UMN UNIVERSITAS MULTIMEDIA NUSANTARA

MODUL 6 SAS® STUDIO INTERFACE: EXPLORING DATA

THEME DESCRIPTION

Students could understand and can take advantage of the built-in SASHELP data set and various tasks that can be performed using simple point-and-click operations provided by SAS Studio in order to exploration the data for data preparation process.

WEEKLY LEARNING OUTCOMES (SUB-LESSONS)

CLO-4-Sub-CLO-6, Able to implement an integrated system of SAAS from accessing data across multiple sources to performing sophisticated analyses and delivering information -C₃.

Through the following learning steps:

- 1. The DATA Step and the PROC Step
- 2. Exploring the Built-In Data Sets
- 3. Copying SAS Library data
- 4. Creating Filters: Adding. Listing and Removing
- 5. The Quiz Exercises

PRACTICUM SUPPORT

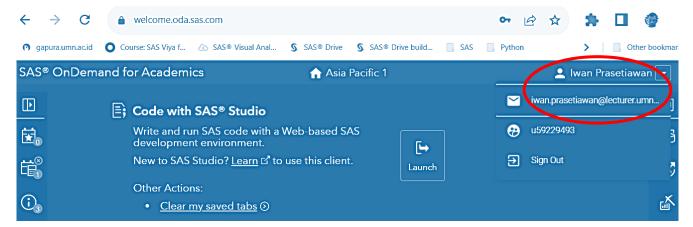
- a. Windows Operating System
- b. (any) Browser Application

PRACTICUM STEPS

- 1. The DATA Step and the PROC Step
 - ▶ a SAS program generally consists of a DATA step and a PROC step. Each step is a block of SAS statements with the leading keyword DATA or PROC.
 - ▶ a SAS statement is a command executable by SAS. Statements in the DATA step are commands that establish or modify a SAS data set.
 - ▶ Statements in the PROC step are commands that process or analyze a SAS data set.

Login to SAS Studio

Start, https://welcome.oda.sas.com



Click Launch to start SAS® Programming Language using SAS® Studio in the next 2. point below.



▶ The below example 1.1 contains a single DATA step and a single PROC step.

```
1.1 contains a single DATA step and a single PROC step

DATA new; /* Defines a data set called 'new' */

INPUT id score;

DATALINES;

1 200
2 100

RUN; /* Executes the above DATA step statements */

PROC PRINT DATA=new; /* Prints the data set 'new' */

RUN; /* Executes the above PROC PRINT statement */
```

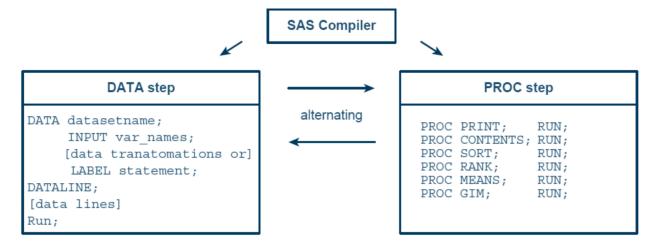
- ▶ The DATA step starts with the keyword DATA and ends with the first RUN; statement.
- ▶ The PROC step starts with the keyword PROC and ends with the second RUN; statement.
- a. Create the "DATA and PROC" SAS program below:

```
Example 2.2 DATA and PROC in a SAS Program
 DATA trans;
      INPUT test1 test2 test3;
      final=(test1+test2+test3)/3;
      LABEL test1='first test'
            test2='second test
            test3='third test'
            final='overall score';
 DATALINES;
 60 80 99
 50 87 65
 100 99 98
 RUN;
 PROC PRINT DATA=trans;
 RUN;
 PROC MEANS:
 RUN;
```

- ▶ See if you can distinguish those SAS statements that belong to the DATA step from those that belong to the PROC step.
- ▶ All SAS programs illustrated in this book are more complicated than the two shown above.
- ▶ Yet if you look carefully for the two keywords, DATA and PROC, you will nonetheless recognize them to be the building blocks in every program. In fact, the DATA step and the PROC step alternate and interweave throughout SAS programs.
- ▶ The flow from one step to the next is organized by a SAS compiler.
- ▶ Below diagram explains the alternation between a DATA step and a PROC step.
- ▶ All SAS statements
 - end with a semicolon (;),
 - can start in any column of a line,
 - are written in either upper- or lowercase, and



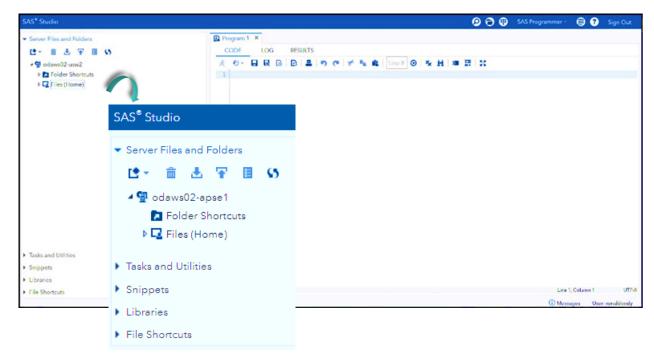
• may have any number of blank lines before or after



Save your program with the naming format file "IS-429 Week#6A DATAPROC NIM.sas

2. Exploring the Built-In Data Sets

a. Get into SAS Studio, and on the left-hand pane you see the navigation pane—on the right, the work area. Here is a blow up of the navigation pane:



- b. SAS libraries are where SAS stores SAS data sets.
- c. SAS Studio ships with a number of data sets that you can play with. In the next chapter, you will see how to create your own SAS data sets from several different data sources and store them in a library of your own.
- d. First click the libraries tab. Next click the My Libraries tab, you will see something like this:

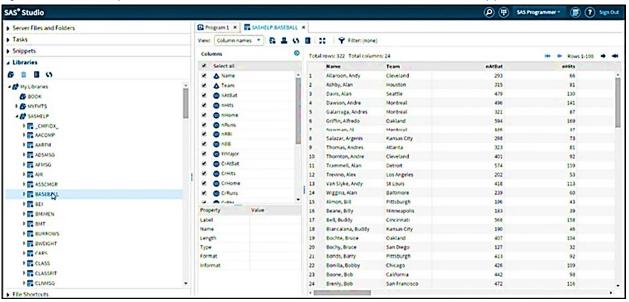




- e. Some of the libraries that you see here were created by the author. Others, such as SASUSER and SASHELP, will always show up.
- f. The SASHELP library is where SAS has stored all of the demonstration data sets.
- g. Click the small triangle to the left of SASHELP to see a list of the SAS data sets stored there:

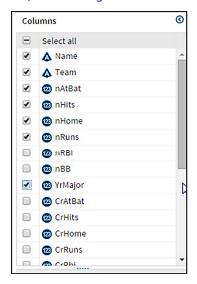


- h. You can click the small triangle to the left of any of these data sets to see a list of variables.
- i. As an alternative, double-click a data set of interest to display a list of variables and a partial listing of the data set.
- j. For this example, let's double-click the BASEBALL data set. Here's what happens:

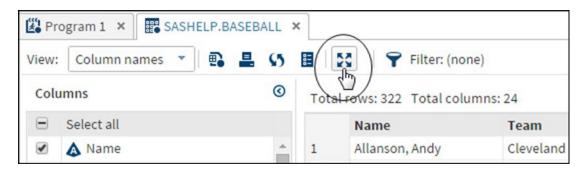




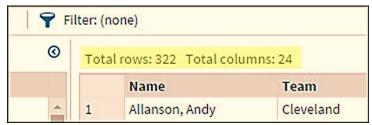
k. The middle pane shows a list of variables while the right pane shows a partial listing of the data. For a better view of the list of variables, the next figure shows an expanded view:



- I. When the data set is displayed, all the variables are selected. You can click any variable to deselect it or, alternatively, uncheck Select All and then, holding down the Ctrl key, select the variables that you want to display.
- m. As you select or deselect variables, the work area changes to reflect these selections. Let's look at the work area with the variable selection shown in above figure
- n. To enlarge the work area, click the Expand icon (shown below) to expand this area:



- o. The work area is now enlarged and shown in Output figure B.
- p. You can use the scroll bars to scroll left or right, up or down. At the top of the work area, you see the number of rows (observations) and columns (variables) in the data set. Here is an enlarged view.



You see that there are 322 rows and 24 columns. These numbers will change as you change your variable selections or create filters

3. Copying SAS Library Data

to destination folder.

a. Right click to export baseball data to your own folder, it will produce raw data input as desire format

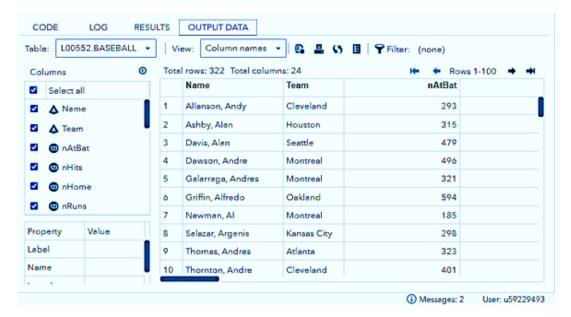


- b. After the raw data has been successfully created in your folder, currently your baseball file is still in txt format it can't be read as database table.
- c. If you have a baseball table like in CAS SAHELP, you have to import the data first, continue with the import step into the library you have.
- d. On the LOG tab under the work area, you can see the export program has been created automatically by the system. Copy the code into a new SAS program worksheet for you to change the output target as below:

```
/* Week#6B */
/* Generated Code (IMPORT) */
/* Source File: BASEBALL_NIMNAME.csv */
/* Source Path: /home/u59229493/L00552 */
/* Code generated on: 2/26/22, 9:12 PM */
%web_drop_table(WORK.BASEBALL_NIMNAME);
FILENAME REFFILE '/home/u59229493/L00552/BASEBALL_NIMNAME.csv';
PROC IMPORT DATAFILE=REFFILE
  DBMS=CSV
   OUT=WORK.BASEBALL NIMNAME;
   GETNAMES=YES;
PROC CONTENTS DATA=WORK.BASEBALL NIMNAME; RUN;
%web open table(WORK.BASEBALL NIMNAME);
```

- e. Run the program code and make sure that the output data from the export process is entered into your own library.
- f. After the process is run there are no errors, check the number of records and the column is the same as the source data:





- g. Now, use your own baseball to do some further data exploration exercises.
- h. **Print it out** your baseball table that you already have with a display that matches the **output figure B** in pdf format
- Save your code with the naming format of IS-429 Lab Week#6B Copying Data NIM.sas

Sorting Your Data

- i. If you place the cursor on a column heading, an arrow appears.
- j. By clicking anywhere in the column heading (the column heading nAtBat stands for the number of times at bat), the values are sorted from low to high (an ascending sort).

its	nHits	∧ ^{nAtBat}
66	66	1 293
81	81	315
30	130	479
41	141	496
87	87	321
69	169	594
37	37	185
73	73	298
81	81	323
92	92	401
59	159	574

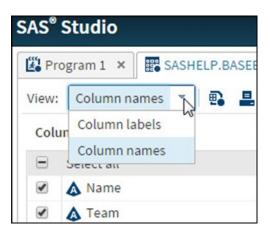
nAtBat 🔺	nHits
127	32
127	32
138	31
143	39
151	41
155	44
155	41
160	39
161	36

k. You can click the triangle to the right of the column name to request a descending sort

Switching between Column Names and Column Labels



- SAS has been the premier data analysis language since computer variables were limited to only 8 characters (now SAS variable names can be 32 characters long).
- ▶ To fix the short variable name problem, long ago, SAS created labels that could be used to identify variables in addition to the variable names.
- I. You can switch between variable names and variable labels by clicking on the View tab:

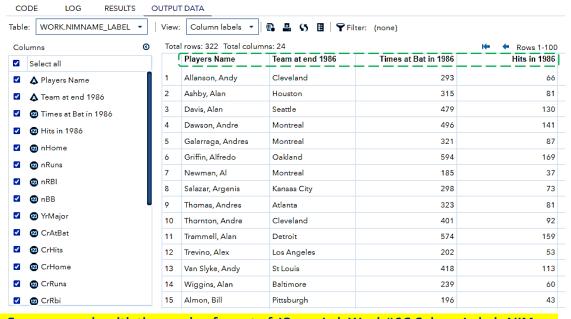


m. If you choose column labels, the column names are replaced by labels. (This only works, of course, if you creating the data set created labels for the variables as follows:

```
data work.NIMNAME_label;
    set work.BASEBALL_NIMNAME;

    label Name = 'Players Name'
    Team = 'Team at end 1986'
    nAtBat = 'Times at Bat in 1986'
    nHits = 'Hits in 1986';
run;
```

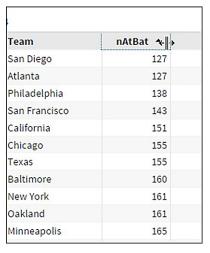
n. Below figure shows the effect of switching to column labels for the BASEBALL data set (that did contain labels):



Save your code with the naming format of IS-429 Lab Week#6C ColumnLabels NIM.sas

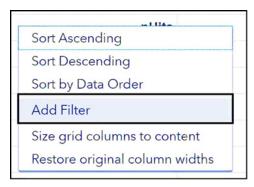
Resizing Tables

- o. By placing the cursor on the dividing line between columns, the pointer changes to double vertical lines,
- p. In below figure, the nAtBat column was resized (made smaller).

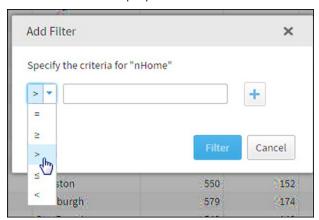


4. Creating Filters: Adding. Listing and Removing

a. Right-clicking in any column will brings you up to the following menu

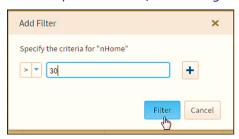


- b. On the menu shows that you can perform ascending or descending sorts (the same as clicking a column heading). You can do things such as sort in data order, add a filter, or resize columns.
 - Filters are very useful in exploring the data because they enable you to subset rows of the table by specifying criteria, such as displaying only rows where the number of home runs was 30 or more.
 - ▶ The following screen shows how to create a filter.
- c. Click Add Filter to display the screen shown next:





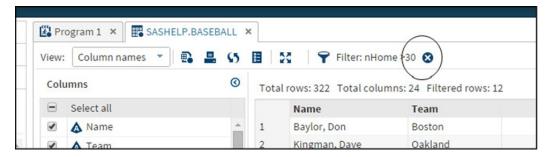
d. In the drop-down menu, select a logical operator. In this example, you are choosing greater than.



- e. Next, enter a criterion for the variable that you have selected. If you choose a categorical variable like Team, then the filter dialog box gives you the list of values from which you can select. If you want to add more conditions, click the + (plus) sign.
- f. If you are finished, click Filter to complete your reques

	Name	Team	nAtBat	nHits	nHome ▼
1	Barfield, Jesse	Toronto	589	170	40
2	Schmidt, Mike	Philadelphia	552	160	37
3	Kingman, Dave	Oakland	561	118	35
4	Gaetti, Gary	Minneapolis	596	171	34
5	Canseco, Jose	Oakland	600	144	33
6	Mattingly, Don	New York	677	238	31
7	Davis, Glenn	Houston	574	152	31
8	Baylor, Don	Boston	585	139	31
9	Bell, George	Toronto	641	198	31
10	Puckett, Kirby	Minneapolis	680	223	31
11	Parker, Dave	Cincinnati	637	174	31

- g. In above figure, you see all rows in the BASEBALL data set where the player hit more than 30 home
- h. If you want to remove the filter, click the X next to the filter, as shown in figure below:



- i. Create your baseball table display with a home-run record of at least 30 and a maximum of 80, according to the display on **output figure D**.
- j. Print it out the results as shown on Output figure D by format name "IS-429 Lab Week#6D Filtering Data.pdf".

Conclusion

you saw how to open one of the built-in SASHELP data sets and the various tasks that you can perform using simple point-and-click operations supplied by SAS Studio.



5. The Quiz Exercises

The following exercise is a lesson for you to get used to reading the very informative system log provided by SAS Studio.

Type the program code below in full, the scenario of the program is:

- a. Make a list of BDA class students as many as 14 students
- b. Calculating the BDA class average
- c. Ranking the students based on their grades
- d. Scored students

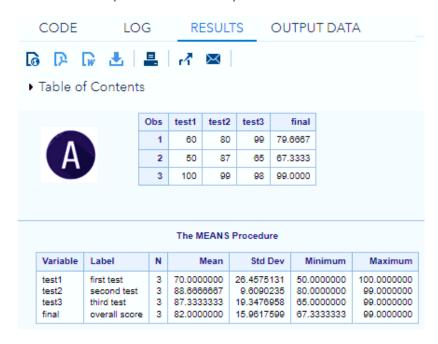
```
1 DATA roster;
                                                   /* Creates a data set 'roster' */
       INPUT name \$ sex \$ id \$ stand pretest first second final; /* \$ declares 'name' and 'id' */
 3
                                                              /* as character variables
       composite = pretest + first + second + final;
 5
 6
       LABEL stand = 'academic standing in college';
 7
 8
9 DATALINES;
10 JOHN m
              1 1 9 31
                                               /* A period (.) means a missing score */
                              45
11 DAN
            2 4 18 46
                              53
12 LYNN f 3 1 7 38
                              33
                                   43
13 CATHY f
             4 2 12
                              50
                                   32
                       34
14 JAMES m
             5
                 2
                   14
                       31
                              47
                                   43
15 TIM
             6 4 20 45
                              51
                                   57
         m
16 HOPE
        f
             7 4 17 34
                              46
17 TED
         m 8 2 12 44
                              52
                                   47
18 SASSY f
             9 4 18
                       50
                              57
                                   56
19 NANCY f
            10 3 15
                       29
                              39
                                   42
20 PAUL m 11 3 15 24
                              48
                                   49
21 LIN
         m 12 4 18 48
                              54
                                   54
22 TOM
                                   42
         m 13 4 21 48
                              52
23 BOB
         m 14 1 11 32
                                   40
24 RUN;
25
26 PROC PRINT; RUN;
                                                   /* Prints the raw data in 'roster' */
27
                                                   /* Computes averages */
28 PROC MEANS DATA=roster; RUN;
29
30 PROC RANK DESCENDING OUT=temp;
                                                  /* Ranks students by their 'composite' */
31
       VAR composite;
32
       RANKS rank;
33 RUN;
34
35 PROC SORT:
                                                   /* Sorts students by their 'rank' */
36
        BY rank;
37 RUN;
38
39 PROC PRINT DATA=temp;
                                                   /* Prints the ranked students */
40 RUN:
```

- e. Run the program and you should be able to answer the following questions:
 - 1) What is the average score of the final variable?
 - 2) Who is Number 1 in the class according to the ranked data?
 - 3) What special note or warning is there in the Log window?
- f. answer the three questions above in the word file of "IS-429 Lab Week#6E Quiz Exercises NIM yourName.doc/docx" and complete it with the evidence/screenshot if you have it.
- Save your code with the format name of your file "IS-429 Week#6E NIM.sas"
- Finally, today's practicum is over, collect all your pdf, word file and all sas programs into "IS-429 Week#6 NIM yourName.zip" and submit immediately today to e-Learning IS-429 Practicum Week#6

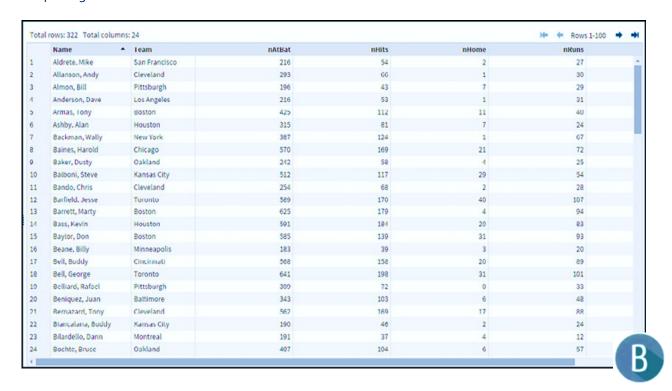


RESULTS/OUTPUT

1. The DATA Step and the PROC Step



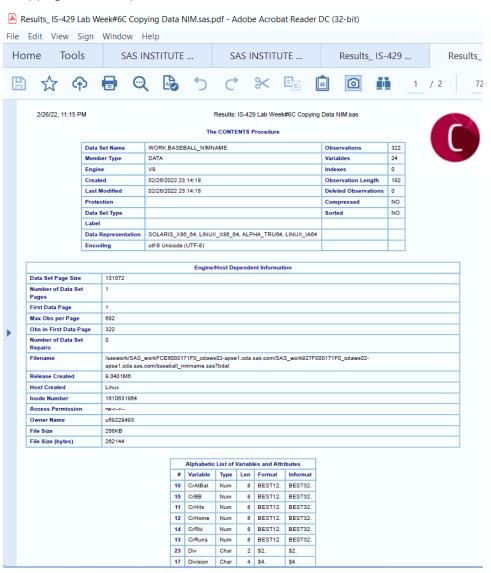
2. Exploring the Built-In Data Sets



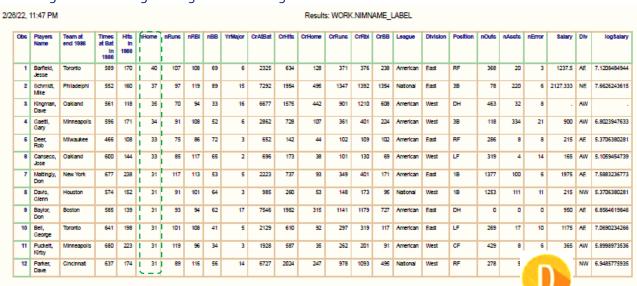


RESULTS/OUTPUT

3. Copying SAS Library data

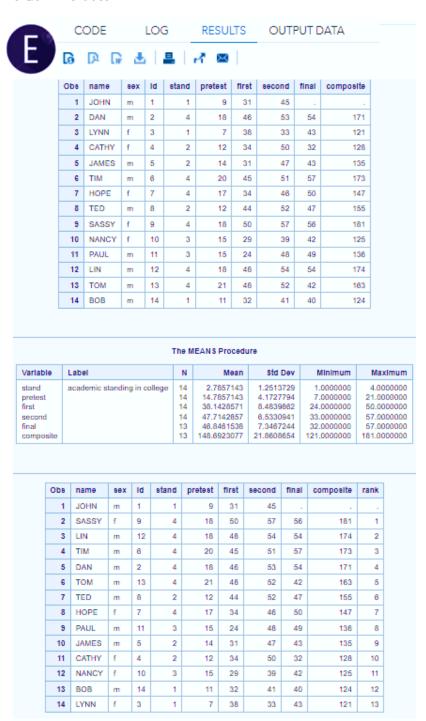


4. Creating Filters: Adding. Listing and Removing





5. The Quiz Exercises



REFERENCE

- 1. SAS Institute Inc. 2020. SAS® Viya® Programming: Getting Started. Cary, NC: SAS Institute Inc.
- 2. David Pope. 2017. Big Data Analytics with SAS. Packt Publishing Ltd.Birmingham, UK.
- 3. SAS® Support | Documentation
- 4. Other additional references are excerpts from various Online Learning/websites.