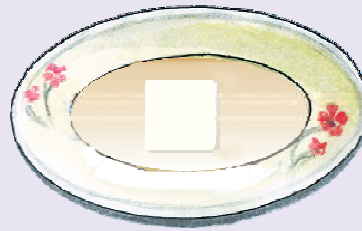
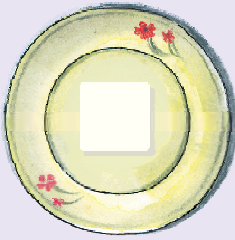


11

SHAPES



Binni and Ginni are back from school.
They have their lunch.



Binni's plate is round. Ginni's plate is oval.
Mother gives them a *barfi* each. The *barfi* is square.

In the evening, Binni and Ginni go to the park with their mother.

The gate of the park looks like this.

Ginni points to the gate and says,
“Mamma, what shape is the gate?”

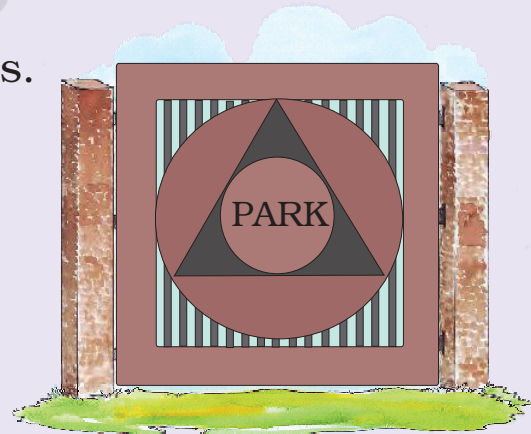
Mamma says, “That is a square.”

“What is the shape in the middle of the gate?” asks Binni.

Mamma says, “That is a circle.”

Ginni says, “Can you see another shape?”

Binni says, “Oh! I know, there is a triangle.”



TO THE TEACHER

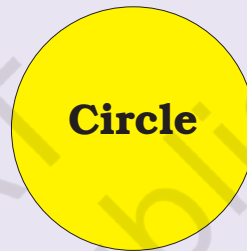
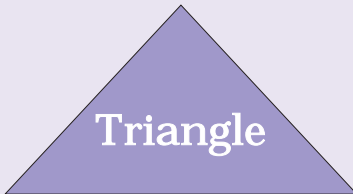
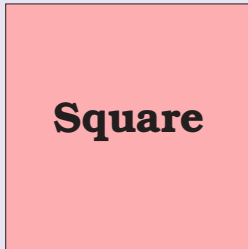
Introduce the idea of shapes relating them to the objects the children see in the classroom.





Let's Try This

1. Look and say.



2.



Twinkle, twinkle, little star,
How I wonder what you are!
Up above the world so high
Like a diamond in the sky.

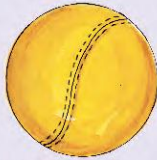


TO THE TEACHER

- Read the stanza from 'Twinkle, Twinkle, Little Star' aloud.
- Ask the children to repeat it with suitable actions.



3. Match the shapes with the objects.



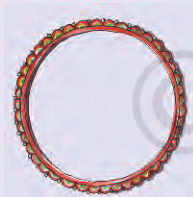
Rectangle



Circle



Square



Triangle



Oval

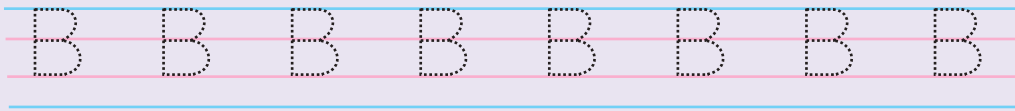


4. Trace these letters.

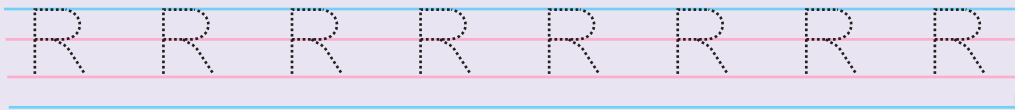
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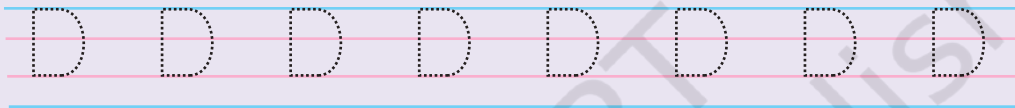
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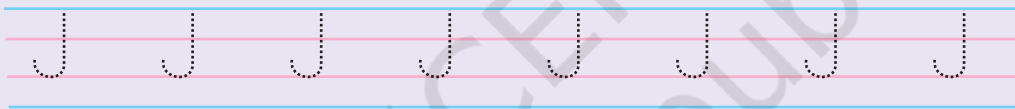
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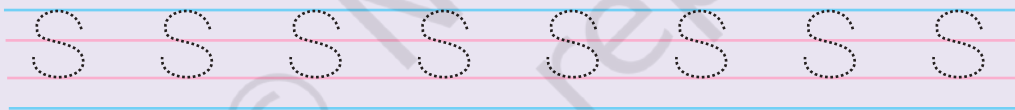
D



J



S

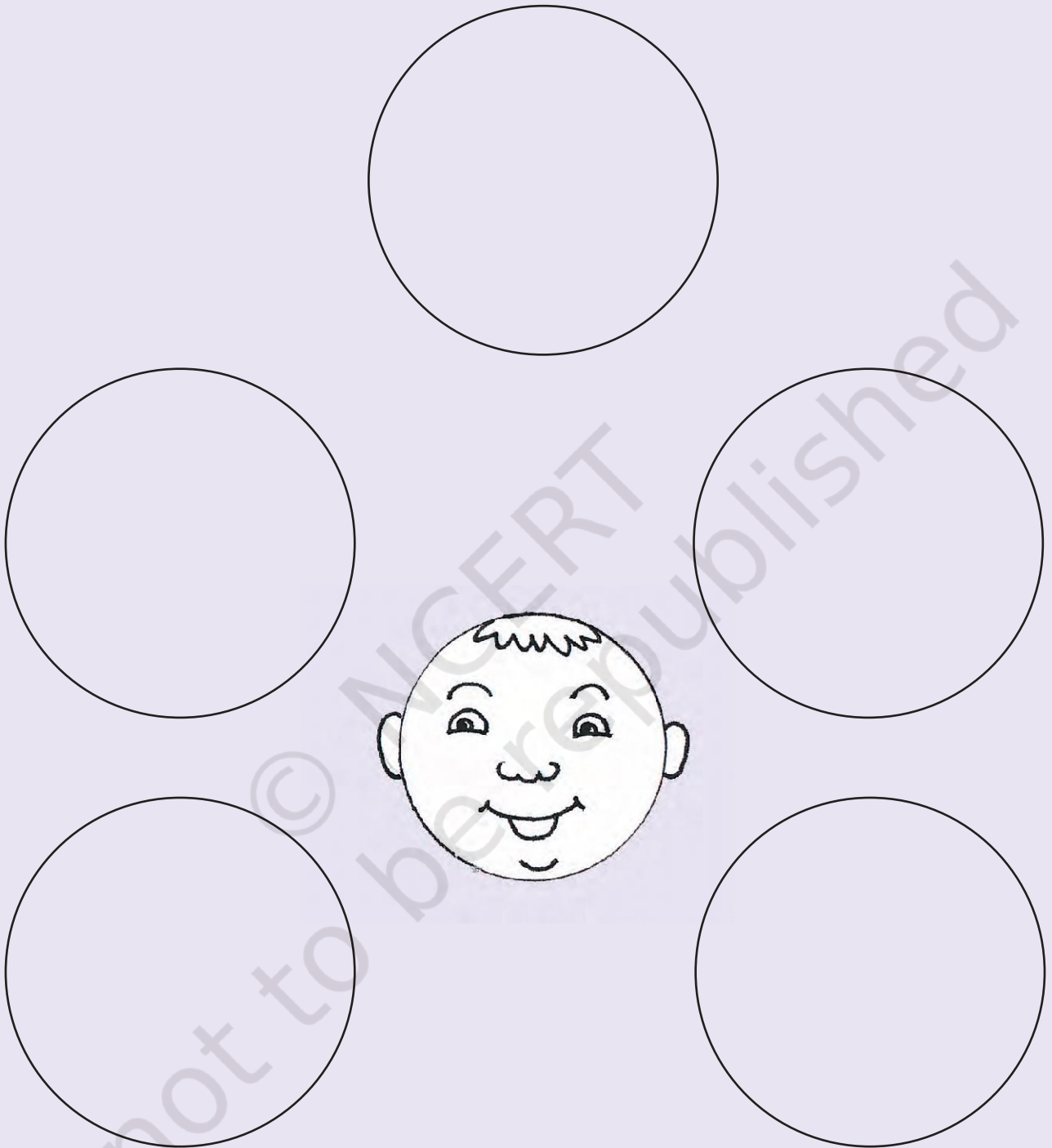


TO THE TEACHER

Help the children trace the letters.



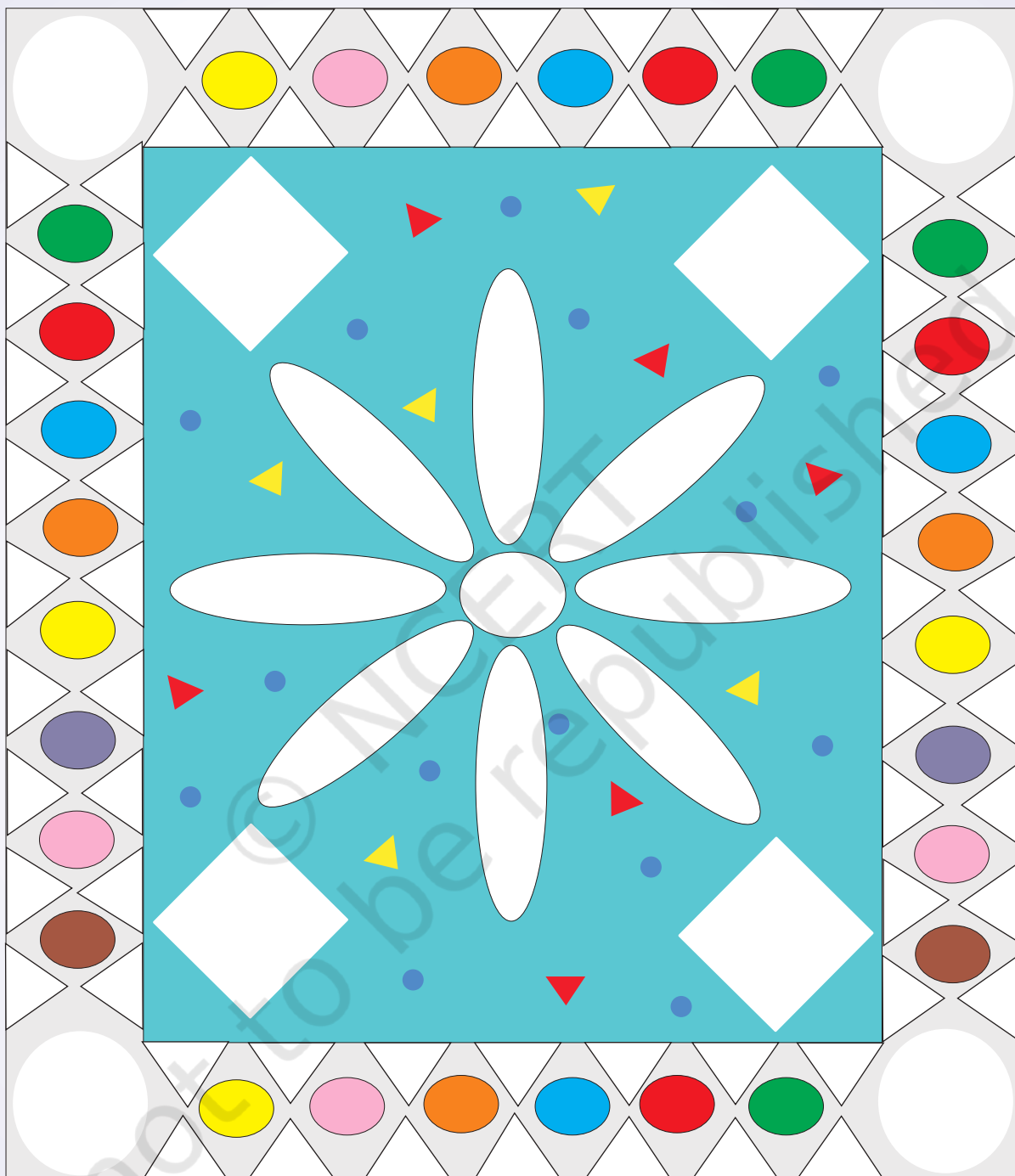
5. Draw faces in the circles.



6. Colour the hut.



7. Draw your own designs within the blank spaces and colour them.



TO THE TEACHER

Help the children fill the spaces with patterns that they see every day.

