

## Zoo Manners

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### Page No 73:

**Question 1:** Proud, noble, wise, penguins, strutting, remarks

**Answer:** 1) **Proud:** feeling self-respect or pleasure in something Example sentences: 1) My mother was proud of my recent result. 2) I am proud of my country.

2) **Noble:** someone with a very good character Example sentences: 1) Mother Teresa was a noble lady. 2) The students were working for a noble cause.

3) **Wise:** someone who has a good experience and knowledge Example sentences: 1) Ashoka was a wise king. 2) He took a wise decision in his business deal.

4) **Penguins:** a large sea-bird with wings for swimming under water Example sentences: 1) She was dancing like a penguin in rain. 2) Penguins' favourite food is fish.

5) **Strutting:** to walk with a proud air Example sentences: 1) He was strutting after he won the music competition. 2) She strutted down the catwalk.

6) **Remarks:** to say something as a comment Example sentences: 1) Her teacher's remarks made her feel bad. 2) You should give remarks at the bottom of the test paper.

### Page No 74:

**Question 1: What do you see at the zoo?**

- What does the camel have on its back?

**Answer:**

- We see animals at the zoo.
- The camel has a hump on its back.

## Page No 74:

**Question 1: Have you been to a zoo?**

**Name the animals which you have seen in a zoo. Say the names in your own language and then in English.**

**Name the animal you liked the most. Why?**

**Did you feed any animals at the zoo? Should we tease animals?**

**Answer: *Disclaimer:*** *These are sample answers. Students are advised to write the answers based on their own experience and observation.*

- Yes, I have been to a zoo when I was 6 years.
- I have seen tiger, lion, giraffe, elephant and monkey in the zoo.
- I liked monkey the most because it can act exactly like me. He was copying me when I was dancing. He too danced in the same way.
- Yes, I fed giraffe at the zoo. No, we should not tease animals. We should always love them and take care of them.

## Page No 74:

**Question 1: Listen and put a tick (✓) against the words that the teacher says**

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it	at
think	thank
fun	fan
much	match
well	wall

**Answer: *Disclaimer:*** *This is a creative activity meant to be done with your teacher. Students have to listen to their teacher very carefully and tick the word in front of the box given.*

## Page No 75:

**Question 1:**

bump                  hump                  dump

crowd	crow	cloud	claw	
noise	prize	size	pies	flies

**Answer: *Disclaimer:*** *Students are advised to practice this on their own.*

bump	hump	dump		
crowd	crow	cloud	claw	
noise	prize	size	pies	flies

### Page No 75:

**Question 1:** The elephant walks Like this and that. He's so tall And so fat.  
He has no fingers, He has some toes, But oh! my goodness, What a big  
**NOSE...**

**Make sentences using – ‘this’ and ‘that’.**

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**Answer:**

- 1) **This** is the book that you have to read.
- 2) **That** is the girl who won the prize.
- 3) **This** is the food that you have to eat.
- 4) **That** lady asked me for money.
- 5) **This** system is not working.
- 6) **That** building got collapsed.

### Page No 76:

**Question 1: A visit to my village** Fill in the blanks with the words from the box.

horses	village	cat	dogs	milk	kittens
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hay                      pond                      grandmother                      cow                      cock                      hen

**Disclaimer:** Kindly refer the textbook for the images.

In June we went to a \_\_\_\_\_ where my \_\_\_\_\_ lives. She has a farm.

On her farm there are many animals. There are two \_\_\_\_\_, a \_\_\_\_\_

With its \_\_\_\_\_, three \_\_\_\_\_, one \_\_\_\_\_ as well as a \_\_\_\_\_ And a \_\_\_\_\_. Every morning she feeds her animals with \_\_\_\_\_ or \_\_\_\_\_. They drink water from a \_\_\_\_\_ on the farm.

- Composition corner – Look at the picture and fill in the blanks.

lines                      flowers                      buzzed  
two                      bee                      buzzed

**Disclaimer:** Kindly refer the textbook for the images.

This is a \_\_\_\_\_. It has \_\_\_\_\_ on its wings. It has \_\_\_\_\_ antennas. It buzzes round the \_\_\_\_\_. It \_\_\_\_\_ and \_\_\_\_\_ and came to the zoo.

**Answer:**

• In June we went to a village where my grandmother lives. She has a farm. On her farm there are many animals. There are two horses, a cat with its kittens, three dogs, one hen as well as a cock and a cow. Every morning she feeds her animals with hay or milk. They drink water from a pond on the farm.

- This is a bee. It has lines on its wings. It has two antennas. It buzzes round the flowers. It buzzed and buzzed and came to the zoo.

**Question 1: Help the bee to reach its home. What are the things that it met on the way that rhyme with bee?**

**Disclaimer:** Kindly refer the textbook for the image.

**Answer:** pea, tree, key, tea

### Page No 78:

**Question 2: Look at the pictures and fill in the blanks.**

L \_ \_ N

TI \_ \_ R

W \_ \_ F

D \_ \_ R

J \_ C \_ \_ L

O \_ \_

MO \_ \_ \_ \_

B \_ \_ R

CH \_ \_ PA \_ ZEE

GI \_ \_ \_ \_

**Disclaimer:** Kindly refer the textbook for the images.

- Let's make the noises that animals make.

Roar like a lion.

Bark like a dog.

Neigh like a horse.

Moo like a cow.

Quack like a duck.

Chirp like a sparrow.

Bleat like a goat.

Chatter like a monkey.

Grunt like a pig.

Hiss like a snake.

- Join the dots. Complete the name of the animal.

D \_ \_ O \_ \_ U \_

**Disclaimer:** Kindly refer the textbook for the image.

**Answer:**

L I O N

T I G E R

W O L F

D E E R

J A C K A L

O W L

MO N K E Y

B E A R

CH I M PA N ZEE

GI R A E E E

- **Disclaimer:** This is a creative activity to be done on your own. You have to make the sounds of different animals as given in the question.
- **Disclaimer:** This is a creative activity to be done on your own. You have to join the dots.

D I N O S A U R

### Page No 79:

**Question 1:** Own cone house cloud lucky funny

**Answer: Instructions:** Join the dotted lines to form the given words.