

**Strictly Confidential: (For Internal and Restricted use only)**  
**Secondary School Term II Examination, 2022**  
**Marking Scheme – SUBJECT NAME (SUBJECT CODE — 087)**  
**(PAPER CODE — 32/3/3)**

**General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them. In class-X, while evaluating two competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, marks should be awarded.**
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. Evaluators will mark(  $\sqrt{\phantom{x}}$  ) wherever answer is correct. For wrong answer ‘X’ be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**
6. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This may be followed strictly.
7. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
8. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
9. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
10. A full scale of marks \_\_\_\_\_(example 0-40 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.

11. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 30 answer books per day in main subjects and 35 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
12. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong totalling of marks awarded on a reply.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totalling on the title page.
  - Wrong totalling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying.
  - Wrong transfer of marks from the answer book to online award list.
  - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
  - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
13. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
14. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
15. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
16. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
17. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

**MARKING SCHEME**  
 Secondary School Examination TERM–II, 2022  
**SOCIAL SCIENCE (Subject Code–087)**  
**[ Paper Code : 32/3/3 ]**

**Maximum Marks : 40**

Q. No.	EXPECTED ANSWER / VALUE POINTS	Marks																				
	SECTION—A ( Very Short Answer-type Questions )	2×5 =10																				
1.	<p><b>Mention two Satyagrahas of Mahatma Gandhi for the peasantry class before 1920.</b></p> <p>(i) 1916 Champaran Satyagraha in Bihar- struggle against the oppressive plantation system.</p> <p>(ii) In 1917, Gandhiji organised a Satyagraha to support the peasants of the Kheda.</p> <p style="text-align: right;">PG–55 H</p>	1+1=2																				
2.	<p><b>Why has the Iron and Steel industries not be able to perform to its full potential? Explain with example.</b></p> <p>(i) High costs and limited availability of coking coal.</p> <p>(ii) Lower productivity of labour.</p> <p>(iii) Irregular supply of energy.</p> <p>(iv) Poor infrastructure.</p> <p>(v) Any other relevant point.</p> <p>Any one point to be explained.</p> <p style="text-align: right;">PG-69 G</p>	1x2=2																				
3.	<p><b>Read the following table and answer the questions that follow :</b></p> <p style="text-align: center;"><b>Table : Indian Railway Track</b></p> <table><tr><th>GAUGE IN METERS</th><th>Route(Km)</th><th>Running Track(Km)</th><th>Total Track(Km)</th></tr><tr><td>Broad Gauge</td><td>46,807</td><td>66,754</td><td>88,547</td></tr><tr><td>Metre Gauge</td><td>13,209</td><td>13,976</td><td>16,489</td></tr><tr><td>Narrow Gauge</td><td>3,124</td><td>3,129</td><td>3,450</td></tr><tr><td>Total</td><td>63,221</td><td>83,859</td><td>1,08,486</td></tr></table> <p>Resource : 2017–18, Ministry of Railways, Government of India</p> <p><b>5.1 Which gauge covers maximum of track length in hill areas in India?</b> Narrow Gauge</p> <p><b>5.2 Which gauge has the highest length in India?</b> Broad Gauge(track length 1,17,560)</p> <p style="text-align: right;">PG–88 G</p>	GAUGE IN METERS	Route(Km)	Running Track(Km)	Total Track(Km)	Broad Gauge	46,807	66,754	88,547	Metre Gauge	13,209	13,976	16,489	Narrow Gauge	3,124	3,129	3,450	Total	63,221	83,859	1,08,486	1+1=2
GAUGE IN METERS	Route(Km)	Running Track(Km)	Total Track(Km)																			
Broad Gauge	46,807	66,754	88,547																			
Metre Gauge	13,209	13,976	16,489																			
Narrow Gauge	3,124	3,129	3,450																			
Total	63,221	83,859	1,08,486																			

4.	<p><b>Which two conditions democracy must fulfil in order to achieve a harmonious social life?</b></p> <p>(i) Minority and majority must work together.  (ii) Majority does not become rule by majority community.  (iii) Democratic rule needs to be accommodative.  (v) Any other relevant point.  (Any two points to be mentioned.)</p> <p style="text-align: right;">PG-97 DP</p>	1x2=2
5.	<p><b>Analyse the situation in which credit pushes the borrower into a situation from which recovery is very painful.</b></p> <p>(i) Sometimes due to crop failure loan repayment is difficult.  (ii) One has to sell part of the land to repay the loan.  (iii) Credit, instead of helping leads to worsening the condition of the borrower.  (iv) Push the borrower in debt-trap.  (v) Any other relevant point.  <b>Note: Examples from any other field may also be considered.</b>  (Any two points to be analysed.)</p> <p style="text-align: right;">PG-46 E</p>	1x2=2
	<p>SECTION—B</p> <p>( Short Answer-type Questions )</p>	3×3 =9
6.(a)	<p><b>Examine the debate that took place in the World Trade Organisation for the developing countries.</b></p> <p>(i) Though WTO is supposed to allow free trade for all, in practice, it is seen that the developed countries have unfairly retained trade barriers.  (ii) WTO rules have forced the developing countries to remove trade barriers.  (iii) An example of this is the current debate on trade in agricultural products.  (iv) Any other relevant point.  (Any three point to be examined.)</p> <p style="text-align: right;">PG-65 E</p>	1x3=3
	<b>OR</b>	
(b)	<p><b>Examine the steps taken by the Central and State Governments in India to attract foreign companies to invest in India.</b></p> <p>(i) Special Economic Zones (SEZs) are being set up.  (ii) SEZ are to have world class facilities- electricity/water/roads/transport/Storage/recreational/educational facilities.  (iii) Companies who set up production units in the SEZs do not have to pay taxes for an initial period.  (iv) Government has also allowed flexibility in the labour laws to attract foreign investment.  (v) Companies are allowed 'flexibly' to hire workers for short period.  (vi) Any other relevant point.  (Any three points to be examined)</p> <p style="text-align: right;">PG-67 E</p>	1x3=3

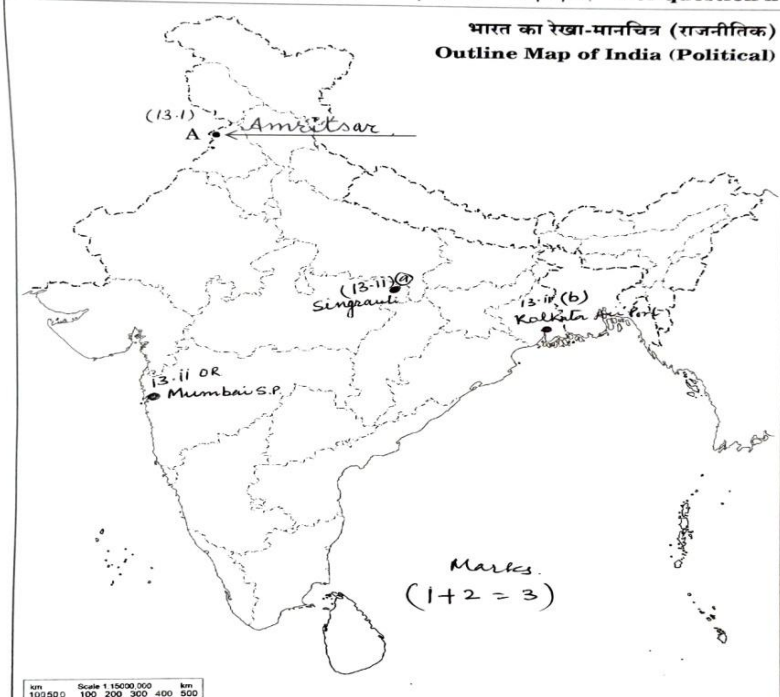
7.	<p><b>“The Non-Cooperation Movement became wider with the integration of the Awadh Peasant Struggle.” Explain the statement with three arguments.</b></p> <ul style="list-style-type: none"> <li>(i) In Awadh, peasants were led by Baba Ramchandra—as against talukdars and landlords</li> <li>(ii) Peasants had to do begar and work at landlords’ farms without any payment.</li> <li>(iii) As tenants they had no security of tenure.</li> <li>(iv) The peasant movement demanded reduction of revenue, abolition of begar, and social boycott of oppressive landlords.</li> <li>(v) In many places <i>nai-dhobi bandhs</i> were organised by panchayats to deprive landlords of the services of even barbers and washermen.</li> <li>(vi) In June 1920, Jawaharlal Nehru began going around the villages in Awadh, talking to the villagers, and trying to understand their grievances.</li> <li>(vii) By October, the Oudh Kisan Sabha was set up headed by Jawaharlal Nehru, Baba Ramchandra and few others.</li> </ul> <p>(To be assessed as a whole.)</p> <p style="text-align: right;">PG–59H</p>	3
8.	<p><b>“Democracy’s ability to generate its own support is itself an outcome that cannot be ignored.” Analyse the statement with examples.</b></p> <ul style="list-style-type: none"> <li>(i) Democracy is a transparent and legitimate government.</li> <li>(ii) It ensures that decision-making will be based on norms and procedure.</li> <li>(iii) Every citizen has the right and means to examine the process of decision-making.</li> <li>(iv) Democratic governments are accountable.</li> <li>(v) People have the right to choose their rulers.</li> <li>(vi) Democracy gives its citizens the right to information.</li> <li>(vii) Any other relevant point</li> </ul> <p>(Any three points to be analysed.)</p> <p style="text-align: right;">PG–91 DP</p>	3x1=3
	<p>SECTION—C</p> <p>( Long Answer-type Questions )</p>	5×2 =10
9.(a)	<p><b>“Political parties have become omnipresent in democracies all over the world.” Explain the statement with examples.</b></p> <ul style="list-style-type: none"> <li>(i) Political parties are the essential component of democracy.</li> <li>(ii) Parties put forward different policies and programmes and the voters choose from them.</li> <li>(iii) Parties play an important role in making laws for a country.</li> <li>(iv) Parties form and run governments.</li> <li>(v) Parties that lose the election play the role of opposition.</li> <li>(vi) Parties shape the public opinion.</li> <li>(vii) Parties provide the common man access to government machinery and welfare schemes.</li> </ul>	1x5=5



	<p>(vii) The difference between the two is the main source of income of the banks.</p> <p>(viii) Any other relevant point</p> <p>(Any five points to be explained )</p> <p style="text-align: right;">PG-43E</p>	
11.	<p>Read the following source carefully and answer the questions that follow :</p> <p style="text-align: center;"><i>NTPC shows the way</i></p> <p><i>NTPC is a major power providing corporation in India. It has ISO certification for EMS (Environment Management System) 14001. The corporation has a proactive approach for preserving the natural environment and resources like water, oil and gas and fuels in places where it is setting up power plants. This has been possible through (a) Optimum utilisation of equipment adopting latest techniques and upgrading existing equipment. (b) Minimising waste generation by maximising ash utilisation. (c) Providing green belts for nurturing ecological balance and addressing the question of special purpose vehicles for afforestation. (d) Reducing environmental pollution through ash pond management, ash water recycling system and liquid waste management. (e) Ecological monitoring, reviews and online database management for all its power stations.</i></p> <p style="text-align: right;">PG-80 G</p>	
	<p><b>11.1 Examine the concept of sustainable development.</b> Sustainable development means ‘development’ should take place without damaging the environment and developing in the present should not compromise with the needs of the future generation. 1</p> <p><b>11.2 Analyse the idea behind ISO certification.</b> 1 It is a mark of quality and credibility for any company</p> <p><b>11.3 Examine the proactive approach of NTPC for preserving the natural environment and resources.</b> 1x2            (a) Optimum utilisation of equipment adopting latest techniques and upgrading existing equipment.            (b) Minimising waste generation by maximising ash utilisation.            (c) Providing green belts for nurturing ecological balance and addressing the question of special purpose vehicles for afforestation.            (d) Reducing environmental pollution through ash pond management, ash water recycling system and liquid waste management.            (e) Ecological monitoring, reviews.            (f) Any other relevant point.            (Any two points to be explained)</p>	<p>1+1+ 2=4</p>
12.	<p>Read the case given below carefully and answer the questions that follow</p> <p style="text-align: center;"><b><i>The Sense of Collective Belonging</i></b></p> <p><i>This sense of collective belonging came partly through the experience of united struggles. But there were also a variety of cultural processes through which nationalism captured people's imagination. History and fiction, folklore and songs, popular prints and symbols, all played a part in the making of nationalism.</i></p>	

	<p><i>The identity of the nation, as you know, is most often symbolised in a figure or image. This helps create an image with which people can identify the nation. It was in the twentieth century, with the growth of nationalism, that the identity of India came to be visually associated with the image of Bharat Mata. The image was first created by Bankim Chandra Chattopadhyay. In the 1870s he wrote 'Vande Mataram' as a hymn to the motherland. Later it was included in his novel Anandamath and widely sung during the Swadeshi movement in Bengal. Moved by the Swadeshi movement, Abanindranath Tagore painted his famous image of Bharat Mata. In this painting, Bharat Mata is portrayed as an ascetic figure, she is calm, composed, divine and spiritual. In subsequent years, the image of Bharat Mata acquired many different forms, as it circulated in popular prints, and was painted by different artists. Devotion to this mother figure came to be seen as evidence of one's nationalism.</i></p> <p style="text-align: right;"><i>PG-70 H</i></p>	
	<p><b>12.1 How did the nation become a reality in the minds of people? 1</b></p> <p>a) There were various cultural processes symbolized in a figure or image. It created an image with which people identified with nation.</p> <p>b) Any other relevant point.</p> <p><b>12.2 How did nationalism capture people's imagination? 1</b></p> <p>a) Through history and fiction</p> <p>b) Through folklore and songs.</p> <p>c) Through popular prints and symbols.</p> <p>d) Through the image of Bharat Mata.</p> <p>e) Any other relevant point.</p> <p>(Any one point to be mentioned.)</p> <p><b>12.3 How did people belonging to different groups develop a sense of collective belonging? 1x2</b></p> <p>(i) Bankim Chander Chattopadhyay created the image of Bharat Mata and wrote 'Vande Mahataram' and novel Anadamath.</p> <p>(ii) Abanindranath Tagore painted image of Bharat Mata as ascetic figure.</p> <p>(iii) Devotion to Bharat Mata came to be seen as evidence of one's nationalism.</p> <p>(v) Any other relevant point</p> <p>(Any two points to be explained)</p>	<p>1+1+ 2=4</p>



<p><b>13.</b></p>	<p>13.1 On the given outline political map of India, identify the place marked as A with the help of the following information and write its correct name on the line marked near it :          (A) The place where Jallianwala Bagh Massacre took place 1</p> <p>13.2 On the same given map of India, locate the following: 1          (i) Singrauli Thermal Plant  <i>Or</i>          Mumbai Software Technology Park          (ii) Kolkata (Netaji Subhash Chandra Bose) International Airport 1</p> <p><b>SEE ATTACHED MAP FOR ANSWERS</b></p>  <p><b>NOTE: 1 Mark to be given in locating Singrauli in UP</b></p>	<p>1+2=3</p>
	<p><b>Note :The following questions are for Visually Impaired Candidates only in lieu of Question No. 13.</b></p> <p>13.1 Name the State where Jallianwala Bagh massacre took place. 1  <b>Punjab</b></p> <p>13.2 a) Name the State where Singrauli Thermal Plant is located. — 1  <b>Madhya Pradesh/Uttar Pradesh</b>  <i>Or</i>          b) Name the State where Mumbai Software Technology Park is located.  <b>Maharashtra.</b></p> <p>13.3 Name the city where Kolkata (Netaji Subhash Chandra Bose) International Airport is located. 1  <b>West Bengal</b></p>	<p>1+2=3</p>

\* \* \*