

Let's begin

You have read about Santosh Yadav, the youngest woman in the world to have conquered Mount Everest in 1992. You must have heard or read about Poorna, who at the age of 13 years 11 months, became the youngest girl in the world to have scaled the Mount Everest in 2014, with sheer determination and willpower. You would have also read about Maria Sharapova who bagged the Women's Singles crown at Wimbledon in 2004. She was determined, tough, competitive, hard-working with unwavering desire. Both of them had big dreams from the very young age.

- 1. Do you have the passion to do something other than your studies like these two icons have? (Be it music, dance, theatre, trekking, watersport, painting, football, cricket, etc.)
- 2. Do you find any difficulty in pursuing your passion?
- 3. Who gives you support and encouragement to go ahead with your passion?

Reading Comprehension

Read the following passage carefully. Based on your reading, answer the following questions in the space provided.

Text I

On 3 August 1996, Leander Paes became the first Indian to win an individual medal in 44 years when he defeated Fernando Meligeni of Brazil in an exciting match in the Centennial Olympic Games at Atlanta. Paes ranked 31 places below the Brazilian, played with gusto and determination against a player who has two ATP tour titles under his belt, and clinched the bronze medal. He was given a standing

gusto: enjoyment and enthusiasm

ovation when Paes raised his hand in triumph and said a silent prayer.

Leander's father had won a bronze medal in the Munich Olympics 1972 as a member of the Indian hockey team. It is creditable to Leander Paes as he got it in an individual event.

Later he dedicated the medal to his coach and his doubles teammate. "They have helped me out and given me advice and kept me in good frame of mind. This medal doesn't just show my efforts; it shows the efforts of the whole team."

Paes was recognised as a prodigy by Vijay Amritraj in the '80s. Even so, Paes' true mentor has been Naresh Kumar, the former Indian Davis Cup Captain. His incredible Davis Cup record speaks for itself. While it may be said that some of his Davis Cup victories were achieved because he was playing on his favourite surface, grass and enjoyed home support. But at Atlanta, Paes had none of these advantages except his coach, close family members and the expatriates. While Davis Cup victories bring in good cash rewards and ATP (Association of Tennis Professionals) points, there he was playing for just a medal. Paes explains it all when he says, "When I am playing for my country I don't expect anything." That straightaway sets him apart.

He succeeds because of his willingness to take his chances, swift reflexes and mental strength, and the fact that he does not accept defeat easily.

Leander's victory at Atlanta is significant because

(Source: http://www.jhs.ac.in/pdf/Cbse-qp/Grade-9/English/5.pdf)

| His father's Olympic from his own because | _ | in | 1972 | was | differen |
|---|---|----|------|-----|----------|

prodigy: a young person with exceptional qualities or abilities

expatriate: a person who lives outside their native country



| | es for his victory. How did they help him? |
|--------|---|
| | |
| - | |
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| | |
| • | are required to sum up Leander's qualities , which one would you like to highlight and v |
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| | |
| | ia, while registering his victories in Davis |
| one co | uld say that he won because |
| | |
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Read the following poem and answer the questions that follow.

Text II

WHERE THE MIND IS WITHOUT FEAR

By narrow domestic walls;

Where the mind is without fear and the head is held high; Where knowledge is free;

Where the world has not been broken up into fragments

Where words come out from the depth of truth;

Where tireless striving stretches its arms towards perfection;

Where the clear stream of reason has not lost its way



Recieve Receive
Seperate Separate
Supercede Supersede
Threshhold Threshold
Unforseen Unforeseen





Into the dreary desert sand of dead habits;
Where the mind is led forward by thee
Into ever-widening thought and action;
Into that heaven of freedom, my Father, let my country awake

—Rabindranath Tagore

1. Given here are certain ideas from the poem "Where the mind is without fear" by Rabindranath Tagore. Identify the lines from the poem that refer to these and write the lines in the space given below.

| | es in the space given below. |
|-----|--|
| (a) | Everybody should be able to learn. |
| | |
| (b) | There ought not be a division among people on the basis of caste, class, creed, religion or any othe such basis. |
| | () () () |
| (c) | People should be honest and speak out their heart |
| | |
| | |
| (d) | Actions should stem from logic and not superstition and beliefs, leading to progress. |
| | |
| | |
| (e) | People to be free of fear and oppression. |
| | |
| | |



Spelling Error

It is "calendar", not "calender".



Words and Expressions 1

| | (f) | The poet is addressing so that |
|------------|-----|---|
| 2. | bef | is poem was written by Rabindranath Tagore much fore India attained freedom. What, do you think, is esignificance of these lines in the context of his time? |
| V o | САВ | ULARY |
| 1. | Ref | ggest a word for each sentence/phrase correctly. For to the chapter 'Reach for the Top, Part I' given in textbook, <i>Beehive</i> . The paragraph numbers where se words are used, are given in brackets. |
| | (a) | A state of happiness and satisfaction. |
| | | (2) |
| | (b) | An action or way of behaving that is usual in tradition(3) |
| | (c) | A word or statement that expresses agreement or confirmation(5) |
| | (d) | The ability to withstand hardship or adversity. |
| | | (7) |
| | (e) | Final stage of something you've been working towards(7) |
| 2. | you | in the blanks using the words given in the box. These rds are taken from the chapter 'Reach for the Top' of ar textbook, <i>Beehive</i> . You can refer to a dictionary to d out the meanings of these words. |
| | | evails, positive, apology, affluent, expedition, |
| | (a) | She wears expensive dresses and jewellery. It seems she belongs to anfamily. |



Every cloud has a silver lining.

There is some good hidden in bad things also.







| (b) | At present, political turmoil | |
|-----|-------------------------------|--|
| ` , | in most parts of the world. | |

- (c) Mr Khanna admitted his mistake by writing a letter of______ to the Head of the Department.
- (d) The Director was quite_____ while addressing his employees.
- (e) The result that you see today is a______ of years of hardwork and dedication.
- (f) School children went on a weeklong during their summer holidays.
- 3. Playing with the words: How many words can you make from the words given below?

Vocabulary

| 1. vocal | 1. <u>labour</u> |
|----------|------------------|
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |

4. An idiomatic expression is a group of words with a special meaning. The individual words in the expression do not mean what they otherwise stand for.

Example: Maria Sharapova cannot be 'pigeon-holed' or categorised. Her talent, unwavering desire to succeed and readiness to sacrifice have lifted her to the top of the world.

Here pigeon-holed does not mean that there is a hole for the pigeon to its nest. But it means that someone or something belongs to a particular type or group; is categorised, especially without knowing much about them.

Now, consult a dictionary and match the following idiomatic expressions given in Column 'A' with their meanings in Column 'B'.



Contradictory proverbs

Doubt is the beginning of wisdom.

but

Faith will move mountains.

Great starts make great finishes.

but

It isn't over till it's over.

Wise men think alike.

but

Fools seldom differ.





| Column A | Column B | | | |
|-------------------------|--|--|--|--|
| eager beaver | something of someone provides a lot of money for little effort | | | |
| cash cow | very careless in the way a person moves or behaves | | | |
| kangaroo court | wait and be patient | | | |
| bull in a china shop | a keen and enthusiastic person who works very hard | | | |
| hold your horses | an unofficial court or meeting that disregards current laws and conducts unfair trials | | | |

⊕ GRAMMAR

In the chapter 'Reach for the Top' in *Beehive*, you have read that two clauses in a sentence have their own subject and verb or verb phrase. One part of the sentence (or one clause) tells us why or when something happened.

Examples:

- I read Sherlock Holmes while I was on holiday.
- It was raining heavily when I got home in the evening.
- I will phone you when I go to the clinic.
- Can I borrow your book when you have finished it?
- 1. Match each of the sentence halves given below to make meaningful sentences.

| He was found guilty of driving | when she tripped over. |
|--------------------------------------|--|
| I get a pain in my knee | when the mother left. |
| The boy started to cry | I switched on the emergency light. |
| Rainy was walking along the footpath | when you cross my house. |
| When the lights went out, | while he was under the influence of alcohol. |
| You will see the river | when I walk up the stairs. |

2. Make one sentence combining the two statements given below.

Example:

It's getting dark.

Let's go home before that.

Let's go home before it gets dark.

Unit 8



Some words that do not have a plural form

Sheep

Furniture

Jewellery

Moose

Shrimp





| | (a) | one must clean the room. | |
|---|-----|--|-------|
| | | I won't enter the room until this is done. | |
| | | | unti |
| | | | |
| | (b) | I will do the cooking. | |
| | | Then I will come to your house. | |
| | | | after |
| | | | |
| | (c) | I will go to the library. | |
| | | Then I will issue the book for you. | |
| | | | when |
| Fun fact " | | | |
| a bowl of soup a tub of margarine | (d) | Evening came. | |
| a bar of soap a carton of milk | | They rested. | |
| | | \sim 0 \sim | when |
| | | <u> </u> | |
| | (e) | The salesman came. | |
| | | Rita was eating her breakfast. | |
| | | | while |
| | | | |
| | (f) | We went to see the play with grandfather. | |
| | | Do you remember? | |
| | | | when |
| | | | |





| (a) | Maria Sharapova likes to be dancing, singing and | |
|-----|---|----------------------------------|
| | fashion. | |
| | | Ä |
| (b) | She has love for pancakes with chocolate spread and fizzy orange drinks. | Nouns that sing Belongings |
| | | Congratulation Outskirts Savings |
| | | Surroundings Thanks |
| (c) | Maria had to be leave her mother behind in Siberia at age of nine. | |
| | | |
| | 7,0,4 | |
| (d) | She put with insults and humiliation in order to realise dream of becoming a tennis star. | |
| | | |
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| | | |



2. There are spelling errors in the paragraph given here. Correct the spelling errors and rewrite the paragraph with appropriate punctuation marks in the given space.

Savitribai Phule

| "Awake Arise, and Educate. Smash traditions-Liberate" |
|---|
| First female teacher of Indias first womens school, founder of the modern Marathi poetry at a time when womens potential and celibre were underrestimmated she worked for the uplifftment and educasion of females in the country with her husbands help. she opened a school for untouchable girls Orrthodox individuals from the upper cast used to mock at her eforts and throw stones and dung on her nevertheless she continued with her teaching the British government honoured her contribution to eduction later on. |
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Your teacher or a classmate will read the excerpt given below. Listen to it carefully and answer the questions.

Harvard-MIT researcher, Hugh Herr, is familiar with the obstacles faced by amputees. A world-class mountain climber at the age of 17, Herr and a friend were trapped in a snowstorm while ascending New Hampshire's Mount Washington in 1982. After three days without food or camping gear, the two were rescued, but frostbite cost Herr both his legs, which were amputated just below the knee. Herr was fitted with prostheses, but he soon discovered that they were developed for walking on flat surfaces, and not for taking on advanced functions like climbing or running. With the same determination that he once applied to climbing, he set out to create a better prosthetic leg. He worked with an engineering shop to fashion his own prostheses, tinkering with customised sockets and lighter materials. He even designed artificial feet specially made for climbing rock (built flat and narrow for getting a toehold in cracks and ice featuring sharp spikes).

"I experienced a tremendous amount of pain from prosthetic limbs at first", Herr says. "So I decided to go back to school and learn about physics and engineering to try to solve these problems." Herr obtained a Master's degree in mechanical engineering from MIT in 1993 and a doctorate in biophysics from Harvard five years later.

After struggling for a decade to come up with a better prosthetic limb, just getting the knee to market will be a personal triumph for Herr-yet another mountain conquered. "It's been a long road", he says. "But I think I'm finally in a position to make a difference."

> (Adapted from 'Born to Run', Evan Ratliff, Span, Sep.-Oct. 2002, Steps to English, Workbook for Class X, NCERT, 2003, p. 43)

What happened to Hugh Herr at the age of 17?

amputate: cut off (a limb) by surgical operation

frostbite: injury to body tissues caused by exposure to extreme old, typically affecting the nose, fingers, or toes prosthesis: an artificial body part, such as a limb

tinkering: an act of attempting to repair something







What's the difference?

Although

Although+subject+verb

Example:

Although it rained a lot, we went to the park.

In spite of

In spite of+noun/pronoun In spite of+(verb)-ing

Example:

In spite of the traffic, I got to work on time.

Despite

We can also use **despite** to replace in spite of.

Example:

Despite the bad traffic, I got to work on time.

| 2. | What happened | to | both | of | his | legs? |
|----|---------------|----|------|----|-----|-------|
|----|---------------|----|------|----|-----|-------|

| 3. | What were the two | things | he was | unable to | do | with | the |
|----|-------------------|--------|--------|-----------|----|------|-----|
| | prostheses? | | | | | | |

| 4. | Why | did | he | decide | to | go | back | to | school? |
|----|-----|-----|----|--------|----|----|------|----|---------|
| | | | | | | | | | |

| 5. | What | degrees | did | he | get | from | MIT | and | Har | vard? |) |
|----|------|---------|-----|----|-----|------|-----|-----|-----|-------|---|
| | | | | | | | | | | | |



1. In a group of three, read aloud the dialogues. You are Kiran and your two partners are Sunita and Sarita. Then fill in the table given below.

Sunita : What kind of things do you like to do

in your free time?

Kiran : I like playing basketball. I play on a

city team every Saturday afternoon. It helps me stay fit and happy. I have

made some good friends!

Sarita : I didn't know that. How long have you

been playing?

Kiran : For about a year now. But it's not

the only thing I like to do. I also enjoy painting. It's great for relieving stress.

Sunita : Really? Are you good at it?

Kiran : Not too bad. But I'm not a Picasso

or Rembrandt. How about you guys? What do you like to do in free time?

Words and Expressions 1



Sarita : Well, a couple of times a month I go up

to Widow Mountain with some buddies

and go hang gliding.

Sunita : No way! You do? That sounds

dangerous! Aren't you scared?

Sarita : Not at all. It's fascinating. It's so

beautiful up there. I feel as free as a

bird. You should try it sometime.

Sunita : It sounds awesome, but I think I'm too

much of a scared cat to try it.

Kiran : Wow! I might want to try it sometime.

Do you think I could?

Sarita : Sure, how about this Saturday? I'll let

you know the details later.

Kiran : Sounds great! I can't believe I'm going

to do it. Sunita, by the way, you never told us what you do in your spare time.

Sunita : Well, uh, I like to knit...And you know

I can't go very far... But I am going to convince my parents to let me join Karate classes. It will be great self defence.

| Names | List of Interests | Why do they find these interesting? |
|--------|-------------------|-------------------------------------|
| Sarita | | , e ^Q |
| Kiran | | |
| Sunita | | |

2. Work in pairs. Imagine you are Sunita. You are trying to convince your father to let you join the Karate classes.

You can use the given clues for the conversation. Take turns to be Sunita and her father.

| Want to learn Karate | Girls to stay at home |
|------------------------|-----------------------|
| Friends are into sport | Who will help mother? |

Unit 8



| Felt out of place not doing anything sporty | School work may suffer |
|--|---|
| Decided to take up Karate | Going out may be unsafe |
| Keep me physically fit | No real benefits, expenses |
| Class in the next society | May be called unfeminine |
| Great self defence, you can see these videos | Oh, that's nice, my daughter will be no less. |

You can write the conversation here.

| Sunita | Father |
|--|--|
| Papa, I have a desire to learn Karate. | No, that can't be. Girls must stay home. |
| | |
| | |
| | 7 (6) |
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| | |
| | 9.6 |
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| | |
| 10 | |
| VO. | |

WRITING

1. Given below is some information about Saina Nehwal and Sania Mirza. You can visit your school library and search the Internet to collect more information and to find out if it is correct. Write a short motivational article for your school magazine using these details. The article can aim towards encouraging girls to take up sports.



Words and Expressions 1

| Saina Nehwal | Sania Mirza | | | |
|--|--|--|--|--|
| | | | | |
| From Hisar in Haryana | Indian professional tennis player | | | |
| Her family shifted to Hyderabad when she was very young. | Born in Mumbai | | | |
| First trained with Nani Prasad, stadium was 25 kms away from home | Family moved to Hyderabad some time after her birth. | | | |
| Then coached by S.M. Arif, Vimal Kumar and P. Gopichand | Started learning lawn tennis from her father at the age of six. | | | |
| Professional badminton singles player | Started participating in the ITF tournaments in 2001. | | | |
| World no. 2 in 2009, formerly world no. 1 in 2015 | Won three titles in 2002 to be identified as an upcoming player. | | | |
| Right-handed player with many international titles | Turned professional in 2003, and won several titles including the Girls' Doubles title at Wimbledon. | | | |
| Has seen both ups and downs | Has been injured and recovered. | | | |
| First Indian woman to win an Olympic medal | Won several doubles titles in WTA. Formerly ranked as India's no. 1 doubles player by WTA. | | | |
| Rajiv Gandhi Khel Ratna award, Arjuna award, has received the Padma Bhushan in 2016 | Times Magazine's 2016 list—Sania one of the most influential people in the world. Has been awarded the Arjuna Award and the Padma Shree. | | | |

3. The chapter 'Reach for the Top', Part I ends with the sentence "Santosh collected and brought down 500 kilograms of garbage from the Himalayas."

You may have visited different tourist places and picnic spots. However, the beauty of the Nature is spoiled by waste and garbage thrown unmindfully by tourists.

As a conscious and responsible citizen of India, write a letter to the editor of a national newspaper. Therein



you may highlight the issue and measures for creating awareness about curbing environmental pollution. Discuss with your classmates how 'Swachch Bharat Abhiyan' can be promoted.

Project

- 1. In January 2018, the President of India awarded 112 amazing "First Ladies" for being first in their respective fields. Find out the achievements of some of them.
 - A class board can be prepared with your contributions.
 - Make a collage of the "First Ladies", their struggle, endeavour and achievements. Display it in the class.
 - Your group can make PowerPoint presentation of their life, struggle, society, inspiration and achievements.
- 2. Even now girls have to struggle for getting education and participating in games. They are victims of child marriage, harassment, etc. *Beti Bachao*, *Beti Padhao* is an initiative by the Government of India for ensuring survival, protection and education of the girl child. As a citizen of India what will be your contribution in promoting girls, education and safeguarding their interest?
 - Prepare posters, write slogans and draw charts to create awareness in the society.

| Notes | |
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