

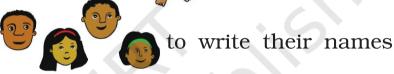


How Many Ponytails?

Letters in Names







Ask your friends on a paper.

Find out

- a) The number of names ending with the same letter.
- b) One letter with which no name starts.

Bananas, apples, oranges — fresh fruits for you!

c) The number of names starting with the same letter.

Fruit Seller

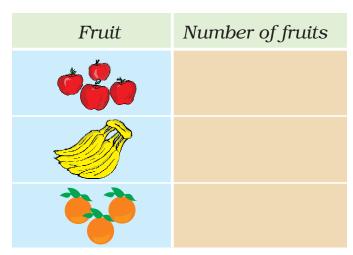
The fruit seller has many fruits for you.

Look at them and find out what the different fruits are.





Count and write





Hair Styles

Mala is going to school.

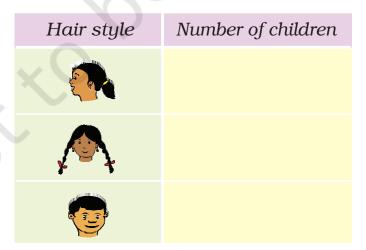
Her mother has combed her hair.

Mala has two ponytails.



Look at the children in your class.

All children comb their hair in different ways. Look and write down.





Find out and fill in the blanks.

a) The number of children with is _____ than the number of children with . (more/less)

b) _____children have

Shoe Numbers

Look at the feet of children in your class. Everybody is wearing shoes, chappals or sandals.

Look at the sole of the shoes or chappals

If there is a number on the sole, it is your shoe size.

Fill this table:

Shoe size	Number of children
9	
10	
11	



Find out

- a) How many have 9 size shoes? _____ children.
- b) The number of children with 11 size shoes is _____.
- c) The largest number of children have size shoes.
- d) The smallest number of children have size shoes.

Water We Drink

We drink water every day.



Ask your friends how many glasses of water they drink in a day and write below.

How many glasses?	Number of children

Find out

- a) The number of children who drink \cite{line} glass of water is
- b) properties of water is drunk by _____ children.
- c) The number of children who drink programs glasses of water is _____ than children who drink programs glasses of water. (more/less)





There are many colours around you.

Ask your friends about the colour they like most.

How many children like yellow? Write the number in the table. Fill the table for other colours.

Colour liked	Number of children		
Yellow			

Find out and colour the box

Most children like

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1 \	01 11 1	1 1.1	1		

b) Children who like colour are more than

children who like colour.

c) Children who like colour are less than

children who like colour.

Encourage children to interact with one another in small groups and collect information as required. Let them fill information in the tables and attempt to answer the "find out" questions.

