### The Mumbai Musicians

## **Page No 131:**

### Question 1: Tired, musician, peeped, delicious, ghosts, scare

**Answer:** 1) **Tired**: in need of sleep or rest Example sentences: 1) I am <u>tired</u> of studying. 2) She is **tired** because of travelling.

- 2) **Musician**: a person who plays musical instrument Example sentences: 1) He is a well-known **musician**. 2) A **musician** will be performing on our annual school day.
- 3) **Peeped**: look quickly at something Example sentences: 1) I <u>peeped</u> into the door to see who has come. 2) My grandfather <u>peeped</u> out of the door.
- 4) **Delicious**: tasty Example sentences: 1) My sister baked a very **delicious** cake.
- 2) My mother cooked **delicious** food.
- 5) **Ghosts**: dead person which is believed to appear Example sentences:
- 1) **Ghosts** are only our imagination. 2) My friend always shares **ghost** stories with me.
- 6) **Scare**: fear Example sentences: 1) He gave me a <u>scare</u>. 2) The cat <u>scares</u> me terribly.

# **Page No 132:**

#### Question 1:

- Why did the farmer tell Goopu to see the world?
- Why did Goopu, Doopu and Furry want to go to Mumbai?
- Why did the people in the house run away?

### **Answer:**

- The farmer tells Goppu to see the world as he was now very tired and old.
- Goppu, Doopu and Furry wanted to go to Mumbai to be musicians.
- People in the house ran away as they thought ghosts had come to scare them.

### **Page No 132:**

### **Question 1:**

- If you were to join the animal band, which animal would you want to be? Create the sound of that animal. Get together with your friends. As a group create the sound of the animal each one of you wants to be.
- The donkey saw a ball of fur and it was a cat. If you were to see a big ball of fur what could that be?

#### Answer:

- **Disclaimer**: This is a creative activity to be done on your own with your friends.
- **Disclaimer**: This is a sample answer. Students are advised to write the answer based on their own creative and imaginative skills.

If I were to see a big ball of fur, I could have thought it to be a rabbit.

### **Page No 133:**

Question 2: Let's sort out these words – Pick the words from the bags and put them on the right shelf. One has been done for you. Say the words aloud.

leg nest dice pig tree fish smile seed bell line lip hill deep meal street kite well

Short 'e' words leg

Short 'i' words pig

Long 'e' words deep

Long 'i' words smile

Answer: leg well bell

pig lip hill

deep nest tree seed meal street

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• If no, which instrument do you want to learn? I Would				
		•		
visit us on Mond	ay. The lion and	looked lovin	gly at their cub.	
The King and	sat on beau	utiful thrones. The ma	an is running	
and the	is walking. My grar	ndfather and		
went to the mark	æt.			

**Answer:** Disclaimer: These are sample answers. Students are advised to write the answers based on their own experience and observation.

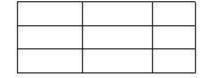
- Do you play any musical instrument? Yes, <u>I play guitar.</u> If no, which instrument do you want to learn? I Would <u>like to learn how to play piano.</u>
- Anju's mother and <u>father</u> came to the school. My uncle and <u>aunt</u> came to visit us on Monday. The lion and <u>lioness</u> looked lovingly at their cub. The King and <u>queen</u> sat on beautiful thrones. The man is running and the <u>woman</u> is walking. My grandfather and <u>grandmother</u> went to the market.

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Question 1: • Write any nine words from the given list in the boxes. Put only one word in one box.

• The teacher will call out any six words. If the word she calls out is in the box put a cross on it. The one who crosses out all the words first shouts "Bingo" and is the winner.





**Answer:** Disclaimer: This is a creative activity to be done with your teacher in classroom. You need to choose nine words from the circle and write them in the box. Next, you have to cross out all the words one by one as the teacher calls out the word.

## **Page No 136:**

**Question 2:** In what way are these musical instruments different from each other? Put them into three groups based on how they are played.

**Disclaimer**: Kindly refer the textbook for the images.

Instruments that you play with fingers	Instruments that you blow into

#### Answer

Instruments that you play with fingers	String Instruments	Instruments that you blow into
Tabla	Guitar	Flute
Dholak	Violin	Shehnai
Dhafli	Sitar	Iktara

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Question 3: • This is the picture of a musical instrument called a *Jaltarang*. Make your own *Jaltarang* – Get six to ten bowls of the same size and shape. – Pour water into the bowls. Keep the water at different levels. – Use two pencils and strike the rim of the bowls to make musical sounds.

**Disclaimer**: Kindly refer the textbook for the image.

• The word *Jaltarang* is made up of two words *Jal* – water, *tarang* – music. Now make new words by joining two words. One has been done for you.

news + paper	newspaper	bath + room	
school + bag		time + table	
tooth + paste		foot + ball	
neck + lace		car + pet	
some + one			

#### **Answer:**

 Disclaimer: This is a creative activity to be done at your home. You are required to have 4-5 bowls of water filled at different levels ad two pencels. You can then enjoy playing the musical sounds with the pencil moving around the rim of the bowl.

news + paper	newspaper	bath + room	bathroom
school + bag	schoolbag	time + table	timetable
tooth + paste	toothpaste	foot + ball	football
neck + lace	necklace	car + pet	carpet
some + one	someone		

# **Page No 139:**

**Question 1:** Get up early in the morning.

Answer: Instructions: Join the dotted lines to form the given sentence.