CBSE Class 11 English Core Sample Papers 01

Time: 3 Hrs. M.M.: 80 General Instructions :

- i. This question paper is divided into three sections.
- ii. Section A Reading Comprehension 20 Marks
- iii. Section B Writing and Grammar 30 Marks
- iv. Section C (Literature) Text Books and Long Reading Texts 30 Marks

SECTION A

1. Read the passage below and answer the questions that follow:

- 1. In life we sometimes have disagreements with people. It could be with your partner, with your boss, with your parents, or with a friend. When this happens, the important thing is to try not to let a calm discussion turn into a heated argument. But of course this is easier said than done.
- 2. The first thing I would say is that the way you begin the conversation is very important. Imagine you are a student and you share a flat with another student who you think isn't doing her share of the housework. If you say, "Look, you never do your share of the housework. What are we going to do about it?', the discussion will very soon turn into an argument. It's much more constructive to say something like, 'I think we'd better have another look about how we divide up the housework. Maybe there's a better way of doing it."
- 3. My second piece of advice is simple. If you're the person who is in the wrong, just admit it! This is the easiest and best way to avoid an argument. Just apologize to your flatmate, your parents, or your husband, and move on. The other person will have more respect for you in the future if you do that,
- 4. The next tip is don't exaggerate. Try not to say things like "You always come home late when my mother comes to dinner' when perhaps this has only happened twice, or "You never remember to buy the toothpaste." This will just make the other person think you're being unreasonable, and will probably make him or her stop listening to your arguments.

- 5. Sometimes we just can't avoid a discussion turning into an argument. But if you do start arguing with someone, it is important to keep things under control and there are ways to do this.
- 6. The most important thing is don't raise your voice. Raising your voice will just make the other person lose their temper too. If you find yourself raising your voice, stop for a moment and take a deep breath. Say 'I'm sorry I shouted, but this is very important to me, and continue calmly. If you can talk calmly and quietly, you'll find your partner will be more ready to think about what you are saying.
- 7. It is also very important to stick to the point. Try to keep to the topic you are talking about. Don't bring up old arguments, or try to bring in other issues. Just concentrate on solving the one problem you are having, and leave the other things for another time. So, for example, if you're arguing about the housework, don't start talking about mobile phone bills as well.
- 8. And my final tip is that if necessary call Time out', like in a sports match. If you think that an argument is getting out of control, then you can say-to the other person, 'Listen, I'd rather talk about this tomorrow when we've both calmed down'. You can then continue the discussion the next day when perhaps both of you are feeling less tense and angry. That way there is much more chance that you will be able to reach an agreement. You'll also probably find that the problem is much easier to solve when you've both had a good night's sleep. Well, those are my tips.
- 9. But I want to say one last important thing. Some people think that arguing is always bad. This is not true. Conflict is a normal part of life, and dealing with conflict is an important part of any relationship, whether it's three people sharing a flat, a married couple, or just two good friends. If you don't learn to argue properly, then when a real problem comes along, you won't be prepared to face it together. Think of the smaller arguments as training sessions. Learn how to argue cleanly and fairly. It will help your relationship become stronger and last longer.

On the basis of your understanding of the above passage answer each of the following questions by selecting the most appropriate option from the given ones

- a. is easy to suggest but quite difficult to do.
 - i. To have disagreements with people.
 - ii. Not to let a peaceful discussion change into a heated argument.
 - iii. "Never raise you voice"

- iv. To have heated argument with friends,
- b. In case we are wrong we should to avoid argument.
 - i. flatmate
 - ii. exaggerate
 - iii. respect
 - iv. apologise
- c. The second paragraph suggests when we others, it leads to argument.
 - i. share the work with
 - ii. accuse
 - iii. divide the work anew with
 - iv. only (i) & (ii)
- d. can help strengthen relationships.
 - i. Learning to argue clearly,
 - ii. Learning to avoid arguments,
 - iii. Learning to argue fairly,
 - iv. Only (i) and (iii)

Answer the following questions briefly:

- e. What happens if a complaint is exaggerated?
- f. Name two activities that to help to keep arguments under control.
- g. Raising our voice in an argument is not good. Why?
 - a. What happens if we don't learn to argue properly?
 - b. How does Time Out help in argument?
 - c. When is your partner in an argument more ready to think about your point of view?
 - d. Find words/phrases from the passage which mean the OPPOSITE as each of the following
 - i. Surely (Para-4)
 - ii. Initial (Para 8)

2. Read the following passage and answer the questions that follow:

1. The tests of life are its plus factors. Overcoming illness and suffering is a plus factor for it moulds character. Steel is iron plus fire, soil is rock plus heat. So lets include the plus factor in our lives.

- 2. Sometimes the plus factor is more readily seen by the simple hearted. Myers tells the story of a mother who brought into her home as a companion to her own son- a little boy who happened to have a hunchback. She had warned her son to be careful, not to refer to his disability. The boys were playing and after a few minutes she overheard her son say to his companion "Do you know what you have got on your back'?" The little boy was embarrassed, but before he could reply, his playmate continued "It is the box in which your wings are, and some day God is going to cut it open and then you will fly away and bc an angel."
- 3. Often it takes a third eye or a change in focus, to see the plus factor. Walking along the corridors of a hospital recently where patients were struggling with fear of pain and tests, I was perturbed. What gave mea fresh perspective were the sayings put up everywhere, intended to uplift. One saying made me conscious of the beauty of the universe in the midst of pain, suffering and struggle. The other saying assured me that God was with me when 1 was in deep water and that no troubles would overwhelm me.
- 4. The import of those sayings also made me aware of the nector springs that flow into people's lives when they touch rock bottom or are lonely or guilt ridden. The nector springs make recovery possible, and they bring peace and patience in the midst of negative forces.
- 5. The forces of death and destruction are not so much physical as they are psychic and psychological. When malice, hatred and hard heartedness prevail, they get channeled as forces of destruction. Where openness, peace and good heartedness prevail, the forces of life gush forth to regenerate hope and joy. The life force is triumphant when love overcomes fear. Both fear and love are deep mysteries, but the effect of love is to build, whereas fear tends to destroy. Love is generally the plus factor that helps build character. It creates bonds and its reach is infinite.
- 6. It is true there is no shortage of destructive elements forces and people who seek to destroy others and in the process destroy themselves -- but at the same time there are signs of love and life everywhere that are constantly enabling us to overcome setbacks. Solet's not look at gloom and doom let us seek positivity and happiness. For it is when you seek that you will find what is waiting to be discovered
 - a. On the basis of your reading of the above passage, make notes on it in points only, using abbreviations, wherever necessary. Also suggest a suitable title.
 - b. Write a summary of the passage in not more than 80 words, using the notes you have

made.

SECTION B

3. You are going abroad. You want to sell your house, built three years ago. Draft an advertisement in not more than 50 words giving all the necessary details of the house and its locality. Contact no. xxxxxxxxxx

 \mathbf{or}

Your school is going to organise a Diwali Mela. Design a poster to inform the students about it. (50 words)

4. You are Deepak/Deepika 14, Mall Road Kochi. You saw an advertisement put up by Excellent coaching centre which provides coaching for Medical Entrance Exam. As you are interested in enrolling yourself, write a letter in 120-150 words to the Director; Excellent coaching centre, Chennai requesting him to inform you about the necessary details.

 \mathbf{or}

Last month you purchased a TV set from Ram Electronics, Pushp Vihar, Ambala. It is not working properly (imagine a few defects). Write a letter of complaint in 120-150 words to the Manager asking for repair or replacement. You are Amar/Amrita, M 114, Model Town, Ambala.

5. Mobile phones have influenced children in a big way. Write an article in 150-200 words on how they have affected the younger generation. You are Ekta/Eklavya.

Or

Cultural society of Sunshine Public School, Nellore organised an adult literacy camp in its neighbourhood. Write a report in 150-200 words on the camp for your school newsletter. You are PV Sumitha / PV Sumith.

6. The following passage has not been edited. There is one error in each line.

Underline the error and write the correct word in front of it in your answer sheet:

		Incorrect	Correct
The next day during an break	(a)		

When all the teacher and students	(b)	
Was eating their snacks, the mother	(c)	
Left the school building hurrily	(d)	
The boy saw him walking	(e)	
quickly from of the school gate	(f)	
When he was drank water after	(g)	
His meal and wonder where his Mother was going.	(h)	

7. Complete the following sentences by filling in the correct form of the verb.

In the last hundred years, traveling (a) (become) much easier and very comfortable. In the 19th century, it (b) (take) two or three days to cross North America by a covered wagon. The trip (c) (be) very rough and often dangerous. Things (d) (change) a great deal in the last hundred and fifty years. Now you can fly from New York to Los Angeles in a matter of hours.

8. Rearrange the following words or phrases to make meaningful sentences:

- a. the / on / forests / the / industry / oil / depends
- b. do / get / the / forests / from / what / we products /?

SECTION C

9. Read the extract given below and answer the questions that follow:

The sea holiday

Was her past, mine is her laughter. Both wry

With the laboured ease of loss.

- a. Which sea holiday is referred to here?
- b. What was poetess past?
- c. Why is the poetess nostalgic about her mother's laughter?

 \mathbf{or}

Father and son, we both must live
On the same globe and the same land,

He speaks: I cannot understand

Myself, why anger grow from grief.

We each put out an empty hand,

Longing for something to forgive.

- d. Why must father and son live on the same globe and the same land?
- e. Explain: I can not understand myself.
- f. What does "empty hand signify?
- 10. Answer any three of the following questions in 30 to 40 words.
 - a. What did the child feel when he discovered that he could use his mind according to his own chinking?
 - b. "Eternal, I rise impalpable". What gives eternity to rain?
 - c. What effect did Tut's demise have on his dynasty?
 - d. How was the common link of friendship between the grandmother and the grandson snapped?
 - e. How did Einstein's medical certificate prove useless?
- 11. What social message does the play "Mother's Day Convery? How relevant is it in the present day context?

Or

Hardships often bring out the best in people. Do you agree? why/why not?

12. Describe the first experience of Otis family in the mansion. How did they react to it?

Or

Describe Booker T. Washington's struggle for education. How did he succeed to get admission in Hampton Institute?

13. Write a note on the humour in the story "The canterville Ghost.

Or

Give a character sketch of General Armstrong.

Answers

1.

- a. (ii) Not to let a peaceful discussion change into a heated argument.
- b. (iv) apologies

- c. (ii) Accuse
- d. (ii) Learning to avoid arguments,
- e. Makes other person think you are unreasonable may stop listening to your argument,
- f. Learning to argue clearly and fairly. Time out.
- g. Makes other person lose temper.
- h. We fail to deal with conflicts which are part and parcel of life.
- i. One feels less tense and angry and it helps reach an agreement.
- j. if you keep to the topic.
- k. (i) Perhaps (ii) Final

2.

a. Title: The tests of Life the Plus factors.

Note Making and Summary Writing.

- 1. The Importance of the Tests of Life
 - a. Illness & Suffering build Char,
 - b. Simple hearted-View disability + very eg: boy with hunch-backed companion,

c.

2. Change of focus required

(a)Sayings in hospital - awaken one to beauty of universe amidst pain; presence of God

- i. Give strength to overcome obstacles
- ii. Realisation- underlying hum, strength in troubles
- iii. Bring Peace & Patience
- 3. Forces of Destruction
 - i. Psychic & psychlgcal
 - ii. Consist of malice, hatred & hardheadedness
 - iii. Fear destroys
- 4. Forces of Life
 - i. Openness, peace & good heartedness
 - ii. Love overcomes fear. Love builds char & bonds
 - iii. Discover signs of love, defeat destructive elements,

Key-Abbreviations

- 1. Char-Character
- 2. +vely- Positively

- 3. Hum.-Human
- 4. Psychlgcal-Psychological
- 5. Destrctve-Destructive
- 6. Elmints- Elements

b. Summary

The tests of life like illness, suffering, pain and disability build character. The simple hearted have the ability to view them as signs of hope and the presence of God. Even in the midst of suffering there is God. The belief that amongst pain and suffering the universe is still beautiful and God present gives strength to overcome obstacles. One must realize there is an underlying human strength that emerges during troubles. This brings peace and patience. The forces of destruction can be overcome by the power of love.

Section B: Writing Skills and Grammar

3. Advertisement

Format - Heading -01 Mark

Content - 02 Marks

Expression - 01 Mark

Suggested Value points:

House for Sale

- Location
- Type
- Size / area
- Facilities (electricity, water, parking, ark, market)
- Cost minimum prices expected
- Contact details
- Any other relevant details

(Due credit should be given to given to economy of words)

 \mathbf{or}

POSTER

Layout - Eye catching and visually attractive - 1 Mark

Content - Highlights of the event - 2 Marks

Expression - Grammatical accuracy, spellings - Mark

4. Letter Writing

Note: No marks arc to be awarded if only the format is given. Credit should be given for the candidates' creatively in presentation of ideas.

Format - 01 Mark

- i. Sender's address
- ii. Data
- iii. Receiver's address
- iv. Subject heading
- v. Salutations

Content - 03 Marks

Expression - 02 Marks

Letter to Direction, excellent Coaching Centre

- duration
- timings
- batches
- facilities (stay travel)
- charges fees
- mode of payment

 \mathbf{or}

Letter of Complaint about "Defective T.V."

- Details fo purchase with bill number 'E'
- warranty Description of problem
- Inconvenience caused
- Request to repair or replace

5. Article Writing

Format (heading & Writer's name) - 1

Mark Content - 4 Marks

Expression - Marks

Mobile Phones

- Multipurpose-Phone, FM, camera, social sites, TV channels etc.
- Hazards-accidents.

- Exposure to radiation
- Judicious use.

 \mathbf{or}

Report Writing

Format (Heading & Writer's name) - 1 marks

Content - 4 Marks

Expression - 5 Marks

Adult literacy Camp

- Reported by
- Who Sunshine Public School Where Neighbourhood What
- Adult literacy camp When
- data
- No. of volunteers
- Strategies developed
- Awareness spread
- People motivated
- Timings

6. Editing

	Incorrect	Correct
(a)	an	the
(b)	teacher	teachers
(c)	was	were
(d)	hurrly	hurriedly
(e)	him	her
(f)	from	out
(g)	drank	drinking
(f)	wonder	wondered

7.

a. has become

- b. used to take
- c. was
- d. have changed

8.

- a. The oil industry depends on the forests.
- b. What products do we get from the forests?

SECTION C

9.

- a. When poet's mother enjoyed sea holiday with her two cousins.
- b. Her mother's laughter
- c. She is recollecting her past memories and missing them.

Or

- d. Father and son must live on the same land to rebuild their relationship.
- e. Father's inability to understand his son and himself.
- f. Empty hand tells the failure to understand each other, (father & son)

10.

- a. The child discovered that he had grown up mentally and was able to take his own decisions.
- b. Rainwater cycle makes it eternal as it rises out of the land and deep sea. It gathers in the sky, changes its form and then comes down to the earth.
- c. King Tutankhamun was the last pharaoh of his dynasty that ruled Egypt for decade.

 The dynasty rattled down after the demise of king Tut.
- d. When author's family settled down in the city, the grandmother couldn't accompany him to the school as he would go by motorbus. She was not able to help the grandson in his studies also so the common link between their friendship snapped.
- e. Einstein got medical certificate with Yuri's help but he was expelled from the school by the head teacher since he was turning rebellious. So the medical certificate was proved useless.
- 11. The play 'Mother's Day' raises a serious issue. The treatment is of course, comic to show the presence and importance of housewife. She plays a lot of roles and performs all the duties with patience and all her might. The mother's excessive love, care and concern

should be respected and acknowledged by the family members. She should not be taken for granted since she is the backbone of the family. Even in the twenty first century women face the same problems despite the talk of women empowerment. They face physical torment and mental anguishing modern Society. This play conveys the message to resolve the issues to harmonies the society,

\mathbf{Or}

Life is not the bed of roses always. We face hazardous situations many times. But we should react to these situations with patience and fortitude. Adversity is the true test of character, dangers bring out the best in us. Fear is the negative feeling that leads to inactivity and surrender to circumstances. Such people lose against the odds in life. The persons with self confidence, courage resourcefulness and presence of mind face all the dangers boldly and overcome all disasters.

Their caring and sharing attitude sets examples for others to tackle the adverse situation courageoulsy and to overcome them.

12. The family was received by Mrs. Umnly- Mrs. Ot is caught sight of dull red stain on the floor. Umney "blood has been split. Adds. "It is the blood of Eleanore de cantervilole'. Washington Otis removed the blood stains. All of a sudden a terrible flash of lighting and thunder and Mrs. Umney fainted.

Or

Bocker T. Washington was determined to get education. His stepfather always discouraged him. Working in a coal mine, he overheard two miners talking about a great school for the blacks. He came to know about the opportunities for worthy but poor students provided by the school. He thought it was the greatest place on earth and decided to go and secure education at the Hampton Institute. He made an effort to go Hampton in 1872. His mother was in poor health. Lack of money and distance made her unwilling to send her son.

Washington covered the distance from Malden to Hampton by pleading rides in wagons and cars. He reached Richmond and worked several days on ship to earn money to go Hampton,

The sight of red three storeyed building seemed a reward to him. He presented an assignment to the head teacher but couldn't make any mark. Many other students were

admitted to the school. It caused great discomfort to him. Head teacher asked him to clean the recitation room. It was a chance for Washington to prove himself. He swept the room thrice and reported to the headteacher. She declared, I guess you will do to enter this institution."

13. The 'canterville Ghost' is untraditional story of a ghost. It is full of humorous instances.

Mr. Otis is not afraid of ghost, laughs at him.

Virginia's conquering old Lord Bilton in a horse race.

The Duke of Chesire proposes her and his subquent departure in flood of tears. Mr Otis offers ghost a bottle of lubricator. Ghost has failed to frighten him, instead of terrifying others he is frightened himself. Mrs. Otis offers tincture to cure ghost's indigestion. Ghost falls the victim to twins tricks of pillow throwing, strings, water jugs and shouting Roo' in his ear.

Bogus ghost is the height of humour, changing colour of bloodstains adds to the mystery and supernatural appeal in the novel. Readers are bound to smile on witty replies of ghost.

Or

General Samuel Armstrong had a dominating influence an Booker T. Washington, son of missionary parents, received a training for strong character under Dr. Hopkins. The General had fought against the white of the south in the Civil War. He was fond of famous Hampton Institute, trained black youths in unique way. Education to general came not merely from books but from life itself. It was confined to the trades, industry or craft at Hampton. He was selfless and fireless man with missionary zeal. He helped Booker in funds and offered much from his personal accounts for Tuskegee. The blacks of South had deep respect and love for him. They received general at the Tuskegee Institute with warm welcome. The general spent two months at Tuskegee before his death showing deep love for the people there.

Virginia. Booker writes that in general, the Negros had no idea of education yet somehow they felt that it would free them from manual labour. Most of the Negros became teachers or preachers just after having some little education. Only a few of them really deserved the position they had occupied. As the Federal Government had granted them freedom so they looked to the government for everything. Washington also felt that the government should have made some provisions for Negros' education.

But the Reconstruction Policy which was introduced was artificial and forced. In many cases the ignorance of the Negros as used as a ploy to help the white men into the office. On the other hand, there was also an element in the North who wanted to punish the Southern Whites by forcing the Negros over their heads. The great harm that this policy was doing to the Blacks was that it was diverting their attention from perfecting themselves in the industries. They were attracted to the politics also. Washington suggested that the law of the right to franchise should be amended and be applied equally to both the races.