

The Story of Food





















Look at the pictures given above.

What kind of work are people doing in both the families?



Is your family like any one of these families? If yes, like which one? How is your family like their's?



Discuss carefully and sensitively the issues such as defined gender roles, etc. Allow children the freedom to question these without hurting the feeling of others.



Let us talk about your family.

*	Do all the people in your family eat together? If not, why?		
*	Who eats last in the family?		
*	Who does not help in cooking food in the family and why?		

In the table, some of the work done in the house has been mentioned. Find out who does them in your house and who does them in your friend's house. You can add some other work also to the list.

1001 00010	Some outer work also to the list.	
Work	Who does the work	
	In your house In your friend's house	
Cooking food		
Buying things from the market		
Sweeping		
Cleaning the utensils	<u> </u>	
Filling water		

*	Who	does	more	work?

In your's house	
In your friend's house	
	_



Where does what we eat come from?

The names of	some food item	s are given below. Add some more
names to the	list. Draw a gre	en around those items that we
get from plant	s. Draw a red(around those items that we get
from animals.		
Honey	Turmeric	Fish
Corn	Milk	Lemon
Spinach	Potato	Ajwain
Egg	Meat	Banana
Tomato	Onion	
		e sick, do you take any medicine from plants? What do you take
• get hurt	_	
have a st	omachache _	



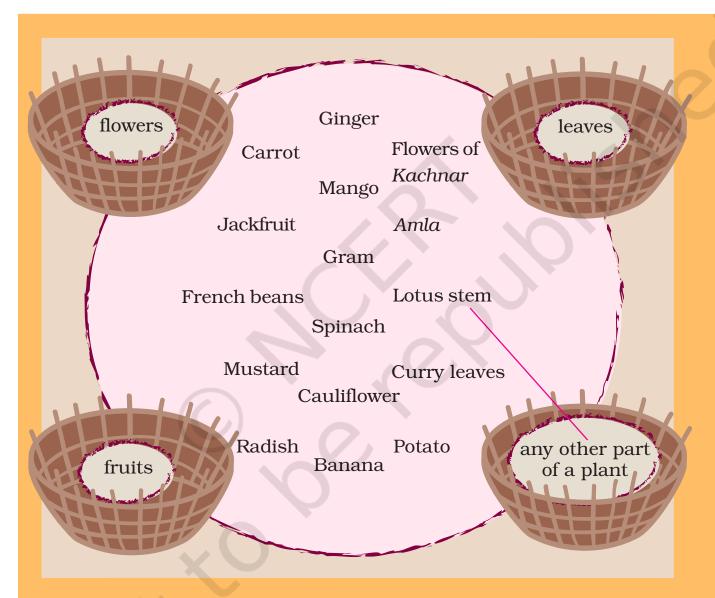
Help children to identify plants which are available in their immediate environment and are used as medicines. This will enhance their traditional knowledge of medicinal plants.

4	have c	ough ar	d cold	
	TICTO C	ough an	a cora	





Choose the correct basket for each item. Draw a line to match.





In this exercise names of some parts of plants eaten as food are given. More names can be added to the list during discussion.