### ALL INDIA SENIOR SCHOOL CERTIFICATE EXAMINATION MARKING SCHEME-2022

SUBJECT: POLITICAL SCIENCE (028)
CODE NO :59/3/1

Strictly Confidential: (For Internal and Restricted use only)
Senior Senior Secondary School, Term II Examination, 2022

### Marking Scheme - POLITICAL SCIENCE (SUBJECT CODE - 028)

#### **General Instructions: -**

- 1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
- 2. "Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its' leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under IPC."
- 3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them. In class-X, while evaluating two competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, marks should be awarded.
- 4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
- 5. Evaluators will mark( $\sqrt{\ }$ ) wherever answer is correct. For wrong answer 'X' be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
- 6. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
- 7. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
- 8. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
- 9. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.

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- 10. A full scale of 40 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
- 11. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 30 answer books per day in main subjects and 35 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper
- 12. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-

SECTION – A MARKS

- Leaving answer or part thereof unassessed in an answer book.
- · Giving more marks for an answer than assigned to it.
- Wrong totaling of marks awarded on a reply.
- Wrong transfer of marks from the inside pages of the answer book to the title page.
- Wrong question wise totaling on the title page.
- Wrong totaling of marks of the two columns on the title page.
- Wrong grand total.
- · Marks in words and figures not tallying.
- Wrong transfer of marks from the answer book to online award list.
- Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
- Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
- 13. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
- 14. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
- 15. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
- 16. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
- 17. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

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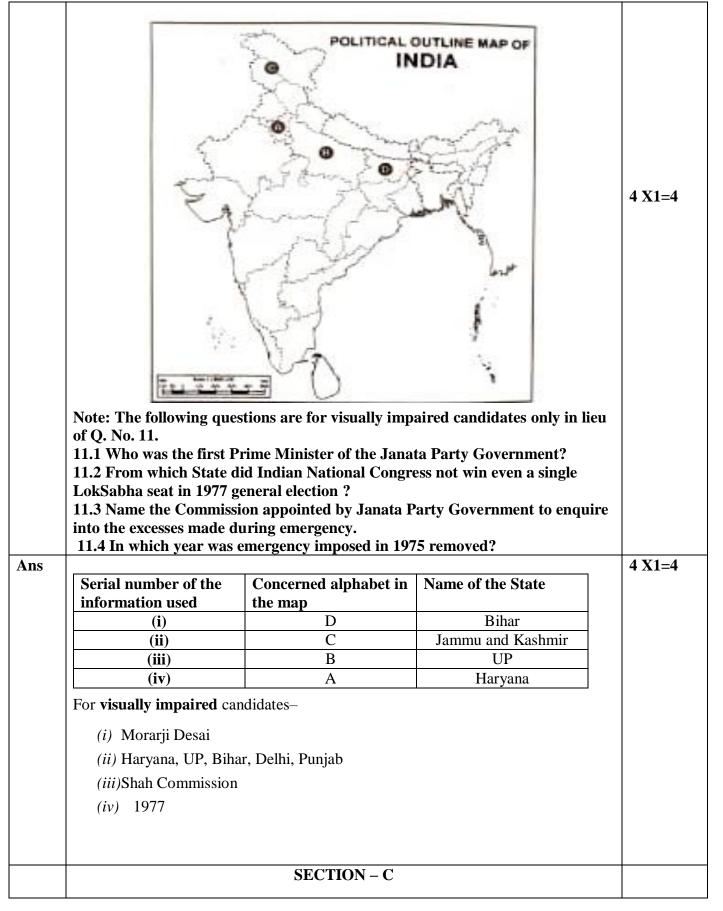
1.	(a) Why did the people of China not receive the benefits of the reforms whereas its economy had improved dramatically? Explain giving any two reasons.	2×1=2
	OR (b) Explain the term ASEAN Way'.	
Ans	(a) Reasons:-	2×1=2
	<ul> <li>(a) Unemployment has risen in China.</li> <li>(b) Female employment and conditions for work were bad.</li> <li>(c) Environmental degradation and competition had increased.</li> <li>(d) Economic inequality between rural and urban residents had increased.</li> <li>(Any two) — (P-60)</li> </ul>	
	(OR)	
	(b) ASEAN way is a form of interaction that is informal, non-confrontationist and cooperative. Mutual respect for national sovereignty is critical to the functioning of ASEAN.	2
2.	Highlight any two factors that establish European Union as a Nation State.	2×1=2
Ans	The European Union acts more as a Nation State as it has its own flag, anthem, founding date and currency. The EU has some powers that are commonly/generally exercised by the governments of a country.(common foreign and security policy)  (P–52)	2×1=2
3.	Name any four countries that are included in South Asia.	4 X ½ =2
Ans	India, Pakistan, Bangladesh, Sri Lanka, Bhutan, Maldives, Nepal.	4 X ½ =2
4.	(Any four)—(P-66)  Highlight any two major problems faced by the Election Commission of India for holding the first General Election in 1952.	2×1=2
Ans	<ul> <li>(i) Delimitation or drawing of boundaries of the electoral constituencies for the first time.</li> <li>(ii) Time required to prepare electoral rolls was inadequate.</li> <li>(iii) Names of women were not recorded initially which created a problem.</li> <li>(iv) Other arrangements also needed time.</li> <li>(v) Most of the voters were illiterate and a suitable method was to be put into practice.</li> <li>(Any two) — (P-28)</li> </ul>	2×1=2
5.	Explain any two reasons for the dominance of the Congress Party in the first three general elections.	2×1=2
Ans	<ul> <li>(i) The Congress Party had inherited the legacy of the National Movement.</li> <li>(ii) It was the only party that had its organisation spread all over the country.</li> <li>(iii) It had the most popular and charismatic leader like Pt. Jawaharlal Nehru for campaigning.</li> <li>(Any two) — (P-30)</li> </ul>	2×1=2

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6.	Highlight the importance of the strategy of Non-Congressism' forwarded by Ram Manohar Lohia in 1967 general election.	2				
Ans	The strategy of Non-Congressism was to bring together all the opposition parties who had different ideologies to stop the division of votes and keep the Congress Party out of power. Ram Manohar Lohia gave an argument that the Congress rule was undemocratic and opposed to the interest of the ordinary poor people. Hence, the coming together of the non-congress parties i.e. "Non-Congressism" was necessary for reclaiming democracy for the people.  (Evaluate as a whole) — (P–88)					
7	Analyse any two effects of Emergency declared in 1975 on the politics of India.	2×1=2				
Ans	<ul> <li>(i) Opposition parties came together to form a new party to oust Indira Gandhi.</li> <li>(ii) Weaknesses and some ambiguities regarding the Emergency provision in the Constitution came to light.</li> <li>(iii) Importance of the Fundamental Rights and value of Civil liberties were realised by the people.</li> <li>(iv) Importance of the 'Free Press' was also realised.</li> <li>Or any other relevant point.</li> </ul>	2×1=2				
	(Any <b>two</b> ) — (P–117)	2				
8	Why are coalition governments formed? Explain.					
Ans	When no single party is able to secure a clear majority to form the Government, two or more parties join together to attain majority in the legislature to be able to form the Government.  (P-177)	2				
	SECTION – B					
9.	Explain any two major policy decisions made by the Chinese government to open and develop its economy.	2X2=4				
Ans	Decisions made—  (i) Establishment of relations with the US in 1972.  (ii) By 1973, four modernisations( agriculture, industry, science and technology and military) was done.  (iii) By 1978, it announced 'Open Door Policy' and economic reforms in China.  (iv) In 1982, privatisation of agriculture was done.  (v) In 1998, privatisation of industries was done.  (vi) Trade barriers were eliminated in special Economic zone.(SEZ)	2X2=4				
10.	(Any two with elaboration )—(P-59) Explain the process of transition from monarchy to democracy in Nepal.	4				
	Explain the process of transition from monarchy to democracy in Nepal.					
Ans	• Political parties and the people of Nepal wanted to have a more responsive	4				

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aı	nd open system o	f Government.		
• T	he King accepted	the demand for a new dem	nocratic Constitution in 1990	in
th	e wake of strong	democratic movement.		
• In	2002, the King	abolished the Parliament a	and dismissed the Governmen	ıt,
th	us ending the lim	nited democracy.		
• In	2006, a massive	e, countrywide pro-democra	acy protest took place by SPA	4,
th	e Maoists and t	he social activists. The ki	ing was forced to restore th	ne
Н	ouse dissolved in	2002		
• In	2008, Nepal bed	came a democratic republic	after abolishing the monarch	ny
	-	adopted a new constitution.	J	
I	Evaluate as a who	ام	( P-71-72	, ,
			$\frac{(1-7)^{2}}{1}$ ites have been marked as A.	
given be		the related alphabet in the Concerned alphabet in		
	tion used	the map		
(i)				
(ii)				
(iii) (iv)				
(i)	The State to w	hich Jai Prakash Narain	belonged.	
(ii) (iii)	LokSabhaseat The State from	ere Indian National Congr s in 1977 elections. m where Raj Narain conto dira Gandhi in 1977 electi	ested the LokSabha	
(iv)		ere Janata Party won all t		
	1977 election.	·		4 X1=4

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12.	(a) Highlight any three factors that you think are responsible for the victory of National Democratic Alliance (NDA) in 2019 election continuously for the second time.	
	OR (b) Highlight any three issues that offseted the Indian politics often 1000	2V2_6
Ans	(b) Highlight any three issues that affected the Indian politics after 1989.	3X2=6 3X2=6
	<ul> <li>(a)</li> <li>Candidates are free to write their logical answers regarding the different factors—like</li> <li>(i) The working and strong decisions of the government were liked by the people (Demonetisation and Jan Dhan Yojana).</li> <li>(ii) Different pro-poor programmes (PM- Ujjwala Yojana, Kissan Samman Nidhi Yojana) were launched by the Government.</li> <li>(iii) Opposition parties could not put combined efforts against the ruling NDA.</li> <li>(iv) The leadership became popular for not having any selfish motive and for devoting 24×7 for the nation.</li> <li>(v) The NDA govt. Worked with the motto of 'Sabka Sath Sabka Vikas' and governance oriented politics</li> <li>Or any other relevant reason.</li> </ul>	<b>6.2.2 6</b>
	(Elaborate <i>Any</i> <b>three</b> ) — Ref. Mat.	
	(OR)	
	(b)	
	<ul> <li>(i) End of Congress system and Era of coalition Governments started.</li> <li>(ii) New Economic reforms changed the whole scenario.(Open economy and FDI are the examples.)</li> <li>(iii) Polarization of votes started and BJP gained popularity.</li> <li>(iv) The rise of BJP with 'Hindutva' politics.</li> <li>(v) Polarization of OBC votes due to implementation of Mandal Commission recommendations.</li> <li>(vi) Issue of Ram Mandir led to polarization of votes.</li> <li>(vii) Regional parties became effective in the National Politics.</li> </ul>	3X2=6
	Or any other appropriate answer.	
	(Any three) — (P–176-180)	
13.	13. (a) Evaluate any three benefits of globalisation.  OR	3X2=6
	(b) Evaluate any three effects of globalisation on the role of state in developing countries.	3¥2-6
Ans	(a) Benefits of globalisation—	3X2=6 3X2=6
	<ul> <li>(i) Flow of capital to developing countries.</li> <li>(ii) Creation of jobs and flow of labourers.</li> <li>(iii) Choice of the people have increased.</li> <li>(iv) Digitalization became the new system.</li> <li>(v) Standard of living got raised.</li> <li>Or any other appropriate answer.</li> </ul>	
	(Any three with elaboration) — (P–140)	

(b)

(i) Globalisation affects state sovereignty to some extent because the state government has to follow the international decisions on various global issues. It has eroded the capacity of the state by reducing the ability of government to do what it wants to do. The concept of welfare state has reduce to a more minimalist state that performs certain core functions such as the maintenance of law and order and the security of its citizens.

(ii) At the same time, It does not always reduce state capacity. The primacy of the state continues to be unchallenged basis of political community. The old jealousies and rivalries between countries have not ceased to matter in world politics.

(iii) In some respects, state capacity has received a boost due to enhancement of technologies available at the disposal of the state to collect information about its citizens.

(Evaluate as a whole)

(P-139)