

**Strictly Confidential: (For Internal and Restricted use only)**  
**Senior Secondary School Term II Examination, 2022**  
**Marking Scheme – ENGLISH CORE (SUBJECT CODE – 301)**  
**(PAPER CODE – 1/2/1)**

**General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to.
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. Evaluators will mark ( ✓ ) wherever answer is correct. For wrong answer ‘X’ be marked. Evaluators should not put ( ✓ ) kind of mark while evaluating a wrong answer which gives an impression that answer is correct and no marks are awarded.
6. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This may be followed strictly.
7. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
8. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
9. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
10. A full scale of marks (0-40 marks) as given in Question Paper has to be used. Please do not hesitate to award full marks if the answer deserves it.
11. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 30 answer books per day in main subjects and 35 answer

books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.

12. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong totalling of marks awarded on a reply.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totalling on the title page.
  - Wrong totalling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying.
  - Wrong transfer of marks from the answer book to online award list.
  - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark ( ✓ ) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for incorrect answer.)
  - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
13. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks. 'Zero' should be mentioned both in figures and words.
14. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charge
15. Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16. The Examiners should acquaint themselves with the guidelines given in the Guidelines for Spot Evaluation before starting the actual evaluation.
17. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.

**MARKING SCHEME**  
 Senior Secondary School Examination TERM–II, 2022  
**ENGLISH CORE (Subject Code–301)**  
**[Paper Code: 1/2/1]**

**Maximum Marks: 40**

**IMPORTANT INSTRUCTIONS:**

1. The answers given below are suggestive. Credit should be given for any relevant point which is not included in the value points listed below. However, any independent interpretation should be discussed with the HE before awarding marks.
2. No marks shall be deducted for exceeding the word-limit.
3. If a spelling error is recurring, it should be penalized only once.

Q. No.	SUGGESTED VALUE POINTS	
	<b>Section-A (Reading)</b>	<b>14 MARKS</b>
	<b>NOTE:</b> The objective of the reading section is to focus on testing a candidate's ability to comprehend. No mark(s) should be deducted for mistakes in usage and grammar, spelling or word-limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this, as long as it is relevant	
	<b>PASSAGE-1</b>	
<b>1.</b>	Based on your understanding of the passage, answer <b>ANY EIGHT</b> questions from the NINE given below:	<b>8 MARKS</b>
<b>Q.(i)</b>	<b>Why don't we take the first step towards a good cause?</b>	
<b>Ans.(i)</b>	because we say to ourselves that the task is too big to be done alone	1
<b>Q.(ii)</b>	<b>What is a two-uses-attitude?</b>	
<b>Ans.(ii)</b>	using an article again/ a second use of any article	1
<b>Q.(iii)</b>	<b>What can we do to avoid the abuse of paper? (any two points)</b>	
<b>Ans.(iii)</b>	-use clean side of envelopes -avoid the use of paper plates -avoid paper napkins (any two)	1/2 + 1/2
<b>Q.(iv)</b>	<b>What is the result of an effective way of garbage disposal?</b>	
<b>Ans.(iv)</b>	neighborhoods look clean and beautiful	1
<b>Q.(v)</b>	<b>How can internet be a powerful tool in spreading environmental awareness?</b>	
<b>Ans.(v)</b>	formation of group of like-minded people on social media to spread awareness/ share environmental stories and issues/ can pool in solutions and alternatives to educate each other	1
<b>Q.(vi)</b>	<b>How can making of garden manure be done as community project?</b>	
<b>Ans.(vi)</b>	digging a large pit in colony and putting kitchen waste into it / taking help of all members	1

<b>Q.(vii)</b>	<b>How long does it take to make good garden manure?</b>	
<b>Ans.(vii)</b>	three months/ six months/ three to six months / three or six months	1
<b>Q.(viii)</b>	<b>Select a suitable word from the passage which means- something in a bad and undesirable way (Para 2)</b>	
<b>Ans.(viii)</b>	abuse	1
<b>Q. (ix)</b>	<b>Pick out the word from the passage which means-completely necessary? (Para 3)</b>	
<b>Ans.(ix)</b>	imperative	1
<b>PASSAGE-2</b>		
<b>2.</b>	<b>Read the passage: Based on your understanding of the passage answer ANY SIX out of the seven questions given below:</b>	6 marks
<b>Q.(i)</b>	<b>What does the writer mean by 'visible source of annoyance'?</b>	
<b>Ans.(i)</b>	something that is an eye sore/something that hurts the eye / overuse of plastic bottles for soft drinks seen everywhere	1
<b>Q.(ii)</b>	<b>Why did people demand a ban on plastics?</b>	
<b>Ans.(ii)</b>	because it became a visible source of annoyance / concerned about public sanitation	1
<b>Q.(iii)</b>	<b>What created a demand for plastics in India?</b>	
<b>Ans.(iii)</b>	rapid urbanization / spread of retail chains / plastic packaging	1
<b>Q.(iv)</b>	<b>What does the line, 'Oceans turn, irreversibly into a thin soup of plastic', suggest?</b>	
<b>Ans.(iv)</b>	that the ocean will get filled with plastic waste	1
<b>Q.(v)</b>	<b>What step must be taken to combat the challenges of plastic waste management? What will be its impact?</b>	
<b>Ans.(v)</b>	<b>Step-</b> formulation of robust and inclusive National Action Plans (1/2 mark) <b>Impact-</b> establishes greater transparency / makes it more sustainable and holistic (1/2 mark)	1/2 + 1/2
<b>Q.(vi)</b>	<b>With reference to the graph write one conclusion that can be drawn about the production of plastics in 2019 (approximately).</b>	
<b>Ans.(vi)</b>	graph slightly flattened / not a steep rise in annual production of plastics observed/annual global production of plastics was more than 400 million tons	1

<b>Q.(vii)</b>	<b>What does the upward trend of the graph indicate?</b>	
<b>Ans(vii)</b>	indicates upward trajectory/ a huge increase in global plastic production/ global plastic production is expected to continue to rise	1
	<b>For the Visually Impaired Candidates only (in lieu of Q.no. (vi) and (vii) )</b>	
<b>Q.(vi)</b>	<b>What accelerated the partial ban for plastics in India?</b>	
<b>Ans.(vi)</b>	the vows taken on World Environment Day to phase out single-use plastics by 2022/ increase in plastic consumption and plastic waste	1
<b>Q.(vii)</b>	<b>How are certain states in India recycling plastic waste productively?</b>	
<b>Ans.(vii)</b>	sending to cement plants for co-processing/ using in polymer bitumen road construction/ using it for waste-to- energy plants and oil production	1
	<b>SECTION-B (WRITING SKILLS)</b>	<b>8 marks</b>
	<b><u>OBJECTIVE:</u></b> To test the ability to think logically and express oneself clearly. <ul style="list-style-type: none"> <li>To use a style appropriate to the given situation</li> <li>To plan, organize and present ideas coherently</li> </ul>	
<b>Q.3.</b>	<b>M/s Aggrawal and Sons are opening a new general store 'Super Saver Mart', in Geeta Enclave, ABC Nagar, Delhi. The Inauguration ceremony is fixed for Sunday, the 19<sup>th</sup> June. 2022 at 11.00 a.m. The store will be inaugurated by Mr. Roshan Seth, councilor of the area. Draft an invitation card for the residents in not more than 50 words. Mention day, date, time and other details.</b>	3 marks
<b>Ans.3</b>	<b>FORMAT – 1/2 mark</b> <b>CONTENT – 2 marks</b> <b>EXPRESSION – 1/2 mark</b>	1/2 +2 +1/2
	<b>FORMAL INVITATION CARD</b>  Value Points <ul style="list-style-type: none"> <li>Name of host</li> <li>Occasion / Event</li> <li>date, time, venue</li> <li>Chief Guest</li> </ul> <b>Note: All the input in the question to be included</b>	

<b>4</b>	<b>Attempt ANY ONE from A and B given below</b>	<b>5x1=5</b>
<b>4(A)</b>	<p><b>You are Pawan/ Preeti Gupta residing at Uttam Vihar, New Delhi. You read the following advertisement in 'The Delhi Today'. Write a letter to the Principal in about 120-150 words applying for the advertised post.</b></p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 60%;"> <p style="text-align: center;"><b>NAV VIHAR PUBLIC SCHOOL</b></p> <p style="text-align: center;"><b>URGENTLY NEED PART TIME COUNSELLORS</b></p> <ul style="list-style-type: none"> <li>Able to handle online queries and provide support on mental and emotional needs of students.</li> <li>Post Graduate in Psychology</li> <li>Minimum 5 years experience</li> <li>Computer Literate</li> </ul> <p>Contact The Principal</p> </div>	
<b>4(A)</b>	<p><b>LETTER-WRITING-JOB APPLICATION</b></p> <p><b>FORMAT</b> – 1 mark (sender's address, date, receiver's address, subject, salutation, closing)  <b>CONTENT</b> – 3 marks  <b>EXPRESSION</b> – 1 mark</p> <p><b>Cover Letter:</b>          -Introduction          -Reference to the advertisement given</p> <p><b>Bio-Data / Resume / CV:</b>          -Personal Profile          -Qualifications          -Experience          -Skills          -References</p> <p><b>NOTE:</b></p> <ul style="list-style-type: none"> <li>No marks to be deducted if the Resume is in the letter or under a separate heading.</li> <li>No marks to be deducted if the two styles of format are mixed</li> </ul>	
<b>Ans.4(A)</b>	<p><b>Value Points :</b></p> <ul style="list-style-type: none"> <li>Covering letter-response to advertisement</li> <li>Suitability for the Job</li> <li>Educational and Professional qualification- Post Graduate in Psychology</li> <li>Work experience-minimum 5 years</li> <li>Computer literate</li> </ul>	<b>1+3+1</b>

4.(B)	A Health Mela was organized by the ministry of Health and Family Welfare. The theme of the Mela was 'Child Obesity- a Growing Concern'. The day long activities consisted of a free BMI check-up, poster making and a talk on healthy eating habits. The Mela was inaugurated by the local MLA Mr. Lal. You are Sandhya/Sohan Ahuja, Staff Correspondent of 'The Star'. Write a report in about 120-150 words. Mention date, time, venue, events and response of participants.	
Ans. 4(B)	<b>REPORT WRITING- Newspaper Report on Health Mela</b>  <b>FORMAT</b> – 1 mark (title/heading; byline) <b>CONTENT</b> – 3 marks <b>EXPRESSION</b> – 1 mark  <b>Suggested Value Points:</b> -event, date, time, venue including all the inputs given in the question	1+3+1
	<b>SECTION—C</b> <b>( Literature )</b>	<b>18 marks</b>
	<b>NOTE:</b> The objective of this section is to test a candidate's ability to understand, evaluate, interpret and respond according to the prescribed text through short & long answer type questions. All responses may be accepted as correct with consultation of the HE, if they have been duly supported by the facts drawn from the text. The student should be able to justify his / her viewpoint	
5	Attempt ANY FIVE of the six questions given below within 40 words each:	5x2=10
	<b>CONTENT-1 mark</b> <b>Expression-1 mark</b> <b>(Deduct 1/2 mark for three or more grammatical / spelling mistakes)</b>	
Q.(i)	Why did Edla invite the peddler?	
Ans.(i)	<b>Value Points:</b> -was sent by her father to bring his 'friend' to their home -was Christmas time and so wanted to spread Christmas spirit - was kind and compassionate - wanted company on Christmas -wanted to give peddler a day of peace (any one)	1+1

<b>Q.(ii)</b>	<b>What, according to Keats, causes a pall over our spirits?</b>	
<b>Ans.(ii)</b>	<b>Value Points:</b> things that cause unhappiness like -depression/evil ways/negativity/unhealthy and over darkened ways/gloomy days/lack of noble natures/ loss of hope (any one)	1+1
<b>Q.(iii)</b>	<b>Why does Andreinne Rich describe the tigers as 'chivalric' in the poem 'Aunt Jennifer's Tigers'?</b>	
<b>Ans.(iii)</b>	<b>Value Points:</b> Chivalric meaning – valour / fearless / powerful / confident / respectful to women / brave - prancing about the screen proudly - powerful / certain / confident of themselves / do not fear the men beneath the trees  (any one)	1+1
<b>Q.(iv)</b>	<b>Why was storytelling especially tiring on Saturdays for Jack?</b>	
<b>Ans.(iv)</b>	<b>Value Points:</b> -Jo was four years old and did not go to sleep easily -developed a questioning attitude -challenged Jack's stories -became tiring to think of new/creative ideas (any one)	1+1
<b>Q.(v)</b>	<b>How did Derry's handicap affect his life?</b>	
<b>Ans.(v)</b>	<b>Value Points:</b> -became defiant/withdrawn/bitter/resentful -avoided people/did not feel like going out/ went into isolation and rejection -had an inferiority complex -wallowed in self pity -developed negative outlook -created distance from everyone including his mother (any one)	1+1
<b>Q.(vi)</b>	<b>How does the Governor describe Evans to the Secretary, Examination board?</b>	



<b>Ans.(vi)</b>	<b>Value Points:</b> -pleasant sort of a chap -star at the Christmas concert -was bit of a card -was a mimic like Mike Yarwood -just a congenital kleptomaniac -dead keen to get some academic qualification -no record of violence (any one)	1+1
<b>6.</b>	<b>Answer ANY TWO of the following in about 120-150 words each:</b>	2x4=8
<b>Q6.(i)</b>	<b>How did Civil Disobedience triumph for the first time in India?</b>	
<b>Ans.(i)</b>	<b>Value Points:</b> Moti Hari Court Episode -Gandhi was ordered to leave Champaran but he refused -received summons to appear in court -thousands of supporters gathered -officers felt powerless -Gandhi was asked to furnish bail but he refused and pleaded guilty -he gave them proof that their might could be challenged by Indians -decision of Case was left pending and Gandhi was allowed to go -Gandhi mobilized support of lawyers- now they were prepared to follow him to jail -turning point- 'The battle of Champaran is won'. -later, the case was dropped by the authorities and Civil Disobedience had triumphed (any three points)	3+1
<b>Q.(ii)</b>	<b>Justify the title of the poem 'A Thing of Beauty'.</b>	
<b>Ans.(ii)</b>	<b>Value Points:</b> -joy for ever/ never fades or devalues/ loveliness increases with time -Theme and title justification – poet enlists all beautiful things- sun/ moon/ tree/ grazing sheep / daffodils/clear rills/mid forest brakes/tales read or heard/grandeur of the dooms - gives respite in sad moments / uplifts the human spirit - compares them to an elixir that can rejuvenate -makes us love life in spite of despondence (any three Points)	3+1
<b>Q.(iii)</b>	<b>Examine the characters of Derry and Mr. Lamb in the context of the themes of alienation and loneliness in the story 'On The Face Of It'.</b>	

<b>Ans.(iii)</b>	<p><b>Value Point:</b></p> <p>-both Derry and Mr. Lamb are lonely and alienated</p> <p><b>Derry</b></p> <p>-has secluded himself- hates how people react to his burnt face          -dislikes pretention of sympathy, becomes cynical          -Derry's mother contributes to his isolation- refuses to let him return to Mr. Lamb's house - these isolation measures are meant to protect Derry from pain but leave him lonely leading to bitterness and anger          -develops negative perception of life          (any three)</p> <p><b>Mr. Lamb</b></p> <p>-lives alone but never closes the gate of his garden for anyone / no curtains          -learns to overcome challenges with positive attitude          -admits that neighborhood children mock him and call him lamey Lamb but he is unaffected by it.          -is lonely, alienated and resigned to his fate          -lives in the company of books          -offers jellies and toffees to people in his garden          -accepts the fact that no one returns to his garden          (any three)</p>	<p>1.5+ 1.5 + 1</p>
	<p>*****</p>	