

**Strictly Confidential: (For Internal and Restricted use only)**  
**Senior Secondary School ,Term II Examination 2022**  
**Marking Scheme – ENGLISH CORE (301)**  
**(PAPER CODE – 1/3/2)**

**General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to.
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. Evaluators will mark ( ✓ ) wherever answer is correct. For wrong answer ‘X’ be marked. Evaluators should not put ( ✓ ) kind of mark while evaluating a wrong answer which gives an impression that answer is correct and no marks are awarded.
6. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This may be followed strictly.
7. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
8. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
9. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
10. A full scale of marks (0-40 marks) as given in Question Paper has to be used. Please do not hesitate to award full marks if the answer deserves it.

11. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 30 answer books per day in main subjects and 35 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
12. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong totalling of marks awarded on a reply.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totalling on the title page.
  - Wrong totalling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying.
  - Wrong transfer of marks from the answer book to online award list.
  - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark ( ✓ ) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for incorrect answer.)
  - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
13. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks. 'Zero' should be mentioned both in figures and words.
14. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charge
15. Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16. The Examiners should acquaint themselves with the guidelines given in the Guidelines for Spot Evaluation before starting the actual evaluation.
17. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.

**MARKING SCHEME**  
 Senior Secondary School Examination TERM–II, 2022  
**ENGLISH CORE (Subject Code–301)**  
**[ Paper Code : 1/3/2 ]**

**Maximum Marks : 40**

**IMPORTANT INSTRUCTIONS:**

1. The answers given below are suggestive. Credit should be given for any relevant point which is not included in the value points listed below. However, any independent interpretation should be discussed with the HE before awarding marks.
2. No marks shall be deducted for exceeding the word-limit.
3. If a spelling error is recurring, it should be penalized only once.

	<b>SUGGESTED VALUE POINTS</b>	<b>Marks</b>
	<b>SECTION—A (Reading)</b>	<b>14 Marks</b>
	<b>NOTE:</b> The objective of the reading section is to focus on testing a candidate's ability to comprehend. No mark(s) should be deducted for mistakes in usage and grammar, spelling or word-limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this, as long as it is relevant.	
Q.1.	Based on your understanding of the passage, answer any <b>eight</b> questions from the nine given below:	1 x 8 = 8 marks
	<b>Note : As the passage deals with contemporary issues, any other relevant points may be considered.</b>	
(i)	<b>What is challenging for today's parents?</b>	
Ans.	They can't say no to the children./struggle to set limits / find it difficult to satisfy their ever growing greed/ difficult to teach children values such as hard work, contentment and passion	1
(ii)	<b>What will be the consequence of over indulging children?</b>	
Ans.	vulnerable to future anxiety and depression / difficult to cope with life's disappointments/distorted sense of entitlement in work space and relationships	1
(iii)	<b>Why do parents get caught in the buying blitz?</b>	
Ans.	there is so much more to want / today's children want much more/keep pestering parents for something new/ parents have to give into children's demands/ what were considered luxury items earlier have become essential utilities today (MP3 players / TV)	1
(iv)	<b>How do children learn critical life lessons?</b>	
Ans.	from waiting, saving and working hard to achieve goals / setting limits on their behaviour	1

(v)	<b>What is the impact of advertisements on children?</b>	
Ans.	children are tempted / they become greedy/ want more	1
(vi)	<b>Why do children need limits on their behaviour?</b>	
Ans.	They feel better and more secure when they live within a secured structure.	1
(vii)	<b>How do older children learn self-control?</b>	
Ans.	by observing and watching how others especially parents act	1
(viii)	<b>Find a word in the passage which means ‘research’.(Paragraph 2)</b>	
Ans.	survey	1
(ix)	<b>Find a word in the passage which means ‘wealthy’. (Paragraph 3)</b>	
Ans.	affluent	1
	<b>Passage 2</b>	
Q. 2.	Based on your understanding of the passage answer any <b>six</b> out of the seven questions given below:	1 x 6 = 6 marks
(i)	<b>What does ‘The Ratan Model’ aim at?</b>	
Ans.	provide value for money to the customers and protect the interest of farmers simultaneously	1
(ii)	<b>In dairy production how many tiers are there?</b>	
Ans.	three tier structure	1
(iii)	<b>‘Ratan acts as a direct link…….’ Explain</b>	
Ans.	There are no middlemen. / Ratan acts as a direct link between milk producers and consumers.	1
(iv)	<b>‘Ratan Target audience’ is described as a diversified market. Explain with reference to given table.</b>	
Ans.	diversified market comprises of kids/youth and health conscious people who consume chocolate, milk, cheese, pizza, Ratan Shakti etc.	1
	<b><u>For Visually Impaired Candidates (in lieu of Q. No. iv)</u></b> <b>Who controls procurement, processing and marketing?</b>	
Ans.	farmers / milk producers	1
(v)	<b>Name the two basis on which Ratan divides the target audience.</b>	
Ans.	industries such as ice cream manufacturers, restaurants, coffee shops and many similar industries / butter, cheese, ghee for bakeries snack retailers, confectioneries and many more / on the basis of customer/industry ( <b>any one</b> )	1

(vi)	<b>In which two spheres does Ratan have a strong presence?</b>	
Ans.	Business to Business Business to Customer	1
(vii)	<b>Which is the most loved ad icon of Ratan?</b>	
Ans.	hand drawn cartoon of a young girl / Ratan girl ( <b>any one</b> )	1
	<b>SECTION B (Writing)</b>	<b>8 Marks</b>
	<p><b><u>OBJECTIVE:</u></b> To test the ability to think logically and express oneself clearly.</p> <ul style="list-style-type: none"> <li>To use a style appropriate to the given situation</li> <li>To plan, organize and present ideas coherently</li> </ul>	
3.	<b>Mr. and Mrs. Dhanraj of Appletree Orchard, Nainital, are hosting a party on the occasion of the 21<sup>st</sup> birthday of their son, Vineet. Draft an invitation card giving details of the date, time and venue. (word limit : 50)</b>	3 marks
	FORMAT – 1/2 mark (Card Layout) CONTENT – 2 marks EXPRESSION – 1/2 mark	
Ans.	<p><b><u>FORMAL INVITATION</u></b></p> <ul style="list-style-type: none"> <li>Name of host</li> <li>Occasion / Event</li> <li>Date, time, venue</li> <li>Contact details / RSVP</li> </ul> <p><b>(all the input in the question to be included)</b></p>	½+2+½
4.	Attempt any one from A and B given below:	<b>5 marks</b>
(A)	<p><b>You are Samanvay/Sanvi. You came across the following advertisement in a national daily. Write an application in response to the advertisement (in 120 -150 words)</b></p> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p>Applications are invited for the post of a nursery teacher in a reputed school of Delhi. The candidate must be qualified with at least 5 years experience of teaching pre-primary classes. He/She should be creative and innovative. Mention additional skills, interests and achievements. Interested candidates should apply to The Principal, Akashganga International School, within 10 days with detailed bio-data.</p> </div>	

	<p>FORMAT – 1 mark (sender's address, date, receiver's address, subject, salutation, closing)</p> <p>CONTENT – 3 marks</p> <p>EXPRESSION – 1 mark</p>	
Ans.	<p><b>Covering Letter:</b></p> <ul style="list-style-type: none"> <li>- reference to the advertisement</li> <li>- suitability for post</li> <li>- offer candidature</li> </ul> <p><b>Bio-Data / Resume / CV:</b></p> <ul style="list-style-type: none"> <li>-Personal Profile</li> <li>-Qualifications</li> <li>-Experience</li> <li>-Skills</li> <li>-References</li> </ul> <p>(all the input in the question to be included)</p> <p><b>NOTE:</b></p> <ul style="list-style-type: none"> <li>• No marks to be deducted if the Resume/CV/Bio-data is included in the covering letter</li> <li>• No marks to be deducted if the two styles of format are mixed</li> </ul>	1+3+1
	<b>OR</b>	
	<b>REPORT</b>	
(B)	<p>You are Akshat/Akshita working as a news correspondent for the “The Morning Star” at Mumbai. You are invited by the organizer to cover the much-awaited programme on the legendary singer – Lata Mangeshkar. Playback singers from Bollywood sang many of her memorable songs. Smt. Kala Choudhary, Secretary, Ministry of Information and Broadcasting was the Chief Guest for the occasion. Write a report for the newspaper in 120-150 words mentioning date, time, venue, participants and audience response.</p>	
	<p>REPORT WRITING - Newspaper Report</p> <p>FORMAT – 1 mark (title/heading; byline)</p> <p>CONTENT – 3 marks</p> <p>EXPRESSION – 1 mark</p>	
Ans.	<p>Suggested Value Points:</p> <ul style="list-style-type: none"> <li>- event, date, time, venue including all the input given in the question</li> </ul>	1+3+1
	<b>SECTION C (Literature)</b>	<b>18 Marks</b>
	<p><b>NOTE:</b> The objective of this section is to test a candidate's ability to understand and interpret the prescribed text through short &amp; long answer type questions. Long answer type questions have been set to test the students' understanding of the text and their ability to interpret, evaluate &amp; respond to the issues raised therein. Hence, no particular answer can be accepted as the <b>only</b> correct answer. All presentations may be accepted as correct with consultation of the HE, if they have been duly supported by the facts drawn from the text. The student should be able to justify his / her viewpoint.</p>	

5.	Attempt any <b>five</b> out of six questions given below, within 40 words each.	5 x 2 = 10 marks
	CONTENT-1 mark Expression-1 mark (Deduct 1/2 mark for three or more grammatical / spelling mistakes)	
(i)	<b>Why was the peddler surprised at the hospitality he received from the crofter?</b>	
Ans.	– usually met with sour faces and people refusing to give him shelter / the world had never been kind to him ( <b>any one</b> )	1+1
(ii)	<b>How did the Champaran incident bring about a change in the plight of the peasants?</b>	
Ans.	<ul style="list-style-type: none"> <li>- learnt self-reliance</li> <li>- learnt they had rights and defenders</li> <li>- Indigo share cropping disappeared</li> <li>- got 25% compensation</li> <li>- saved from spending time and money on court cases</li> <li>- British planters/ landlords gave up control of their estates – reverted to peasants</li> <li>- improvement in health, hygiene, sanitation and education</li> </ul> <b>(any one)</b>	1+1
(iii)	<b>What is the significance of the image “Massive weight of uncle’s wedding band” in the poem ‘Aunt Jennifer’s Tigers’?</b>	
Ans.	<ul style="list-style-type: none"> <li>- constraints of married life</li> <li>- oppression Jennifer faced in the patriarchal society</li> <li>- trapped in an unhappy marriage</li> <li>- refers to dominating husband</li> </ul> <b>(any one)</b>	1+1
(iv)	<b>What are the things that cause suffering and pain? (A Thing of Beauty)</b>	
Ans.	<ul style="list-style-type: none"> <li>- lack of noble nature</li> <li>- despondence / disappointment</li> <li>- unhealthy / evil ways</li> <li>- gloomy days</li> <li>- man has become materialistic and deviated from the path of goodness</li> <li>- become corrupt</li> </ul> <b>(any one)</b>	1+1

(v)	<b>Derry says “I’m not afraid.... People are afraid of me”. Why does he make this comment about himself?</b>	
Ans.	<ul style="list-style-type: none"> <li>- his scarred face (half burnt face) which he considers ugly</li> <li>- people staring at him and afraid of him</li> <li>- reacting to him adversely – such as the women at the bus stop saying that this is a face only a mother could love</li> <li>- scared of looking at himself in the mirror</li> </ul> <b>(any one)</b>	1+1
(vi)	<b>Why do you think the wizard tolerated the beating and agreed to the mother’s demand?</b>	
Ans.	<ul style="list-style-type: none"> <li>- understood mommy Skunk’s feelings</li> <li>- accepted his mistake of changing Skunk’s smell without mother’s consent</li> <li>-found justification in mommy’s anger</li> </ul> <b>(any one)</b>	1+1
6.	Answer any <b>two</b> of the following in about 120-150 words each.	2 x 4 = 8 marks
	<p>CONTENT – 3 marks</p> <p>EXPRESSION: 1 mark</p>	
(i)	<b>The objects of beauty remove the gloom from our lives. Discuss with reference to the poem ‘ A Thing of Beauty’.</b>	
Ans.	<ul style="list-style-type: none"> <li>- Gloom – caused by scarcity of good natured people and man deviating from the path of goodness</li> <li>- Beautiful things of nature such as sun, moon, old and young trees, daffodils, clear rill etc / inspiring deeds and stories of mighty dead</li> <li>- drive away the despondence and gloom</li> <li>- give never ending happiness and a peaceful sleep</li> <li>- help in overcoming the troubles</li> <li>- add meaning to our life</li> <li>- give joy and optimism</li> <li>- rejuvenate and energize us</li> <li>- healing power</li> </ul> <b>(any three)</b>	3+1



<b>(ii)</b>	<b>Give an account of the blunders committed by the prison authorities in the story 'Evans Tries an O'level'.</b>	
Ans.	<ul style="list-style-type: none"> <li>- German tutor's identity not checked</li> <li>- failed to detect the two hoax calls</li> <li>- Evans allowed to retain his bobble hat</li> <li>- let Evans see invigilator's name</li> <li>- let Evans know that call was bugged</li> <li>- McLeery's identity not verified</li> <li>- Evans' previous jail-break episodes not shared with examination authorities</li> <li>- Jackson failed to search McLeery thoroughly and allowed the rubber ring into the cell</li> <li>- Stephens was allowed to keep an eye on Evans from outside the cell</li> <li>- Stephens ignored Evans cover himself with a blanket</li> <li>- let Evans go with Detective Superintendent Carter</li> <li>- even after tracking down Evans, Governor put him in the prison van without verifying the driver's identity</li> <li>- did not personally accompany him to the jail</li> </ul> <p><b>(any three)</b></p>	3+1
<b>(iii)</b>	<b>How was Gandhi able to influence the lawyers? Give instances.</b>	
Ans.	<ul style="list-style-type: none"> <li>- chided/scolded the lawyers for charging big fee from the peasants</li> <li>- made the lawyers realize their duty towards the peasants</li> <li>- makes them feel guilty of shameful desertion of their own fellowmen if he (Gandhi) should be arrested</li> </ul>	3+1

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