
CBSE Class 11 English Core
Sample Papers 02

Time: 3 Hours. M.M. 80 Marks

General Instructions :

1. This question paper is divided into three sections.
 2. Section A Reading Comprehension 20 Marks
 3. Section B Writing and Grammar 30 Marks
 4. Section C (Literature) Text Books and Long Reading Texts - 30 Marks
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Section A- Reading SKILLS

1. Read the passage given below and answer the questions that follow:

1. It is common knowledge that school children are under great pressure to perform well in all fields, study ten subjects, play games and develop an impressive image. How do they manage? The skills, techniques and principles which they pickup while still young help them cope.
 2. Two of twentieth century's finest minds have lamented that schools are not teaching the basics of personal excellence or the science of success. Edward De Bono : "Almost all of what a child learns at school after the age often is totally irrelevant to his need in later life. Most schools do not teach thinking at all." The serious thesis of this article is that management must be taught as a school subject. The weightiest argument is that children are managers.
 3. Many of children are called upon to play directly three of the interpersonal roles: "Figurehead", "Leader" and "Liaison Officer". They do this while assisting teachers as monitors or class representatives or group leaders during educational tours and field work; while captaining teams on playgrounds; and while leading teams in quiz, debating and other competitions. Many more play these roles as surrogates.
 4. The decision role of "Entrepreneur and "Resource Allocator" may only occasionally be assigned to children. However, it is worth noting that, according to a recent survey in Delhi, a monthly allocation of up to Rs. 1000 is available as pocket money to school children. Therefore, school children too need to have control over money and to develop
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a sense of budget. If we add to these financial resources, the resources of time, information and intellect available to children, the first two decision roles are not irrelevant to them.

5. Children play the other two decision roles: “Disturbance Handler” and “Negotiator more often. True, the international roles of “monitor, “disseminator and “spokesman” are not so frequently and formally engaged in by children as by CEOs, MDs, Vice Presidents and other adult managers.
6. If you cannot see children as managers, they are managers in the making: Many of the management habits (e.g., using a to-do list), management skills (e.g. Sensitive listening), management attitudes and values are formed early in life. Personality theorists believe that it is extremely difficult to change personality traits, styles of thinking and habits of behavior once they are formed.
7. As in language learning, where basic aspects of language like pronunciation and rhythm are extremely resistant to learning after puberty, good management habits, attitudes and values are difficult to acquire in adulthood. In the fifties, even in the educationally advanced countries such as the U.S. Algebra was thought to be too abstract to be taught even in senior schools. Now it is taught from upper primary classes onwards in both educationally progressive and developing countries. Computer skills, lateral thinking and swimming, often felt to be forbidden by adults are easily learnt by children. In fact, both research evidence and specialists beliefs strongly support the view that children's ability to learn skills like swimming and creative thinking is much more developed than adults. Equally important, complex organisms (a) learn what is necessary or pleasurable and (b) adapt themselves in ways that will serve their needs and interests with amazing enthusiasm, ease and effectiveness.

1. On the basis of your reading of the above passage, answer the following questions by choosing the correct option given below:
 - i. The reason of pressure on children is:
 - a. Common knowledge
 - b. Absence of skills
 - c. Choice between studies and games
 - d. Performance demand in all fields
 - ii. What according to few educationists, is lacking in school teaching?
 - a. Basics of personal excellence
-

-
- b. Science of success
 - c. Thinking
 - d. All of the above
- iii. The sense of budget among children is an indication towards their capability of performing:
- a. Interpersonal role
 - b. Decision role
 - c. Leading role
 - d. Informational role
- iv. The article advocates teaching as a subject in school.
- a. Management
 - b. Creative Thinking
 - c. Computer skills
 - d. Swimming
- v. Which word in Para 7 is opposite in meaning of “concrete”?
- a. Algebra
 - b. Acquire
 - c. Resistant
 - d. Abstract
- vi. The terms used for a detailed critical inspection study in Para 4 is:
- a. Intellect
 - b. Resource Allocator
 - c. Survey
 - d. Budget

2. Answer the following questions briefly:

- i. How the interpersonal roles are performed by students? (Any One)
- ii. What are the attributes of good management?
- iii. Why is it difficult to acquire good management habits in adulthood?
- iv. Which roles according to the author are occasionally performed by the students?
- v. Which word in the above passage means the same as-Regretted (Para 2)
- vi. Which word in the above passage means the same as-officially (Para 5)

2. Read the following passage carefully

In life, you'll always come across situations where there will be someone else who's

better than you, especially there is no one quality or standard that people can be judged on. There will always be someone who looks better, has more money or is more intelligent than you. How you choose to approach these situations, of course, depends on the perspective you take. People in themselves are not intimidating, it's the opinions you form about them that make you feel so. Rather than judging people on a single attribute and getting intimidated, be comfortable with who you are and approach other people as complete individuals rather than a bundle of good or bad attributes.

The key to not letting others intimidate you is to know your own worth. Don't let your sense of self be defined by what others think of you or how you compare yourself to them. Know what you are, and be comfortable in your skin. Instead of feeling threatened and letting your ego get in the way, you could benefit a great deal by being around people who might be better than you in some ways. Respect others for what they are and use these opportunities to learn from the strengths and virtues of others.

Don't get bogged down by what you don't have or can't do. We all have limitations. Learn to accept them and focus on your strengths. A lot of times, we come under pressure from what people we believe to be more popular and influential than us, in a bid to fit in with them. However, at times like these, it's important for you to stay true to yourself and say 'no' when you're expected to do something that makes you uncomfortable.

Your first response to an intimidating person or situation would probably be to avoid them altogether. However, avoidance only goes on to increase your anxiety. Confront these situations head on, with more and more practice, you'll start finding these situations easier to deal with. Always keep in mind that everybody has flaws and everyone has his/her own share of struggles, even if you aren't able to spot them. Our self-esteem gets lowered when we focus too much on our weaknesses and neglect what we get right. Change this pattern and start giving yourself credit for your strengths and success.

- A. On the basis of your reading of the passage make notes on it, using headings and sub-headings. Use recognizable abbreviations (wherever necessary minimum 4) and a format you consider suitable. Also supply an appropriate title to it.
- B. Write a summary of the above passage in about 80 words.

Section-B: WRITING

- 3. You are Raman/Ramnya the head boy/girl of R.P.V.V. Lajpat Nagar. Your school has
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decided to celebrate the coming Wednesday as Green Day. It will be a no garbage generation day and junk food will not be allowed in the tiffin box. To promote the awareness a painting competition will be organised in the school auditorium. Write a notice informing the students about it.

OR

Ajay Arora wishes to let out a portion of his newly built house. Draft an advertisement for publication in 'To Let' column of HT, giving all the necessary details.

4. The government has banned the use of loudspeakers, but this nuisance continues and disturbs you in your studies. Make a complaint to the SHO of local police station?

OR

Terrorism is no more a local issue. It has spread globally and is a universal concern now. Write a letter to the Editor of a leading national newspaper voicing your concern and the need to combat terrorism globally and suggesting remedial measures also

5. As the student reporter of your school magazine, write a report in about 150-200 words on the Institution Day Celebrations that took place in your school recently

OR

Your School is organising Senior Citizen Day to make people aware about the importance and contribution of the elderly people to society and Nation. Write a speech to be delivered in your morning assembly showing your concern on the issue of 'Care of our Elders'.

GRAMMAR

6. Rearrange the following jumbled words to make meaningful sentences.
- Below/ not/ must/age/ of/ eighteen/ years/ drive/ the children.
 - Their/ room/ boys/ the/ are/ revising/ the/ lesson/ in
 - USA/ tomorrow/ along/ will/ leave/ musicians/ director/ the/ with/ their/ the/ for
 - The/ complaint/ from/ principal/ one/ school/ a/ received/ of our/ parents/ today/ the/ of.
7. Fill in the blanks using the correct form of the verb given in the bracket.
An elephant (i) (excel) other animals in intelligence.
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Whenever is (ii) (face) with difficulty, it (iii) (find) a way out. Thus (be) one of the most difficult animals in the world to tame.

8. The following passage has not been edited. There is one mistake in each line. Underline the mistake and write the correction in the opposite blank.

(a)	Most of the Indian craftsmen which
(b)	exquisite crafts has helped India
(c)	earn an high status, are unfortunately.
(d)	among those who are living with basic
(e)	facilities they leave below the poverty
(f)	line they are forceful to take loan at
(g)	high rate of interest or get trapped in
(h)	eternal debut,

Section: C (Literature)
Text Books and Long Reading Texts

9. Read the extract given below and answer the questions that follow:

And forever, by day and night, give back life to my own origin, And make pure and beautify it;

- 'I' stands for..... ?
- What does 'origin' refer to ?
- What do you mean by beautify it?

OR

Silence surrounds us. I would have Him prodigal, returning to his father's house,

- "us" refers to..... ?
- What does the word prodigal mean here?
- Where has the son gone?

10. Answer any three of the following questions in about 30 to 40 words:

- Explain 'Terribly transient fiet.'
- How did Sue try to lighten the gloomy atmosphere?

-
- c. Why did Egyptians resent Carter's investigations?
 - d. How did melon become the ruler?
 - e. Why did the narrator want to forget the Address finally?
11. Every one onboard did contribute to save Wavewalker. Justify.

OR

- Crocker Harris does not appear in the scene, yet we know much of him. Explain.
12. Attempt any one of the following questions in about 120-150 words.
- a. Give a character sketch of Lord Canterville.

OR

- b. Washington says that getting an honorary degree from Harvard University was “the greatest surprise that ever came to mc.” What does it show about his character'?
13. Answer the following questions in about 120-150 words.
- a. Do you think that Canterville Chase is in fact a story of love and compassion rather than a horror story? Why or why not?

OR

- b. What does Booker T. Washington mean by Reconstruction Period?
-

Answers

SECTION A: READING SKILLS

- 1.
- 1.
- i. d) - Performance demand in all fields
 - ii. d) - All of the above
 - iii. b) - Decision role
 - iv. a) - Management
 - v. d) - Abstract
 - vi. c) - Survey
- 2.
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- i. The interpersonal roles performed by students can be (any two of the options) as a figurehead, a leader and a liaison officer. Also by being the monitor, a class representative and a group leader.
 - ii. The attributes of good management are management habits, skills, attitudes and values
 - iii. It is difficult to acquire good management habits in adulthood once they are formed because it is difficult to change personality traits, styles of thinking and behaviour habits,
 - iv. The roles occasionally performed by the students are informational roles of monitor, disseminator and spokesperson,
 - v. Lamented
 - vi. Formally

NOTE-MAKING

Title -Avoid getting intimidated

- 1. Right approach
 - 1.1 sit.n-someone better
 - 1.2 no Set quality or std.
 - 1.3 more money/ intelligence
 - 1.4 prospective matters
 - 1.5 complete indiv. - no intimidation
 - 2. Understand
 - 2.1 own worth
 - 2.2 sense of self
 - 2.3 others views
 - 2.4 futility of comparison
 - 2.5 your comfort
 - 3. Learn to
 - 3.1 fearless
 - 1.1 keep ego away
 - 3.3 benefit/ credit self
 - 1.2 respect ppl.
 - 3.4 Avail opportunities
 - 3.1 (a) strengths
-

3.1 (b) virtues

2. 1.

a. Accept

2.1 determination

2.2 limitations

4.1 own strength

4.2 struggle

b.

Summary

One should not get intimidated by smarter people. The people who are better than us in some way or other are not themselves intimidating but its just because of our approach. Let us know our worth and be comfortable in our own skin. Company of such people gives us an opportunity to learn from their strengths and virtues. We need to accept our limitations and focus on our strengths. Learning to say no is important for something that makes us uncomfortable. We must start giving our self the credit for our strength and success.

3.

R.P.V.V Lajpat Nagar

NOTICE

25 May 2016

Green Wednesday

This is to inform all the students that the school will celebrate Wednesday, 8 August as Green Day. It will be a no garbage generation day and students will not generate any Garbage on this day. Students are instructed not to bring junk food in their tiffins. An on the spot painting competition will be organized in the school auditorium at 10 am. Interested students will bring their own sheets and colours. For further information, contact the undersigned.

Ramya

(Cultural Secretary)

OR

TO LET

Available on rent, a newly constructed first floor, 3 BHK flat in Amar Colony,

Alaknanda. Excellent location, spacious rooms, attached bathrooms, individual parking, round the clock security and power back up. In the vicinity of Shopping complex, reputed schools, metro station, central parks etc. Expected rent 40,000- per month. Desirous may contact: Ajay Arora (Mob.999998765).

4. House No. 122 Shastri Park New Delhi

17th May 2017

The Station House Officer

Sadar Police Station

Shastri Park Delhi

Sir,

Subject: Nuisance of Loud Speakers

I wish to draw your attention to the problem of noise pollution being caused by unrestricted use of loudspeakers in the area despite prohibitory ban between 10:pm to 6: am. As a result the residents of the area do not get peaceful sleep and students cannot concentrate on their studies.

The repeated requests to organisers have fallen flat on deaf ears. I, therefore request you on behalf of all the residents of the area, to strictly implement the orders of restricted use of loudspeakers in the area and book all those who flout the rules and cause public nuisance. The entire community of this locality will be grateful to you.

Thank you

Yours faithfully

Shanti Sirohi

President

RWA- Shastri Park, Delhi

OR

77 Vandan Apartments

Kashmiri Gate

New Delhi

17th May 20XX

The Editor

Times of India

I.T.O.

New Delhi-110001

Sir,

Subject: **Combat Terrorism**

Through the columns of your esteemed paper, I wish to draw the attention of all towards the ever increasing menace of terrorism.

The world today is in the grip of terror more than ever before. No Continent except Antarctica can boast of being free from terrorist violence. Terrorism, whatever its brand and ideology, leaves a trail of death and destruction behind. The life and peace of people all over the world is disturbed and threatened.

Terrorism, today is not a local phenomenon. It is a global concern and therefore, needs global action. All the countries irrespective of their blocs and alignments, must join hands to eradicate the tyranny of terror groups constructively. All countries should focus on the root causes and take effective and lasting measures to combat this fast spreading menace which has posed a serious threat to mankind.

Thank you

Yours truly

Chris Harris

5.

Institution Day Celebration

By: XYZ

July 18, 20xx was a great day in the annals of the R.P.V.V.Nand Nagri, Delhi. It was a matter of pride and joy for all because it was the Golden Jubilee Celebration of school's establishment.

To express the deep sentiments and true gratitude, students zealously celebrated the Institution Day. The school was colourfully decorated with flowers, exhibits and traditional rangoli. Variety of programmes and competitions marked the day.

Dr. Vaishali Singh, an eminent surgeon and alumnus of the school was the Chief Guest. She was extended a warm welcome by the school. In her address. Dr. Vaishali recalled her association with the school and its everlasting impact on her career and personality. On this occasion achiever students were felicitated with certificates and momentos. The students of class VI presented a skit which highlighted a few key issues and their effective resolution. The chief guest and other dignitaries appreciated the creativity of these

budding artists. The celebration got over with vote of thanks followed by a get-together. The day was filled with lots of fun, action and celebration.

OR

Good Morning

Respected Principal, teachers and my dear friends. I, Ankit Tomar, stand here to share my opinion with you about the importance of taking care of our elders.

With the rise of nuclear families and working mothers, the issue of taking care of elders is becoming, more and more pertinent. Every day on some platform or the other we are debating whether it is ethically right to send the elderly to old age homes. But let me ask you a question, “who are these elderly, we are referring to? I think that most of the times we forget that these are our mothers, fathers, grandparents, and friends. They are revered members of our families and keepers of our values, customs and traditions, We should care for them and look after their

basic needs at such a time when they are old, weak, lonely and sick,

Can we leave our past behind? Can we ever hope to progress without respecting our legacy? We should respect the wisdom and gifts of our elders and help them age wisely and well,

I personally believe that it is insane to debate whether the elderly should be allowed to stay at homes surrounded by their grandchildren

Our elders are our pride. As a society we need to be more thoughtful and careful of their needs and choices if we want to progress. Otherwise the day is not far when we will be suffering, staying alone or in old age homes. Let us join hands and address this complex social issue with liberal and ethical attitude.

Thank you.

GRAMMAR

6.

- a. The children of age below eighteen years must not drive.
- b. The boys are revising the lesson in their room.
- c. The musicians along with their director will leave tomorrow for the USA.
- d. Today the Principal of our school received a complaint from one of the parents.

7. excels, faced, finds, loved

8.

(a)	Which	Whose
(b)	Has	have
(c)	An	a
(d)	With	without
(e)	Leave	live
(f)	Forceful	forced
(g)	Or	and
(h)	Debut	debt

Section-C Literature & Long Reading Texts

9.

- a. 'It' stands for rain.
- b. Origin refers to various water bodies and land on earth.
- c. Rain washes all dirt and impurities of earth and replenishes water bodies with fresh water.

OR

- d. Father and his son.
- e. extravagant, unplanned or wasteful,
- f. Nowhere, but there is no interaction communication at all.

10.

- a. The sea has not changed much or the change is too slow to be visible. The narrator uses it as a sharp contrast with short, transient and temporary life and existence of human beings,
- b. When Wavewalker was hit by gigantic wave, everything got hit hard. Suzanne got injury on her forehead. Yet she was not scared and rather prepared a funny card showing caricatures of her loving and hardworking parents. She just wanted to enliven the gloomy atmosphere.
- c. Egyptians took utmost pride in well being of their Pharaohs and always tried to

preserve the Royal mummies intact and undisturbed. They believed that Howard Carter was just meddling with the peace and tranquility of their popular child king and thus causing harm and insult to its sanctity.

d. The city had a typical and ridiculous custom of choosing new ruler. After hanging of the just and placid ruler, as per the custom the guards at city entrance asked the first passerby that who would be the next king. The passerby happened to be an idiot who loved water melon and his standard answer to all questions was water melon.

Accordingly water melon became the city king.

e. The narrator was keen to retrieve her mother's belongings and did make a couple of efforts but at last decided to forget the same and move ahead as she found Mrs Dorling and her daughter using these very things as their own. These things had also lost the earlier shine and lusture in a different background with different users.

Therefore, she decided to leave the bitter past and begin a fresh.

11. It is a well understood fact that any challenging assignment can be performed provided every member of the team contributes his or her best for common cause. Similar happened with Gordon Cook's Wavewalker which was struck hard with a mammoth wave in notorious Southern Indian Ocean. The narrator who was thrown out by giant wave managed to get back to Wavewalker and started rescue work. While he was trying to block water from pouring in. Marry took over to wheel and steered the ship cautiously and bravely without getting panicked about safety of her children. Larry Vigil and Herbert Seigler worked like machines and continued pumping out water till all leaking gaps were plugged, repaired or covered. Little Jonathan and Suzanne who were on upper deck also got injured but they did not create any cry organic and bore isolation and injury pain positively so that their parents and other two sailors could continue rescue efforts for safety of all. Therefore, it was the joint, focussed and best efforts of all on board that saved the Wavewalker. But, this all was due to smart, strategic and fearless leadership of Gordon Cook that the Wavewalker along with all on board survived and reached lie Amsterdam.

OR

Crocker Harris is the central character of the play Browning Version, though he does not make a physical entry throughout the play. The author has used the method of indirect presentation so perfectly that we get a crystal clear picture of (Crocker Harris. A young

teacher Frank and Taplow get into an interaction in which Frank will fully try to elicit all details about Crocker Harris. Taplow, on the other hand, gives accurate details of Crocker Harris and states that his teacher is a class by himself and completely different from the other teachers. To the surprise of Frank, Taplow says that Crocker Harris is a man of principles and sticks to rules without getting emotional, angry and prejudiced. He further clarifies that Crocker Harris is not sadist and does not punish students physically, yet students are respectfully afraid of him. Through this technique of reported presentation we come to know that Crocker Harris is a middle-aged teacher who is cool, calm, conscious and morally high-placed person.

With this presentation, the characteristic traits of Frank and Millie are also flashed,

12.

a. Character sketch of Lord Canterville-

Lord Canterville is the character whom we meet at the outset and at the end of the story. He is the respectable descendent of the Canterville family and the owner of the Canterville Chase. As his family has not been living in the Chase, he sold it to Mr. Hiram B. Otis, an American Minister.

When Mr. Otis comes to finalize the deal of purchasing the Chase, Lord Canterville mentioned the fact that it was a haunted place. He said, "It has been known for three centuries, since 1584 in fact, and always makes its appearance before the death of any member of our family. The Minister didn't believe in ghosts. Therefore, the Lord said to Mr. Otis." If you don't mind a ghost in the house, it is alright. Only you must remember I warned you."

Here his integrity and honesty is beyond doubt. At the end Mr. Otis tries to return jewels to Lord Canterville, which were gifted to Virginia by the ghost, as they belonged to Lord's family. Lord Canterville did not accept those jewels and showed his gratitude that he and his family were indebted to Virginia's courage and compassion for the salvation of the haunted spirit of Sir Simon De Canterville. He insisted Mr. Otis to keep the jewels by saying that Sir Simon "would be out of his grave in fortnight, leading me the devil of a life." He told Mr. Otis that he had bought the Chase along with "taw furniture and the ghost at a valuation. So anything that belonged to the ghost belonged to Mr. Otis.

These episodes show honesty, integrity, justice, rationality, gratefulness and gratefulness of Lord Canterville. His vital role gives a beginning, middle and

conclusion to the fiction.

OR

Once before getting honorary degree when Washington was asked what was the greatest surprise that ever came to him, he could not reply but after a couple of days, one Sunday morning when Washington was sitting on the veranda of his house at Tuskegee surrounded by his wife and three children, he received a letter from Harvard University which desired to confer on him an honorary degree, tears came in his eyes.

This was a recognition that had never in the slightest manner entered into his mind and it was hard for him to realize that he was to be honored by a degree from the oldest and the most renowned university in America.

His reaction to the conferment of this honorary degree reveals his selflessness, his selfless social service, self forgetting and self sacrificing attitude. It shows that he believed in “do good and cast into a river. He never cared for what the world calls fame. He looked upon fame as something to be used in accomplishing good. He had often shared with his friends that he can use whatever fame may have come to him as an instrument with which to do good, he was content to have it. He cared for it only as a means to be used for doing well, just as wealth may be used. His motto was to uplift the suppressed and downgraded and serve the humanity irrespective of white and black.

13.

- a. Superficially we find, *Canterville Chase*, a story of a ghost which has been tormenting the inhabitants of an English country house for three centuries but a lot of elements are different from a traditional ghost story. The new residents of the haunted house are lion hearted, rational, undismayed and venturesome. Their practical modern ways to deal with the haunted spirit fetch bright colours of humor to the story and on the contrary, leave the ghost distressed and depressed. Then stealthily it becomes a story of crime and retribution when Virginia encounters the ghost and he repents and confides in her. She is the innocent girl of the family, appropriately called Virginia, prays for the ghost and endures terrifying and unnatural experiences to release the ghost. So eventually and ultimately it takes shape of a tale of redemption through power of love and compassion. The ghost exposed his vulnerability and requests
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Virginia to send him to the Garden of Death and pray to the angel of death to save his soul. Not only Virginia sheds tears for him but all other members of Otis family arrange a funeral ceremony of Sir Simon. The Ghost's descendent Lord Canterville and Mrs. Umney, Caretaker of the chase joined the funeral ceremony. The skeleton of Sir Simon was buried in the graveyard. The sight of a haunted spirit giving a box of jewels to Virginia is a token of love and gratitude. Therefore, the Canterville Chase is a story of love and compassion involving natural and supernatural people from two different cultures,

OR

The years from 1867 to 1878 is referred as the period of Reconstruction. The Union victory in the civil war in 1865 gave some 4 million slaves their freedom but, the process of rebuilding the South during the Reconstruction Period introduced a new set of challenges.

When the task of rehabilitating the newly liberated slaves was taking place, two ideas were constantly agitating the minds of the colored people: One was the craze for Greek and Latin learning and the other was a desire to get a job. Booker spent this period as a student at Hampton and as a teacher in West Virginia. Booker writes that in general, the Negroes had no idea of education yet somehow they felt that it would free them from manual labour. Most of the Negroes became teachers or preachers just after having some little education. Only a few of them really deserved the position they had occupied. As the Federal Government had granted them freedom so they looked to the government for everything. Washington also felt that the government should have made some provisions for Negroes' education.

But the Reconstruction Policy which was introduced was artificial and forced. In many cases the ignorance of the Negroes was used as a ploy to help the white men into the office. On the other hand, there was also an element in the North who wanted to punish the Southern Whites by forcing the Negroes over their heads. The great harm that this policy was doing to the Blacks was that it was diverting their attention from perfecting themselves in the industries. They were attracted to the politics also. Washington suggested that the law of the right to franchise should be amended and be applied equally to both the races.
