

Strictly Confidential: (For Internal and Restricted use only)
Senior Secondary School ,Term II Examination 2022
Marking Scheme – ENGLISH CORE (301)
(PAPER CODE – 1/3/1)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to.
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. Evaluators will mark (✓) wherever answer is correct. For wrong answer ‘X’ be marked. Evaluators should not put (✓) kind of mark while evaluating a wrong answer which gives an impression that answer is correct and no marks are awarded.
6. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This may be followed strictly.
7. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
8. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
9. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
10. A full scale of marks (0-40 marks) as given in Question Paper has to be used. Please do not hesitate to award full marks if the answer deserves it.

11. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 30 answer books per day in main subjects and 35 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
12. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totalling of marks awarded on a reply.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totalling on the title page.
 - Wrong totalling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark (✓) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
13. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks. 'Zero' should be mentioned both in figures and words.
14. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charge
15. Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16. The Examiners should acquaint themselves with the guidelines given in the Guidelines for Spot Evaluation before starting the actual evaluation.
17. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.

MARKING SCHEME
 Senior Secondary School Examination TERM–II, 2022
ENGLISH CORE (Subject Code–301)
[Paper Code : 1/3/1]

Maximum Marks : 40

IMPORTANT INSTRUCTIONS:

1. The answers given below are suggestive. Credit should be given for any relevant point which is not included in the value points listed below. However, any independent interpretation should be discussed with the HE before awarding marks.
2. No marks shall be deducted for exceeding the word-limit.
3. If a spelling error is recurring, it should be penalized only once.

	SUGGESTED VALUE POINTS	Marks
	SECTION—A (Reading)	14 Marks
	NOTE: The objective of the reading section is to focus on testing a candidate's ability to comprehend. No mark(s) should be deducted for mistakes in usage and grammar, spelling or word-limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this, as long as it is relevant.	
Q.1.	Based on your understanding of the passage, answer any eight questions from the nine given below:	1 x 8 = 8 marks
	Note : As the passage deals with contemporary issues, any other relevant points may be considered.	
(i)	What is challenging for today's parents?	
Ans.	They can't say no to the children./struggle to set limits / find it difficult to satisfy their ever growing greed/ difficult to teach children values such as hard work, contentment and passion	1
(ii)	What will be the consequence of over indulging children?	
Ans.	vulnerable to future anxiety and depression / difficult to cope with life's disappointments/distorted sense of entitlement in work space and relationships	1
(iii)	Why do parents get caught in the buying blitz?	
Ans.	there is so much more to want / today's children want much more/keep pestering parents for something new/ parents have to give into children's demands/ what were considered luxury items earlier have become essential utilities today (MP3 players / TV)	1
(iv)	How do children learn critical life lessons?	
Ans.	from waiting, saving and working hard to achieve goals / setting limits on their behaviour	1

(v)	What is the impact of advertisements on children?	
Ans.	children are tempted / they become greedy/ want more	1
(vi)	Why do children need limits on their behaviour?	
Ans.	They feel better and more secure when they live within a secured structure.	1
(vii)	How do older children learn self-control?	
Ans.	by observing and watching how others especially parents act	1
(viii)	Find a word in the passage which means ‘research’.(Paragraph 2)	
Ans.	survey	1
(ix)	Find a word in the passage which means ‘ wealthy’. (Paragraph 3)	
Ans.	affluent	1
Passage 2		
Q. 2.	Based on your understanding of the passage answer any six out of the seven questions given below:	1 x 6 = 6 marks
(i)	What does ‘The Ratan Model’ aim at?	
Ans.	provide value for money to the customers and protect the interest of farmers simultaneously	1
(ii)	In dairy production how many tiers are there?	
Ans.	three tier structure	1
(iii)	‘Ratan acts as a direct link.....’ Explain	
Ans.	There are no middlemen. / Ratan acts as a direct link between milk producers and consumers.	1
(iv)	‘Ratan Target audience’ is described as a diversified market. Explain with reference to given table.	
Ans.	diversified market comprises of kids/youth and health conscious people who consume chocolate, milk, cheese, pizza, Ratan Shakti etc.	1
<u>For Visually Impaired Candidates (in lieu of Q. No. iv)</u>		
Who controls procurement, processing and marketing?		
Ans.	farmers / milk producers	1
(v)	Name the two basis on which Ratan divides the target audience.	
Ans.	industries such as ice cream manufacturers, restaurants, coffee shops and many similar industries / butter, cheese, ghee for bakeries snack retailers, confectioneries and many more / on the basis of customer/industry (any one)	1

(vi)	In which two spheres does Ratan have a strong presence?	
Ans.	Business to Business Business to Customer	1
(vii)	Which is the most loved ad icon of Ratan?	
Ans.	hand drawn cartoon of a young girl / Ratan girl (any one)	1
	SECTION B (Writing)	8 Marks
	<p><u>OBJECTIVE:</u> To test the ability to think logically and express oneself clearly.</p> <ul style="list-style-type: none"> To use a style appropriate to the given situation To plan, organize and present ideas coherently 	
3.	You are a student of Chandrayan Public School, Mirzapur. The school is holding its Annual Function on September 8th, 2022. The Education Minister of State Mr. Chetak Singh has consented to be the Chief Guest. Design an invitation card to be sent to parents and other invitees. Mention necessary details of date, time and venue. Do not exceed 50 words.	3 marks
	FORMAT – 1/2 mark (Card Layout) CONTENT – 2 marks EXPRESSION – 1/2 mark	
Ans.	<p><u>FORMAL INVITATION</u></p> <ul style="list-style-type: none"> Name of host Occasion / Event Date, time, venue Chief Guest <p>(all the input in the question to be included)</p>	1/2 +2+1/2
4.	Attempt any one from A and B given below:	5 marks
(A)	<p>India Public School, Mumbai, has given an advertisement in The Times of India for recruitment of a Dance Teacher.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p style="text-align: center;">SITUATION VACANT</p> <p>INDIA PUBLIC SCHOOL invites applications for the post of experienced and qualified Dance teacher with minimum 5 years experience, skilled in both classical and contemporary forms of dance. Mention additional skills, interest and achievements. Contact – Principal, India Public School</p> </div>	

	Write a letter of application with detailed bio-data for the above post in 120-150 words. Invent necessary details. You are Ankit / Amrita, Dilkhush Road, Sakinaka, Mumbai.	
	<p>FORMAT – 1 mark (sender's address, date, receiver's address, subject, salutation, closing)</p> <p>CONTENT – 3 marks</p> <p>EXPRESSION – 1 mark</p>	
Ans.	<p>Covering Letter:</p> <ul style="list-style-type: none"> - reference to the advertisement - suitability for post - offer candidature <p>Bio-Data / Resume / CV:</p> <ul style="list-style-type: none"> -Personal Profile -Qualifications -Experience -Skills -References <p>(all the input in the question to be included)</p> <p>NOTE:</p> <ul style="list-style-type: none"> • No marks to be deducted if the Resume/CV/Bio-data is included in the covering letter • No marks to be deducted if the two styles of format are mixed 	1+3+1
	OR	
	REPORT	
(B)	Some students of the senior wing of Nav Vihar Public School, Coimbatore have collectively authored a book ' Life in a Boarding School'. The book was released by Smita Das, a renowned writer. This was followed by book reading, a question and answer session and a short play adaptation. You are Ankit/Ankita, a student editor for the school magazine, 'Perspectives'. Write a report in 120-150 words on the event mentioning date, participants, activities and response of participants.	
	<p>REPORT WRITING - School Magazine Report</p> <p>FORMAT – 1 mark (title/heading; byline)</p> <p>CONTENT – 3 marks</p> <p>EXPRESSION – 1 mark</p>	
Ans.	<p>Suggested Value Points:</p> <ul style="list-style-type: none"> - event, date, time, venue including all the input given in the question <p>Note : No marks to be deducted if the byline is written at the bottom of the report.</p>	1+3+1

	SECTION C (Literature)	18 Marks
	<p>NOTE: The objective of this section is to test a candidate's ability to understand and interpret the prescribed text through short & long answer type questions. Long answer type questions have been set to test the students' understanding of the text and their ability to interpret, evaluate & respond to the issues raised therein. Hence, no particular answer can be accepted as the only correct answer. All presentations may be accepted as correct with consultation of the HE, if they have been duly supported by the facts drawn from the text. The student should be able to justify his / her viewpoint.</p>	
5.	Attempt any five out of six questions given below, within 40 words each.	5 x 2 = 10 marks
	<p>CONTENT-1 mark Expression-1 mark (Deduct 1/2 mark for three or more grammatical / spelling mistakes)</p>	
(i)	What Christmas present did the peddler give Edla? Explain its significance.	
Ans.	<p>- a small rattrap (3 ten kronor notes in it) and a letter addressed to Edla</p> <p>significance</p> <p>-no longer caught in the rattrap of life / returned the bait that had trapped him / Edla's kind behaviour aroused the essential goodness in the peddler/ his change of heart / love and kindness are powerful reformers / expresses his gratitude to Edla/ decides to give up thievery and lead a meaningful and honest life / he acted like a real captain (any one)</p>	$\frac{1}{2} + \frac{1}{2} + 1$
(ii)	What conflict of duty was Gandhi involved in?	
Ans.	<p>Not to set a bad example as a lawbreaker and to render humanitarian and national service for which he had come to Champaran / between his voice of conscience and duty as a lawful citizen (any one)</p>	1+1
(iii)	Explain the significance of the 'denizens pacing in sleek certainty' in the poem 'Aunt Jennifer's Tigers'.	
Ans.	<p>Proud inhabitants of the forest walking with confidence and grace / symbol of power, strength and certainty/ stark contrast to Aunt Jennifer, depicting her inner longing to be fearless and confident (any one)</p>	1+1
(iv)	What makes human beings love life in spite of trouble and sufferings? (A Thing of Beauty)	
Ans.	<p>A thing of beauty / beautiful objects of nature / beauty, in any form or shape, drives away the despondence and gloom / gives never ending happiness / healing power/ inspiring stories/ noble deeds of mighty dead/beautiful experiences (any one)</p>	1+1

(v)	What made Derry extremely self-conscious?	
Ans.	- his scarred face (half burnt face) which he considers ugly / people staring at him and afraid of him / reacting to him adversely – such as the women at the bus stop saying that this is a face only a mother could love / suffers inferiority complex / pessimistic outlook / not able to accept his physical deformities (any one)	1+1
(vi)	Jack's story does not appeal to Jo? Why/Why not?	
Ans.	Why -Jo being a child who believes in fairy tale endings / her world view differs from that of Jack / doesn't like the idea of Skunk smelling bad and being shunned by his playmates/ wants the story to end with wizard hitting the mommy Why not - Jo likes the story / about an animal of her choice (Roger Skunk) / enjoys her father's dramatic effects and voice modulations / Skunk's conflict resolved/ Skunk smelling like a rose/ only the end was not liked/appreciated by her (any two of the above out of why/why not or both)	1+1
6.	Answer any two of the following in about 120-150 words each.	2 x 4 = 8 marks
	CONTENT – 3 marks EXPRESSION: 1 mark	
(i)	What according to Keats are things of beauty? What is their significance in our lives?	
Ans.	- Countless objects from nature such as sun, moon, old and young trees, daffodils, clear rill etc / blooming musk rose in the forest/ lovely tales of the mighty dead / beautiful experiences (any two) - significance – source of never ending happiness / peaceful sleep / drive away the despondence and gloom / healing power / help in overcoming the troubles / add meaning to our life / give joy and optimism (any two) Any other relevant point	1½+1½+1
(ii)	Who do you think, has the last laugh – The Governor or Evans? Justify.	
Ans.	- Evans has the last laugh - manages to escape from right under the governor's nose, not once but twice / Hoodwinks the prison authorities multiple times in spite of tight security / drives out in the police van with Detective Superintendent Carter and later gets into the prison van to execute his final escape / authorities committed many blunders (validity of German teacher not checked, allowed to wear his cap, identity of Mcleery not verified) Any other relevant point (any three)	3+1

(iii)	Gandhi worked for the social backwardness in the Champaran village. Elaborate.	
Ans.	<ul style="list-style-type: none"> - saw the social backwardness in Champaran villages and wanted to do something about it - worked towards the improvement in conditions of health, hygiene, sanitation and education - appealed for teachers / volunteers - opened primary schools in six villages - Got doctors to volunteer services for 6 months - Kasturba taught ashram rules on personal cleanliness and sanitation <p>Any other relevant point (any three)</p>	3+1
