

**Strictly Confidential: (For Internal and Restricted use only)**  
**SeniorSecondary School ,Term II Examination2022**  
**Marking Scheme – ENGLISH CORE (301)**  
**(PAPER CODE – 1/4/3)**

**General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to.
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. Evaluators will mark ( ✓ ) wherever answer is correct. For wrong answer ‘X’ be marked. Evaluators should not put ( ✓ ) kind of mark while evaluating a wrong answer which gives an impression that answer is correct and no marks are awarded.
6. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This may be followed strictly.
7. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
8. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
9. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
10. A full scale of marks (0-40 marks) as given in Question Paper has to be used. Please do not hesitate to award full marks if the answer deserves it.

11. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 30 answer books per day in main subjects and 35 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
12. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong totalling of marks awarded on a reply.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totalling on the title page.
  - Wrong totalling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying.
  - Wrong transfer of marks from the answer book to online award list.
  - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark ( ✓ ) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for incorrect answer.)
  - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
13. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks. 'Zero' should be mentioned both in figures and words.
14. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charge
15. Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16. The Examiners should acquaint themselves with the guidelines given in the Guidelines for Spot Evaluation before starting the actual evaluation.
17. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words

**MARKING SCHEME**  
**Senior Secondary School Examination TERM–II, 2022**  
**ENGLISH CORE (Subject Code–301)**  
**[ Paper Code : 1/4/3 ]**

**Maximum Marks : 40**

**IMPORTANT INSTRUCTIONS:**

1. The answers given below are suggestive. Credit should be given for any relevant point which is not included in the value points listed below. However, any independent interpretation should be discussed with the HE before awarding marks.
2. No marks shall be deducted for exceeding the word-limit.
3. If a spelling error is recurring, it should be penalized only once.

	<b>SECTION—A (Reading)</b>	<b>14 MARKS</b>
	<b>NOTE:</b> The objective of the reading section is to focus on testing a candidate's ability to comprehend. No mark(s) should be deducted for mistakes in usage and grammar, spelling or word-limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this, as long as it is relevant.	
	<b>SUGGESTED VALUE POINTS</b>	
	<b>PASSAGE-1</b>	
<b>Q.1.</b>	<b>Based on your understanding of the passage, answer any eight questions from the nine given below:</b>	<b>1 x 8 = 8 marks</b>
<b>(i)</b>	<b>Why don't we take the first step towards a good cause?</b>	
<b>Ans.</b>	because we say to ourselves that the task is too big to be done alone	<b>1</b>
<b>(ii)</b>	<b>What is a two-uses-attitude?</b>	
<b>Ans.</b>	using an article again / a second use of any article	<b>1</b>
<b>(iii)</b>	<b>What can we do to avoid the abuse of paper? (any two points)</b>	
<b>Ans.</b>	-use clean side of envelopes -avoid the use of paper plates -avoid paper napkins (any two)	<b>1</b>
<b>(iv)</b>	<b>What is the result of an effective way of garbage disposal?</b>	
<b>Ans.</b>	neighborhoods look clean and beautiful	<b>1</b>
<b>(v)</b>	<b>How can the Internet be a powerful tool in spreading environmental awareness?</b>	
<b>Ans.</b>	formation of group of like-minded people on social media to spread awareness/ share environmental stories and issues/ can pool in solutions and alternatives to educate each other	<b>1</b>

(vi)	<b>How can making of garden manure be done as community project?</b>	
<b>Ans.</b>	digging a large pit in colony and putting kitchen waste into it / taking help of all members	1
(vii)	<b>How long does it take to make good garden manure?</b>	
<b>Ans.</b>	three months/ six months/ three to six months / three or six months	1
(viii)	<b>Select a suitable word from the passage which means – something in a bad and undesirable way (para 2)</b>	
<b>Ans.</b>	abuse	1
(ix)	<b>Pick out the word from the passage which means-completely necessary? (para 3)</b>	
<b>Ans.</b>	imperative	1
<b>PASSAGE-2</b>		
<b>Q. 2.</b>	<b>Based on your understanding of the passage answer any six out of the seven questions given below:</b>	1 x 6 = 6 marks
(i)	<b>What does the writer mean by 'visible source of annoyance'?</b>	
<b>Ans.</b>	something that is an eye sore/something that hurts the eye/ overuse of plastic bottles for soft drinks seen everywhere	1
(ii)	<b>Why did people demand a ban on plastics?</b>	
<b>Ans.</b>	because it became a visible source of annoyance / concerned about public sanitation	1
(iii)	<b>What created a demand for plastics in India?</b>	
<b>Ans.</b>	rapid urbanization / spread of retail chains / plastic packaging	1
(iv)	<b>What does the line, 'oceans turn, irreversibly into a thin soup of plastic', suggest?</b>	
<b>Ans.</b>	that the oceans will get filled with plastic waste	1
(v)	<b>What step must be taken to combat the challenges of plastic waste management? What will be its impact?</b>	
<b>Ans.</b>	<b>Step-</b> formulation of robust and inclusive National Action Plans (1/2 mark) <b>Impact-</b> establishes greater transparency / makes it more sustainable and holistic (1/2 mark)	1
(vi)	<b>With reference to the graph write one conclusion that can be drawn about the production of plastics in 2019 (approximately).</b>	
<b>Ans.</b>	graph slightly flattened / not a steep rise in annual production of plastics observed/annual global production of plastics was more than 400 million tons	1

(vii)	<b>What does the upward trend of the graph indicate?</b>	
Ans.	indicates upward trajectory/ a huge increase in global plastic production/ global plastic production is expected to continue to rise	1
	<b><u>For Visually Impaired Candidates (in lieu of Q. No. (vi) and (vii))</u></b>	
(vi)	<b>What accelerated the partial ban for plastics in India?</b>	
Ans.	vows taken on World Environment Day to phase out single-use plastics by 2022/ increase in plastic consumption and plastic waste	1
(vii)	<b>How are certain states in India recycling plastic waste productively?</b>	
Ans.	sending to cement plants for co-processing/ using in polymer bitumen road construction/ using it for waste-to- energy plants and oil production	1
	<b>SECTION B (Writing)</b>	<b>8 marks</b>
	<b><u>OBJECTIVE:</u></b> . <ul style="list-style-type: none"> <li>• To test the ability to think logically and express oneself clearly</li> <li>• To use a style appropriate to the given situation</li> <li>• To plan, organize and present ideas coherently</li> </ul>	
Q. 3.	<b>You are the Secretary of the Civil Medical Doctors' Association, Doctors Lane, Shimla. You have organized a seminar on Covid-19. Draft a letter of invitation for Dr. Hamid, a medical specialist to be the guest speaker in not more than 50 words. Invent necessary details.</b>	3 marks
	<b>FORMAT – 1/2 mark (format for formal letter)</b> <b>CONTENT – 2 marks</b> <b>EXPRESSION – 1/2 mark</b>	
Ans.3	<b>FORMAL LETTER OF INVITATION</b> Suggested Value Points: <ul style="list-style-type: none"> <li>- mention event</li> <li>- invitation to be the guest speaker</li> <li>- mention date, venue, time</li> </ul> (inputs given in the question to be included) <b>Note: No marks to be deducted if the two styles of format are mixed</b>	1/2 + 2+ 1/2

4.	Attempt any one from A and B given below:	5 marks
(A)	<p><b>You are Prakriti/Prabhat, a resident of College Road, Bhopal. You see the following advertisement, in the newspaper, for the job of a “Marketing Officer” in Chaitanya Enterprises, Mumbai. Write an application with detailed bio-data in about 120-150 words to the Public Relation Officer of the firm.</b></p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p style="text-align: center;"><b>SITUATION VACANT</b></p> <p>Chaitanya Enterprises requires an experienced Marketing Officer for its Mumbai branch.</p> <p>The applicant must have</p> <ul style="list-style-type: none"> <li>- B.Sc./B.A. in Marketing</li> <li>- 6+ years experience</li> <li>- Additional skills               <ul style="list-style-type: none"> <li>• Effective written and communication skill</li> <li>• Thorough understanding of marketing techniques and principles</li> <li>• Knowledge of MS Office, social media and web analytics</li> </ul> </li> </ul> <p>Apply to Sunil Baweja, Public Relation Officer</p> </div>	
Ans.4(A)	<p><b>FORMAT</b> – 1 mark (sender’s address, date, receiver’s address, subject, salutation, closing)</p> <p><b>CONTENT</b> – 3 marks</p> <p><b>EXPRESSION</b> – 1 mark</p> <p><b>Covering Letter:</b></p> <ul style="list-style-type: none"> <li>- reference to advertisement</li> <li>- suitability for post</li> <li>- offer candidature</li> </ul> <p><b>Bio-Data / Resume / CV:</b></p> <ul style="list-style-type: none"> <li>-Personal Profile</li> <li>-Qualifications</li> <li>-Experience</li> <li>-Skills</li> <li>-References</li> </ul> <p>(all the inputs in the question to be included)</p> <p><b><u>NOTE:</u></b></p> <ul style="list-style-type: none"> <li>• No marks to be deducted if the Resume/CV/Bio-data is included in the covering letter</li> <li>• No marks to be deducted if the two styles of format are mixed</li> </ul>	1+3+1
	<b>OR</b>	

	<b>REPORT</b>	
<b>(B)</b>	<b>You are Akhili/Akhil Keno, student reporter for ‘Panorama’, the school magazine of R.L.M. Public School. The school organized a ‘Blood Donation Camp’ in collaboration with the Red Cross Society of India. Renowned physician, Dr. Sushil Seth inaugurated the camp. The refreshments were sponsored by the Parent Teacher Association of the school. There was a special counter for thalassemia check. The students had decorated the hall with posters on Blood Donation. Write a report in about 120-150 words mentioning date, time, venue, number of donors, refreshments, special features and response of donors.</b>	
<b>Ans.4(B)</b>	<b>REPORT WRITING - School Magazine Report</b>  <b>FORMAT – 1 mark (title/heading; byline)</b> <b>CONTENT – 3 marks</b> <b>EXPRESSION – 1 mark</b>  <b>Suggested Value Points:</b> -event, date, time, venue including all the input given in the question  <b>Note: No marks to be deducted if the byline is written at the bottom of the report.</b>	
	<b>SECTION C (Literature)</b>	<b>18 marks</b>
	<b><u>NOTE:</u></b> The objective of this section is to test a candidate’s ability to understand and interpret the prescribed text through short & long answer type questions. Long answer type questions have been set to test the students’ understanding of the text and their ability to interpret, evaluate & respond to the issues raised therein. Hence, no particular answer can be accepted as the only correct answer. All presentations may be accepted as correct with consultation of the HE, if they have been duly supported by the facts drawn from the text. The student should be able to justify his / her viewpoint.	
<b>5.</b>	<b>Attempt any five out of six questions given below, within 40 words each.</b>	<b>5 x 2 = 10 marks</b>
	<b>CONTENT-1 mark</b> <b>EXPRESSION-1 mark</b> <b>(Deduct 1/2 mark for three or more grammatical / spelling mistakes)</b>	
<b>(i)</b>	<b>Explain the metaphor of “The Rattrap” as explained by the peddler.</b>	

Ans.	- rattrap a metaphor for the world (1/2 mark) - all riches / joys / shelters / baits / like a trap the world closes in on those who are tempted by the baits (1/2 mark)	1+1
(ii)	<b>In the Motihari court, what caused the delay in the trial?</b>	
Ans.	- Gandhi pleaded guilty / refused to furnish bail / judges and officials intimidated by the large number of peasants supporting Gandhi / court officials decided to seek help from higher ups	1+1
(iii)	<b>Describe the contrast between the tigers and Aunt Jennifer.</b>	
Ans.	Aunt Jennifer – weak / mild / meek / suppressed / nervous / oppressed / anxious / dominated by husband ( <b>any two</b> ) Tigers – fierce / chivalric / bold / confident / majestic / fearless ( <b>any two</b> )	1+1
(iv)	<b>Evans' refusal to take off his bobble hat contributed to the success of his escape plan. Explain.</b>	
Ans.	the hat hid his short cropped hair which helped him to impersonate Rev. McLeery	1+1
(v)	<b>When Mr. Lamb tells Derry that, while some describe the sound that the bees make as 'buzzing', to him it seems they are singing. What character trait of Mr. Lamb is brought to light? Why?</b>	
Ans.	- Mr. Lamb is optimistic / positive attitude / appreciative of nature (1/2 mark) - because he saw the brighter side of life / things (1/2 mark)	1+1
(vi)	<b>How did the governor trace down Evan's location in the story 'Evans tries and O-Level'?</b>	
Ans.	- location from the Ordnance Survey Map (of Oxfordshire) / from the number on the map/ from the number (1/2 mark) - name of the hotel from correction slip (1/2 mark)	1+1
6.	<b>Answer any two of the following in about 120-150 words each.</b>	2 x 4 = 8 marks
	<b>CONTENT</b> – 3 marks <b>EXPRESSION</b> : 1 mark	
(i)	<b>The tigers' description as 'chivalric' is a contrast to that of Aunt Jennifer. Explain.</b>	
Ans.	- Chivalric refers to being courteous / respectful to women unlike man in Aunt Jennifer's life (1 mark) - Tigers – bold/confident/courageous/fearless (any two) (1 mark) - Aunt Jennifer – meek / mild/ submissive/ fearful / enslaved (any two ) (1 mark)	3+1



(ii)	<b>In the lesson ‘The Rattrap’, the narrator takes an empathetic approach towards the rattrap seller. Considering the above statement, discuss the narrator’s portrayal of the peddler.</b>	
Ans.	<p>-narrator justifies the rattrap seller’s pessimistic / cynical outlook/ his reasons for begging / thievery</p> <p>-describes his loneliness / the rude and disrespectful behavior of people towards him</p> <p>- portrays him as a victim of his circumstances</p> <p>-shows that human beings are inherently good</p> <p>(any three)</p>	3+1
(iii)	<b>Jack comes across as a loving father and a good storyteller in the story ‘Should Wizard Hit Mommy’? Comment.</b>	
Ans.	<p><b>YES</b></p> <p>-Jack has been telling/narrating bed time stories to Jo regularly since she was two</p> <p>-story telling manner interesting and engaging – adds dramatic element, voice modulation</p> <p>- tries to inculcate moral values – respect for parents</p> <p>- feels responsible for the children</p> <p><b>NO</b></p> <p>- same story plot</p> <p>-impatient / feels insecure with Jo’s suggestions / curiosity / disliked being contradicted or questioned</p> <p>- threatens to spank Jo</p> <p>- fails to appreciate Jo’s individuality</p> <p>(any other relevant point)</p> <p><b>OR</b></p> <p>the child might write a mixture of the two answers which should be accepted</p>	3+1
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