

**Strictly Confidential: (For Internal and Restricted use only)**  
**Secondary School Term II Examination, 2022**  
**Marking Scheme – English Language & Literature**  
**(SUBJECT CODE 184)**  
**(PAPER CODE 2/1, 2/2, 2/3, 2/4)**

**General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2.
  - a. **The marking scheme carries only suggested value points for the answers**
  - b. **These are only guidelines and do not constitute the complete answer.**
  - c. **The students can have their own expression and if the expression is correct, the marks be awarded accordingly.**
  - d. **The candidate would be permitted to obtain a photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges. All Evaluators/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out as per value points for each answer as given in the Marking Scheme.**
3. **“Evaluation process is confidential. Sharing any part of the document/ information related to this, publishing it in any magazine and printing in News Paper/Website/Social Media. etc may invite action under IPC.”**
4. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge or any innovative idea related to the question concerned, they may be assessed for their correctness and marks be awarded to them. In class-X, while evaluating competency based questions, if the given answer is not from marking scheme but correct, marks should be awarded with the consultation of the Head Examiner (HE).**
5. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluator.
6. **All the Head Examiners/Additional Head Examiners/Evaluators are instructed to mark (✓) wherever answer is correct. For wrong answer 'X' (Cross) be marked. Evaluator will not put right (✓) kind of mark casually / out of habit / unintentionally while evaluating which gives an impression that answer is correct and no marks are awarded or vice versa. This is the most common error which evaluators are committing.**
7. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the **left-hand margin** and encircle it. **This may be followed strictly.**
8. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This must be followed strictly.
9. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer should be scored out.
10. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11. A full scale of marks for example 0-40 marks as given in Question Paper has to be used. Please do not hesitate to award full marks if **the answer deserves it.**
12. Every examiner has to necessarily do evaluation as per CBSE directions every day and evaluate 30 answer books per day in main subjects and 35 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.

13. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong totaling of marks awarded.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totaling on the title page.
  - Wrong totaling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures do not tally.
  - Wrong transfer of marks from the answer book to online award list.
  - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should not merely be a line. Same is with the "X" (Cross) for incorrect answer.)
  - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and award zero (0) Marks and encircle it.
15. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16. The Examiners should acquaint themselves with the guidelines given in the **Guidelines for spot Evaluation** before starting the actual evaluation.
17. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18. Each blank page must be crossed and signed and marks should be written in words by the examiner after the last question attempted with his/her examiner's number stating /showing that nothing has been written by the candidate.

**Best wishes !**

**MARKING SCHEME**

Secondary School Examination Term–II, 2022

**ENGLISH (Language & Literature) (Subject Code : 184)****[ Paper Code: 2/2/2 ]****Section – A  
Reading****(10 Marks)****1. Objectives:**

- To comprehend the passage
- To identify the main points from the text

**Marking: 5 marks -1 mark for each correct answer****No penalty for spelling, punctuation or grammatical errors**

Read the following passage carefully.

On the basis of your understanding of the passage, answer **any five** questions from the six that follow.**5x1=5**

(i) What is Milkha Singh known as? What realization did Milkha Singh have when he was on the track during the Melbourne Olympics?

**Ans. The Flying Sikh - ½ Mark**

- He realised how inconsequential his talents were against superbly fit and seasoned athletes
- realised what competition actually meant
- prepared to test his mettle if he wanted to succeed in international arena
- realised that his success in India had given him a false sense of pride
- disappointed with his debut performance.

(any one)

**½ Mark**

(ii) List any two of Milkha Singh's achievements.

**Ans.**

- athlete to win gold at 400 mts at the Asian and Commonwealth Games
- won gold in the 1958 and/or 1962 Asian Games
- represented India in the 1956 Summer Olympics in Melbourne
- represented India in the 1960 Summer Olympics in Rome
- represented India in the 1964 Summer Olympics in Tokyo
- awarded Padma Shri

(any other relevant point)

( any two)

**(½ Mark+½ Mark)**

(iii) What strict rules and regulations did Milkha Singh follow?

**Ans.**

- for two years, woke up at dawn to run every morning two-three miles cross country
- did stretching exercises
- practiced strenuously

(any two)

(iv) State two consequences of his hard and strenuous practice.

**Ans.**

- vomit blood
- drained all energy
- looked pale
- drop down unconscious
- suffered ill health
- overstrained due to exercises

( any two)

(½ Mark+½ Mark)

(v) What motivated Milkha Singh to become the best athlete in the world?

**Ans.**

- images of packed stadium filled with cheering spectators
- visions of victory
- self-determination
- never gave up in spite of his ill health
- crossing the finishing line

( any two)

(vi) Explain the phrase 'I would start again' in the last sentence

**Ans. images of cheering spectators would motivate him / encourage him to begin again.**

## 2. Objectives:

- To comprehend the passage
- To identify the main points from the text

**Marking: 5 marks - 1 mark for each correct answer**

**No penalty for spelling, punctuation or grammatical errors**

Read the passage given below:

On the basis of your understanding of the passage, answer **any five** of the six questions given below: **5x1=5**

(i) Explain J.K.Rowling's 'near magical rise to fame.'

**Ans. by 1997, she got her cheque . After book 3 ,she skyrocketed to the top of the publishing world. Harry's character brought her fame.**

(ii) What reason did the publishers give for rejecting Rowling's book?

**Ans. the plot was too complex, publishers would shy away from her books**

(iii) What was the drawback of achieving fame?

**Ans. there was no privacy left / day and night journalists knocked at her door / life turned upside down**

(iv) Why was Rowling outraged with the Italian dust jacket?

**Ans. the Italian dust jacket had shown Harry without his glasses  
the glasses according to Rowling were a clue to his vulnerability**

(v) Find a word in the last para that means the same as 'insecure/ helpless'.

**Ans. vulnerability / vulnerable**

(vi) According to the graph, how many years did it take Rowling to become very successful?

**Ans. After 6 years / after 2015-16 / After 2015-16 and onwards  
(any one)**

**For the Visually Impaired Candidates:**

(vi) What has become legendary about Rowling?

**Ans. Rowling's quality control/ obsession with accuracy**

**Section -B  
Writing and Grammar**

**(10 marks)**

**3.Attempt any one from (i) and (ii)**

**5**

(i) A survey was conducted in the National Capital in over twenty schools about the different activities that interest the children in the age group of 13 years to 15 years. Write a paragraph in not more than 120 words, analyzing the following information.

**For the Visually Impaired Candidates:**

The school library is setting up a section of digital and audio books. However, teachers feel that the touch and feel of a paper book enhances the reading experience. Write an analytical paragraph on the above argument in not more than 120 words.

**Ans. ANALYTICAL PARAGRAPH**

**Note: Analysis to be based on the given input only.**

**No extra credit to be awarded for any additional information to the given content.**

**Content - 2 Marks**

**Analysis – 2 Marks**

**Expression - 1 Mark**

(coherence, relevance of ideas – ½ mark)

accuracy, appropriate words and correct spellings – ½ mark)

**Suggested Value points: Hints / Lines given in the question paper can be used anywhere in the paragraph**

(ii) You are Niharika, In charge of the Neighbourhood Library for children. Write a letter to Manautal Publishers placing an order for books 2 sets each of Panchatantra and Amar Chitra Katha in about 120 words. Mention mode of payment, library discount and date of delivery.

**Ans. LETTER: TO PLACE AN ORDER**

**Note: No marks to be awarded if only the format is given. Credit should be given to the candidate's appropriate use of language and skills of reasoning.**

**Word limit: 100-120 words. However, no marks to be deducted for exceeding the word limit.**

**Marking :-**

**Format :1 Mark**

i. sender's address

ii. date

iii. receiver's address

iv. subject / heading

v. salutation

vi. complimentary close

**Content :2 Marks**

**Expression: 2 Marks**

(coherence, relevance of ideas - 1 mark)

Accuracy, appropriate words and correct spellings - 1 mark

Deduct ½ mark only when there are four or more errors)

**Suggested Value points:**

- what- placing an order
  - who -name of the institution
  - details of the order
  - cost
  - mode of payment
  - date of delivery
  - school discount
- (any other relevant point)

4. Read the conversation and complete the passage that follows: 1x2=2

**Objective: To use grammatical items accurately and appropriately**

**Marking: 1 mark for each correct answer. No partial credit**

**Note: Marks to be awarded if passage is completed using any grammatically correct structure**

Ritika: Can I borrow your Math book for a couple of days?

Mohit: Yes certainly, I have already studied for the test tomorrow.

Ritika asked Mohit (1) \_\_\_\_\_ for a couple of days. Mohit agreed and said that (2)\_\_\_\_\_.

(i) **Ans. (1) if/whether she could borrow his Math book.**

(ii) **Ans. (2) he had already studied for the test the next day/**

**he had already studied for the test the following day/**

**he had already studied for the next day's test/**

**he had already studied for the following day's test**

5. The following paragraph has an error in each line with a blank. Write the correct and the incorrect word in the blanks provided. The first one has been done for you. 1x3=3

**Objective: To use grammatical items accurately and appropriately**

**Marking: 1 mark for each correct answer**

**( ½ mark for identification of the error)**

**( ½ mark for the writing of the correction)**

A first Indian woman physician

Anandibai Joshi graduated at 1886.

About 125 years later, Indian women had start  
to outnumber men in

		Incorrect	Correct
e.g.	(1)	A	the
	(2)	_____	_____
	(3)	_____	_____

admissions of medical colleges.

(4) \_\_\_\_\_

- |       |                 | <b>Incorrect</b> | <b>Correct</b> |
|-------|-----------------|------------------|----------------|
| (i)   | <b>Ans. (2)</b> | at               | in             |
| (ii)  | <b>Ans. (3)</b> | start            | started        |
| (iii) | <b>Ans. (4)</b> | of               | to / in        |

**Note: 1 mark to be awarded for Ans (3) irrespective of the answer due to the placement of blank in the next line of the question.**

**Section -C**  
**Literature**

**(20 marks)**

6. Answer any six questions in 30 – 40 words each.

**2x6=12**

**Objective:** This section evaluates the questions based on texts to assess interpretation, inference, extrapolation beyond the text and across the text.

**Marking:** 2 marks for each correct answer

- Content: 1 mark
- Expression: 1 mark

**No marks to be deducted for exceeding the word limit.**

- (i) Why are Kodavus permitted to carry fire arms without licence? (Glimpses of India)

**Ans: Suggested Value Points:**

- Kodavus—people of Coorg—known for their loyalty and bravery / Coorgi homes have tales of valour to recount
  - Coorg regiment—celebrated regiment in Indian army
  - People of Coorg only in India are allowed to carry firearms without licence.
  - General Carriapa, first Chief of Indian Army was a Coorgi
- (any other relevant point)

(any two)

- (ii) Why did Chubukov misunderstand the purpose of Lomov's visit? (The Proposal)

**Ans:** Chubukov thought Lomov had come to borrow money. Had probably come to trouble him as he didn't reveal his purpose of coming. Lomov told that he came to ask for help.

(any other relevant point)

- (iii) As a reader do you identify with Amanda? How?



**Ans: Suggested Value Points:**

**If yes→ teenagers often nagged by adults:**

- to keep themselves and their surrounding clean.
- to improve upon their posture and not slouch.
- for biting nails
- for sulking/being moody
- for not finishing homework
- for eating chocolates
- not looking at parents when they talk
- for developing acne

(any other relevant point)

(any two)

**If no→ My mother doesn't nag me for anything**

- loving and caring
- always listens to my problems

(any other relevant point)

(any two)

**(iv) What two attributes of the Animals please the poet?**

**Ans: Suggested Value Points:**

- animals are placid and self-contained
- do not whine or complain like human
- do not lie awake in the dark and weeps for their sins
- do not discuss their duty to God
- do not follow people based on subjectivity(religion/power/money)
- content / happy / not materialistic
- do not bow before anyone

(any other relevant point)

(any two)

**(v) Why did everyone laugh at the realio, trulio dragon? (The Tale of Custard the Dragon)**

**Ans: suggested value points:**

- Custard was considered to be a coward
- submissive as he cried for a nice safe cage.
- Belinda mercilessly tickled him and the others laughed and were rude to him.

(any other relevant point)

**(vi) How did Ebright get the idea of his new theory about cell life? (The Making of a Scientist)**

**Ans: suggested value points:**

- got the idea during the junior year.
- looking at X-ray photos of the chemical structure of the hormone.

- the photos gave him the answer to the puzzle how the cells can read the blueprint of his DNA.

(any other relevant point)

(vii) Why was the narrator happy to go to New Mullion? (The Hack Driver)

**Ans: He was happy to go to New Mullion as it was forty miles away and he didn't have to go to dirty, muddy streets and corners to trace his victims. He always fancied settling in a countryside away from the hustle bustle of the city**

(any other relevant point)

7. Answer **any two** questions of the following in about 120 words each: **4x2=8**

**Objective: To understand, appreciate and interpret the themes and ideas of the text**

**Marking: 4 marks for each correct answer**

- **Content: 2 marks**
- **Expression: 2 marks**

- (i) As Valli, make a diary entry about your experience of riding the bus alone for the first time. (Madam Rides the Bus)

**Ans: Note: Marks will not be deducted if the diary entry format is not adhered to.**

**Suggested value points:**

- **experience of riding alone**
  - **joys and disappointment**
- (any other relevant point)

- (ii) How does Buddha bring about a different perspective in Kisa Gotami's understanding of life? (The Sermon at Benares)

**Ans: Suggested Value Points:**

- **Kisa Gotami was afflicted with deep sorrow and grief – lost her only son**
  - **Buddha wanted Kisa to bring mustard seeds from a house where there had been no death.**
  - **realisation of her selfishness**
  - **surrendering is the only way to get rid of pain**
  - **to remain calm in suffering & see beyond her personal loss**
  - **realized the universal nature of death, those who can overcome sorrow are blessed and enlightened**
- (any other relevant point)

(any four)

- (iii) As a reader do you sympathise with Matilda? Give reasons from the text to support your answer. (The Necklace)

**Ans: Suggested Value Points:**

**If No, then the following value points can be accepted:**

- **Matilda was greedy, demanded a lot from life**
- **discontented / materialistic**
- **insensitive to her husband/ complained marrying a petty clerk – made his life miserable with unending demands**
- **unhappy with her situation/ self-pity**
- **high opinion of herself / superiority complex**
- **borrowed a necklace which became the cause of her sorrows**
- **could not accept her reality of poverty-stricken life**

(any other relevant point)

(any four)

**If yes, then the following value points can be accepted:**

- **Matilda was ambitious, dreamt of riches and comforts but limited means**
- **did a lot of hardwork**
- **carried out household chores without any support**
- **struggled all through**
- **meagre resources were not enough to satisfy her expensive cravings**

(any other relevant point)

(any four)

\*\*\*\*\*