

Strictly Confidential: (For Internal and Restricted use only)

Senior Secondary School Term II Examination, 2022

Marking Scheme – GEOGRAPHY (SUBJECT CODE – 029)

(PAPER CODE – 64/2/1)

General Instructions :-

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them. In class-X, while evaluating two competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, marks should be awarded.**
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. Evaluators will mark(\checkmark) wherever answer is correct. For wrong answer ‘X’ be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**
6. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
7. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
8. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
9. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.

10. A full scale of marks _____(example 0-40 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
11. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 30 answer books per day in main subjects and 35 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
12. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
- Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totaling of marks awarded on a reply.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
13. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
14. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
15. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
16. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
17. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

MARKING SCHEME
 Senior Secondary School Examination TERM–II, 2022
GEOGRAPHY (Subject Code – 029)
[Paper Code – 64/2/1]

Maximum Marks : 35

Q. No.	EXPECTED ANSWER / VALUE POINTS	Marks
1.	Why is ‘access to transportation and communication’ necessary for industries? (i) Speedy and efficient transport facilities to carry raw materials to the factory and to move finished goods to the market are essential for the development of industries. (ii) The cost of transport. (iii) Regional Specialisation manufacturing. (iv) Communication is also an important need for industries for the exchange and management of information. (v) Any other point. <p style="text-align: right;">Any two points to be explained [TB-I Pg 47]</p>	1×2
		2
2.	“Rural marketing centres cater to nearby settlements”. Explain the statement. (i) These are quasi-urban centres that serve as trading centres of the most rudimentary type. (ii) Here personal and professional services are not well developed. (iii) These form local collecting and distributing centres. (iv) Most of these have mandis (Whole sale markets) and also retailing areas. (v) Any other point. <p style="text-align: right;">Any two points to be explained. [TB-I Pg 57]</p>	1×2
		2
3. (a)	Mention any four features of the’ North-Western Region’ mineral belt in India. (i) This belt extends along Aravalli in Rajasthan and part of Gujarat and minerals are associated with Dharwar system of rocks. (ii) Copper, zinc are major minerals. (iii) Rajasthan is rich in building stones, i.e., sandstone, granite, marble etc. (iv) Gujarat is known for it’s Petroleum deposits (v) Any other relevant point <p style="text-align: right;">Any two points to be mentioned. [TB-II pg 73]</p>	1×2
		2

(b)	<p style="text-align: center;">Or</p> <p><u>Mention any four Characteristics of ‘metallic minerals’.</u></p> <p>(i) Metallic minerals are the sources of metals.</p> <p>(ii) Iron-ore, copper and gold ore produce metals and are included in this category.</p> <p>(iii) Metallic minerals are further divided into ferrous and non-ferrous metallic minerals.</p> <p>(iv) Ferrous minerals have iron content such as Iron ore and those which do not have Iron content are non-ferrous such as Copper and bauxite.</p> <p>(v) It can be mixed with other form of minerals.</p> <p>(vi) Any other point.</p> <p style="text-align: center;">Any four points to be mentioned.</p> <p style="text-align: right;">[TB-II Pg 73]</p>	<p style="text-align: center;">$\frac{1}{2} \times 4$</p> <hr/> <p style="text-align: center;">2</p>
4.	<p><u>Source-based question :</u></p> <p>Read the following source and answer the questions that follow :</p> <p>The social benefits derived from Integrated Tribal Development Project (ITDP) include tremendous increase in literacy rate, improvement in sex ratio and decline in child marriage. The female literacy rate in the region increased from 1·88 per cent in 1971 to 65 per cent in 2011. The difference between males and females in literacy level i.e., gender inequality, has also declined. Traditionally, the Gaddis had subsistence agricultural-cum-pastoral economy having emphasis on foodgrains and livestock production. But during the last three decades of twentieth century, the cultivation of pulses and other cash crops has increased in Bharmaur region. But the crop cultivation is still done with traditional technology. The declining importance of pastoralism in the economy of the region can be gauged from the fact that at present only about one-tenth of the total households practise transhumance. But the Gaddis are still very mobile as a sizeable section of them migrate to Kangra and surrounding areas during winter to earn their living from wage labour.</p> <p>(4.1) Mention any two priorities of ‘ Integrated Development Project’ (ITDP).</p> <p>(4.2) How has the ‘Integrated Development Project’(ITDP) affected the life of ‘Gaddis’? Explain.</p> <p>(4.3) Why is the importance of pastoralism declining in Bharmaur region?</p> <p>4-1. (a) The plan laid the highest priority on development of transport and communication, agriculture and allied activities, social and community services.</p>	<p style="text-align: center;">1+1+1</p>

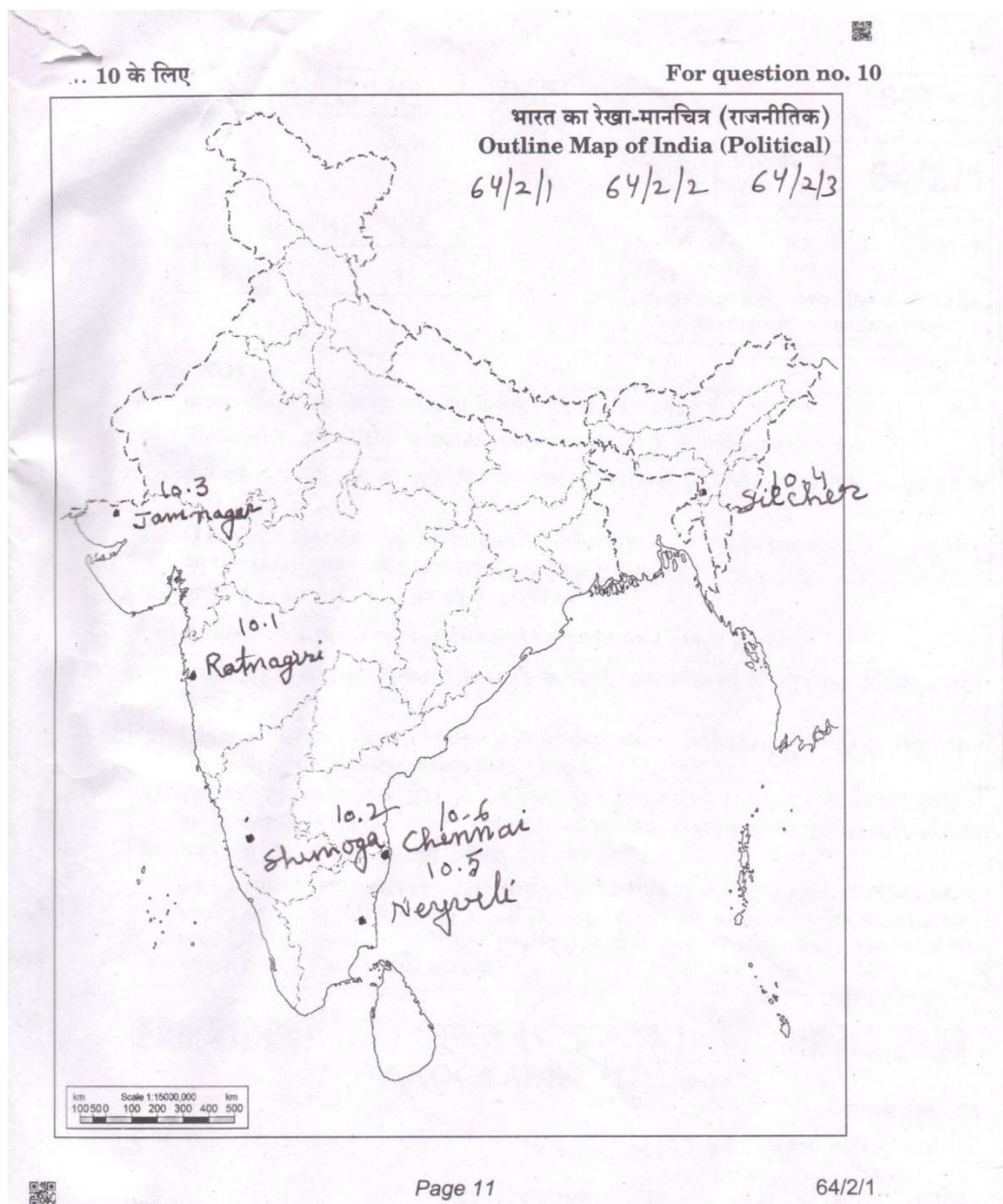
	<p>4.1. (b) Production of Cash crops have increased resulting in economic growth.</p> <p>4.2. (b) Increase in literacy rate.</p> <p>4.2. (c) Improvement in Sex Ratio.</p> <p>4.2. (d) Decline in child marriage</p> <p>4.2. (e) Any one of the above.</p> <p>4.3. The declining importance of pastoralism in the economy of the region can be gauged from the fact that at present only about one-tenth of the total households practise transhumance and other economic activities have gained importance.</p>	3
5.	<p>Why are higher percentage of workers employed in services in more developed Countries?</p> <p>(i) Services are provided in all societies.</p> <p>(ii) Higher percentage of workers is employed in providing services as compared to less developed countries.</p> <p>(iii) The trend in employment in this sector has been increasing.</p> <p>(iv) It has remained unchanged or decreasing in the primary and secondary activities.</p> <p>(v) Developed countries have highly advanced technology in Agriculture and Industry requiring fewer workers.</p> <p>(vi) Any other point.</p> <p style="text-align: right;">Any three points to be explained. [TB-I Pg 59]</p>	<p>1×3</p> <p>3</p>
6.	<p>Major concentrations of modern manufacturing have flourished in a few number of places in the World. Support the statement with examples.</p> <p>(i) These cover less than 10 percent of the world's land area.</p> <p>(ii) These nations have become the centres of economic and political power.</p> <p>(iii) Manufacturing sites are much less conspicuous and concentrated on much smaller areas than that of agriculture due to greater intensity of processes.</p> <p>(iv) Example : 2.5 sq.km of American corn belt usually includes about four large farms employing about 10–20 workers supporting 50–100 persons.</p> <p>But this same area could contain several large integrated factories and employ thousands of workers.</p> <p>(v) Any other point.</p> <p style="text-align: right;">Any three points to be explained. [TB-I Pg 46]</p> <p style="text-align: center;">Or</p> <p>“Cottage industry is the smallest manufacturing unit”. Support the</p>	<p>1×3</p> <p>3</p> <p>1×3</p>

	<p>statement with examples.</p> <ul style="list-style-type: none"> (i) The artisans use local raw materials and simple tools to produce everyday goods in their homes. (ii) The products are manufactured with the help of their family members or part time labour. (iii) Finished products may be for consumption in the same household or for local village market. (iv) Low commercial significance. (v) Any other relevant point. <p style="text-align: center;">Any three points to be explained [TB-I Pg 49]</p>	3
7.	<p>How is Urban waste disposal is a serious problem in India? Suggest measures to solve this problem.</p> <ul style="list-style-type: none"> (i) In metropolitan cities like Mumbai, Kolkata, Chennai, etc. about 90% of the solid waste is collected and disposed, but in most of other cities and towns in the country about 30 to 50% of the waste generated are left uncollected. (ii) 20% of waste is uncollected in metropolitan cities. (iii) Waste accumulates on streets in open spaces between houses and open space. (iv) Wasteland leading to serious health hazards. (v) Untreated wastes ferment slowly and release toxic biogas to the atmosphere. <p>Suggestions to solve the problem of Urban Waste.</p> <ul style="list-style-type: none"> (i) Use of high technology to treat the urban waste. (ii) Segregation of urban waste should be practised and mass awareness to be created. (vi) Any other point. <p style="text-align: center;">Any five points to be explained. [TB-II Pg 137, 138]</p>	<p>1×5</p> <p>5</p>
8.	<p>“Inland waterways faced many problems in India.” Examine the statement with examples.</p> <ul style="list-style-type: none"> (i) It faced tough competition from road and railway transport. (ii) Diversion of river water for irrigation purpose made them non-navigable in large parts of their courses. (iii) Seasonal fluctuation in the flow of water (iv) Takes more time to transport goods than any other mode of transport. (v) Poor maintenance. (vi) Any other relevant point. 	1×5

	<p align="center">Any five points to be explained.</p> <p align="right">[TB-II Pg 118, 119]</p>	5
9.	<p>Define the term ‘Trans-continental railways’ Explain any four characteristics of Trans Canadian Railway.</p> <p>Trans-continental railways run across the continent and link its two ends. Characteristics of Trans-Canadian railways :</p> <p>(i) This is 7050 km. long rail line in Canada.</p> <p>(ii) It runs from Halifax in the east to Vancouver on the Pacific Coast in the West.</p> <p>(iii) Passes through Montreal, Ottawa, Winnipeg and Calgary.</p> <p>(iv) It was constructed in 1886 initially as a part of an agreement to make British Columbia on the West Coast join the Federation of States.</p> <p>(v) It gained economic significance because it connected the Quebec-Montreal Industrial Region with the Wheat belt of the Prairie Region and the Coniferous Forest region in the North.</p> <p>(vi) Any other point.</p> <p align="center">Any four points to be described.</p> <p align="right">[TB-I Pg 69. 70]</p>	1+4
(a)		5
(b)	<p align="center">Or</p> <p>Define the term” Highway”. Explain four points of importance of Highways in North America.</p> <p>Highways : Highways are metalled roads connecting distant places. They are constructed in a manner for unobstructed vehicular movement.</p> <p>Importance of highways of America :</p>	1 1×4

	<p>(i) In North America, highway density is high about 0.65 per sq.km.</p> <p>(ii) Every place is within 20 km distance from highway.</p> <p>(iii) Cities located on the Pacific Coast (west) are well connected with those of the Atlantic Coast (east).</p> <p>(iv) Likewise the cities of Canada in the North are linked with those of Mexico in the South.</p> <p>(v) Any other point.</p> <p style="text-align: center;">Any four points to be described.</p> <p style="text-align: right;">[TB-I Pg 67. 68]</p>	
10	<p style="text-align: center;">(Map-based Question)</p> <p>10. On the given political outline map of India (on page 11), locate and label any five from the following geographical features with appropriate symbols :</p> <p style="text-align: right;"><i>5×1=5</i></p> <p>(10.1) Ratnagiri – Iron-ore mines</p> <p>(10.2) Shimoga – Manganese mines</p> <p>(10.3) Jamnagar – Oil refinery</p> <p>(10.4) Eastern-most station of the East-West Corridor</p> <p>(10.5) Neyveli – Coal mines</p> <p>(10.6) Southern-most metropolitan city connected by ‘Golden Quadrilateral’</p>	5

10.



For Visually Impaired Candidates

(Attempt any five) :

- 10.1 Maharashtra
- 10.2 Bihar
- 10.3 Karnataka
- 10.4 Silchar
- 10.5 Jharkhand
- 10.6 Chennai

1×5

5

* * *