

RUBY



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“Ruby is simple in appearance, but is very complex inside, just like our human body.”

Matz : Programming Difficult?



```
3.times { print 'awesome' }
```

History

1994

2000

2005

TODAY

FUTURE

Interpreted

MRI – Matz Ruby Interpreter

OOPS

its PURE!

IRB vs CL

InteractiveRuby vs CommandLine

Variables

Any Variable = Any Data

Variables

- Always starts with lowercase letter
- Have no spaces
- No special characters in between

Variables

- BAD Practice
 - camelCase
 - 1st_lesson
 - students_array
 - pts
- GOOD Practice
 - snake_case
 - first_lesson
 - students
 - points

Variables

Types:

- Constant
- Global
- Class
- Instance
- Local

Variables

Constant

MY_CONSTANT = “I am available throughout your app.”

Variables

Global

```
$i_am_global = "I am also available throughout your app."
```

Variables

Class

`@@class_variable = 0`

Variables

Instance

`@instance_var` = “I am available throughout current instance.”

Variables

Local

```
i_am_local = "I obey scopes"
```


Local Variable

What is the output of this code?

```
def change  
  x = 5  
end
```

```
x = 8  
change  
puts x
```

global

```
$x = 42
```

```
def change  
  $x = 8  
end
```

```
change  
puts $x
```

Variables

puts

- print stuff to screen with newline character at end

print

- print stuff to screen without newline character at end

Variables

Taking input from user

`gets`

`gets.chomp`

Exercise

- Write a program called `name.rb` that asks the user to type in their name and then prints out a greeting message with their name included.
- Write a program called `age.rb` that asks a user how old they are and then tells them how old they will be in 10, 20, 30 and 40 years. Below is the output for someone 20 years old.
- Modify `name.rb` again so that it first asks the user for their first name, saves it into a variable, and then does the same for the last name. Then outputs their full name all at once.

self-assignment

$x += y \quad \# \quad x = x + y$
 $x -= y \quad \# \quad x = x - y$

Parallel Assignment

$x, y, z = 10, 20, 30$

$a, b = b, a$ (swapping)

Operator Precedence

PEMDMAS

P=parenthesis, **E**=exponential, **M**=multiplication, **D**=division, **M**=Modulus, **A**=addition, **S**=subtraction

Exercise

$$5 - 2 * 3 + 3$$

Strings

‘Single Letter | Word | Sentence’

‘ VS “

Singel quotes inside single quotes

Double quotation marks can also include the `\n` escape sequence

Concatenation

Strings can be joined using the + in a process called concatenation

Strings

- Methods
 - length
 - split
 - sub | gsub
 - upcase | downcase | capitalize
 - include?

Exercise

BANG

!

Numbers

- Integers
- Floats

Numbers

- Methods
 - zero?
 - round
 - eql?
 - round | ceil | floor
 - odd? | even?
 - positive? | negative?

Exercise

Flow Control - Conditionals

IFTTT – If This Then That

Logical Operators

Comparison : \leq , $<$, $>$, \geq

Equality : $==$, $!=$

Logical : $\&\&$ (AND), $\|\$ (OR), $!$ (NOT)

If

It executes code when a conditional is TRUE.

```
If <condition>  
    # statement  
end
```

if-else-end

```
if <condition>  
    # statement  
else  
    # statement  
end
```

if-elsif-else-end

```
if <condition>  
    # statement  
elsif <condition>  
    # statement  
else  
    # statement  
end
```

unless

The unless expression is the opposite of an if expression. It executes code when a conditional is false.

```
unless <condition>  
  # statement  
else  
  #statement  
end
```


single line condition

puts "greater" if 20 > 10

puts "not equal" unless 10 == 20

Flow Control - Tertiary

<condition> ? true : false

Flow Control - Case Statement

combination of case, when, else, and end

Exercise

- Write a program that takes a number from the user between 0 and 100 and reports back whether the number is between 0 and 50, 51 and 100, or above 100.
- Rewrite your program using a case statement. Wrap the statement from exercise 3 in a method and wrap this new case statement in a method. Make sure they both still work.

Loops & Iterators – loop

```
loop do  
  # something  
end
```

```
loop {  
  # something  
}
```

infinite

Loops & Iterators - Controlling

loop do

 # something

 break

end

loop {

 # something

 break on condition

}

Loops & Iterators - skip

```
loop {  
    # something  
    next on condition  
}
```

Loops & Iterators

```
while condition  
    # something  
end
```


Loops & Iterators - until

```
until condition  
  # something  
end
```

Opposit of while

Loops & Iterators - for

```
for i in collection do  
    # something  
end
```

Loops & Iterators - each

```
collection.each do | i |  
    # something  
end
```

Exercise

- Write a looping program that takes input from the user, performs an action, and only stops when the user types "STOP". Each loop can get info from the user.

ranges

A range represents a sequence.

".." - inclusive range

"..." - excludes the specified high value

`(1..6).to_a`

`(78...93).to_a`

`('a'..'d').to_a`

Array

List of heterogeneous elements

[, ,]

Array

Access array element using index value

`puts a[0]`

`puts a[0..1]`

Set array element using index value

`a[0] = 'new value'`

Array

Inserting

- `Push()`
- `<<`
- `insert(index,value)`

Array

Removing Element

- pop
- delete(element)
- delete_at(position)
- shift

Array

- Methods
 - first | last
 - count | length
 - index()
 - include?
 - sort
 - uniq
 - reverse
 - freeze

Array Manipulation - set

array + array

array – array

array & array

array | array

Exercise

- Write a program that iterates over an array and builds a new array that is the result of incrementing each value in the original array by a value of 2. You should have two arrays at the end of this program, The original array and the new array you've created. Print both arrays to the screen using the `p` method instead of `puts`.

Hash

Key - value pairs

```
fruits = { apples: 3 }
```

```
ages = { "David" => 28, "Amy"=> 19 }
```

```
User = { :name=>"Dave", :age=>28 }
```

Hash

```
my_hash = { apples: 3 , bananas: 5 }
```

add

```
my_hash[:bananas] = 5
```

retrieve

```
puts my_hash[:apples]
```

Delete

```
my_hash.delete(:apples)
```

Hash

- Methods
 - keys | values
 - key(value)
 - has_key? | has_value?
 - fetch()
 - size | length | count
 - sort | sort_by
 - each { |k,v| }

Exercise

- Using some of Ruby's built-in Hash methods, write a program that loops through a hash and prints all of the keys and values inside a string.

Comments

- Single line comment starts with #
- muttiline comment starts with any of the symbol!!
=begin
anything goes inside is considered as comments
=end

Methods

```
def say  
  # method body goes here  
end
```

def - Reserved word. Meaning definition.

say - Method name. Can be anything.

- Single line comment.

end - End of method.

Invocation/calling: **say**

* Methods should be defined before calling them

Methods – with params

```
def say(param)  
  # method body goes here  
end
```

param – Parameter.

Invocation/calling: `say('hi')`

Methods - With default params

```
def say(param='hello')  
  # method body goes here  
end
```

Invocation/calling: `say('hi')` or `say`

Methods - with optional params

```
def say(*p)  
  # puts p  
end
```

Methods

Returns evaluated result of last line by default, unless an explicit return comes before it

```
def add_three(number)
  number + 3
end
```

```
def add_three(number)
  return number + 3
end
```

```
def add_three(number)
  return number + 3
  number + 4
end
```

Methods - chaining

```
"hi there".length.to_s.to_i.times { p "hi" }
```

Methods - as arguments

```
multiply(add(20, 45), add(80, 10))
```


Exercise

- Write a program that prints a greeting message. This program should contain a method called `greeting` that takes a name as its parameter and returns a string.
- Write a program that includes a method called `multiply` that takes two arguments and returns the product of the two numbers.
- Write a program that prompts the user to enter a name and then outputs a greeting based on the input. If user input is empty then print “greetings” else print “welcome <username>”.

Exception Handling

begin

perform some dangerous operation

rescue

do this if operation fails

for example, log the error

end

OOPS

Object Oriented Programming

Class

States and Behaviors.

- State : attributes for individual objects
- Behaviors : capabilities of objects

A class in Ruby always starts with the keyword `class` followed by the name of the class. The name should always be in initial capitals. You terminate the class definition with the keyword `end`

```
class MyClass  
  #logic  
end
```

object

Instance of a class

```
my_object = MyClass.new
```

Initializing / Constructing

The purpose of the initialize method is to initialize the class/instance variables for a new object. Which gets called when an object is created.

```
class Dog
  def initialize
    puts "This object initialized!"
  end
end
```

```
sparky = Dog.new
```

```
class Dog
  def initialize(name)
    @name = name
  end
end
```

```
sparky = Dog.new('champ')
```

Instance Methods

```
class Person
  def initialize(name)
    @name = name
  end
```

```
  def speak
    "BlahBlahBlah!"
  end
end
```

```
sparky = Person.new("James")
sparky.speak
```

```
###{@name} says arf!"
```

Exercise

Create a ruby program to write a Cat class which has instance variable name and instance method as sound. And demonstrate how instance method can be invoked on cat object.

Accessors - getter

```
def get_name  
  @name  
end
```

Accessors - setters

Ruby provides a special syntax for defining setter methods: the method name is followed by an equal sign (=)

```
def set_name=(name)
  @name = name
end
```

Accessors

In Ruby it is a common practice to name the getter and setter methods using the same name as the instance variable they are accessing

```
def name  
  @name  
end
```

```
def name=(n)  
  @name = n  
end
```

attr_accessor

Ruby has a built-in way to automatically create these getter and setter methods for us, using the `attr_accessor` method which takes a symbol of the instance variable name as an argument

```
attr_accessor :name
```

Class Methods

can call directly on the class itself, without having to instantiate any objects

```
class Person
  def self.info
    puts "A Person"
  end
End
```

Person.info

Class Variables

Class variables are accessible to every object of a class.

```
class Person
```

```
  @@count = 0
```

```
  def initialize
```

```
    @@count += 1
```

```
  end
```

```
  def self.get_count
```

```
    @@count
```

```
  end
```

```
end
```

```
p1 = Person.new
```

```
p2 = Person.new
```

```
puts Person.get_count
```

Inheritance

Inheritance is when a class receives, or inherits, attributes and behavior from another class.

The class that is inheriting behavior is called the subclass (or derived class)

The class it inherits from is called the superclass (or base class)

Inheritance

The < symbol is used to inherit a class from another class.

```
class Dog < Animal  
    #some code  
end
```


Inheritance

```
class Animal
  def initialize(name, color)
    @name = name
    @color = color
  end
  def speak
    puts "Hi"
  end
end
```

```
class Dog < Animal
  End
```

```
d = Dog.new("Bob", "brown")
d.speak
```

Inheritance - overriding

```
class Animal
  def initialize(name, color)
    @name = name
    @color = color
  end
  def speak
    puts "Hi"
  end
end
```

```
class Dog < Animal
end
```

```
class Cat < Animal
  attr_accessor :age
  def speak
    puts "Meow"
  end
end
```

```
c = Cat.new("Lucy", "white")
c.age = 2
c.speak
```

super

Ruby has a built-in method called `super`, which is used to call methods from the superclass

```
class Animal
  def speak
    puts "Hi"
  end
end
```

```
class Cat <
  Animal
  def speak
    super
    puts "Meow"
  end
end
```

```
c = Cat.new
c.speak
```

Module

- Like object but not object
- Added to class with include, called mixins
- Module lookup using ancestors



UFFFF!!!!

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