

Covariates codebook

- *selfprt*: Student's self-reported expectations for success in the future, a proxy for prior achievement, measured prior to treatment; The prompt was "Thinking about your skills and the difficulty of your classes, how well do you think you'll do in math in high school?"
 - 1 = extremely poorly
 - 2 = very poorly
 - 3 = moderately poorly
 - 4 = neither well nor poorly
 - 5 = moderately well
 - 6 = very well
 - 7 = extremely well
- *race*: student race/ethnicity (categorical);
 - 1 = Black/African-American
 - 2 = Hispanic/Latino
 - 3 = Native American/American Indian
 - 4 = White, not Hispanic
 - 5 = Asian/Asian-American
 - 6 = Middle Eastern
 - 7 = Pacific Islander/Native Hawaiian
 - 8 = Other
 - 9 = More than one race checked, most important to identity: Black/African-American
 - 10 = More than one race checked, most important to identity: Hispanic/Latino
 - 11 = More than one race checked, most important to identity: Native American/American Indian
 - 12 = More than one race checked, most important to identity: White, not Hispanic
 - 13 = More than one race checked, most important to identity: Asian/Asian-American
 - 14 = More than one race checked, most important to identity: Middle Eastern
 - 15 = More than one race checked, most important to identity: Pacific Islander/Native Hawaiian
- *gender*: student's identified gender (categorical);
 - 1 = female
 - 2 = male
- *fgen*: indicator for whether student is the first in family to go to college (first-generation, binary).
 - 1 = first generation
 - 0 = not first generation
- *urban*: school-level urbanicity of the school (categorical);
 - 5 point scale with 0 being rural (not at all urban) and 4 being completely urban
- *mindset*: school-level mean of students' fixed mindsets; reported prior to the observed treatment;
 - higher values indicate the school had lower levels of fixed mindset upon entering the study

- *test*: school-level achievement level, as measured by test scores and college preparation for the previous four cohorts of students;
 - higher values indicate higher level of achievement
- *sch_race*: school-level racial/ethnic minority composition;
- *pov*: school-level poverty concentration as measured by the percentage-age of students who are from families whose incomes fall below the federal poverty line;
- *size*: total number of students in all four grade levels in the school.