

## CSE 5335: WEB DATA MANAGEMENT

### Instructor Information

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**Instructor(s)**

Dr. Elizabeth D Diaz

**Office Number**

ERB 555

**Office Telephone Number**

Use e-mail (put **CSE 5335** in the subject line please)

**Email Address**

elizabeth.diaz@uta.edu

**Faculty Profile**

[My Faculty Profile](#)

**Office Hours**

### Course Information

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**Section Information**

CSE 5335-003/103

**Time and Place of Class Meetings**

**Class meets MW 2:30 3:50 pm**

This is a Hybrid class. We will have classes online and at least 5 classes will be Face to Face. Classes will take place on Teams or on Canvas Conferences. Office hours/Demos will take place in MS Teams. All timings mentioned in this document follow the **Central Time Zone**. All class hours, exam hours, office hours, deadlines will strictly adhere to this time zone. If you are attending this class from a location which does not follow this time zone, it is **your responsibility to take note of the time difference**

**TA Information: Sravanthi Garuda [sxg1710@mavs.uta.edu](mailto:sxg1710@mavs.uta.edu)**

**Description of Course Content**

This course provides an in-depth study of the area of web data management. The course primarily covers the state of the art in designing and building web applications and services, primarily focusing on issues and challenges that revolve around the management and processing of web data. The first part of this course is an intensive study of Web programming with a focus on Front end Development. The second half is about generating dynamic, database, and web-service driven web content. It is about back end. Front end will be developed using React and Back end will be done using PHP/LARAVEL. There will be a middle stage where will use Node.js

## Student Learning Outcomes

Upon successful completion of this course, students will be able to:

Use current web technologies to develop dynamic web sites

Develop web sites that use dynamic content generated from a database

Develop web services and dynamic web applications that use web services

Develop user interfaces using react

Develop server-side functionality using node and PHP, LARAVEL,NODE.

## Materials

There is a required textbook for this course, students are expected to read many online tutorials and references (links will be given out in class).

Fundamentals of Web Development, 3rd Edition, Randy Connolly, Ricardo Hoar

## Descriptions of major assignments and examinations

There will be 1 project broken into 5 phases( and a final presentation

## Technology Requirements

Webcam & Microphone

MS Teams

Working Internet Connection

## Pre-Requisites

C or Better in CSE 3330/CSE 5330 (Database Systems I) or equivalent. Students are expected to have a working knowledge of SQL, and basic HTML. Students without adequate preparation are at substantial risk of failing this course.

## Grading Information

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### Grading ( INCLUDE MINUTES IN EVERY PHASE)

Project <b>Report/PROTOTYPE</b>	8%	( 3% for demo)
Four Phases	40%	(Phase 1,PHASE 2,PHASE 3,PHASE 4) ( 3 % Per demo)
FINAL Seminar/Present	10%	(PHASE 5) ( 3% for demo)
<b>Improvement</b>	<b>10%</b>	
Professionalism	2%	
Attendance/Participation	1%	
Agreement	1%	( ASSIGNMENT 1)
EXAM :	28%	... Exam is comprehensive

Total -----

**Your grade** = .40\* Sum (phase 1,project2,project3,project4)/4 + .10\* Seminar + .08 \* Report + 0.04\*Sum(Professionalism, Attendance, Agreement) + .28 \* Exam +.10\*Improvement

Grades will be assigned according to the following scale:

90-100	A
80-90	B
70-80	C
60-70	D
<60	F

\*Sometimes, lower/higher cutoff points are used for the final grades, depending on the overall performance of the class. Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

\*Grades will be posted to the Canvas gradebook.

\*You can access your grades and feedback by entering the Canvas course and selecting “Grades” from the course menu.

*\*As the instructor , I reserve the right to change the curve in any manner IF I see fit for the educational needs of the students enrolled in this course, depending on the overall class scores. – Dr. Elizabeth D Diaz*

### **Special Notes:**

## **Do not be asking for a grade, Work on it.**

\*Securing an Internship/Job offer is **NOT** an acceptable reason.

\*It is the prerogative of the instructor to do curving for the class based on the overall class performance, so that everyone receives a fair grade. At no point of time, can a student demand the instructor to change the curving scales by forcing their personal opinions on the instructor. Please be professional.

Prior experience suggests that work in this course will generally fall into one of three categories:

- Superior, striking, or unexpected projects with excellent effort demonstrating a mastery of the subject matter and a skillful use of concepts and/or materials discussed in class; work robustly and fully implemented; work that shows exceptional imagination, elegance of presentation, originality, creativity, and effort. (Grade: A)
- Good work demonstrating a capacity to use the subject matter and the ability to handle problems encountered in the course. (Grade: B)
- Work that is adequate but that would benefit from increased effort or preparation. (Grade: C)

## **There are no makeup exams in this class**

### **Expectations for Out-of-Class Study**

10-20 hours weekly

### **Grade Grievances**

If a student believes an error has been made in the grading of an assignment, the student has **5 business days** after a grade is returned to resubmit an assignment for re-grading if you believe there is an error. No re-grading will be entertained after this period.

Errors may occur in grading when a lot of students are present in a class. However, please bear in mind, that errors may have been made in your favor or not i.e., when anything is regraded, **your grade may go up or down.**

### **Late Policy**

For every 24-hour period an assignment is late, **20% of maximum points** per assignment will be deducted from the graded result.

This penalty cannot be waived, unless there was a case of illness or other substantial impediment beyond your control, with proof in documents from the school. (Instructor Approval needed)

Proof of timestamps/screenshots, UTA's infrastructure, Network Latency, Wi-Fi issues in apartment, etc. will **NOT** be accepted as an excuse for late submissions

For example, if your deadline is at 11:59pm, the deadline is at 11:59pm, until the last microsecond which pertains to 11:59pm.(11:59:59:999)

Any submissions made after the above timestamp, even if it is at 12am(12:00:00:000) will be considered late, and you will receive a -20% penalty.

Students who constantly harass the Instructor/GTA in any form, without any substantial reason for late submissions will receive a **ZERO** on their Professionalism grade, in addition to any other penalties, as decided by the instructor.

## **Course Policies**

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### **Programming Assignments:**

There will be four (4) programming assignments. Each Programming assignment/PHASE will be done as depicted in the Project Document(Canvas>Modules>Project Document)

Details will be given out in class.

Each project/phase is a **group-based approach. GROUPS ARE ALREADY DEFINED. Groups are made out of 5 students. On each submission, minutes for meetings has to be included. Minute has to show contribution of each member.**

**The x % for each phase of your project will be split up as a x % for your implementation/submission and a y % for your demo.**

Each student in a group must contribute considerably towards the project/assignment. If sufficient explanation is not given by each group member in the demo/code , the concerned member will **NOT** receive the maximum points possible for the team.

In other words, each student in a group will be **graded individually** based on their **contribution** and sometimes, not all members will get the same score.(same for demo)

Make sure you start each of your assignments/projects early.

Do **not** ask questions at the last moment ,e.g., 2 days before the deadline.

Students who ask questions at the last moment will get **-0.5%** of the Professionalism grade for each instance.

The student(s) who do all their projects sincerely(with a bit of creativity) adhering to the rules of the class/syllabus, do well in the exams(if there are any) and present their work in demo as per the rules stated above would be on track for a good grade in the course.

Mostly, you would receive comments/feedback from the Instructor/TA if you lose any points. If at all you do not, please bear in mind that some of the requirements in the rubric/syllabus might have not been fulfilled. Make sure you check the criterion for which you have lost points before raising concerns.

The Syllabus and Project Document always supersedes the Rubric, if and only if , should any discrepancy/ conflict occur.

\*Students who implement their project using irrelevant languages for a specific assignment , other than the languages mentioned strictly in the rubric/project document will receive a direct **ZERO** on their assignment.

### 1) Project Report:

Your Project Report consists of an **Entity-Relationship Diagram(ERD)** , **The Schema** and a **3-page understanding of the project** described in class plus a **prototype**. Use a software to do it, can use MarvelApp or MockFlow.

Please look at the rubric and assignment description carefully before you start on this.

#### Demo:

1. Each report/demo must be self-contained, it must have all the necessary components explained. Failure to do so will result in loss of points.
2. Each student must speak in the demo. Students who are silent will receive **ZERO** credit for their individual demo part.
3. Demos for this course/session will take place **through Microsoft Teams**. Make sure you have the app installed. Each demo would be at the most **15 minutes**. Time is very crucial. Do **NOT** be late for your demo.  
Do **NOT** drag the demo more than 15 minutes. The demo should be short & to the point.

Technical Issues(Wi-Fi, App problems, etc.) should be taken care of before you start the demo. Students who cannot have their webcam/microphone working properly during the demo will automatically receive **-25% penalty** for the demo, if not mentioned well before the demo time, in an email to the Instructor or GTA.

Those who do not turn up in time/exceed their limit would be subjected to **-10%** penalty of their total demo points for each minute

You must be prepared to answer any question regarding your implementation.

The Demo is not fully a Q/A session, where you only answer to questions. It is essentially a summary of your implementation

You would be expected to summarize whatever steps you took to implement/ any challenges you faced./ any unique features which you have done

## 2) PHASE 1- PHASE 4: DESCRIBED ON ASSIGNMENTS

### 3) Presentation/Seminar/Portfolio:

There will be a 20/30-minute presentation at the end of the semester, for each group. You need to have a portfolio that includes your final project, code, presentation, minutes,

In general, you would be expected to summarize all the concepts which you have learnt from the lectures and how you have applied it to your project.

You are also expected to give a very high level, short demo of your project. Allocate your time wisely.

A very detailed description and rubric of this presentation will be sent out later in class.

This accounts for **10%** of your grade(as individually applicable) as follows:

Presentation Style	2%
Slides Content /Formatting	2%
Team-mate(s) Evaluation	1%
Peer Evaluation	1%
In-class Demo(Live)	4%
Total	10%

When you are presenting, your camera **MUST** be turned on. Not doing so might cause loss of points.

Team-mates(s) Evaluation: Your team-mates will provide an evaluation of yourself, in a form. Applies to everyone

Peer Evaluation: The audience, when a team is presenting will provide an evaluation of the team presenting, in a form. Applies to everyone

In-class Demo(Live): Each team will provide a demo of their final project.

**Budget your timeslot wisely.** There will be **no extra dragging** of your presentation beyond the time limit. You will be given a heads-up from the Instructor/TA when you have 2 minutes left.

The schedule/dates for each assignment/presentation are usually given out at the start of the semester/ in class. Make sure you pay attention to the dates.

- 4) IMPROVEMENT: Class has 15 chapters. We have 14 groups. Each group will do a research paper related to Generative AI/Transformative AI and bring it to class so that each group can implement it in their project. Example: Use Appy Pie's AI HTML Website Builder ( Write a tutorial for everyone)**

**Rubric:**

There will be a rubric for each assignment and demo

This is a guide to how you should structure your assignment

However, at any point of time, your work should have the most polished implementation ,i.e, it should look like how it would to an end user

Those who do not have a presentable implementation will ***NOT*** receive the maximum points possible. This is a hard requirement and cannot be changed to maintain the overall course quality.

This condition alone always supersedes the rubric.

**UTA Cloud:**

Go to [uta.cloud](https://uta.cloud) and login using your NetID

You are allocated 500MB of disk space by default.

When you choose the host name, it should be based on your name or NetID.

Make sure you refer to the UTA Cloud Module, which is posted on Canvas, should you have any doubts.

When you are asked to host your implementation on UTA cloud, it means that you are expected to actually “host”. A mere upload of your files to CPanel will not suffice and you will receive ***ZERO*** credit for the rubric criterion pertaining to UTA Cloud in addition to loss of points in other criterion which pertain to UTA Cloud.

**Electronic Communication:**

The best way to contact us is by email. Please add the **course & section number** in the subject of your email to make it easier for us to recognize course related messages.(Do not send Canvas Inbox messages, you might not get a reply from there) Be sure to address your messages **to Dr. Diaz (or) TA** and to sign your messages with **your full name/Student ID**. We expect you to communicate

professionally with us and with your classmates. We are all human, and we all deserve to be treated with respect and dignity.

**DO NOT CALL THE TA/INSTRUCTOR ON MS TEAMS WITHOUT PROPER APPOINTMENT. EACH INSTANCE WILL REDUCE YOUR GRADE AS MENTIONED.**

**Slack or WhatsApp:** In addition to e-mails, we would be using Slack/WhatsApp as a means to facilitate any class discussions. Read the announcement which will be sent out once class starts to know about the rules/details of this platform.

**Professionalism:**

Professionalism refers to adhering to all the rules & regulations of the course

It includes (but not limited to) following all the conditions/requirements given in the syllabus and also following proper etiquette during any class discussion/emails/demo and **all team collaborations**. Students who have **issues** with their teams, might have their professionalism grade **reduced accordingly**.

Following the UTA Honor Code also falls under this category. Those who violate the honor code will receive **ZERO** credit for this criterion of grading (2% of your entire grade)

Those who fail to follow any of the above-mentioned statements might have their points reduced for this criterion accordingly.

Students who :

1. privately message the instructor on any platform (WhatsApp, Slack, etc.)
  2. send a cluster of emails in the middle of the night & demand instant replies
  3. call the instructor however & whenever they want
  4. Give the Instructor/TA's name for non-academic/personal purposes without the instructor's consent
- will automatically receive **-20%** of Professionalism for each instance.

We are in a university, and it is expected of each student to communicate professionally with the Instructor/GTA. Students who violate this policy more than twice, will receive **-5%** of your overall letter grade, for each recurring instance.

**Submission Instructions:**

Whatever you submit on Canvas will give both the instructor and you a notification stating your submission

You would get a submission confirmation on your submission page itself, with the time, date, and file name. This can be always accessed by the student



## FALL 2023

Excuses such as Submission not showing up on the system despite submission by the student will **NOT** be accepted as an excuse to get points(This also accounts for Professionalism)

### Schedule

DATE	ACTIVITY	Assignment
8/21/23	Syllabus,Agreement,Project	
8/23/23	Chapter 1( Introduction to Web Development)	
8/28/23	chapter 2 How the web works	Agreement
8/30/23	Chapter 3 HTML	
9/6/23	Chapter 4( CSS)	Report(ERD, Writing, prototype)
9/11/23	Chapter 5 Forms	
9/13/23	Chapter 6 Web Media	
9/18/22023	Advanced CSS Chapter 7	
9/20/23	Chapter 8 Javascript Fundamentals	
9/25/23	Chapter 9 Using Javascript	PROJECT 1
9/27/23	Chapter 10 More Javascript	
10/2/23	Chapter 11 React	
10/4/23	Chapter 12 PHP	
10/9/23	Chapter 13 Node	Project 2 ( Blog ,React,javascript)
10/11/23	Chapter 14 Databases	
10/16/23	Chapter 15 Managing State	
10/18/23	LARAVEL	
10/23/23	LARAVEL	
10/25/23	LARAVEL	Project 3 (PHP,Database)
10/30	Laravel	
11/15/2023	Final Demo	4 Presentations
11/20/22	Final Demo	4 presentations
11/22/23	No CClass	

11/27/23	Final Demo	4 presentations
11/29/23	Final Demo	2 presentations
12/4/23	Exam	

**EXAM is on the day final day of course. Groups are defined by Instructor. Make sure that you can work with your group. EXAM is FACE TO FACE. Exam will be on Paper.**

PRESENTATIONS Schedule : 11/14 to 11/29

Detailed final presentation schedules will be sent out later

It is the **sole responsibility of the student** to make sure that they have submitted the file required for the respective assignment correctly and cannot be pushed to the GTA/Instructor

## Institution Information

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UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the [Institutional Information](https://resources.uta.edu/provost/course-related-info/institutional-policies.php) page (<https://resources.uta.edu/provost/course-related-info/institutional-policies.php>) which includes the following policies among others:

- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

### Drop Policy

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw.

Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

### Disability Accommodations

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the Americans with Disabilities Act (ADA). All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate based on that disability. Any student requiring an

accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

### **Title IX**

The University of Texas at Arlington is committed to upholding U.S. Federal Law "Title IX" such that no member of the UT Arlington community shall, based on sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

### **Academic Integrity**

Students enrolled in all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

**I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.**

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents' Rule 50101, Â§2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

Academic dishonesty includes, but is not limited to, *cheating, plagiarism, and collusion on an examination or an assignment being offered for credit*. Each student is accountable for work submitted for credit, including group projects.

Students are expected to present as their own only that which is clearly their own work in tests/assignment and in any material submitted for credit.

Students may not assist others in presenting work that is not their own.

***Purchasing term papers/Soliciting Help for Projects from commercial firms or individuals is a serious violation of University policy. Offenders are subject to disciplinary action.***

Any member of the academic community who witnesses an act of academic dishonesty should report it to the appropriate faculty member or department chair (or equivalent).

Plagiarizing includes: representing someone's else's work as your own, insufficient acknowledgement, receiving or giving unauthorized help on your projects, analyzing data, or drawing conclusions.

Using the content for two courses without explicit permission from professors of both courses.

*Copying from the internet also falls under Academic Dishonesty*

*Any student caught cheating or using previous students' work will receive a ZERO on their assignment/exam*

*The second time would result in a drastic action deemed necessary by the Instructor( You may be referred to the Office of Student Conduct,etc )*

#### **Student Feedback Survey:**

At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

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#### **Final Review Week:**

A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

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#### **Additional Information**

##### **Mandatory Face Covering Policy**

All students and instructional staff are required to wear facial coverings while they are on campus, inside buildings and classrooms. Students that fail to comply with the facial covering requirement will be asked to leave the class session. If students need masks, they may obtain them at the Central Library, the E.H. Hereford University Center's front desk or in their department. Students who refuse to wear a facial covering in class will be asked to leave the session by the instructor, and, if the student refuses to leave, they may be reported to UTA's Office of Student Conduct.

##### **Attendance**

At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator of student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, **I require** students to login to their classes and also to read all announcements/instructions to assignments, etc. This accounts for your grade as mentioned in the grading part. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors

will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report must the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

### Frequently Asked Questions(FAQ):

Q. I have a grade of 3.0. I need at least an 'A' in this course to keep my good standing in the University/ to keep my job,etc

A. Invent a time machine and go back to the beginning of the semester and ensure that you do well enough on all the projects and the examination(if there are any at all) so that your semester points exceeds the threshold for that letter grade . It is your responsibility to track your performance during the semester to ensure that this issue does not arise. Do not wait until it is too late. Grades are earned by the student according to their performance and cannot be at any point of time just "given" according to students' personal needs.

\*Neither the Instructor/TA nor the University has a basket of A/B grades to freely distribute them to all students based on their personal needs.

Q. The instructions were so confusing !! I could not understand it. This is the reason I did so badly in the assignment. Could you please give some points for that?

A. As a student, it is your responsibility to make sure that you know what the instructions given out in class/online truly mean. If you do not understand anything, make sure you contact the Instructor/GTA immediately. Not taking any steps to clear your doubts from your side and claiming that the Instructor/GTA is responsible for your mishap is completely unacceptable. Personal Responsibility of the student cannot be pushed to the Instructor/GTA.

\*Using irrelevant technologies, **such as PHP in place of HTML/CSS**, based on your own assumption and later coming up with excuses to get full points, falls under the above question's category. Students who do this will receive a penalty on their Professionalism.

Q. I didn't make the deadline for a submission, but I have a screenshot showing that the files have a timestamp before the deadline. Can I get my late points waived off?

A. No. It is your responsibility to make your submission on Canvas before the mentioned deadline. Late submissions will suffer a penalty mentioned in the syllabus per day.(Unless you have an exceptional reason for you missing the deadline, which should be submitted with any supporting documents to the Instructor/GTA). Only files submitted through Canvas will be accepted for grading. Do NOT send files through MyMav Mail, WhatsApp, Slack, etc. Students who send multiple emails asking for a penalty waiver without an acceptable reason may have their Professionalism grade reduced accordingly.

Q. I don't plan on attending classes. Will you send me emails/announcements describing anything important(exam dates/deadlines) that happens in class?

A. No. It is your responsibility to stay informed of anything that happens in class, be it exam dates or deadlines. If you choose not to attend, make 100% sure that you get the information from someone who did. The Instructor/GTA cannot bear responsibility for you not attending classes.

Q. I have travel plans(party/conference) that might make me to miss the last project / exams/ demo . Will you make any special arrangements to accommodate this?

A. No. It is your responsibility to plan your schedule so that you do not miss anything. All demos/project deadlines will adhere to the academic calendar of the University. Should there be a conflict with the time-slot assigned within the demo schedule, it should be addressed in an email immediately to the GTA. Emails sent after 24 hours upon receiving the demo schedule will not be honored. Students who do not turn up for demo will receive ZERO credit for the points awarded to demo in each project.(This penalty cannot be waived off)

Q. This semester has been incredibly stressful and difficult for the students, especially those who are international due to COVID19. In the light of the current general complicated environment and stressful situation for all, I would request you to kindly be a little lenient for the students when it comes to the assignments.

A. With our utmost consideration, we respect the stress/discomfort which has been experienced by everyone, International students included. However, there is no way by which COVID19 can be an excuse for getting extra points. Do your work properly and on time, and you will be on track for a good grade. Students who slack their work and use COVID19 as an excuse for leniency/scoring extra points will get their grade for Professionalism reduced accordingly.

Q. I have an internship/full-time offer pending that depends all on the WDM score as it is an UI role internship. It's from a very esteemed organization. Could you please assign me an "A" grade?

A. No. It is completely unfair to the other students if a single student is given priority due to their personal reasons/preferences, no matter how esteemed your internship offer's company is. It is your responsibility to make sure that the needed grade threshold is achieved.

\* Please do **NOT** ask the Instructor/TA to give you +5% of your overall score, equivalent to half of a letter grade. Grades are earned, not merely assigned.

The academic schedule for SUMMER 2022 can be found at:

<https://www.uta.edu/academics/academic-calendar/summer-2022>

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – **Dr. Elizabeth D Diaz**

By receiving this syllabus & signing the agreement , you are agreeing to the class rules and acknowledging that you will abide to them.

## Emergency Phone Numbers

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In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381

## Library Information

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### Research or General Library Help

Ask for Help

- [Academic Plaza Consultation Services](http://library.uta.edu/academic-plaza) (library.uta.edu/academic-plaza)
- [Ask Us](http://ask.uta.edu/) (ask.uta.edu/)
- [Research Coaches](http://libguides.uta.edu/researchcoach) (http://libguides.uta.edu/researchcoach)

Resources

- [Library Tutorials](http://library.uta.edu/how-to) (library.uta.edu/how-to)
  - [Subject and Course Research Guides](http://libguides.uta.edu) (libguides.uta.edu)
  - [Librarians by Subject](http://library.uta.edu/subject-librarians) (library.uta.edu/subject-librarians)
  - [A to Z List of Library Databases](http://libguides.uta.edu/az.php) (libguides.uta.edu/az.php)
  - [Course Reserves](https://uta.summon.serialssolutions.com/#!/course_reserves) (https://uta.summon.serialssolutions.com/#!/course\_reserves)
  - [Study Room Reservations](http://openroom.uta.edu/) (openroom.uta.edu/)
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