

PHIL 1301-14334 INTRODUCTION TO PHILOSOPHY
DR HATTAB
FALL 2023 TU & TH 1:00 – 2:30PM AH 110

I. Contact Information

Agnes Arnold Hall (AH) 502, (713) 7434147, hhattab@uh.edu

Office hours: Tu & Th 2:45-4:15pm, AH 502; by appointment at other times

Teaching Assistant (TA): Elise Johnston egjohns2@cougarnet.uh.edu

Office hours: Mon & Wed 12-1:30pm, AH 512 (or by appointment)

II. Course Goals

This course is both an introduction to the activity of philosophizing, and to the writings of some of the most influential philosophers in the history of Western thought. To this end the first part of the course will introduce you to the philosophical method as well as to some of the founders of Western philosophy. You will be expected to master the most basic rules of critical thinking and quickly put these skills to work by examining and evaluating different arguments found in the assigned readings.

Our overarching theme for this course will be the human quest for happiness and this has guided the choice of readings. Well before the science of psychology came into being, and even before the three great monotheistic religions established themselves, philosophers reflected on the ingredients of the happy human life, proposed different models for such a life and made rational arguments for their views. We will examine the arguments for and against different views of happiness by engaging with the works of a variety of philosophers, from ancient to current times.

III. Required Texts in Campus Bookstore listed in order you will need them (please use only these editions/translations)

- 1) Plato, *Apology, Euthyphro and Phaedo*, in *Five Dialogues*, trans G.M.A.Grube, Indianapolis: Hackett, 2002
- 2) Anthony Weston, *A Rulebook for Arguments*, Indianapolis: Hackett Publishing Company.
- 3) St Augustine, *On Free Choice of the Will*, Indianapolis: Hackett, 1993
- 4) Peter Abelard, *The Letters of Abelard and Heloise*, trans Betty Radice, London: Penguin Classics, 2003
- 5) René Descartes, *Discourse on the Method*, Indianapolis: Hackett

Required Texts on E-Reserve [ER] in order needed, PDFs on Course Reserves, Canvas

- 1) T.E. Damer, *Attacking Faulty Reasoning*, Wadsworth 2005, p.1-22
- 2) Epictetus, *The Handbook*, trans Nicholas P.White, Indianapolis: Hackett Publishing Company, 1983, p.11-29.
- 3) Al-Ghazali, “The Rescuer from Error”, in *Medieval Islamic Philosophical Writings*, ed Muhammad Ali Khalidi, Cambridge: Cambridge University Press, 2005.
- 4) Descartes, René, “Treatise on Man”, “Passions of the Soul”, “Letters to Elizabeth” in *Philosophical Essays and Correspondence*, ed Roger Ariew, Indianapolis: Hackett Publishing Company, 2000.
- 5) Letters from Elizabeth to Descartes, *Descartes: Philosophical Writings*. Ed Elizabeth Anscombe and Peter Geach, New York: Macmillan Co., 1985.
- 6) Du Châtelet, Emilie, “Discourse on Happiness”, in *Selected Philosophical and Scientific Writings*, ed Judith P. Zissner, Chicago: U. of Chicago Press, 2009, p.345-365.
- 7) Freud, Sigmund, *Civilization and its Discontents*, trans James Strachey, New York: W.W.Norton & Company, 1961, Intro & Chs 1-3, p.ix-52.
- 8) Dawkins, Richard, “The Anesthetic of Familiarity”, Chapter 1 of *Unweaving the Rainbow Science, Delusion and the Appetite for Wonder*, Boston & New York: Houghton Mifflin Company, 1998, p.1-14.
- 9) Martin Seligman, Aaron T.Beck and Jean Baker Miller, Chs 27-29 in *The Nature of Melancholy*, ed. Jennifer Radden, Oxford: Oxford University Press, 2000.
- 10) Twenge, Jean M. *iGen*, New York: Atria Books, 2017, chs.3-4, p.69-118.

IV. Course Requirements & Policies

Class Participation – 20% of final grade

First Test – 25% of final grade

Second Test – 25% of final grade

Final Comprehensive in Class Essay Exam – 30% of final grade

A.Attendance

This course meets in person and UH policy requires that you make every effort to attend all scheduled class meetings in person. Attendance is required and excessive absences without legitimate excuse will negatively affect your grade (see D. below for a direct quote from UH policy re. excusable absences). If circumstances are such that the course must move online, then online attendance will be required. In class, the TA and I will take attendance using a sign-in sheet for that date. You may only sign the attendance sheet once, next to your printed name. After you have signed in, please immediately pass the sheet directly to the student next to you following the pattern I will spell out.

It is crucial that you sign-in for attendance on each date that you are physically present *using your regular signature*. Names written out in print or simply initialed will not count for attendance and we will treat such entries the same way as if you had not signed in at all. Likewise, signatures that look drastically different from what is established to be your regular signature will not count, so please make sure that you consistently sign in using the same signature for each class in which you are present. Attempting to forge someone else's signature or allowing someone else to sign in for you are both violations of UH's Academic Honesty policy under "Fabrication, Falsification and Misrepresentation."

Please make every effort to be in class on time. If you are late, please enter the physical class quietly, take your seat, and see your Professor at the end of class to ensure that you sign the attendance sheet for that day. If you are very late or repeatedly late without good reason, I will mark you absent or present for only half a class. If you have a class prior to this one, please let the Professor of the prior class know you need to leave on time. If you sign in and leave well before class ends, you count as absent. Students whose attendance disrupts the educational purpose of the class will receive a warning. If such behavior persists after a warning, I will drop disruptive students from the class (see G. below).

You are allowed two absences over the course of the semester, no questions asked – these function like the personal days you would get in most employment situations. For every absence above two I require a legitimate excuse (defined below under "Course Policies"). Please provide me with documentation of your excuse in a timely manner – i.e., do NOT wait until the very end of the semester rather ask to have your absences excused ASAP. If you do not provide me with a timely legitimate excuse, your final grade for the course will be affected in the following manner:

Total # of unexcused absences	Deduction from final grade for course
2 or less	0 (for less than 2 absences I will bump you up if your final course grade is borderline)
3	1/3 of a letter grade
4	2/3 of a letter grade
5	One whole letter grade
6	6 or more unexcused absences is an automatic F for the course.

B.Tests and Exams

All tests and exams for this course must be taken in the physical classroom unless you have documentation from the Dart Center (see V.B. below). You are required to bring blue books (available in campus bookstore) and writing utensils with you to class on each date when there is a test or an exam. Other than these materials, you will not be permitted to have anything else with you while you take the test. On a test or exam date, you are not permitted to communicate with each other or use your electronic devices while in class. It is thus very important to pay attention in every class and take the following steps in preparation for upcoming tests and exams. You should always bring a copy of the book or PDF reading assigned for that date with you to class so that you can make annotations in the

text on difficult parts of the readings for later review. You should also always bring paper and a pen or pencil to class and write down important points made in class. Your class notes and annotations in the assigned texts will enable you to review the material before you take a test or an exam. I do not give multiple choice exams – you have to understand the material and be able to write your answers out.

Please note that I will NOT provide questions and answers on the material you will be tested on in advance of the test or exam. It is your responsibility to keep up with the readings, come to class regularly, pay attention to what is discussed in class, take notes in class, and raise your hand in class whenever you have questions. If we run out of time in class or there are other reasons preventing your questions and confusions from being sufficiently addressed in class, it is your responsibility to come to my or the TA's office hours to get them addressed. If you wait too long to do this, you risk falling behind and not performing well on tests and exams. So please see one of us ASAP if you struggle.

There will be no opportunity to retake a test or an exam. I will offer one make-up test date for those who have legitimate excuses preventing them from taking the test or exam on the scheduled date. You must inform me promptly if you are unable to take the test or exam on that date and provide documentation showing that you have a legitimate excuse as defined under D. below.

C. Class Participation

Participation in class is essential to your learning process. Multiple studies show that students retain more of what they have learned when they actively participate in the learning process. For this reason, I require you to participate in class discussion and will grade you based on both the quantity and quality of your engagement in class. For the shy among you, this can initially be intimidating. For the extroverts among you, this may seem like the opportunity to be in the limelight. While I do not wish to change your personality, I do expect you to work on your current inhibitions or excesses and aim at achieving a measured approach. I.e., if you are shy by nature, I expect you to work at overcoming your fears and expressing your thoughts in class. If your first instinct is to blurt out whatever comes to mind, I expect you to learn to listen to others and consider how you will respond. Since this is a large class, I strive to call on different students each day, and also give opportunities for group & online discussion. Each will develop his/her unique strategy for getting the most from class discussions, but all should heed the A,B,Cs of participation:

Actively read the assignment by highlighting new concepts, taking notes, and rereading difficult parts.

Be in class (whether it meets physically or synchronously online).

Come with your book. Since different translations and editions vary significantly, it is important for everyone to use the same edition. Always bring your copy of the assigned text or print out of PDF to class so that you can benefit from your own highlighting and margin notes and locate passages with ease.

Discuss. Get your hand up early on in class to ask questions about parts of the readings you had trouble understanding, articulate your understanding of an issue or part of the text, attempt to answer questions from others and engage in respectful debate with members of the class who do not share your point of view (at times I will play devil's advocate to get debate going so please do not take this personally).

If we run out of time in class, I may start an electronic discussion thread for you to post questions. The TA and I will do our best to post answers to questions posted on time or answer them in the next class. Provided it is directly relevant to the material for that class, cites the assigned reading, does not repeat what was already stated or asked in class nor plagiarize from online sources, is on time and is respectful of others while engaging with their questions and arguments, you will earn credit following a point system each time you participate in class and on electronic discussion threads. More thoughtful, original contributions earn more than the minimal credit. Your class participation grade is based on total participation points earned.

It is difficult to articulate the grading standards for class participation, so do seek individual feedback on your class participation once we are several weeks into the semester. We keep a log of your contributions to general discussion over the course of the semester and arrive at grade based on it at semester's end. It includes your individual participation in class, online and in group discussions. I can illustrate the difference between acceptable participation and excellent participation as follows:

C range participation	A range participation
You pay attention to the readings and class discussion and regularly answer basic questions about the readings, supporting your answers with examples that you can locate in the texts.	You reflect on the readings and class discussions more deeply, identifying more subtle messages in lectures and readings, while tying them to passages in the texts in original and interesting ways.

You regularly ask questions about the more complex parts of the readings and your comments in class indicate that, with the help of further explanation and discussion, you are developing a basic understanding of the material and relating it to your experiences.	You periodically ask questions that challenge me and other members of the class, e.g. you get us to think about the text at a deeper level, or from different perspectives. Your comments indicate that you understand and are able to formulate valid criticisms of philosophical arguments.
You pay attention when others speak and respectfully, without interrupting, you regularly express your opinion. If questioned or challenged on your opinion, you make a good faith attempt to clarify and without getting defensive, give reasoned support for your view.	You often initiate a new line of discussion, engage with others by analyzing their claims, and formulate insightful questions and comments that help them clarify and defend their points. This can include counter examples and counter arguments from the text, plus examples and arguments that support your view.
When asked to engage in smaller group discussions you listen to what others in the group have to say without interrupting and you also contribute some relevant points to the discussion.	You are an active participant in the group and often play a leadership role – i.e., you organize and help the other group members develop and articulate their ideas. You contribute insightful points that advance the group's understanding.

B range or good participation falls somewhere between these two and anything that falls below the level of participation described as “C range” will earn a D (minimal pass at UH) or worse.

D. Absences, Lateness, Excuses and Make-Up Assignments

You are expected to fulfill all the course requirements by the announced deadlines. Absences may be excused as provided in the University of Houston [Undergraduate Excused Absence Policy](#) which states:

Regular class attendance, participation, and engagement in coursework are important contributors to student success. Absences may be excused as provided in the University of Houston [Undergraduate Excused Absence Policy](#) and [Graduate Excused Absence Policy](#) for reasons including: medical illness of student or close relative, death of a close family member, legal or government proceeding that a student is obligated to attend, recognized professional and educational activities where the student is presenting, and University-sponsored activity or athletic competition. Under these policies, students with excused absences will be provided with an opportunity to make up any quiz, exam or other work that contributes to the course grade or a satisfactory alternative. Please read the full policy for details regarding reasons for excused absences, the approval process, and extended absences.

Additional policies address absences related to [military service](#), [religious holy days](#), [pregnancy and related conditions](#), and [disability](#). (UH Student Handbook)

To excuse an absence and grant you a make-up assignment, I require that you contact me in a timely manner (if possible, before the class or assignment you will miss) and provide me with a copy of a letter from a doctor or other unbiased third party with professional standing to validate your emergency or conflict. I reserve the right, based on your written documentation, to decide whether or not to excuse your absence and whether or not to require a make-up assignment for the class(es) or required coursework you have missed. Even when you have not yet used up your two personal days, I recommend that you ask to be excused for an absence *as soon as possible* whenever you have a legitimate excuse, because I will not accept excuse letters after the fact. In other words, there is a reasonable statute of limitations on obtaining an excuse and if you sleep on your rights, they expire.

E. Due Dates, Recording of Grades and Extensions on Written Work

Tests and exams are due in class or at the Dart Center on the scheduled dates. No extensions are permitted. There will be one opportunity to take a make-up test or exam if you have a legitimate excuse as defined by UH absence policy (quoted under D above) for having missed the scheduled date and provide me with documentation sufficient for an excused absence. Course work will be returned as soon as all are graded. To receive your grade please pick up your graded work from the TA before class starts or after it ends. UH provides insufficient TA support for this course to record grades before the final grade online. If you require clarification of your course grades you are encouraged to see me.

F. Use of Electronic Devices

The use of laptops and tablets in the physical classroom is only permitted in airplane mode to read downloaded electronic editions of the assigned textbooks and PDFs for this course. The use of any other electronic devices during class requires documentation from the Dart Center (see B above and V.B. below). Class notes must be taken by hand unless you have documentation from the Dart Center for special accommodations. If I see you typing on an electronic device, I will assume you are violating this policy. Given the addictive and disruptive nature of smart phone use, all phones must be switched off and put away at the start of class and remain for the duration of class. If you do not have a laptop or tablet then please photocopy or print the assigned pages for each class for free in M.D. Anderson library, using your CougarNet card and bring these pages to class with you. Using a laptop or tablet in class to surf the web, read other sources during class discussion or a test/exam, engage in messaging, GroupMe chats or other online activities will result in my asking you to leave the classroom and counting you as absent for that class. It may also subject you to charges of violating UH's Academic Honesty Policy (if done during a test) or disruptive behavior (see G and V.E. below). If an emergency situation requires you to check your mobile phone for updates during class, please inform me of this at the start of class and step out of the room before you check your phone for messages. Please turn your phone off and put it away again before you return to the classroom and take your seat.

G. Classroom Conduct

Philosophers do not shy away from raising difficult and controversial issues. To engage in in-depth discussion of such issues it is crucial that everyone follows the rules of common courtesy and treats the Professor, TA and classmates with respect. Respect does not mean you have to agree with everything your Professor or classmates say. In fact, one of the highest marks of respect you can show another person is that you take their ideas seriously enough to think critically about them. But respect does mean that when you disagree, you should calmly present your reasons and explain why you think the view someone presented lacks sufficient support. You should strive to do this without interrupting, using offensive language, raising your voice and/or using hostile facial and bodily gestures. Never, ever attack the person -- rather examine their ideas and arguments. If you inadvertently cause offense, always make a public apology to that person and the class. I also remind you that verbally abusing or humiliating someone on the basis of their race, sex, religion, age or disability is against UH policy and US Law. UH policy also prohibits any disruptive behavior in class. I will report such instances to the Dean of Students. Sanctions can include being dropped from the class. "3.6 Disruptive Classroom Conduct – Disruptive classroom conduct means engaging in behavior that substantially or repeatedly interrupts either the instructor's ability to teach or student learning. The classroom extends to any setting where a student is engaged in work toward academic credit or satisfaction of program-based requirements or related activities." <https://uh.edu/dos/files/student-code-of-conduct-2019-2020.pdf>

V. UH Policies and Resources

A. Mental Health and Wellness Resources -- The University of Houston has a number of resources to support students' mental health and overall wellness, including [CoogsCARE](#) and the [UH Go App](#). UH [Counseling and Psychological Services \(CAPS\)](#) offers 24/7 mental health support for all students, addressing various concerns like stress, college adjustment and sadness. CAPS provides individual and couples counseling, group therapy, workshops and connections to other support services on and off-campus. For assistance visit uh.edu/caps, call 713-743-5454, or visit a [Let's Talk](#) location in-person or virtually. [Let's Talk](#) are daily, informal confidential consultations with CAPS therapists where no appointment or paperwork is needed.

The [Student Health Center](#) offers a Psychiatry Clinic for enrolled UH students. Call 713-743-5149 during clinic hours, Monday through Friday 8 a.m. - 4:30 p.m. to schedule an appointment.

For students belonging to a faith, the [A.D. Bruce Religion Center](#) offers spiritual support and a variety of programs centered on well-being.

Need Support Now? If you or someone you know is struggling or in crisis, help is available. Call CAPS crisis support 24/7 at 713-743-5454, or the National Suicide and Crisis Lifeline: call or text [988](tel:988), or chat 988lifeline.org.

B.Reasonable Academic Adjustments/Auxiliary Aids -- The University of Houston is committed to providing an academic environment and educational programs that are accessible for its students. Any student with a disability who is experiencing barriers to learning, assessment or participation is encouraged to contact the Justin Dart, Jr. Student Accessibility Center (Dart Center) to learn more about academic accommodations and support that may be available to them. Students seeking academic accommodations will need to register with the Dart Center as soon as possible to ensure timely implementation of approved accommodations. Please contact the Dart Center by visiting the website: <https://uh.edu/accessibility/> calling (713) 743-5400, or emailing jdcen@uh.edu.

C.Recording of Class -- Students may not record all or part of class, livestream all or part of class, or make/distribute screen captures, without advanced written consent of the instructor. If you have or think you may have a disability such that you need to record class-related activities, please contact the [Justin Dart, Jr. Student Accessibility Center](#). If you have an accommodation to record class-related activities, those recordings may not be shared with any other student, whether in this course or not, or with any other person or on any other platform. Classes may be recorded by the instructor. Students may use instructor's recordings for their own studying and notetaking. Instructor's recordings are not authorized to be shared with *anyone* without the prior written approval of the instructor. Failure to comply with requirements regarding recordings will result in a disciplinary referral to the Dean of Students Office and may result in disciplinary action.

D.Syllabus Changes --Please note that the instructor may need to make modifications to the course syllabus. Notice of such changes will be announced as quickly as possible via your UH e-mail. Please check your UH e-mail regularly for updates.

E. Academic Honesty -- UH's policy states:

High ethical standards are critical to the integrity of any institution, and bear directly on the ultimate value of conferred degrees. All UH community members are expected to contribute to an atmosphere of the highest possible ethical standards. Maintaining such an atmosphere requires that any instances of academic dishonesty be recognized and addressed. The [UH Academic Honesty Policy](#) is designed to handle those instances with fairness to all parties involved: the students, the instructors, and the University itself. All students and faculty of the University of Houston are responsible for being familiar with this policy.

Please note that all faculty members must report evidence of Academic Honesty violations to their Department, and all students who observe others committing Academic Honesty violations in connection with a course must report this to the instructor for that course. *A failure to report an academic honesty violation that you have knowledge of is itself a violation of UH's Academic Honesty Policy.* I have in the past, and will continue to report all instances of cheating and plagiarism, so please familiarize yourself with the guidelines regarding academic honesty found at:

<http://www.uh.edu/academics/catalog/policies/academ-reg/academic-honesty/> Academic Honesty violations can take many forms so please follow the link and familiarize yourself with what counts as an Academic Honesty violation.

One common type is plagiarism, which is *theft* of intellectual property. Plagiarism includes unintentional, close paraphrases of the original as well as the deliberate presentation of someone else's words and ideas as your own (in this case, ignorance of the law is no excuse). To avoid plagiarism, *always* acknowledge your sources by giving the originator of an idea, text, image, speech or website credit in the form of a citation in your presentations and written work. It makes no difference whether you directly quote from a source without citing or put ideas from another source in your own words – failure to cite the original author of the idea in a completed paper constitutes plagiarism. Note that when what was said in class is simply a rehash of something first expressed by a philosopher studied, you must cite the philosopher's text if you use the point brought up in class in your essay. You may use points not

drawn from specific sources that are raised in class without citation, however, you are required to engage critically with any ideas raised in class. If you simply repeat ideas or phrases first expressed by others in class without developing and critiquing them, you will get a bad grade for a lack of independent and critical thought. You will receive more detailed guidelines regarding proper citation. In addition, you are required to submit written work to Turnitin.com which will check your written work thoroughly for any potential plagiarism and use of Chat GPT.

The use of Chat GPT for course assignments is NOT permitted. I encourage you to consult me whenever you are uncertain of the rules of citation or appropriate use of online programs.

F.Title IX/Sexual Misconduct -- Per the UHS Sexual Misconduct Policy, your instructor is a “responsible employee” for reporting purposes under Title IX regulations and state law and must report incidents of sexual misconduct (sexual harassment, non-consensual sexual contact, sexual assault, sexual exploitation, sexual intimidation, intimate partner violence, or stalking) about which they become aware to the Title IX office. Please know there are places on campus where you can make a report in confidence. You can find more information about resources on the Title IX website at <https://uh.edu/equal-opportunity/title-ix-sexual-misconduct/resources/>

VI. Other Helpful Information

A.Resources for Online Learning -- The University of Houston is committed to student success and provides information to optimize the online learning experience through our [Power-On](#) website. Please visit this website for a comprehensive set of resources, tools, and tips including: obtaining access to the internet, AccessUH, and Blackboard; requesting a laptop through the Laptop Loaner Program; using your smartphone as a webcam; and downloading Microsoft Office 365 at no cost. For questions or assistance contact UHOnline@uh.edu.

B.UH Email -- Email communications related to this course will be sent to your [Exchange email account](#) which each University of Houston student receives. The Exchange mail server can be accessed via Outlook, which provides a single location for organizing and managing day-to-day information, from email and calendars to contacts and task lists. Exchange email accounts can be accessed by logging into Office 365 with your CougarNet credentials or through Access UH. They can also be configured on [IOS](#) and [Android](#) mobile devices. Additional help can be found at the [Get Help](#) page.

C.Security Escorts and Cougar Ride -- UHPD continually works with the University community to make the campus a safe place to learn, work, and live. The security escort service is designed for the community members who have safety concerns and would like to have a Security Officer walk with them, for their safety, as they make their way across campus. Based on availability either a UHPD Security Officer or Police Officer will escort students, faculty, and staff to locations beginning and ending on campus. If you feel that you need a Security Officer to walk with you for your safety, please call [713-743-3333](tel:713-743-3333). Arrangements may be made for special needs.

Parking and Transportation Services also offers a late-night, on-demand shuttle service called “Cougar Ride” that provides rides to and from all on-campus shuttle stops, as well as the MD Anderson Library, Cougar Village/Moody Towers and the UH Technology Bridge. Rides can be requested through the UH Go app. Days and hours of operation can be found at <https://uh.edu/af-university-services/parking/cougar-ride/>.

D.Useful Links

COVID-19 Updates: <https://uh.edu/covid-19/>

Laptop Checkout Requests: <https://www.uh.edu/infotech/about/planning/off-campus/index.php#do-you-need-a-laptop>

Health FAQs: <https://uh.edu/covid-19/faq/health-wellness-prevention-faqs/>

Student Health Center: <https://uh.edu/class/english/lcc/current-students/student-health-center/index.php>

VI. Schedule of Readings – ER stands for Electronic Reserves, which means the reading assignment is available as a PDF on Canvas. If you are not sure which text the reading assignment listed below stands for, please consult the list of full bibliographic references for assigned readings under III. above.

Tu Aug 22 – Introduction

Ancient Period: Happiness, Virtue and Immortality

Th Aug 24 – Damer: Intro & Chs.1 & 2, p.1-22 [ER].

Mon Aug 28 -- LAST DAY TO ADD A COURSE.

Tu Aug 29 -- Plato: *Apology* p.21-35, upto 31c; Reread Damer, p.12-17 Burden of Proof, Standard Form and Principle of Charity.

Th Aug 31 – Read rest of *Apology*, p.35-44; start *Euthyphro* 2b-8b, p.1-10; *Rulebook*, Ch.VI

Tu Sept 5 – Wrap up *Rulebook*, Ch.VI & finish *Euthyphro*, p.10-20

Weds Sept 6 -- LAST DAY TO DROP WITHOUT A GRADE

Th Sept 7 – Plato: *Phaedo*, p.93-110, upto 72e; *Rulebook*, Ch.III.

Tu Sept 12 -- Plato: *Phaedo*, p.110-134, 72e-95e.

Th Sept 14 – Plato: *Phaedo*, p.134-154, 96a-118a.

Tu Sept 19 – Epictetus: p.11-29 [ER]

Medieval Period: God, Religion and Happiness

Th Sept 21 –Augustine Bk.I, p.1-18, sec.11; *Rulebook* Ch.II.

Tu Sept 26 -- FIRST TEST

Th Sept 28 – Augustine Bk.II, p.18, sec.12-p.28 & p.29-p.41, sec.6.

Tu Oct 3 – Augustine Bk.II, p.41, sec.7-p.69

Th Oct 5 – Al-Ghazali: p.59- top p.81 [ER]

Tu Oct 10 -- Al-Ghazali: p.81- 98 [ER]

Th Oct 12 – Abelard *Historia*, in Letters p.3-43 (bk in bookstore and also on 2 hr reserve at Library circulation desk)

Tu Oct 17– Abelard & Heloise: Letters 2-5, p.47-89, *Rulebook* Ch. IV

Early Modern Period: Science, Emotions and Happiness

Th Oct 19 – Descartes *Discourse*: Editor's Preface & Parts 1-2, p. 1-13

Tu Oct 24 – SECOND TEST

Th Oct 26 – Descartes: *Discourse* Pts 3-4, p.13-22

Tu Oct 31 – Descartes: *Discourse* Pt 5, p.23-33; *Treatise on Man* [ER] p.41-43; *Rulebook* Ch.V.

Th Nov 2 – Descartes: *Passions of the Soul* [ER], p.297-306, up to and including sec.26.

Tu Nov 7 – Descartes: *Passions of the Soul* [ER], p.306-315, sec.27 to end, Rec: Elizabeth's Letters to Descartes [ER], p. p.274-275, 277-278; Descartes' replies [ER], p.213-216.

Th Nov 9 – Du Châtelet: p.345-p.365. [ER]

19th to 21st Centuries: Are We Better at Achieving Happiness?

Tu Nov 14 – Freud: Intro & Ch.1, p.ix-21 [ER]

W Nov 15 -- LAST DAY TO WITHDRAW FROM COURSE WITH A W

Th Nov 16 – Freud: Chs.2-3, p.22-52 [ER]

Tu Nov 21 – Dawkins: Ch.1, p.1-14 [ER]; Beck in *The Nature of Melancholy*, p.317-323 [ER]; Ariely, Dan: "The Meaning of Labor", Ch.2 in *The Upside of Irrationality*, p.53-82.

Nov 22-25 – THANKSGIVING BREAK!

Tu Nov 28 – Twenge, Ch.3: p.69-91 [ER]

Th Nov 30 –Twenge, Ch.4: p.93-118 [ER]