

Recap

To prove

we have 3 options

1)

(_____)

2)

(7 _____ 7)

3)

(_____ 7 _____ 1)

ex) Let $x \in \mathbb{R} \setminus \{0\}$. Show that if $x + \frac{1}{x} < 2$ then
 $x < 0$

Pf 1)

Pt2)

p+3)

Existence Proofs

Goal: Prove statements of the form

→ Show that an $x \in S$ making
 true

Methods

1)

2) Use other _____

3) Use proof by _____

Ex) Show that $\exists a, b \in \mathbb{Q}$ such that a^b is irrational.

ex2) Show $\exists a \in \mathbb{Q}, b$ irrational such that

$$1) a^b \in \mathbb{Q}$$

2) a^b irrational

ex 3) Show $\exists a, b$ irrational such that

$$a^b \in \mathbb{Q}$$

These were all direct - How about Method 2

ex) Show that $x^2 + 2x - 5 = 0$ has a solution on $[1, 2]$

Pf)

Now a method 3 example

Thrm: (Pigeonhole Principle)

Suppose n objects are placed in m boxes. If $n > m$
then

Pf)

Ex) Let S be a set of 3 integers. For $\emptyset \neq A \subseteq S$ let

$$\sigma_A =$$

Prove there exists two distinct non-empty subsets $B \neq C \subseteq S$ such that

$$\sigma_B = \sigma_c$$

Scratch work: $S = \{2, 5, 73\}$

A	$\{2, 3\}$	$\{5, 3\}$	$\{2, 3\}$	$\{2, 5, 3\}$	$\{2, 7, 3\}$	$\{5, 7, 3\}$
S_A						

\rightarrow For $B = \{ \quad \}$ and $C = \{ \quad \}$
have σ_B σ_C

Pf)

Uniqueness

Rather than just asking for

We can ask for a _____ element such that

_____ is true.

→ We write _____, _____

In this case, there are _____ steps to proving such a statement

1) Show _____

2) Show _____

→ typically goes like this:

• Suppose $x, y \in S$ such that $R(x), R(y)$ _____
then _____

or

• Suppose $x \neq y \in S$ with $R(x), R(y)$ _____
→ we get a _____

ex) Show $x^5 + 2x - 5 = 0$ has unique solution in $[1, 2]$.

Pf)

Disproving Existence Statements

To , we will prove
it's is true

→ Remember: $\neg (\underline{\quad}) \equiv \underline{\quad}$

ex) Disprove that there exists integers $a \geq 2$ and $n \geq 1$ such that
 $a^2 + 1 = 2^n$

Γ Goal: Prove we have]

Pf) For the sake of contradiction,

Prove or Disprove

General tip for quantified statements

• if you think they are — , PROVE THEM!

• if you think they are — , find a —

ex) Prove or disprove: If ab, bc, ac are all even then a, b, c are even.

ex) Prac or disprove: Suppose A is a set such that

$A \cap B = \emptyset$ for every set B. then
 $A = \emptyset$.

Ex) Prove or disprove: If A, B, C are sets such that

$$A \times C = B \times C \quad \text{then} \quad A = B$$

Strategy: Elements of $A \times C$ are ordered pairs

(\quad, \quad) with $_ \in A, _ \in C$.

If $A \times C = B \times C$ then given an

$(\quad, \quad) \in A \times C$ it is also in $B \times C$

so $_ \in B$. This makes it seem plausible.

HOWEVER. Is there a hidden assumption we made?



$A =$

$B =$

$C =$

→ Modify the claim

c)
Let A, B, C sets with $C \neq \underline{\hspace{2cm}}$.
If $A \times C = B \times C$ then $A = B$.

Forming Conjectures (basically guesses)

ex) Consider the following Product, for $n \geq 2$

$$P_n = \left(1 - \frac{1}{4}\right) \left(1 - \frac{1}{9}\right) \cdots \left(1 - \frac{1}{n^2}\right)$$

Let's compute a few terms and make a conjecture about the value

$$P_2 =$$

$$P_3 =$$

$$P_4 =$$

$P_5 =$

→ Conjecture : For $n \geq 2$ $P_n = \underline{\hspace{2cm}}$

. We will see how to prove this next class.

Similar example

Sequence defined by $a_1 = 1$, $a_2 = 4$ and

$$a_n = 2a_{n-1} - a_{n-2} + 2 \text{ for } n \geq 3.$$

~> Let's conjecture a formula.

$$a_3 =$$

$$a_4 =$$

$$a_5 =$$

~> $a_n =$

We'll prove next class