

Principles of Induction

• Notation: $\mathbb{Z}_{>0} = \{1, 2, 3, 4, \dots\}$

• The _____ is a
method of proof for statements like _____

• To prove these statements, we do the following

1) (Base Step) :

2a) (Inductive hypothesis) :

2b) (Inductive leap) :

┌ Rmk: • An intuition for this can be gotten from comparing
to pushing over dominoes

• The logical foundation is that

$P \wedge (\quad) \Rightarrow \underline{\quad}$ is a tautology

ex) Show that for $n \geq 1$

$$1 + 2 + \dots + n = \frac{n(n+1)}{2}$$

Pf) Let us first identify the open sentence $P(n)$.

$P(n)$:

ex) Let $n \geq 1$. Prove that $\frac{d^n}{dx^n} (e^{x^2}) = P_n(x) e^{x^2}$ where $P_n(x)$ is a degree n polynomial.

Pf)

It can happen that our statement is, that is, our first instance where the statement is does at $n=1$, but instead

→ In these cases we will still by "

One then proves

1) Base Case :

2a) Inductive hypothesis :

2b) Inductive leap :

This is referred to as the _____ (or _____)
principle of induction

ex) Recall last class we defined, for $n \geq 2$ integer.

$$P_n = \left(1 - \frac{1}{4}\right) \left(1 - \frac{1}{9}\right) \cdots \left(1 - \frac{1}{n^2}\right)$$

We conjectured it is also of form

$$P_n = \frac{n+1}{2n} \quad \text{Let's prove it.}$$

Pf)

ex) If A_1, \dots, A_n are sets, for $n \geq 2$ then

$$(A_1 \cup \dots \cup A_n)^c = A_1^c \cap A_2^c \cap \dots \cap A_n^c$$

ex) Let $n \geq 2$, and let f_1, \dots, f_n be differentiable functions. Prove that

$$\left(\frac{f_1 \cdots f_n}{f_1 \cdots f_n} \right)' = \frac{f_1'}{f_1} + \frac{f_2'}{f_2} + \dots + \frac{f_n'}{f_n}$$

pf)

Strong Principle of Induction

The _____ is a variant
of the first principle of _____ that we saw
~, this will be usefull for _____ problems

Still trying to prove statements like

$\forall n \geq m$, _____ for some fixed $m \in \mathbb{Z}$

This time though, our steps will be

1) Base Case

2a) Inductive hypothesis

2b) Inductive leap

Thm: Prime Factorization of the integers

Every positive integer $n \geq 2$ is a product of prime #'s.

Pf)

Corollary: Every integer $n \geq 2$ has at least one prime \nmid dividing it.

Corollary: There are ∞ many prime #'s.

Pf)

Recall: Last class we defined the sequence

$$a_1 = 1$$

$$a_2 = 4$$

$$a_n = 2a_{n-1} - a_{n-2} \quad \text{for } n \geq 3,$$

\leadsto Conjectured that $a_n = n^2$. Let's prove it!

