

READABILITY TEST TOOL

TEST BY URL

TEST BY DIRECT INPUT

TEST BY REFERER

Test by URL

Test the readability of a web page:

http://

CALCULATE READABILITY

TEST RESULTS:

Your page (directly input) has an average grade level of about 15. It should be easily understood by 20 to 21 year olds.

[TWEET YOUR RESULTS!](#)

READABILITY INDICES

Flesch Kincaid Reading Ease

34.5



Flesch Kincaid Grade Level

14.5



Gunning Fog Score

15.7



SMOG Index

13.1



Coleman Liau Index

14.4



Automated Readability Index

14.8



TEXT STATISTICS

No. of sentences

589

No. of words

14277

No. of complex words

3056

Percent of complex words

21.41%

Average words per sentence

24.24

Average syllables per word

1.75

What do these results mean?

The indicator bars give a visual guide for the readability of the text. Red is a low readability score. Green is easily readable.

Flesch Kincaid Reading Ease

Based on a 0-100 scale. A high score means the text is easier to read. Low scores suggest the text is complicated to understand.

$206.835 - 1.015 \times (\text{words/sentences}) - 84.6 \times (\text{syllables/words})$

A value between 60 and 80 should be easy for a 12 to 15 year old to understand.

Grade Level indicators

These equate the readability of the text to the US schools grade level system.

Flesch Kincaid Grade Level

$$0.39 \times (\text{words/sentences}) + 11.8 \times (\text{syllables/words}) - 15.59$$

Gunning Fog Score

$$0.4 \times ((\text{words/sentences}) + 100 \times (\text{complexWords/words}))$$

SMOG Index

$$1.0430 \times \text{sqrt}(30 \times \text{complexWords/sentences}) + 3.1291$$

Coleman Liau Index

$$5.89 \times (\text{characters/words}) - 0.3 \times (\text{sentences/words}) - 15.8$$

Automated Readability Index (ARI)

$$4.71 \times (\text{characters/words}) + 0.5 \times (\text{words/sentences}) - 21.43$$

Coleman Liau and ARI rely on counting characters, words and sentence. The other indices consider number of syllables and complex words (polysyllabics - with 3 or more syllables) too.