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SUMMARY

I am the Co-Founder and Director at PREreview, an open project that strives to give systematically disadvantaged scientists better ways to find a voice, train, and engage in scholarly peer review. We develop and run mentoring programs, we host events to bring people and organizations together, and we build open-source infrastructure to make a home for the communities we want to see flourish.

With a background in research, I am passionate about working together with other like-minded, mission-driven organizations to help catalyze a shift in academic culture and research practices in which openness and equity are prioritized as core and inextricable driving forces.

SKILLS

- External and Public Relations
- Fundraising Strategy and Grant Writing
- Team Building and Co-leadership Development
- Strategic Planning
- · People Management

Daniela Saderi, Ph.D.

EXPERIENCE

November 2018 - Current

Co-Founder, Director PREreview, Code for Science & Society | Portland. OR

- Led startup of PREreview as an open and fiscally sponsored project of Code for Science & Society, securing initial funding and managing operations.
- Developed clear mission, vision and culture for PREreview as foundation for impact and growth.
- Raised \$500,000 in funding from philanthropies and partners over the course of 3 years, and proficiently managed funds to seed initial programming development.
- Delivered talks, attended industry conferences, and wrote articles to promote project mission and vision and to engage with partners.
- Supervised contractors and employees, and significantly contributed to project and product development.

September 2018 - June 2019

Fellow for Open Science, Mozilla Foundation

EDUCATION AND TRAINING

March 2019

Ph.D. | Neuroscience

Oregon Health & Science University, Portland, OR, United States

March 2010

Master of Science | Neuroscience

University of Trieste, SISSA, Trieste, Italy

March 2008

Bachelor of Science | Biology

University of Milan, Milan, Italy

LANGUAGES

English:	Italian:
Full Professional	Native/ Bilingual
Spanish:	American Sign Language:
Elementary	Elementary

- Issues Resolution
- Verbal and Written Communication
- · Script Review and Revision
- Curriculum Development
- Education Programming
- Facilitation
- Attention to Detail

SELECTED PUBLICATIONS

10.1101/2020.08.31.276584)

- Open Reviewers Bias Reflection Guide
 Foster A., Hindle S., Murphy K.M., Saderi D. Zenodo 2021 (doi: 10.5281/zenodo.5484052)
- Open Reviewers Reviewer Guide
 Foster A., Hindle S., Murphy K.M., Saderi D. Zenodo 2021 (doi: 10.5281/zenodo.5484087)
- Open Reviewers Review Assessment Rubric
 Foster A., Hindle S., Murphy K.M., Saderi D. Zenodo 2021 (doi: 10.5281/zenodo.5484072)
- Dissociation of task engagement and arousal effects in auditory cortex and midbrain
 - **Saderi D.**, Schwartz Z. P, Heller C. R., Pennington J. R., David. S. V. eLife 2021 (eLife 2021;10:e60153 doi: 10.7554/eLife.60153)
- Streaming of repeated noise in primary and secondary fields of auditory cortex
 - **Saderi D.**, Buran B. N., David S. V. The Journal for Neuroscience (J Neurosci. 2020 May 6;40(19):3783-3798. doi: 10.1523/JNEUROSCI.2105-19.2020)
- Selective effects of arousal on population coding of natural sounds in primary auditory cortex
 Heller C. R., Schwartz Z. P, Saderi D., David S. V. – bioRxiv 2020 (doi:
- Open peer-review platform for COVID-19 preprints
 Johansson M. A., Saderi D. Nature Correspondence 2021 (Nature 579, 29 2020 doi: 10.1038/d41586-020-00613-4)