



FREE WEBINAR



Dr. Dasapta Erwin Irawan, S.T., M.T.

Pendiri INA-Rxiv

PEMERINGKATAN PERGURUAN TINGGI

Memperluas atau Mempersempit
Wawasan?

KAMIS, 24 SEPTEMBER 2020

1:00 PM s.d. 2:30 PM

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Pemeringkatan
perguruan tinggi:
memperluas atau
mempersempit
wawasan?

Dasapta Erwin Irawan

Fakultas Ilmu dan Teknologi Kebumian,
Institut Teknologi Bandung
RINarxiv

ORCID



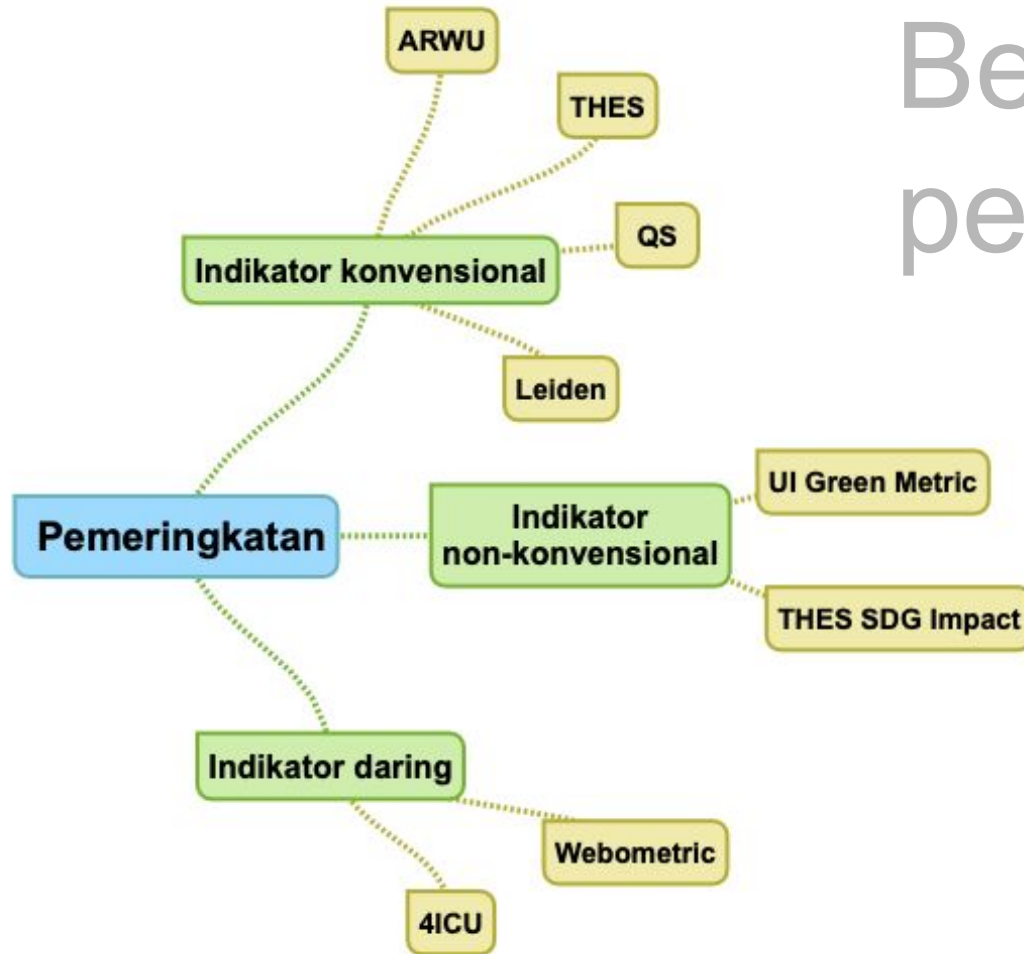
Beberapa catatan

- Salindia ini (termasuk gambar-gambar yang ada di dalamnya) didistribusikan dengan lisensi CC-BY. Anda boleh menggunakannya untuk berbagai keperluan (yang tidak melanggar hukum) tanpa izin, tapi WAJIB menyebutkan sumbernya.
- Motivasi saya adalah memperluas wawasan, di tengah kehidupan akademik yang sarat kebutuhan administratif.
- Anda boleh memberikan komentar, kritik, atau dukungan dengan mengirimkan pesan ke [dasaptaerwin3 at gmail dot com](mailto:dasaptaerwin3@gmail.com).

Beberapa argumentasi yang biasa digunakan

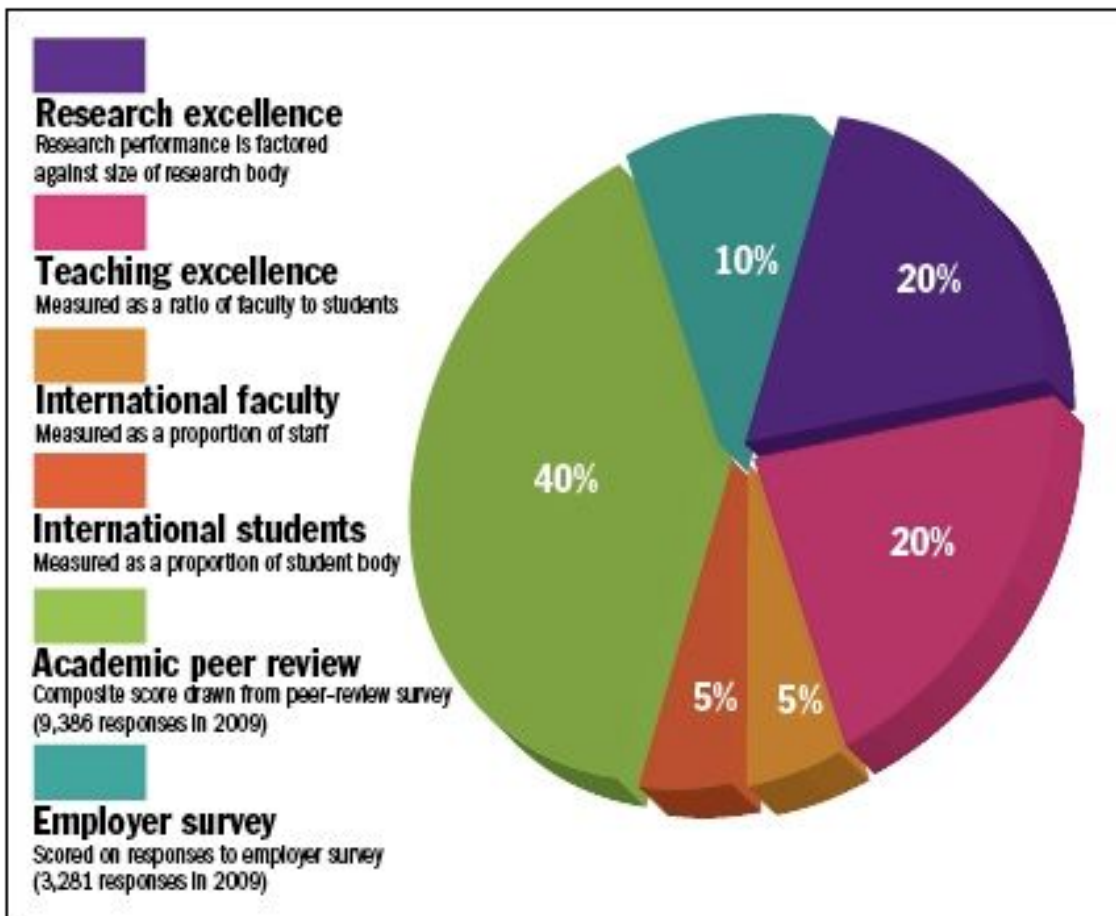
Benchmarking dengan perguruan tinggi bertaraf internasional
Evaluasi diri dan perbaikan berkelanjutan
Simbol reputasi sehingga meningkatkan posisi tawar dalam kerjasama yang sedang berjalan atau membina kerjasama baru
Simbol kinerja yang baik
Menuju internasionalisasi perguruan tinggi
Meningkatkan daya saing

Beberapa pemeringkatan



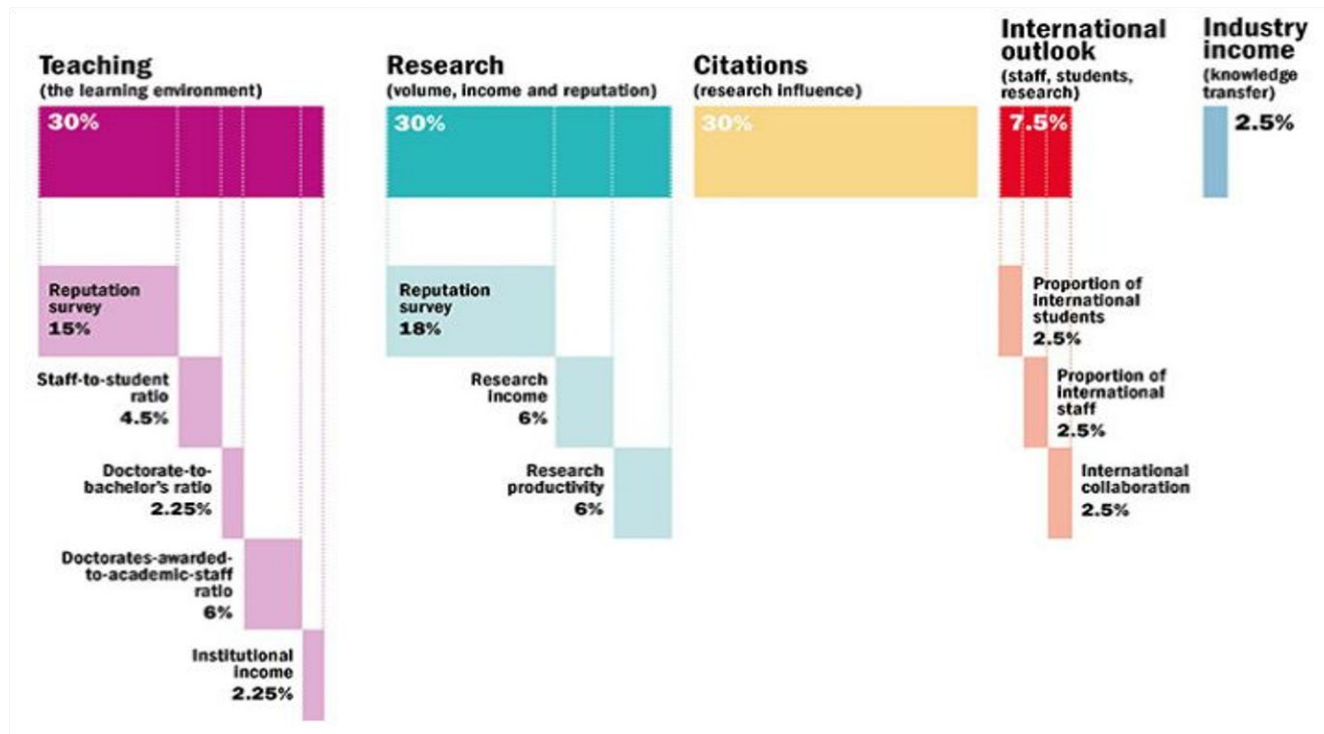
QS

<https://www.topuniversities.com/university-rankings/world-university-rankings/2021>



THES

<https://www.timeshighereducation.com/>



ARWU

<http://www.shanghairanking.com/>

Criteria	Indicator	Code	Weight
Quality of Education	Alumni of an institution winning Nobel Prizes and Fields Medals	Alumni	10%
Quality of Faculty	Staff of an institution winning Nobel Prizes and Fields Medals	Award	20%
	Highly cited researchers in 21 broad subject categories	HiCi	20%
Research Output	Papers published in Nature and Science*	N&S*	20%
	Papers indexed in Science Citation Index-expanded and Social Science Citation Index	PUB	20%
Per Capita Performance	Per capita academic performance of an institution	PCP	10%

*: For institutions specialized in humanities and social sciences such as London School of Economics, N&S is not considered and the weight of N&S is relocated to other indicators



Say Cheese!

Mengukur prestasi kita dengan "data dari orang lain"
,seperti selfie menggunakan "kamera pinjaman".

@1NArxiv_ID

Evaluasi diri -> bagus

Perbaikan berkelanjutan -> bagus

Benchmarking -> bagus

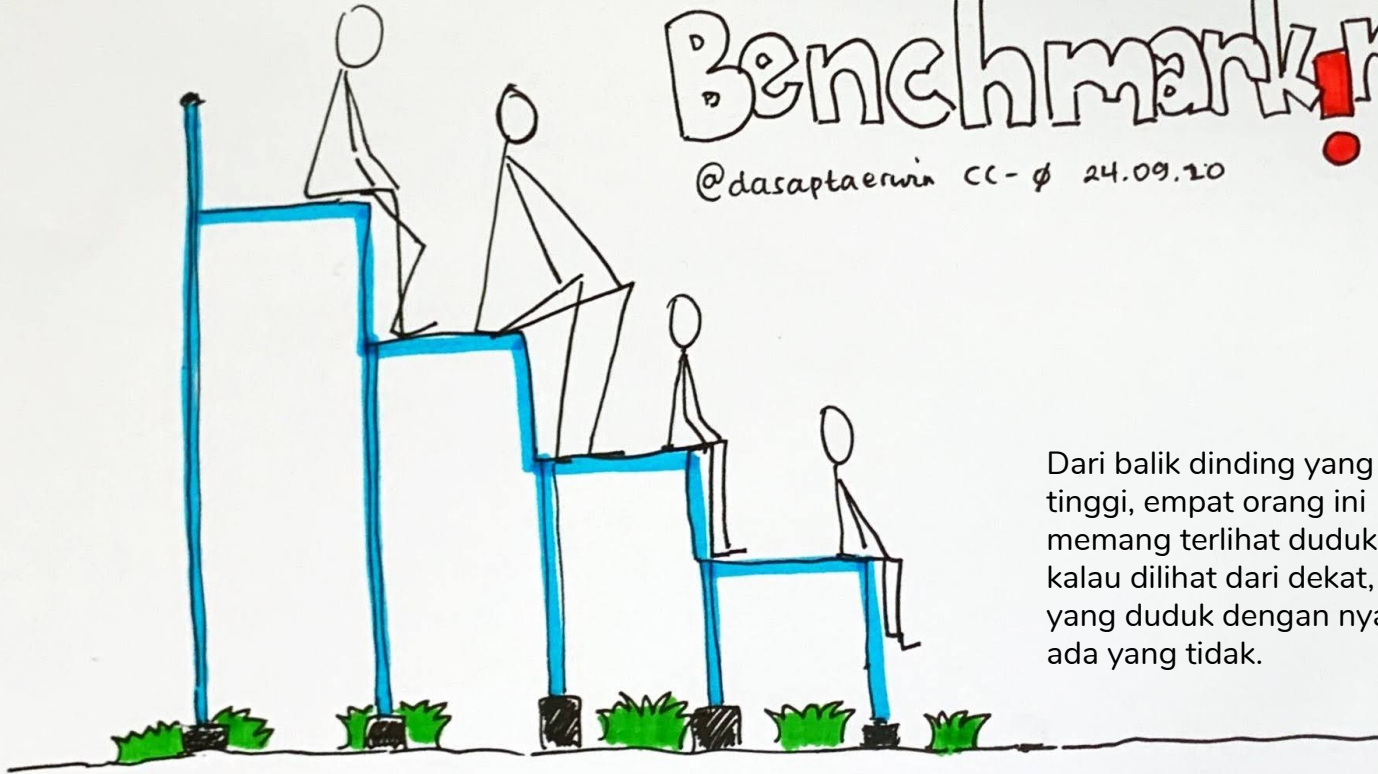
Tapi apakah semua indikator pemeringkatan bersifat organik?

Apakah semua indikator ada dalam wilayah yang dapat ditangani oleh perguruan tinggi sendiri dan tidak dipengaruhi oleh faktor lainnya (misal: ekonomi, sosial, dll)

Berkaitan dengan komponen internasionalisasi, bagaimana faktor internal suatu negara menghambatnya untuk merekrut dosen dan/atau mahasiswa asing?

Benchmarking

@dasaptaerwin CC-0 24.09.20



Dari balik dinding yang tinggi, empat orang ini memang terlihat duduk, tapi kalau dilihat dari dekat, ada yang duduk dengan nyaman, ada yang tidak.

“

*"When a measure becomes
a target, it ceases to be a
good measure."*

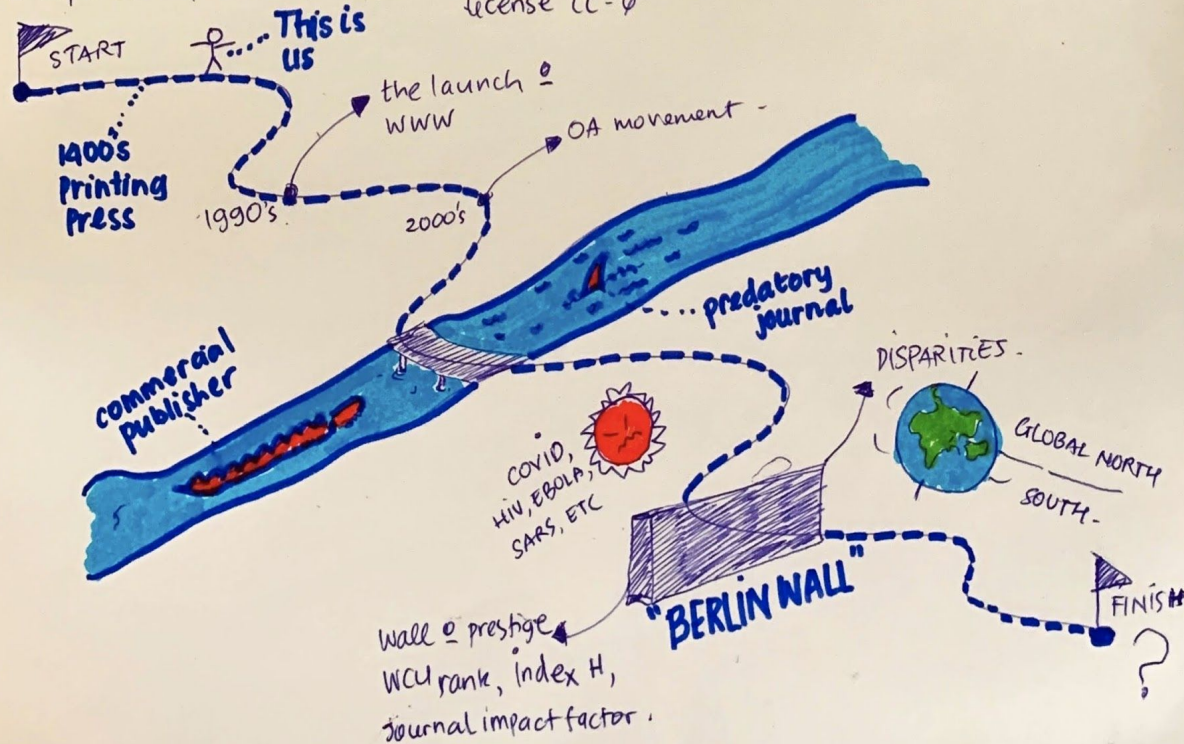
Goodhart's law as
rephrased by Marilyn
Strathern

@dasaptaerwin
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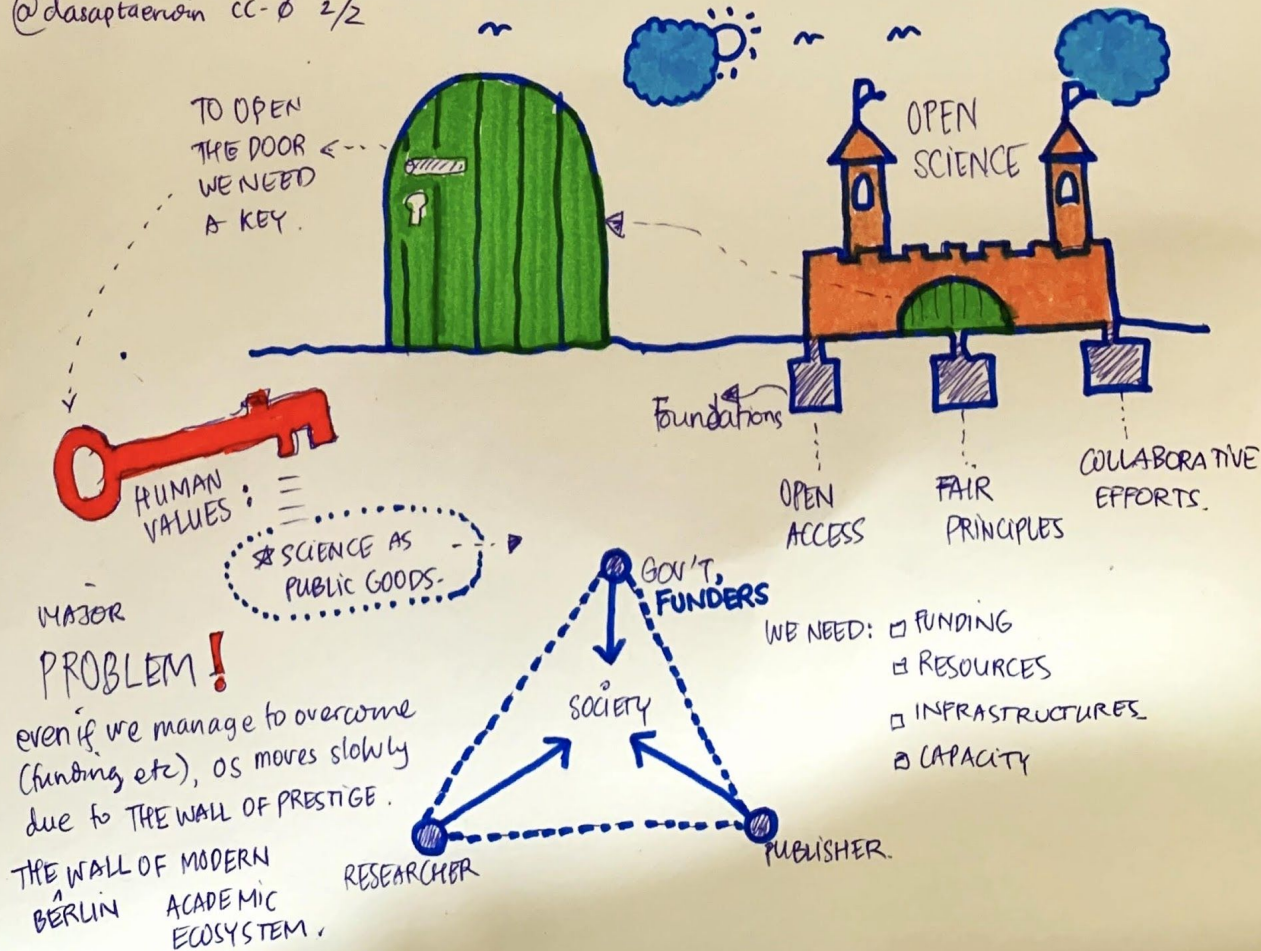
THE ROAD TO OPEN SCIENCE

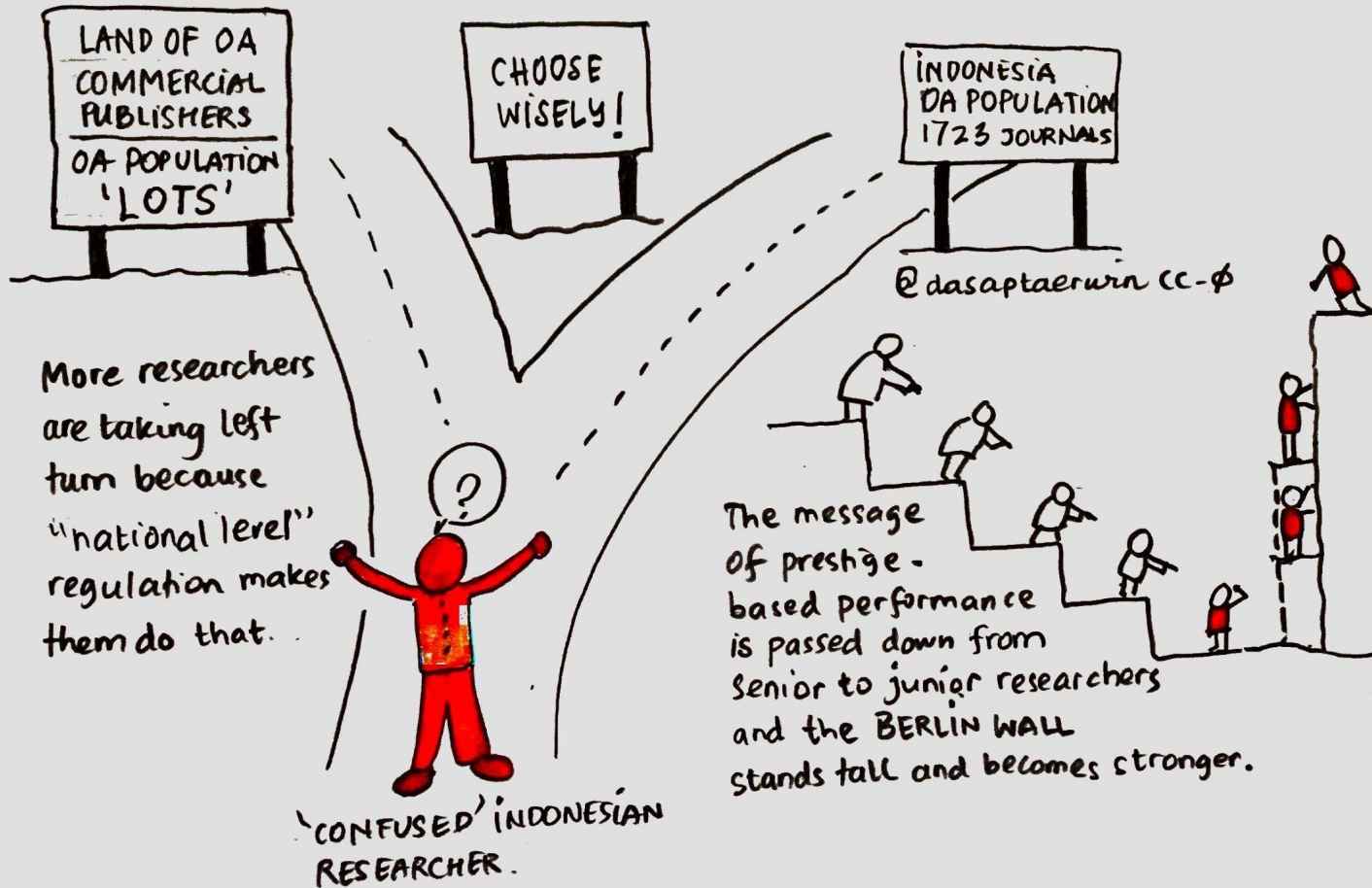
Presented in Asia-Pacific Regional OS consultation

15 Sept 2020 | 12.00 - 15.00 (Drawing by @dasaptaerwin | ITB | RINARxiv) - Page 1/2
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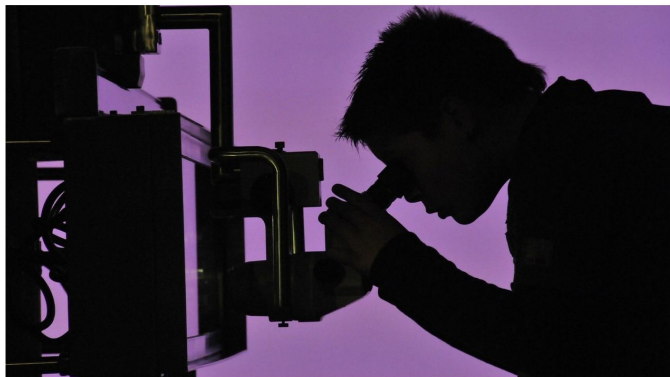
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Changing How We Evaluate Research Is Difficult – but Not Impossible

25/08/2020



<https://science.thewire.in/the-sciences/dora-changing-how-we-evaluate-research-is-difficult-but-not-impossible/>

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GLOBAL

World-class systems rather than world-class universities



Rajani Naidoo 20 April 2018

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Equality in higher education is a global issue, particularly in relation to the current fetish for global competition. There is a blind faith that competition in all areas of higher education will automatically lead to positive outcomes, including greater equality. However, in general different types of competition interact to create major barriers to enhancing equality.

<https://www.universityworldnews.com/post.php?story=20180417162622337>

The sociologist Pierre Bourdieu has remarked that it is not individual universities that contribute to inequality in any given society, but the combined workings of the higher education system as a whole.

The direct contribution of world class universities to national innovation is also not clear, particularly since these universities are often linked to multinational corporations contributing to global innovation. It may thus be important to understand how higher education, as a system with diverse institutions, can contribute as a whole to national innovation.