





# Relational Data Model

**Bachelor of Information Systems** 





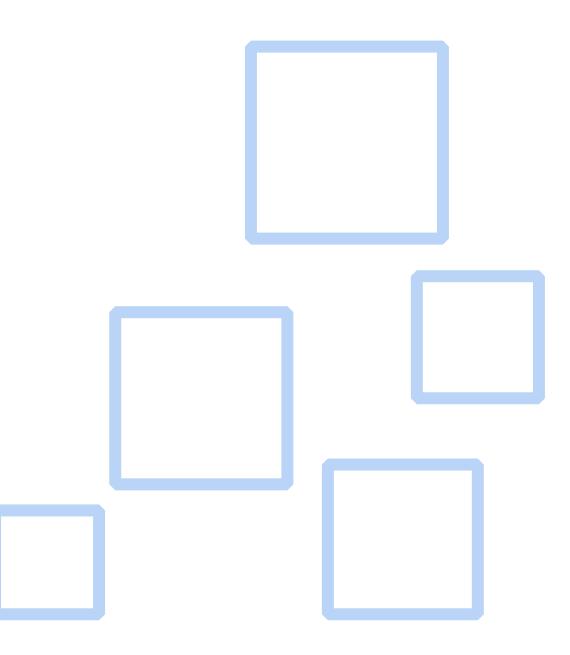


## Learning Objective(s)



This material should address the following question(s).

We have the ERD, isn't it time to go to the physical?

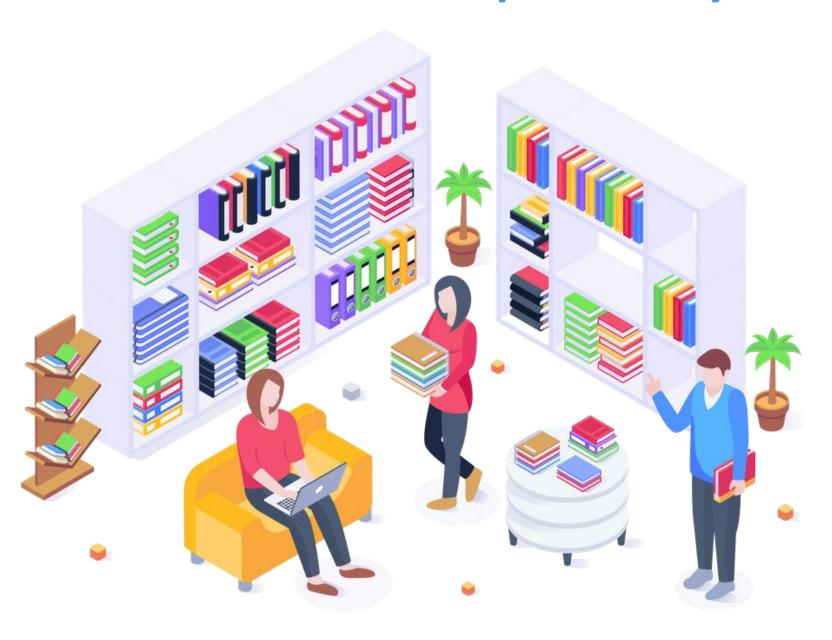




## Case Study



#### Inside the campus library.





## Case Study

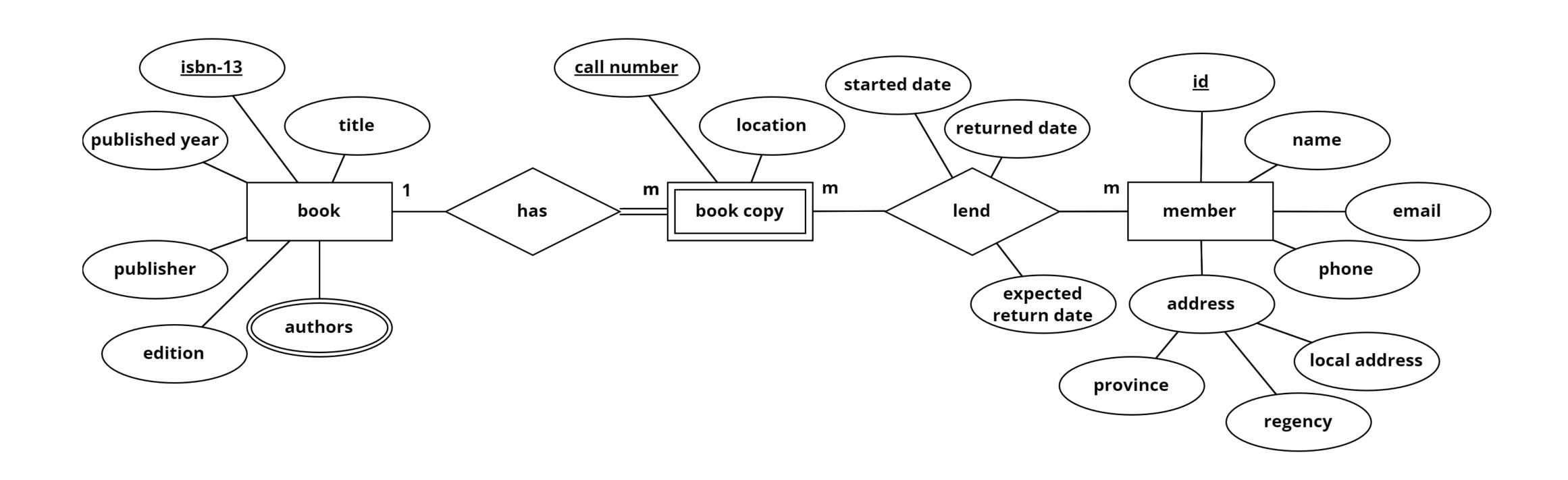
- A library has a multitude copies of books, articles, etc.
  - New collections come periodically.
- Anyone may come and enjoy the collections.
  - Only library members can lend books for period of time.

#### Inside the campus library.





## The Library's ER Diagram



## Question



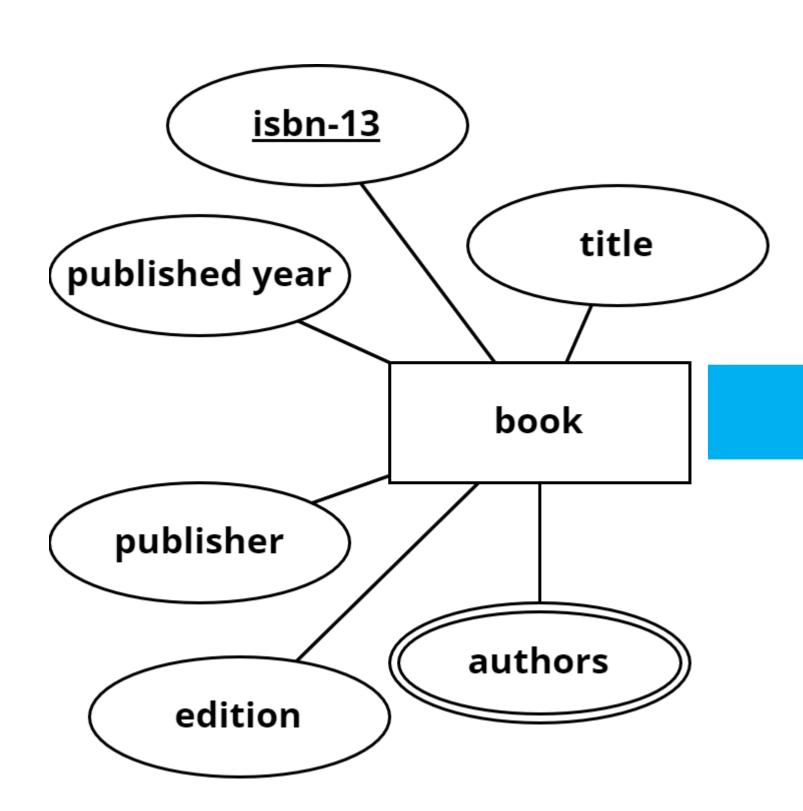
The conceptual is here, should we develop the physical

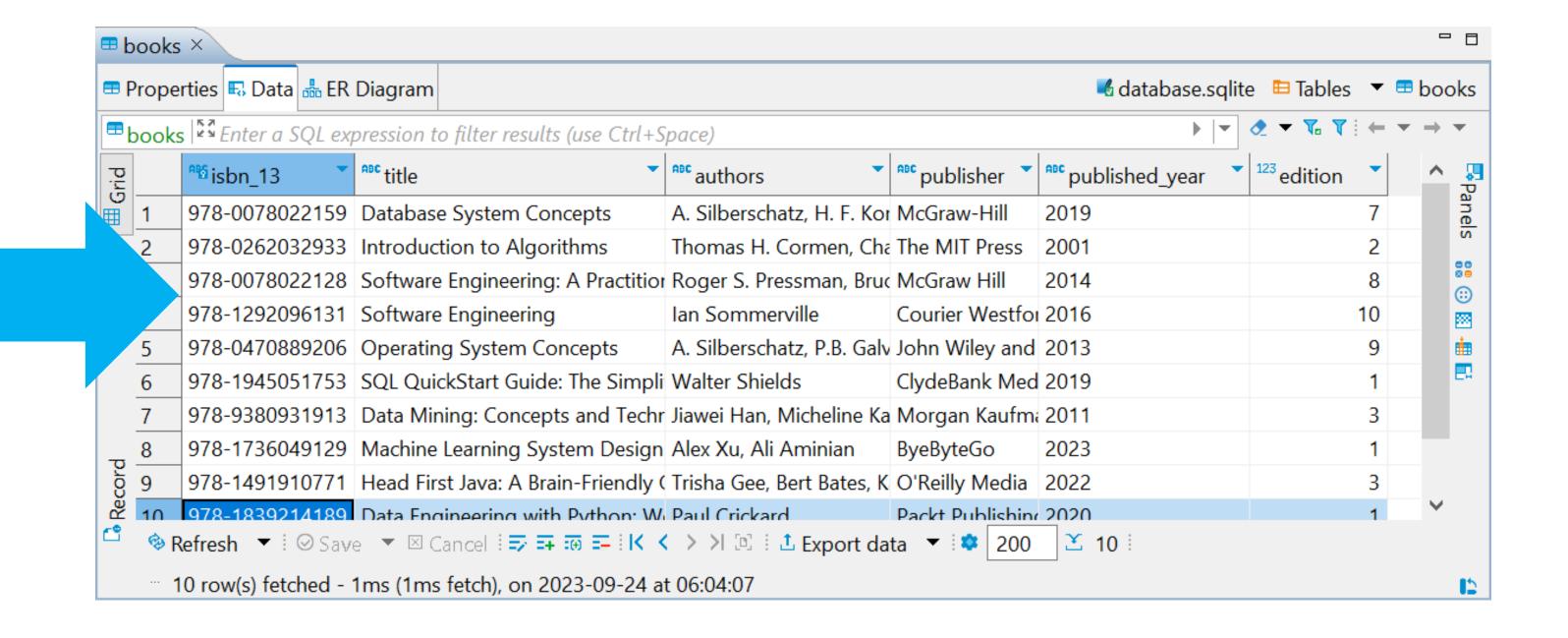




#### conceptual

#### physical





### Question



Not quite.
We need to design
how the database
should look like



### ERD to Database

- A complete ERD helps us to understand the requirements.
  - ERD does not clearly tell how the database would look like.

- Going to physical:
  - Design.
  - Implementation.





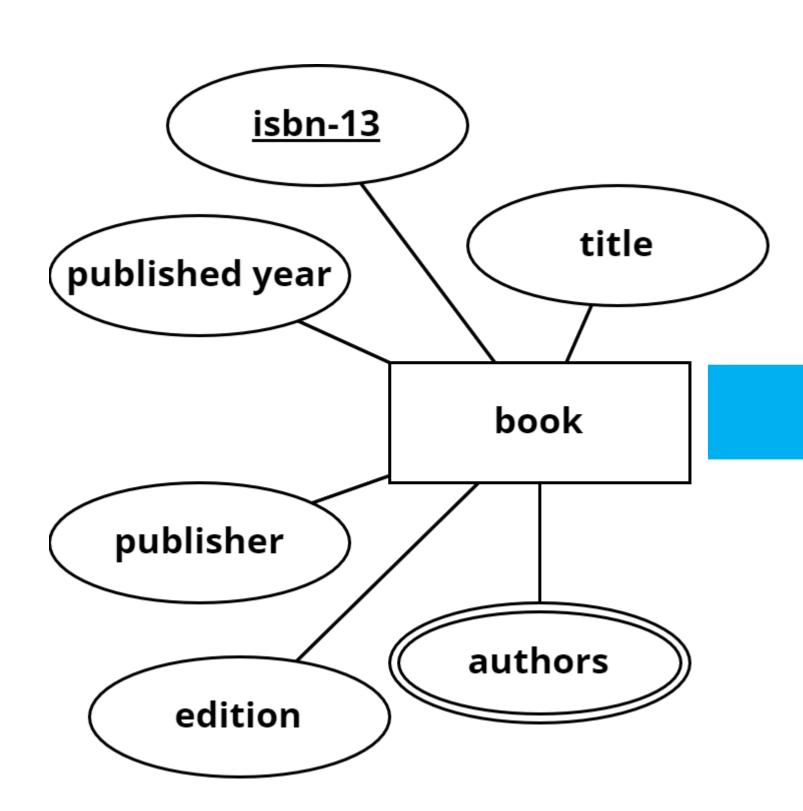


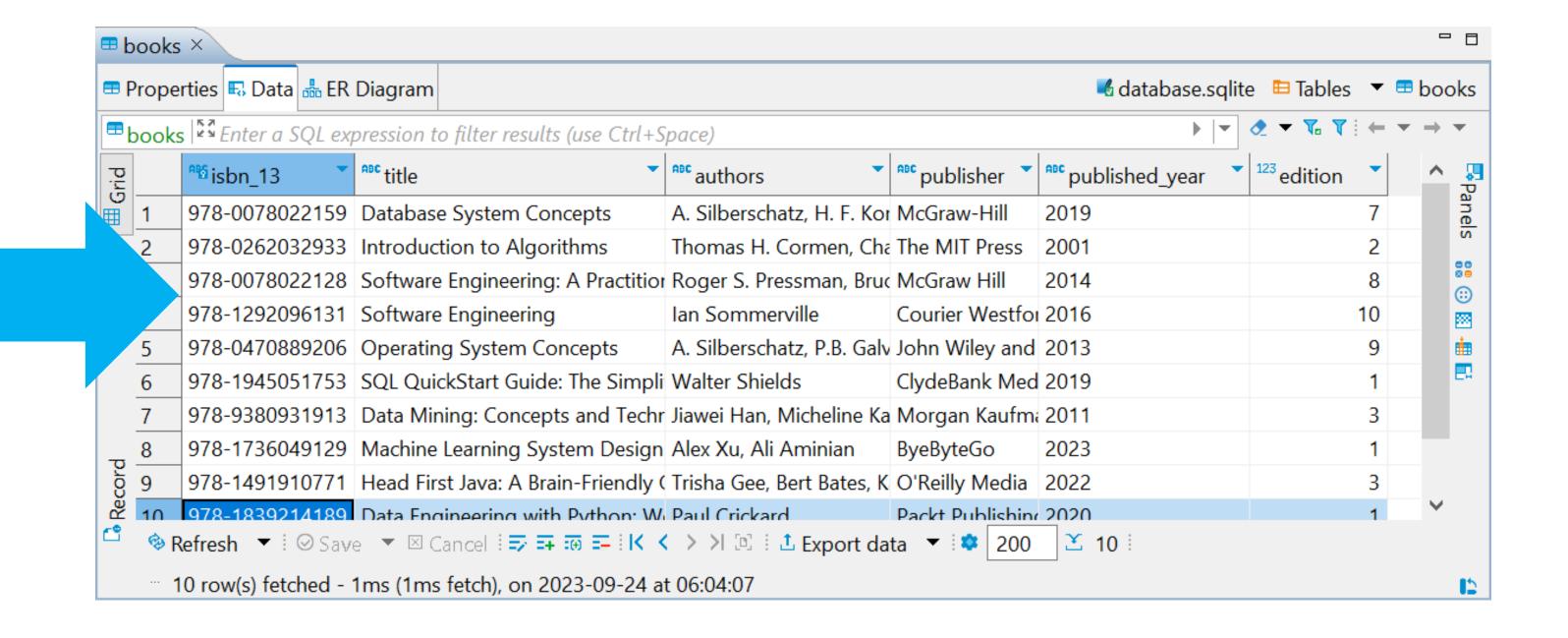
We need to understand the concepts in relational model: tuples, attributes, domains, and relations.

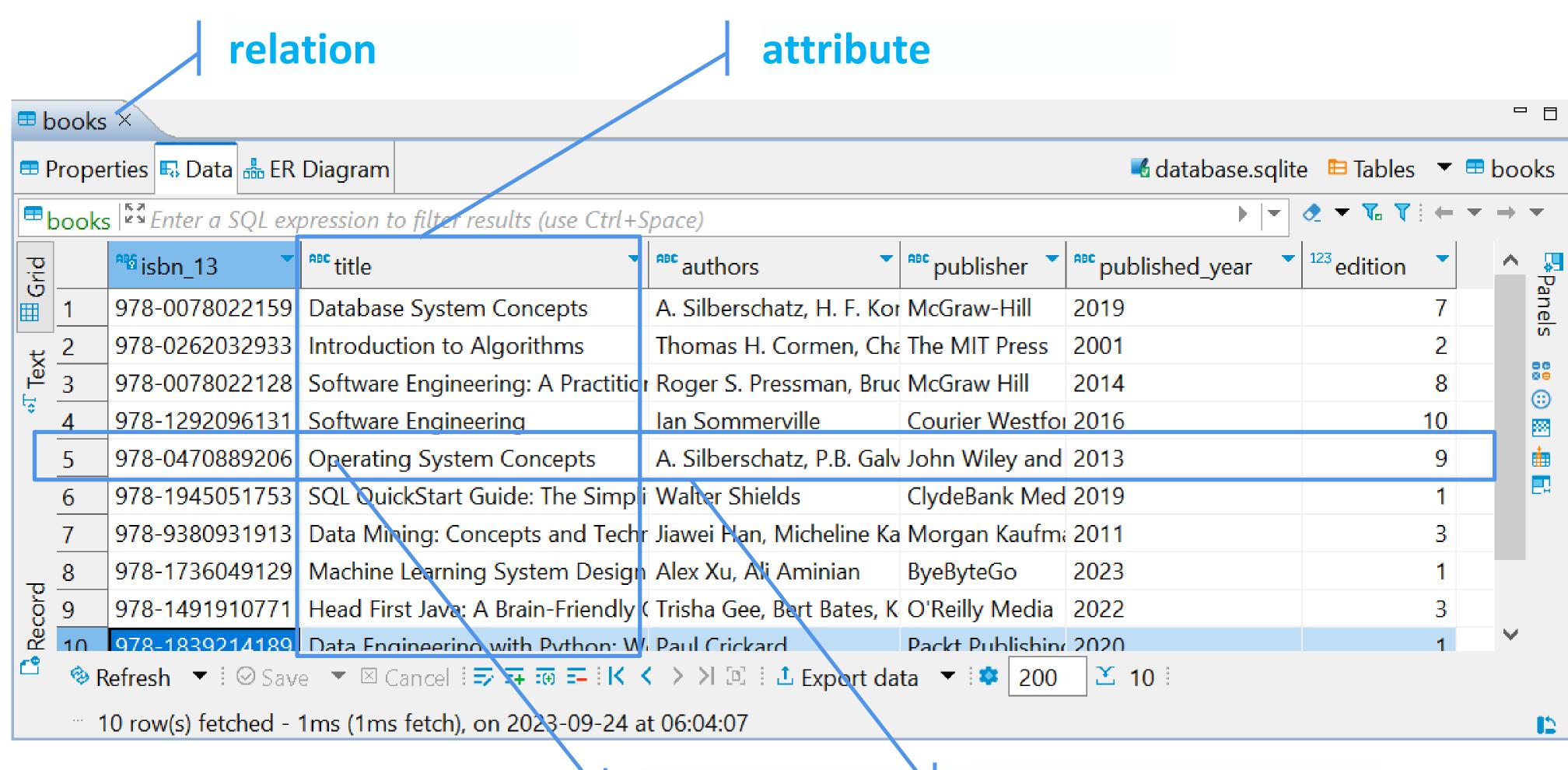


#### conceptual

#### physical



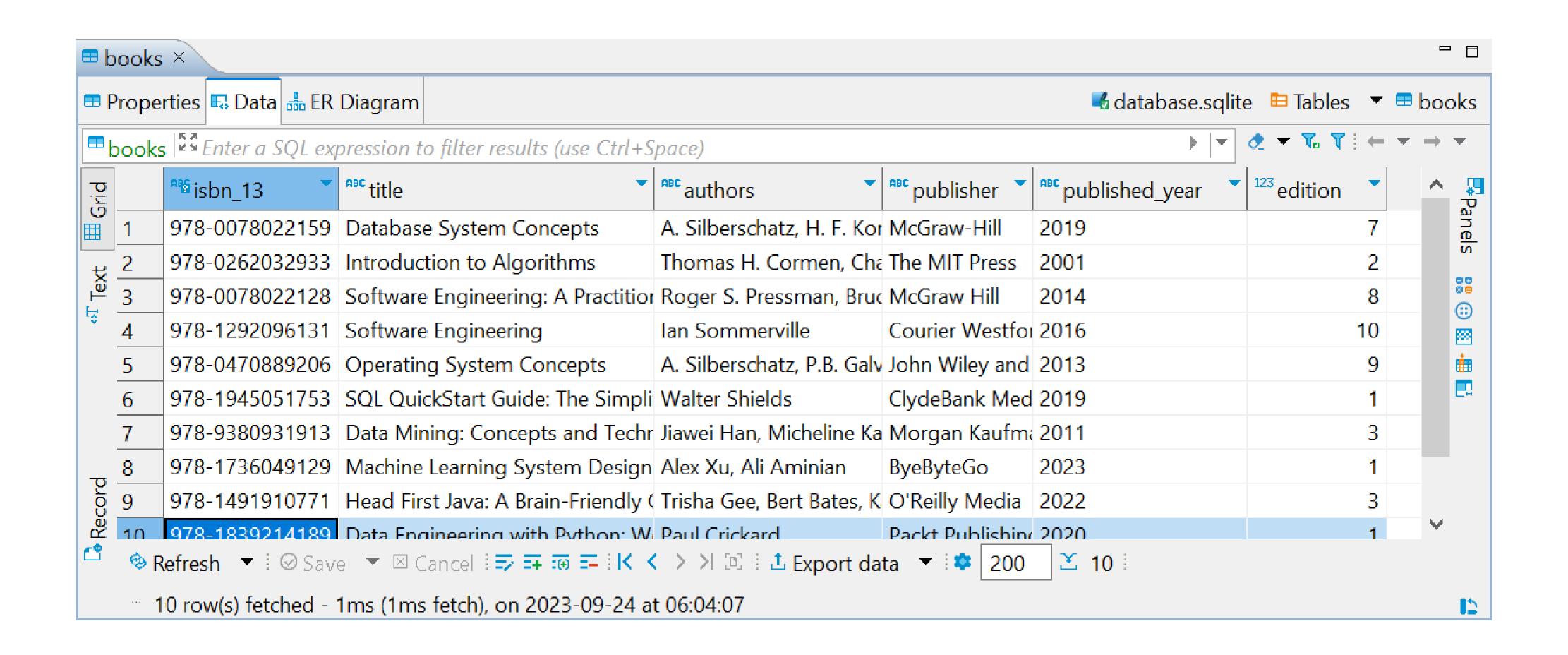




domain

tuple







analysis design implementation

entity set --→ relation --→ table

entity --→ tuple --→ record

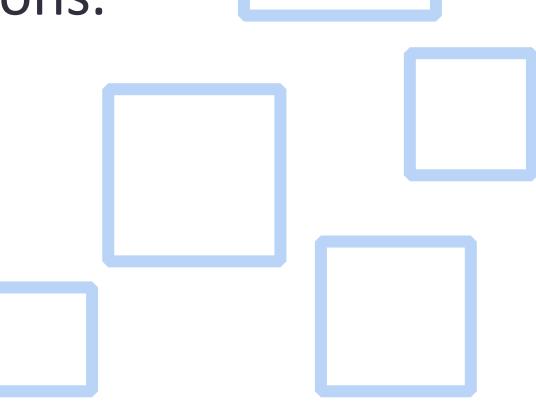
attribute --→ attribute --→ column

attribute value --→ domain --→ value

### Conclusion



- There is a concept gap between ER and the relational model.
- The ER concepts must be translated into the relational concepts.
- Relational concepts are tuples, attributes, domains, and relations.





### References



- R, Elmasri, et. al., Fundamentals of Database Systems.
- A. Silberschatz, et. al., Database System Concepts.
- R. K. Rainer, et. al., Introduction to Information Systems.
- G. M. Marakas et. al., Introduction to Information Systems: Essentials for The e-Business Enterprise.



### Course



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