**Lesson Plan – ENGL1105**

Dash Elhauge

1. Announcements (5 minutes)

a. Textbook differences

b. Lesson plans online

c. Add/drop period

d. Newcomers: missing website address?

e. Posting tentative schedule

2. Intro essay trade, and introduce each other (20 min)

3. Now workshop each other’s essays (10 min)

4. As a class, establish criteria for good peer review (15 min)

a. What do we want from a peer review session?

b. What are examples of feedback that is useless?

c. What are examples of feedback that would be useful?

d. What questions should a peer reviewer keep in mind when they are approaching a text?