

Multi- vs. Unidimensional Semantics for Discourse Asymmetry in Constructions with Propositional Verbs

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The Roadmap

(1) A: *Who said that Dean has left town?*

B: *#Dean has left town, Sam said. / Sam said that Dean has left town.*

- What is the multidimensional and the unidimensional approach to discourse asymmetry?
 - Are the two approaches juxtaposed or are they complementary?
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- First, we will introduce the multidimensional approach in terms of conventional implicatures
 - Second, we will introduce the unidimensional approach in terms of discourse updates
 - Third, we will introduce the multidimensional approach in terms of monads
 - We will apply the unidimensional approach in terms of discourse updates and the multidimensional approach in terms of monads to constructions with propositional verbs like in (1)
 - We will conclude by introducing the idea that the two approaches might be complementary

Conventional implicature dimension

(1) A: Meghan Markle, the actress from Canada, married Prince Harry.

B: No, that's not true.

⇒ No, Meghan Markle did not marry Prince Harry.

⇒ No, Meghan Markle is not from Canada.

B: True, but actually Meghan Markle was born in California

Potts (2005) introduces two types of dimensions:

- an at-issue dimension that is under discussion
- a not-at-issue, or conventional implicature, dimension that contributes additional information that is speaker-oriented and non-backgrounded
- two dimensions are logically independent from each other
- semantic content can flow from the at-issue dimension to the not-at-issue dimension but not vice versa

Dynamic semantics: two types of context updates

- (1) John_x, who_x nearly killed a_y woman with his_x car, visited her_y in the hospital.
(AnderBois et al. 2010)

Two types of context updates:

imposition (AnderBois et al. 2010): an informative non-negotiable update of the common ground

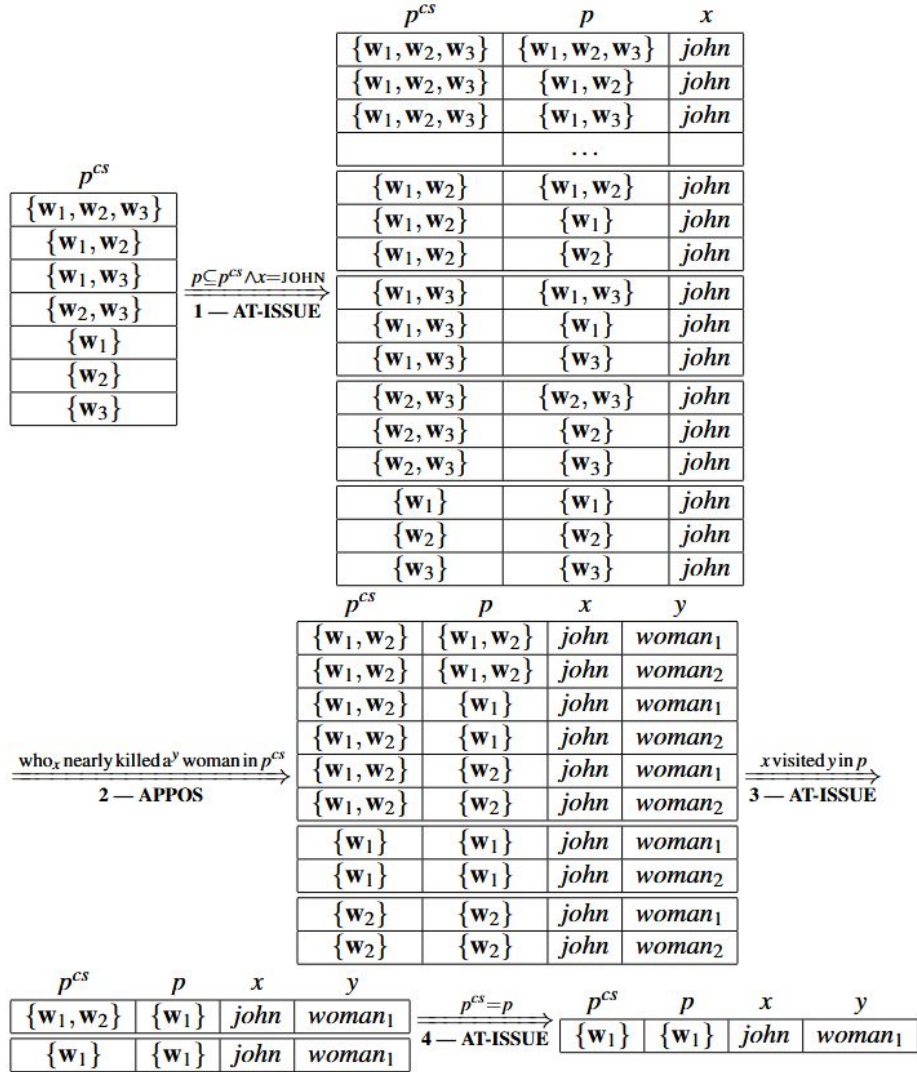
proposal (Farkas and Bruce 2010): an informative negotiable update of the common ground

(1) John_x,

who_x nearly killed a_y woman,

visited her_y in the hospital.

(AnderBois et al. 2010)



Multidimensional approach: monads

- M – is a type constructor if it takes any type and returns a new type
- for example, we can think of $\{\}$ as a type constructor which takes a type α and returns a new type $\{\alpha\}$, i.e. a type contains a set of values of type α
- Any type constructor M that has functions return and bind of the following type is a monad:
 - $\text{return} :: \alpha \rightarrow M \alpha$
 - $\text{bind} :: M \alpha \rightarrow (\alpha \rightarrow M \beta) \rightarrow M \beta$
- on the compositional level, monads preserve the idea of two independent dimensions, in the post-compositional phase the dimensions can interact

(Shan 2002; Giorgolo and Asudeh 2012, 2014; Charlow 2014)

Monads

(Shan 2002; Giorgolo and Asudeh 2012, 2014; Charlow 2014; Cohn-Gordon):

- 1) Quantifier Scope: the Continuation Monad: $(\alpha \rightarrow M\ t) \rightarrow M\ t$: Someone loved everyone.
- 2) Conventional Implicature: the Writer Monad: $M\ (\alpha, (List\ t))$: Lupin, a werewolf, left Hogwarts.
- 3) Presupposition Failure: the Exception Monad: $M\ (Either\ String\ \alpha)$: Dasha met the King of France.
- 4) Anaphora: the State (and Set) Monad: $(List\ e) \rightarrow [M\ (\alpha, (List\ e))]$: Lupin walked in. He likes Harry.
- 5) Intensionality: the Reader Monad: $s \rightarrow M\ \alpha$: Dumbledore believes Barty Crouch Jr is Alastor Moody.
- 6) Focus: the Pointed Set Monad: $M\ [\alpha]$: Dasha loves linguistics_{FOC}.

Monads

(Shan 2002; Giorgolo and Asudeh 2012, 2014; Charlow 2014; Cohn-Gordon):

- 1) Conventional Implicature: the Writer Monad: *Lupin, a werewolf, left Hogwarts.*

(Writer α) is synonymous to $(\alpha, (\text{List } t))$, pair of values, where the first value is of type α and the second value is of type (List t), a list of truth values

- 2) Intensionality: the Reader Monad: *Dumbledore believes Barty Crouch Jr is Alastor Moody.*

(Reader α) is a synonym for $(s \rightarrow \alpha)$, where s is the type for worlds.

Reader takes a type α and returns the type of a function from worlds to α .

Constructions with propositional verbs: discourse asymmetry

Constructions with evidential meaning:

(1) A: *Who has left town?*

B: *Dean has left town, Sam said. / Sam said that Dean has left town.*

(2) A: *Dean has left town, Sam said.*

B: *No (Dean has not left town/#Sam did not say that).*

(3) A: *Sam said that Dean has left town.*

B: *No (Dean has not left town /#Sam did not say that).*

Intensional constructions:

(1) A: *Who said that Dean has left town?*

B: *#Dean has left town, Sam said. / Sam said that Dean has left town.*

(2) A: *Sam said that Dean has left town.*

B: *No (Sam did not say that).*

Constructions with propositional verbs: dynamic semantics

Two types of context updates:

imposition (AnderBois et al. 2010): an informative non-negotiable update of the common ground

proposal (Farkas and Bruce 2010): an informative negotiable update of the common ground

(a) *Sam said that Dean has left town*

Dean has left town – PROPOSAL
Sam said that Dean has left town – IMPOSITION
EVIDENTIAL MEANING

(b) *Dean has left town, Sam said*

Dean has left town – PROPOSAL
Sam said that Dean has left town – IMPOSITION
EVIDENTIAL MEANING

OR

Sam said that Dean has left town – PROPOSAL
INTENSIONAL MEANING

Intensional construction vs evidential construction update

Context Set: $\{w_1, w_2, w_3, w_4\}$

$\llbracket \text{Bella is a vampire} \rrbracket = \{w_1, w_2\}$

$\llbracket \text{Jacob said that Bella is a vampire} \rrbracket = \{w_1, w_3\}$



(a) *Jacob said
that Bella is a
vampire.*



(b) *Bella is a
vampire, Jacob
said.*

Constructions with propositional verbs: monads

- 1) Conventional Implicature: the Writer Monad: *Lupin, a werewolf, left Hogwarts.*

(Writer α) is synonymous to $(\alpha, (\text{List } t))$, pair of values, where the first value is of type α and the second value is of type (List t), a list of truth values

- 2) Intensionality: the Reader Monad: *Dumbledore believes Barty Crouch Jr is Alastor Moody.*

(Reader α) is a synonym for $(s \rightarrow \alpha)$, where s is the type for worlds. Reader takes a type α and returns the type of a function from worlds to α .

(a) *Sam said that Dean has left town*

the Writer Monad – EVIDENTIAL MEANING

OR

the Reader Monad – INTENSIONAL MEANING

(b) *Dean has left town, Sam said*

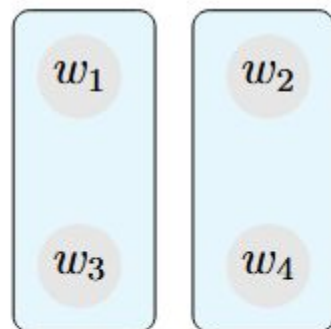
the Writer Monad – EVIDENTIAL MEANING

Multidimensional vs. unidimensional approach

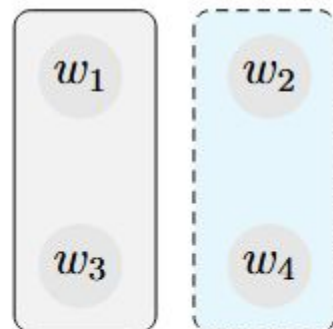
- the two approaches are traditionally juxtaposed
- monads: multidimensionality of the semantic representation with the necessary post-compositional interdimensional interaction
- monads: logical independence, speaker-orientation unless embedded
- monads: pragmatics and discourse behavior are (not) encoded in the semantic representation, which might be problematic for modelling the interplay between context and speaker-orientation (Harris and Potts 2009) or the interaction with focus and the question under discussion
- imposition and proposal: unidimensional semantic representation, two types of updates, logical independence, speaker-orientation, dynamics inside the imposition-proposal pair and competition between the imposition-proposal and proposal-proposal pairs
- imposition and proposal: where are the labels introduced and what is their semantic status?
- Proposal: the two approaches might be complementary in a sense that we need to know how semantic content enters the context set even if it is modelled in terms of monads

A: Who said that Bella is a vampire?

B: JACOB_{FOC} said that Bella is a vampire.



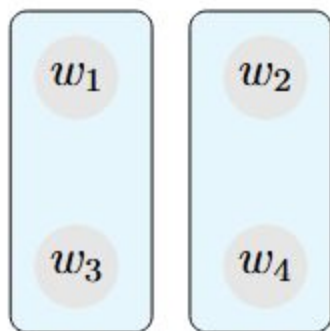
(a) *A: Who said that Bella is a vampire?*



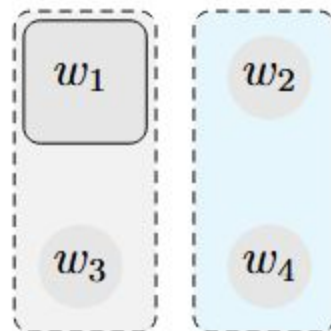
(b) *B: Jacob_{FOC} said that Bella is a vampire.*

A: Who said that Bella is a vampire?

B: #Bella, JACOB_{FOC} said, is a vampire.



(a) *A: Who said that Bella is a vampire?*



(b) *B: #Bella, Jacob_{FOC} said, is a vampire.*

Thank you!

References

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