RDA MONOGRAPHS. UNPUBLISHED: Dissertations

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050; 4; $a LB3013.6 $b .S74 1998 Thesis
100;10; $a Stello, Lori K., $e author.
245;10; $a Accountability of specialist-level training programs: $b
past, current, future roles of the school psychologist / $c Lori K. Stello.
264; 0; $a [Valdosta, Georgia]: $b Valdosta State University, $c 1998.
300;__; $a 60 leaves ; $c 29 ch. RDA Core: Infer that the item was
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336; ; $a text $2 rdacontent
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504; ; $a Includes bibliographical references (leaves 56-60).
                                                                   practice
520; ; $a Participants were surveyed on the perceived effectiveness
of specialist-level training to enable individuals to perform the
following ten identified roles: Psychoeducational Assessment,
Consultation, Intervention, Supervision, Research, Program Planning
and Evaluation, Counseling, Education/Instruction, Prevention
Activities, and Multidisciplinary Team Member.
650; 0; $a School psychologists $x Training of $x Evaluation.
650;_0; $a Educational psychologists $x Training of $x Evaluation.
610;20; $a Valdosta State University. $b Department of Psychology,
Counseling, and Guidance. $k Theses. $k Theses is a Local practice
710;2_; $a Valdosta State University. $b Department of Psychology,
Counseling, and Guidance, $e degree granting institution. RDA 1.2.2
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