

#### Lecture 14

Chance

### **Announcements**

### **Iteration**

#### for Statements

- for is a keyword that begins a multiline for statement.
- Executing a for statement performs a computation for every element in a list or array.
- A common special case is to perform a computation a fixed number of times.

(Demo)

### Anatomy of a for loop

#### Example:

```
variable name array of values
for item in some_array:

print(item)

code to evaluate in each iteration of for loop
```

# **Finding Chances**

#### **Basics**

- Lowest value: 0
  - Chance of event that is impossible
- Highest value: 1 (or 100%)
  - Chance of event that is certain

- Complement: If an event has chance 70%, then the chance that it doesn't happen is
  - 100% 70% = 30%
  - 0.7 = 0.3

### **Equally Likely Outcomes**

**Assuming** all outcomes are equally likely, the chance of an event A is:

#### **A Question**

- I have three cards: ace of hearts, king of diamonds, and queen of spades.
- I shuffle them and draw two cards at random without replacement.
- What is the chance that I get the Queen followed by the King?

### **Multiplication Rule**

Chance that two events A and B both happen

=  $P(A \text{ happens}) \times P(B \text{ happens given that } A \text{ has happened})$ 

- The answer is less than or equal to each of the two chances being multiplied
- The more conditions you have to satisfy, the less likely you are to satisfy them all

### **Another Question**

- I have three cards: ace of hearts, king of diamonds, and queen of spades.
- I shuffle them and draw two cards at random without replacement.
- What is the chance that one is a King and the other is Queen?

#### **Addition Rule**

If event A can happen in exactly one of two ways, then

$$P(A) = P(first way) + P(second way)$$

 The answer is greater than or equal to the chance of each individual way

### **Complement: At Least One 6**

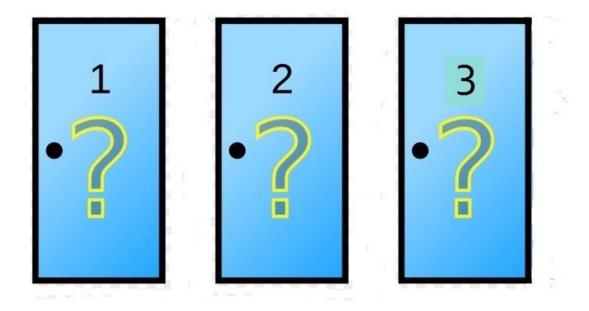
## **Problem-Solving Method**

Here's a method that works widely.

- Ask yourself what the first trial has to be. If there's a clear answer (e.g. "not a six") whose probability you know, almost certainly you can continue the process with the multiplication rule.
- If there's no clear answer (e.g. "could be K, could be Q, but then the next one would have to be Q, or K ..."), list all the distinct ways your event could occur and add up their chances.
- If the list above is long and complicated, look at the complement. If the complement is simpler (e.g. the complement of "at least one" is "none"), you can find its chance and subtract that from 1.

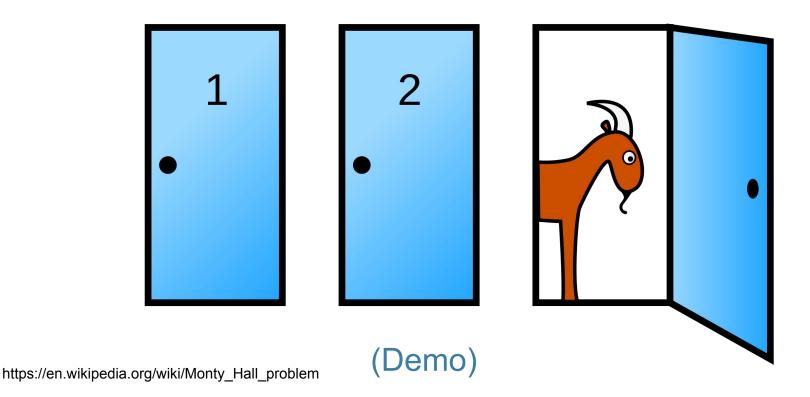
# **The Monty Hall Problem**

# **Monty Hall Problem**

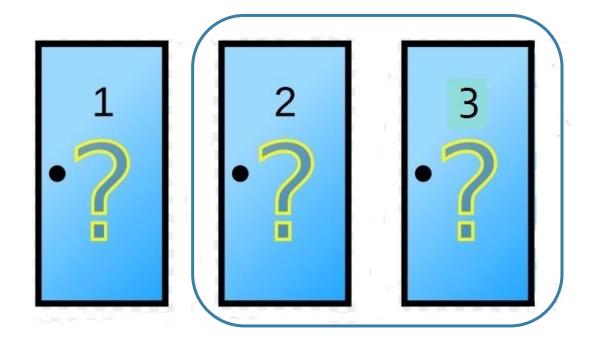


https://probabilityandstats.files.wordpress.com/2017/05/monty-hall-pic-1.jpg

#### **The Final Choice**



# **Stay or Switch?**



(Demo)