### An Introduction to Machine Learning



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#### **Objectives**

#### Students are able:

- to explain the fundamental concepts of machine learning, including its definition, types, and applications.
- to differentiate between supervised and unsupervised learning algorithms, providing examples of each.
- to describe the process of splitting data into training and testing sets, and explain their roles in model evaluation.
- to define overfitting and underfitting, and discuss techniques to mitigate these issues.



## Machine Learning Concepts

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#### Data everywhere!



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Source: https://www.domo.com/



#### Data types

Data comes in different sizes and types:

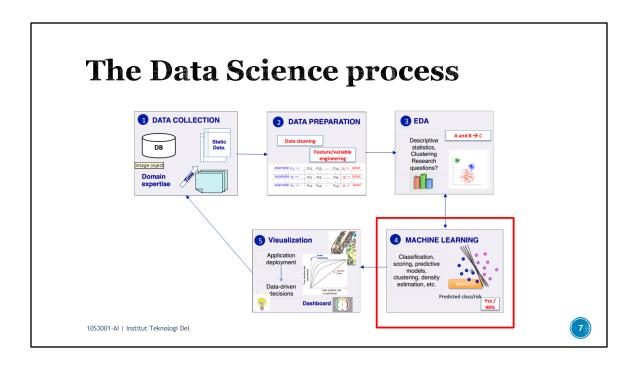
- **⊠** Texts
- **⊠** Numbers
- **⊠** Graphs
- oxdot Tables
- oxdot Transactions
- ∨ideos
- Some or all of the above!



#### Smile, we are 'DATAFIED'!

- Wherever we go, we are "datafied".
- Smartphones are tracking our locations.
- We leave a data trail in our web browsing.
- Interaction in social networks.
- Privacy is an important issue in Data Science.





Exploratory Data Analysis (EDA)

# Applications of ML • We all use it on a daily basis. Examples:

#### **Applications of ML**

- Spam filtering
- Credit card fraud detection
- Digit recognition on checks, zip codes
- Detecting faces in images
- MRI image analysis
- Recommendation system
- Search engines
- Handwriting recognition
- Scene classification
- etc...



# Now is a great time to study ML Research progress ImageNet Challenge I MAGENET 1 Second 1 Second Audio synthesis Products Games Products

Translation

Voice recognition

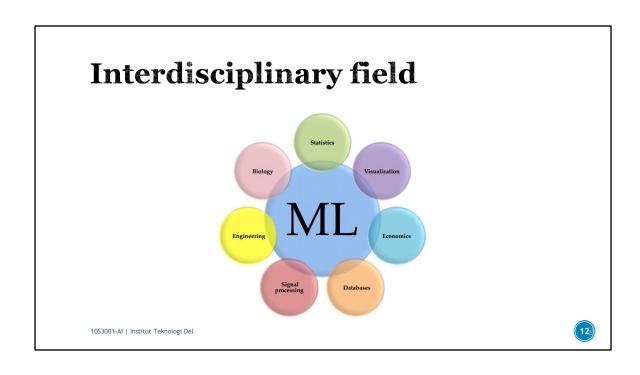
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Self-driving cars

#### Progress in ML is driven by...

- More compute
- More data
- Better algorithms → Need more people who understand the algorithms!





#### **ML versus Statistics**

#### **Statistics:**

- Hypothesis testing
- Experimental design
- Analysis of variance (ANOVA)
- Linear regression
- · Logistic regression
- Generalized Linear Models (GLM)
- Principal Component Analysis (PCA)

#### Machine Learning:

- Decision trees
- Rule induction
- Neural Networks
- Support Vector Machines (SVMs)
- Clustering method
- Association rules
- Feature selection
- Visualization
- Graphical models Genetic algorithm

http://statweb.stanford.edu/~jhf/ftp/dm-stat.pdf



Alan Turing proposed the concept of a learning machine in 1950 (in the same paper that proposed the Turing test).

Idea: Divide the problem into two parts:

- 1. A machine that **simulates a child's brain** (analogous to a blank notebook: should function by simple mechanisms and have lots of blank sheets).
- A way of teaching the child machine (should be simple since we know how to teach a human child).

Teacher rewards good behaviour and penalizes bad behaviour.



"An important feature of a learning machine is that its teacher will often be very largely ignorant of quite what is going on inside."

**Alan Turing** 

- While we don't know *how* our brain converts input to output, we know what the output should be for every input.
- We can use this knowledge to teach the machine.



"How do we create computer programs that improve with experience?"

Tom Mitchell

http://videolectures.net/mlas06\_mitchell\_itm/



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"A computer program is said to learn from experience E with respect to some class of tasks T and performance measure P, if its performance at tasks in T, as measured by P, improves with experience E."

Tom Mitchell. Machine Learning 1997.



- A branch of **artificial intelligence**, concerned with the design and development of algorithms that allow computers to evolve behaviors based on empirical data.
- As intelligence requires knowledge, it is necessary for computers to acquire knowledge.

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Cabang kecerdasan buatan, berkaitan dengan desain dan pengembangan algoritma yang memungkinkan komputer untuk mengembangkan perilaku berdasarkan data empiris.

#### Types of machine learning Algorithms

There some variations of how to define the types of Machine Learning Algorithms but commonly they can be divided into categories according to their purpose and the main categories are the following:

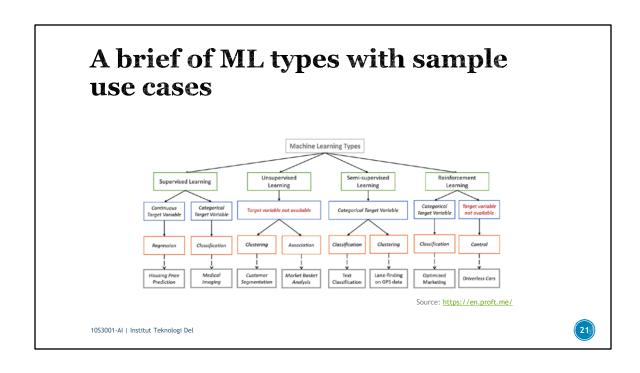
- Supervised learning (predictive model, "labeled" data).
  - Classification
  - · Numeric prediction/forecasting/regression
- Unsupervised learning (descriptive model, "unlabeled" data).
  - Clustering
  - Pattern Discovery
- Semi-supervised learning (mixture of "labeled" and "unlabeled" data).
- Reinforcement learning. Using this algorithm, the machine is trained to make specific
  decisions. It works this way: the machine is exposed to an environment where it trains
  itself continually using trial and error. This machine learns from past experience and tries
  to capture the best possible knowledge to make accurate business decisions.



#### Common algorithms for each categories - Supervised learning

- - Classification. e.g. Logistic Regression, Decision Tree, KNN, Random Forest, SVM, & Naive
  - Numeric prediction/forecasting/regression. e.g. Linear Regression, KNN, Gradient Boosting & AdaBoost
- Unsupervised learning
  - · Clustering. e.g. K-Means
  - Pattern Discovery. e.g. Apriori, FP-Growth, & Eclat
- Semi-supervised learning
- Reinforcement learning.
  - e.g. Q-Learning, Temporal Difference (TD), & Deep Adversarial Networks







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**Given:** Training data:  $(x_1, y_1), ..., (x_n, y_n)/x_i \in \mathbb{R}^d$  and  $y_i$  is the label.

example $x_1 \rightarrow$	$x_{11}$ $x_{12}$ $x_{1d}$	$y_1 \leftarrow label$
example $x_i \rightarrow$	x <sub>i1</sub> x <sub>i2</sub> x <sub>id</sub>	$y_i \leftarrow label$
example $x_n \rightarrow$	$x_{n1}$ $x_{n2}$ $x_{nd}$	ν <sub>n</sub> ← label

fruit	length	width	weight	label
fruit 1	165	38	172	Banana
fruit 2	218	39	230	Banana
fruit 3	76	80	145	Orange
fruit 4	145	35	150	Banana
fruit 5	90	88	160	Orange
fruit n				

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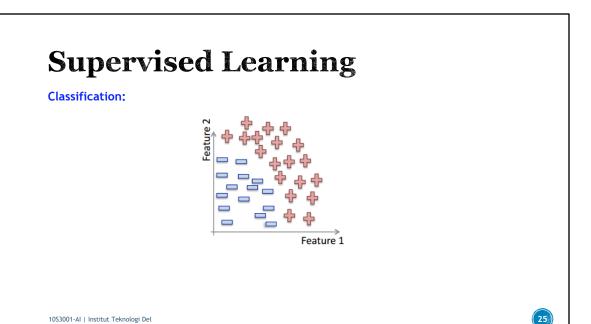
```
Training data: "examples" x with "labels" y. (x_1,y_1),\dots,(x_n,y_n)/x_i\in\mathbb{R}^d
```

• Classification: y is discrete. To simplify,  $y \in \{-1, +1\}$ 

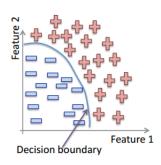
$$f: \mathbb{R}^d \to \{-1, +1\}$$
 f is called a binary classifier

Example: Approve credit yes/no, spam/ham, banana/orange.

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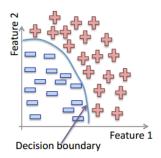


Classification:



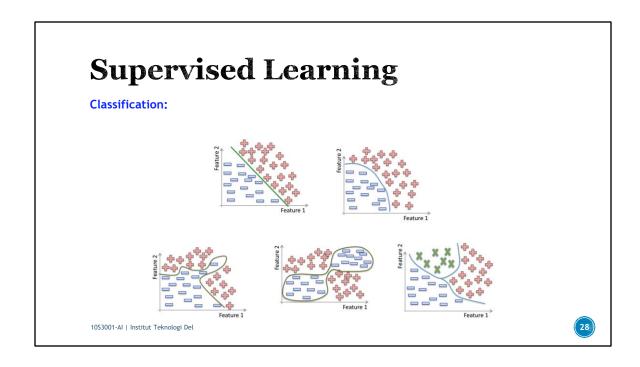
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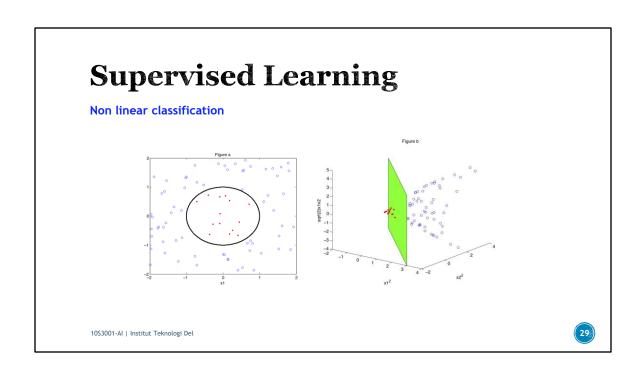
#### Classification:



**Methods:** Support Vector Machines, neural networks, decision trees, K-nearest neighbors, naive Bayes, etc.







```
Training data: "examples" x with "labels" y. (x_1,y_1),\dots,(x_n,y_n)/x_i\in\mathbb{R}^d
```

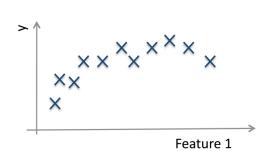
• Regression: y is a real value,  $y \in \mathbb{R}$ 

 $f: \mathbb{R}^d \to \mathbb{R}$  f is called a regressor

Example: amount of credit, weight of fruit.

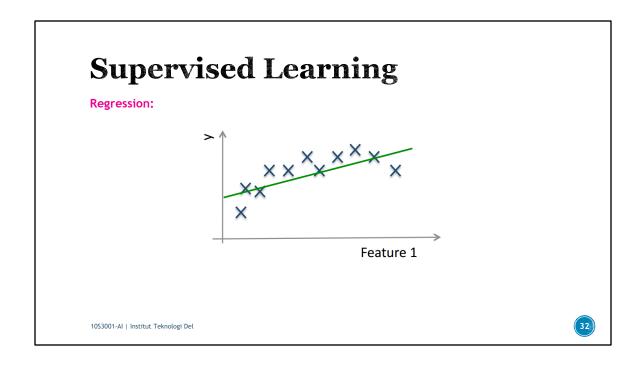
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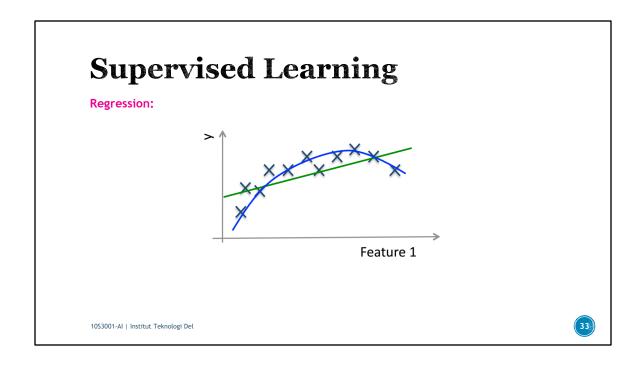
Regression:

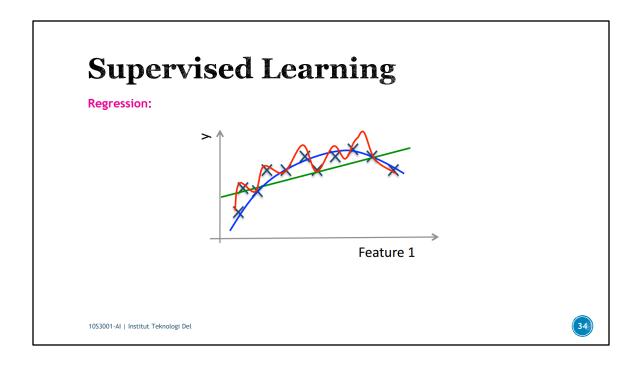


Example: Income in function of age, weight of the fruit in function of its length.









#### **Unsupervised Learning**

Training data: "examples" x.

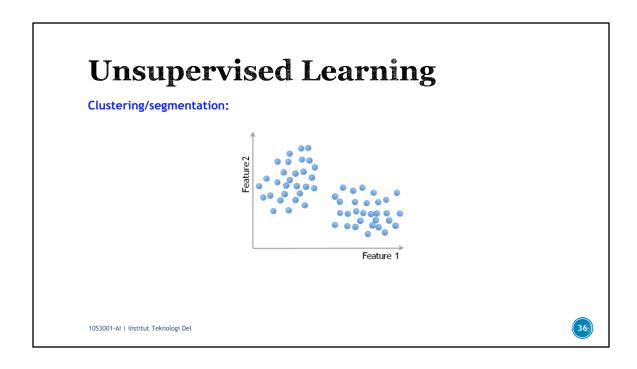
$$x_1,\dots,x_n,x_i\in X\subset\mathbb{R}^n$$

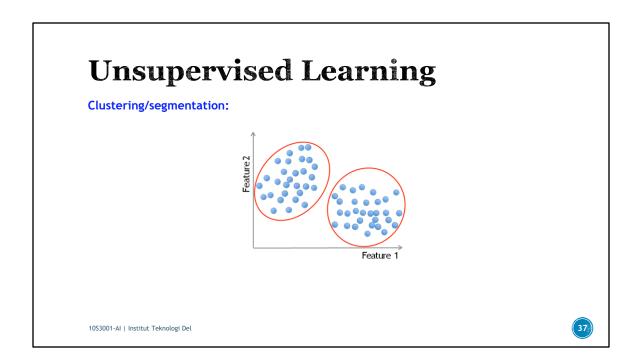
• Clustering/segmentation:

$$f: \mathbb{R}^d \to \{C_1, \dots, C_k\}$$
 (set of cluster)

Example: Find clusters in the population, fruits, species.

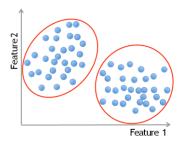
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### **Unsupervised Learning**

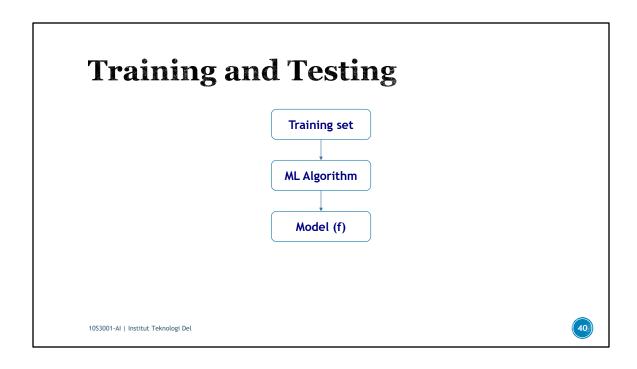
Clustering/segmentation:

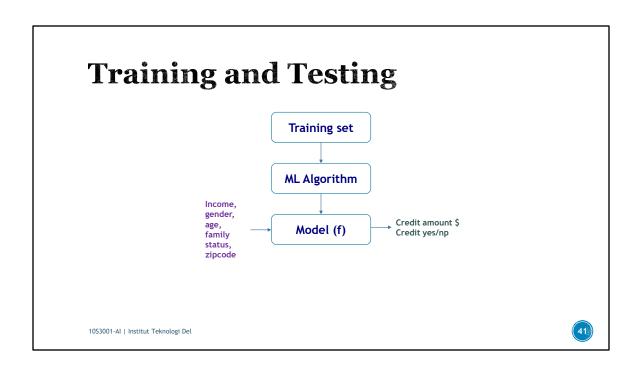


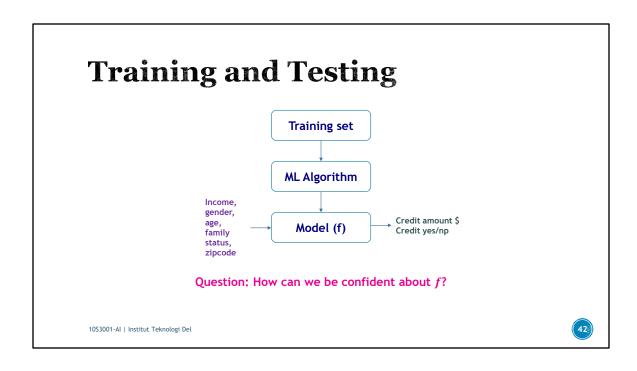
**Methods:** K-means, gaussian mixtures, hierarchical clustering, spectral clustering etc.



## Training-Testing Concepts







• We calculate  $E^{train}$  the in-sample error (training error or empirical error/risk).

$$E^{train}(f) = \sum_{i=1}^{n} loss(y_i|f(x_i))$$
 prediction label true label

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Tells us how many errors is our model, f doing on the training data itself

• We calculate  $E^{train}$  the in-sample error (training error or empirical error/risk).

$$E^{train}(f) = \sum_{i=1}^{n} loss(y_i, f(x_i))$$

- Examples of loss functions:
  - Classification error:

$$loss(y_i, f(x_i)) = \begin{cases} 1 & sign(y_i) \neq sign(f(x_i)) \\ 0 & otherwise \end{cases}$$

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$$loss(y_i, f(x_i)) = \begin{cases} 1 & sign(y_i) \neq sign(f(x_i)) \\ 0 & \text{otherwise} \end{cases}$$

Least square loss:

$$loss(y_i, f(x_i)) = (y_i - f(x_i))^2$$

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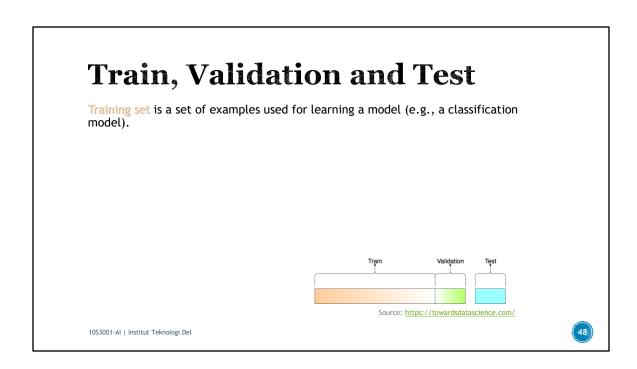
• We calculate  $E^{train}$  the in-sample error (training error or empirical error/risk).

$$E^{train}(f) = \sum_{i=1}^{n} loss(y_i, f(x_i))$$

- We aim to have  $E^{train}(f)$  small, i.e., minimize  $E^{train}(f)$
- We hope that  $E^{train}(f)$ , the out-sample error (test/true error), will be small too.



# Train, Validation and Test Example: Split the data randomly into 60% for training, 20% for validation and 20% for testing. Train Train Validation Test Source: https://towardsdatascience.com/



### Train, Validation and Test

Training set is a set of examples used for learning a model (e.g., a classification model).

**Validation set** is a set of examples that cannot be used for learning the model but can help tune model parameters (e.g., selecting K in K-NN). Validation helps control overfitting.





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Test set is used to assess the performance of the final model and provide an estimation of the test error.





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Note: Never use the test set in any way to further tune the parameters or revise the model.

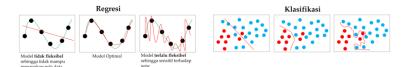


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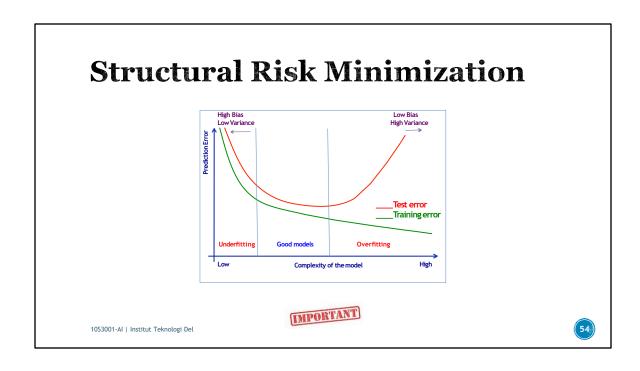
## Overfitting and Underfitting

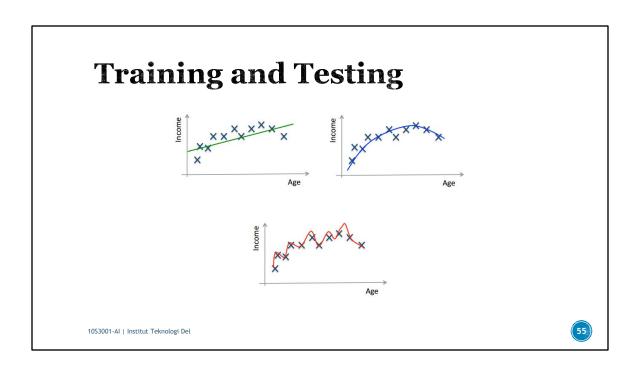
#### **Overfitting and Underfitting**

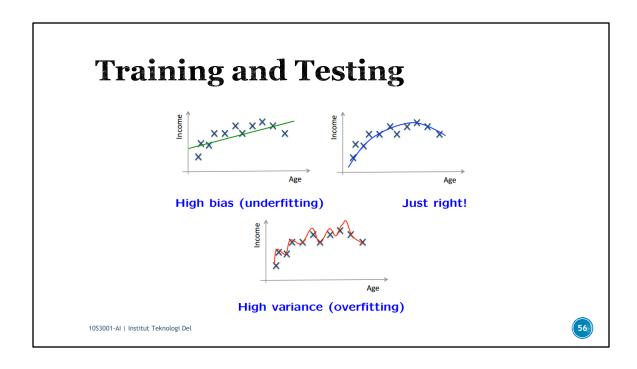
- Overfitting: keadaan ketika model memiliki kinerja baik hanya untuk training data/seen examples tetapi tidak memiliki kinerja baik untuk unseen examples.
  - Terjadi ketika model terlalu fleksibel (memiliki kemampuan yang terlalu tinggi untuk mengestimasi banyak fungsi) atau terlalu mencocokkan diri terhadap training data.
- Underfitting: keadaan ketika model memiliki kinerja buruk baik untuk *training data* dan *unseen examples*.
  - Terjadi akibat model yang telalu tidak fleksibel (memiliki kemampuan yang rendah untuk mengestimasi variasi fungsi.



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#### **Avoid overfitting**

- In general, use simple models!
  - Reduce the number of features manually or do feature selection.
  - Do a model selection.
  - Use regularization (keep the features but reduce their importance by setting small parameter values).
  - Do a cross-validation to estimate the test error.

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### **Regularization: Intuition**

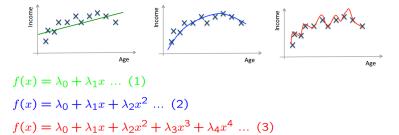
We want to minimize:

Classification term  $+ C \times Regularization term$ 

$$\sum_{i=1}^{n} loss(y_i, f(x_i)) + C \times R(f)$$

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#### **Regularization: Intuition**



Hint: Avoid high-degree polynomials.

#### **K-fold Cross Validation**

A method for estimating test error using training data.

#### Algorithm:

Given a learning algorithm  ${\mathcal A}$  and a dataset  ${\mathcal D}$ 

**Step 1:** Randomly partition *D* into *k* equal-size subsets *D*1; : : : ; *Dk* **Step 2:** For j=1 to k

Train  $\mathcal{A}$  on all  $D_i$ ,  $i \in 1, ..., k$  and  $i \neq j$ , and get  $f_j$ Apply  $f_j$  to  $D_j$  and compute  $E^{D_j}$ 

Step 3: Average error over all folds.

$$\sum_{j=1}^k \left( E^{D_j} \right)$$



#### **Terminology review**

Review the concepts and terminology:

Instance, example, feature, label, supervised learning, unsupervised learning, classification, regression, clustering, prediction, training set, validation set, test set, K-fold cross validation, classification error, loss function, overfitting, underfitting, regularization.



#### **Machine Learning Books**

- 1. Tom Mitchell, Machine Learning.
- 2. Abu-Mostafa, Yaser S. and Magdon-Ismail, Malik and Lin, Hsuan-Tien, Learning From Data, AMLBook.
- 3. The elements of statistical learning. Data mining, Inference, and Prediction T. Hastie, R. Tibshirani, J. Friedman.
- 4. Christopher Bishop. Pattern Recognition and Machine Learning.
- 5. Richard O. Duda, Peter E. Hart, David G. Stork. Pattern Classification. Wiley

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#### **Machine Learning Resources**

- Major journals/conferences: ICML, NIPS, UAI, ECML/PKDD, JMLR, MLJ, etc.
- Machine learning video lectures: http://videolectures.net/Top/Computer\_Science/Machine\_Learning/
- Machine Learning (Theory): http://hunch.net/
- LinkedIn ML groups: \Big Data" Scientist, etc.
- Women in Machine Learning: https://groups.google.com/forum/#!forum/women-in-machine-learning
- KDD nuggets http://www.kdnuggets.com/



#### References

- S. J. Russell and P. Borvig, *Artificial Intelligence: A Modern Approach (4<sup>th</sup> Edition)*, Prentice Hall International, 2020.
  - Chapter 19. Learning from Examples
- T. Mitchell, Machine Learning, 1997.
- T. Hastie, R. Tibshirani, and J. Friedman, The Elements of Statistical Learning: Data Mining, Inference, and Prediction (2nd Edition), 2009.



