### data-ppf.github.io 2021-01-19

lecture 2 of 14: setting the stakes

chris wiggins + matt jones, Columbia

#### recall from lecture 1



▶ "big data" (the (prescient) view from 2012-2014)

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  - past: (Bernays, etc)
  - present: challenge to democracy

# student observations (quantitative)

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29 political
22 companies
21 privacy
21 ethical
17 bias
10 transparency
10 consequences
9 objectivity

student observations (quotes):

#### privacy

the difference between data being public and data being shared in public

These developments also blur the definitions of consent, anonymity and privacy - is publishing a post on a social media an implicit consent of the usage of the post as a data point? Does registering for an account automatically mean the consent of the user's profile being collected and analyzed?

to engage with social communities in any capacity online, it seems like a requirement to give up your right to privacy.

### big data: what is it good for?

My humanities frame of mind is readily catering to doomsday predilections after these readings. I'm not sure I understand the public benefits of big data yet. If our social ills are to a flood as society is to a basement, then it seems like Wallach's computational social science, at best, measures the height of the water rather than helps to drain it.

### dystopia

there is a sociological phenomenon, ... people do not follow up on statistics. ... [borne] from our need to consistently be clued in. we are left vulnerable to the crippling of our relationships with friends, family, coworkers, and neighbors—who (thanks to our individually curated algorithms) may see different statistics to us altogether. Worse, we are left dissociated from a common reality and increasingly indebted and entrenched in our constructed reality (re-enter: confirmation bias).

readings: boyd+Crawford, Wallach, Tufekci

# boyd+Crawford (2012)

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writing from MSRBOS (later MSRNYC)

## boyd+Crawford: opening

Technology is neither good nor bad; nor is it neutral . .. technology's interaction with the social ecology is such that technical developments frequently have environmental, social, and human consequences that go far beyond the immediate purposes of the technical devices and practices themselves. (Kranzberg 1986, p. 545)

Q: how does 'big data' relate to 'technology?'

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- 5. Just because it is accessible does not make it ethical
- 6. Limited access to Big Data creates new digital divides

b+C: NB

▶ attention to PII

b+C: why we chose

# Wallach (Dec 2014)

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- ► Wallach is NLP/CS PhD and prof -> MSRNYC

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#### Wallach: themes

- Defining big data
- ► Concerns: "ethics...outside the expertise"
  - "granularity"
- "Computational Social Science" / cross-disciplinary benefits
- biases: "even scientists"

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  - Wallach: prediction, explanation and exploration
  - ► Gartner: describe, predict, prescribe

## Tufekci

past

- past
  - ► Bernays

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  - ▶ 1968 (and earlier)

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  - ▶ 2016 etc.

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  - Century of the Self (2002, 4 hrs)
  - ► These Truths and "Politics and the New Machine" from Jill Lepore (esp. on Simulmatics)

## Tufekci: Bernays as backdrop

Intelligent men must realize that propaganda is the modern instrument by which they can fight for productive ends and help to bring order out of chaos

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role of experts in science vs morals

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- Bernays
  - role of experts in science vs morals
  - dark money, 1920s style

## Tufekci: more on Bernays

There was one basic lesson I learned in the CPI—that efforts comparable to those applied by the CPI to affect the attitudes of the enemy, of neutrals, and people of this country could be applied with equal facility to peacetime pursuits. In other words, what could be done for a nation at war could be done for organizations and people in a nation at peace.

 Bernays, 1891-1995, quoted in Cutlip, 1994, on his WWI work with the Committee on Public Information

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- 6. "platforms": "proprietary...opaque algorithms"

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  - next week: social physics and statistics as quantitative statecraft

# power and principles

how did new capabilities rearrange power? who can now do what, from what, to whom?

role of rights, harms, justice?

foreshadowing data for Thursday

reminder of themes/big main takeaways

#### themes

#### up next

# ${\it appendix}$

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