

## aAAEC 6311

### LAB #1

Objectives:

- 1) Learn to implement IV procedures using SAS

Card (1995) analyzed the effect of education (measured as years of schooling) on earnings (measured as hourly wage). Here we will use the same data from the Young Men Cohort of the 1976 National Longitudinal Survey. The model considered by Card (1995) was:

$$\ln(w_i) = \beta_0 + \mathbf{x}_{1i}'\boldsymbol{\beta}_1 + \beta_2 s_i + \varepsilon_i, \quad (1)$$

where  $w_i$  denotes hourly wages,  $s$  denotes years of schooling, and  $\mathbf{x}_1$  is a vector of control variables.

In this model the schooling variable is considered endogenous due to the lack of data on ability. Thus, the error is correlated with  $s$ . The instrument used by Card (1995) is an indicator for whether a four year college is nearby.

Is the proximity to a college or university ( $d$ ) a good instrument for schooling?

## Part 1. Basic Operations Using SAS

### 1.1. Import and manipulate the data

Proc import

Data

### 1.2. Calculate basic summary statistics:

The SAS System						
The MEANS Procedure						
Variable	Label	N	Mean	Std Dev	Minimum	Maximum
wage76	wage76	3010	1.6566642	0.4437980	0	3.1796999
black	black	3010	0.2335548	0.4231624	0	1.0000000
age1415	age1415	3010	0.2548173	0.4358309	0	1.0000000
age1617	age1617	3010	0.2408638	0.4276788	0	1.0000000
grade76	grade76	3010	13.2634551	2.6769129	1.0000000	18.0000000
education		3010	13.2634551	2.6769129	1.0000000	18.0000000
exp76	exp76	3010	8.8561462	4.1416716	0	23.0000000
expsq76	expsq76	3010	0.9557907	0.8461831	0	5.2900000
south76	south76	3010	0.4036545	0.4907113	0	1.0000000
smsa76	smsa76	3010	0.7129568	0.4524571	0	1.0000000
ca1	ca1	3010	0.3179402	0.4657535	0	1.0000000

## Part 2. LS and IV Estimation Using SAS

### 2.1. Estimate the parameters of Equation (1) using LS:

The SAS System	
The REG Procedure	
Model: MODEL1	
Dependent Variable: wage76 wage76	
<b>Number of Observations Read</b> 3010	

**Number of Observations Used 3010**

**Analysis of Variance**

Source	DF	Sum of Squares	Mean Square	F Value	Pr > F
Model	6	172.16604	28.69434	204.93	<.0001
Error	3003	420.47657	0.14002		
Corrected Total	3009	592.64262			

Root MSE	0.37419	R-Square	0.2905
Dependent Mean	1.65666	Adj R-Sq	0.2891
Coeff Var	22.58701		

**Parameter Estimates**

Variable	Label	DF	Parameter Estimate	Standard Error	t Value	Pr >  t
Intercept	Intercept	1	0.12848	0.06760	1.90	0.0575
education		1	0.07401	0.00351	21.11	<.0001
exp76	exp76	1	0.08360	0.00665	12.58	<.0001
expsq76	expsq76	1	-0.22409	0.03178	-7.05	<.0001
black	black	1	-0.18963	0.01763	-10.76	<.0001
south76	south76	1	-0.12486	0.01512	-8.26	<.0001
smsa76	smsa76	1	0.16142	0.01557	10.37	<.0001

2.1.1. Interpret  $\hat{\beta}_2$

For every additional year of schooling, we would expect wages to increase by 7.4 percent, ceteris paribus.

2.2. Estimate the parameters of Equation (1) using 2SLS in the proc syslin procedure:

The SAS System

The SYSLIN Procedure  
Two-Stage Least Squares Estimation

**Model** wage76

**Dependent Variable** wage76

**Label** wage76

#### Analysis of Variance

Source	DF	Sum of Squares	Mean Square	F Value	Pr > F
<b>Model</b>	6	110.8566	18.47610	120.83	<.0001
<b>Error</b>	3003	459.1862	0.152909		
<b>Corrected Total</b>	3009	592.6426			

**Root MSE** 0.39104 **R-Square** 0.19447

**Dependent Mean** 1.65666 **Adj R-Sq** 0.19286

**Coeff Var** 23.60382

#### Parameter Estimates

Variable	DF	Parameter Estimate	Standard Error	t Value	Pr >  t	Variable Label
<b>Intercept</b>	1	-0.85249	0.829348	-1.03	0.3041	Intercept
<b>education</b>	1	0.132295	0.049234	2.69	0.0072	
<b>exp76</b>	1	0.107501	0.021301	5.05	<.0001	exp76
<b>expsq76</b>	1	-0.22841	0.033414	-6.84	<.0001	expsq76
<b>black</b>	1	-0.13080	0.052873	-2.47	0.0134	black
<b>south76</b>	1	-0.10490	0.023073	-4.55	<.0001	south76
<b>smsa76</b>	1	0.131321	0.030130	4.36	<.0001	smsa76

2.2.1 Compare the LS and 2SLS (from proc syslin) estimates of  $\beta_2$  and their corresponding standard errors.

	LS	2SLS
<b>Parameter</b>	0.07401	0.132295
<b>Standard error</b>	0.00351	0.049234

Interpret:

We see that using LS, we estimate that for every additional year of schooling, we would expect wages to increase by 7.4 percent, *ceteris paribus*. However, when we use 2SLS, we estimate that for every additional year of schooling, we would expect wages to increase by 13.2295 percent, *ceteris paribus*. The spread of our data is narrower with LS with a smaller standard error (0.00351) while 2SLS has a larger standard error (0.049234).

2.3. Estimate the parameters of Equation (1) using 2SLS in the proc model procedure:

The SAS System									
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The MODEL Procedure

**Nonlinear 2SLS Summary of Residual Errors**

Equation	DF Model	DF Error	SSE	MSE	Root MSE	R-Square	Adj R-Sq	Label
wage76	7	3003	459.2	0.1529	0.3910	0.2252	0.2236	wage76

**Nonlinear 2SLS Parameter Estimates**

Parameter	Estimate	Approx Std Err	t Value	Approx Pr >  t
<b>b0</b>	-0.85249	0.8293	-1.03	0.3041
<b>b1</b>	0.132295	0.0492	2.69	0.0072
<b>b2</b>	0.107501	0.0213	5.05	<.0001
<b>b3</b>	-0.22841	0.0334	-6.84	<.0001
<b>b4</b>	-0.1308	0.0529	-2.47	0.0134
<b>b5</b>	-0.1049	0.0231	-4.55	<.0001
<b>b6</b>	0.131321	0.0301	4.36	<.0001

**Number of Observations      Statistics for System**

<b>Used</b>	3010	<b>Objective</b>	1.19E-27
<b>Missing</b>	0	<b>Objective*N</b>	3.582E-24

2.3.1 Compare the 2SLS proc syslin and 2SLS proc model estimates of  $\beta_2$ .

	2SLS (proc syslin)	2SLS (proc model)
<b>Parameter</b>	0.132295	0.132295
<b>Standard error</b>	0.0492	0.0492

Interpret:

Using 2SLS proc sylin and proc model yields us the same exact results for the parameter estimate and standard errors for the variable education.

**Part 3. Estimate the parameters of Equation (1) using the 2 step 2SLS procedure described in class (Run two separate regressions).**

First stage regression:

The SAS System					
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The REG Procedure  
Model: MODEL1  
Dependent Variable: education

**Number of Observations Read** 3010

**Number of Observations Used** 3010

**Analysis of Variance**

Source	DF	Sum of Squares	Mean Square	F Value	Pr > F
<b>Model</b>	6	10230	1705.08072	451.87	<.0001
<b>Error</b>	3003	11332	3.77343		
<b>Corrected Total</b>	3009	21562			

**Root MSE** 1.94253 **R-Square** 0.4745

**Dependent Mean** 13.26346 **Adj R-Sq** 0.4734

**Coeff Var** 14.64574

**Parameter Estimates**

Variable	Label	DF	Parameter Estimate	Standard Error	t Value	Pr >  t
<b>Intercept</b>	Intercept	1	16.99650	0.17608	96.53	<.0001
<b>ca1</b>	ca1	1	-0.33732	0.08250	-4.09	<.0001
<b>exp76</b>	exp76	1	-0.41001	0.03369	-12.17	<.0001
<b>expsq76</b>	expsq76	1	0.07323	0.16499	0.44	0.6572
<b>black</b>	black	1	-1.00614	0.08965	-11.22	<.0001
<b>south76</b>	south76	1	-0.29146	0.07922	-3.68	0.0002
<b>smsa76</b>	smsa76	1	0.40388	0.08489	4.76	<.0001

Second stage regression:

The SAS System						
The REG Procedure						
Model: MODEL1						
Dependent Variable: wage76 wage76						
Number of Observations Read 3010						
Number of Observations Used 3010						
Analysis of Variance						
Source	DF	Sum of Squares	Mean Square	F Value	Pr > F	
Model	6	110.85657	18.47610	115.16	<.0001	
Error	3003	481.78604	0.16043			
Corrected Total	3009	592.64262				
Root MSE		0.40054	R-Square	0.1871		
Dependent Mean		1.65666	Adj R-Sq	0.1854		
Coeff Var		24.17770				
Parameter Estimates						
Variable	Label	DF	Parameter Estimate	Standard Error	t Value	Pr >  t
Intercept	Intercept	1	-0.85249	0.84951	-1.00	0.3157
eduhat	Predicted Value of education	1	0.13229	0.05043	2.62	0.0088
exp76	exp76	1	0.10750	0.02182	4.93	<.0001
expsq76	expsq76	1	-0.22841	0.03423	-6.67	<.0001
black	black	1	-0.13080	0.05416	-2.42	0.0158
south76	south76	1	-0.10490	0.02363	-4.44	<.0001
smsa76	smsa76	1	0.13132	0.03086	4.26	<.0001

3.1. How do the parameter estimates obtained in the second stage compare to those obtained using proc syslin and proc model?

The parameter estimates for education obtained in the second stage was 0.13229, which is identical to the values obtained from the proc sylin and proc model.

3.2. How do the standard errors of the coefficients obtained in the second stage compare to those obtained using proc syslin and proc model? If they are different, which ones would you prefer?

Using the standard error from the first stage and comparing this to the proc sylin and proc model, our value from the first stage (0.0825) compared to the proc sylin and proc model (0.0492) is greater. Therefore, all else equal, we would prefer to use the model with smaller standard errors, that being the proc sylin and proc model.

3.3. Use proc model to perform the Hausman test (the degrees of freedom reported by SAS are incorrect).

```
/*IV(2SLS) in proc model with Hausman test*/
proc model data=CARD1;
endogenous education;
instruments ca1 exp76 expsq76 black south76 smsa76;
parms bo b1 b2 b3 b4 b5 b6;
wage76 = bo+ b1*education + b2*exp76 + b3*expsq76 + b4*black + b5*south76 +
b6*smsa76;
fit wage76 / ols 2sls hausman ;
run;

/*Be careful: Automatic Hausman test has incorrect degrees of freedom*/
data chisq;
df = 1;
p_val = 1 - probchi(1.41,df);
chi1_90 = cinv(.90,df);
chi1_95 = cinv(.95,df);
chi1_99 = cinv(.99,df);
run;
```

3.4. What are the conclusions of the test?

### Hausman's Specification Test Results

Efficient under H0	Consistent under H1	DF	Statistic	Pr > ChiSq
OLS	2SLS	7	1.41	0.9853

### The SAS System

df	p_val	chi1_90	chi1_95	chi1_99
1	0.23506	2.70554	3.84146	6.63490



$H_0: \text{plim}(b_{IV} - b_{LS}) = 0$

$H_A: \text{plim}(b_{IV} - b_{LS}) \neq 0$

Since  $1.41 < 2.70554$  at even a 90% level, we fail to reject the null hypothesis and conclude there is no evidence of endogeneity.

#### Part 4. Overidentification tests.

##### 4.1. Use proc syslin

Report and interpret the result of the over-identification test

The over-identification test can only be used if the number of instrumental variables is greater than the number of endogenous variables. Here, we only have one instrumental variable proximity to nearby 4-year college (ca1) as an instrument for one endogenous variable education.

#### Part 5. Detection of “weakness” in instrumental variables.

5.1. Conduct appropriate analyses to evaluate the weakness of the instruments. Provide conclusions.

The SAS System					
The REG Procedure					
Model: MODEL1					
Dependent Variable: education					
Number of Observations Read 3010					
Number of Observations Used 3010					
Analysis of Variance					
Source	DF	Sum of Squares	Mean Square	F Value	Pr > F
Model	6	10230	1705.08072	451.87	<.0001
Error	3003	11332	3.77343		
Corrected Total	3009	21562			
Root MSE 1.94253 R-Square 0.4745					
Dependent Mean 13.26346 Adj R-Sq 0.4734					

**Coeff Var** 14.64574

**Parameter Estimates**

Variable	Label	DF	Parameter Estimate	Standard Error	t Value	Pr >  t
<b>Intercept</b>	Intercept	1	16.99650	0.17608	96.53	<.0001
<b>cal</b>	cal	1	-0.33732	0.08250	-4.09	<.0001
<b>exp76</b>	exp76	1	-0.41001	0.03369	-12.17	<.0001
<b>expsq76</b>	expsq76	1	0.07323	0.16499	0.44	0.6572
<b>black</b>	black	1	-1.00614	0.08965	-11.22	<.0001
<b>south76</b>	south76	1	-0.29146	0.07922	-3.68	0.0002
<b>smsa76</b>	smsa76	1	0.40388	0.08489	4.76	<.0001

$H_0$ : cal is not a weak instrument

$H_A$ : cal is a weak instrument

Since we only have one instrumental variable, we can square the t-value to get the F-value for cal:  $F\text{-value}_{\text{cal}} = (t\text{-value}_{\text{cal}})^2 = (-4.09)^2 = 16.7281$ . Because the  $F\text{-value}_{\text{cal}}$  (16.7281) > 10, our instrumental variable cal on the proximity of nearby 4-year colleges is not a weak instrumental variable.

Part 6. Use of the control function approach to control for endogeneity

6.1. Compare the 2SLS and control function approach estimates of  $\beta_2$  and their corresponding standard errors.

The SAS System

The MODEL Procedure

**Nonlinear OLS Summary of Residual Errors**

Equation	DF Model	DF Error	SSE	MSE	Root MSE	R-Square	Adj R-Sq	Label
<b>wage76</b>	8	3002	420.3	0.1400	0.3742	0.2909	0.2892	wage76

**Nonlinear OLS Parameter Estimates**

Parameter	Estimate	Approx Std Err	t Value	Approx Pr >  t
<b>bo</b>	-0.85249	0.7935	-1.07	0.2828

### Nonlinear OLS Parameter Estimates

Parameter	Estimate	Approx Std Err	t Value	Approx Pr >  t
<b>b1</b>	0.132295	0.0471	2.81	0.0050
<b>b2</b>	0.107501	0.0204	5.27	<.0001
<b>b3</b>	-0.22841	0.0320	-7.14	<.0001
<b>b4</b>	-0.1308	0.0506	-2.59	0.0098
<b>b5</b>	-0.1049	0.0221	-4.75	<.0001
<b>b6</b>	0.131321	0.0288	4.56	<.0001
<b>b7</b>	-0.05861	0.0472	-1.24	0.2148

### Number of Observations    Statistics for System

Used	3010	Objective	0.1396
Missing	0	Objective*N	420.2611

	Control function	2SLS
<b>Parameter</b>	0.132295	0.132295
<b>Standard error</b>	0.0471	0.0492

Interpret:

The estimated parameter of education on wages is the same, however, the estimated standard error in the control function approach is smaller than the 2SLS approach. Theoretically this makes sense, since the control function approach attempts to “clean up” possible correlation between our endogenous variables and the unobservables in our error term.

6.2. Report and interpret the results of the Hausman test for endogeneity.

### The SAS System

The REG Procedure

Model: MODEL1

Dependent Variable: wage76 wage76

**Number of Observations Read** 3010

**Number of Observations Used** 3010

### Analysis of Variance

Source	DF	Sum of Squares	Mean Square	F Value	Pr > F
<b>Model</b>	7	172.38154	24.62593	175.91	<.0001
<b>Error</b>	3002	420.26108	0.13999		
<b>Corrected Total</b>	3009	592.64262			

<b>Root MSE</b>	0.37416	<b>R-Square</b>	0.2909
<b>Dependent Mean</b>	1.65666	<b>Adj R-Sq</b>	0.2892
<b>Coeff Var</b>	22.58498		

### Parameter Estimates

Variable	Label	DF	Parameter Estimate	Standard Error	t Value	Pr >  t
<b>Intercept</b>	Intercept	1	-0.85249	0.79355	-1.07	0.2828
<b>education</b>		1	0.13229	0.04711	2.81	0.0050
<b>exp76</b>	exp76	1	0.10750	0.02038	5.27	<.0001
<b>expsq76</b>	expsq76	1	-0.22841	0.03197	-7.14	<.0001
<b>black</b>	black	1	-0.13080	0.05059	-2.59	0.0098
<b>south76</b>	south76	1	-0.10490	0.02208	-4.75	<.0001
<b>smsa76</b>	smsa76	1	0.13132	0.02883	4.56	<.0001
<b>chat1</b>	Residual	1	-0.05861	0.04724	-1.24	0.2148

$H_0: \rho = 0$

$H_A: \rho \neq 0$

Since the t-value for rho is -1.24 and the p-value is 0.2148, it is not significant at a  $\alpha=0.05$  level. We fail to reject the null hypothesis and conclude that there is no evidence of endogeneity.

### SAS code for the lab

```
/*Data from Card, D. 1995. "Using Geographic Variation in College Proximity
to Estimate The Return to Schooling." NBER Working Paper No. 4483.
http://econweb.tamu.edu/gan/econometrics1/w4483.pdf */

/*Importing data from Excel file*/
proc import
datafile="C:\ccarpio\Documents\Teaching TTU\AAEC6311\data\CARD.xls"
out = CARD replace;
```

```

sheet = "sheet1";
getnames=yes;
run;

/*Variables to be used in estimation*/
/*
smsa76      %If    If lived in SMSA in 1976 (r0437515=1,2)
cal         %If    If any 4-year college nearby (r0004000!=4)
south76     %If    If lived in South in 1976 (r0437511=1)
wage76      %If    '76 log(Wage)
exp76       %If    '76 experience, (10 + age66) - grade76 - 6)
expsq76     %If    '76 experience, exp76 ^2/100 */

/*Cleaning up the data*/
data CARD1;
set CARD;
if wage76="." then delete;
if grade76="." then delete;
/*Delete observations that do not have interview month*/
if intmo66=-999 then delete;
education = grade76;
run;

/*Basic summary statistics*/
proc means data=CARD1;
var wage76 black age1415 age1617 grade76 education exp76 expsq76 black
south76 smsa76 cal;
run;

/*Basic OLS regression*/

proc reg data=CARD1;
model wage76 = education exp76 expsq76 black south76 smsa76;
output out=CARD2 predicted=yhat residual=ehat; /*Save residuals and
predicted values in original dataset*/
run;
quit;

/*IV(2SLS) in proc syslin*/
proc syslin data=CARD1 2sls; /*Note: you could use ols here too*/
endogenous education;
instruments cal exp76 expsq76 black south76 smsa76;
model wage76 = education exp76 expsq76 black south76 smsa76/ overid;
run;

/*IV(2SLS) in proc model*/
proc model data=CARD1;
endogenous wage76 education;
instruments cal exp76 expsq76 black south76 smsa76;
parms bo b1 b2 b3 b4 b5 b6;
wage76 = bo+ b1*education + b2*exp76 + b3*expsq76 + b4*black + b5*south76 +
b6*smsa76;
fit wage76 / 2sls ; /*Note: you could use ols here too*/
run;

```

## STATA Appendix

Importing and managing data:

```
import excel "C:\ccarpio\Documents\Teaching
TTU\AAEC6311\data\CARD.xls", sheet("Sheet1") firstrow

drop if if intmo66=-999
```

Summary statistics:

```
summarize wage76 black smsa76 south76 exp76 expsq76 grade76 cal
```

Variable	Obs	Mean	Std. Dev.	Min	Max
wage76	3029	1.657025	.4441405	0	3.1797
black	5139	.274567	.4463393	0	1
smsa76	5139	.4915353	.499977	0	1
south76	3637	.4003299	.4900326	0	1
exp76	3613	8.949903	4.215668	0	25
expsq76	3613	.978677	.8789053	0	6.25
grade76	3613	13.2253	2.749741	0	18
cal	5139	.3107608	.4628501	0	1

Basic OLS:

```
regress wage76 black smsa76 south76 exp76 expsq76
```

Source	SS	df	MS	Number of obs = 3010		
Model	109.752506	5	21.9505012	F( 5, 3004)	=	136.55
Residual	482.89011	3004	.160749038	Prob > F	=	0.0000
Total	592.642616	3009	.196956669	R-squared	=	0.1852
				Adj R-squared	=	0.1838
				Root MSE	=	.40094

  

wage76	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
black	-.2643379	.0185019	-14.29	0.000	-.3006156	-.2280602
smsa76	.1996459	.0165732	12.05	0.000	.1671499	.2321419
south76	-.1502084	.0161476	-9.30	0.000	-.1818698	-.1185469
exp76	.0532429	.0069544	7.66	0.000	.0396071	.0668787
expsq76	-.2186054	.0340546	-6.42	0.000	-.2853781	-.1518327
_cons	1.374109	.0353634	38.86	0.000	1.30477	1.443448

```
ivregress 2sls wage76 black smsa76 south76 exp76 expsq76
(grade76 = cal), first
```

-----

grade76	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
black	-1.006138	.0896454	-11.22	0.000	-1.181911	-.8303656
smsa76	.4038769	.0848872	4.76	0.000	.2374339	.5703199
south76	-.291464	.0792247	-3.68	0.000	-.4468042	-.1361238
exp76	-.4100081	.0336939	-12.17	0.000	-.4760735	-.3439427
expsq76	.0732287	.1649946	0.44	0.657	-.2502852	.3967426
cal	-.3373208	.0825004	-4.09	0.000	-.4990839	-.1755577
_cons	16.9965	.1760758	96.53	0.000	16.65125	17.34174

	Coef.	Std. Err.	z	P> z	[95% Conf. Interval]	
wage76						
grade76	.1322948	.0491764	2.69	0.007	.0359109	.2286788
black	-.130795	.0528112	-2.48	0.013	-.2343031	-.0272869
smsa76	.1313207	.030095	4.36	0.000	.0723355	.1903059
south76	-.1048971	.0230465	-4.55	0.000	-.1500673	-.0597269
exp76	.1075006	.021276	5.05	0.000	.0658004	.1492008
expsq76	-.2284089	.0333747	-6.84	0.000	-.2938221	-.1629957
_cons	-.8524886	.8283829	-1.03	0.303	-2.476089	.771112

Instruments: black smsa76 south76 exp76 expsq76 cal

Tests of endogeneity  
Ho: variables are exogenous

```
estat firststage
```

Variable	R-sq.	Adjusted R-sq.	Partial R-sq.	F(1, 3003)	Prob > F
grade76	0.4745	0.4734	0.0055	16.7176	0.0000

Minimum eigenvalue statistic = 16.7176

Critical Values	# of endogenous regressors:	1
Ho: Instruments are weak	# of excluded instruments:	1

		5%	10%	20%	30%
2SLS relative bias		(not available)			
		10%	15%	20%	25%
2SLS Size of nominal 5% Wald test		16.38	8.96	6.66	5.53
LIML Size of nominal 5% Wald test		16.38	8.96	6.66	5.53

## estat overid

no overidentifying restrictions

Further references about post-estimation tests

<http://www.stata.com/manuals13/rivregresspostestimation.pdf>