

# #JEDlatJSM 2024



<b>SUNDAY AUGUST 04</b>	2-3.50P	<b>The Impact for Statistics and Data Science of the 2023 SCOTUS Decision on Affirmative Action</b>	
		<b>Building a More Diverse Statistical Future: Recent Graduates from the Math Alliance</b> <b>From Statistician to Institutional Leader: The Risks and Rewards of Making the Leap</b>	
<b>MONDAY AUGUST 05</b>	10.30A-12.20P	<b>Reducing Barriers to Teaching Novice Learners How to Code</b>	
		<b>Uncharted Methods In Health Equity Research</b>	
	3-4P	<b>Joint JEDI OG Reception ft. CoWiS, CMRR, CSD, LGBTQ+ Advocacy Committee, &amp; the ASA Book Club</b>	
<b>TUESDAY AUGUST 06</b>	8.30-10.20A	<b>Data Science Ethics: Bridging Teaching and Practice</b>	
	2-3.50P	<b>Infusing Data Equity Principles into Health Research: Training Initiatives and Implementation in Practice</b>	
		<b>Missingness, Marginalization, and Misinformation: How data issues perpetuate cultural biases and impede scientific research for underrepresented communities</b>	
<b>WEDNESDAY AUGUST 07</b>	8.30-10.20A	<b>Considerations and Best Practices for Use of Race, Ethnicity, and Ancestry in Data Science Research</b>	
		<b>Synthesis of Ingram Olkin Forum on Statistical Challenges in the Analysis of Police Use of Force</b>	
	10.30A-12.20P	<b>Statistical Analyses and Applications for Studying Intersectionality and Disability Inclusion</b>	
		<b>Contributed Poster Presentations: <u>Caucus for Women in Statistics</u>; International <u>Chinese</u>, <u>Indian</u>, &amp; <u>Korean</u> Statistical Associations</b>	
	2-3.50P	<b>Empowering Educators: Supporting Equitable Teaching of Statistics &amp; Data Science Across Grades K-16</b>	