

# Advanced

# Data-Storyboarding

Benjamin Bach

<http://benjbach.me>

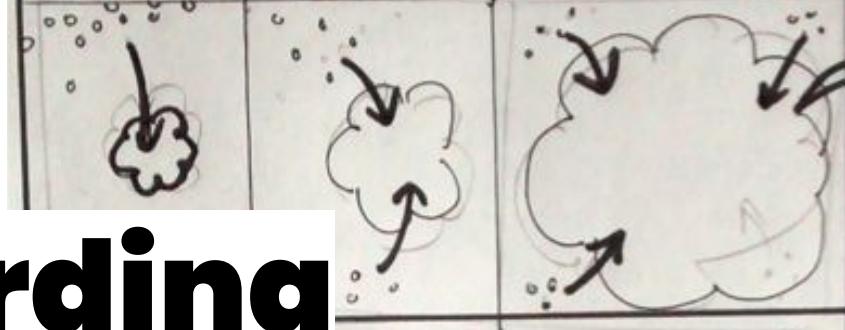
University of Edinburgh

2020



## SLOVENE CALL. II

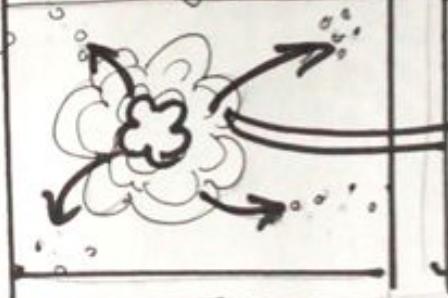
As this happens, the network grows  
By now there are new members joining the  
Scientific Community...



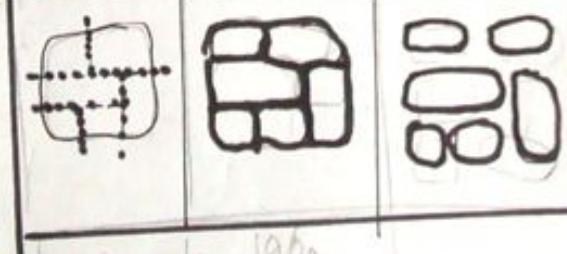
this trend continues, until one  
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1990, after  
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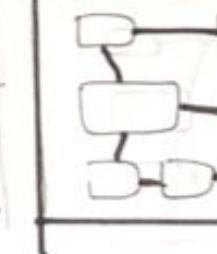
that year, the network  
loses many members



The large cluster falls into  
smaller clusters...



which only loosely



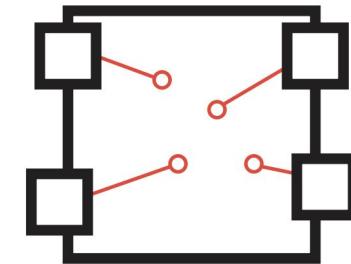
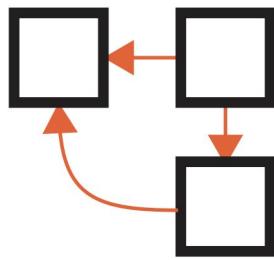
# **Today**

- Problem
- Narration / Story
- (Design)

# **Recap:**

- Audience, messages, context
- Beginning, middle, end
- Author-driven vs. reader driven
- Narrative Patterns (contract, repetition, scales, ...)
- Storytelling genres ("formats")
  - Infographic, comic, interactive, ...

# Narrative Structures



Linearity



Interactivity

**Author driven**

Heavy messaging

No interactivity

**Reader driven**

No messaging

Free interactivity

# Exercise 1: Audience

- Audience:
  - a. Who is your audience?
  - b. What does your audience know about the topic?
  - c. What does your audience know about visualization and data analysis?

# Exercise 2: Messages

- **Facts & Information**
  - a. ...
  - b. ...
  - c. ...
- **Take-home message?** (→ “Insight”)
  - a. ...
- **Data/Vis. Literacy:** What does your audience need to know about visualization and analysis?
  - a. ...
  - b. ...

# Exercise 3: **Narrative**

- Beginning
  - what is topic?
  - What is my data?
  - why does that matter?
- Middle
  - Which facts do you need to communicate?
  - Which visualizations do I need?
  - How can I explain each visualization?
- End
  - summary of important findings
  - Take-home message
  - Call to action, if requires

## Exercise 4: Format

- **Infographic** (mainly reader driven?)
- **Data Comic** (mainly author driven?)
- **Interactive** (mainly author driven?)

# **Storyboarding**

physical, social, political, and economic structures of a region can place residents at varying risks for vulnerability. Areas susceptible to violence or natural disaster pose clear threats to individuals. An individual's environment also affects his or her development and behavioral choices. Resources available in the physical and social environments create the contexts within which decisions are made about health, education, and employment. Political and social environments also dictate whether resources are accessible to all adolescents. An examination of the residential distribution of adolescents provides a baseline for comparing geographical patterns of vulnerability. Within Uganda, by type of residence, the majority of adolescents (87 percent) live in rural versus urban areas. Figure 6 shows the distribution of adolescents aged 10 to 19 living in Uganda. Regional distributions show Karamoja contains only four percent of the adolescent population. Kampala with a much denser population contains 4.6 percent of the population. The Eastern and Western regions contain the largest proportions of the adolescent population.

### Household factors influencing vulnerability

Household-level factors have direct impacts on the well-being of adolescents. Households are the primary setting where adolescents live and engage in activities. For this reason, the household environment and the people who live there have significant impacts on the lives of adolescents. Physical conditions of the home influence the health of residents. Family structures and demographic characteristics of household members affect the knowledge, decisions, behaviors and interactions in the environment of the adolescent.

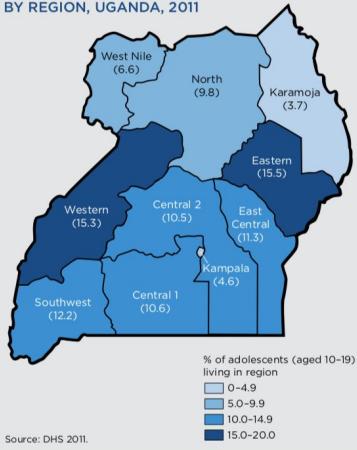
### Access to improved water sources and sanitation

Unsafe water, inadequate sanitation, and poor hygiene are among the five leading risk factors responsible for one quarter of all deaths in the world (WHO 2009). Unsafe water supplies and inadequate sanitation in homes increase exposure to water-borne diseases and can cause diarrhea. Ensuring access to clean water sources and sanitation is key to maintaining hygiene and health. Improved water sources are those that either naturally protect water from contamination or are constructed to do so. These include piped water, public taps, standpipes, boreholes, tube wells, protected wells and springs, and rainwater collection. Improved sanitation includes constructs and systems that prevent fecal contamination. These include flush or pour toilets, ventilated pit latrines, pit latrines with slabs, and composting toilets (UNICEF 2013b).

Housing conditions across East and Southern Africa are largely in need of improvement, and lack of improved sanitation varies by country. In nearly all of East and Southern Africa, over half of adolescents either do not have improved sanitation or share facilities with other households. Conditions are worst in Madagascar and Mozambique where fewer than four percent of adolescents live in households with improved sanitation that is not shared (Figure 7). Rwanda has the lowest proportion of adolescents affected—35 percent—which is still unacceptably high. Lack of access to improved water sources affects lower proportions but is still a problem in the region. In five countries, fewer than half of adolescents have access to improved water sources (Figure 8). Water conditions are best in Namibia, where only 15 percent of adolescents have no access to improved water.

In Uganda, overall access to improved water and sanitation increased by a small but significant percentage between 2006 and 2011 (Figure 9). In 2006, 33 percent of adolescents had no access to improved water; in 2011, it is 30 percent. The proportion of adolescents without access to improved

**FIGURE 6**  
PROPORTION OF ADOLESCENTS AGED 10-19  
BY REGION, UGANDA, 2011



**FIGURE 7**

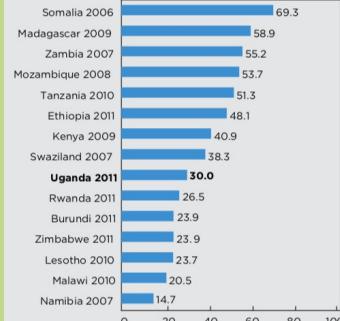
PERCENT OF ADOLESCENTS AGED 10-19  
LIVING IN HOUSEHOLDS WITH NO  
IMPROVED OR WITH SHARED SANITATION,  
EAST AND SOUTHERN AFRICA



Source: DHS 2007-2011; MICS 2006-2008.

**FIGURE 8**

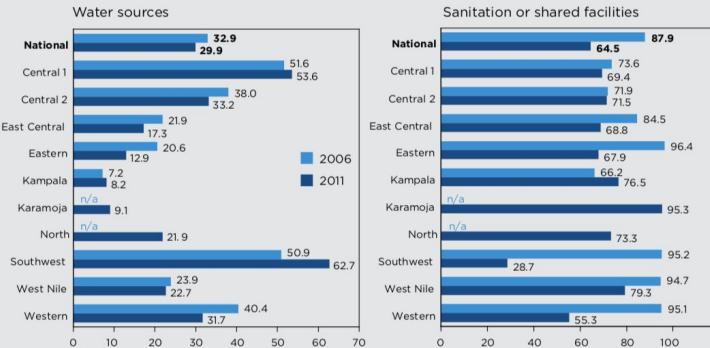
PERCENT OF ADOLESCENTS AGED  
10-19 LIVING IN HOUSEHOLDS WITH  
NO IMPROVED WATER SOURCE, EAST  
AND SOUTHERN AFRICA



Source: DHS 2007-2011; MICS 2006-2008.

**FIGURE 9**

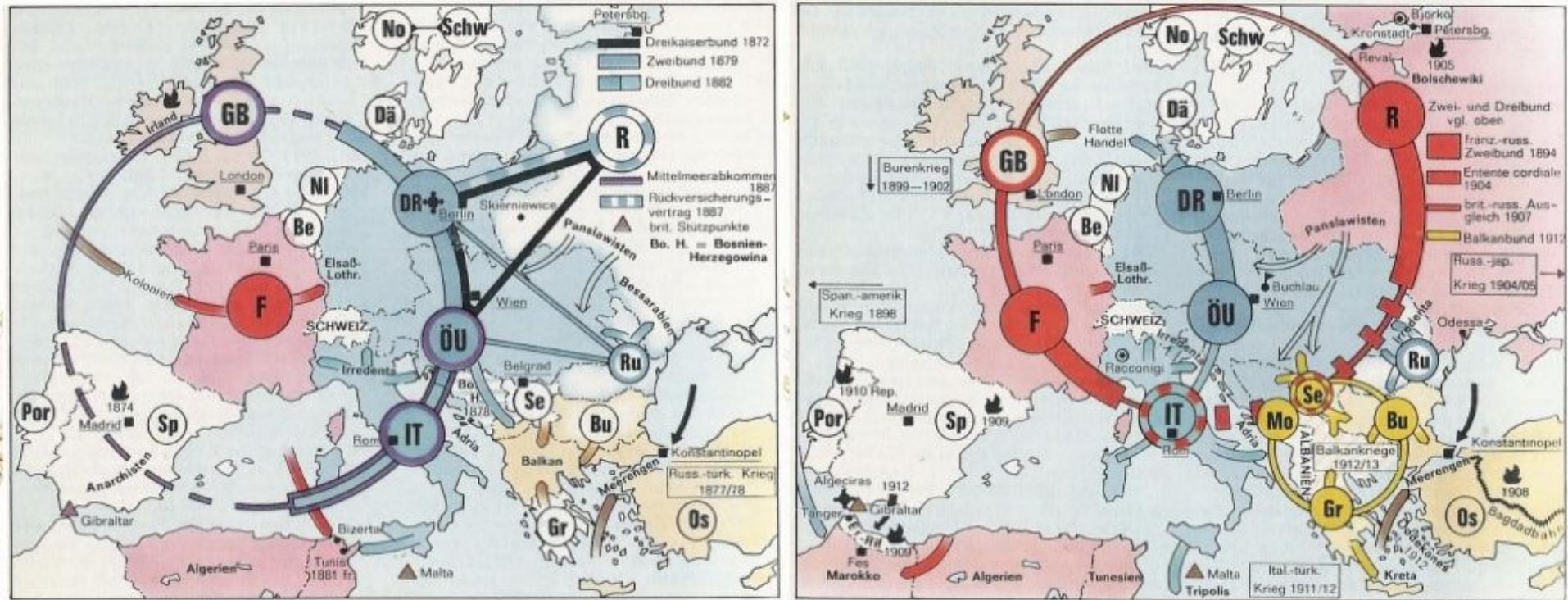
PERCENT OF ADOLESCENTS AGED 10-19 LIVING IN HOUSEHOLDS WITHOUT ACCESS TO  
IMPROVED WATER AND WITHOUT ACCESS TO IMPROVED OR WITH SHARED SANITATION, IN  
UGANDA, BY REGION, 2006 AND 2011



Source: DHS 2006 and 2011.

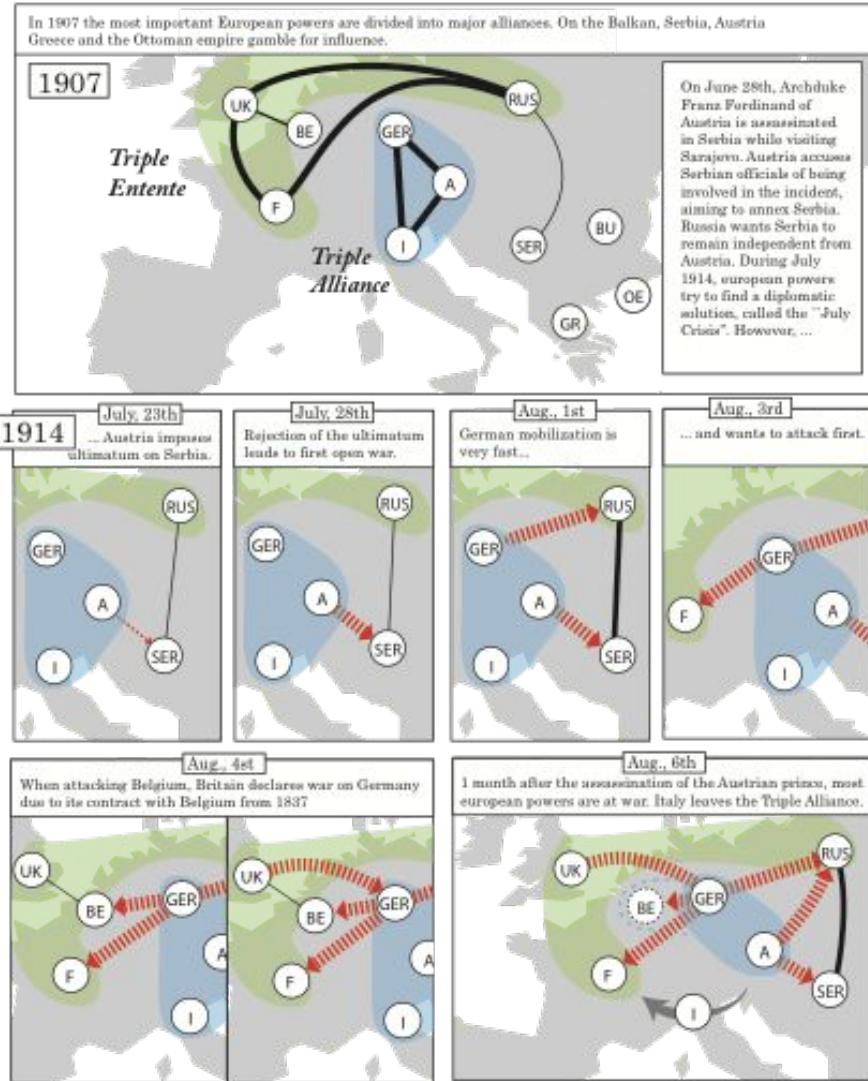
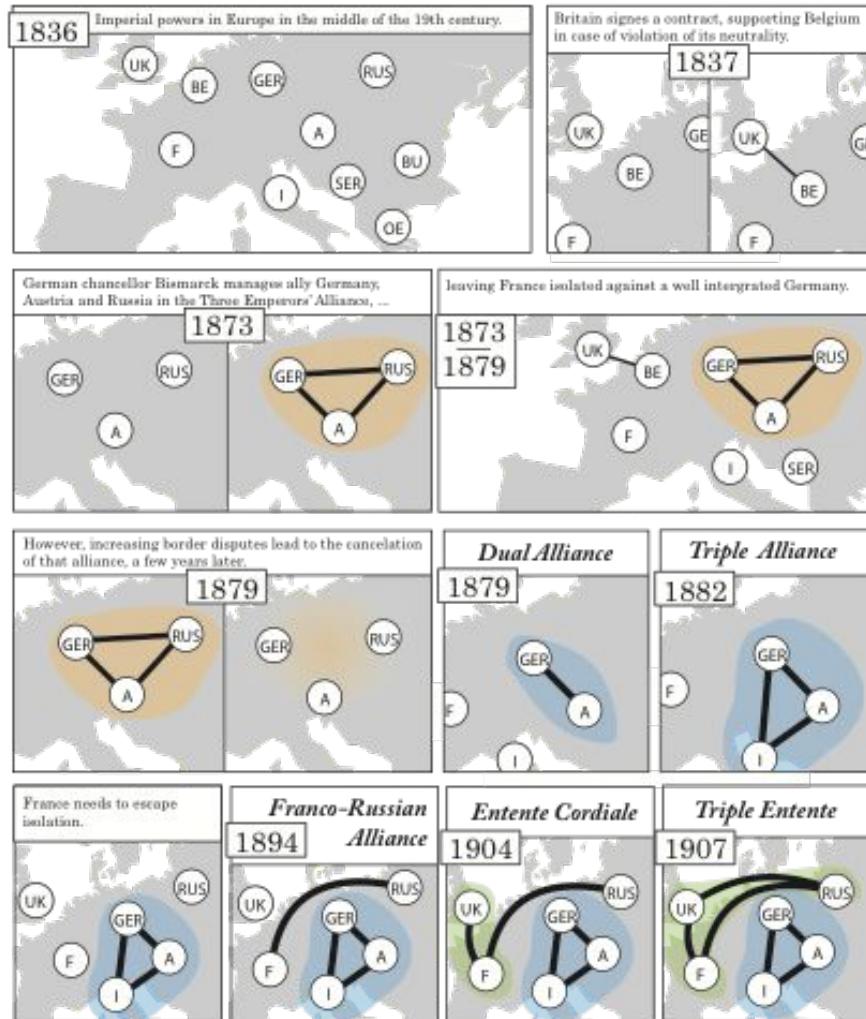
Note: Changes to the geographic boundaries were made to the North region in the 2011 DHS. The 2006 DHS North region is now divided into the North and Karamoja. For this reason, rates for 2006 are not shown for the North since it is not comparable and Karamoja was not identified in the previous survey.

# Data Comics

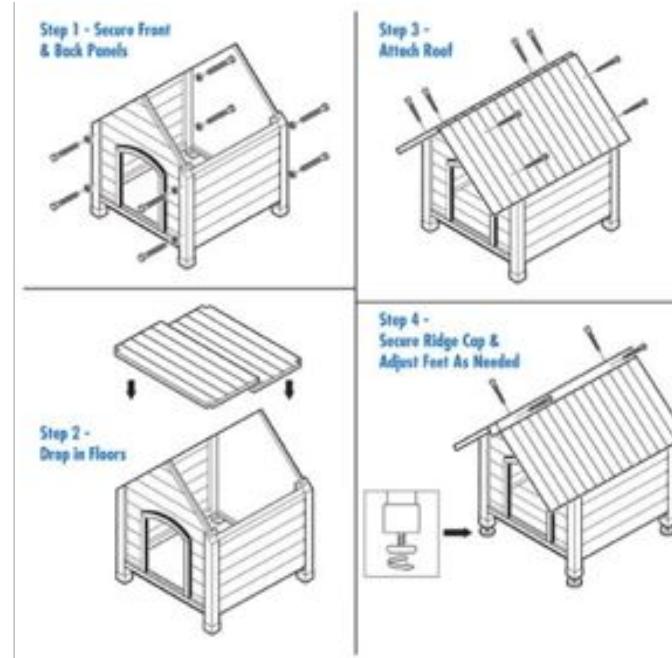
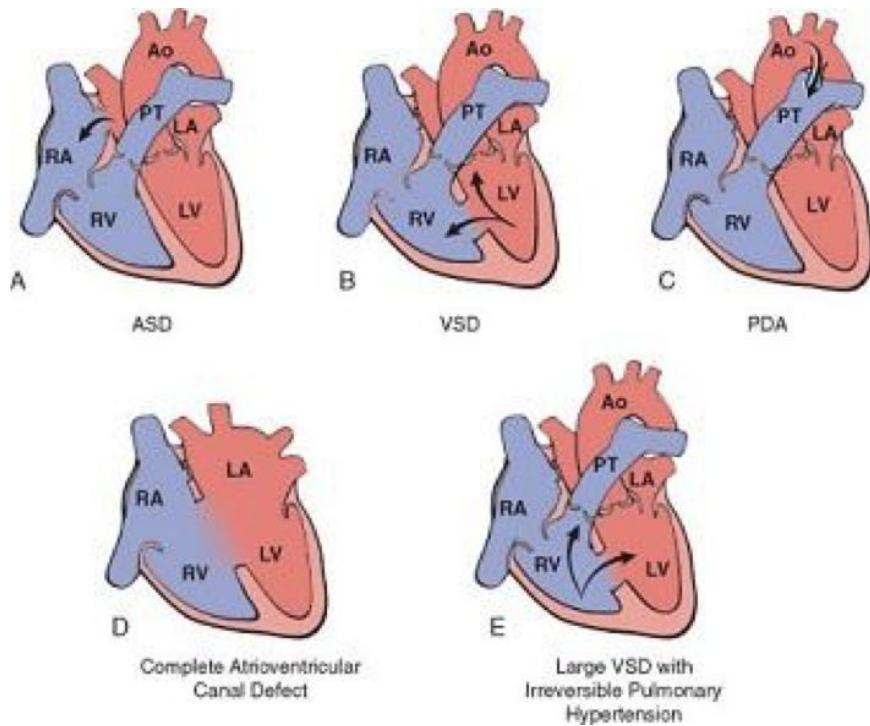


# Data Comics

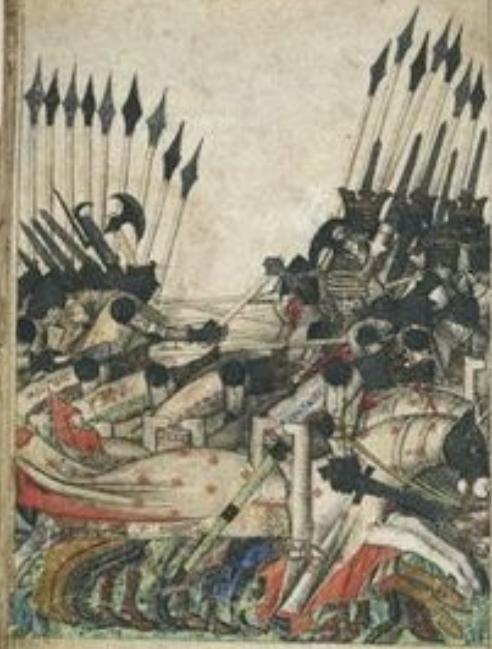
## European Alliances before World War I (1836-1914)



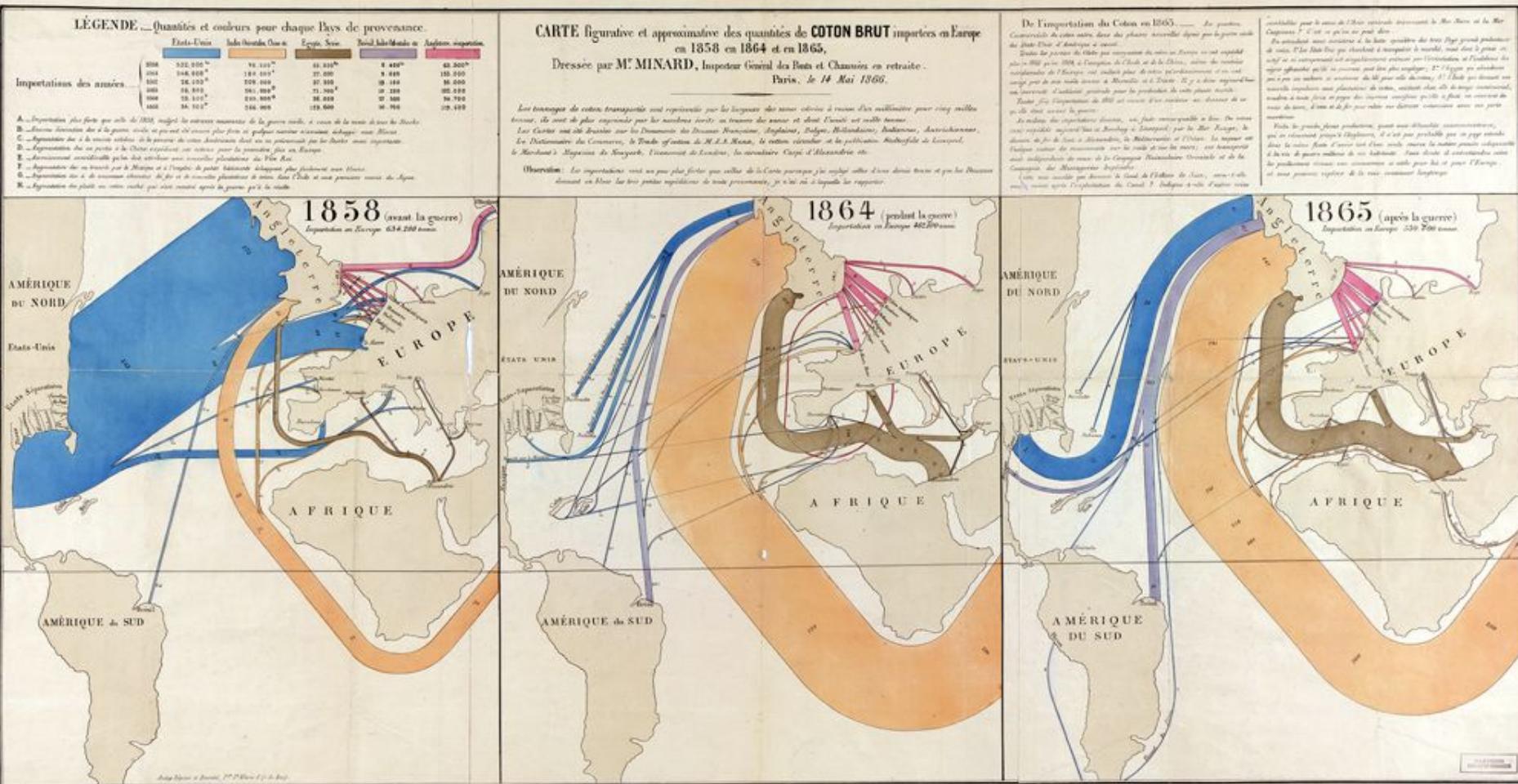
# Sequential Explanations

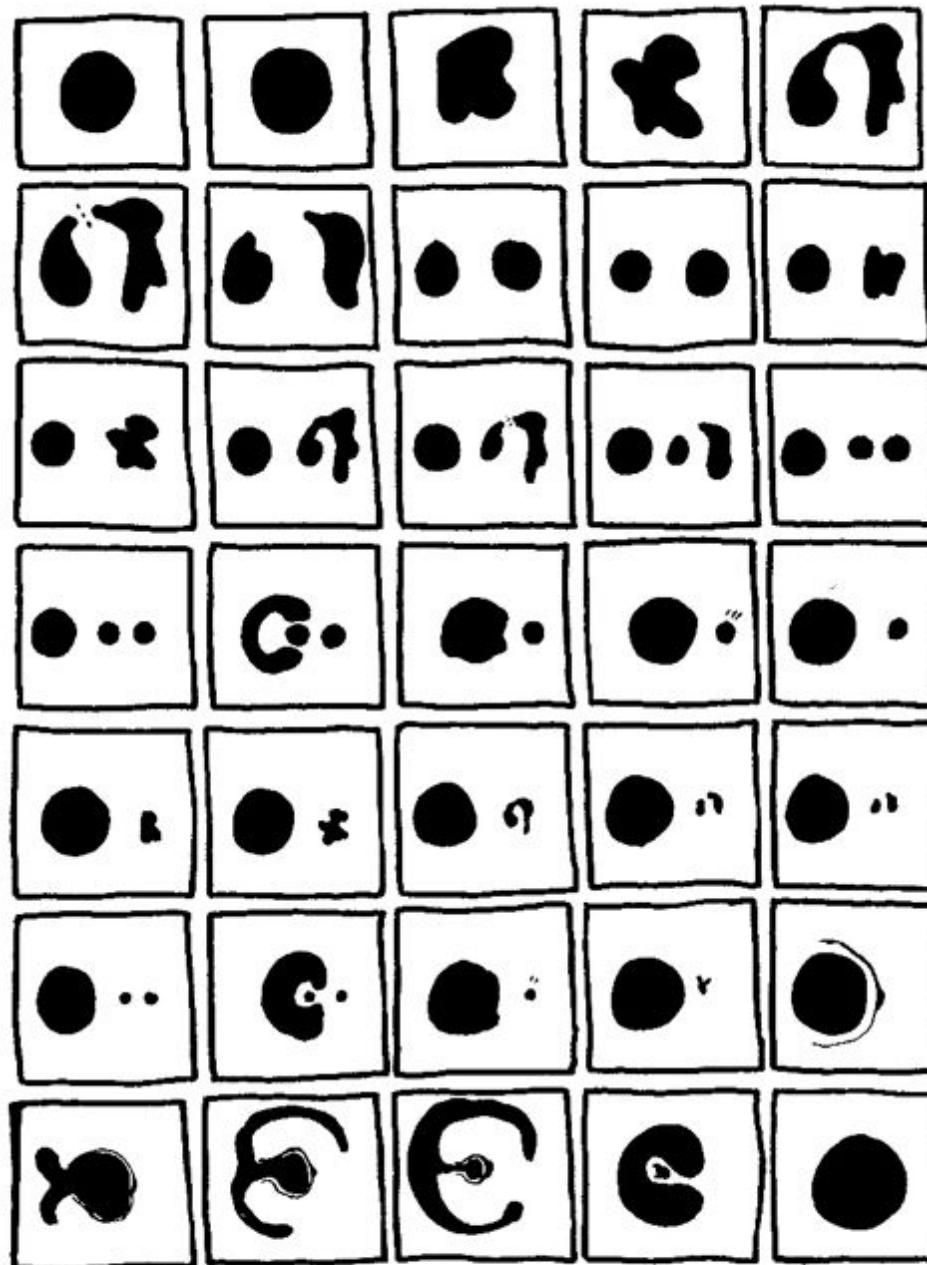




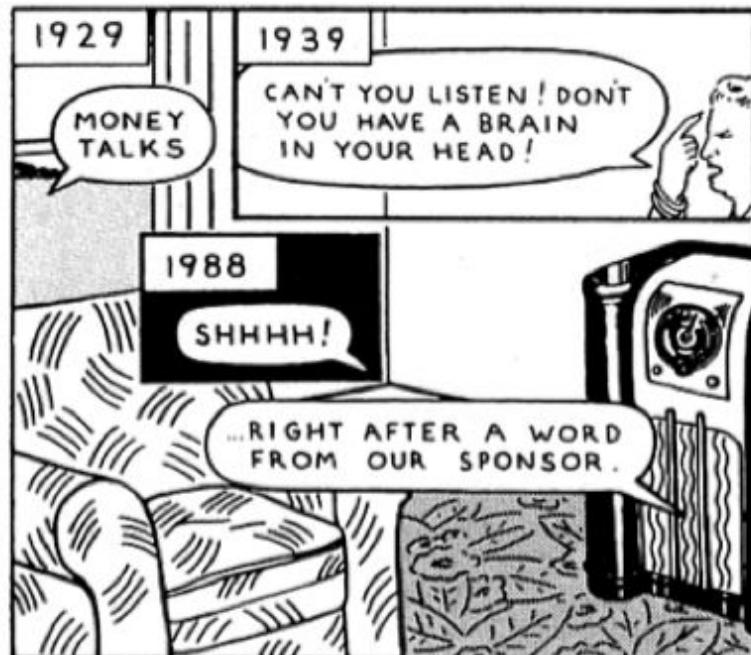


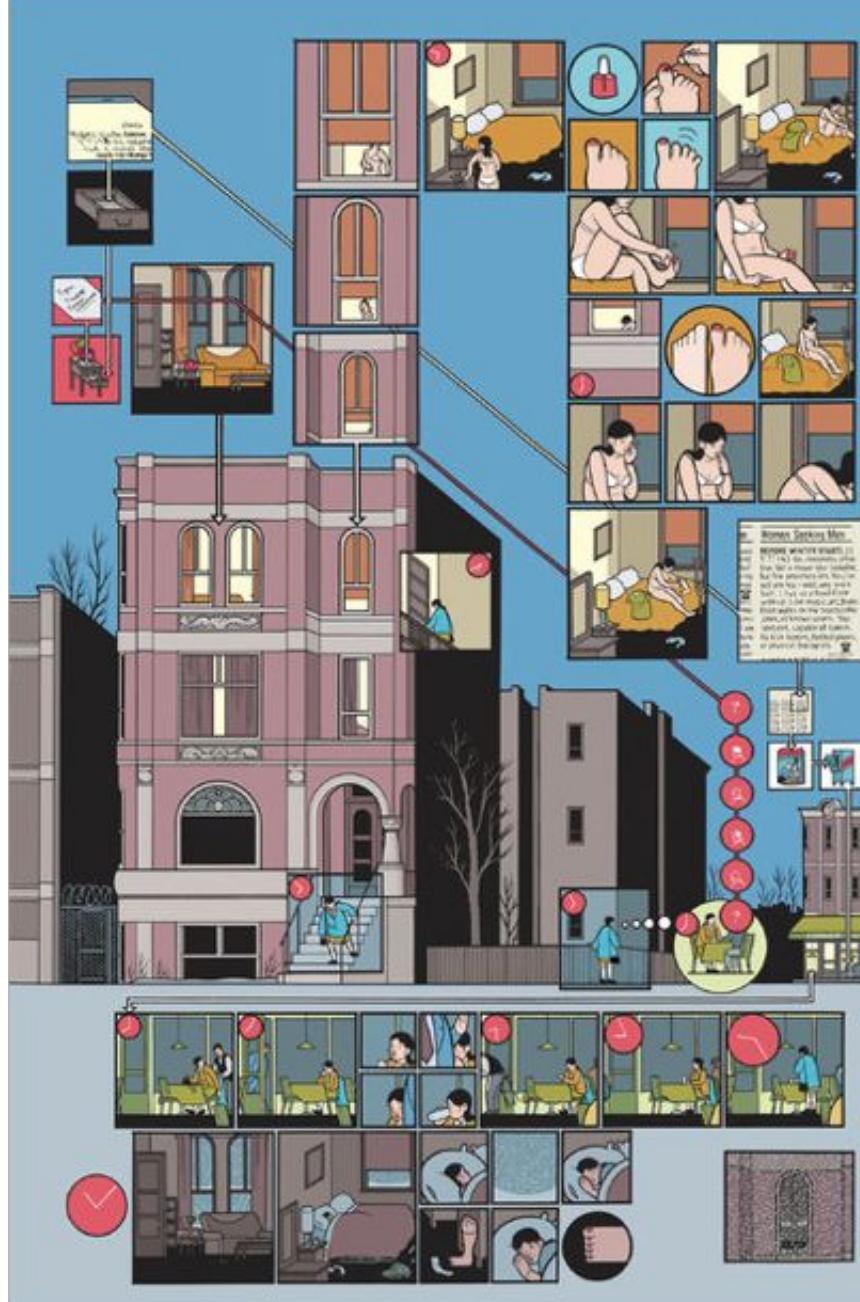
# Consistency and flow



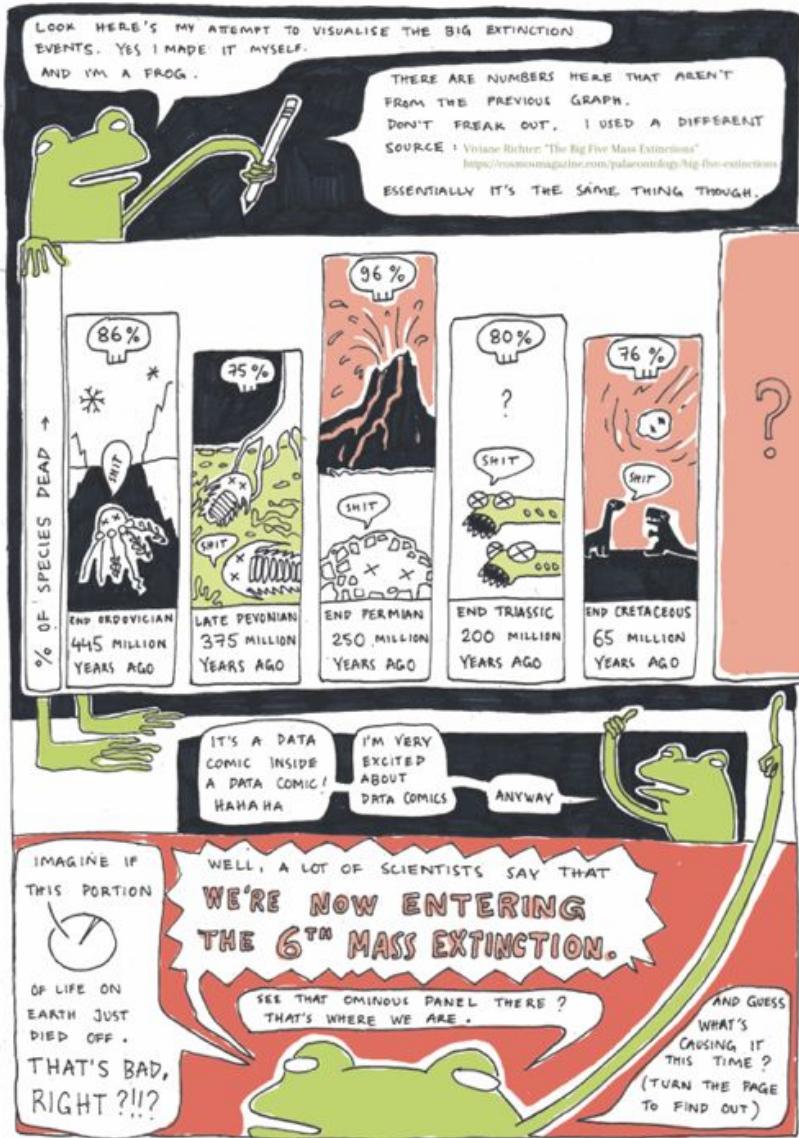
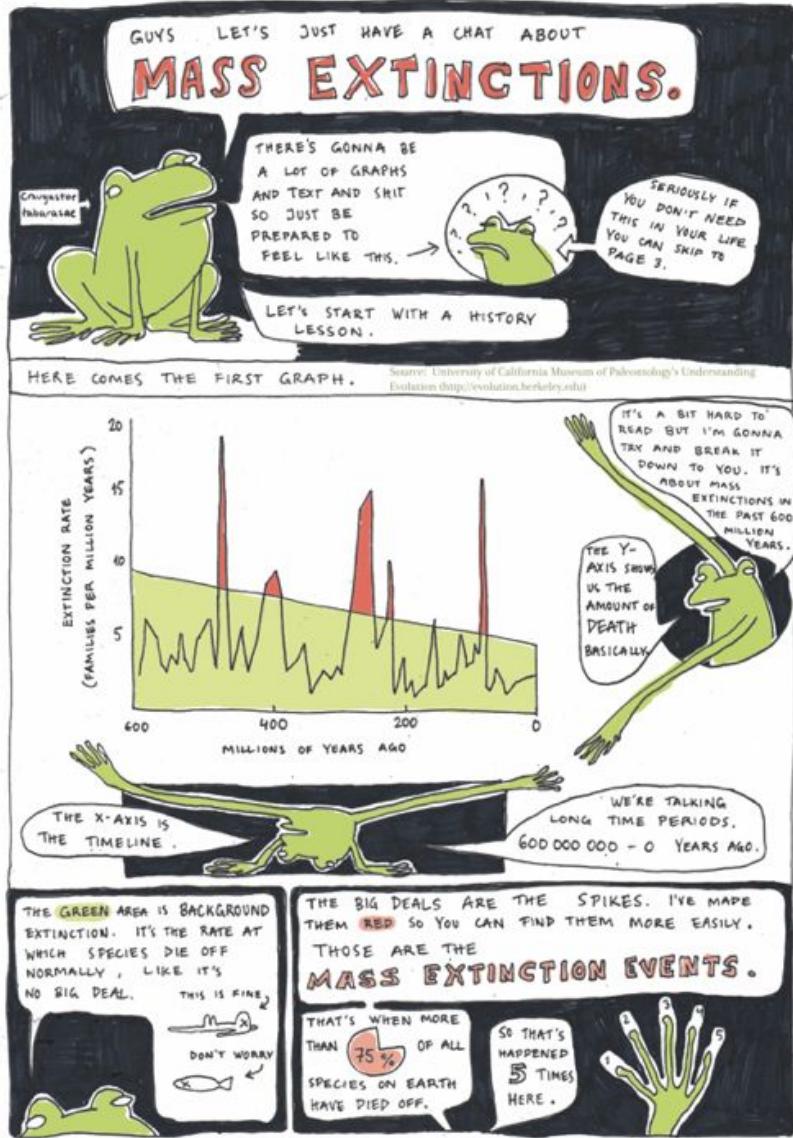


L'empire contre attaque.



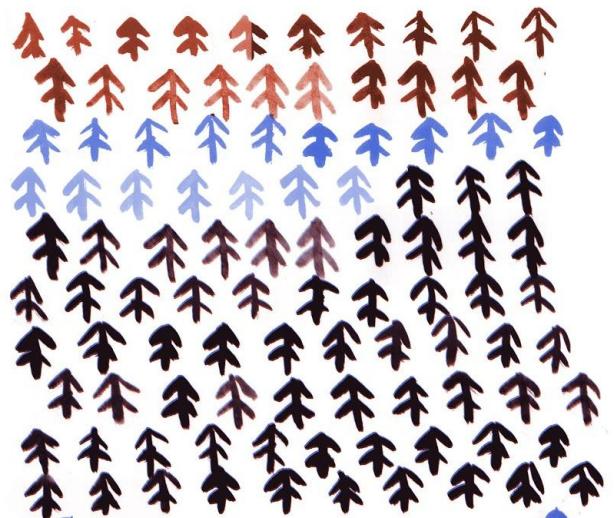


# Data Comics <http://datacomics.net>



TREES STORE  
UP TO  
300 MILLION TONNES  
OF CARBON

300 MILLION TONNES



20% OF THE AMAZON  
RAINFORST HAS  
ALREADY BEEN  
DEFORESTED, WHILE  
17% HAS BEEN  
LOST DUE TO  
CATTLE FARMING

15%  
OF THE WORLD'S GREENHOUSE  
GAS EMISSIONS ARE A  
RESULT OF DEFORESTATION



BUT WHAT ELSE  
CONTRIBUTES TO  
THIS MASS REDUCTION?



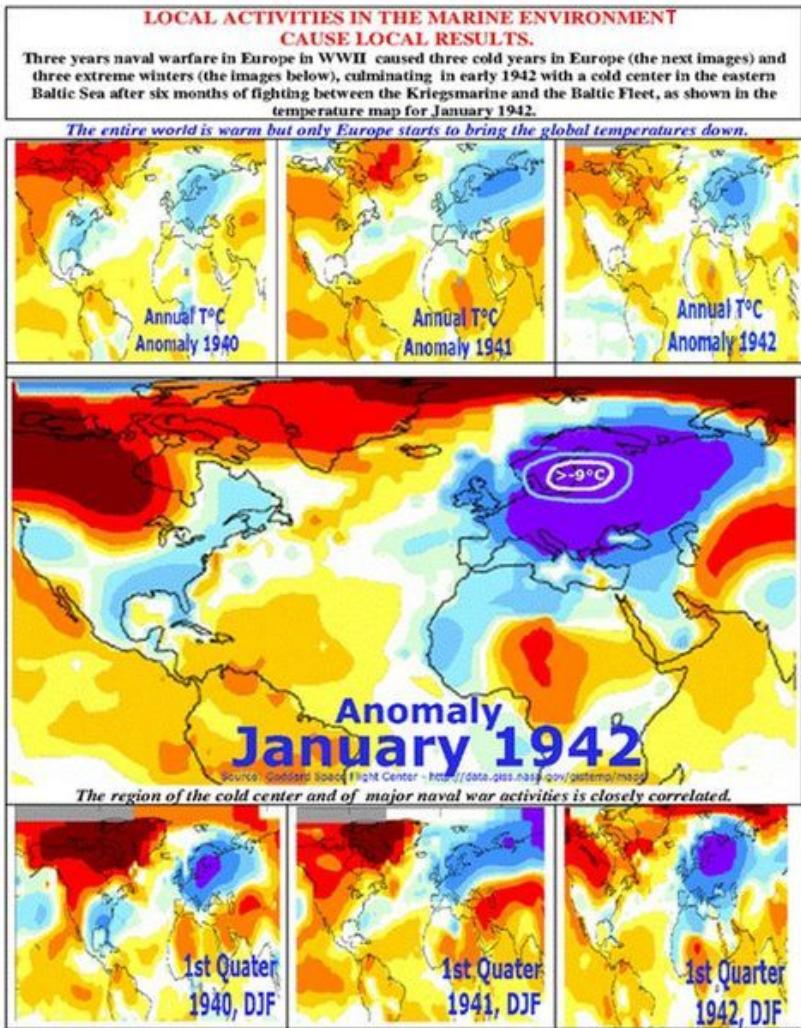
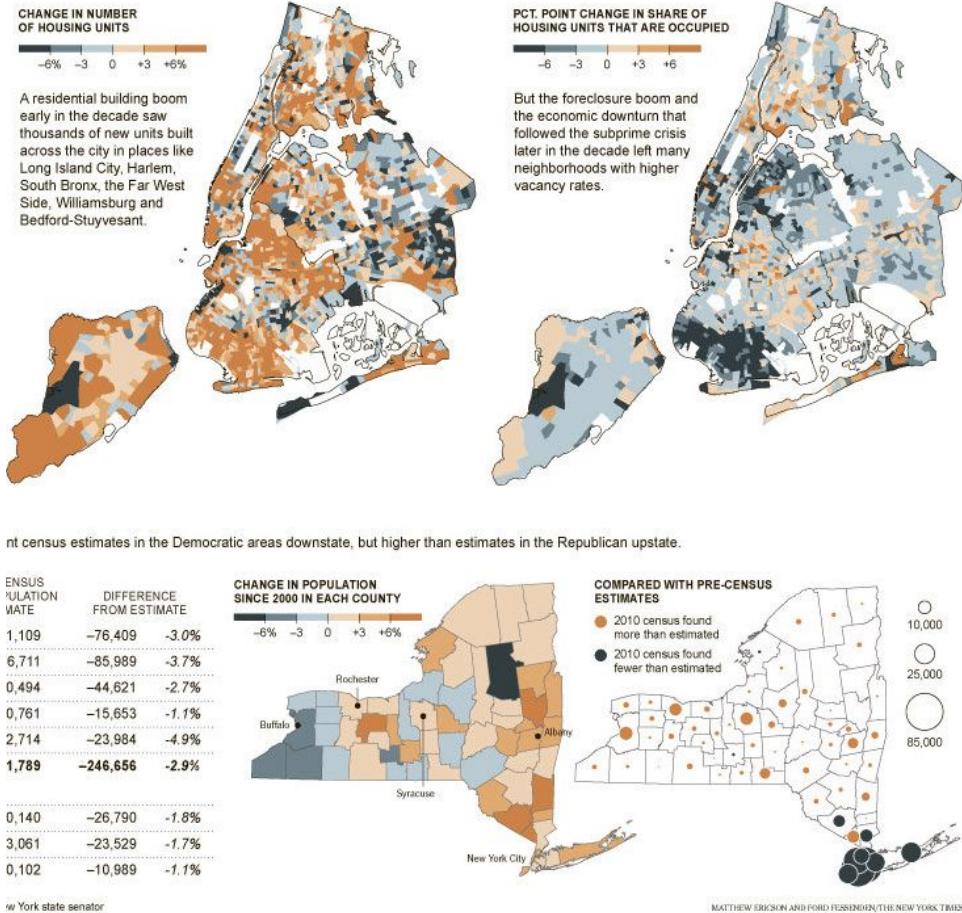
HOWEVER, ALL IN ALL, 18 MILLION ACRES  
ARE LOST PER YEAR



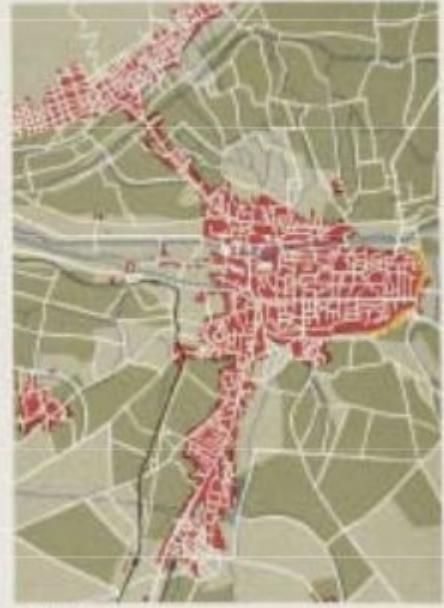
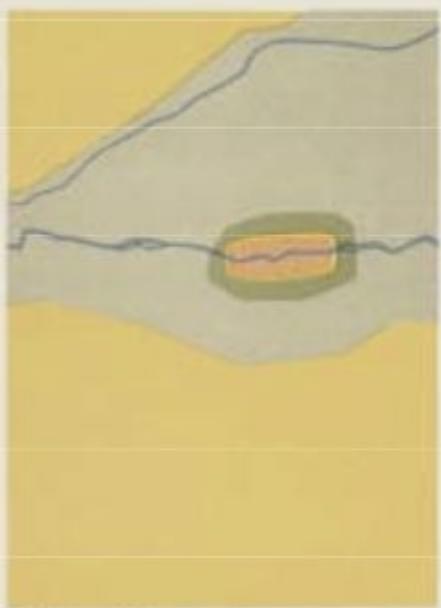


# These are data comics, too...?

left many units vacant, and the city's population grew less than many had expected.



Arranged by: www.SeaClimate.com /2011



# Data Comics

I just came back from  
Boston to Paris.

5500km in just 6h.

Wooo...



That produced 1 ton of CO<sub>2</sub>.

It

# Data Comics

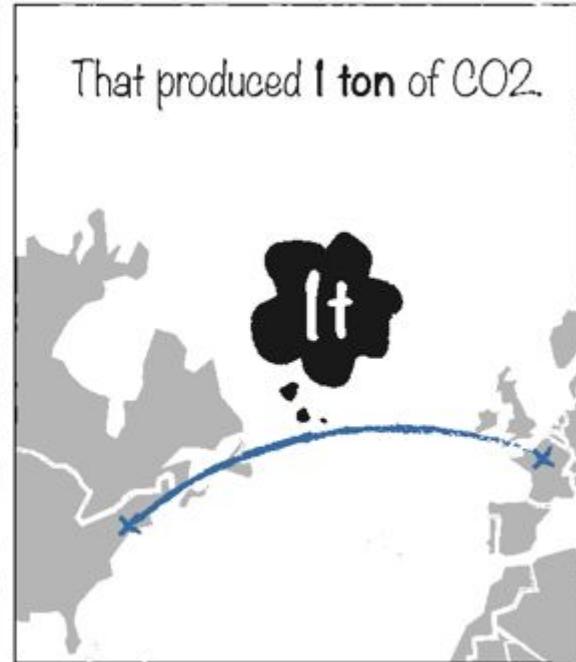
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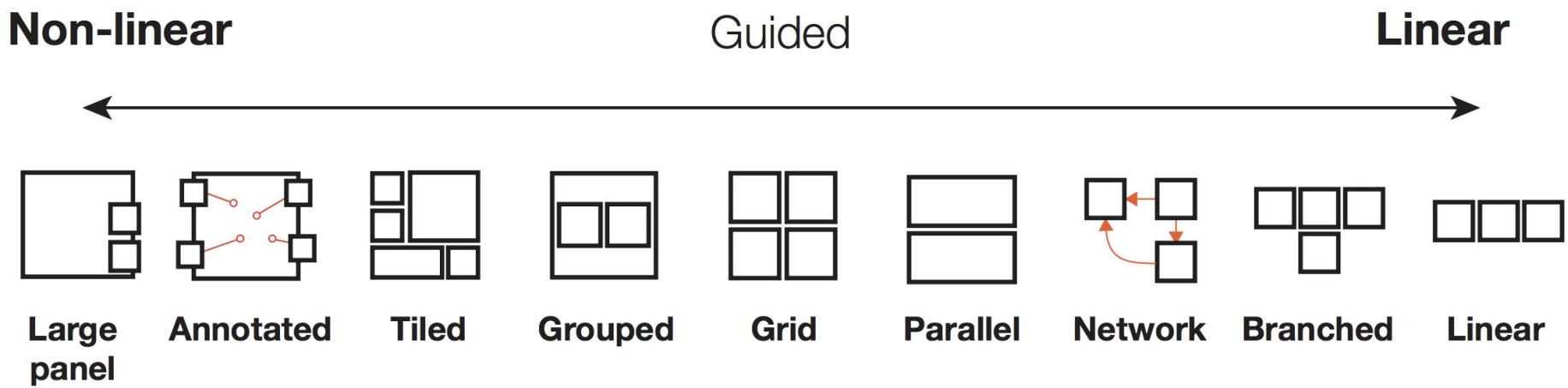
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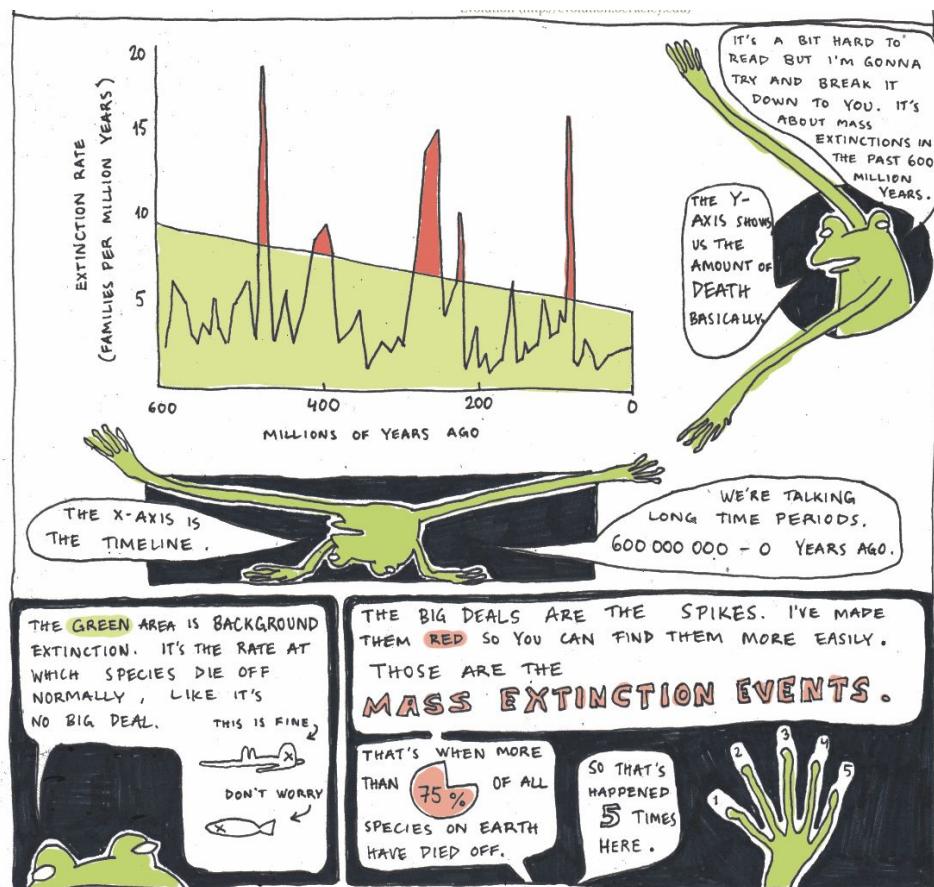
That produced **1 ton** of CO<sub>2</sub>.



# Sequence

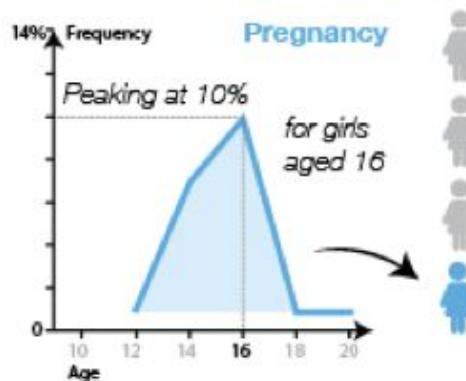


# Visual Explanation



# Consistency

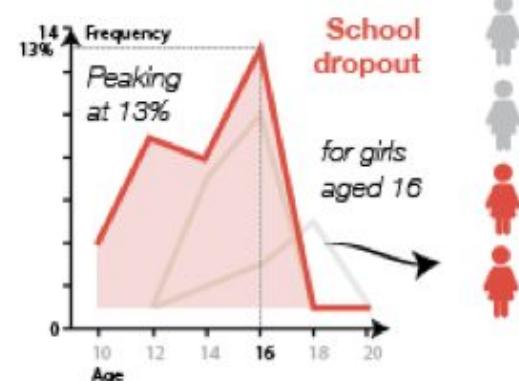
She has a one-in-four risk of becoming pregnant during adolescence,



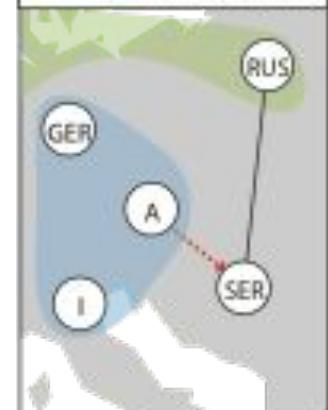
is at high risk of being engaged in early marriage,



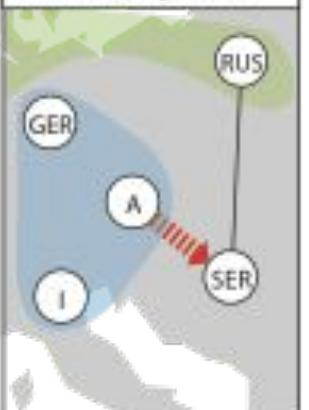
and will likely drop out of school before reaching secondary level.



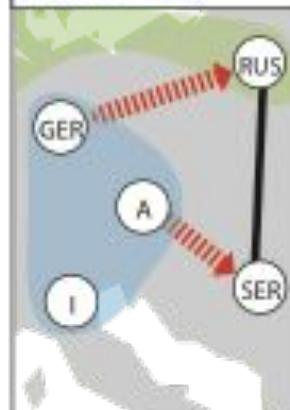
**1914**  
July, 23rd ... Austria imposes ultimatum on Serbia.



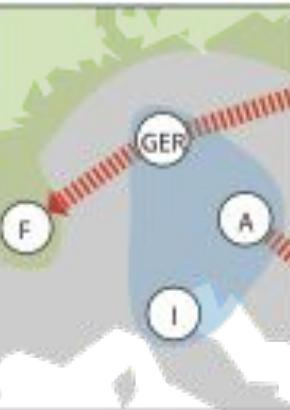
July, 28th Rejection of the ultimatum leads to first open war.



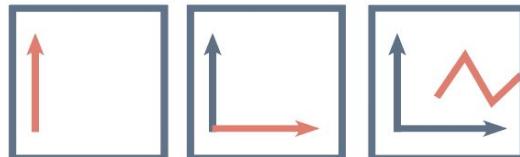
Aug., 1st German mobilization is very fast...



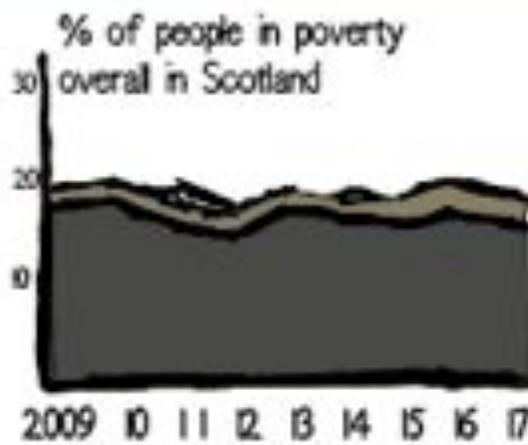
Aug., 3rd ... and wants to attack first.



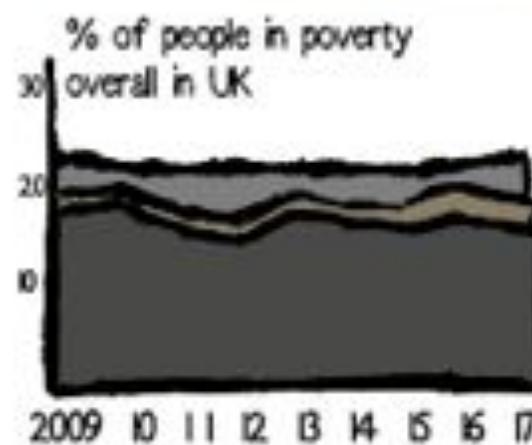
# Pattern: Build-up



For the last decade, this poverty rate has remained virtually unchanged, hovering around 16%.

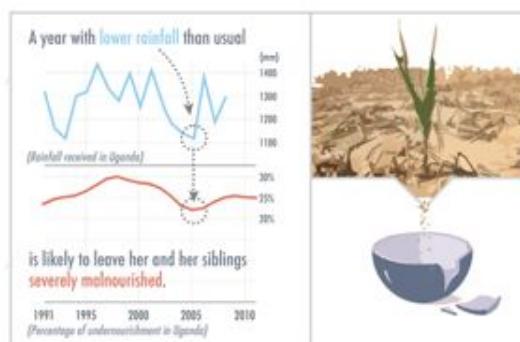
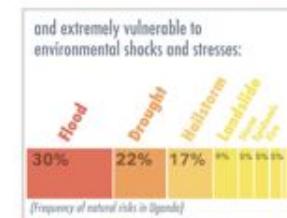
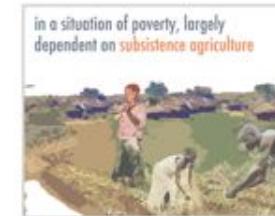
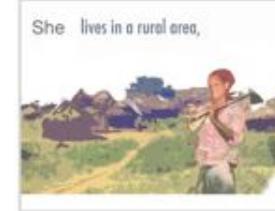
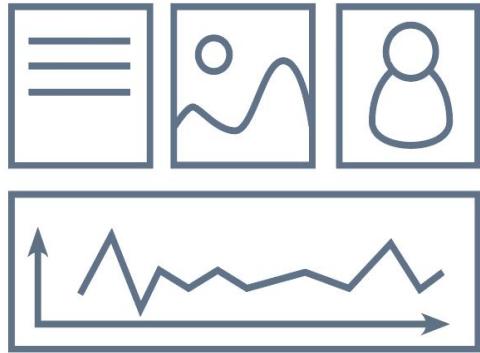


This is only slightly better than the poverty rate in Scotland overall, which in 2017 reached 19%...

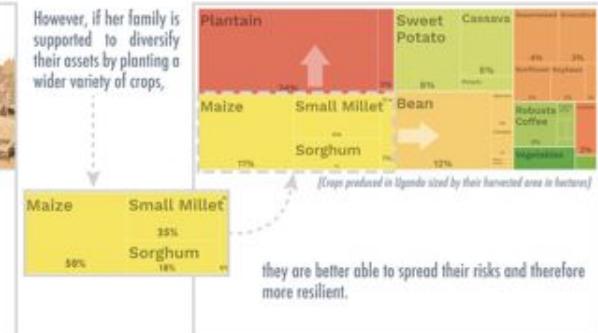


... which itself is lower than the overall UK rate at around 22%.

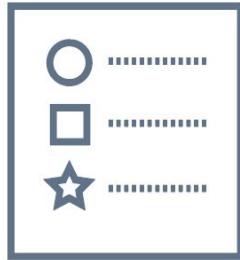
# Exposé



However, if her family is supported to diversify their assets by planting a wider variety of crops,



# Legend



Colors are used as follows:



HoloLens



Tablet AR



Desktop

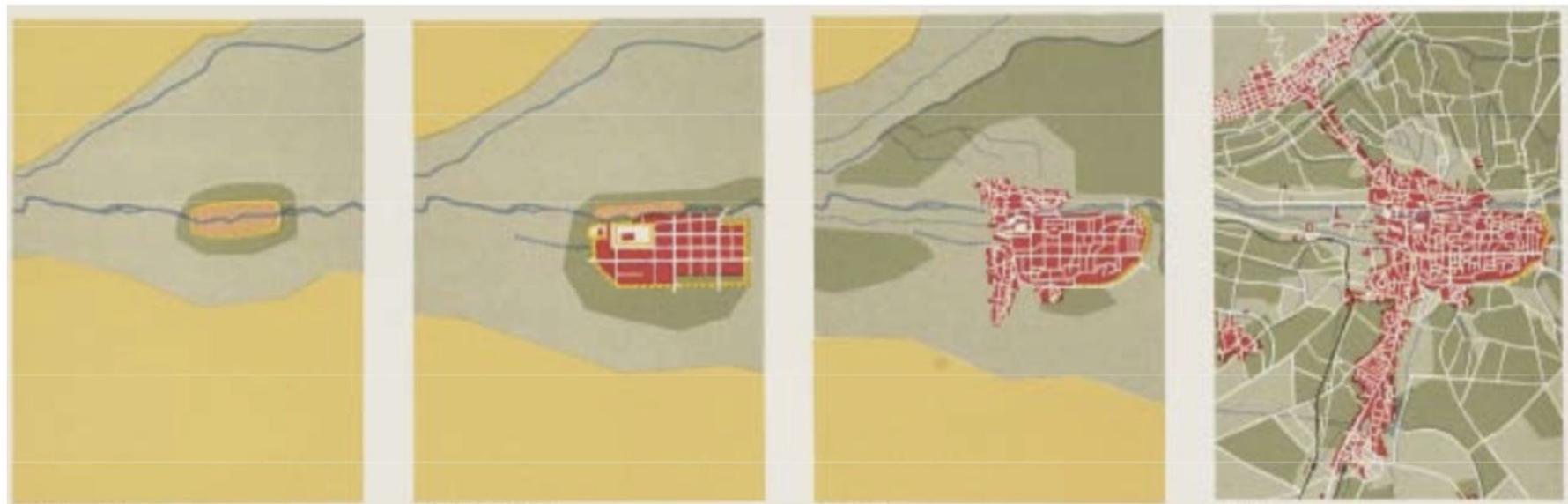
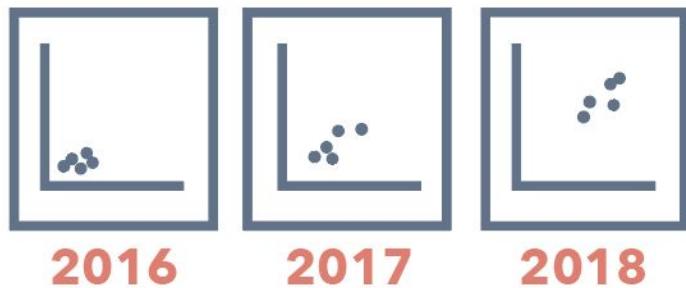
# Pattern: Zoom

Zoom



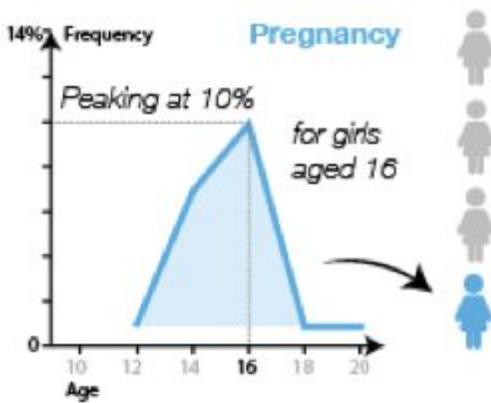
down from 127 in 2010

# *Temporal Change*



# Pattern: Facets

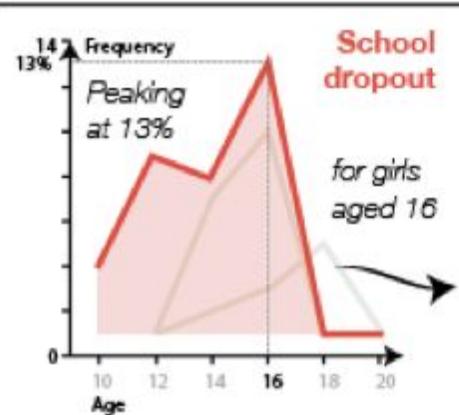
She has a one-in-four risk of becoming pregnant during adolescence,



is at high risk of being engaged in early marriage,

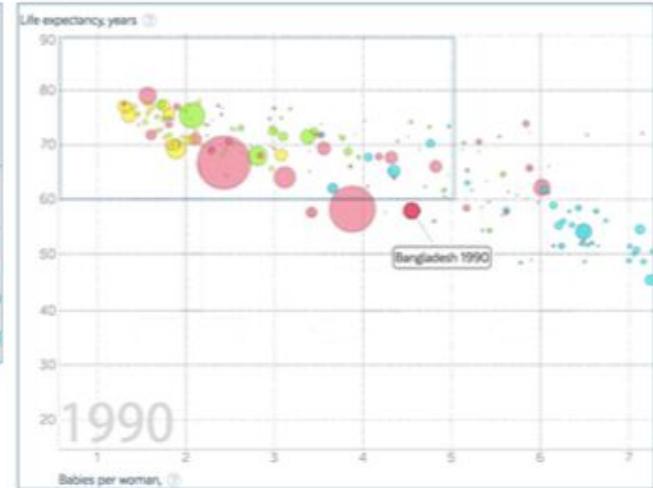
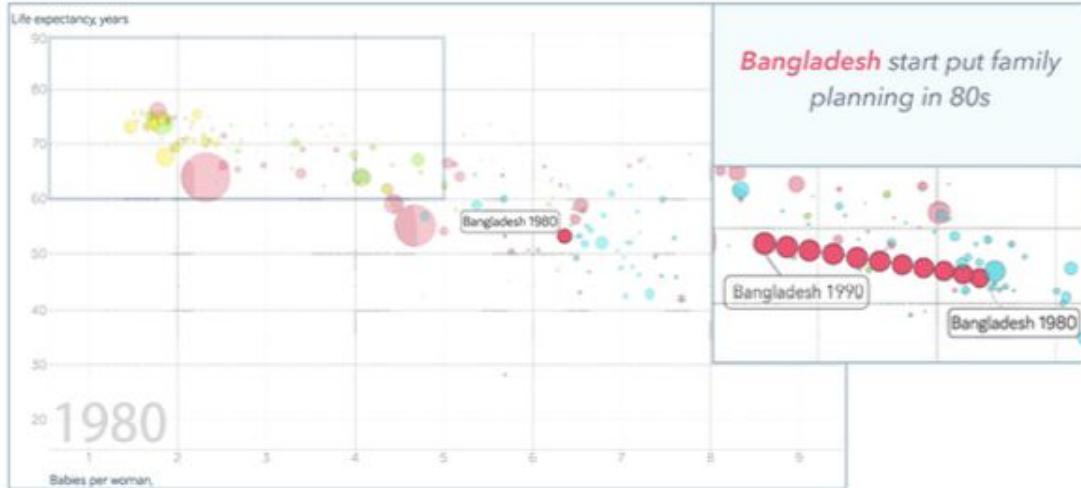


and will likely drop out of school before reaching secondary level.



# Pattern: Transition

*Now let's look at the next decadea from 1980 - 1990*

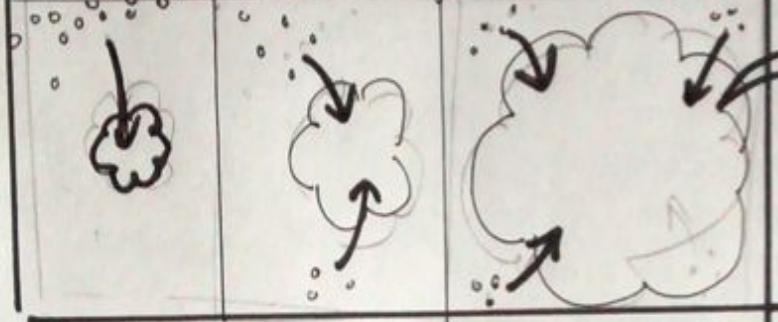


# Layout

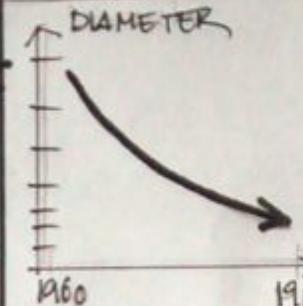
## SLOVENE Coll. I

4

As this happens, the network grows by gradually new nodes joining the scientific community...



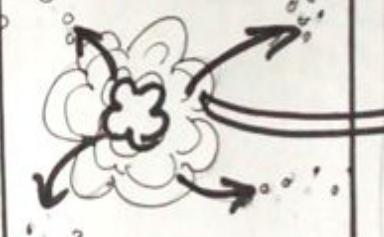
...and the diameter drops constantly



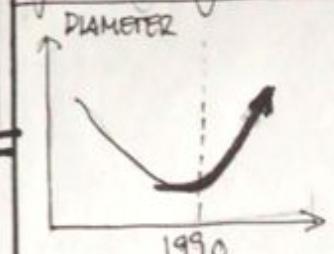
This trend continues, until on the collapse of Y

1990, new with

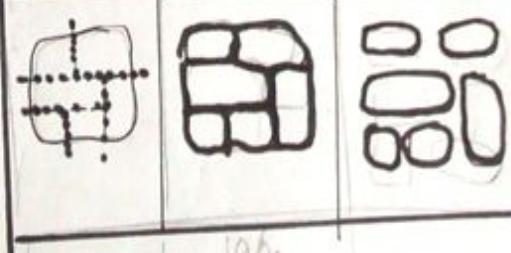
that year, the network loses many members



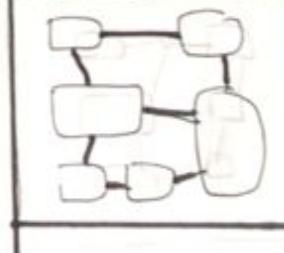
and its diameter grows again



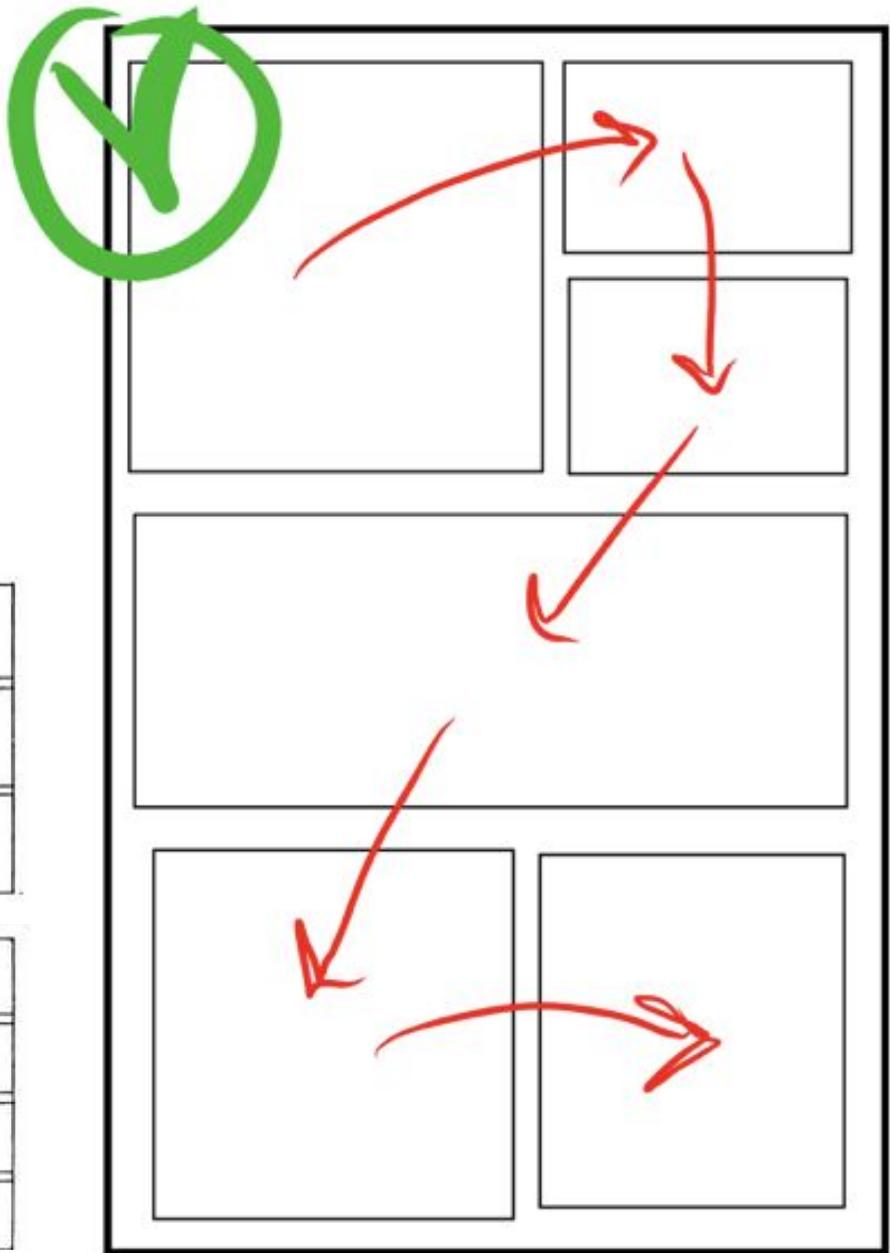
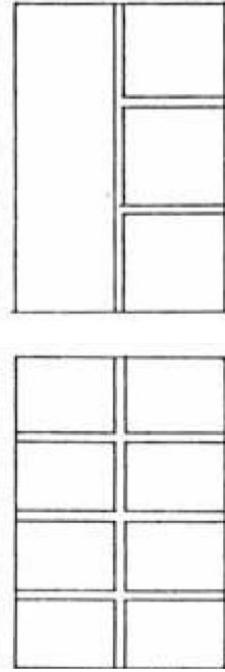
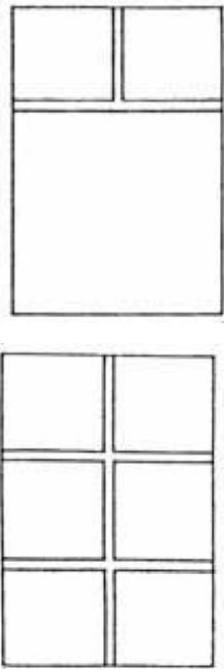
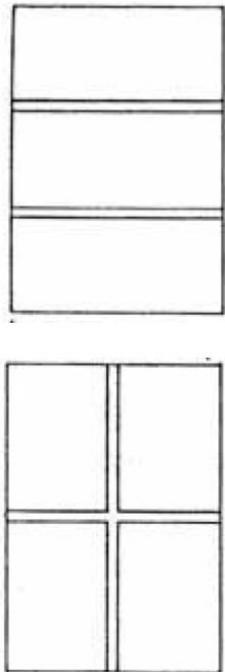
The largest cluster falls into smaller clusters...

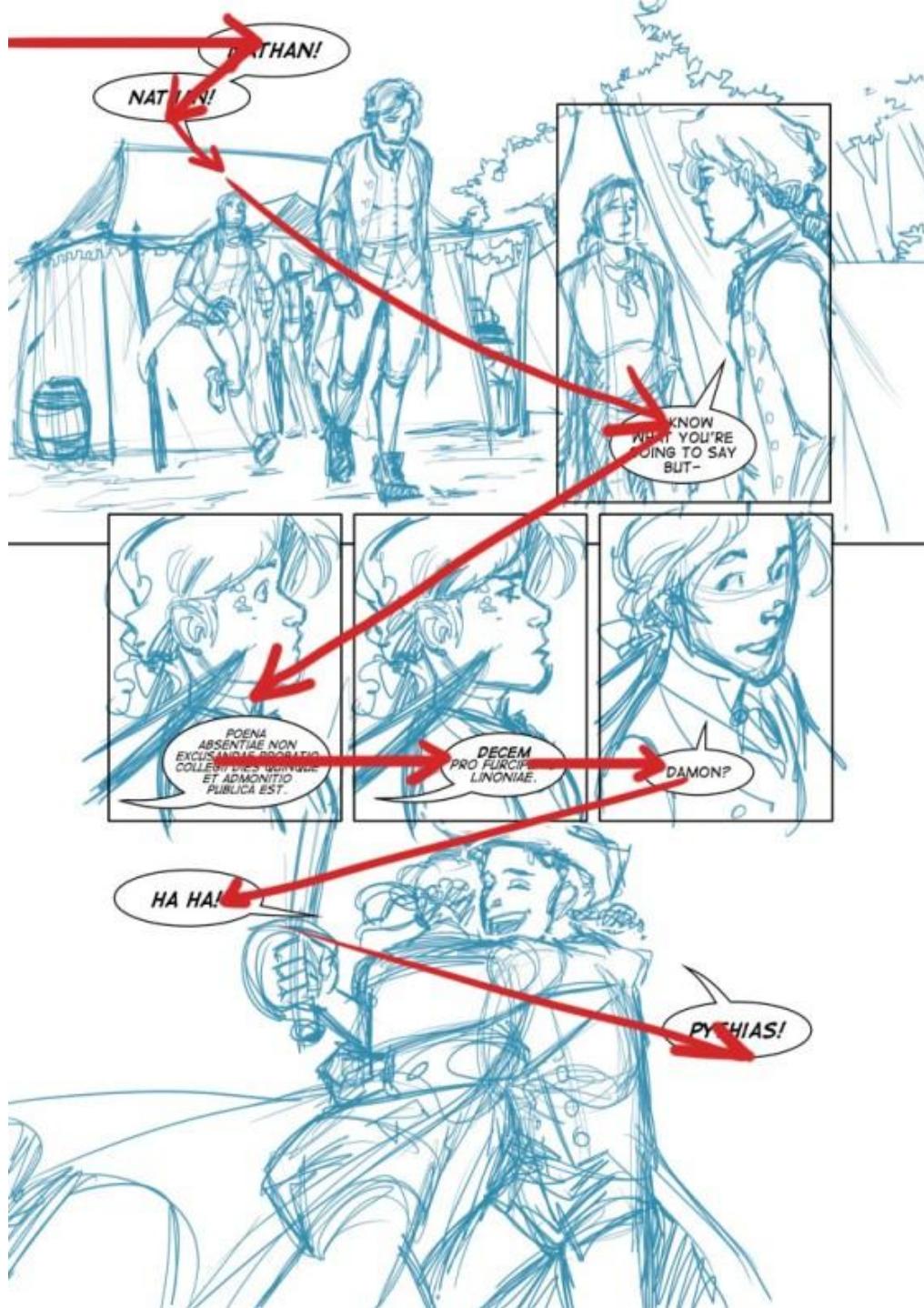


...which remain only loosely connected

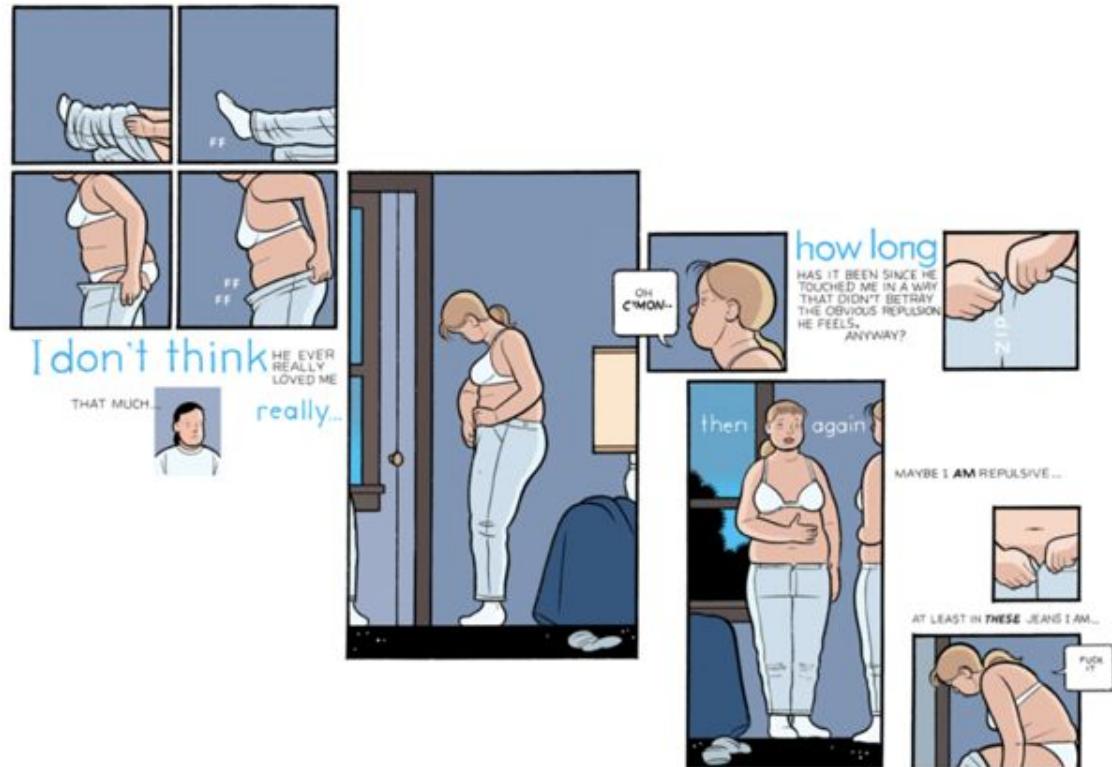
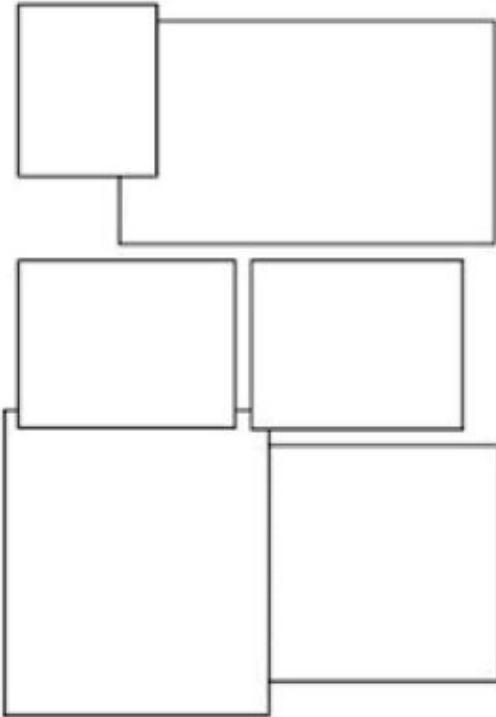


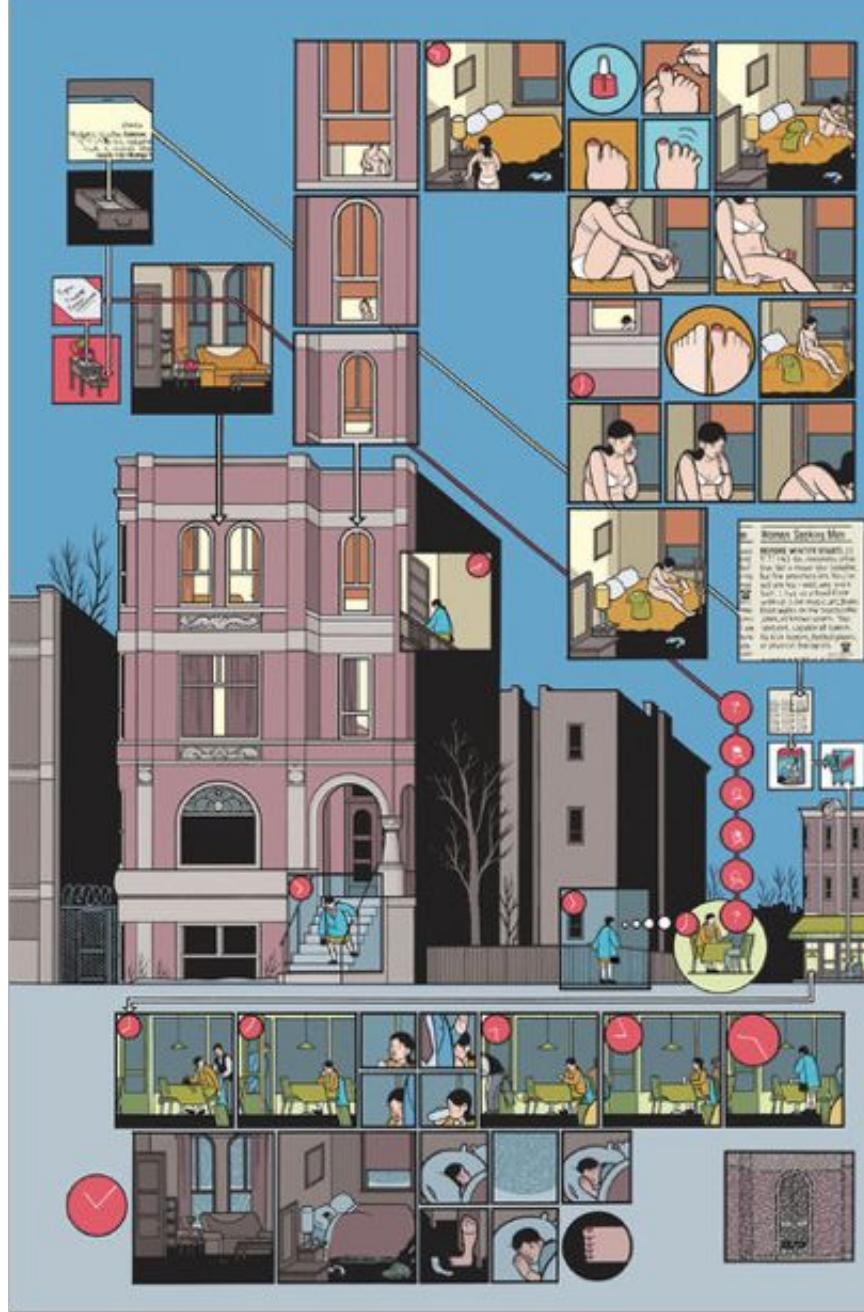
# Layout



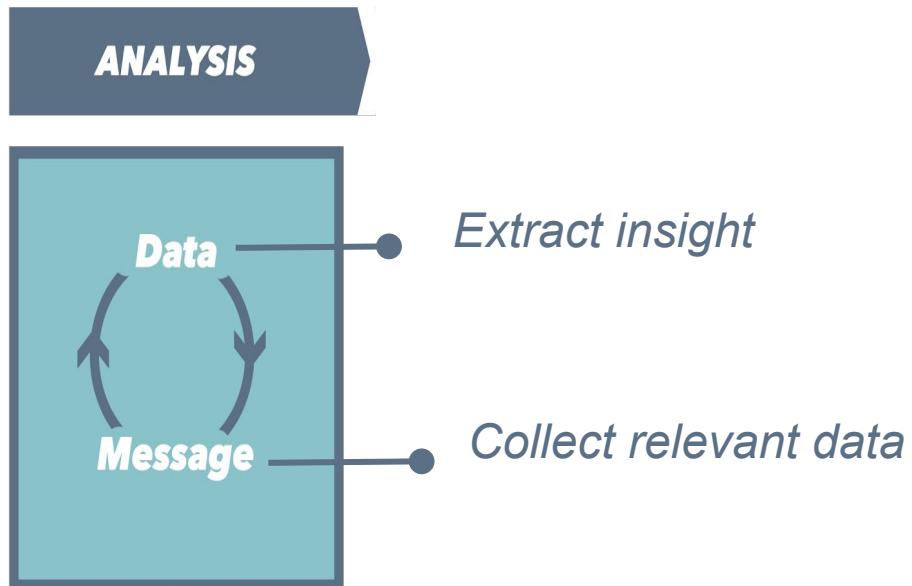


# Layouts

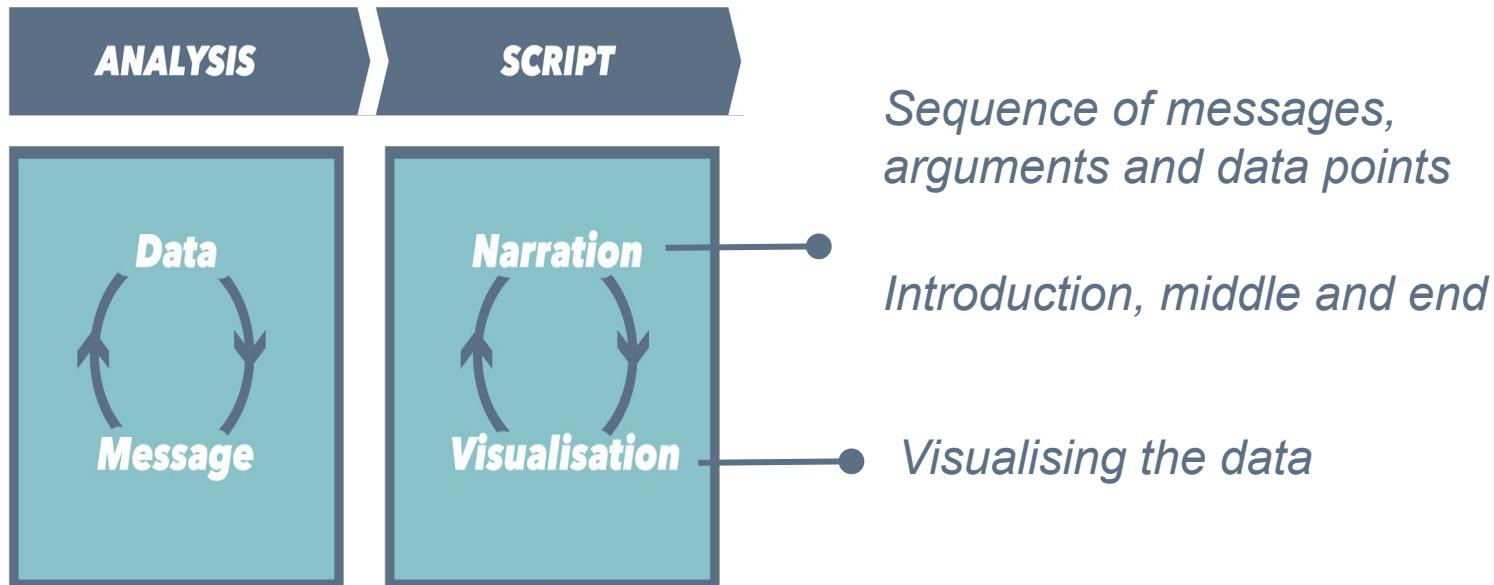




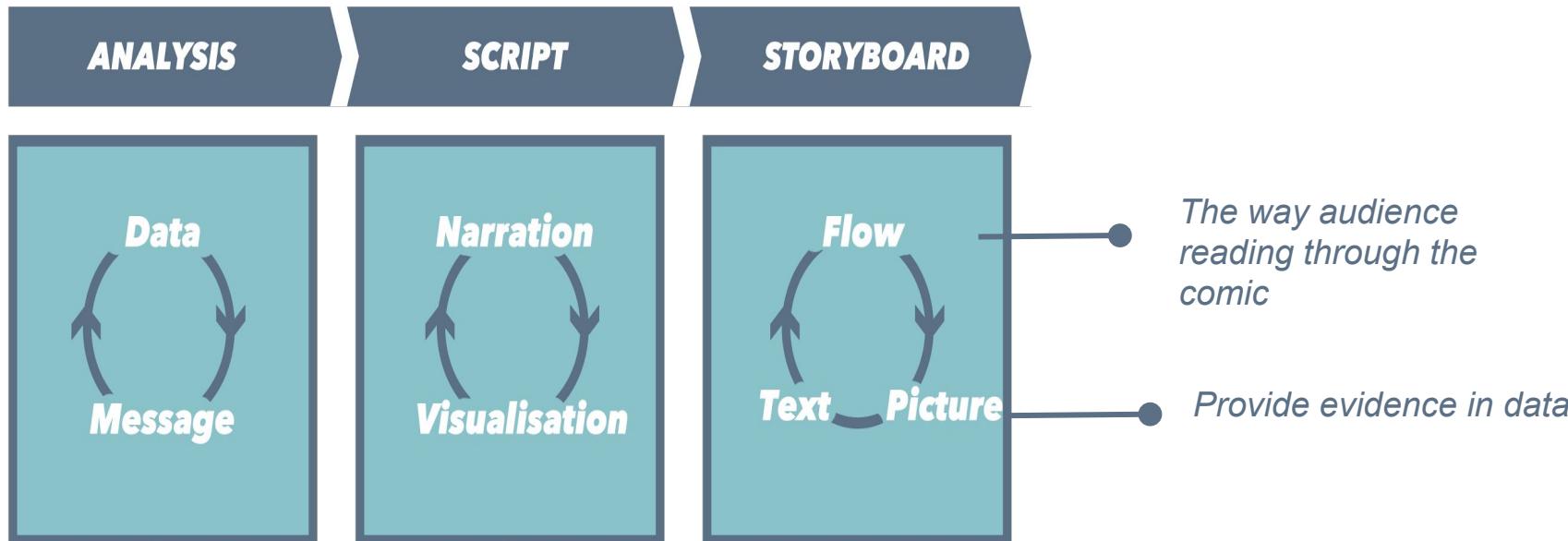
## Making Process



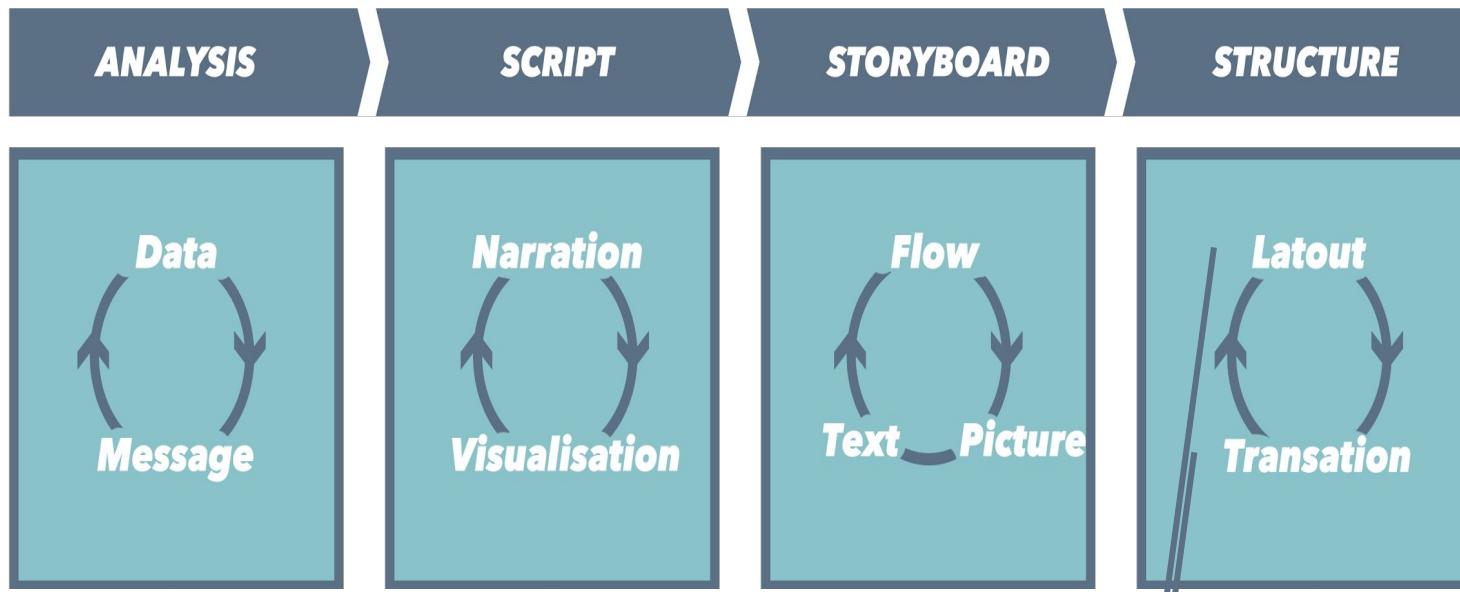
## Making Process



# □ Making Process



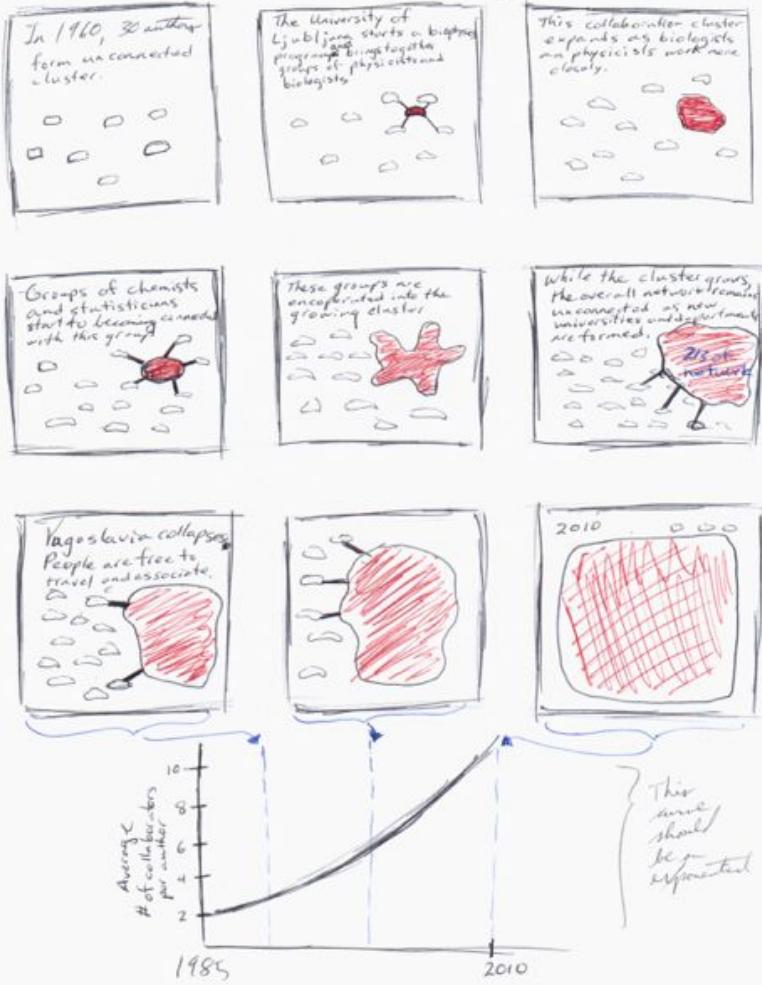
# □ Making Process



placement of panels /  
contents in each panel

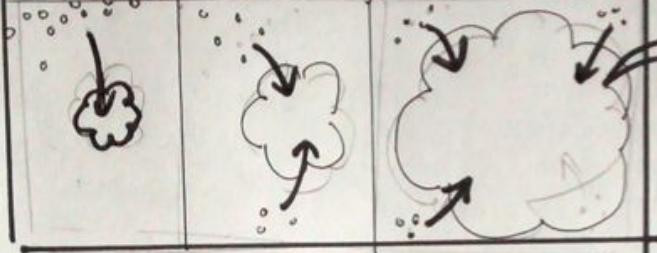
Connections between  
information

## Slovene Co-authorship (Version 3)

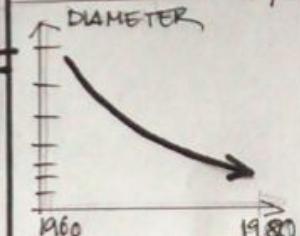


## SLOVENE CO. I<sup>18</sup>

As this happens, the network grows...  
Dynamically new nodes join the scientific community...



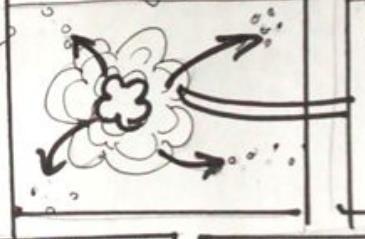
...and the diameter decreases constantly



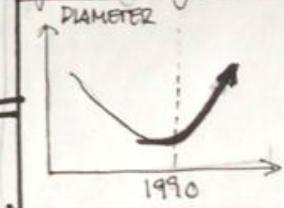
This trend continues, until...  
with the collapse of Yugoslavia in 1990,

in 1990, when

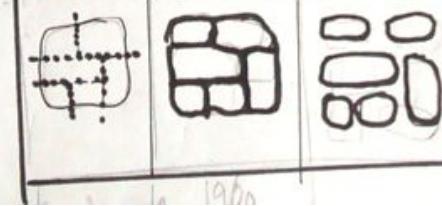
that year, the network loses many members



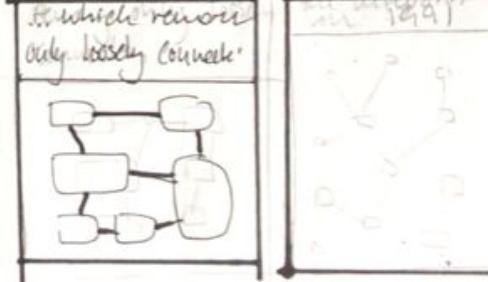
and its diameter grows again



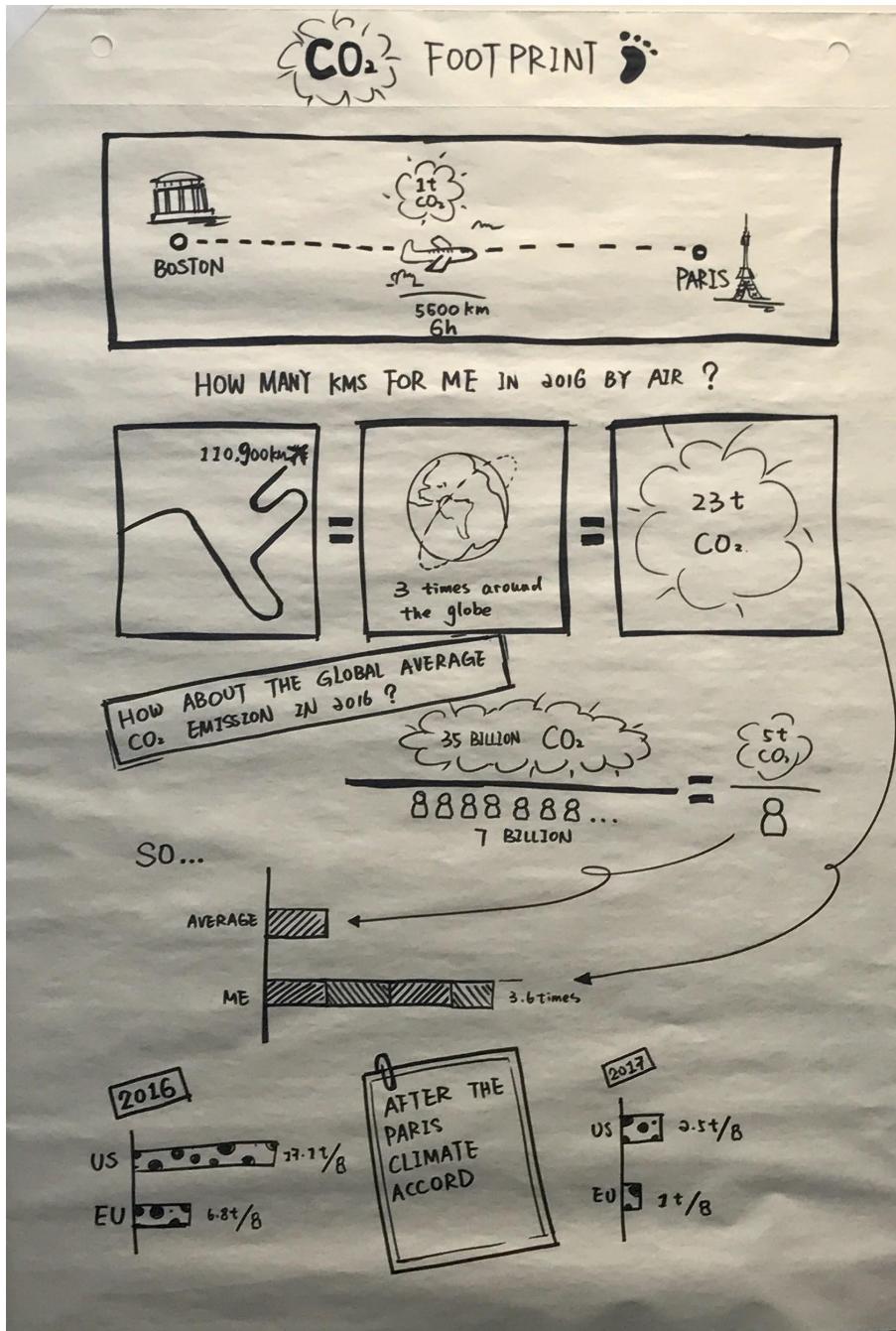
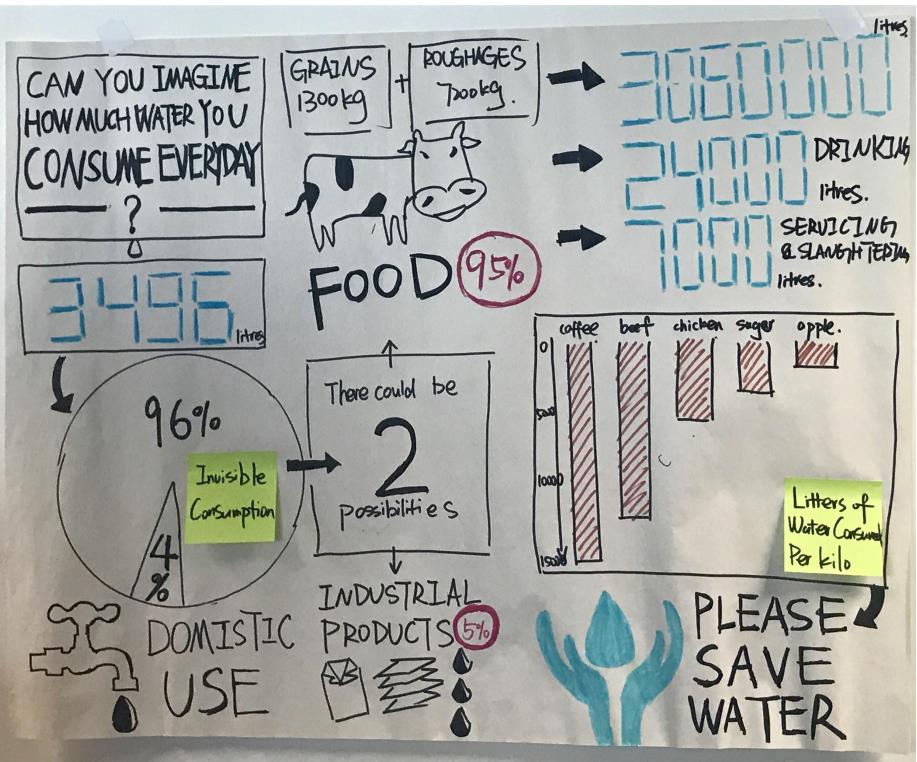
The largest cluster falls into smaller clusters...



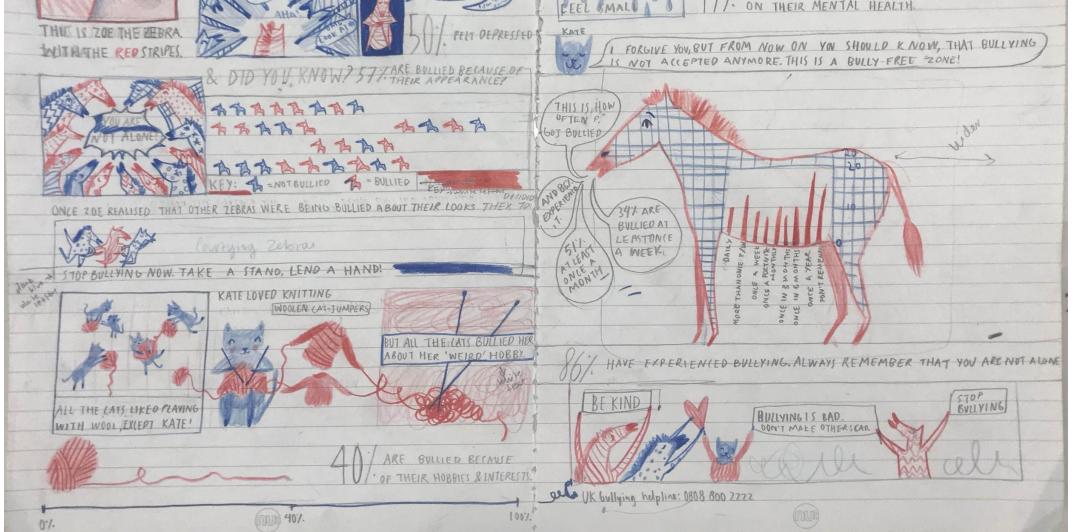
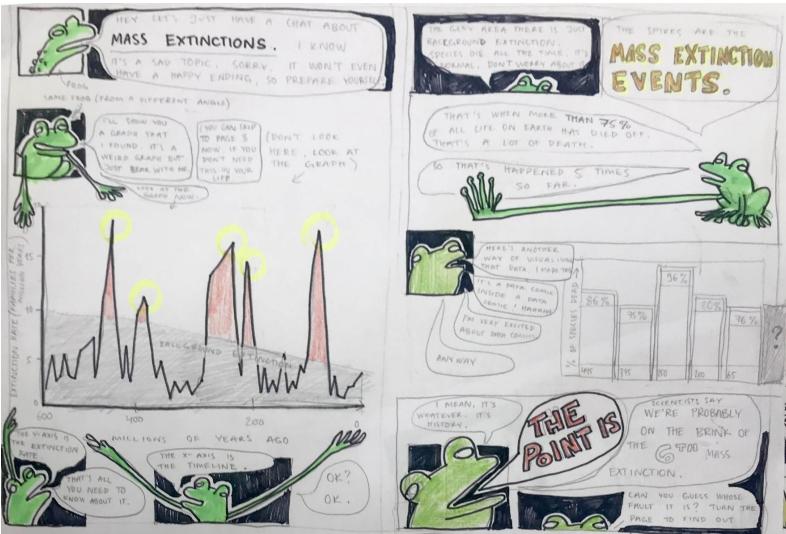
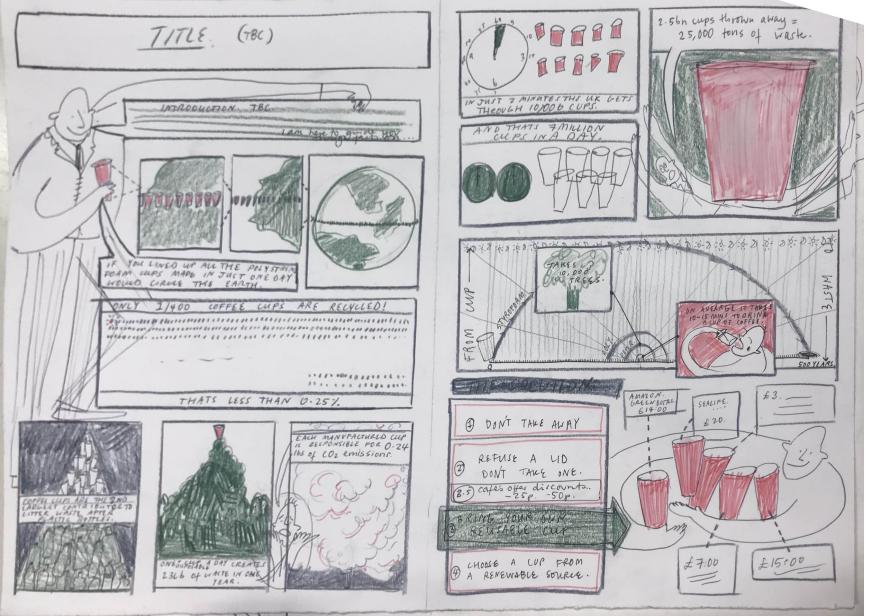
which remove only loosely connected



# Draft



TITLE: (GBC)



# STRUCTURE

