

# OOAD

## Key concepts

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- 1 The system ?
- 2 System thinking
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## 1. What is a system ?

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- There are many things called systems: electrical systems, transportation systems, education systems, etc. **So what characteristics do these systems have in common?**
  - All created by people intentionally, with a purpose.
  - There are many parts that compose in some way.  
**Unlike a bag containing many items: If you arbitrarily remove or repair a part, the system will be damaged.**
- Is refrigerator a system ?
  - a) No, if one simply uses its functions for some benefits  
→ **it is a tool.**
  - b) Yes, if it is damaged, and should be repaired → we must find out which part is damaged in order to fix it → **it is considered as a system.**

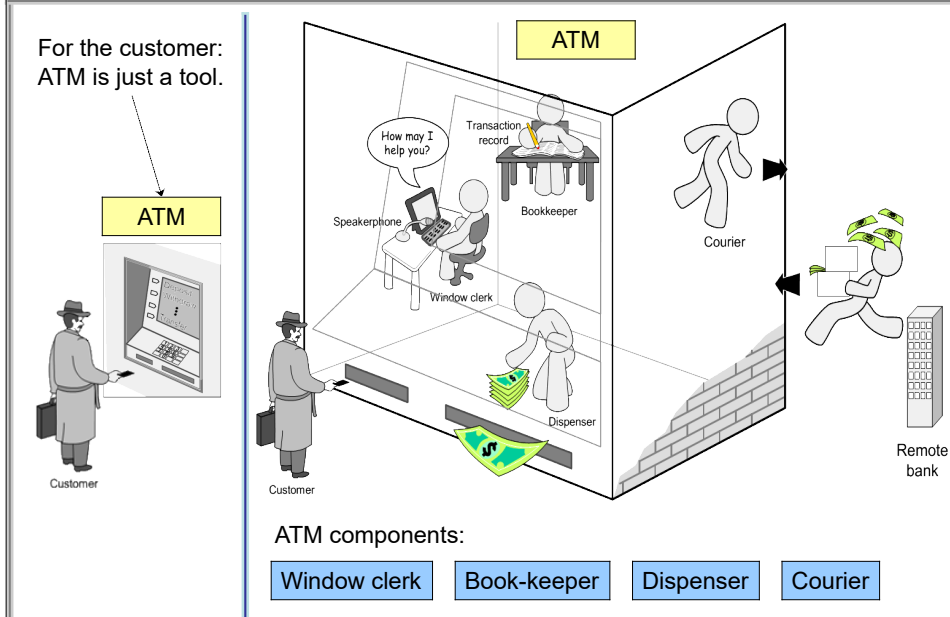
## System definition

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- A system is a collection of many components that work together to perform one (or several) system functions.
  - Each component of the system is not capable of performing all the system's functions on its own.
  - Collaboration (coordination) between components helps the system perform its functions.
  - It is an inevitable relationship between components, in which each component has its own capability, forming the concept of "collaboration" or "a system".

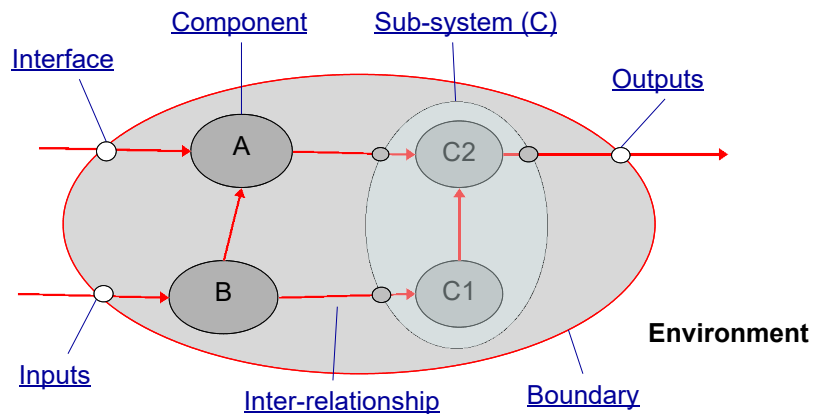
## Example: ATM

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## The system attributes

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Each component is a "system tool" for the system (namely A,B,C,...). A system tool can be a subsystem (C includes C1,C2). The functions that C performs for the system will be performed by two C's components C1 and C2 working together.

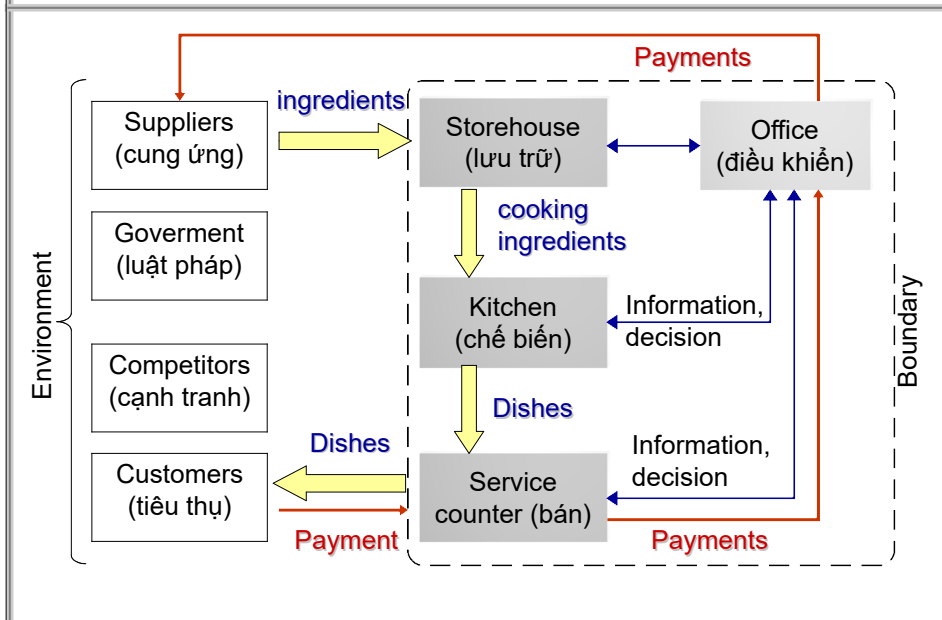
## The system attributes

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- The environment is what lies outside the system's boundaries and interacts with the system (example, user). Any system created by humans must have benefits for use (through its functions); that is the system's responsibilities in its working environment.
- The system's functions transform inputs into expected outputs; they are performed by collaboration components within the system.
  - Inputs = things that the environment provides via system interface
  - outputs = what the environment wants to get via system interface
- Collaboration is an inter-relationship.

## Example: Restaurant is a system

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## Example: Sub-systems

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- If we consider the restaurant as a system, then the **storehouse, kitchen, service counter, and office** are all sub-systems of the restaurant.
- If the storehouse has a storehouse management software system for storehouse keeper, then the **storehouse is a subsystem** with 2 components: **storehouse management system** (automatic), and **storehouse keeper** (labor).
- Storehouse management system is also a sub-system including **computers** (hardware) and **storehouse management software** (programs, databases) to provide information to storehouse keeper.
- Storehouse management software (SW module) is also a sub-system.

## Example: Food Ordering System

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- **Types of IS**: TPS = record order & pay, MIS = statistics, DSS = Suggested food combo
- **Basic Components** : **Hardware** = server machine, **Software** = app, **Data** = order details, **People** =customers & staff, **Process** = order process → food process → food deliver.
- **Structured to OOP**: single function with data → Order class contains item info (attribute) + confirmation (method).
- **Encapsulation**: Customers do not know the kitchen details, **just order and receive food**.
- **Inheritance** : The Pizza class inherits from the Food class.
- **Relationships** : class Order “has-a” list of MenuItem, class Customer “places” Order...
- **Reuse** : Google Maps API integration,..

## 2. Principles of Software Development <sup>11</sup>

1. **Keep it Simple** – avoid unnecessary complexity
2. **Modularity** – break down into manageable parts
3. **DRY** – Don't Repeat Yourself
4. **Maintainability** – easy to update and fix
5. **Scalability** – can handle growth

## System thinking <sup>12</sup>

View the system as a subsystem of a larger system to define its necessary functions for the larger system which is its environment.

- 1 What is the **role** of the system in the environment ?
  - Consider the system as a tool used in its environment
- 2 **What** does the system **need to do** for this role?
  - Define system's functions in its environment
- 3 **How** is each of these functions **performed** ?
  - Define components, roles and their collaboration
- 4 **What** does **each component need to do** for the system?
  - Define component's functions for the system

*\*\* a component is also a subsystem (this is a recursive thinking process).*

## System's environment

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- A system is a subsystem of a larger system, called environment.
- Environment determines the existence of the system. For example: system = restaurant/company/hospital:
  - The system has an **accepted responsibilities** in its environment (providing food/goods/treating disease).
  - The system **needs many things** from its environment to survive (money, electricity, water, human resources,...)
  - The system **needs to change** according to the changing environment.

## System creation & modification

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- Reasons for creation and modification
  - People need new tool
  - People need to improve existing tool
- To create a good tool, we should:
  - consider the tool's functions if they satisfy demands of working environment.
  - consider the tool as a system (consider its internal structure), for fabrication or repair.

## System analysis & design

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- System analysis design is a series of processes of creating or modifying a system in a controlled manner
- **System analysis**: Is the process based on evidence (data obtained from reality) to accurately determine the requirements for the system
- **System design**: Is the process of determining the necessary coordinate components to solve its requirements.
- Meaning: the system can create a **positive impact** (benefit) to the current environment (make the environment better).

## System understanding

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- Understanding a system is a process of collecting information ("**know**") and systematizing the information in order to explain the necessary structure of the system ("**understand**").
- From there, we can determine exactly the **system's problem**: what needs to be fixed, added or removed. It is the most important and most difficult job, because we have to think about how the system is created.
- There are so many things must be known and understood about the system, for example: its functions, components, inter-relationships,... **So, where should we start from, and how to do ?**



## System thinking in System AD

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- 1 Consider the system as a tool, learn about **real-life situations that need helps from this tool**.
- 2 Systematize (link) everything known, summarize with **models** (e.g. draw modeling diagrams).
- 3 Analyze the models (diagrams) to determine the required internal structure of the system.
  - a. What **requirements** do these situations place on the system (system's responsibilities in the environment)
  - b. How the system **interacts with the environment** to fulfill its responsibilities.
  - c. What are **necessary components** in the system.
  - d. How to **coordinate system components** to perform system interactions.

## 3. Modeling & Approaches

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- **A model** is a means to 'summarize' the important characteristics of a system (images, formulas, etc.)
  - For example: map, diagram, flow-chart...
- Models help us generalize everything to easily focus and understand.
- The model is based on grammar, semantics and context.
- **Modeling** is the creation of models for the real world.
  - For example: drawing flowchart
- **An approach** is a way to understand and model a system. Each approach has different modeling methods. Common approach for System AD:
  - Structured Analysis Design Technique
  - Object Oriented Analysis Design



## Structured Approach

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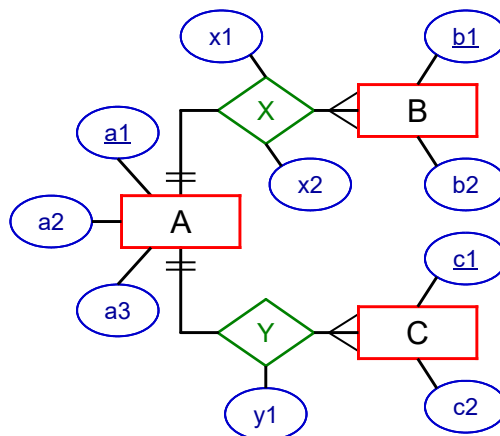
- The structural approach is a way of analyzing and solving problems based on logical thinking.
  - Completely understand the problem (analysis) to find a solution (design) that satisfies all known requirements and constraints.
- View the system: data and process.
  - Data: Abstracts real-world objects into notions of entities and relationships (ERD schema) that have the necessary properties for the system's data collection, storage, and processing
  - Process: Defining and decomposing the system's process to a level that simple enough to properly understand (DFD diagram)

## ERD: Entity Relationship Diagram

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❖ ERD is used to define the concepts of system data

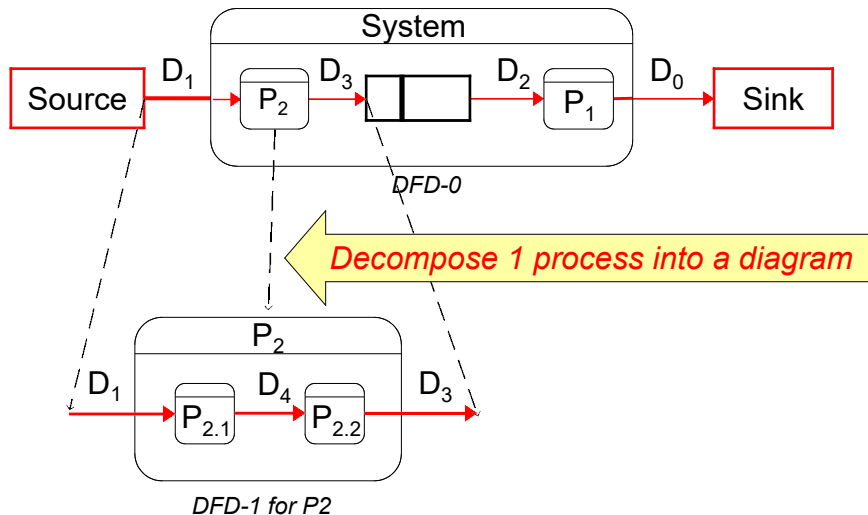
1. Entities
2. Relationships
3. Entity Attributes
4. Entity keys
5. Cardinality
6. Relation types



## DFD: Data Flow Diagram

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- ❖ DFD is used to define system processes.



## 4. Object Oriented Approach

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- Problems arise from the **real world**, and the real world always has (or has potential) solutions to the human problems.
- The overall philosophy of OOAD is to define a software system as a collection of **real-world objects** of various types that **interact** with each other through well-defined **interfaces**
  - Find the objects from the 'real-world' that have capacity to work as necessary components of the system;
  - Assign responsibilities to each object component
  - Define how component objects interact/collaborate to perform system functions

## OO Approach vs Structured Approach <sup>23</sup>

- **Structural orientation** is based on decomposing the system/subsystem problem into small problems that must be solved (process), then finding solutions (designing processing functions) for the problem from theory.
- **Object orientation** solves system problems by searching objects from the real world (or imitating them) that can participate in the system, and coordinate them together to solve the problems in usecases (collaboration).

## Objects in the OO approach <sup>24</sup>

- An object is something in reality that humans recognize: the **name**, **properties**, and **behaviors**.
  - **Classification** clearly highlights an object's ability to perform its role in the system; and **inheritance** creates flexibility in design.
- Describing (or **modeling**) objects is based on principles of object-oriented approach

## OO: Principle 1

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### An object is described by its class

- Classification of objects is the simplest way to know about objects.
  - For example: Bob is a dog, so he can bark, because dogs can bark
- In classification, the properties and behaviors of objects belonging to the class all share the same properties and behaviors of the class.
- The object class is also classified into a more general class (superclass); This is a generalized concept.
  - For example: doctors are employees of the hospital, employees are citizens (so doctors are also citizens).

## OO: Principle 2

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### Object has inheritance rights

- Every child class inherits everything from the parent class; including relationships of the parent class.
- A child class can inherit from many parent classes: that is multi-inheritance.
  - For example, a programmer class inherits from two classes: employee (name, age) and programming profession (can write code).
- Inherited behavior can be changed in the child class to make the behavior more sophisticated, which is polymorphism in inheritance.

## OO: Principle 3

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Objects have their own freedom to develop

- **Encapsulation** protects this right; It separates two views of the object:
  - 1 **Outside view**: other objects only know the services & properties that an object provides (what it can do) and they cannot know how it does.
  - 2 **Inside view**: the private properties and behavior are hidden; Objects can freely change their private behavior and properties without affecting other objects.

## OO: Principle 4

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The object decides itself how to respond to the requests

Tom & Mary are eating in a restaurant. Tom needs to ask Mary to help him get the salt shaker next to her.

What will Tom say to Mary ?

- (1) "Give me the salt shaker"
- (2) "Take your hand off your glass and reach for the salt shaker, take it and hold it towards me until I can hold it"

(1) is a request (a message carrying a service request) used in object orientation. Everything that follows is decided by the recipient. Mary has the right to refuse, or ask someone else to do it for her (→ trust mechanism).

(2) is a detailed & precise request for the action that needs to be done (and cannot be done otherwise), used in the structure-oriented approach ( → command mechanism ).

## OO: Principle 5

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### An object's behavior depends on its state

- The specific value of the attribute determines the state of the object. An object's state is a set of its attribute values, for example: an object has 2 attributes A and B, a and b are 2 data values of A and B then 1 state of this object is (a,b). Objects have many different states. For example: a traffic control light pole has 3 states: Green, Yellow, Red.
- The change in the object's state is due to the object itself reacting to trigger events (in the light pole is the timeout signal of each color). The transition to a new state ( $S_2$ ) is determined by two factors: the current state ( $S_1$ ), and the trigger event e:  $S_2 = \delta(S_1, e)$ ,  $\delta$  is called a state transition function (hàm chuyển trạng thái)

## OOAD Benefits

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- 1 Objects often reflect real entities in application systems. This makes it easier for a designer to come up with classes in the design (encapsulation), **easier to understand**.
- 2 It is possible to isolate the varying parts of a system into classes, and consider changes in these classes only (small scope of change). It **reduces the risks involved in system development**.
- 3 Helps increase productivity through **reuse of existing software components** (packages): Inheritance makes it relatively easy to extend and modify functionality provided by a class (modularity)

## 1 OO Analysis process

- Consider the system as a tool, identify situations in the environment where the system is used (**usecases**) by several other objects (collaborate with it) to solve that situation.
- Describe the system's support in each usecase using UML diagrams/schemas (**usecases' scenario**).
- Find the necessary component objects for the system to participate in processing usecases, and describe them into **class and state diagrams**.
- Based on the drawn schemas for usecase, objects' methods and properties are defined (**class detail**)

## 2 OO Design process

- Concretize the conceptual objects for the system into design objects (stereotype: **interface, process, entity**)
- Defines interactions between design objects for collaboration and minimizing dependencies, based on principles (e.g. SOLID, reuse, standards,...)

# OOAD UML diagram supports

