

**1. Deployed 2 features:** compare text and student appraisal into production. Created the test courses with necessary data for instructors to try them out but have not added the instructors to the courses.

- Need to know when to add them to the courses

## **2. User Interface**

- Removed Holistic Score button from the assignments tile
- Created some mockup designs for small improvements
- Plan for having labels and color coding for admin and instructor reports to distinguish the 2
- Need more clarifications on icons, labels, and accessibility

## **3. Work Flow Change**

- What would be the changes in project templates and rubrics
- Should we priority and implement multi modal submission. What would be the support submission types?

## **4. Canvas Integration**

- We have been working with Glen on this and there are things that still need to be clarify but the key take away from our conversations is that there are 2 approaches that allow us to achieve what we want which is allowing students to upload at USF Writes and the submissions would automatically go to Canvas.

- The first approach is to have the instructors manually match assignments in USF Writes with associated assignments in Canvas. Show demo. Instructors do need to manually match the assignments but they can select only the ones that they want to match. My understanding is that not every instructor will use this kind of integration. FYC courses in Canvas do not have any assignments that are directly associated with USF Writes courses.

- The second approach is to have one person designated as the api key holder. That person will need have the permission from our Department to enroll in the template courses, and all real courses in Canvas. This person can generate API key so we can use it to read data from the template courses and write to the real courses. So, the matching process can be done similar to the way we ingest data at the beginning of each semester. Let's say I'm that api key holder person, at the beginning of a semester, after all Canvas courses have been created, I will run scripts to create USF Writes courses, and assignments. Then I would run api requests to get the list of all Canvas courses and assignments and programmatically match them with the ones I just created for USF Writes using course names and assignment names.

With this approach, instructors won't have to manually do the matching, but we need to know which courses and assignments we want to match with Canvas beforehand. And we probably still need to implement the first approach to allow the instructor to make changes to the auto matching. Another challenge for this approach is setting up that api key holder at the beginning of a semester. We will need to add this person to all Canvas courses that use USF Writes and it might not be an easy task.

- Is there a need for this integration? Will instructors and students use it? How many users?

## **5. Sandbox Course**

The most important thing that we have in mind when think about the Sandbox course is that it needs to deliver an authentic experience. Just like the instructor is teaching a real course in USF Writes.

It also needs to be available for everybody, not just USF teachers. So, we think of 2 ways our users can access the Sandbox Course. First of all, we will have a URL so we can put it in our launch page so everybody can see and access it. Second of all, we can add user to a sandbox course internally, and send them invitation email. I personally think that the first method is easier and faster to implement.

When users click on that link, they will be asked to put in their email address. If there is already a record in our database, we will load the existing sandbox course. If not, we will create a new one for them.

The email address is important as it allows us to retain and retrieve user data. We don't want users to lose their work in the sandbox course.

So, to make a sandbox course the same as a real course, we will have to add students and data to the course before it is used.

- Papers should already be submitted for most students in most projects
- Self-review should already be done for most students in self-review projects
- Peer review team assignments should already be in place for peer review projects
- Peer review should already be done for most students in peer review projects
- Group project team assignments should already be in place for group projects

The way we can do it is that we first create a default sandbox course. We add students to the course, then we upload papers for the students, add self-reviews, peer reviews, and collective feedbacks. When everything is ready to go. We will add a new function that allows us to copy data including student enrollments, submissions, reviews, feedbacks, everything from a course to another. When a user requests for a sandbox course, we will create a new course, add the user as an instructor of the course and copy the data from the default sandbox course to that course

### **Questions:**

- Which functions should not be there in a sandbox course?

Showing everything

- What would be the name of the new role?
- How many test students should be there in a sand box course?

12 students

- What would be the project template for the sand box course?
- How many projects? 5?

Self review, peer review, group project, collective feedback, student appraisal

Document Markup Demonstration

Self Review Demonstration

Peer Review Demonstration

Group Project Demonstration

Collective Feedback Demonstration

Student Appraisal Demonstration

- apply step-by-step guide and feature introduction feature. Using library like: <https://introjs.com/>  
<https://github.com/alex-oleshkevich/vue-introjs>

- View/Edit Rubric for each project in the assignments page?

- Reorder assignments based on due date

- Increase disk space