



# Introduction to Testing

## Test

PBA Softwareudvikling/BSc Software Development

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# Today's Topics

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- **Practical info**

- Git Semester plan
- TimeEdit Basic schedule
- Moodle General info (not updated on exam info)
- UMS SMS service

- **General introduction to the test course**

- Course objectives (curriculum)
- Semester plan
- Literature
- Study points

- **Introduction to testing** (Lit: Black chap. 1 + 2)

- Fundamentals of testing
- Testing in software life cycle

# What do you about testing?

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General topics

Technology

# What is the Point of Testing?

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☐ ?

☐ ?

☐ ?

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☐ ?

...

# Curriculums in General–

## Learning objectives have different levels



## E X A M P L E

- Knowledge
  - **Know** about control structures as non sequential control mechanism
- Skills
  - **Design** a “for loop” from scratch to solve a particular problem
- Competences
  - **Evaluate** the quality (e.g. efficiency) of a “for loop” vs. other control structures and use appropriately

PBA Soft Curriculum is on Moodle

# Test Course Objectives – Knowledge Level

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- Central test strategies and tests models and their role in the system engineering process
- Test as integral part of a development project
- Different test types

# Course Objectives – Skill Level

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- Ensure traceability between system requirements and testing at all levels
- Apply black-box and white-box testing techniques
- Apply various criteria for the degree of test coverage
- Use techniques for [verification](#) and validation
- Use techniques and tools for automated testing
- Build systems to manage testing and incident management



# Course Objectives – Competence Level

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- Define, plan and execute testing in a development project that matches the project's quality requirements
- Plan and manage the implementation of internal and external testing of software systems.
- Design for testability



# Summing Up Test Competences

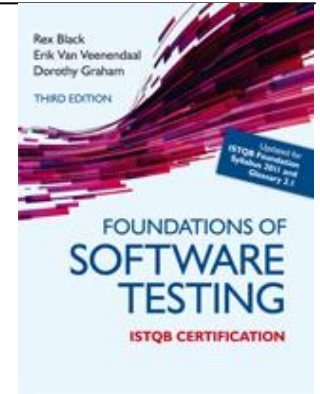
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- Craftsman skills
  - Like programmers need design principles/patterns
- Test as driver of requirements
- Test as integrated activity in development projects
- Efficiency – we need automation

# Course Literature (& Certification options)

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- ❑ Foundations of Software Testing by Black et al.
  - Book is basis for ISTQB test certifications
    - [Certifications/ISTQB](#)
  - [Online version](#) of book contents
- ❑ [ISTQB Curriculum](#) - Learning Objectives based on:
  - K1: remember; K2: understand; K3: apply; K4: analyze
- ❑ Online resources for agile and tool oriented topics



# Exam



- June (probably 6<sup>th</sup> -8<sup>th</sup>)
- 25 minutes individual oral exam
- No preparation time
- You pick question which has both theoretical and practical perspective
- Questions relate to study point assignments

# 5 questions to you 😊

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1. What is a bug?
2. Difference between testing and QA?
3. What is beta testing?
4. What is boundary testing?
5. What is data driven testing?

# Difference between testing and QA

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- Quality assurance involves the entire software development process and testing involves operation of a system or application to evaluate the results under certain conditions. **QA** is oriented to **prevention** and **Testing** is oriented to **detection**.
- TESTING means 'quality control' of a **product**
- QUALITY ASSURANCE measures the quality of **processes** used to create a quality product.

# Data Driven Testing

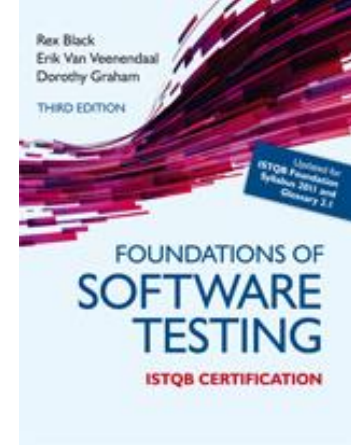
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- Testing in which the action of a test case is parameterized by externally defined data values, maintained as a file or spreadsheet.
- This is a common technique used in Automated Testing

# Today's Learning Objectives

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- Fundamentals of the test discipline & motivation for testing (Black chap 1)
- Different approaches to testing (Black chap 2)
- Knowledge of basic test terminology



# Foundations of Software Testing

## Chapter 1 Fundamentals of Testing



# Characteristics of Testing

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- A *systematic process* which tries to find deviations between the *expected* and the *actual* behavior
- A *destructive* activity
- A *complex* activity
- Often an *underrated* activity
  - Time
  - Qualifications

# "Bug"

Bug



Also called defect or fault



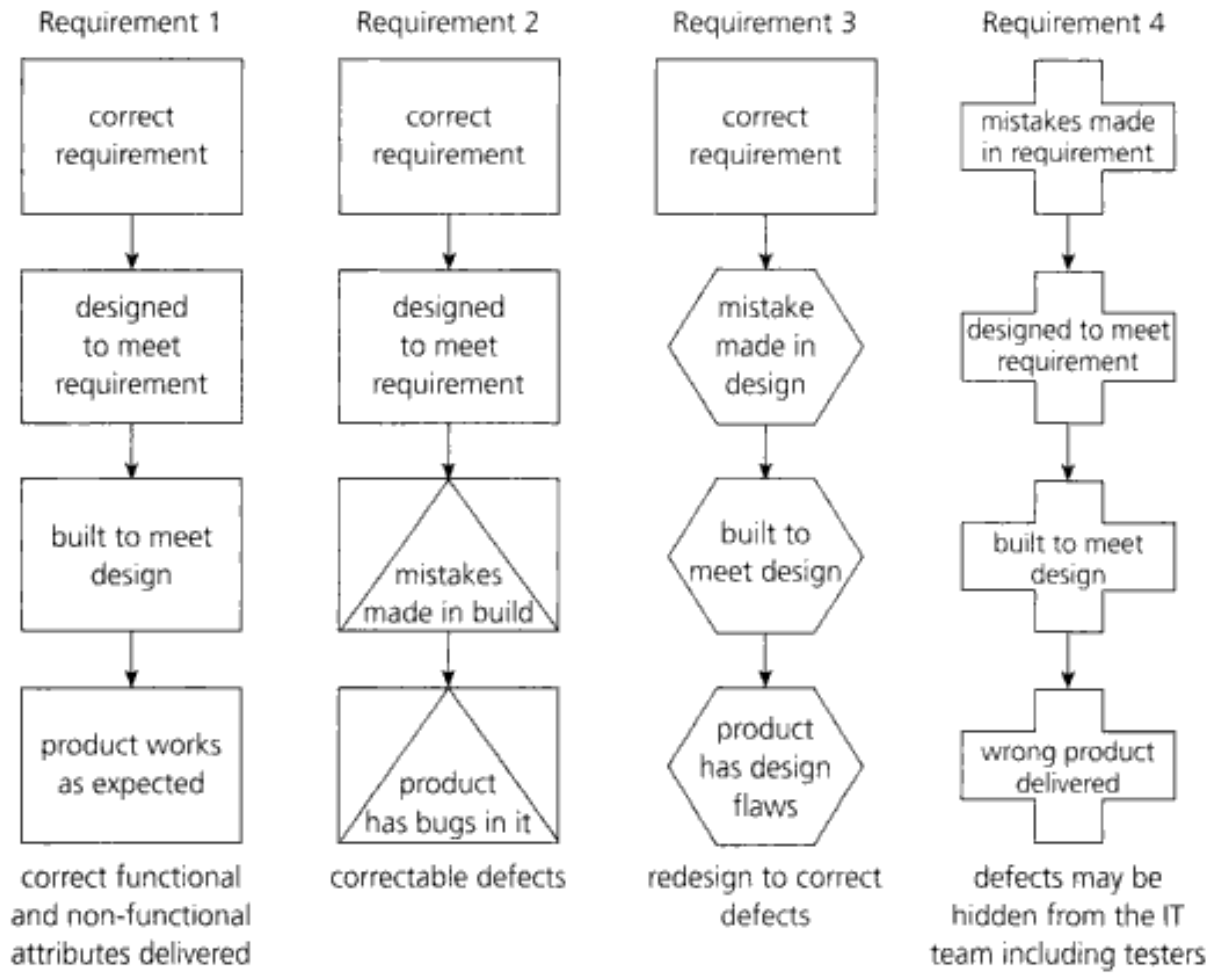
[http://en.wikipedia.org/wiki/Portal:Software\\_Testing](http://en.wikipedia.org/wiki/Portal:Software_Testing)

## Debugging

Once we have observed a failure, we can investigate to find the fault/bug that caused it (i.e. the **root cause**) and correct the fault

# When do Defects Arise?

Black fig. 1.1



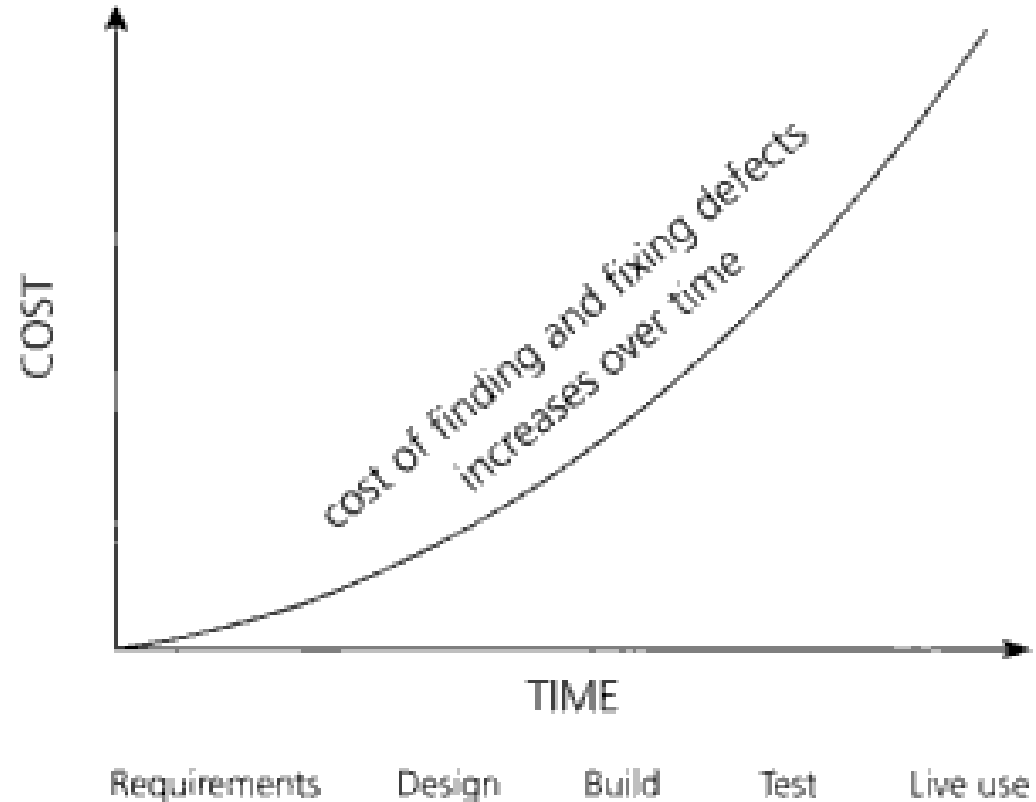
**FIGURE 1.1** Types of error and defect

# Cost of Defect/Change

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- Single biggest cause of project failure is:  
*Not getting the requirements right*

**Building the wrong thing is the most expensive mistake to make!!!**



# Netflix Example 1/3

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- *Your assumptions are your windows on the world. Scrub them off every once in awhile, or the light won't come in.*  
– Isaac Asimov

## The Test Results Netflix Never Expected

**“Come on Netflix. Why can't I browse titles before I sign up?”**

### NETFLIX SURVEY

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 **46% of Visitors Surveyed**  
said they wanted to browse titles before signing up



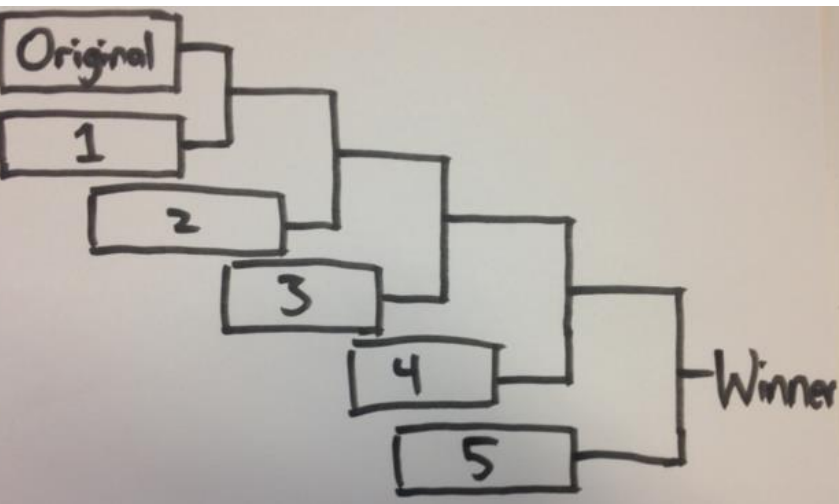
### THE HYPOTHESIS

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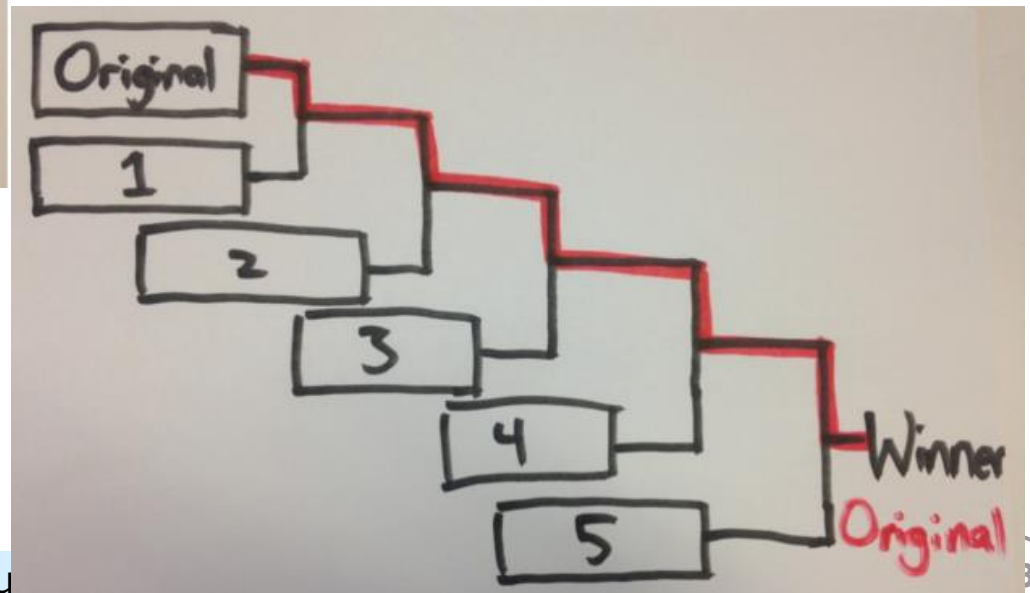
 **Signups**  
If users can browse content titles before signing up, it will increase the number of users who register

## Netflix Example 2 /3

Netflix made experiments ...



As they ran the experiments, they found that the original page (without title searching abilities) beat all the other variants



# Netflix Example 3 /3

## Conclusion 1

**Don't Confuse the Meal With the Menu.**

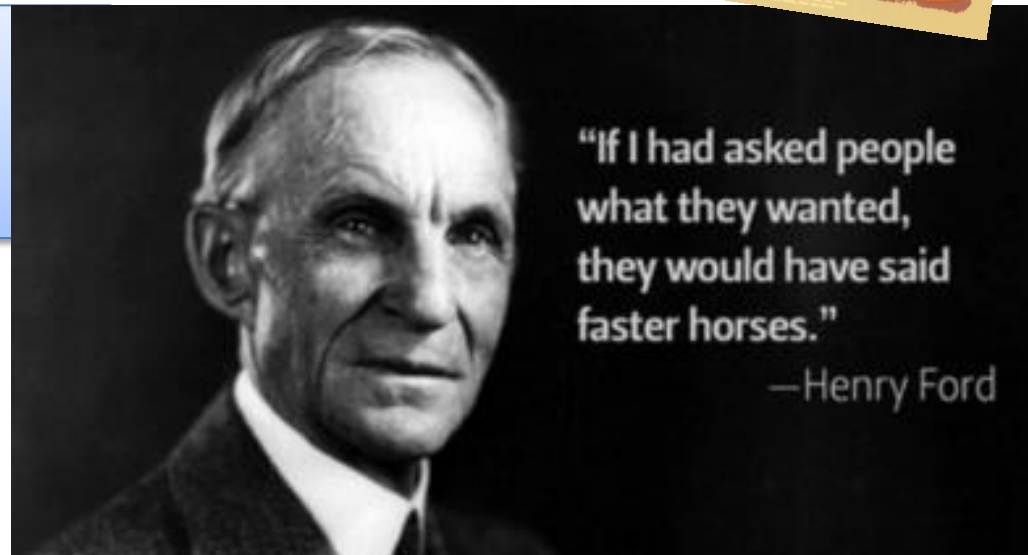
- *Netflix is all about the experience*
- *Simple choices*



## Conclusion 2

**Users Don't Always Know  
What They Want**

*"Your assumptions are your windows on the world. Scrub them off every once in awhile, or the light won't come in." – Isaac Asimov*



## Test Activities are ...

similar to activities in traditional system development

- ☐ Planning and Control
- ☐ Analysis and Design
- ☐ Implementation and Execution
- ☐ Evaluating Exit Criteria and Reporting (for each test level)
- ☐ Test Closure (at software release)



# Seven Testing Principles

Black Table 1.1

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7 testing principles– find explanation [here](#) or google them 😊

Discuss them in groups of 3-4 students (1<sup>st</sup> & 2<sup>nd</sup> semester students mingle)

## Discuss

1. Testing shows the presence of defects
2. Exhaustive testing is impossible
3. Early testing
4. Defect clustering (80-20 rule)
5. Pesticide paradox
6. Testing is context dependent
7. Absence-of-errors fallacy

# Psychology of Testing

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- A tester needs the right mindset – this influences the success of testing.
- Following people traits are considered effective:
  - Curiosity
  - Professional pessimism (good understanding of “*nobody is perfect*”)
  - A critical eye (slogan: “*if in doubt, it’s a bug*”)
  - Attention to detail
  - Experience
  - Good communication skills

# Summing Up

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- Why testing is necessary (Black sec 1.1)
  - Test supports higher quality
- What is testing (Black Sec. 1.2)
  - Test activities
  - Common objectives of testing
    - Defects, confidence, information to prevent bugs
- Fundamental test principles (Black Sec. 1.3)
- Psychology of Testing (Black Sec. 1.4)
  - People influence testing success



# Foundations of Software Testing

## Chapter 2

### Testing throughout the software life cycle

# Software Life Cycle

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- Test is not isolated activity in a software development project
  - The chosen software development model influences test organization
- Two camps of system development philosophy
  - Lightweight and fast methodologies (agile)  
Time to market is central
  - Disciplined methodologies  
Quality and reliability are central

# Waterfall [Royce 1970]

Black fig. 2.1

- Characteristics:
  - Development flows through distinct phases
  - No one has to deal with the consequences of their mistakes if different people in different phases
  - Testers have to make up lost time from previous phases
  - Time lag: it can take a long time for changes in requirements to filter through to the finished product

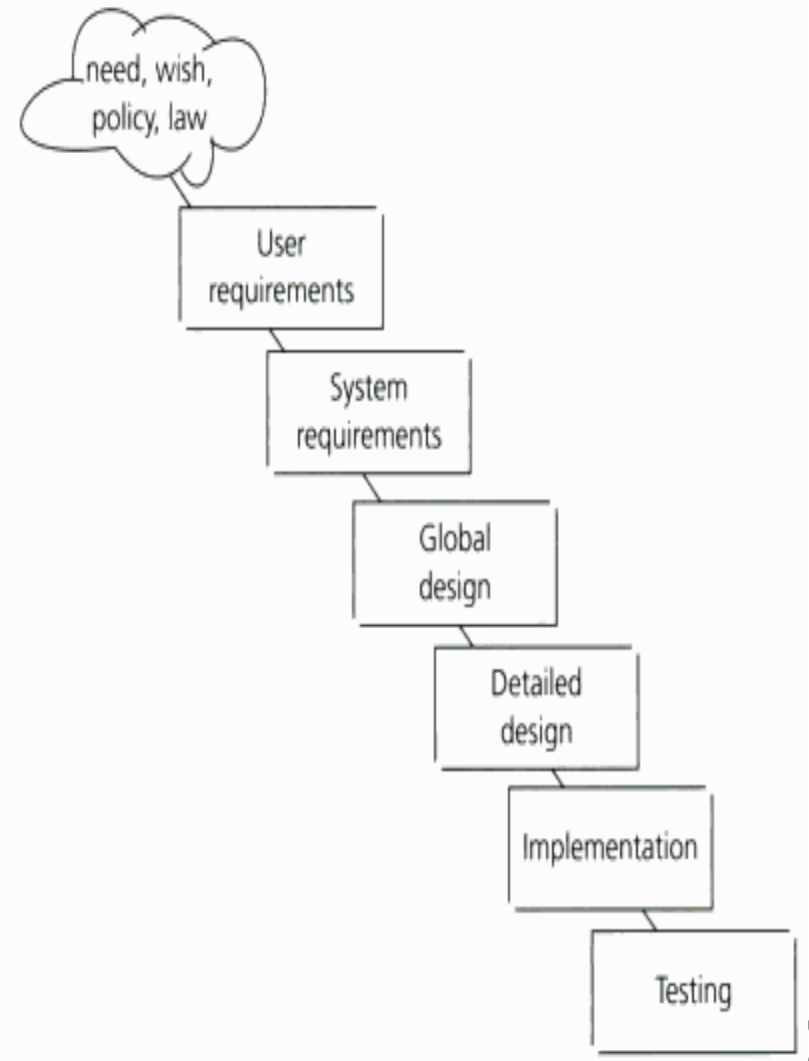
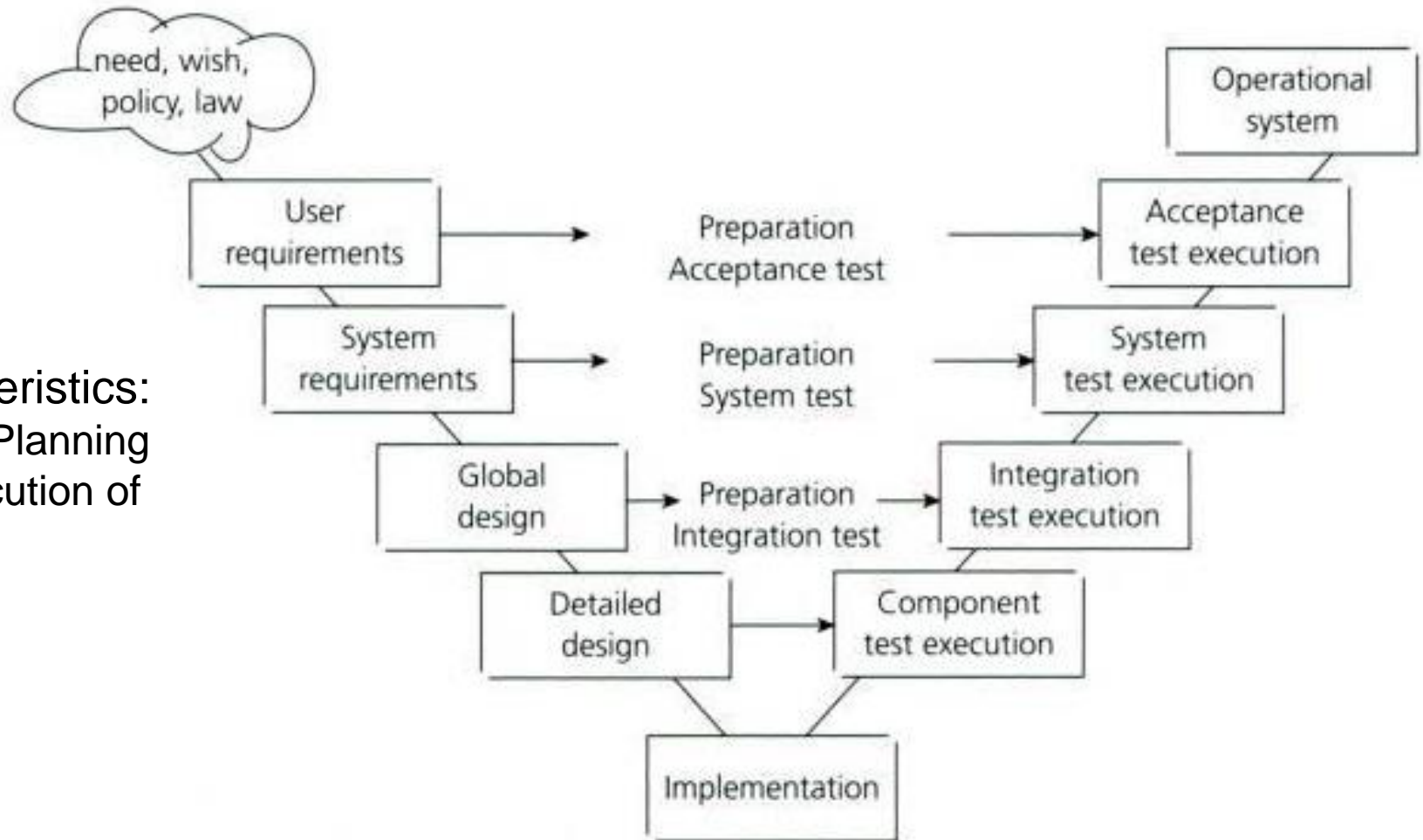


FIGURE 2.1 Waterfall model

# V-model – Enhancement of Waterfall



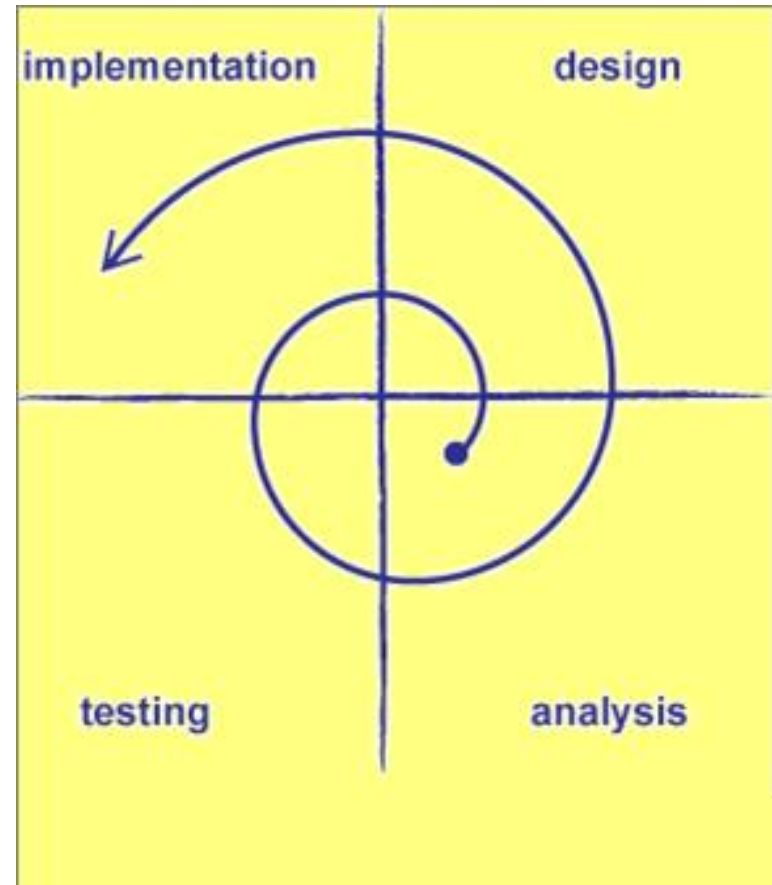
Characteristics:  
- Earlier Planning  
and Execution of  
Tests

**FIGURE 2.2** V-model

# Iterative Development Model

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- Characteristics:
  - Many mini water cycles with incremental builds
  - Early feedback - customers can find out what they want by trying out a working system
  - Defects can be found at earlier stage in process
  - Increased regression testing
  - Examples: UP, XP





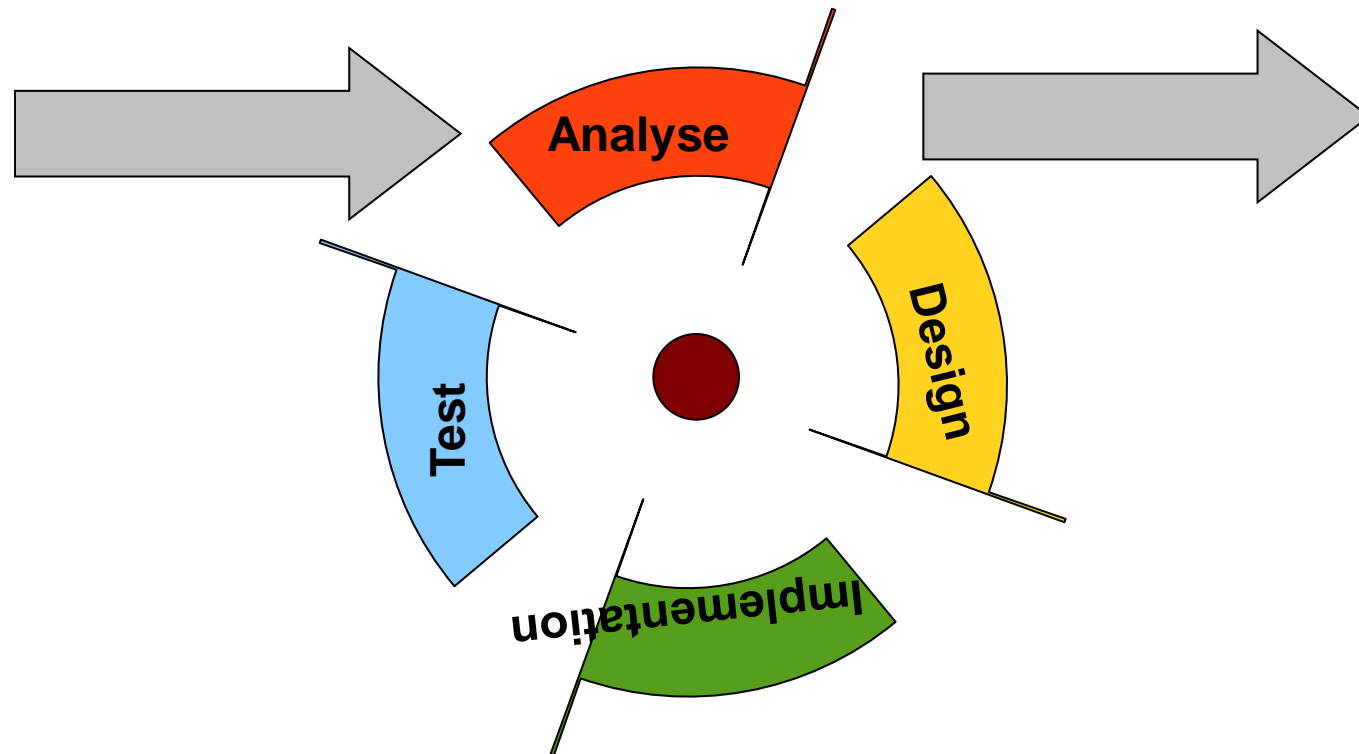
# Agile Development

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- A group of software methodologies based **on iterative incremental development**, where requirements and solutions evolve through **collaboration** between **self-organizing cross-functional teams**
- Often SCRUM for management + XP principles for development
- The assumption is ever-changing requirements
- [Agile manifesto](#)
- [Principles Behind The Agile Manifesto](#)
- Principles: e.g. pair programming, test-first, continuous integration and constant refactoring to ensure code quality

# Test driven Incremental Development

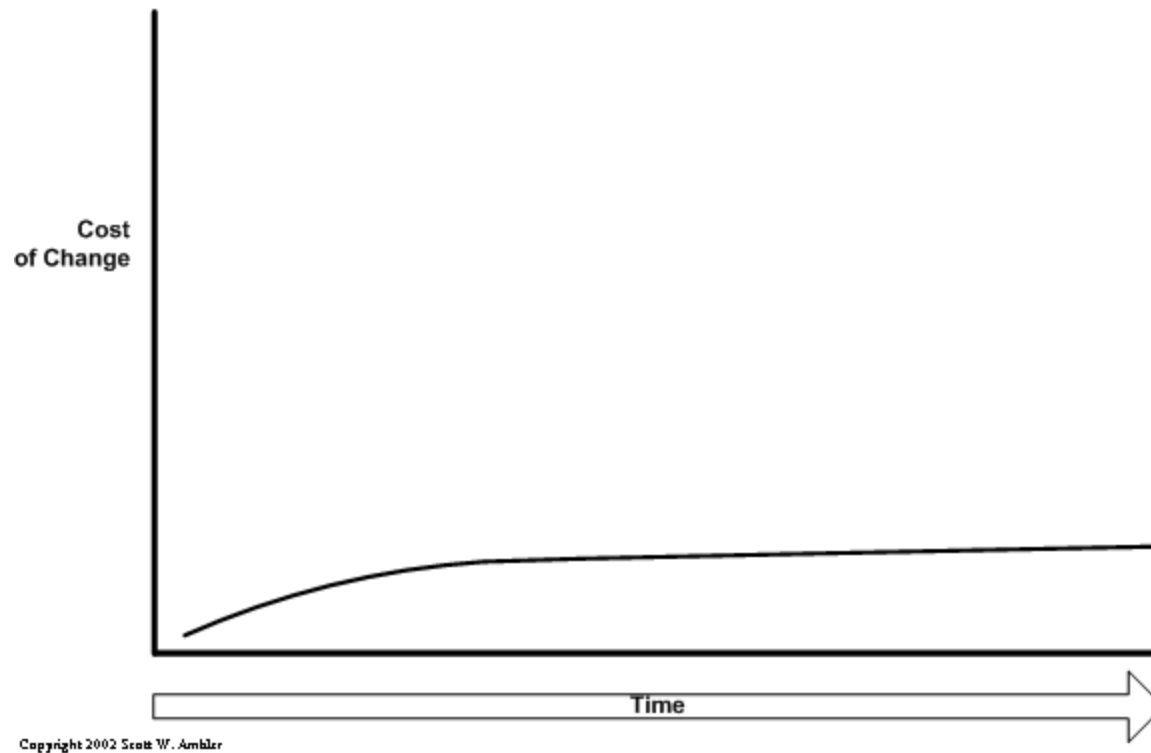
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# Agile Cost of Change Curve

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- Kent Beck's cost of change curve



<http://www.agilemodeling.com/essays/costOfChange.htm>

# Test Levels

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- Unit (component) testing
- Integration testing
- System testing
- Acceptance testing

# Non-functional Testing

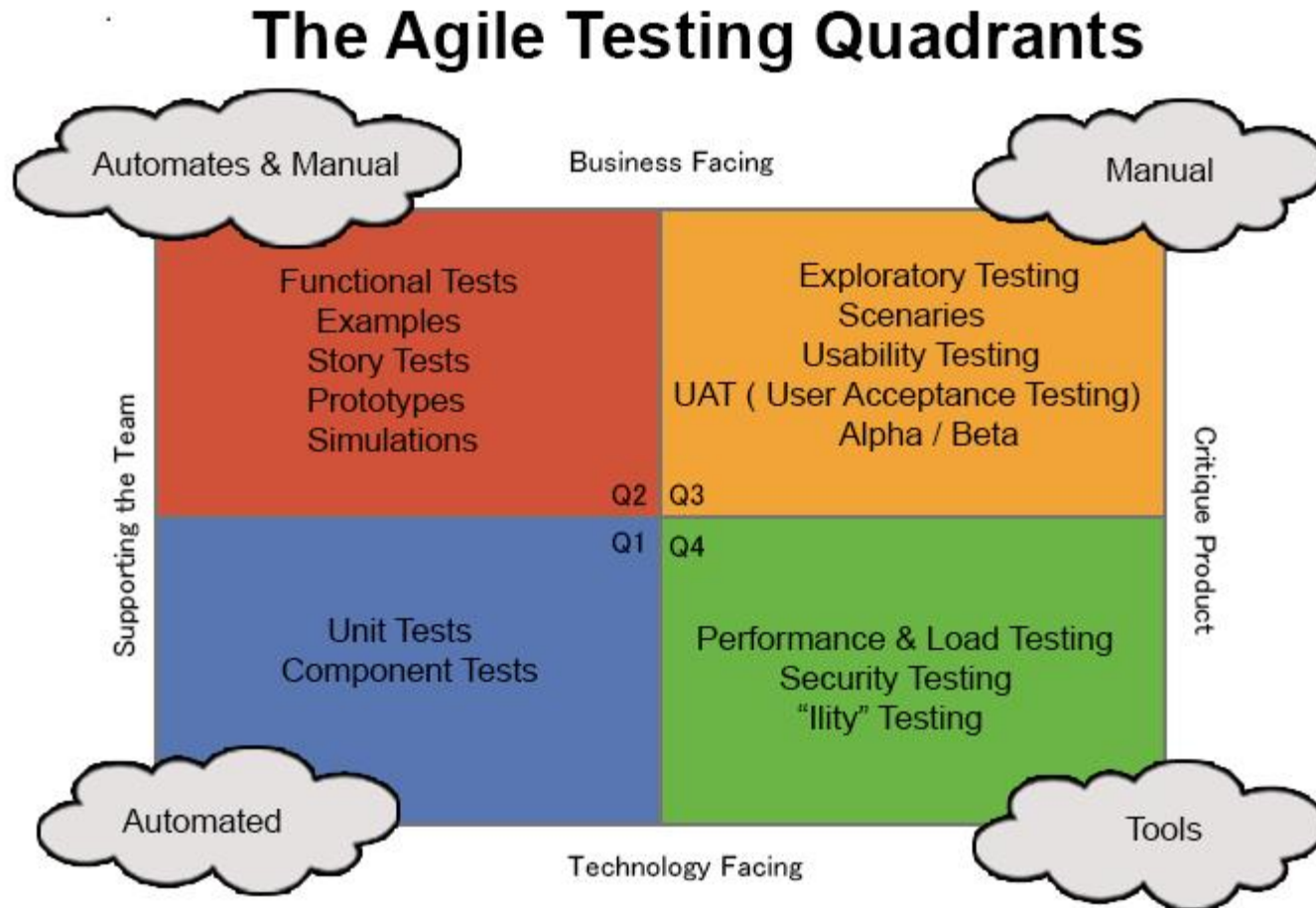
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## Testing of software characteristics

Typically how well or fast something can be done

- **U**sability testing
- **R**eliability testing (robustness & recoverability)
  - Stress testing
- **P**erformance testing (speed, throughout, scalability)
  - Load testing (scalability)
- **S**upportability
  - Portability testing
  - Maintainability testing

# Agile Testing Quadrants



Source: Lisa Crispin, Brian Marick

# How do the models relate to each other?

## Disciplined testing

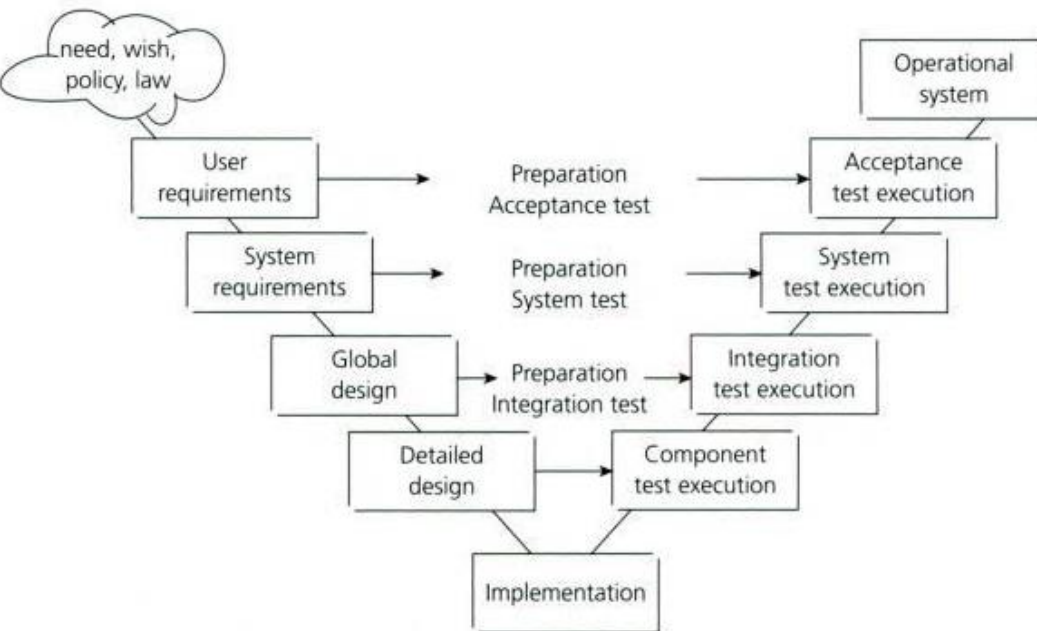
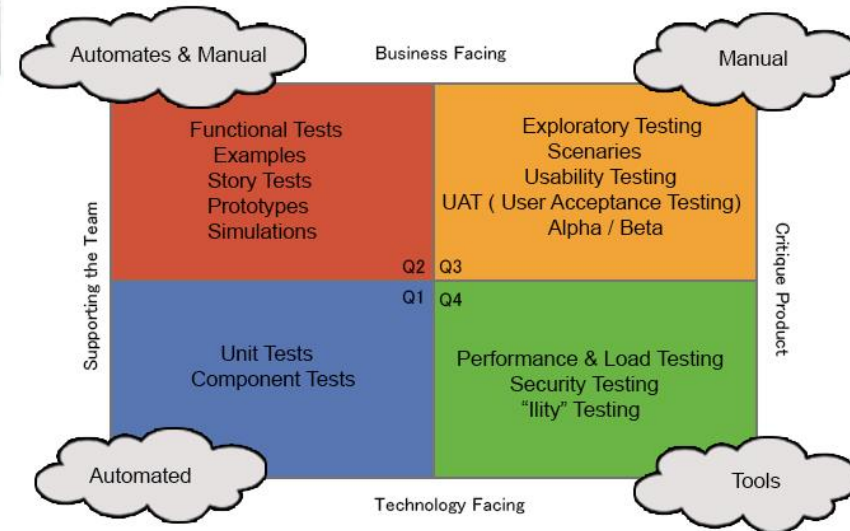


FIGURE 2.2 V-model

## Agile testing

### The Agile Testing Quadrants



Source: Lisa Crispin, Brian Marick

# Exercise Time home work!

Design of test cases

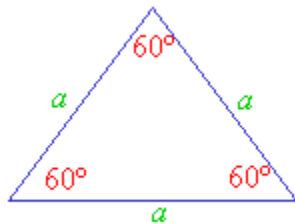




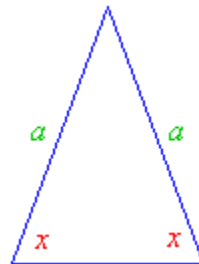
# Designing Your First Test Cases

- Make a set of test cases (i.e. specific sets of data) that will adequately test this program:

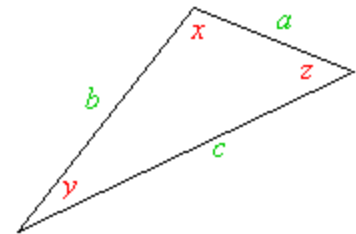
*The program reads three integer values from an input dialog. The three values represent the lengths of the sides of a triangle. The program displays a message that states whether the triangle is scalene (ingen ens sider), isosceles (ligebenet), or equilateral (ligesidet)*



An **equilateral triangle** has all three sides of equal length.



An **isosceles triangle** has two sides of equal length.



A **scalene triangle** has no sides of equal length.

# Home Work

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- Step 1: Design test cases (on paper) for both successful and unsuccessful scenarios
- Step 2: Design and implement the Triangle program in a programming language (e.g. Java or C#)
  - you don't have to write unit tests, but you may do so 😊
  - No need for nice GUI, just console app is fine
- Bring the code next time
- Have an IDE installed on your computer
- Read Black chap. 3