

Databases Lab 1

1 Part 1

1.1 Task 1.1

1.1.1 Relation A

1. **Superkeys:** Since the superkey is the set of columns that recognizes string uniquely.
 - {EmpID, Name}
 - {SSN, Department}
 - {Email, Department}
 - {Phone, Name}
 - {EmpID, Department, Salary}
 - {SSN, Phone}
2. **Candidate Keys:** Candidate key is the minimal superkey, from which if you take any column, it loses its unique property.
 - {EmpID}
 - {SSN}
 - {Email}
 - {Phone}
3. **Primary Key:** Primary key is like the “main” identifier. So, I will choose EmpID.
4. **Phone Uniqueness:** In real life, yes (shared home phone, office extensions). But in this schema, Phone is treated as unique (since it qualifies as a candidate key).

1.1.2 Relation B

1. **Superkey:** {StudentID, CourseCode, Section, Semester, Year}
2. **Why each attribute is necessary:**
 - *StudentID*: Identifies which student.
 - *CourseCode*: Identifies the course.
 - *Section*: Distinguishes multiple offerings of the same course in same semester.
 - *Semester* + *Year*: Needed because same course can be repeated across different semesters.
3. **No smaller combination works**, because removing any attribute could allow duplicates.

1.2 Task 1.2

1. Foreign Key Relationships:

- Student.AdvisorID → Professor.ProfID (each student is advised by a professor).

- Course.DepartmentCode \rightarrow Department.DeptCode (each course belongs to a department).
- Department.ChairID \rightarrow Professor.ProfID (each department has a professor as chair).
- Enrollment.StudentID \rightarrow Student.StudentID (each enrollment belongs to a student).
- Enrollment.CourseID \rightarrow Course.CourseID (each enrollment refers to a course).

2 Part 2

2.1 Task 2.1

1. Entities (Strong / Weak):

- Patients (Strong)
- Doctors (Strong)
- Departments (Strong)
- Appointments (Weak)
- Prescriptions (Weak)
- Hospital Rooms (Weak)

2. Attributes:

- *Patients (Strong)*: PatientID (PK), Name, Birthdate
- *Doctors (Strong)*: DoctorID (PK), Name, Specialization
- *Departments (Strong)*: DeptCode (PK), DeptName
- *Appointments (Weak)*: AppointmentID (PK), DateTime, PatientID (FK), DoctorID (FK)
- *Prescriptions (Weak)*: PrescriptionID (PK), Medication, PatientID (FK), DoctorID (FK)
- *Hospital Rooms (Weak)*: DeptCode (FK), RoomNumber (partial key)

3. Relationships and Cardinalities:

- Patient — Appointment — Doctor \rightarrow M:N (through Appointment)
- Doctor — Prescription — Patient \rightarrow M:N (through Prescription)
- Department — Doctor \rightarrow 1:N (one department has many doctors)
- Department — HospitalRoom \rightarrow 1:N (one department has many rooms)
- Patient — Prescription \rightarrow 1:N (patient can have many prescriptions)

4. ER Diagram: at the end

2.2 Task 2.2

1. ER Diagram: at the end

2. OrderItems is a weak entity:

- It cannot exist without both an Order and a Product.

- Its primary key is composite: {OrderID, ProductID}.
- Attributes such as Quantity and PriceAtOrder belong to the relationship between Orders and Products, not to either entity alone.
- *Justification*: OrderItems is weak because its identity depends on two parent entities (Orders and Products).

3. Relationship between Orders and Products is many-to-many (M:N):

- One order can include many products.
- One product can appear in many orders.
- To represent this properly, we use the weak entity OrderItems, which has the attributes:
 - Quantity
 - PriceAtOrder
- *Justification*: These attributes describe the relationship between Orders and Products (e.g., how many of that product were bought, and at what price), not the entities themselves.

3 Task 4.1

Given Table: StudentProject(StudentID, StudentName, StudentMajor, ProjectID, ProjectTitle, ProjectType, SupervisorID, SupervisorName, SupervisorDept, Role, HoursWorked, StartDate, EndDate)

1. Functional Dependencies:

- StudentID → StudentName, StudentMajor
- ProjectID → ProjectTitle, ProjectType, SupervisorID
- SupervisorID → SupervisorName, SupervisorDept
- (StudentID, ProjectID) → Role, HoursWorked, StartDate, EndDate

2. Problems (Redundancy & Anomalies):

- *Redundancy*: Student info, Supervisor info, and Project info are repeated.
- *Update anomaly*: Supervisor's department change requires multiple row updates.
- *Insert anomaly*: Cannot add a new project without a student assigned.
- *Delete anomaly*: If last student leaves a project, project info is lost.

3. Apply 1NF: All attributes are atomic. Table is already in 1NF.

4. Apply 2NF:

- *Primary Key*: (StudentID, ProjectID)
- *Partial dependencies*:
 - StudentID → StudentName, StudentMajor

- $\text{ProjectID} \rightarrow \text{ProjectTitle}, \text{ProjectType}, \text{SupervisorID}$
- $\text{SupervisorID} \rightarrow \text{SupervisorName}, \text{SupervisorDept}$
- *Decomposition into 2NF:*
 - (a) $\text{Student}(\text{StudentID}, \text{StudentName}, \text{StudentMajor})$
 - (b) $\text{Project}(\text{ProjectID}, \text{ProjectTitle}, \text{ProjectType}, \text{SupervisorID})$
 - (c) $\text{Supervisor}(\text{SupervisorID}, \text{SupervisorName}, \text{SupervisorDept})$
 - (d) $\text{StudentProject}(\text{StudentID}, \text{ProjectID}, \text{Role}, \text{HoursWorked}, \text{StartDate}, \text{EndDate})$

5. Apply 3NF:

- Remove transitive dependency ($\text{ProjectID} \rightarrow \text{SupervisorID} \rightarrow \text{SupervisorName}, \text{SupervisorDept}$).
- *Final 3NF decomposition:*
 - (a) $\text{Student}(\text{StudentID}, \text{StudentName}, \text{StudentMajor})$
 - (b) $\text{Supervisor}(\text{SupervisorID}, \text{SupervisorName}, \text{SupervisorDept})$
 - (c) $\text{Project}(\text{ProjectID}, \text{ProjectTitle}, \text{ProjectType}, \text{SupervisorID})$
 - (d) $\text{StudentProject}(\text{StudentID}, \text{ProjectID}, \text{Role}, \text{HoursWorked}, \text{StartDate}, \text{EndDate})$

4 Task 4.2

Given Table: $\text{CourseSchedule}(\text{StudentID}, \text{StudentMajor}, \text{CourseID}, \text{CourseName}, \text{InstructorID}, \text{InstructorName}, \text{TimeSlot}, \text{Room}, \text{Building})$

1. **Primary Key:** $(\text{StudentID}, \text{CourseID}, \text{TimeSlot}, \text{Room})$
2. **Functional Dependencies:**
 - $\text{StudentID} \rightarrow \text{StudentMajor}$
 - $\text{CourseID} \rightarrow \text{CourseName}$
 - $\text{InstructorID} \rightarrow \text{InstructorName}$
 - $\text{Room} \rightarrow \text{Building}$
 - $(\text{CourseID}, \text{TimeSlot}, \text{Room}) \rightarrow \text{InstructorID}$
 - $(\text{StudentID}, \text{CourseID}, \text{TimeSlot}, \text{Room}) \rightarrow \text{all attributes}$
3. **BCNF Check:**
 - Not in BCNF. Violations:
 - $\text{StudentID} \rightarrow \text{StudentMajor}$
 - $\text{CourseID} \rightarrow \text{CourseName}$
 - $\text{InstructorID} \rightarrow \text{InstructorName}$
 - $\text{Room} \rightarrow \text{Building}$

- (determinants are not superkeys).

4. Decomposition to BCNF:

- *Decomposed tables:*

- (a) Student(StudentID, StudentMajor)
- (b) Course(CourseID, CourseName)
- (c) Instructor(InstructorID, InstructorName)
- (d) Room(Room, Building)
- (e) CourseSection(CourseID, TimeSlot, Room, InstructorID) (PK = (CourseID, TimeSlot, Room))
- (f) Enrollment(StudentID, CourseID, TimeSlot, Room) (PK = (StudentID, CourseID, TimeSlot, Room), FKs: StudentID → Student, (CourseID, TimeSlot, Room) → CourseSection)

5. **Loss of Information:** No information is lost. All dependencies are preserved. Some queries may require joins.

5 Part 5

5.1 Task 5.1

ER Diagram: at the end

5.2 Task 5.2

5.2.1 Step 1: UNF (Unnormalized Form)

All information stored in one large table with repeating groups:

StudentID, StudentName, Email, Major, Year, ClubID, ClubName, ClubDesc, Budget, FacultyID, FacultyName, FacultyEmail, Dept, EventID, EventName, EventDate, RoomID, Building, RoomNumber, Capacity, AttendanceStatus, ExpenseID, Amount, ExpenseDesc, ExpenseDate, JoinDate, Role, OfficerPosition

Problems: Repeating groups (students in multiple clubs, clubs with multiple events). Update, insert, and delete anomalies.

5.2.2 Step 2: 1NF (First Normal Form)

Remove repeating groups, ensure atomic values, and split into separate tables: Now each attribute is atomic.

5.2.3 Step 3: 2NF (Second Normal Form)

Remove partial dependencies (attributes depending on part of a composite key). Membership → composite key (StudentID, ClubID). JoinDate and Role depend on full key. Attendance → composite key (StudentID, EventID). Status depends on full key. Already satisfied.

5.2.4 Step 4: 3NF (Third Normal Form)

Remove transitive dependencies. Example: Faculty details are separate (not inside CLUB). Officer positions standardized in a separate table. Now schema is in 3NF.

Table	Attributes
STUDENT	StudentID (PK), Name, Email, Major, Year
FACULTY	FacultyID (PK), Name, Email, Department
CLUB	ClubID (PK), ClubName, Description, Budget, FacultyID (FK)
ROOM	RoomID (PK), Building, RoomNumber, Capacity
EVENT	EventID (PK), EventName, EventDate, ClubID (FK), RoomID (FK)
EXPENSE	ExpenseID (PK), Amount, Description, Date, ClubID (FK)
MEMBERSHIP	StudentID (FK), ClubID (FK), JoinDate, Role
ATTENDANCE	StudentID (FK), EventID (FK), Status
OFFICERPOSITION	PositionID (PK), PositionName

5.2.5 Final Normalized Schema (3NF)

- STUDENT(StudentID, Name, Email, Major, Year)
- FACULTY(FacultyID, Name, Email, Department)
- CLUB(ClubID, ClubName, Description, Budget, FacultyID FK)
- MEMBERSHIP(StudentID, ClubID, JoinDate, Role)
- OFFICERPOSITION(PositionID, PositionName)
- MEMBERSHIP_OFFICER(StudentID, ClubID, PositionID) (optional, if strict officer role enforcement)
- ROOM(RoomID, Building, RoomNumber, Capacity)
- EVENT(EventID, ClubID, EventName, EventDate, RoomID FK)
- ATTENDANCE(StudentID, EventID, Status)
- EXPENSE(ExpenseID, ClubID, Amount, Description, Date)

5.3 Task 5.3

Create a separate OFFICERPOSITION table and link it to membership using a junction table MEMBERSHIP_OFFICER.

- Ensures consistency (all roles predefined).
- Supports students holding multiple positions.
- Easier to update officer role names globally.
- Slightly more complex design.

5.4 Task 5.4

1. List all students who are members of the Photography Club, along with their roles and join dates.
2. Show all upcoming events, including the club name, event date, and the reserved room.

3. Find the total expenses for each club this semester, and compare it to the allocated budget.

