

ANDRE BATCHELDER-SCHWAB

PHD STUDENT

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I'm a student at Boston University pursuing a doctorate (PhD) in Linguistics. My academic interests include whistled languages, sociolinguistics, phonetics, phonology, migration studies, and grammaticalization of emotion. I am currently working on researching Southern Bantu syntax, documenting whistled languages in Africa, designing a school curriculum for Northern Pomo revitalization efforts in California, and on documentation of Lihuacan Ersu and Yuexi Yi in Sichuan.

EDUCATION

PhD from Boston University, Linguistics September 2019-Present
Dissertation Title: "Whistled Languages in Africa"
Anticipated graduation: Spring 2025
Advisor: Dr. Jonathan Barnes

MA from Boston University, Linguistics May 2021
QP 1: "Love is Possessive: an Alternate Way of Encoding Endearment"
Advisor: Dr. Neil Myler
QP 2: "Teaching Possession Splits to Anglophones: An Investigation"
Advisor: Dr. Cathy O'Connor

MA from New York University, Comparative Politics May 2019
Thesis: "Dialectal Priming Effects in Political Call Surveys:
The Case of Dexter, Maine."
Advisor: Dr. Gregory Guy

BA from New York University, Linguistics & German May 2018
Minor in Middle Eastern Studies
Minor in Politics

RESEARCH EXPERIENCE

Boston University Northern Pomo Lab

2021-present

Research Assistant

Advisor: Dr. Cathy O'Connor

- Curriculum design for Northern Pomo revitalization effort
- Tonal and syntactic analysis of records and corpus

Boston University Prosody Lab

2020

Research Assistant

Advisor: Dr. Jon Barnes

- Linguistic reconstruction of Khoe roots
- Historical phonology, syntax, and corpus work

New York University Sociolinguistics Lab

2018

Research Assistant

Advisor: Dr. Gregory Guy

- Transcription utilizing Praat and ELAN of Brazilian Portuguese
- Identification of complex stress and phonological processes

PRESENTATIONS AND PUBLICATIONS

Jonathan Barnes, Andre Batchelder-Schwab & Okrah Oppong. "Phrase-level prosody of Akan-Twi in spoken and whistled modalities." *Phonetics and Phonology in Europe (PaPE) 2023*. June 3, 2023.

Andre Batchelder-Schwab & Zoliswa Mali. "Indigenous Knowledge Systems: the Case of IsiXhosa Intonjane and Ulwaluko Rites." 26th Annual Conference of the African Language Teachers Association (ALTA). April 14-15, 2023.

Andre Batchelder-Schwab, Buffie Schmidt & Cathy O'Connor. "Teaching Kinship in Northern Pomo." 8th International Conference on Language Documentation and Conservation. March 2, 2023.

Cathy O'Connor, Buffie Schmidt, Andre Batchelder-Schwab & Brady Dailey. "Creating a High School Language Class in a Dormant Indigenous Language: Challenges and Opportunities." 8th International Conference on Language Documentation and Conservation. March 5, 2023.

Andre Batchelder-Schwab & Zoliswa Mali. "Using authentic materials and experiences as access points to some Indigenous Knowledge Systems and historic cultural information: sharing student experiences." Northeast Regional Consortium for Programs in African Languages (NERCPAL). November 11-12, 2022.

Andre Batchelder-Schwab, Allison Smith & Zoliswa Mali. “Ukubaluleka kokusetyenziswa kwezixhobo zokwenene ekufundiseni ulwimi: sizekelisa ngesiXhosa.” (The importance of using authentic teaching materials: examples in isiXhosa). 25th Annual Conference of the African Language Teachers Association (ALTA). April 16, 2022.

Andre Batchelder-Schwab. In review. “Truncation, Affection, and Pain in Southern Bantu.” *Linguistique et Langue Africaine*, special issue.

Andre Batchelder-Schwab. “Inalienable kinship relations in colloquial isiXhosa: towards a syntactic analysis.” 51st-52nd Annual Conference on African Linguistics (ACAL). April 10, 2021.

Andre Batchelder-Schwab. “Alienability Distinctions in Southern Bantu.” 10th World Congress of African Linguistics (WOCAL). July 20, 2021.

LANGUAGES

French	(native)
English	(native)
German	(fluent)
IsiXhosa	(fluent)
Latin	(advanced)
Arabic	(intermediate)
Spanish	(intermediate)
Northern Pomo	(intermediate)
Setswana	(elementary)
Cuenca Arpitan	(heritage)
TshiVenda	(fieldwork)
Jakarta Indonesian	(fieldwork)
Damara Khoekhoe	(fieldwork)
Asanti Twi	(fieldwork)
Kinande	(fieldwork)
Yorùbá	(fieldwork)
Hawaiian	(fieldwork)
Bengali	(fieldwork)

TEACHING EXPERIENCE

Boston University Fall 2020, Spring 2021, Spring 2022, Fall 2023

Teaching Fellow, Department of Linguistics

- Taught discussion sections of Introduction to Linguistics, covering phonetics, phonology, syntax, semantics, and sociolinguistics
- Developed quizzes, exams, and homework
- Coordinated grading and labs with a team of two other teaching assistants and Dr. Kate Lindsey and Dr. Jonat

Boston University Fall 2020

Guest Lecturer, Department of Linguistics

- Lectured in the Introduction to Phonetics & Phonology, taught by Dr. Kate Lindsey
- Click phonetics, typology, and phonology.

TECHNICAL SKILLS

Database Management, Optical Character Recognition, SPSS, R, ArcGIS, Praat, ELAN, Transcription following Leipzig Conventions, MS Office, Translation

GRANTS

2023. Graduate Research Abroad Fellowship (GRAF). *Boston University Graduate School of Arts and Sciences*. \$3800. “Documenting Whistled Kinande in the DRC.”

2023. Summer in the Field Fellowship. *Boston University Global Development Policy Center*. \$6000. “Documenting Whistled TshiVenda in South Africa.”

2023. GSO Travel Grant. *Boston University Graduate Student Organization*. \$1000.

2022. East and Inner Asia Council Small Grant. *Association for Asian Studies*. \$2000. “Fieldwork on Ersu and Yi language in Southwest China”, with Ying Gong.

2022. Foreign Language Area Studies (FLAS) Academic Year Fellowship. *Boston African Studies Center*. \$25,134.

2018. Pellegrini Scholarship. *Swiss Benevolent Society of New York*. \$2600.

2014-2018. Watson-Brown Scholarship. *Watson Brown Foundation*. \$15,000.

WORK EXPERIENCE

Northern Pomo Revitalization Project. 2021-present

- Helped create a website with learning materials
- Designed lesson plans for a high school class
- Helped write a pocket dictionary, picturebooks, and other learning materials

Boston University Conference on Language Development 2020
Organizing Committee & Hospitality Chair

- Engaged in moving the conference to a virtual platform
- Ensured various accommodations such as for nursing mothers, disability, and translation services

Boston University Conference on Language Development 2019
Organizing Committee & Hospitality Chair

- Oversaw catering, event planning, poster session organization
- Ensured accommodations for nursing mothers, disabilities, and ASL interpreters

New York University Bobst Library 2018
Librarian Assistant

- Organizational database management, administrative responsibilities
- Customer service, cataloging, inter-departmental communications
- Formal training in archival research materials, such as microfilm

COMMUNITY SERVICE

Boston University – Department of linguistics

Colloquium organizer 2022-Present

Helped organize logistics for a series of colloquia by renowned academics invited to present their work at BU.

RISE – Fresh Start,

Curriculum developer 2022-Present

Refugee education initiative for refugees learning English. Designed and workshopped hour-long lesson plans for volunteer tutors to use in their online sessions with refugee students both in the United States and in Afghanistan.

Tarjimly

Translator, 2020

Online service connecting volunteer translators to refugees in immediate need of legal documents, testimonials, and day-to-day activities; primarily translating between English and French.

New York University Linguistics Club

President 2017-2018

Organized a series of conference talks on various topics of interest, including professional development, graduate applications, and faculty research.

Kav La Oved - Tel Aviv

Development Intern, 2016

Grant proposal-writing, data management, reporting, interviews. Led publication of the 2016 annual report. Familiarization with politics, law code, and demographic relations, as well as political and social relations on the technical level such as in labor, immigration, and health legislation.

Fur Community Center - Tel Aviv

Tutor 2016

Tutored English and Math to a classroom of students whose primary language was either Hebrew or Fur; helped with TOEFL testing and university entrance exams in both subjects successfully.

African Refugee Center - Tel Aviv, Israel

Tutor 2016

Tutored English and Math in a highly independent setting; worked in organized and efficient sessions around a curriculum succeeding in achieving specific goals, such as passing TOEFL tests and preparing for university coursework.