ANDRE BATCHELDER-SCHWAB

PhD Student

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I'm a student at Boston University pursuing a doctorate (PhD) in Linguistics. My academic interests include whistled languages, sociolinguistics, phonetics, phonology, migration studies, and grammaticalization of emotion. I am currently working on researching Southern Bantu syntax, documenting whistled languages in Africa, designing a school curriculum for Northern Pomo revitalization efforts in California, and on documentation of Lihuacan Ersu in Sichuan as well as Tshila in Botswana.

EDUCATION

PhD from Boston University, Linguistics September 2019-Present

Dissertation Title: "Whistled Languages in Africa"

Anticipated graduation: Spring 2025

Advisor: Dr. Jonathan Barnes

MA from Boston University, Linguistics

May 2021

QP 1: "Love is Possessive: an Alternate Way of Encoding Endearment"

Advisor: Dr. Neil Myler

QP 2: "Teaching Possession Splits to Anglophones: An Investigation"

Advisor: Dr. Cathy O'Connor

MA from New York University, Comparative Politics

May 2019

Thesis: "Dialectal Priming Effects in Political Call Surveys:

The Case of Dexter, Maine."

Advisor: Dr. Gregory Guy

BA from New York University, Linguistics & German

May 2018

Minor in Middle Eastern Studies

Minor in Politics

RESEARCH EXPERIENCE

Khoe language workshop 2023 Research Assistant

Advisor: Dr. Christopher Collins

- NSF-funded training program for graduate students with futures studying Khoe languages
- Completion of a 560-word dictionary and a grammatical sketch of Tshila, an undocumented, endangered Khoe language in Kaudwane, Botswana

Boston University Northern Pomo Lab Research Assistant

2021-present

Advisor: Dr. Cathy O'Connor

Curriculum design for Northern Pomo revitalization effort

• Tonal and syntactic analysis of records and corpus

Boston University Prosody Lab

2020

Research Assistant

Advisor: Dr. Jon Barnes

- Linguistic reconstruction of Khoe roots
- Historical phonology, syntax, and corpus work

New York University Sociolinguistics Lab

2018

Research Assistant

Advisor: Dr. Gregory Guy

- Transcription utilizing Praat and ELAN of Brazilian Portuguese
- Identification of complex stress and phonological processes

PRESENTATIONS AND PUBLICATIONS

- Andre Batchelder-Schwab. 2023. "Truncation, Affection, and Pain in Southern Bantu." *Linguistique et Langue Africaine*, 9(1).
- Dalila Gaoua & Andre Batchelder-Schwab. "Language Maintenance in Kabyle-Tamazight: Social Consensus and Policy Victories." *Association for the Study of the Middle East and Africa* (ASMEA)17. November 4, 2023.
- Jonathan Barnes, Andre Batchelder-Schwab & Okrah Oppong. "Phrase-level prosody of Akan-Twi in spoken and whistled modalities." Phonetics and Phonology in Europe (PaPE) 2023. June 3, 2023.
- Andre Batchelder-Schwab & Zoliswa Mali. "Indigenous Knowledge Systems: the Case of IsiXhosa Intonjane and Ulwaluko Rites." 26th Annual Conference of the African Language Teachers Association (ALTA). April 14-15, 2023.
- Andre Batchelder-Schwab, Buffie Schmidt & Cathy O'Connor. "Teaching Kinship in Northern Pomo." 8th International Conference on Language Documentation and Conservation. March 2, 2023.
- Cathy O'Connor, Buffie Schmidt, Andre Batchelder-Schwab & Brady Dailey. "Creating a High School Language Class in a Dormant Indigenous Language: Challenges and Opportunities." 8th International Conference on Language Documentation and Conservation. March 5, 2023.
- Andre Batchelder-Schwab & Zoliswa Mali. "Using authentic materials and experiences as access points to some Indigenous Knowledge Systems and historic cultural information: sharing student experiences." Northeast Regional Consortium for Programs in African Languages (NERCPAL). November 11-12, 2022.
- Andre Batchelder-Schwab, Allison Smith & Zoliswa Mali. "Ukubaluleka kokusetyenziswa kwezixhobo zokwenene ekufundiseni ulwimi: sizekelisa ngesiXhosa." (The importance of using authentic teaching materials: examples in isiXhosa). 25th Annual Conference of the African Language Teachers Association (ALTA). April 16, 2022.
- Andre Batchelder-Schwab. "Inalienable kinship relations in colloquial isiXhosa: towards a syntactic analysis." 51st-52nd Annual Conference on African Linguistics (ACAL). April 10, 2021.
- Andre Batchelder-Schwab. "Alienability Distinctions in Southern Bantu." 10th World Congress of African Linguistics (WOCAL). July 20, 2021.

LANGUAGES

French (native) **English** (native) German (fluent) IsiXhosa (fluent) Latin (advanced) Arabic (intermediate) Spanish (intermediate) Northern Pomo (elementary) Setswana (elementary) Cuenco Arpitan (heritage) **Tshila** (fieldwork) Kabyle/Tamazight (fieldwork) **TshiVenda** (fieldwork) **Jakarta Indonesian** (fieldwork) Damara Khoekhoe (fieldwork) Asanti Akan-Twi (fieldwork) (fieldwork) Kinande Yorùbá (fieldwork) (fieldwork) Hawaiian Bengali (fieldwork)

TEACHING EXPERIENCE

Boston University

Fall 2020, Spring 2021, Spring 2022, Fall 2023

Teaching Fellow, Department of Linguistics

• Taught discussion sections of Introduction to Linguistics, covering phonetics, phonology, syntax, semantics, and sociolinguistics

- Developed quizzes, exams, and homework
- Coordinated grading and labs with a team of two other teaching assistants and Dr. Kate Lindsey and Dr. Jonathan Barnes

ISP Muhangi, Butembo, Democratic Republic of Congo Colloquium speaker

Summer 2023

- Presented novel research on whistled Kinande alongside the unattested drummed and flute registers of the language.
- Presented phonological evidence of the complexity of these registers, alongside
 the economic and social opportunities that other communities with whistled
 languages have leveraged.

Boston University

Fall 2020

Guest Lecturer, Department of Linguistics

• Lectured in the Introduction to Phonetics & Phonology, taught by Dr. Kate Lindsey; Click phonetics, typology, and phonology.

TECHNICAL SKILLS

Database Management, Optical Character Recognition, SPSS, R, ArcGIS, Praat, ELAN, Transcription following Leipzig Conventions, MS Office, Translation

GRANTS

- \$5000. Accelerating Classroom Transformation (ACT) Grant. 2023. *Shipley Center for Digital Learning and Innovation*. "Ultrasound equipment to improve teaching of linguistics and African languages at Boston University" with Dr. Zoliswa Mali.
- \$2500. Research Grant. 2023. Association for the Study of the Middle East and Africa (ASMEA). "Language Maintenance in indigenous Kabyle-Tamazight language" with Dalila Gaoua.
- \$500. Professional Development Grant. 2023. *Boston University Office of the Associate Provost*. "Attending a linguistic fieldwork training program in Botswana."
- \$3800. Graduate Research Abroad Fellowship (GRAF). 2023. *Boston University Graduate School of Arts and Sciences*. "Documenting Whistled Kinande in the DRC."
- \$6000. Summer in the Field Fellowship. 2023. *Boston University Global Development Policy Center*. "Documenting Whistled TshiVenda in South Africa."
- \$1000. GSO Travel Grant. 2023. Boston University Graduate Student Organization.
- \$2000. East and Inner Asia Council Small Grant. 2022. Association for Asian Studies. "Fieldwork on Ersu and Yi language in Southwest China" with Ying Gong.
- \$25,134. Foreign Language Area Studies (FLAS) Academic Year Fellowship. 2022. *Boston African Studies Center*.
- \$2600. Pellegrini Scholarship. 2018. Swiss Benevolent Society of New York.
- \$15,000. Watson-Brown Scholarship. 2014-2018. Watson Brown Foundation.

WORK EXPERIENCE

Northern Pomo Revitalization Project.

2021-present

- Helped create a website with learning materials
- Designed lesson plans for a high school class
- Helped write a pocket dictionary, picturebooks, and other learning materials

Boston University Conference on Language Development Organizing Committee & Hospitality Chair

2020

- Engaged in moving the conference to a virtual platform
- Ensured various accommodations such as for nursing mothers, disability, and translation services

Boston University Conference on Language Development Organizing Committee & Hospitality Chair

2019

- Oversaw catering, event planning, poster session organization
- Ensured accommodations for nursing mothers, disabilities, and ASL interpreters

New York University Bobst Library

2018

- Librarian Assistant
 - Organizational database management, administrative responsibilities
 - Customer service, cataloging, inter-departmental communications
 - Formal training in archival research materials, such as microfilm

COMMUNITY SERVICE

Boston University – Department of linguistics

Colloquium committee 2022-2023

Helped organize logistics for a series of colloquia by renowned academics invited to present their work at BU.

RISE - Fresh Start.

Curriculum developer 2022-2023

Refugee education initiative for refugees learning English. Designed and workshopped hour-long lesson plans for volunteer tutors to use in their online sessions with refugee students both in the United States and in Afghanistan.

Tarjimly

Translator, 2020

Online service connecting volunteer translators to refugees in immediate need of legal documents, testimonials, and day-to-day activities; primarily translating between English and French.

New York University Linguistics Club

President 2017-2018

Organized a series of conference talks on various topics of interest, including professional development, graduate applications, and faculty research.

Kav La Oved - Tel Aviv, Israel

Development Intern, 2016

Grant proposal-writing, data management, reporting, interviews. Led publication of the 2016 annual report. Familiarization with politics, law code, and demographic relations, as well as political and social relations on the technical level such as in labor, immigration, and health legislation.

Fur Community Center - Tel Aviv, Israel

Tutor 2016

Tutored English and Math to a classroom of students whose primary language was either Hebrew or Fur; helped with TOEFL testing and university entrance exams in both subjects successfully.

African Refugee Center - Tel Aviv, Israel

Tutor 2016

Tutored English and Math in a highly independent setting; worked in organized and efficient sessions around a curriculum succeeding in achieving specific goals, such as passing TOEFL tests and preparing for university coursework.