Course Evaluation Report
Fall 2007

GSI Name: David Clark

Instructor: Rich Ivry

Course: Psychology C127

Total number of students enrolled: 23

Total number of evaluations returned: 22

Scale: 1 (Extremely Poor) – 7 (Extremely Good)

Using the above rating, how effective was your GSI?

Mean = 5.14	Frequency: 1 =	0
	2 =	1
	3 =	3
	4 =	2
	5 =	5
	6 =	8
	7 =	3
	No response =	0

Report compiled by Emilie Dandan.

The questionnaires are on file in the Student Services Office, 3305 Tolman Hall, and are available for your perusal.

Student Evaluation of GSI Teaching

Course: Psych/Cog Sci 127
G.S.I.'s Name: Dav Clark
Term: Fa 07
Reason for taking this course: interest

Major: Philosophy
Class Year: —
GPA: 2.0

Please complete this questionnaire and leave it unsigned. Your candid answers will assist with future improvement of the course. Responses will not be released to the GSI until after final grades have been turned in. Please keep all comments within the confines of the outlined boxes. Please rate your GSI on a seven point scale for the following dimensions of teaching effectiveness. Unless otherwise noted, the scale is:

1 (Extremely Poor), 2 (Very Poor), 3 (Poor), 4 (Average), 5 (Good), 6 (Very Good), 7 (Extremely Good)

Please fill in marks completely: ● Not like this: ⊗ ⊘

1. Using the above rating, how effective was your G.S.I.:

① ② ③ ④ ⑤ ⑥ ⑦

2. In written comments below indicate the constructiveness of the G.S.I.'s discussion sections, office hours, or labs (i.e. did your G.S.I. supplement the lecture material and facilitate the acquisition of the class material and how?)

Keep Comments in Box

Discussion was generally very clear and helpful for understanding concepts and skills necessary to the class. I was always impressed by the amount of student discussion that was facilitated. My one regret was that lecture was rarely directly clarified or addressed in section.

Student Evaluation of GSI Teaching

Course: Psych. C127
G.S.I.'s Name: Dav Clark
Term: Fall 2007
Reason for taking this course:
Fulfill major req.

Major: Cog. Sci
Class Year: Senior / 2008
GPA: 2.9

Please complete this questionnaire and leave it unsigned. Your candid answers will assist with future improvement of the course. Responses will not be released to the GSI until after final grades have been turned in. Please keep all comments within the confines of the outlined boxes. Please rate your GSI on a seven point scale for the following dimensions of teaching effectiveness. Unless otherwise noted, the scale is:

1 (Extremely Poor), 2 (Very Poor), 3 (Poor), 4 (Average), 5 (Good), 6 (Very Good), 7 (Extremely Good)

Please fill in marks completely: ● Not like this: ⊗ ⊘

1. Using the above rating, how effective was your G.S.I.:

①　②　③(filled)　④　⑤　⑥　⑦

2. In written comments below indicate the constructiveness of the G.S.I.'s discussion sections, office hours, or labs (i.e. did your G.S.I. supplement the lecture material and facilitate the acquisition of the class material and how?)

Keep Comments in Box

I felt that attending section wasn't very helpful. I didn't typically feel that I left section with a better understanding of the material than I came in with. I also didn't feel that Dav did a very good job of answering students questions.

Student Evaluation of GSI Teaching

Course: Psych 127
G.S.I.'s Name: Dav
Term: Fall '08
Reason for taking this course: Major requirement

Major: Cognitive Science
Class Year: 2008
GPA: 2.6

Please complete this questionnaire and leave it unsigned. Your candid answers will assist with future improvement of the course. Responses will not be released to the GSI until after final grades have been turned in. Please keep all comments within the confines of the outlined boxes. Please rate your GSI on a seven point scale for the following dimensions of teaching effectiveness. Unless otherwise noted, the scale is:

1 (Extremely Poor), 2 (Very Poor), 3 (Poor), 4 (Average), 5 (Good), 6 (Very Good), 7 (Extremely Good)

Please fill in marks completely: ● Not like this: ⊗⊘

1. Using the above rating, how effective was your G.S.I.:

① ② ③ ④ ⑤ ⑥ ⑦

2. In written comments below indicate the constructiveness of the G.S.I.'s discussion sections, office hours, or labs (i.e. did your G.S.I. supplement the lecture material and facilitate the acquisition of the class material and how?)

Keep Comments in Box

Always available, friendly, informative, and encourages class participation. Needs to make things more active, maybe, but overall, satisfactory job.

Student Evaluation of GSI Teaching

Course: Psych 127
G.S.I.'s Name: Dav Clark
Term: Fall 2007
Reason for taking this course: requirement + interest

Major: Psych & Ling
Class Year: 2009
GPA: 3.5

Please complete this questionnaire and leave it unsigned. Your candid answers will assist with future improvement of the course. Responses will not be released to the GSI until after final grades have been turned in. Please keep all comments within the confines of the outlined boxes. Please rate your GSI on a seven point scale for the following dimensions of teaching effectiveness. Unless otherwise noted, the scale is:

1 (Extremely Poor), 2 (Very Poor), 3 (Poor), 4 (Average), 5 (Good), 6 (Very Good), 7 (Extremely Good)

Please fill in marks completely: ● Not like this: ⊗ ⊘

1. Using the above rating, how effective was your G.S.I.:

① ② ③ ④ ⑤ ⑥ ⑦

2. In written comments below indicate the constructiveness of the G.S.I.'s discussion sections, office hours, or labs (i.e. did your G.S.I. supplement the lecture material and facilitate the acquisition of the class material and how?)

Keep Comments in Box

Perhaps Dav was instructed to be very cryptic, but often the way he formed questions was unclear & confusing. Section could have been improved with better formed questions. However, he did expound upon his question when asked – this was very helpful in section. He also answered questions whenever other students could not. All in all, Dav was an effective instructor.

Student Evaluation of GSI Teaching

Course: Psychology C127
G.S.I.'s Name: Dav Clark
Term: Fall 2007
Reason for taking this course: Fulfills major requirement

Major: Undecided
Class Year: Sophomore
GPA: 3.9

Please complete this questionnaire and leave it unsigned. Your candid answers will assist with future improvement of the course. Responses will not be released to the GSI until after final grades have been turned in. Please keep all comments within the confines of the outlined boxes. Please rate your GSI on a seven point scale for the following dimensions of teaching effectiveness. Unless otherwise noted, the scale is:

1 (Extremely Poor), 2 (Very Poor), 3 (Poor), 4 (Average), 5 (Good), 6 (Very Good), 7 (Extremely Good)

Please fill in marks completely: ● Not like this: ⊗ ⊘

1. Using the above rating, how effective was your G.S.I.:

① ② ③ ④ ⑤ ⑥ ⑦

2. In written comments below indicate the constructiveness of the G.S.I.'s discussion sections, office hours, or labs (i.e. did your G.S.I. supplement the lecture material and facilitate the acquisition of the class material and how?)

Keep Comments in Box

Dav was extremely good about making sure his discussion understood the general idea/concept behind each article, which helped a lot when it came time for the test. Lecture material was incorporated as needed during section. Office hours proved to be very helpful as well in clarifying any confusion in class or section.

Student Evaluation of GSI Teaching

Course: PSYc C127
G.S.I.'s Name: David Clark
Term: Fall '07
Reason for taking this course:

Major: Cog Sci
Class Year: '09
GPA: ___

Please complete this questionnaire and leave it unsigned. Your candid answers will assist with future improvement of the course. Responses will not be released to the GSI until after final grades have been turned in. Please keep all comments within the confines of the outlined boxes. Please rate your GSI on a seven point scale for the following dimensions of teaching effectiveness. Unless otherwise noted, the scale is:

1 (Extremely Poor), 2 (Very Poor), 3 (Poor), 4 (Average), 5 (Good), 6 (Very Good), 7 (Extremely Good)

Please fill in marks completely: ● Not like this: ⊗ ⊘

1. Using the above rating, how effective was your G.S.I.:

① ② ③ ④ ⑤ ⑥ ⑦

2. In written comments below indicate the constructiveness of the G.S.I.'s discussion sections, office hours, or labs (i.e. did your G.S.I. supplement the lecture material and facilitate the acquisition of the class material and how?)

Keep Comments in Box

Good guy, did the best he could with us.
Very patient and responsive during OH or e-mail

Student Evaluation of GSI Teaching

Course: Psych 123

G.S.I.'s Name: Dav Clark

Term: Fall 2007

Reason for taking this course: Required

Major: Cog Sci

Class Year: 4th

GPA: ~3.0

Please complete this questionnaire and leave it unsigned. Your candid answers will assist with future improvement of the course. Responses will not be released to the GSI until after final grades have been turned in. Please keep all comments within the confines of the outlined boxes. Please rate your GSI on a seven point scale for the following dimensions of teaching effectiveness. Unless otherwise noted, the scale is:

~~1 (Extremely Poor), 2 (Very Poor), 3 (Poor), 4 (Average), 5 (Good), 6 (Very Good), 7 (Extremely Good)~~

Please fill in marks completely: ● Not like this: ⊗ ⊘

1. Using the above rating, how effective was your G.S.I.:

① ② ③ ④ ⑤ ⑥ ⑦

2. In written comments below indicate the constructiveness of the G.S.I.'s discussion sections, office hours, or labs (i.e. did your G.S.I. supplement the lecture material and facilitate the acquisition of the class material and how?)

Keep Comments in Box

Professional, intelligent, interesting, good at leading class, broad background in Cog Sci, knows about a lot of stuff, helpful during office hours, GSIs don't get much better than this.

Student Evaluation of GSI Teaching

Course: Psychology C127
G.S.I.'s Name: Dav Clark
Term: FALL 2007
Reason for taking this course: requirement

Major: Cog. Sci.
Class Year: 2009
GPA: ~3.5

Please complete this questionnaire and leave it unsigned. Your candid answers will assist with future improvement of the course. Responses will not be released to the GSI until after final grades have been turned in. Please keep all comments within the confines of the outlined boxes. Please rate your GSI on a seven point scale for the following dimensions of teaching effectiveness. Unless otherwise noted, the scale is:

1 (Extremely Poor), 2 (Very Poor), 3 (Poor), 4 (Average), 5 (Good), 6 (Very Good), 7 (Extremely Good)

Please fill in marks completely: ● Not like this: ⊗ ⊘

1. Using the above rating, how effective was your G.S.I.:

① ② ③ ④ ● ⑥ ⑦

2. In written comments below indicate the constructiveness of the G.S.I.'s discussion sections, office hours, or labs (i.e. did your G.S.I. supplement the lecture material and facilitate the acquisition of the class material and how?)

Keep Comments in Box

This is probably a relatively challenging course to GSI for b/c sometimes the material was a bit too challenging for us students to grasp on our own. Dav did an OK job of trying to stimulate discussion and interest, but perhaps a shift in the focus of sections should be considered? (I realize that reading those articles critically is a valuable skill.)

Student Evaluation of GSI Teaching

Course: PSYCH 127
G.S.I.'s Name: Dan Clark
Term: FALL 2007
Reason for taking this course:
See if interested in
Cog Sci major

Major: Linguistics
Class Year: '11
GPA:

Please complete this questionnaire and leave it unsigned. Your candid answers will assist with future improvement of the course. Responses will not be released to the GSI until after final grades have been turned in. Please keep all comments within the confines of the outlined boxes. Please rate your GSI on a seven point scale for the following dimensions of teaching effectiveness. Unless otherwise noted, the scale is:

1 (Extremely Poor), 2 (Very Poor), 3 (Poor), 4 (Average), 5 (Good), 6 (Very Good), 7 (Extremely Good)

Please fill in marks completely: ● Not like this: ⊗ ⊘

1. Using the above rating, how effective was your G.S.I.:

①　②　③　④　⑤　⑥　⑦

2. In written comments below indicate the constructiveness of the G.S.I.'s discussion sections, office hours, or labs (i.e. did your G.S.I. supplement the lecture material and facilitate the acquisition of the class material and how?)

Keep Comments in Box

Student Evaluation of GSI Teaching

Course: Psych 127
G.S.I.'s Name: David Clark
Term: Fall 2007
Reason for taking this course:
CogSci Major Requirement

Major: Cognitive Science
Class Year: 3rd
GPA: 3.4

Please complete this questionnaire and leave it unsigned. Your candid answers will assist with future improvement of the course. Responses will not be released to the GSI until after final grades have been turned in. Please keep all comments within the confines of the outlined boxes. Please rate your GSI on a seven point scale for the following dimensions of teaching effectiveness. Unless otherwise noted, the scale is:

1 (Extremely Poor), 2 (Very Poor), 3 (Poor), 4 (Average), 5 (Good), 6 (Very Good), 7 (Extremely Good)

Please fill in marks completely: ● Not like this: ⊗ ⊘

1. Using the above rating, how effective was your G.S.I.:

① ② ③ ④ ⑤ ⑥ ⑦

2. In written comments below indicate the constructiveness of the G.S.I.'s discussion sections, office hours, or labs (i.e. did your G.S.I. supplement the lecture material and facilitate the acquisition of the class material and how?)

Keep Comments in Box

It was helpful but sometimes wasted too much time getting to the answers and actually understanding the articles / graphs. The reading was sometimes too hard to grasp. David overall did a good job and he really cared that we tried to understand the material.

Student Evaluation of GSI Teaching

Course: Psych 127
G.S.I.'s Name: Dav
Term: Fall 2007
Reason for taking this course: Interest

Major: Psych
Class Year: Junior
GPA: 3.97

Please complete this questionnaire and leave it unsigned. Your candid answers will assist with future improvement of the course. Responses will not be released to the GSI until after final grades have been turned in. Please keep all comments within the confines of the outlined boxes. Please rate your GSI on a seven point scale for the following dimensions of teaching effectiveness. Unless otherwise noted, the scale is:

1 (Extremely Poor), 2 (Very Poor), 3 (Poor), 4 (Average), 5 (Good), 6 (Very Good), 7 (Extremely Good)

Please fill in marks completely: ● Not like this: ⊗ ⊘

1. Using the above rating, how effective was your G.S.I.:

①　②　③　④　⑤　⑥　⑦

2. In written comments below indicate the constructiveness of the G.S.I.'s discussion sections, office hours, or labs (i.e. did your G.S.I. supplement the lecture material and facilitate the acquisition of the class material and how?)

Keep Comments in Box

Very Good promoted discussion, esp. evaluation of methods in recent publications + the conclusions they draw, prompting actual thought and useful discussion, not just memorization.

Student Evaluation of GSI Teaching

Course: Psych 127
G.S.I.'s Name: Dav
Term: Fall 07
Reason for taking this course: major req.

Major: Cog Sci
Class Year: 4th
GPA: 3.2

Please complete this questionnaire and leave it unsigned. Your candid answers will assist with future improvement of the course. Responses will not be released to the GSI until after final grades have been turned in. Please keep all comments within the confines of the outlined boxes. Please rate your GSI on a seven point scale for the following dimensions of teaching effectiveness. Unless otherwise noted, the scale is:

1 (Extremely Poor), 2 (Very Poor), 3 (Poor), 4 (Average), 5 (Good), 6 (Very Good), 7 (Extremely Good)

Please fill in marks completely: ● Not like this: ⊗ ⊘

1. Using the above rating, how effective was your G.S.I.:

① ② ❸ ④ ⑤ ⑥ ⑦

2. In written comments below indicate the constructiveness of the G.S.I.'s discussion sections, office hours, or labs (i.e. did your G.S.I. supplement the lecture material and facilitate the acquisition of the class material and how?)

Keep Comments in Box

Did not explain material well
Did not respond to students comments/questions
   in a way that ~~it~~ made me comfortable
   to participate.

~~Evaluations~~
often would say students comments/answers
to questions were wrong but then ~~would~~ would not
offer any ~~that~~ clarifcations.

Student Evaluation of GSI Teaching

Course: Psych c127
G.S.I.'s Name: Dav Clark
Term: Fall 2007
Reason for taking this course:

Major: Psychology
Class Year: Senior
GPA: 3-6

Please complete this questionnaire and leave it unsigned. Your candid answers will assist with future improvement of the course. Responses will not be released to the GSI until after final grades have been turned in. Please keep all comments within the confines of the outlined boxes. Please rate your GSI on a seven point scale for the following dimensions of teaching effectiveness. Unless otherwise noted, the scale is:

1 (Extremely Poor), 2 (Very Poor), 3 (Poor), 4 (Average), 5 (Good), 6 (Very Good), 7 (Extremely Good)

Please fill in marks completely: ● Not like this: ⊗ ⊘

1. Using the above rating, how effective was your G.S.I.:

① ② ③ ④ ⑤ ⑥ ⑦

2. In written comments below indicate the constructiveness of the G.S.I.'s discussion sections, office hours, or labs (i.e. did your G.S.I. supplement the lecture material and facilitate the acquisition of the class material and how?)

Keep Comments in Box

Dav was a very supportive GSI, but I felt that the discussion sections did not supplement the readings too well. I'm not sure whether Dav could articulately communicate what the students would get out of the papers that we read. Sometimes, I left section feeling more dubious about the paper and its relation to the course. I hope future sections will go well though. Good luck.

Student Evaluation of GSI Teaching

Course: Psyc 127
G.S.I.'s Name: David
Term: Fall 2007
Reason for taking this course: Major req.

Major: Cognitive science
Class Year: 4th
GPA: ?

Please complete this questionnaire and leave it unsigned. Your candid answers will assist with future improvement of the course. Responses will not be released to the GSI until after final grades have been turned in. Please keep all comments within the confines of the outlined boxes. Please rate your GSI on a seven point scale for the following dimensions of teaching effectiveness. Unless otherwise noted, the scale is:

1 (Extremely Poor), 2 (Very Poor), 3 (Poor), 4 (Average), 5 (Good), 6 (Very Good), 7 (Extremely Good)

Please fill in marks completely: ● Not like this: ⊗ ⊘

1. Using the above rating, how effective was your G.S.I.:

①　②　③　●　⑤　⑥　⑦

2. In written comments below indicate the constructiveness of the G.S.I.'s discussion sections, office hours, or labs (i.e. did your G.S.I. supplement the lecture material and facilitate the acquisition of the class material and how?)

Keep Comments in Box

● helpful , nice GSI :

Student Evaluation of GSI Teaching

Course: Psych C 127
G.S.I.'s Name: Dav Clark
Term: Fall 07
Reason for taking this course: Requirement

Major: Cog Sci
Class Year: 4
GPA: 3.0

Please complete this questionnaire and leave it unsigned. Your candid answers will assist with future improvement of the course. Responses will not be released to the GSI until after final grades have been turned in. Please keep all comments within the confines of the outlined boxes. Please rate your GSI on a seven point scale for the following dimensions of teaching effectiveness. Unless otherwise noted, the scale is:

~~1 (Extremely Poor), 2 (Very Poor), 3 (Poor), 4 (Average), 5 (Good), 6 (Very Good), 7 (Extremely Good)~~

Please fill in marks completely: ● Not like this: ⊗⊘

1. Using the above rating, how effective was your G.S.I.:

①   ②   ③   ④   ⑤   ⑥   ⑦

2. In written comments below indicate the constructiveness of the G.S.I.'s discussion sections, office hours, or labs (i.e. did your G.S.I. supplement the lecture material and facilitate the acquisition of the class material and how?)

Keep Comments in Box

Dav's sections were informative and enjoyable. I would have liked a little more emphasis on lecture material and a little less on the articles, but that's all.

Student Evaluation of GSI Teaching

Course: Psych 127
G.S.I.'s Name: Dav Clark
Term: Fall
Reason for taking this course: major + interest

Major: Cog Sci
Class Year:
GPA:

Please complete this questionnaire and leave it unsigned. Your candid answers will assist with future improvement of the course. Responses will not be released to the GSI until after final grades have been turned in. Please keep all comments within the confines of the outlined boxes. Please rate your GSI on a seven point scale for the following dimensions of teaching effectiveness. Unless otherwise noted, the scale is:

1 (Extremely Poor), 2 (Very Poor), 3 (Poor), 4 (Average), 5 (Good), 6 (Very Good), 7 (Extremely Good)

Please fill in marks completely: ● Not like this: ⊗ ⊘

1. Using the above rating, how effective was your G.S.I.:

① ② ⬤ ④ ⑤ ⑥ ⑦

2. In written comments below indicate the constructiveness of the G.S.I.'s discussion sections, office hours, or labs (i.e. did your G.S.I. supplement the lecture material and facilitate the acquisition of the class material and how?)

Keep Comments in Box

Every single section was the same. Horrible at facilitating class discussion. Oppressive environment for sharing and putting out ideas. Even when someone would present an idea, he would focus on whats wrong and attack the syntax. Didn't make class or material interesting in the slightest.

Student Evaluation of GSI Teaching

Course: Psych 127
G.S.I.'s Name: Dave
Term: Fall 2007
Reason for taking this course: interest

Major: MCB & Public Health
Class Year: 2009
GPA: 3.88

Please complete this questionnaire and leave it unsigned. Your candid answers will assist with future improvement of the course. Responses will not be released to the GSI until after final grades have been turned in. Please keep all comments within the confines of the outlined boxes. Please rate your GSI on a seven point scale for the following dimensions of teaching effectiveness. Unless otherwise noted, the scale is:

1 (Extremely Poor), 2 (Very Poor), 3 (Poor), 4 (Average), 5 (Good), 6 (Very Good), 7 (Extremely Good)

Please fill in marks completely: ● Not like this: ⊗ ⊘

1. Using the above rating, how effective was your G.S.I.:

①   ②   ③   ④   ⑤   ⑥   ⑦

2. In written comments below indicate the constructiveness of the G.S.I.'s discussion sections, office hours, or labs (i.e. did your G.S.I. supplement the lecture material and facilitate the acquisition of the class material and how?)

Keep Comments in Box

He was very funny & did a great job!

Student Evaluation of GSI Teaching

Course: PSYC 127
G.S.I.'s Name: Dav
Term:
Reason for taking this course: Interest

Major: CS
Class Year:
GPA:

Please complete this questionnaire and leave it unsigned. Your candid answers will assist with future improvement of the course. Responses will not be released to the GSI until after final grades have been turned in. Please keep all comments within the confines of the outlined boxes. Please rate your GSI on a seven point scale for the following dimensions of teaching effectiveness. Unless otherwise noted, the scale is:

1 (Extremely Poor), 2 (Very Poor), 3 (Poor), 4 (Average), 5 (Good), 6 (Very Good), 7 (Extremely Good)

Please fill in marks completely: ● Not like this: ⊗ ⊘

1. Using the above rating, how effective was your G.S.I.:

① ② ③ ④ ⑤ ⑥ ⑦

2. In written comments below indicate the constructiveness of the G.S.I.'s discussion sections, office hours, or labs (i.e. did your G.S.I. supplement the lecture material and facilitate the acquisition of the class material and how?)

> Keep Comments in Box
>
>

Student Evaluation of GSI Teaching

Course: Psych 127
G.S.I.'s Name: Dav Clark
Term: Fall 2007
Reason for taking this course: fulfill req.

Major: CogSci
Class Year: 3rd
GPA:

Please complete this questionnaire and leave it unsigned. Your candid answers will assist with future improvement of the course. Responses will not be released to the GSI until after final grades have been turned in. Please keep all comments within the confines of the outlined boxes. Please rate your GSI on a seven point scale for the following dimensions of teaching effectiveness. Unless otherwise noted, the scale is:

1 (Extremely Poor), 2 (Very Poor), 3 (Poor), 4 (Average), 5 (Good), 6 (Very Good), 7 (Extremely Good)

Please fill in marks completely: ● Not like this: ⊗ ⊘

1. Using the above rating, how effective was your G.S.I.:

① ② ③ ④ ⑤ ⑥ ⑦

2. In written comments below indicate the constructiveness of the G.S.I.'s discussion sections, office hours, or labs (i.e. did your G.S.I. supplement the lecture material and facilitate the acquisition of the class material and how?)

Keep Comments in Box

Effectively taught us how to analyze neuroscience papers. I understand that the purpose of discussions was to get the class to think about the papers, but sometimes often there were times where no one had anything to say. Perhaps have a little more structure/direction for discussions to be more effect productive.

Student Evaluation of GSI Teaching

Course: Psych 127 Cognitive Neuroscience

Major: psych.

G.S.I.'s Name: Dav Clark

Class Year: 2010

Term: Fall 07

GPA: 3.3

Reason for taking this course: psychology → interesting subject matter

Please complete this questionnaire and leave it unsigned. Your candid answers will assist with future improvement of the course. Responses will not be released to the GSI until after final grades have been turned in. Please keep all comments within the confines of the outlined boxes. Please rate your GSI on a seven point scale for the following dimensions of teaching effectiveness. Unless otherwise noted, the scale is:

1 (Extremely Poor), 2 (Very Poor), 3 (Poor), 4 (Average), 5 (Good), 6 (Very Good), 7 (Extremely Good)

Please fill in marks completely: ● Not like this: ⊗⊘

1. Using the above rating, how effective was your G.S.I.:

① ② ③ ④ ⑤ ⑥ ⑦

2. In written comments below indicate the constructiveness of the G.S.I.'s discussion sections, office hours, or labs (i.e. did your G.S.I. supplement the lecture material and facilitate the acquisition of the class material and how?)

Keep Comments in Box

Our GSI facilitated very interesting discussions and encouraged participation.

Student Evaluation of GSI Teaching

Course: Cog Sci 127
G.S.I.'s Name: Dav Clark
Term: Fall 07
Reason for taking this course:

Major: linguistics
Class Year: 4
GPA: 3.85

I needed upper-division units outside of my major.

Please complete this questionnaire and leave it unsigned. Your candid answers will assist with future improvement of the course. Responses will not be released to the GSI until after final grades have been turned in. Please keep all comments within the confines of the outlined boxes. Please rate your GSI on a seven point scale for the following dimensions of teaching effectiveness. Unless otherwise noted, the scale is:

1 (Extremely Poor), 2 (Very Poor), 3 (Poor), 4 (Average), 5 (Good), 6 (Very Good), 7 (Extremely Good)

Please fill in marks completely: ● Not like this: ⊗ ⊘

1. Using the above rating, how effective was your G.S.I.:

① ② ③ ④ ⑤ ⑥ ⑦

2. In written comments below indicate the constructiveness of the G.S.I.'s discussion sections, office hours, or labs (i.e. did your G.S.I. supplement the lecture material and facilitate the acquisition of the class material and how?)

Keep Comments in Box

Randomly calling on people is stupid. I think that if someone has something to say, they'll raise their hand. Calling on people when they don't know the answer to something is cruel.

Student Evaluation of GSI Teaching

Course: Psych C127
G.S.I.'s Name: Dav Clark
Term: Fall 07
Reason for taking this course: Major req

Major: Cog Sci
Class Year: Senior
GPA:

Please complete this questionnaire and leave it unsigned. Your candid answers will assist with future improvement of the course. Responses will not be released to the GSI until after final grades have been turned in. Please keep all comments within the confines of the outlined boxes. Please rate your GSI on a seven point scale for the following dimensions of teaching effectiveness. Unless otherwise noted, the scale is:

1 (Extremely Poor), 2 (Very Poor), 3 (Poor), 4 (Average), 5 (Good), 6 (Very Good), 7 (Extremely Good)

Please fill in marks completely: ● Not like this: ⊗ ⊘

1. Using the above rating, how effective was your G.S.I.:

① ② ③ ④ ⑤ ⑥ ⑦

2. In written comments below indicate the constructiveness of the G.S.I.'s discussion sections, office hours, or labs (i.e. did your G.S.I. supplement the lecture material and facilitate the acquisition of the class material and how?)

Keep Comments in Box

Good style, but I feel Dav was severely hindered by the 'Socratic method.