

Cog Sci 1

	Teaching Effectiveness	Course Quality
median	5.00	5
mean	4.58	4.8333
forms	45	45

[illegible]

Student Course Evaluation
Undergraduate & Interdisciplinary Studies
University of California, Berkeley

CogSci 1
Course Name/#

David Clark
Instructor

Fall 2012
Semester/Year

Please use this form to evaluate the course and your instructor thoughtfully, candidly, and concisely. You will be given a reasonable amount of class time to do this, after which the form will be collected by a member of the class. The completed evaluations should then be delivered to the office of Undergraduate and Interdisciplinary Studies, 231 Evans Hall. They will be made available to the instructor only after he/she has submitted the final grades to the Office of the Registrar. These forms will also be reviewed by UGIS in considering the value of the course. Thank you for your comments!

Numerical Evaluation

Considering both the limitations and possibilities of the course and subject, how would you evaluate the overall teaching effectiveness of the instructor?

1 2 3 ④ 5 6 7
not at all effective moderately effective extremely effective

Considering both the limitations and possibilities of the subject matter and the course format, how would you rate the overall quality of this course?

1 2 ③ 4 5 6 7
(very low) (moderate) (very high)

Narrative Evaluation

Maybe it's because we had way too much time on our hands but section seemed to drag on really long! Don't think we used the 2 hours.

I guess it wasn't your fault that the class was unresponsive, it was kind of early in the morning.

The small group discussion was nice because we'd start by discussing class and then we would run out of material and start socializing. Maybe that wasn't intended.

☒ Freshman

☐ Sophomore

☐ Junior

☒ Senior

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3/10

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(very low) (moderate) (very high)

Narrative Evaluation

I feel the instructor did handle the material in an appropriate manner and tried to add supplemental material as much as possible. More direct review of the material would be helpful. The overall course did not seem to teach much, but because it is an intro course, I feel it accomplished what it was supposed to.

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Narrative Evaluation

I feel like any dissatisfaction with section was not a result of Dav, but rather the lack of instruction/direction given by the instructor and the broad nature of the course. Lively, entertaining & passionate. Dav was lots of fun and very helpful, especially when asked specific questions. Pleasure.

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(very low) (moderate) (very high)

Narrative Evaluation

This class made me realize I do not want to study cognitive science. I will be pursuing another major instead.

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Narrative Evaluation

Sections don't always stay on topic

↳ Probably just because the course material is very broad though

Dor reminds me of a cuddly bear.

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(very low) (moderate) (very high)

Narrative Evaluation

The ^{group} discussions were useful as well as the larger class ones. We got a chance to actually focus on specific topics. It would be nice to include maybe a good summary of the lectures before going into specifics.

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Narrative Evaluation

The instructor was very helpful in explaining and clarifying complicated ideas.

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Narrative Evaluation

The one-2 hour long section is too long.
Most of the material can either be covered in a single^{1hr} section
or it can be broken into 2 separate 1hr sections.
Discussions lacked structure, but did not necessarily
detract from learning.

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Narrative Evaluation

Lectures were pretty good and relatively straightforward.
Sometimes hard to prioritize what things are more important
than others. As for discussion, it was ok. Sometimes
hard to follow, but overall a lot of questions &

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Narrative Evaluation

A bit more class structure would help

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Narrative Evaluation

David is an awesome guy with the hippest fashion sense around. He's a funny dude and he works with what the class gives him. My only wish was that the class gave more direction, but part of that was because of the ridiculous, unnecessary long 2 hr lecture. Overall, great, good on you David!

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(very low) (moderate) (very high)

Narrative Evaluation

Though we had a few lively discussions, sometimes a greater emphasis on the key terms presented in the lecture would have been helpful. Maybe just a bit more structure in general...

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(very low) (moderate) (very high)

Narrative Evaluation

the section itself was unstructured and there was not much additional info we learned/did that was relevant to the course.
Dav is very knowledgeable about cog sci and always could answer questions but it did not add much overall to CogSci 1

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(very low) *(moderate)* *(very high)*

Narrative Evaluation

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(very low) (moderate) (very high)

Narrative Evaluation

- at times didn't explain certain lecture topics with the greatest clarity, but overall did a good job at breaking down difficult concepts
- made section interesting at times, though at times was also kind of dull
- ~~interesting~~ great topic with lots to talk about

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Narrative Evaluation

David is very knowledgeable about the subject and he tries to incorporate different ways of teaching which make the material more compelling and easier to remember. I think our group's energy level could be better, so maybe it be built on that then it would be more engaging.

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Narrative Evaluation

Too boring. ~~Just~~ Use section as a chance to do review of lecture material/exam prep, & then open it up to ^{open} discussion. People aren't participating because they need that initial review first.

Nice guy though, great with questions, just focus less on open discussion & more on giving a lesson plan with material review.

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Narrative Evaluation

David Clark was a decent instructor but did not teach as well as I expected. He seems very knowledgeable about the subject but was not able to convey his knowledge effectively. He did ^{not} review the information he learned in lecture and instead went a little too off topic. I wish he was a little more organized ~~with~~ with the discussion so that it could have helped me a bit more for the midterms and final.

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Narrative Evaluation

it would be more helpful if we could go over more topics that are covered in the course and reviewing more specific topics covered in lecture in the previous week

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Narrative Evaluation

more structure in the discussion sections would make them more helpful and worthwhile. Discussion and incorporation of the reading material in lecture and discussion would give the topics more depth. Overall, the class did a good job of covering a large amount of information across many different subjects and was interesting.

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Narrative Evaluation

David gave consistently gave it a great shot. He was always had the material mastered and tried, they attempted to garner the class's attention by starting with an interest cog. sci. activity, which was great. However, section was consistently disorganized, and it was very occasionally difficult to grasp or see section material. Group chats were not well guided, and only the same few see people participated. Good effort, but fell a bit short.

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Narrative Evaluation

Cognitive science is an interesting class and the discussion sessions are helpful for specific topics that may seem vague from lecture. Dav is quite knowledgeable about certain topics more than others, but that is perfectly understandable. Overall, I enjoyed this class, but hoped that it ~~was~~ could have been less technical.

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Please use this form to evaluate the course and your instructor thoughtfully, candidly, and concisely. You will be given a reasonable amount of class time to do this, after which the form will be collected by a member of the class. The completed evaluations should then be delivered to the office of Undergraduate and Interdisciplinary Studies, 231 Evans Hall. They will be made available to the instructor only after he/she has submitted the final grades to the Office of the Registrar. These forms will also be reviewed by UGIS in considering the value of the course. Thank you for your comments!

Numerical Evaluation

Considering both the limitations and possibilities of the course and subject, how would you evaluate the overall teaching effectiveness of the instructor?

1 2 3 4 5 ⑥ 7
not at all effective moderately effective extremely effective

Considering both the limitations and possibilities of the subject matter and the course format, how would you rate the overall quality of this course?

1 2 3 4 5 ⑥ 7
(very low) (moderate) (very high)

Narrative Evaluation

Dav's section was really welcoming and he made learning light-hearted and fun. He was an excellent GSI and should really consider teaching for a long time. His knowledge of the material was good, and the only suggestion I would make is to ignore the "dead" / silent classroom, because people are listening, just might be too shy or nervous to speak up.

☒ Freshman

☐ Sophomore

☐ Junior

☒ Senior

Please do not sign this form

Student Course Evaluation
Undergraduate & Interdisciplinary Studies
University of California, Berkeley

CogSci 1
Course Name/#

David Clark
Instructor

Fall 2012
Semester/Year

Please use this form to evaluate the course and your instructor thoughtfully, candidly, and concisely. You will be given a reasonable amount of class time to do this, after which the form will be collected by a member of the class. The completed evaluations should then be delivered to the office of Undergraduate and Interdisciplinary Studies, 231 Evans Hall. They will be made available to the instructor only after he/she has submitted the final grades to the Office of the Registrar. These forms will also be reviewed by UGIS in considering the value of the course. Thank you for your comments!

Numerical Evaluation

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1 2 3 4 5 6 7
not at all effective moderately effective extremely effective

Considering both the limitations and possibilities of the subject matter and the course format, how would you rate the overall quality of this course?

1 2 3 4 5 6 7
(very low) (moderate) (very high)

Narrative Evaluation

David offers plenty of class time in discussion for questions about material covered in class. His focus is on review, which is beneficial to classes understanding of topics. I would suggest more hands-on "lab" type activities (like the mental rotation activity) because we can apply what we have learned in new ways.

☒ Freshman

☒ Sophomore

☐ Junior

☐ Senior

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Student Course Evaluation
Undergraduate & Interdisciplinary Studies
University of California, Berkeley

CogSci 1
Course Name/ #

David Clark
Instructor

Fall 2012
Semester/Year

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Numerical Evaluation

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1 2 3 ④ 5 6 7
not at all effective moderately effective extremely effective

Considering both the limitations and possibilities of the subject matter and the course format, how would you rate the overall **quality of this course**?

1 2 3 4 5 6 7
(very low) (moderate) (very high)

Narrative Evaluation

~~So, as a person Dav seems like a nice guy.~~
~~And his~~

§ Dav means well, but his sections were not really help full. I have no comparison with other sections of this subject. And I feel Dav assumes we (students) have the material down before starting the discussion. I suppose that's also my problem that I'm not well prepared for discussions.

☒ Freshman

☐ Sophomore

☒ Junior

☐ Senior

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Student Course Evaluation
Undergraduate & Interdisciplinary Studies
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CogSci 1
Course Name/ #

David Clark
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not at all effective moderately effective extremely effective

Considering both the limitations and possibilities of the subject matter and the course format, how would you rate the overall quality of this course?

1 2 3 4 5 6 7
(very low) (moderate) (very high)

Narrative Evaluation

Instructor was Very motivated and tried to engage students in ~~class~~ discussions and subject. Sometimes section moved slowly though, and sometimes section didn't seem to connect to lecture that well. overall ~~the~~ ~~was a good job of supporting what we learned~~ in lecture and asking broader questions to expand on thoughts.

☒ Freshman

☒ Sophomore

☐ Junior

☐ Senior

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Undergraduate & Interdisciplinary Studies
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CogSci 1
Course Name/ #

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Semester/Year

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not at all effective moderately effective extremely effective

Considering both the limitations and possibilities of the subject matter and the course format, how would you rate the overall quality of this course?

1 2 3 4 5 6 7
(very low) (moderate) (very high)

Narrative Evaluation

David was always highly motivated to teach us and give us a better understanding of the material. He always got people involved in participating even when no one did. Terry also presented the material in a concise way that we then reviewed in section.

☒ Freshman ☐ Sophomore ☒ Junior ☐ Senior

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Student Course Evaluation
Undergraduate & Interdisciplinary Studies
University of California, Berkeley

CogSci 1
Course Name/#

David Clark
Instructor

Fall 2012
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not at all effective moderately effective extremely effective

Considering both the limitations and possibilities of the subject matter and the course format, how would you rate the overall quality of this course?

1 2 3 4 5 6 7
(very low) (moderate) (very high)

Narrative Evaluation

Even after having ^{studied and} attended all the lectures, I probably would have failed the midterms without help from the GSIs.

☒ Freshman ☒ Sophomore ☐ Junior ☐ Senior

Please do not sign this form

Student Course Evaluation
Undergraduate & Interdisciplinary Studies
University of California, Berkeley

CogSci 1
Course Name / #

David Clark
Instructor

Fall 2012
Semester / Year

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not at all effective moderately effective extremely effective

Considering both the limitations and possibilities of the subject matter and the course format, how would you rate the overall **quality of this course**?

1 2 3 4 5 6 7
(very low) (moderate) (very high)

Narrative Evaluation

Discussion sections felt like we were reaching for topics to talk about just to fill the time. Small group time was typically unclear and the section as a whole seemed to lack confidence. Teaching style in discussion felt like there was much effort and enthusiasm, but not always effective. However, subject matter was extremely interesting as a whole and guest lecturers were great. Terry was a great professor.

☒ Freshman

☒ Sophomore

☐ Junior

☐ Senior

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Student Course Evaluation
Undergraduate & Interdisciplinary Studies
University of California, Berkeley

CogSci 1
Course Name/ #

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Instructor

Fall 2012
Semester/Year

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Numerical Evaluation

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1 2 3 4 5 6 7
not at all effective *moderately effective* *extremely effective*

Considering both the limitations and possibilities of the subject matter and the course format, how would you rate the overall **quality of this course**?

1 2 3 4 5 6 7
(very low) *(moderate)* *(very high)*

Narrative Evaluation

well enthused

not very organized note wise

☒ Freshman

☒ Sophomore

☐ Junior

☐ Senior

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Student Course Evaluation
Undergraduate & Interdisciplinary Studies
University of California, Berkeley

CogSci 1
Course Name/ #

David Clark
Instructor

Fall 2012
Semester/Year

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1 2 3 4 5 6 7
not at all effective moderately effective extremely effective

Considering both the limitations and possibilities of the subject matter and the course format, how would you rate the overall quality of this course?

1 2 3 4 5 6 7
(very low) (moderate) (very high)

Narrative Evaluation

Great, interesting intro to cog sci. Lectures & discussions overall are still quite long, but nice improvement from before.

☒ Freshman

☒ Sophomore

☐ Junior

☐ Senior

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Student Course Evaluation
Undergraduate & Interdisciplinary Studies
University of California, Berkeley

CogSci 1
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Instructor

Fall 2012
Semester/Year

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Considering both the limitations and possibilities of the subject matter and the course format, how would you rate the overall quality of this course?

1 2 3 4 5 6 7
(very low) (moderate) (very high)

Narrative Evaluation

Given the range of topics covered in this course, I think the discussion section did a good job of covering material. I often felt like the class was too slow paced & unstructured & I could have done a better job of clarifying some of the more confusing subject matter.

☒ Freshman

☐ Sophomore

☐ Junior

☐ Senior

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Student Course Evaluation
Undergraduate & Interdisciplinary Studies
University of California, Berkeley

CogSci 1
Course Name/#

David Clark
Instructor

Fall 2012
Semester/Year

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Numerical Evaluation

Considering both the limitations and possibilities of the course and subject, how would you evaluate the overall teaching effectiveness of the instructor?

1 2 3 4 (5) 6 7
not at all effective *moderately effective* *extremely effective*

Considering both the limitations and possibilities of the subject matter and the course format, how would you rate the overall **quality of this course**?

1 2 3 4 (5) 6 7
(very low) *(moderate)* *(very high)*

Narrative Evaluation

Though the subject matter was interesting, I felt sometimes the discussion was only tangentially related to lecture. I also thought the allotted discussion time was too long and some explanations of concepts were not entirely thorough.

☒ Freshman

☐ Sophomore

☐ Junior

☐ Senior

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Student Course Evaluation
Undergraduate & Interdisciplinary Studies
University of California, Berkeley

CogSci 1
Course Name/ #

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Instructor

Fall 2012
Semester/Year

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1 2 3 4 5 6 7
not at all effective *moderately effective* *extremely effective*

Considering both the limitations and possibilities of the subject matter and the course format, how would you rate the overall **quality of this course**?

1 2 3 4 5 6 7
(very low) *(moderate)* *(very high)*

Narrative Evaluation

I think that the 2 hour discussion time was too long. We did start getting out early part way thru the semester, but we still just had too much time. Also, I kind of thought that you had us break into groups before adequately explaining what you wanted us to discuss. I think that greater explanation would be helpful.

☒ Freshman

☐ Sophomore

☒ Junior

☐ Senior

Please do not sign this form.

3/10

Student Course Evaluation
Undergraduate & Interdisciplinary Studies
University of California, Berkeley

CogSci 1
Course Name/#

David Clark
Instructor

Fall 2012
Semester/Year

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Numerical Evaluation

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1 2 3 4 5 6 7
not at all effective moderately effective extremely effective

Considering both the limitations and possibilities of the subject matter and the course format, how would you rate the overall quality of this course?

1 2 3 4 5 6 7
(very low) (moderate) (very high)

Narrative Evaluation

Strayed from course material, sometimes
lack of familiarity w/ subject matter.
Need to be more direct when covering
subjects taught in class.

☐ Freshman

☒ Sophomore

☐ Junior

☐ Senior

Please do not sign this form

Student Course Evaluation
Undergraduate & Interdisciplinary Studies
University of California, Berkeley

CogSci 1
Course Name/ #

David Clark
Instructor

Fall 2012
Semester/Year

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1 2 3 4 5 6 7
not at all effective moderately effective extremely effective

Considering both the limitations and possibilities of the subject matter and the course format, how would you rate the overall quality of this course?

1 2 3 4 5 6 7
(very low) (moderate) (very high)

Narrative Evaluation

Interesting activities + thought
provoking questions, but the
explanation of the material
was vague + unsatisfactory.
maybe next time write more
on the board + explain things more.

☒ Freshman

☒ Sophomore

☐ Junior

☐ Senior

Please do not sign this form

Student Course Evaluation
Undergraduate & Interdisciplinary Studies
University of California, Berkeley

CogSci 1
Course Name/ #

David Clark
Instructor

Fall 2012
Semester/Year

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1 2 3 4 5 6 7
not at all effective moderately effective extremely effective

Considering both the limitations and possibilities of the subject matter and the course format, how would you rate the overall quality of this course?

1 2 3 4 5 6 7
(very low) (moderate) (very high)

Narrative Evaluation

The instructor shows general care and concern for his students. Connection between student and GSI are key, in my opinion, to a successful semester.

☒ Freshman

☒ Sophomore

☐ Junior

☐ Senior

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Student Course Evaluation
Undergraduate & Interdisciplinary Studies
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CogSci 1
Course Name/#

David Clark
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Fall 2012
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not at all effective moderately effective extremely effective

Considering both the limitations and possibilities of the subject matter and the course format, how would you rate the overall quality of this course?

1 2 3 4 5 6 7
(very low) (moderate) (very high)

Narrative Evaluation

- INSTRUCTOR seemed to have a good understanding of the material.
- INSTRUCTOR could have been better at explaining topics.
- The course was very well-organized.
- Structure of powerpoint slides is well-made and helpful.

☒ Freshman

☒ Sophomore

☐ Junior

☐ Senior

Please do not sign this form

Student Course Evaluation Undergraduate & Interdisciplinary Studies University of California, Berkeley

CogSci 1 David Clark Fall 2012
Course Name/# CogSci 1 Instructor Terry Byrne Semester/Year Fall 2012

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not at all effective moderately effective extremely effective

Considering both the limitations and possibilities of the subject matter and the course format, how would you rate the overall quality of this course?

1 2 3 4 5 6 7
(very low) (moderate) (very high)

Narrative Evaluation

Disc. lecture took way too long to get started. In the beginning conversations were not helpful. There should be more disc. about what was on lecture, at least more of it. and I wish that there was an agenda you went by. When asked question answers were very unclear. w/ an agenda and strict explanations of key concepts and an after conversation w/ him would be disc. course more effective.

☒ Freshman ☒ Sophomore ☐ Junior ☐ Senior

Please do not sign this form

Student Course Evaluation
Undergraduate & Interdisciplinary Studies
University of California, Berkeley

CogSci 1
Course Name/ #

David Clark
Instructor

Fall 2012
Semester/Year

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not at all effective moderately effective extremely effective

Considering both the limitations and possibilities of the subject matter and the course format, how would you rate the overall quality of this course?

1 2 3 4 5 6 7
(very low) (moderate) (very high)

Narrative Evaluation

Interesting and helpful discussion

☒ Freshman

☒ Sophomore

☐ Junior

☐ Senior

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Student Course Evaluation
Undergraduate & Interdisciplinary Studies
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David Clark
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not at all effective *moderately effective* *extremely effective*

Considering both the limitations and possibilities of the subject matter and the course format, how would you rate the overall **quality of this course**?

1 2 3 ④ 5 6 7
(very low) *(moderate)* *(very high)*

Narrative Evaluation

section doesn't need to be 2 hours

☒ Freshman

☒ Sophomore

☐ Junior

☐ Senior

Please do not sign this form

Student Course Evaluation
Undergraduate & Interdisciplinary Studies
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CogSci 1
Course Name / #

David Clark
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Fall 2012
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1 2 3 4 5 6 7
(very low) (moderate) (very high)

Narrative Evaluation

more structure for discussion plan would be nice.

3 discussion doesn't need to be 2 hours...

☐ Freshman

☒ Sophomore

☐ Junior

☐ Senior

Please do not sign this form

Student Course Evaluation
Undergraduate & Interdisciplinary Studies
University of California, Berkeley

CogSci 1
Course Name/#

David Clark
Instructor

Fall 2012
Semester/Year

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not at all effective moderately effective extremely effective

Considering both the limitations and possibilities of the subject matter and the course format, how would you rate the overall quality of this course?

1 2 3 4 5 6 7
(very low) (moderate) (very high)

Narrative Evaluation

Seemed motivated about teaching but
was not very organized about what he should
teach or go over with the students.

☒ Freshman

☐ Sophomore

☒ Junior

☐ Senior

Please do not sign this form

Student Course Evaluation
Undergraduate & Interdisciplinary Studies
University of California, Berkeley

CogSci 1
Course Name/ #

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Instructor

Fall 2012
Semester/Year

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Numerical Evaluation

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1 2 3 4 5 6 7
not at all effective moderately effective 5 extremely effective

Considering both the limitations and possibilities of the subject matter and the course format, how would you rate the overall **quality of this course**?

1 2 3 4 5 6 7
(very low) (moderate) 6 (very high)

Narrative Evaluation

I liked how we would discuss ideas from the course during section but I would've preferred a more review-like format sometimes.

☒ Freshman

☒ Sophomore

☐ Junior

☐ Senior

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Student Course Evaluation
Undergraduate & Interdisciplinary Studies
University of California, Berkeley

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not at all effective *moderately effective* *extremely effective*

Considering both the limitations and possibilities of the subject matter and the course format, how would you rate the overall **quality of this course**?

1 2 3 4 5 6 7
(very low) (moderate) (very high)

Narrative Evaluation

I don't know if it is the nature of all cog. sci. labs, but Dav tries to teach a general view of everything with minimal success. It could be the class too, which can be very unresponsive.
Dav puts moderate effort into lessons.

☒ Freshman

☒ Sophomore

☐ Junior

☐ Senior

Please do not sign this form