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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **MONTHLY ATTENDANCE** | | | | | | | | | | | | | |
| M  O  N  T  H | | **J**  **U**  **L** | **A**  **U**  **G** | **S**  **E**  **P**  **T** | **O**  **C**  **T** | **N**  **O**  **V** | **D**  **E**  **C** | **J**  **A**  **N** | **F**  **E**  **B** | **M**  **A**  **R**  **C**  **H** | **A**  **P**  **R**  **I**  **L** |  |  | **T**  **O**  **T**  **A**  **L** |
| Days of school | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Days  Present | |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Times  Tardy | |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Evaluation Code:**

**O - Outstanding 96% - 100%**

**VS - Very Satisfactory 90% - 95%**

**S - Satisfactory 85% - 89%**

**G - Good 80% - 84%**

**F - Fair 75% - 79%**

**NI - Needs Improvement 74% - Below**

**/ - means activity has not yet been introduced**

**Eligible for Transfer and Admission\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_, 20\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Principal/ Registrar**

**To the Parents,**

In the Kindergarten your child will experience and learn how to live, work and play with children of his age. Inside this progress report card is a list of goals desired by the end of the school year. Ratings given to your child are based on his/her performances and behavior inside the classroom.

**TEACHER’S SUGGESTIONS/COMMENTS**

**First Grading** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Second Grading \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Third Grading\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Fourth Grading\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SIGNATURE OF THE PARENT OR GUARDIAN**

**First Grading \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Second Grading \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Third Grading \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Fourth Grading \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Where**

**Christian**

**Virtues,**

**Integrity**

**And**

**Excellence**

**Are**

**Valued**

**Most.**

**Republic of the Philippines**

**DEPARTMENT OF EDUCATION**

**BUREAU OF PRIVATE SCHOOLS**

**PILGRIM CHRISTIAN COLLEGE**

**Capistrano- Akut Street, Cagayan de Oro, City, Philippines, 9000**

**KINDERGARTEN REPORT CARD**

**School Year 20\_\_\_\_- 20\_\_\_\_\_**

***“Train up a child in the way he should go,***

***And when he is old he will not depart from it.”***

***Proverbs 22:6***

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade and Section: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Age: \_\_\_\_\_\_\_\_\_\_ Sex: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

LRN: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **ENGLISH** | **GRADING PERIOD** | | | | **FINAL** |
| **1ST** | **2ND** | **3RD** | **4TH** |
| Can print his/her name well. |  |  |  |  |  |
| Can re-tell stories well. |  |  |  |  |  |
| Can recognize the write letters of the alphabet. |  |  |  |  |  |
| Can recite poems and rhymes. |  |  |  |  |  |
| Can read simple and familiar words. |  |  |  |  |  |
| Can speak and understand simple English. |  |  |  |  |  |

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| **LEARNING AREAS** | **GRADING PERIOD** | | | | **FINAL** |
| **1ST** | **2ND** | **3RD** | **4TH** |
| English |  |  |  |  |  |
| Mathematics |  |  |  |  |  |
| Science |  |  |  |  |  |
| Bible |  |  |  |  |  |
| Filipino |  |  |  |  |  |
| Music, Arts and Physical Education |  |  |  |  |  |
| **General Average** |  |  |  |  |  |

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| **MATHEMATICS** | **GRADING PERIOD** | | | | **FINAL** |
| **1ST** | **2ND** | **3RD** | **4TH** |
| Can identify and name colors and shapes. |  |  |  |  |  |
| Can count objects and numbers. |  |  |  |  |  |
| Can recognize and write numbers. |  |  |  |  |  |
| Can add objects and numbers. |  |  |  |  |  |
| Can subtract objects and numbers. |  |  |  |  |  |

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| **SCIENCE** | **GRADING PERIOD** | | | | **FINAL** |
| **1ST** | **2ND** | **3RD** | **4TH** |
| Can name his/her body parts. |  |  |  |  |  |
| Can identify the living and non-living things. |  |  |  |  |  |
| Can memories the five senses. |  |  |  |  |  |

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| **BIBLE** | **GRADING PERIOD** | | | | **FINAL** |
| **1ST** | **2ND** | **3RD** | **4TH** |
| Can say simple prayers. |  |  |  |  |  |
| Can recall bible lessons. |  |  |  |  |  |
| Can memories verses from the bible. |  |  |  |  |  |
| Listen and enjoy Bible Stories. |  |  |  |  |  |

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| **FILIPINO** | **GRADING PERIOD** | | | | **FINAL** |
| **1ST** | **2ND** | **3RD** | **4TH** |
| Nakakasulat ng kanyang buong pangalan. |  |  |  |  |  |
| Nakakakilala at nakakasulat ng mga letra ng alphabet. |  |  |  |  |  |
| Nakakabigkas ng mga tula at tugma. |  |  |  |  |  |
| Nakakapagbasa ng mga simple at kilalang mga salita. |  |  |  |  |  |
| Nakakapagsalita at nakakaintindi ng simpleng Filipino. |  |  |  |  |  |

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| **CHARACTER**  **BUILDING** | **GRADING PERIOD** | | | | **FINAL** |
| **1ST** | **2ND** | **3RD** | **4TH** |
| Relate his/her self with others. |  |  |  |  |  |
| Listen while others are talking. |  |  |  |  |  |
| Work without disturbing others. |  |  |  |  |  |
| Work carefully and neatly. |  |  |  |  |  |
| Take care of his/her things and clean them up after using. |  |  |  |  |  |
| Keep myself neat and clean. |  |  |  |  |  |
| He/ She is honest. |  |  |  |  |  |
| He/ She is respecting others. |  |  |  |  |  |
| He/ She dependable and helpful. |  |  |  |  |  |
| Listen and follow instructions. |  |  |  |  |  |
| Practice simple courtesies inside and outside the classroom. |  |  |  |  |  |

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| **MUSIC,ARTS AND PHYSICAL EDUCATION** | **GRADING PERIOD** | | | | **FINAL** |
| **1ST** | **2ND** | **3RD** | **4TH** |
| Can sing well. |  |  |  |  |  |
| Can dance and respond to rhythms. |  |  |  |  |  |
| Can draw and color neatly and properly. |  |  |  |  |  |
| Can express his/her self creatively through art. |  |  |  |  |  |
| Can participate well in games and other activities. |  |  |  |  |  |