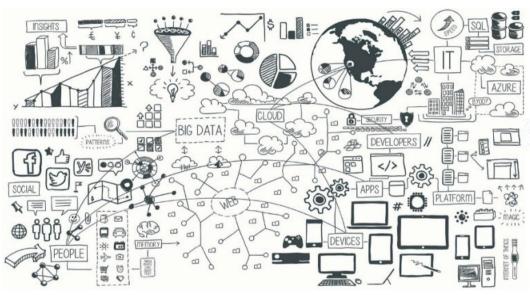
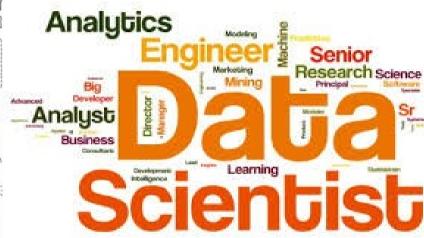
Data Mining (Minería de Datos)

Evaluación, sobreajuste y validación cruzada (cross-validation)





Sixto Herrera

Grupo de Meteorología Univ. de Cantabria – CSIC MACC / IFCA







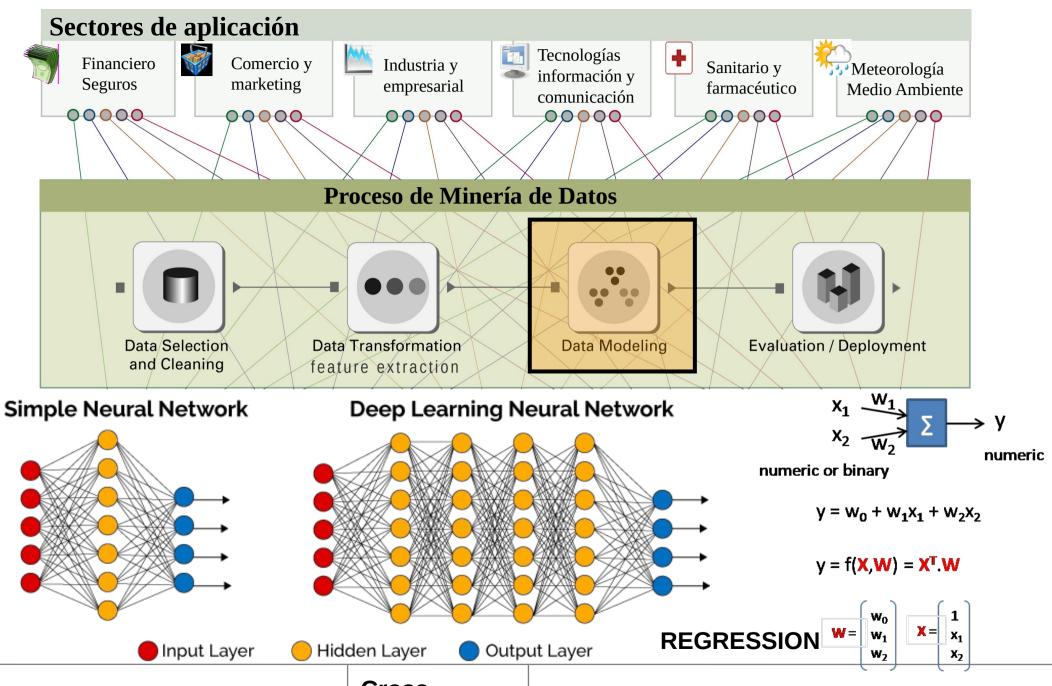


NOTA: Las líneas de código de R en esta presentación se muestran sobre un fondo gris.

Cross-

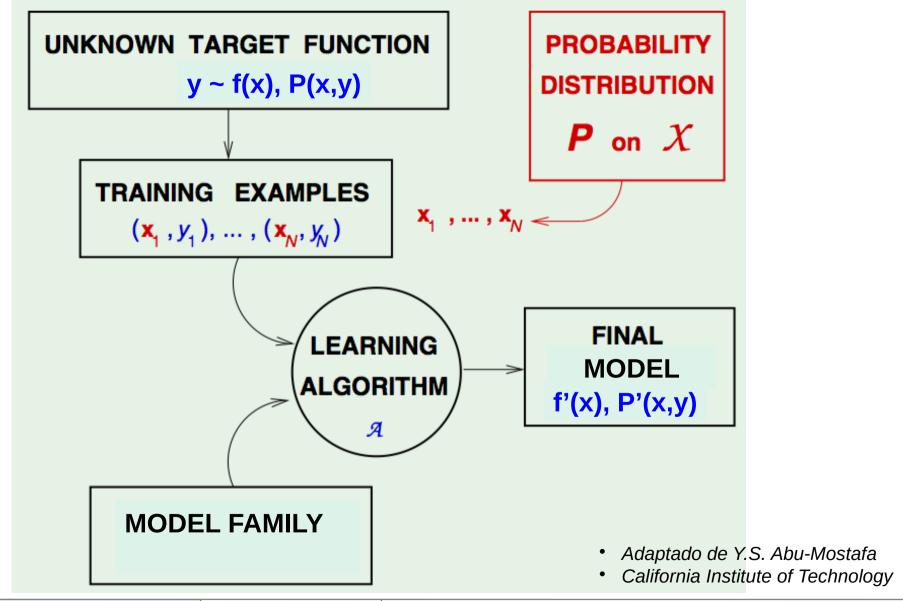
Validation

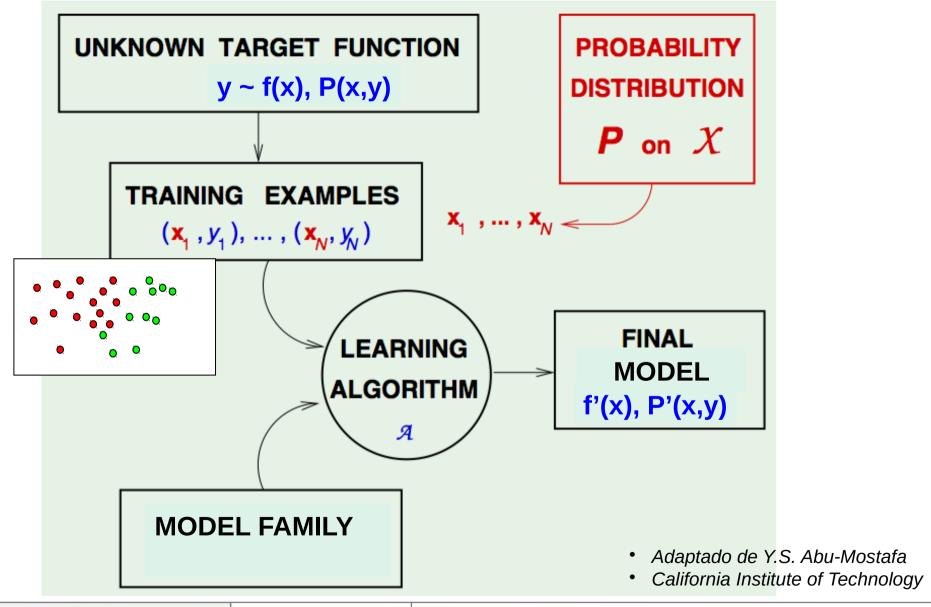
Oct	29	Aplazada (sesión de refuezo)
	31	Presentación, introducción y perspectiva histórica
Nov	5	Paradigmas, problemas canonicos y data challenges
	7	Reglas de asociación
	12	Práctica: Reglas de asociación
	14	Evaluación, sobrejuste y crossvalidacion
	19	Práctica: Cross-validación
	21	Árboles de clasificacion y decision
	26	Practica: Árboles de clasificación
		T01. Datos discretos
	28	Técnicas de vecinos cercano (k-NN)
Dic	3	Práctica: Vecinos cercanos
	5	Reducción de dimensión no lineal
	10	Práctica: Reducción de dimensión no lineal
		T02. Clasificación
	12	Árboles de clasificación y regresion (CART)
	17	Práctica: Árboles de clasificación y regresion (CART)
	19	Ensembles: Bagging and Boosting
Ene	7	Práctica Random Forests
	9	Práctica Gradient boosting
		T03. Prediccion
	14	Técnicas de agrupamiento
	16	Practica: Técnicas de agrupamiento
-	21a	Practica: El paquete CARET
	21b	Examen

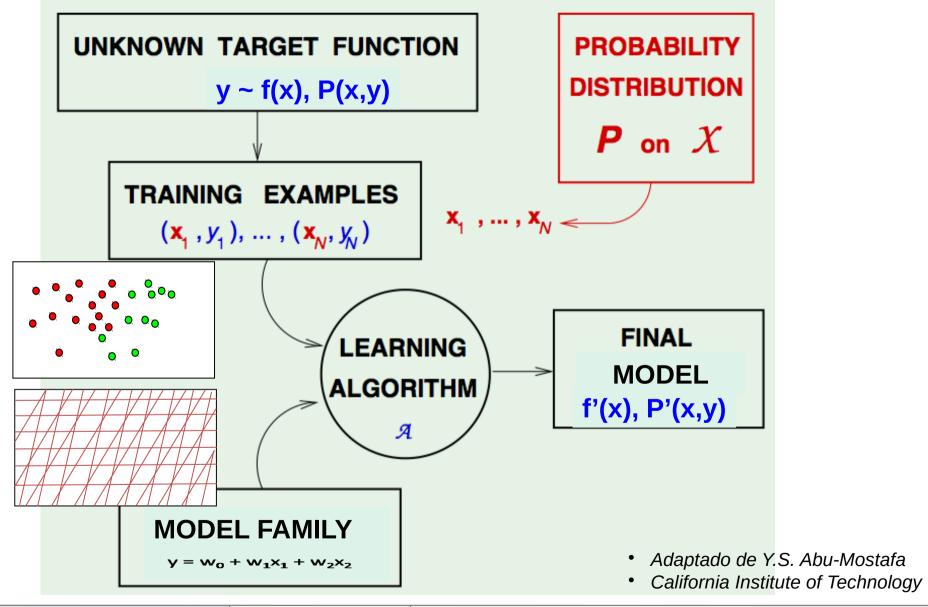


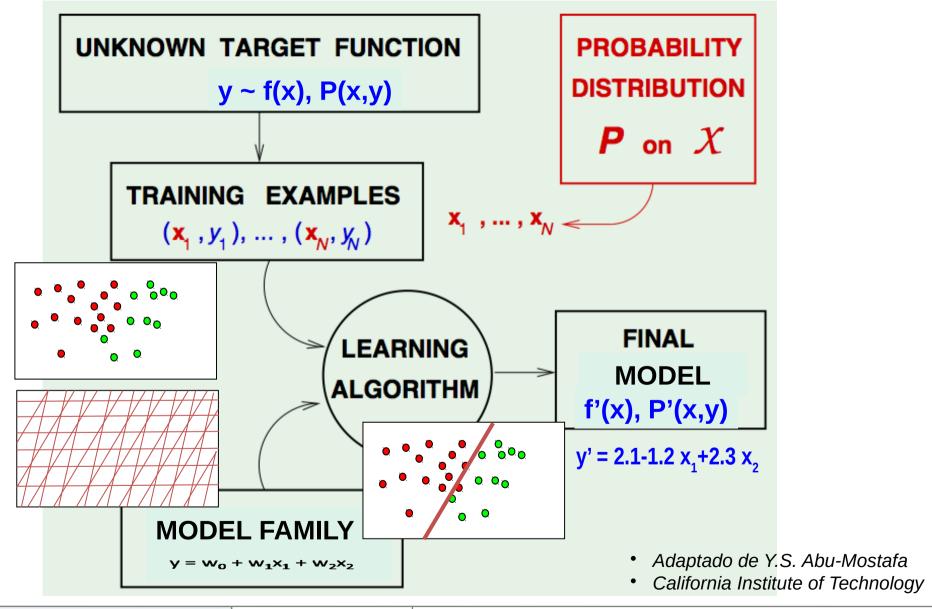
Cross-Validation

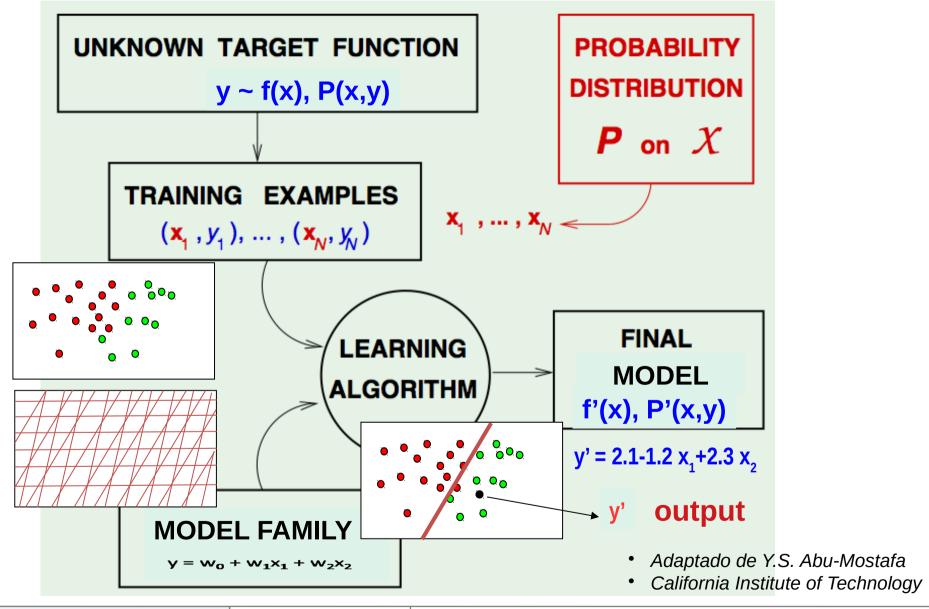
Data Mining: Data Modeling

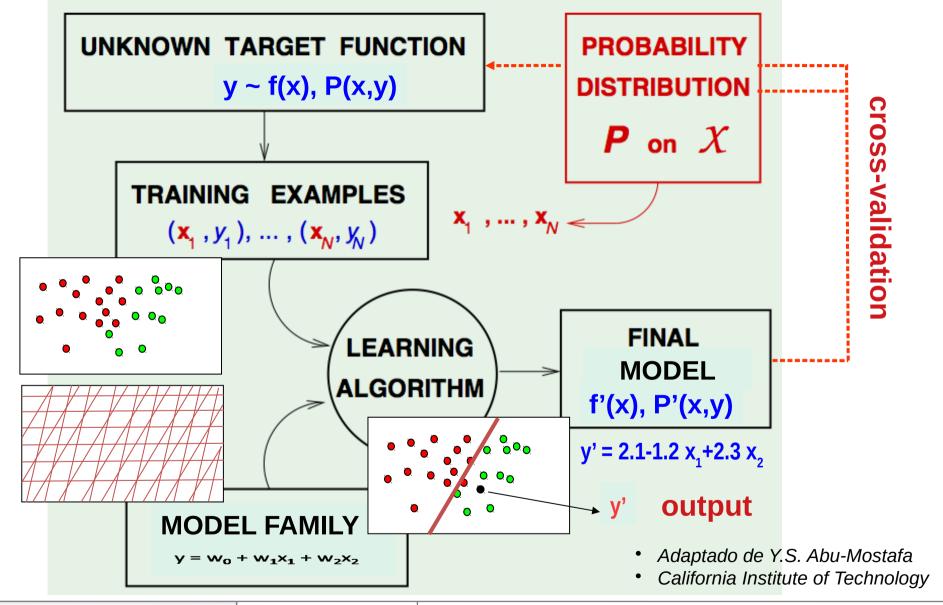


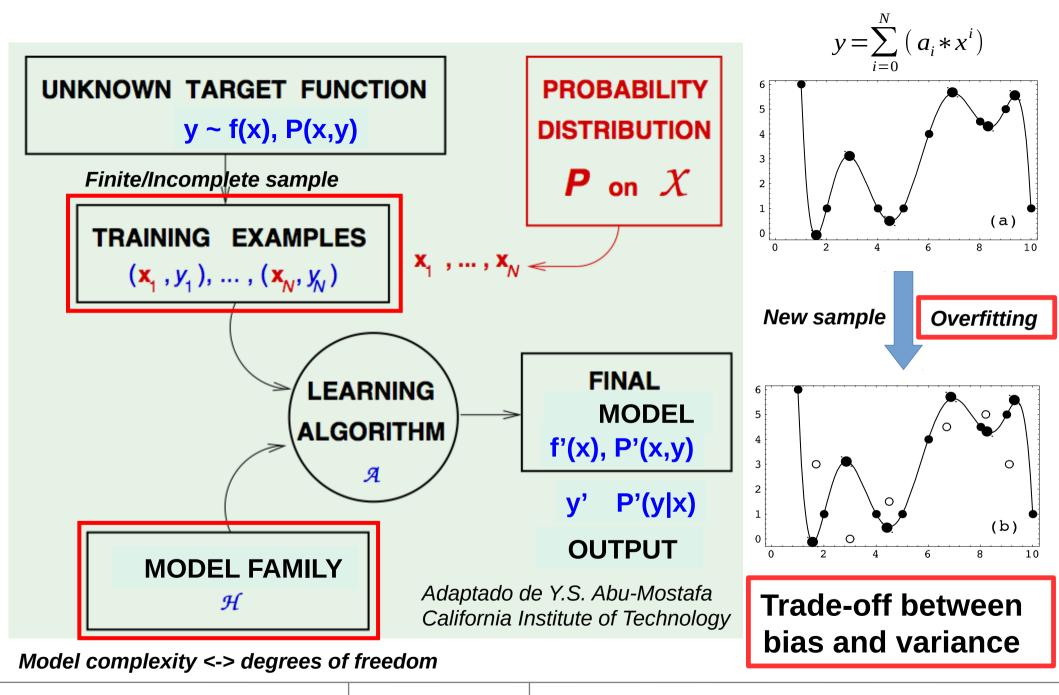






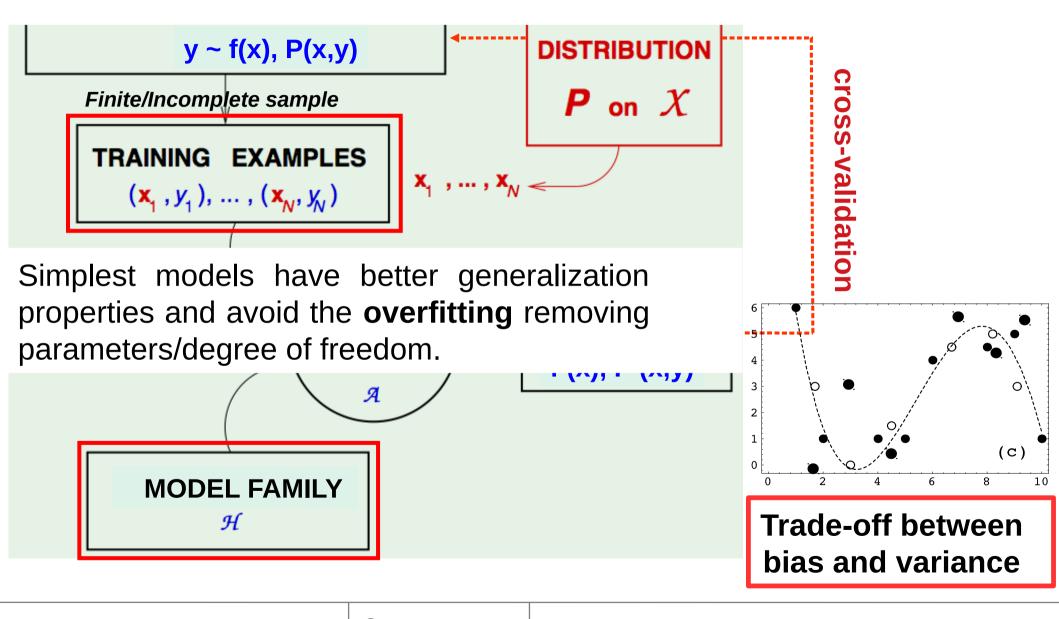






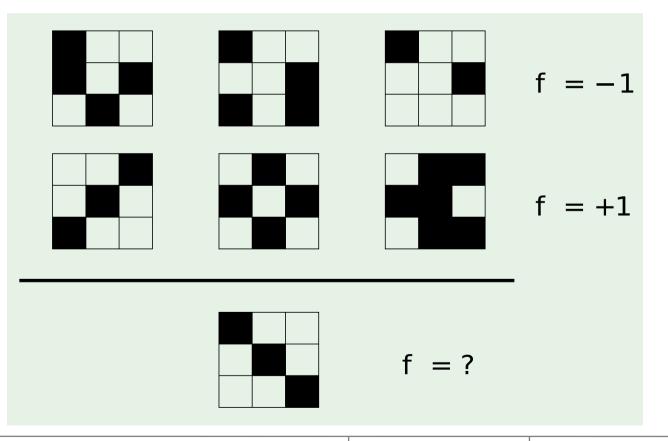
Cross-Validation

LEARNING FROM DATA



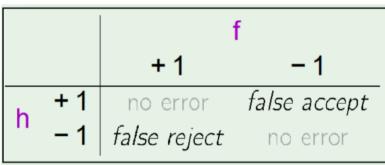
- 1. Can we make sure that $\mathbf{E}_{\text{out}}(\mathbf{g})$ is close enough to $\mathbf{E}_{\text{in}}(\mathbf{g})$?
- 2. Can we make $E_{in}(g)$ small enough?

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The (*in-sample*) error is the unique which can be estimated:

$$E_{in}(h) = \frac{1}{N} \sum_{n=1}^{N} (h(x_n) - y_n)^2$$



$$E_{out}(h)=E(f,h)$$

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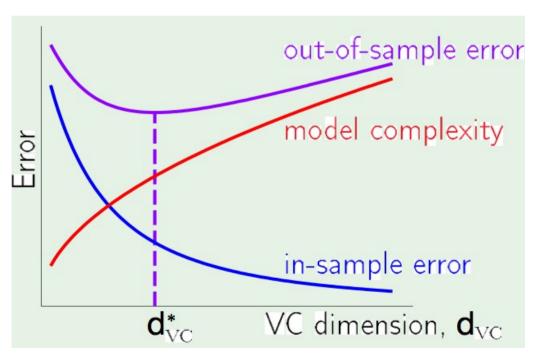
The (*in-sample*) error is the unique which can be estimated:

$$E_{in}(h) = \frac{1}{N} \sum_{n=1}^{N} (h(x_n) - y_n)^2$$

h +1 no error false accept -1 false reject no error

$$E_{out}(h)=E(f,h)$$

Vapnik-Chervonenkis (VC) Dimension



- 1. Can we make sure that $E_{out}(g)$ is close enough to $E_{in}(g)$?
- 2. Can we make $E_{in}(g)$ small enough?

The (*in-sample*) error is the unique which can be estimated:

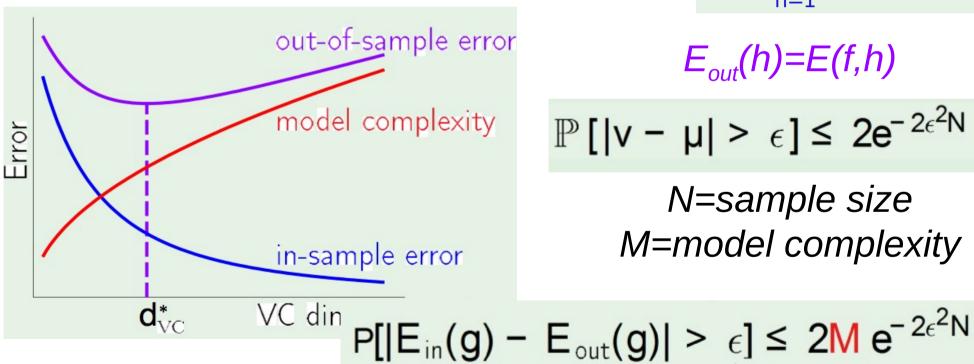
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$$E_{out}(h)=E(f,h)$$

$$\mathbb{P}[|v - \mu| > \epsilon] \le 2e^{-2\epsilon^2 N}$$

N=sample size

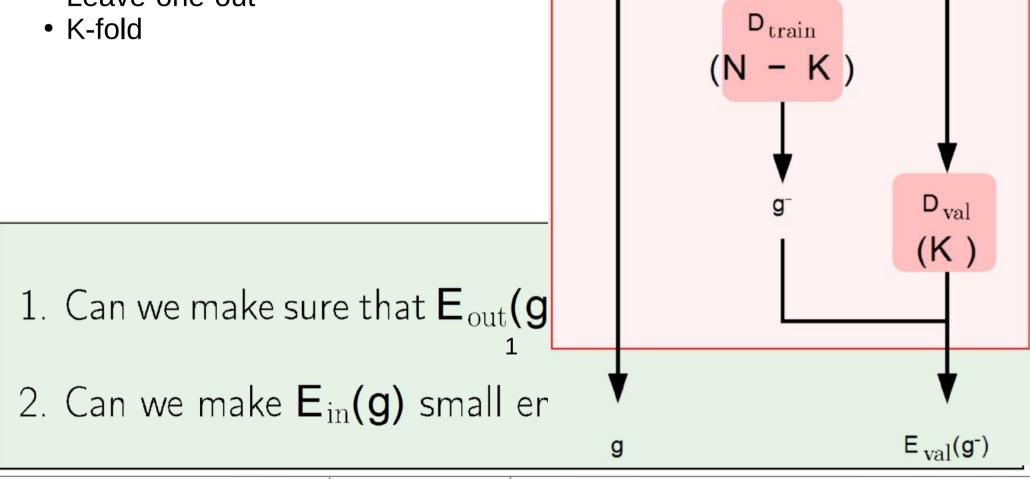
Vapnik-Chervonenkis (VC) Dimension



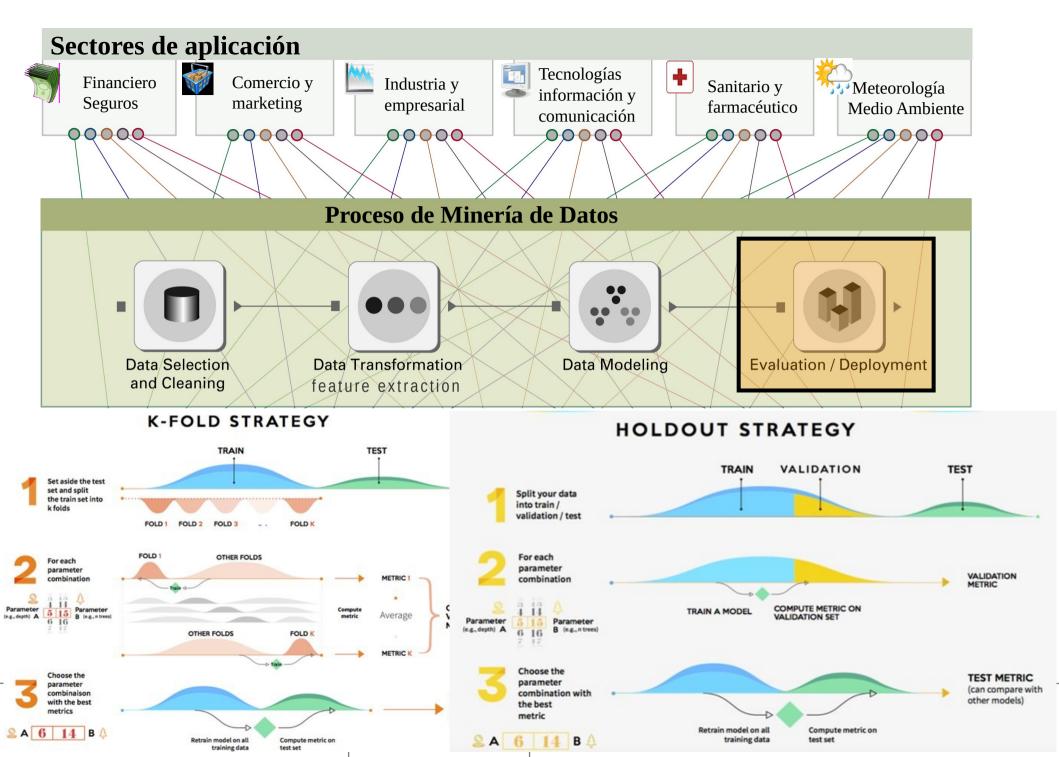
Cross-Validation

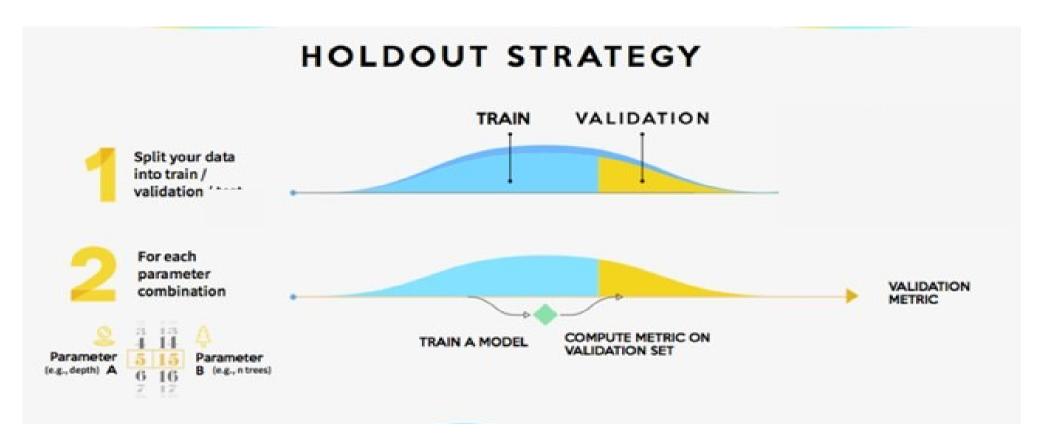
The sample is divided in two subsets: **train** and **test**.

- Hold-out
- Leave-one-out



(N)

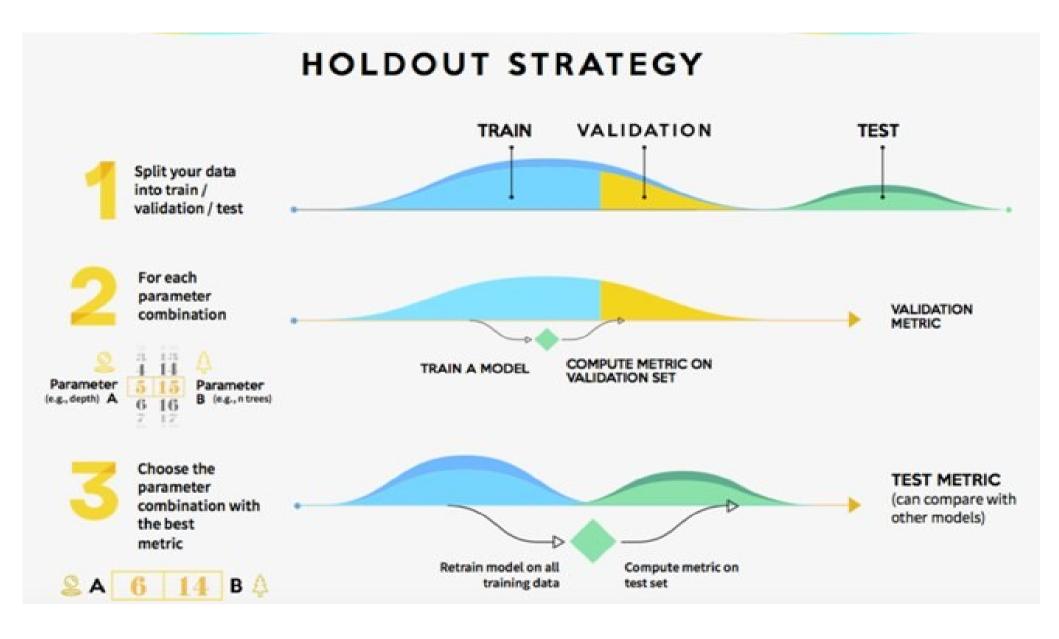




Source: Robert Kelley





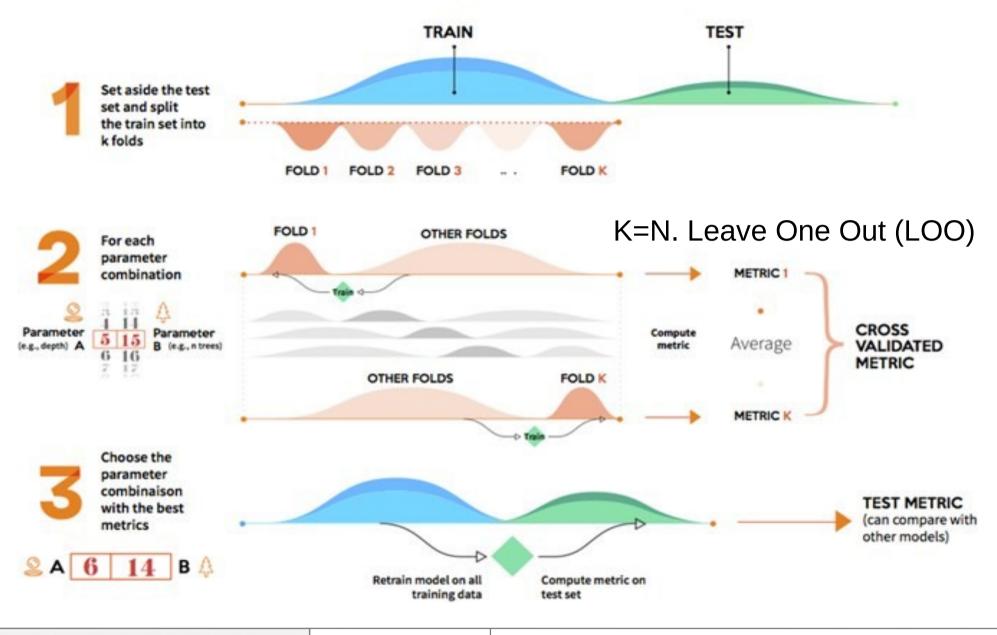


Source: Robert Kelley





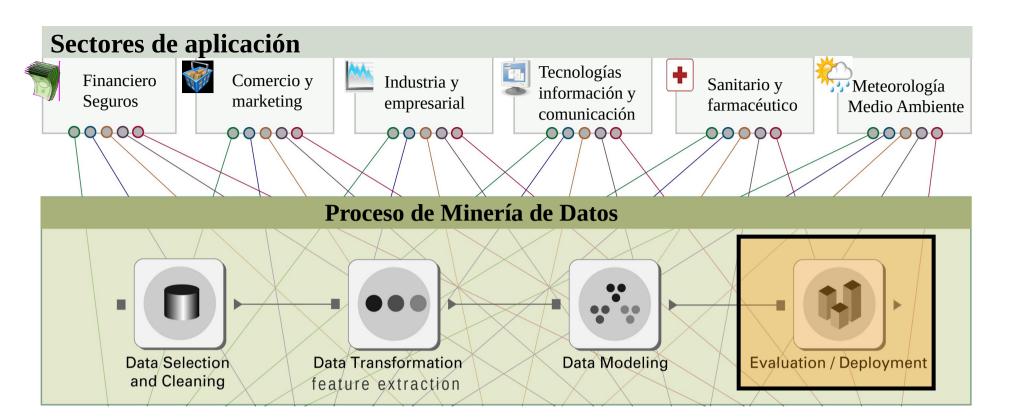
K-FOLD STRATEGY

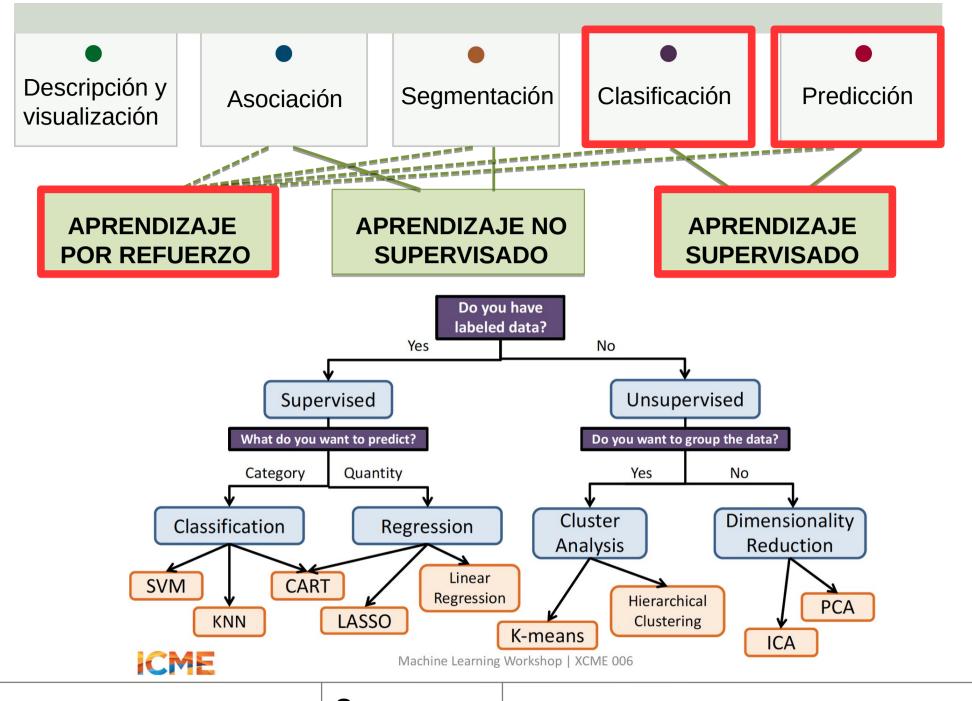






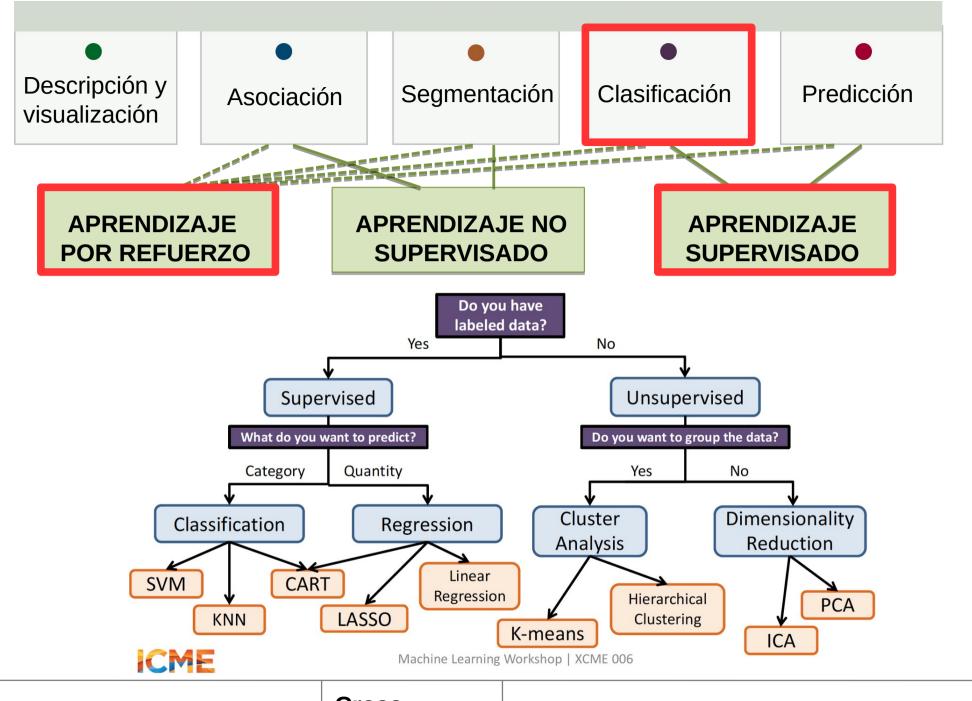






Cross-Validation

Learning Paradigms



Cross-Validation

Learning Paradigms

True class

p

False

Negatives

n

False Alarm Rate (**FAR**) Hit Rate (**HIR**)

fp rate =
$$\frac{FP}{N}$$

tp rate =
$$\frac{TP}{P}$$

Predicted class

N

True False
Positives Positives

True Negatives ACCURACY FUNCTION (TP + TN)/(P + N)PRECISION FUNCTION TP/(TP + FP)SPECIFICITY FUNCTION TN/(FP + TN)SENSITIVITY FUNCTION TP/(TP + FN)

Column totals:

N

FAR = 1-specificity

HIR = sensivity

Fawcett, T. (2006) An introduction to ROC analysis, In Pattern Recognition Letters, 27, 861-874, https://doi.org/10.1016/j.patrec.2005.10.010.

Cross-Validation

True class p True False Positives Predicted class N False True True False Positives True

Negatives

Column totals: P N

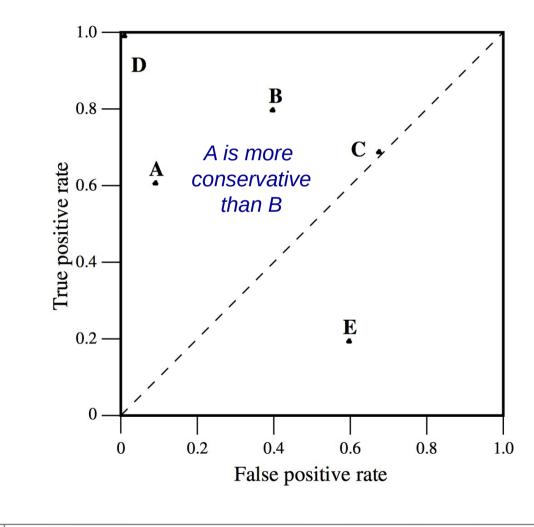
Which systems yield?

 $HIR = FAR = 0 \rightarrow Never predicting$

 $HIR = FAR = 1 \rightarrow Always predicting$

False Alarm Rate (**FAR**) Hit Rate (**HIR**)

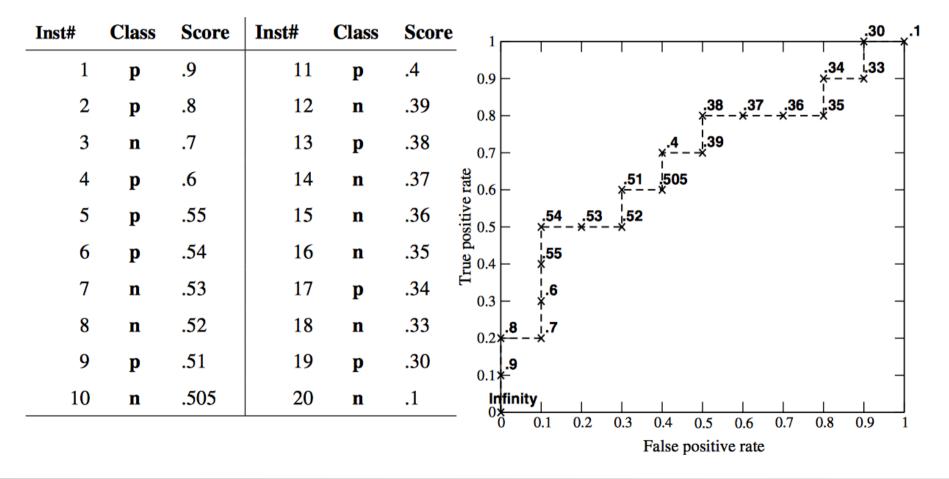
fp rate =
$$\frac{FP}{N}$$
 tp rate = $\frac{TP}{P}$



Negatives

Summarizes the performance of the system over all possible probability thresholds.

```
library(pROC)
obs<-c(rep(0,50),rep(1,50));
prd<-obs+2*(runif(100)-0.5);
prd[which(prd<0)]<-0; prd[which(prd>1)]<-1;
plot(roc(obs,prd), print.auc=TRUE)
hist(prd)</pre>
```



Cross-Validation

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hist(prd)</pre>
```

Inst#	Class	Score	Inst#	Class	Score	Good
1	p	.9	11	р	.4	Model Random Model
2	p	.8	12	n	.39	
3	n	.7	13	p	.38	
4	p	.6	14	n	.37	
5	p	.55	15	n	.36	
6	p	.54	16	n	.35	2 //
7	n	.53	17	p	.34	ص //
8	n	.52	18	n	.33	글 /
9	p	.51	19	p	.30	
10	n	.505	20	n	.1	False Positive Rate

https://www.kdnuggets.com/2018/01/machine-learning-model-metrics.html

Cross-Validation

- **Accuracy:** Overall, how often is the classifier correct?
 - \circ (TP+TN)/total = (100+50)/165 = 0.91
- Misclassification Rate: Overall, how often is it wrong?
 - \circ (FP+FN)/total = (10+5)/165 = 0.09
 - equivalent to 1 minus Accuracy
 - also known as "Frror Rate"
- **True Positive Rate:** When it's actually yes, how often does it predict yes?
 - \circ TP/actual yes = 100/105 = 0.95
 - also known a "Sensitivity" or "Recall"
- False Positive Rate: When it's actually no, how often does it predict yes?
 - FP/actual no = 10/60 = 0.17
- **Specificity:** When it's actually no, how often does it predict no?
 - TN/actual no = 50/60 = 0.83
 - equivalent to 1 minus False Positive Rate
- **Precision:** When it predicts yes, how often is it correct?
 - TP/predicted yes = 100/110 = 0.91
- **Prevalence:** How often does the yes condition actually occur in our sample?
 - actual yes/total = 105/165 = 0.64

HIR

(Hit rate)

FAR

(False alarm rate)

For which systems do the following equalities hold?:

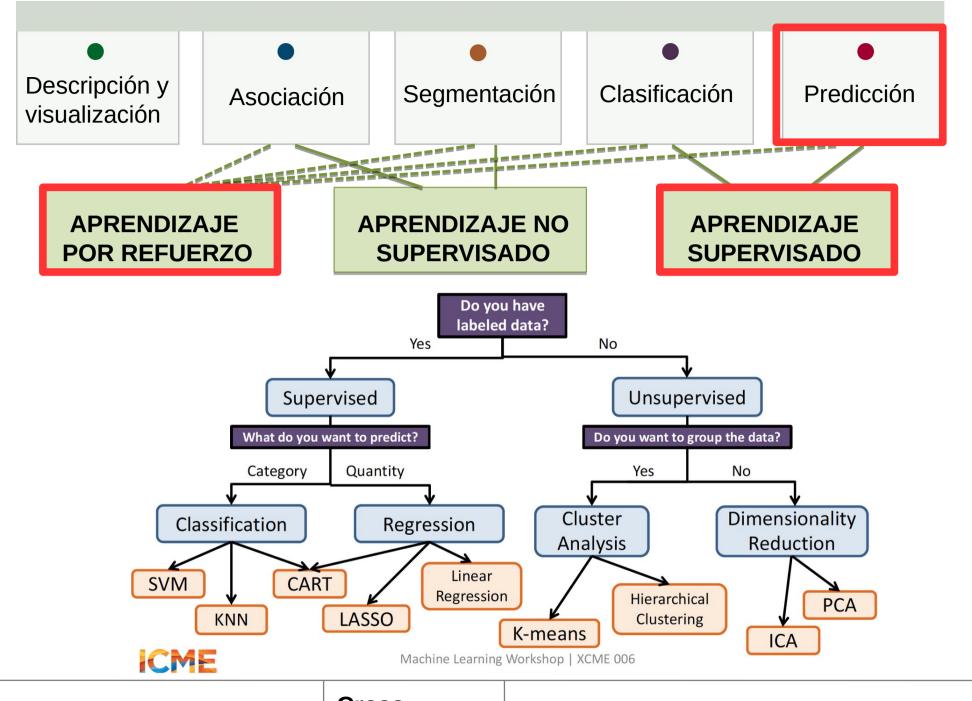
HIR = FAR = 0

HIR = FAR = 1

Cross-Validation

```
data(iris)
fitControl <- trainControl(method="none",</pre>
                                 number=1,
                                 repeats=1,
                                 verboseIter=TRUE)
modelFit <- train(Species ~ ., data=iris, method="knn", trControl=fitControl)</pre>
pred <- predict(modelFit, newdata = iris[,-5])</pre>
acc<-confusionMatrix(iris$Species, pred)</pre>
                                                               Iris Data (red=setosa,green=versicolor,blue=virginica)
print(acc)
                                                                 Sepal.Length
                                                                              Sepal.Width
                                                                                          Petal.Length
                                                                                                       Petal.Width
```

5.5 6.5 7.5



Cross-Validation

Learning Paradigms

Model accuracy (training and validation).

Some models are trained using an **empirical error (cost) function**, which measures **model accuracy** as the difference between the predicted and the actual value. In this cas, this a natural **validation measure**.

This cost function could be anything:

Correlation (Pearson, Speman)

- Sum of absolute errors: $J = \sum |y u|$.
- Sum of square errors: $J = \sum (y u)^2$.
- As long as the minimum occurs when the distributions are the same, in theory it would work.
- One good idea is that u represents the parameters of the distribution of y.
 - Rationale: often natural processes are fuzzy, and any input might have a range of outputs.
 - This approach also gives a smooth measure of how accurate we are.
 - The maximum likelihood principle says that: $\theta_{ML} = \arg \max_{\theta} p(y; u)$
 - Thus we want to minimize: J = -p(y; u)
 - For *i* samples: $J = -\prod_i p(y_i; u)$
 - Taking log both sides: $\overline{J}' = -\sum_{i} \log p(y_i; u)$.
 - This is called cross-entropy.
- Applying the idea for: y ~ Gaussian(center = u):
 - $p(y; u) = e^{-(y-u)^2}$.
 - $J = -\sum \log e^{-(y-u)^2} = \sum (y-u)^2$
 - This motivates sum of squares as a good choice.

Model performance: Validation diagnostics and metrics.

There are several domain-dependent diagnostics (computed separately for prediction 'p' and observation 'o') and metrics/errors for validating model performance.

Distributional consistency: evaluates the model capability to reproduce the distribution of the observed data.

- Bias = mean p mean o
- **Variance ratio** = var p / var o
- **Distributional similarity:** ks-score, Von Misses, pdf-score, etc.

The quantile-quantile plot is a typical tool to evaluate, in a graphical way, the distributional similarity of the order statistics (e.g. percentiles).

Different diagnostics for different fields.

Accuracy: assess the correspondence of the simulated and observed sequences. Two typical scores are usally used: Root Mean Square Error (RMSE) and the (Pearson/Spearman/Kendall) Correlation.

$$RMSE = \sqrt{\frac{1}{N} \sum_{i=1}^{N} (y_i - y_i)^2} \qquad r = \frac{\sum_{i=1}^{n} (x_i - \bar{x})(y_i - \bar{y})}{\sqrt{\sum_{i=1}^{n} (x_i - \bar{x})^2} \sqrt{\sum_{i=1}^{n} (y_i - \bar{y})^2}}$$

Distributional consistency: evaluates the model capability to reproduce the distribution of the observed data. The most popular are the **bias** (mean difference) or the **ratio of variances/standard deviation**. In addition, there are hypothesis tests to evaluate in a global way the similarity of the observed and simulated series (e.g. **Kolmogorov-Smirnov**, **Perkins**, **Von Misses**, etc).

The **quantile-quantile plot** is a typical tool to evaluate, in a graphical way, the distributional similarity of the order statistics (e.g. **percentiles**).

```
## Example with R:
?qqplot
require(graphics)
y<-rt(200,df=5)
qqnorm(y)
qqline(y,col=2)
qqplot(y,rt(300,df=5))</pre>
```

Cross-Validation

Continuous: Model Evaluation

Accuracy: assess the correspondence of the simulated and observed sequences. Two typical scores are usally used: Root Mean Square Error (**RMSE**) and the (Pearson/Spearman/Kendall) **Correlation**.

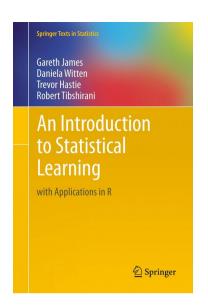
$$RMSE = \sqrt{\frac{1}{N} \sum_{i=1}^{N} (y_i - y_i)^2} \qquad r = \frac{\sum_{i=1}^{n} (x_i - \bar{x})(y_i - \bar{y})}{\sqrt{\sum_{i=1}^{n} (x_i - \bar{x})^2} \sqrt{\sum_{i=1}^{n} (y_i - \bar{y})^2}}$$

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```

How to create and use our own functions, including validation measures in R?



An Introduction to Statistical Learning: With Applications in R

James, G., Witten, D., Hastie, T., Tibshirani, R.

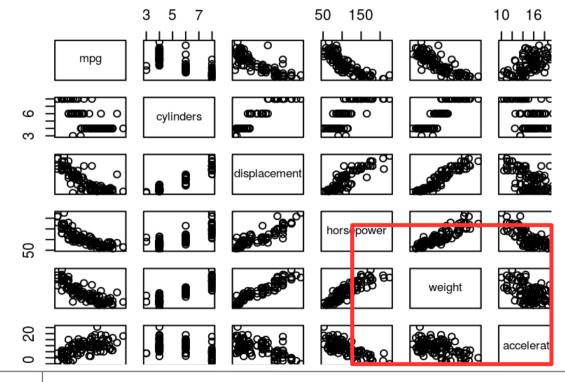
Springer (2013)

http://www-bcf.usc.edu/~gareth/ISL

install.packages("ISLR")
library("ISLR")
library(help = "ISLR")

- > data(Auto)
- > str(Auto)

```
'data.frame':
                 392 obs. of
                              9 variables:
$ mpg
               : num
                      18 15 18
                               16
  cylinders
               : num
                      8 8
  displacement: num
                      307 350
                              318
                                  304
                      130 165 150 150
  horsepower
               : num
  weight
                      3504 3693 3436
               : num
  acceleration: num
                      12 11.5 11 12
                      70 70 70 70 70
$ year
               : num
$ origin
                      1 1 1 1 1 1 1 1
               : num
          > pairs (Auto) 304 levels ...
$ name
```











CARET (Classification and Regression Training) is a wrapper of a number of standard machine learning packages which performs model tunning (optimization of the model parameters) and cross-validation strategies. http://topepo.github.io/caret/index.html

```
> modelLookup (model = "lm")
  model parameter label forReg forClass probModel
     lm intercept intercept TRUE FALSE FALSE
trainControl(method , number, ...)
   method: "none", "cv", "LOOCV"
   number: For "cv" (2 => hold-out, 10 => 10-fold)
> ctrl <- trainControl(method = "LOOCV")</pre>
> mod <- train(weight ~ horsepower,
               data = Auto,
               method = "lm",
               trControl = ctrl)
         # metric="RMSE",
         # preProc = c("center", "scale")
```

PROBLEMS:

```
> mod
```

```
Linear Regression | 392 samples | 1 predictor | No pre-
processing
Resampling: Leave-One-Out Cross-Validation
Summary of sample sizes: 391, 391, 391, 391, 391, 391, ...
Resampling results:
 RMSE
      Rsquared MAE
  429.5254 0.7436498 347.5039
```

> str(model\$control\$index\$Fold001) int [1:391] 2 3 4 5 6 7 8 9 10 11 ...

> plot (mod\$pred\$obs, type="1"); lines (1:392, mod\$pred\$pred, col="red")

