Introduction to modeling

Math 352 Differential Equations

February 19, 2014

Modeling is using mathematics to...

- explain or describe real phenomena
- investigate questions about the world
- test ideas about the observed reality
- make predictions about reality and its phenomena

Instead of making observations and experiments in the real world, a modeler makes these observations and experiments on *mathematical representations* of the real world.

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- ▶ Do they change in the same way? at the same rate?
- If not, how are these rates related?

Quantities, rates

- Relationships between quantities: what mathematicians usually call functions
- The rates at which quantities change appear as these functions' derivatives.

Hence, equations that model relationships among quantities and the rates at which they change are naturally *differential equations*.

Informed by empirical knowledge of phenomena and drawing on previous models or first principles, a modeler

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- works out the consequences

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- repeats

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- theoretical coherence
- sounding cool

The heat equation

Models have to come from somewhere:

- the one-dimensional heat equation is derived from physical first principles
 - conservation of energy and
 - Fourier's law of heat transfer, $\mathbf{q} = -k \frac{\partial u}{\partial x}$

Here, \mathbf{q} is the heat flux density and u is the temperature in a one-dimensional heated wire. This leads to the *heat equation*,

$$\frac{\partial u}{\partial t} = \alpha \frac{\partial^2 u}{\partial x^2}$$



Logistic growth of population

- ▶ Tiny babies know that bacteria populations grow exponentially
- ▶ This is because P' = rP; the same fraction of the population is always reproducing
- But does this growth continue forever?

Eventually, resource scarcity begins to limit the continued growth.

The logistic differential equation

Let us denote by K the upper limit of the population: that is, if P > K there are too many organisms for the available resources and the population should decrease.

▶ One differential equation that models this situation is the logistic differential equation, P' = rP(K - P).

Why is the logistic equation good?

In your groups, answer the questions (assuming P > 0):

- ▶ What if *P* is much closer to 0 than to *K*?
- ▶ What if P is roughly midway between 0 and K?
- ▶ What if *P* is much closer to *K* than 0, but still less than *K*?
- ▶ What if P > K?
- Can you find any constant solutions of the logistic equation?