Youth Screen & Social Media Usage Parent-Report Questionnaire

| On a typical WEEKDAY, how much T device? Hours: | IME does your o | child spend o | n a computer, cellpho | one, tablet, or oth | er electronic | |
|---|-----------------|---------------|---|---------------------|---------------|--|
| (Enter a number between 0 and 24. |) Minutes: | | | | | |
| (Enter a number between 0 and 60 | .) | | | | | |
| On a typical WEEKEND DAY, how mu electronic device? Hours: | uch TIME does y | our child spe | nd on a computer, co | ellphone, tablet, o | or other | |
| (Enter a number between 0 and 24. |) Minutes: | | | | | |
| (Enter a number between 0 and 60 | .) | | | | | |
| What types of SCREEN MEDIA does your child use the most (not including screen media used for school or homework)? | | | ☐ Television ☐ Video games ☐ Cell phone ☐ Tablet ☐ Handheld video game device ☐ Computer/laptop ☐ Other (If Other, please specify:) | | | |
| Are you following or friends with you social media sites (e.g., Facebook, II Snapchat)? | | | ○ Yes ○ No | | | |
| Do you suspect that your child has s accounts that you are unaware of? | ○ Yes ○ No | | | | | |
| My child sneaks using screen | Never | Rarely | Sometimes | Very often | Always | |
| media. Screen media is all that my child | \circ | \bigcirc | \bigcirc | \bigcirc | \bigcirc | |
| seems to think about. | | C | C | O | C | |
| It is hard for my child to stop using screen media. | \circ | 0 | 0 | 0 | \bigcirc | |
| When my child has had a bad day, screen media seems to be the only thing that helps him/her feel better. | 0 | 0 | 0 | 0 | 0 | |

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| causes problems for the family. | O | O | O | O | O |
|---|---|---------|---|---|---|
| The amount of time my child wants to use screen media keeps increasing. | 0 | 0 | 0 | 0 | 0 |
| Screen media is the only thing that seems to motivate my child. | 0 | 0 | 0 | 0 | 0 |
| My child becomes frustrated when he/she cannot use screen media. | 0 | 0 | 0 | 0 | 0 |
| My child's screen media use interferes with family activities. | 0 | \circ | 0 | 0 | 0 |

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