

Teenage Executive Functioning Inventory (Parents and Teachers)

Below, you will find a number of statements. Please read each statement carefully and thereafter indicate the degree to which that statement is true for the child in question.

	Definitely not true	Not true	Partially true	True	Definitely true
1) Has difficulty remembering lengthy instructions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) Has difficulty remembering what he/she needs to do in the middle of an activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) Has a tendency to do things without first thinking about what could happen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Has difficulty stopping an activity even though he/she is told that the activity is not allowed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) When someone asks him/her to do several things, he/she cannot remember all of them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) Has difficulty refraining from laughing or smiling in situations where it is inappropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7) Finds it difficult to come up with a new way to solve a problem when he/she gets stuck	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) When asked to get something, he/she forgets what he/she is supposed to get	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9) Finds it difficult to plan things (e.g., remembering to bring everything necessary for school or when going on a trip)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10) Has difficulty stopping him-/herself during an activity he/she likes (e.g., sits in front of the computer/mobile device even though it is time to go to bed)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11) Has difficulty understanding instructions unless he/she is also shown how to do something	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12)					

	Has difficulty with tasks involving several steps that need to be completed in a certain order	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13)	Has difficulty learning from his/her own mistakes (e.g., repeats the same mistake over and over again)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14)	Appears to be more lively/wild than his/her peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15)	Has difficulty motivating him-/herself to do things that he/she does not like to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16)	Finds it difficult to start a task if distracted by something he/she likes (e.g., fails to start doing homework and instead uses his/her mobile device)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17)	Has difficulty stopping an activity when asked to do so	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18)	Often get more excited than his/her peers if something special happens (e.g., parties, trips, birthdays, winning a game)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19)	Fails to finish things that he/she has started	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20)	Puts things off until the last minute	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>