R Training Session 1: Basics of R Programming

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Basic Building Blocks Vectors Functions Conditional Statements Assignment References

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What is R?

R is a powerful programming language and environment for statistical computing, it can be used for many data-related tasks and economic analysis:

- Load and manipulate data from almost any source
- Make descriptive statistics and advanced graphs
- Fit all sorts of statistical and econometric models
- Easily write simulations for statistical or other types of models
- Write your own functions/ programs and share them
- And more...

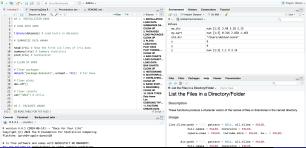
Why use R for economics?

Introduction

- Free and open-source No licensing costs unlike Stata or MATLAB
- Powerful Advanced statistical and econometric capabilities
- Flexible From simple calculations to complex economic models
- Reproducible Code documents every step of your analysis
- **Industry-relevant** Used in academia, economic research institutions, etc.
- Growing community Extensive packages available
- Publication-quality outputs Good-looking graphs and reports

Installing R

- R download link: https://cran.rstudio.com. RStudio download link:
 - www.rstudio.com/products/rstudio/download/.
- Download the core programming language R itself and RStudio which is an IDE (integrated development environment), optimized for R. Using an IDE makes R more user-friendly, which helps you handle the program better.



References

The Four Panes in RStudio

- Script pane (top left): Where you write, edit, and save R codes. Create reproducible documents. Note: You may use comments (#) to write notes in your script.
- Environment pane (top right): List all objects in memory and tracks command history.
- **Onsole pane** (bottom left): Where commands are executed. Shows results of code execution. Direct interaction with R.
- Files/Plots/Packages/Help (bottom right):
 - File browser and working directory management
 - Display plots and visualizations
 - Install and load packages
 - Access documentation

Basic Operations

At its simplest level, R can function as an interactive calculator:

Instead of repeating calculations, we can store results in variables:

$$> x < - 5+7$$

The assignment operator (<-) stores values but doesn't display them automatically. You can print the value:

References

More Arithmetic Operations

R supports all other common arithmetic operations useful for calculations:

```
# Multiplication
> 100*100
[1] 10000
# Square root and division
> sqrt(25) + (200/5)
[1] 45
# Exponentiation
> 1000 * (1.05)^3
[1] 1157.625
```

A Brief Look at Objects and Functions in R

• In R, we create objects by assigning values to names:

```
a <- 1  # a single value object
a <- c(1, 2, 3)  # vector with multiple elements</pre>
```

Functions process input objects and return output objects:

```
# Using the built-in sum function
# Calculates sum and stores in new object
sum_of_a <- sum(a)</pre>
```

Atomic Objects in R

Introduction

Atomic Objects

R has five types of atomic objects:

- numeric objects are all real numbers on a continuous scale e.g., 1.23456
- integer are all full numbers e.g., 1, typed as 1L If you want an integer you have to explicitly use the L suffix. Otherwise, R will assign the number to the numeric class.
- complex is used for complex numbers e.g., a + bi, i.e., real + imaginary

Atomic Objects in R

Atomic Objects (continued)

- boolean values are logical values like TRUE and FALSE.
- strings are characters [e.g., "Hello World!"]. Use the ' or the ". Note that all other atomic objects can be converted into strings.

Data Structures in R

These data structures organize atomic objects for different analytical needs:

- Vectors: several elements of a single atomic type
- Matrices: collections of equal-length vectors
- Factors: categorical data (ordered, unordered)
- Data frames: a data set, collections of equal-length vectors of different types
- Lists: collections of unequal-length vectors of different types

We'll focus primarily on vectors, which are fundamental for understanding all other data structures.

Vectors

- Vectors are one of the most fundamental data structures in R.
- Create vectors using the c() function ("combine" or "concatenate")
- Useful for storing related data (like time series, multiple observations, etc.)

Vectors

```
# Numeric vector
> y < -c(1, 2, 3, 4, 5)
> y
[1] 1 2 3 4 5
# Character vector
> hello <- c("Hello", "World")</pre>
> hello
[1] "Hello" "World"
# Mixing types (converts to most flexible type)
> mixed <- c(1, "text", TRUE)</pre>
> mixed
[1] "1" "text" "TRUE"
```

Vector Operations

```
# Creating a vector
> prices <- c(10, 15, 20, 25)
# Operations apply to each element
> prices * 2 # Double all prices
[1] 20 30 40 50
# Calculate total revenue if quantities sold are:
> quantities <- c(5, 3, 2, 1)
> revenue <- prices * quantities</pre>
> revenue
[1] 50 45 40 25
# Get the total
> sum(revenue)
[1] 160
```

References

Vectors of Atomic Objects

R automatically assigns the correct object type. Let's look at this in practice: (Remember: Vectors only contain a single atomic type!)

```
x \leftarrow c(1.1, 2.2, 3.3)
is.numeric(x)
> [1] TRUE
x < -c(1L, 2L, 3L)
is.integer(x)
> [1] TRUE
x \leftarrow c(1+0i, 2+4i, 3+6i)
is.complex(x)
> [1] TRUE
```

References

Vectors of Atomic Objects

```
x <- c(TRUE, FALSE, TRUE)
is.logical(x)
> [1] TRUE
x <- c("I", "like", "R")
is.character(x)
> [1] TRUE
# Use the following commands to identify the object type:
typeof()
mode()
```

Exercise 1.1

- Answer the following (type your answers in an R script or directly in the console):
 - Create a vector containing the numbers 1.1, 9, and 3.14. Store the result in a variable called z.
 - Create a new vector that contains z, 555, then z again in that order. Don't assign this vector to a new variable, so that we can just see the result immediately.
 - Take the square root of z 1 and assign it to a new variable called my_sqrt (Hint: Use the sqrt() function).
 - What do you think my_sqrt contains? (Choose one from below)
 - a vector of length 0 (i.e., an empty vector)
 - a vector of length 3
 - a single number (i.e., a vector of length 1)

Exercise 1.1

- Vector recycling.
 - For z containing the elements 1.1, 9, and 3.14, compute z * 2 + 100. After that, compute z * c(2, 2, 2) + c(100, 100, 100). Are the answers different?
 - Add c(1, 2, 3, 4) and c(0, 10). What do you observe?
 - Add c(1, 2, 3, 4) and c(0, 10, 100). What do you observe?

Logical Operators in R

Introduction

Logical operators are (vectors of) TRUE and FALSE statements. They are helpful for example for checking outcomes.

Operator	Description
<	Test for less than
<=	Test for less than or equal to
>	Test for greater than
>=	Test for greater than or equal to
==	Test for equality
! =	Test for if not equality
! x	Boolean negation, for vectors
х у	Boolean \times OR y, for vectors
х & у	Boolean x AND y, for vectors
х у	Boolean x OR y, for scalars
x && y	Boolean x AND y, for scalars
isTRUE(x)	Boolean test if \hat{X} is TRUE, for scalars

Note: scalars = vectors of length one.

Logical Operators in R

Examples:

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```
x < -5; y < -10
x < y # TRUE
x == (2+3) # TRUE
(x > 3) & (y < 20) # TRUE (vector AND)
(x > 7) \mid (y == 10) \# TRUE (vector OR)
is.logical(x < y) # TRUE (returns logical value)</pre>
```

Factors: Categorical Vectors

• **Factors** are special vectors for categorical data (ordered and unordered). Examples:

```
# Creating a basic factor
education <- factor(c("High School", "Bachelor", "Master",</pre>
                      "Bachelor", "PhD", "High School"))
# Examining the factor
levels(education) # Shows all unique categories
# [1] "Bachelor" "High School" "Master"
                                                 "PhD"
# Creating a factor with custom levels and order
income_level <- factor(c("Medium", "Low", "High", "Medium", "Low")</pre>
                      levels = c("Low", "Medium", "High"),
                      ordered = TRUE)
# Now we can use comparison operators
income_level[1] > income_level[2] # TRUE - Medium > Low
```

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Functions

Introduction

Just like mathematical functions, e.g. y = f(x), an R function receives one or multiple inputs, then does something with these inputs, and returns something.

• c() & sum() are examples of functions!

```
> c(1, 2, 3)
[1] 1 2 3
> sum(1, 2, 3)
[1] 6
```

• You can create your own functions:

```
my_function <- function(x, y) {
    # Function body goes here
    return(x + y)
}</pre>
```

References

Functions

Introduction

Create your own functions example:

```
> x < -c(1, 2); y < -c(2, 3)
> my_function <- function(x, y) {</pre>
  # Function body goes here
  return((x + y)/2)
> my_function(x, y)
[1] 1.5 2.5
```

Functions

Introduction

• You can view function documentation with ?function_name:

```
?sum # Opens help for the sum() function
?c # Opens help for the c() function
```

 R functions are polymorphic - their behavior adapts to the input type:

```
# Summary of numeric vector
summary(1:10)
# Summary of factor
summary(factor(c("A", "B", "A")))
```

References

Common R Functions for Vectors

- mean(x) computes the mean
- sd(x) computes the sample standard deviation
- var(x) computes the sample variance
- median(x) computes the median of a vector
- quantile(x,probs=...) computes the supplied quantiles
- summary(x) summarizes the input object
- cor(x,y) computes the correlation of two vectors
- cov(x,y) computes the covariance of two vectors
- abs(x) takes the absolute value of a vector
- sqrt(x) takes the square root of a vector

- log(x) takes the natural logarithm
- exp(x) exponentiates the vector
- min(x) returns the minimum of a vector
- max(x) returns the maximum of a vector
- sum(x) returns the sum of a vector
- prod(x) returns the product of a vector
- round(x, digits) rounds to specified digits
- trunc(x) truncates the vector to an integer
- cumsum(x) returns the running sum of a vector

References

Functions in Practice

Examples:

```
gdp_growth \leftarrow c(2.1, 2.5, 3.0, 2.7, 1.8)
mean(gdp_growth)
                # [1] 2.42
sd(gdp_growth)
               # [1] 0.4764452
median(gdp_growth) # [1] 2.5
summary(gdp_growth) # Min: 1.80, 1st Qu: 2.10,
                   # Median: 2.50, Mean: 2.42,
                   # 3rd Qu: 2.70. Max: 3.00
```

Conditional Statements in R

- Sometimes code should only run under certain conditions
- Conditional statements let your code make decisions
- In R, we use if, else if, and else statements

Basic if statement

```
The basic syntax of an if statement:
if (condition) {
  # Code to execute when condition is TRUE
}
Example: Print a message if GDP growth is positive
gdp growth <- 2.5 # Annual GDP growth rate
if (gdp_growth > 0) {
  print("The economy is growing")
 Output: [1] "The economy is growing"
```

if-else statements

```
Adding else for alternative actions:
if (condition) {
  # Code to execute when condition is TRUE
} else {
  # Code to execute when condition is FALSE
}
Example: Determine economic condition
gdp_growth <- -0.5 # Annual GDP growth rate
if (gdp_growth > 0) {
  print("The economy is growing")
} else {
  print("The economy is contracting")
}
 Output: [1] "The economy is contracting"
```

if-else if-else statements

Multiple conditions with else if:

```
if (condition1) {
    # Code for condition1 TRUE
} else if (condition2) {
    # Code for condition1 FALSE, condition2 TRUE
} else {
    # Code for all conditions FALSE
}
```

Example: Classify economic conditions

```
gdp_growth <- 1.2 # Annual GDP growth rate

if (gdp_growth > 5) {
    print("Strong economic growth")
} else if (gdp_growth > 0) {
    print("Moderate economic growth")
} else if (gdp_growth > -1) {
    print("Economic slowdown")
} else {
    print("Economic recession")
```

The ifelse() Function

Introduction

R has a vectorized ifelse() function for element-wise operations:

```
ifelse(test, yes, no)
```

This is much faster than using loops with if-else for vectors:

Assignment 1

You need to submit your answers to this assignment to obtain a training certificate. Submit your R script to this link: https://tinyurl.com/R-Assignment-1-2025. Contact dataavicenna@mail.ugm.ac.id for any questions.

Submission deadline: 13 May 2025 at 23.59pm

Assignment 1

Introduction

Write your answers in an R script:

- Create a vector consisting of integers from 0 to 1000 and assign it to a variable called A. Use the appropriate functions to calculate the mean, standard deviation, and median of A.
- 2 Logical operations with vectors:
 - Create a vector gdp growth containing the values 2.1, 2.5, 3.0. 2.7. and 1.8.
 - Create logical vectors that identify: (i) Which values are greater than 2.5; (ii) Which values are less than or equal to 2.0; (iii) Which values are exactly 2.7. Store each of the logical vector into an R object and name them however you want.
 - Use the sum() function on each of these logical vectors. What does the result represent?
 - Create a single logical vector that identifies which values are between 2.0 and 3.0 inclusive (those equal to 2 or 3 should also be included).

References

Schmidt, S. S., & Turbanisch, F. (n.d.). *Economic Analysis with R*. University of Göttingen. Retrieved from https://economic-analysis-with-r.uni-goettingen.de/

Team swirl. (n.d.). *R Programming*. GitHub. Retrieved from https://github.com/swirldev/swirl_courses

Appendix: R Time-Saving Tricks

- Use the up arrow ↑ on your keyboard to cycle through previous commands in your Console.
- If you forgot the name of a variable that you have created, type the first two letters of the variable name, then hit the Tab key. A list of variables will appear.
- R script shortcuts: (Use Command instead of control in MacOS)
 - CTRL + SHIFT + N to create a new R script
 - OCTRL + SHIFT + ENTER to run all lines
 - CTRL + ALT + B to run until current line (Command +) Option + B in MacOS)
 - CTRL + ENTER to run the code line by line while ignoring comments
 - $rm(list = ls()) \rightarrow code$ to remove all objects in the environment
 - CTRL + L to clean the console