

Summer project examiners report

For written report (will be released to student)

Student:

Course:

Examiner:

Supervisor: Yes/No

Summary of the project and the key strengths and weaknesses of the work	
Criteria (use what is applicable)	Examiner's comment
Show evidence of knowledge about a field of enquiry	
Demonstrate mastery of theoretical subject matter	
Evaluate the findings and discussion in the literature	
Engage in intellectual analysis, criticism and problem-solving	
Apply research skills appropriately	
Communicate and present the findings effectively	
(Supervisor only) Demonstrate skill in the planning, execution and completion of an independent research project	

Proposed grade:

Marking criteria for written report

A summer research project is not expected to contain original research. A good project will demonstrate that the student has gained knowledge of a subject or application that, whilst appropriate for undergraduate study, has not been learnt in a taught course. The report should demonstrate that the student can communicate this knowledge or research findings using a logical structure and understands how this fits in the broader context.

Grade		Description (not all points may be appropriate)
A+	Exceptionally high level of performance	A project in the A range: <ul style="list-style-type: none"> • demonstrates good understanding of a subject or application not previously studied in taught classes • discusses current debates in the subject area if appropriate • demonstrates understanding and analytical ability that is appropriate for 300 level study (400 level for XXXX491 students) • applies suitable methods and presents findings • analyses data and interprets findings • demonstrates coherence between theoretical position, methodology and questions • demonstrates investigative research and problem solving • includes discussions and/or conclusions which show some appreciation of the significance of the findings • is presented to a good standard: there are very few errors in referencing, punctuation, grammar and/or spelling.
A	Clear high level of performance	
A-	First class	
B+	Very good	A project in the B range: <ul style="list-style-type: none"> • demonstrates some understanding of a subject or application not previously studied in taught classes • outlines suitable methods • analyses data • may be more descriptive than evaluative or synthesised • does not realise the possibilities of the subject or findings • may not include discussions and/or conclusions • makes very few links to existing research • is competent in its presentation but contains noticeable errors in referencing, punctuation, grammar and/or spelling
B	Good	
B-	Competent	
C+	Clear pass	A project in the C range: <ul style="list-style-type: none"> • demonstrates understanding of a subject previously studied in taught classes • is not developed or consistent in its arguments • may be uneven or limited in some respect • outlines but does not apply methods • has very few findings and arguments • is only marginally competent in its presentation, and may have numerous, obvious errors of referencing, punctuation, spelling and/or grammar.
C	Pass	
C-	Marginal pass	
D	Fail	A project with a D grade: <ul style="list-style-type: none"> • does not demonstrate understanding and analytical ability at undergraduate level • lacks an overall argument • does not present theory and methods • has no or highly flawed interpretation of the findings • is not competent in its presentation and has numerous, obvious errors of referencing, punctuation, spelling and/or grammar.

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For oral presentation (will be released to student)

Student:

Examiner:

Criteria	Examiner's comment
Organisation information is presented in a logical sequence with a clear structure.	
Pitch the presentation is accessible to the audience.	
Content the speaker demonstrates a correct and complete understanding of the topic.	
Slides visual information supports the audience's understanding and is error-free.	
Delivery the speaker uses a clear voice and engages with the audience.	
Q&A the speaker answers questions correctly, clearly and effectively.	
Time the presentation adheres to the time limit.	
Other remarks (optional)	

Proposed grade: