## Assignment 4: Variable selection

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Due on 1 pm 21<sup>st</sup> August

This time we will work with 2 datasets:

- The first one contains biometric data for the !Kung San people\*
   (kungsan\_full.csv): height (height in cm, our response variable), weight (weight in kg), age (in years) and sex (female and males).
- The second one (white\_wines.xls) refers to Portuguese wines, where the response variable is a quality score (from 1 to 10), for which we have eleven chemical composition predictors: fixed acidity (fix\_acid), volatile acidity (vol\_acid), citric acid (cit\_acid), residual sugar (res\_sugar), chlorides (chlorides), free sulphur dioxide (free\_sulphur), total sulphur dioxide (total\_sulphur), density (density), acidity (pH), sulphates (sulphates), and alcohol (alcohol).

Remember to create a folder for this assignment and an RStudio project in that folder. We will read the first data file directly from a web server (like you did in assignment 1).

- 1. Read the kungsan\_full.csv dataset from http://stats.apiolaza.net/data/kungsan\_full.csv and call it kungsan.
- 2. Create a new variable called weight2, which is the squared version of weight (weight^2). Convert the variable sex to a factor, using the factor() function (this ensures the variable is treated as categorical), keep only the individuals who are 12 years or over, and take a sample of 400 observations based on your student ID. Assign this sample to the name my\_kungsan.
- 3. Create a scatterplot matrix with height, weight, weight2 and sex. Remember that height is the response variable. Explain in no more than 100 words the relationships you observe in that plot (this time also including relationships between predictors).
- 4. Fit the following models to predict height: m1 uses weight only, m2 uses weight & weight2, and m3 uses weight, weight2 and sex<sup>†</sup>. Check the variance inflation for m2 and m3 (and explain what these factors mean); you will need the check\_collinearity() function for this.
- 5. Create diagnostic plots for the residuals of m1 and m3, checking the models for residual assumptions. Explain in 75 words how you think this model meets the assumptions, referring to the names of the specific plots you are basing your answer on.

<sup>\*</sup> A description is available here https://en.wikipedia.org/wiki/%C7%83Kung\_people

<sup>†</sup> Nerdy note: R provides other ways of fitting a second-degree polynomial. It is possible to use: height ~ weight + I(weight^2) in the formula to get height ~ weight + weight2 without needing to create a new weight2 variable.

- 6. Now center the weight predictor (call it weight\_c) and create a squared version of weight\_c (call it weight\_c2). Create a scatterplot matrix with weight\_c, weight\_c2, sex, and height. Does it look different from the scatterplot matrix in question 3? Explain in no more than 50 words.
- 7. Fit m4 with weight\_c, weight\_c2 and sex as predictors. Check again the variance inflation factors for the predictors.
- 8. Predict height (and give a **confidence** interval and a **prediction** interval) for a 50 kg male and a 50 kg female **using model m4**. Assume that the average weight for the population is 36 kg.
- 9. Read the white\_wines.xlsx file using the read\_excel() function.
- 10. Take a sample of 4500 wines and fit model w1 to predict wine quality using **all** available predictors. Present a summary of the model and point out adj-R2, residual standard error and variance inflation factors (VIF) for all slopes.
- 11. Choose the best set of predictors for wine quality using regsubsets() relying on BIC, fit that model as w2 and present a summary of the model and point out adj-R2, residual standard error and VIF for all slopes.
- 12. Fit model w3 by removing from w2 the predictor with the highest VIF. Present the new VIF and adjusted-R2. In your opinion, is this a better or a worse model? Justify your answer in no more than 50 words.
- 13. Include all the answers and code used to obtain them in a Word document and submit it through Learn. Put the code you used to answer the questions next to the answers. Remember to use your own words when answering the questions.