SCHOOL OF MEDIA, CREATIVE ARTS & SOCIAL INQUIRY



Reviewer's Report on Milestone 1 (Candidacy) Proposal and Seminar

Higher Degree by Research Students

Student Detail	s				
Student ID:		Student	Student Name:		
School: Media, Creative Arts & Social Inquiry					
Name of Course:					
Date of Present	ation:				
Assessment of Research Proposal					
Key (Please cho	ose from the d	rop-down menu	u against each criterion):		
A = Excellent	B = Good	C = Passable	D = Unsatisfactory		

Aims and objectives

Does the proposal have a clear, researchable central aim or question? Do the objectives logically address the central aim? Are the objectives clear, achievable and within the standards expected of the level of Higher Degree by Research?

Please comment:

Background including the literature review

Has the student provided appropriate background to the research problem? Does the proposal demonstrate a sound level of understanding of the field through a review of relevant literature?

Please comment:

appropriate level for the Higher Degree by Research?
Please comment:
Methodology and Methods Does the proposal demonstrate an understanding of the chosen methodology and methods? Are these appropriate to

the research field and aims/question? Are the methods explained to a sufficient level of detail to show how they will

Please comment:

address the objectives?

Significance

Ethical and Safety Issues

Has the student demonstrated adequate consideration of safety and ethical issues that might emerge from their project? Are they aware of university processes for managing risk and gaining ethics approval?

The thesis, including any associated creative outputs, will be published on eSpace at the conclusion of the project. Has the student considered any implications which may arise from the publication of their work such as the potential for it to cause hurt or offence?

Please comment:

Milestone Plan and Timeline and Budget
Has the Candidate identified clear milestones for measuring progress for the duration of the study including specific
tasks which can be reported against at Milestone 2? Is the timeline for the proposed research appropriate and feasible?
Please comment:

Budget

Does the proposal provide a budget? Does the budget make sense? If costs exceed the support available from Curtin (see GRS Guidelines for Essential Facilities and Research Support), is the source of additional funding identified?

Please Comment:

Oral Presentation:

Did the student respond satisfactorily to questions and demonstrate clear control over their research project? Please summarise the main points of discussion below, including any suggestions to help the student progress their project.

Summary:

Recommendation:
If you are recommending minor or major revisions, please provide specific detail of these below.
If you are recommending minor or major revisions, please provide specific detail of these below. Revisions required:
Name of reviewer:
Signature:
Date:
Please forward the completed report in electronic (pdf) format to MCASIHDRSupport@curtin.edu.au vithin one week from the oral presentation.

PELA: Does the student require additional support in developing English language academic communication skills? If Yes, the student will be referred to the Faculty English Language Development Coordinator and will be required to resubmit the revised proposal in order to pass M1.

Yes

No