RESPOSES TO REFEREE REVISIONS

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Here is a list of edits we have made in response to referee comments. Note that if we do not respond to a comment here explicitly, then that comment was fairly straightforward to fix, and we have fixed it in our paper.

We start each response by stating the current location of the edit.

- (1) (Beginning of section 2) "Condition 2 in the definition of 'graded poset' does not seem to be needed when one is assuming that P is finite." We have included a sentence following the definition which mentions this. We include the second condition because we are giving a definition for arbitrary graded posets, not just finite ones.
- (2) (Proof of Proposition 1.9) "Proof of Proposition 4.3: Replace 'Stab(z) and' with 'Stab(z). Here'. Rewrite 'Stab(Hz)' as 'Stab_K(Hz)' and 'Stab(z)' as 'Stab_H(z)'." Here, we added group subscripts for all stabilizers. However, we did not change "Stab(z) and" to "Stab(z). Here" because we want to express that there exists $h_1 \in H$ so that both $h_1k_1h_0 \in Stab_G(z)$ and $h_1k_1h_0 \cdot x \in Hy$. If we changed "and" to "Here" it would suggest that the second condition followed from the first.
- (3) (Lemma 4.7) "Proof of Lemma 4.8: I could not make sense of ' $rk(y_j) < rk(x_j)$ '." Good catch, it should have been $y_i < x_i$.
- (4) (Beginning of 5.1) We added a definition of a Young diagram right after that of a partition.
- (5) (Lemma 3.15) "Proof of Lemma 3.14: The proof that (2) is equivalent to CCT assumes that P = B n. Since the proof for (3) is valid, it seems that you should be able to give a general proof of this nature for (2)." Indeed, this proof is still valid. In fact, the argument that (2) is equivalent to (3) essentially the same as that for (1) is equivalent to (3), because (3) makes no distinction between the two and bottom of an edge. We have removed the proof that (1) is equivalent to (2), and replaced it by stating that (2) is equivalent to (3).
- (6) (Throughout the paper) When we define a group action, instead of doing it inline, which makes it generally difficult to read, we have done so on two aligned lines, putting the domain and codomain on the first line, and the action definition on the second line.
- (7) (Second to last paragraph on page 2) We have included a paragraph in the introduction on Peckness, following the definition of the boolean algebra.
- (8) (Lemma 3.10) "Proof of Lemma 3.9 your notation $(x,y) \to (x,y)$ is a bit confusing (and runs into the margin). Perhaps explain in words that you are mapping edges to edges." We tried rewriting this, but found our original version to be clearer, so we'd like to stick with that.