# **CS421 Compilers and Interpreters**

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CS421 COMPILERS AND INTERPRETERS

## Why Study Compilers?

or why take CS421?

- · To enhance understanding of programming languages
- To have an in-depths knowledge of low-level machine executables
- To write compilers and interpreters for various programming languages and domain-specific languages

Examples: Java, JavaScript, C, C++, C#, Modula-3, Scheme, ML, Tcl/Tk, Database Query Lang., Mathematica, Matlab, Shell-Command-Languages, Awk, Perl, your .mailrc file, HTML, TeX, PostScript, Kermit scripts, .....

- To learn various system-building tools: Lex, Yacc, ...
- To learn interesting compiler theory and algorithms.
- To learn the beauty of programming in modern programming lang.

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#### **Course Structure**

- $\bullet \ \ Course \ home \ page: \qquad http://flint.cs.yale.edu/cs421$ 
  - all lecture notes and other course-related information are available on this class home page.
- 13-week lectures (based on Appel book + Ullman book + other) compiler basics, internals, algorithms, and advanced topics, etc.
- 7 programming assignments
   build a compiler compiling Tiger progs into the X86 assembly code.
- Occasional problem sets plus a final exam
- Use the SML/NJ environment on the Zoo Linux PCs

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# **Systems Environments**

- To become a **real** computer professional, you must not only know how to write good programs, but also know how programs are compiled and executed on different machines.
- Core Systems Environments include: <u>programming languages</u>, <u>compilers</u>, <u>computer architectures</u>, and <u>operating systems</u>
  - 1. a language for you to express what to do
  - 2. a translator that translates what you say to what machine knows
  - 3. an execution engine to execute the actions
  - 4. a friendly operating environment that connects all the devices
- Application Systems Environments include: distributed systems, computer networks, parallel computations, database systems, computer graphics, multimedia systems.

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## **Compilers are Translators**



Table 1: various forms of translators

L	L'	translator
C++, ML, Java	assembly/machine code	compiler
assembly lang.	machine code	assembler
"object" code (*.o file)	"executable" code (a.out)	linker/loader
macros/text	text	macro processor (cpp)
troff/Tex/HTML	PostScript	document formatter
any file (e.g., foo)	compressed file (foo.Z)	file compresser

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#### **Compilation Phases** source code lexical analysis (lexer) intermediate code a sequence of tokens code optimization syntax analysis (parser) (better) intermediate code abstract syntax machine code generator semantic & type analysis machine code (valid) abstract syntax instr. sched. and reg. alloc. intermediate code generator (faster) machine code

## **Compilers and Interpreters**

Given a program P written in language L,

- A compiler is simply a translator; compiling a program P returns the corresponding machine code (e.g., Power PC) for P
- An interpreter is a translator plus a virtual machine engine; interpreting a
  program P means translating P into the virtual machine code M and then
  executing M upon the virtual machine and return the result.

#### *In summary, we will focus on the following:*

- how to write a translator?
- what are the possible source languages and target languages?
- what are the possible physical or virtual machine architectures?
- (a little bit on) why does the translation preserve the semantic meaning?

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#### **Programming Assignments** tiger source code lexer (as2, using ml-lex) intermediate code a sequence of tokens code optimization parser (as3-4, using ml-yacc) (better) intermediate code abstract syntax mach. codegen. (as6) semant.checker (as5) X86 assembly code (valid) abstract syntax instr. sch. & reg. alloc. (as6) int. codegen (as6) (faster) machine code

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## An Example of Tiger

```
(* A program to solve the 8-queens problem, see Appel's book *)
   var N .= 8
   type intArray = array int
   var row := intArray [ N ] of 0
   var col := intArray [ N ] of 0
   var diag1 := intArray [N+N-1] of 0
   var diag2 := intArray [N+N-1] of 0
   function printboard() =
      (for i := 0 to N-1
       do (for j := 0 to N-1
           do print(if col[i]=j then " O" else " .");
           print("\n"));
       print("\n"))
   function try(c:int) =
      (* for i:= 0 to c do print("."); print("\n"); flush(); *)
     if c=N then printboard()
     else for r := 0 to N-1
          do if row[r]=0 & diag1[r+c]=0 & diag2[r+7-c]=0
             then (row[r]:=1; diag1[r+c]:=1; diag2[r+7-c]:=1;
                   col[c]:=r; try(c+1);
                   row[r]:=0; diag1[r+c]:=0; diag2[r+7-c]:=0)
in try(0)
```

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## Why Standard ML?

- Efficiency
- · Safety and simplicity
- · Statically-typed
- Powerful module system
- Garbage collection (automatic memory management)
- · Low-level systems programming support
- · Higher-order functions
- · Polymorphism
- Other features: formal definitions, type inference, value-oriented prog.

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## Using the SML/NJ compiler

- Add /c/cs421/bin to the front of your PATH variable
- Type sml to run the SML/NJ compiler (used in assignment 1)
- Type CM.make "sources.cm"; to run the separate compilation system (the makefile is called sources.cm, used in as2 -- as7)
- Ctrl-d exits the compiler; Ctrl-c breaks the execution; Ctrl-z stops the execution as normal Unix programs
- Three ways to run ML programs: (1) type in your code in the interactive prompt inside sml; (2) edit your ML code in a file, say, foo.sml; then inside sml, type use "foo.sml"; (3) use the separate compilation system;
- The directory /c/cs421/as contains all the files needed for doing all 7
  programming assignments in Appel's book.

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#### **ML Tutorial**

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```
• Integers: 3, 54; Negative Integers: ~3, ~54
```

```
• Reals: 3.0,3.14, ~3.32E~7;
```

```
• Overloaded arithmetic operators: +, -, *, /, <, >, <=, >
```

• Boolean: true, false; operators: andalso, orelse, not

• Strings: "hello world\n", "yale university", ...

• Lists:[], 3::4::nil, [2,3], ["freshman", "senior"], ...

• Expressions: constant, list expr, cond. expr, let expr, function application

· Declarations:

```
value binding: \mathbf{val} \times = 3; \mathbf{val} \times = x + x;
```

function-value binding: fun fac n = if n=0 then 1 else n\*(fac(n-1));

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## **ML Tutorial (cont'd)**

• Function values

The expression "fn var => exp" denotes the function with formal parameter var and body exp. The fn is pronounced "lambda".

```
examples: val f = fn x => (fn y => (x+y+3))
it is equivalent to fun f x y = x+y+3
```

· Constructed values

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#### ML Tutorial (cont'd)

 Patterns --- a form to decompose constructed values, commonly used in value binding and function-value binding.

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#### ML Tutorial (cont'd)

• Extract the n-th field of a n-tuple

```
val x = (3,4.5,"hello")
val y = #1(x)
val z = #3(x)
```

· Extract a specific field of a record

```
val car = {make = "Ford", year=1984}
val m = #make(car)
val y = #year(car)
```

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 $C\ S\ 4\ 2\ 1 \quad C\ O\ M\ P\ I\ L\ E\ R\ S \quad A\ N\ D \quad I\ N\ T\ E\ R\ P\ R\ E\ T\ E\ R\ S$ 

#### ML Tutorial (cont'd)

• Pattern Matching ---

```
A match rule pat => exp
```

A **match** is a set of match rules

```
pat_1 \Rightarrow exp_1 \mid \dots \mid pat_n \Rightarrow exp_n
```

When a match is applied to a value, v; we search from left to right, look for the first match rule whose pattern matches v.

the case expression: case exp of match

the function expression: fn match

 $| var pat_n = exp_n |$ 

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## ML Tutorial (cont'd)

• Pattern Matching Examples:

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#### ML Tutorial (cont'd)

• Datatype declarations:

This declares a new type, called "tycon" with n value constructors con1,..., conn. The "of tyi" can be omitted if coni is nullary.

Examples: datatype color = RED | GREEN | BLUE

this introduces a new type color and 3 new value constructors RED, GREEN, and BLUE, all have type color. A value constructor can be used both as a value and as a pattern, e.g.,

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## ML Tutorial (cont'd)

Type Expressions

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## ML Tutorial (cont'd)

• Datatype declaration example:

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## ML Tutorial (cont'd)

• Datatype declaration example :

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## ML Tutorial (cont'd)

• Find out the size of program written in the above small language ...

```
fun sizeS (SEQ(s1,s2)) = sizeS(s1) + sizeS(s2)
    | sizeS (ASSIGN(i,e)) = 2 + sizeE(e)
    | sizeS (PRINT 1) = 1 + sizeEL(1)

and sizeE (BINOP(e1,_,e2) = sizeE(e1)+sizeE(e2)+2
    | sizeE (ESEQ(s,e)) = sizeS(s)+sizeE(e)
    | sizeE _ = 1

and sizeEL [] = 0
    | sizeEL (a::r) = (sizeE a)+(sizeEL r)
```

Then sizeS(prog) will return 8.

 Homework: read Ullman Chapter 1-3, read Appel Chapter 1, and do Programming Assignment #1 (due January 28, 2015) CS421 COMPILERS AND INTERPRETERS

## **ML Tutorial (cont'd)**

• use datatype to define a small language (prog. assignment 1):

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 $C\ S\ 4\ 2\ 1 \quad C\ O\ M\ P\ I\ L\ E\ R\ S \quad A\ N\ D \quad I\ N\ T\ E\ R\ P\ R\ E\ T\ E\ R\ S$ 

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