

Name _____

Dictation Passage

Directions: Read this passage to yourself. Copy it on the lines below in your best handwriting. New focused words are underlined. Enrichment words are circled.

We will get on a bus and go
for a ride. It will be fun. We
 will see a cow or a fat pig.
Pigs like to eat.



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines provided for copying the dictation passage.

Name _____

Spelling Skill: Beginning Consonant Sounds

Directions: Using the letters in the box, write new words for the endings.

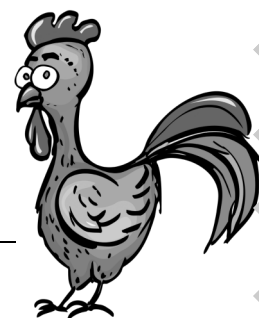
b c d f g h j l m n p r s w

ig wig _____

et _____

and _____

ow _____



Spelling Skill: Missing Letters

Directions: Use these words to write the letters in the blanks for these sentences.

and
get

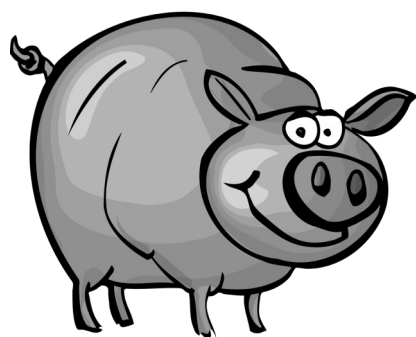
bus
go

cow
or

fat
pig

for
pigs

see
ride



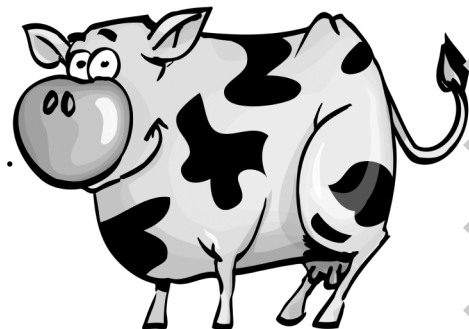
1. The p_g is not _ig _r little.

2. We will r_de on a b_s.

3. I s_w a c_w _nd p_gs.

4. He is a f_t dog.

5. G_t on the b_s to g_ for a ride.



Name _____

Trial Test

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines for writing practice.

Spelling: Focused (12) _____ Functional (15) _____ Enrichment (1) _____

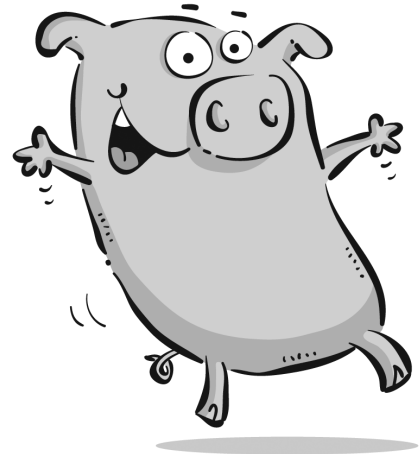
Writing: Sentences (4) _____ Capitalization (4) _____ Punctuation (4) _____

Name _____

Writing Skill: Sentence Fluency

Directions: Draw a line from the first part of a sentence to a good ending.

- | | |
|-----------------|------------------------|
| 1. A cow | A. can run fast. |
| 2. The pigs | B. have a pet? |
| 3. My dad | C. will be fun. |
| 4. Can you | D. gives us milk. |
| 5. The bus ride | E. will go for a ride. |



Writing Skill: Sentence Fluency

Directions: Write an ending for each sentence.

1. The fat pig _____.
2. My mother gave _____.
3. You can _____.
4. The bus is _____
_____.
5. Where is _____
_____?





Name _____

Final Test

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines for writing practice.

Spelling: Focused (12) _____ Functional (15) _____ Enrichment (1) _____

Writing: Sentences (4) _____ Capitalization (4) _____ Punctuation (4) _____



Name _____

Spelling Skill: Beginning Consonant Sounds

Directions: Using the letters in the box, write new words for the endings.

b c d f g h j l m n p r s w

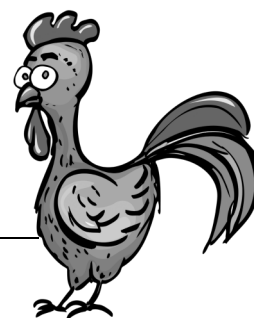
ig wig big dig fig pig wig

et bet get jet let met net

pet set wet

and band hand land sand

ow bow cow how now wow



Spelling Skill: Missing Letters

Directions: Use these words to write the letters in the blanks for these sentences.

and
get

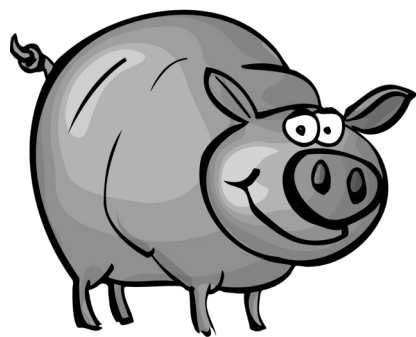
bus
go

cow
or

fat
pig

for
pigs

see
ride



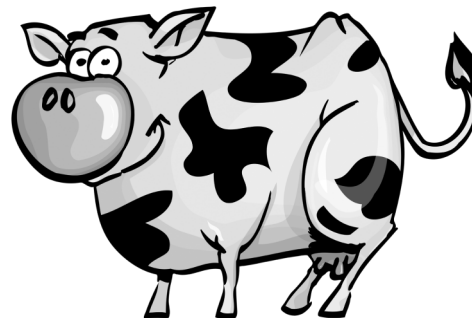
1. The pig is not big or little.

2. We will ride on a bus.

3. I saw a cow and pigs.

4. He is a fat dog.

5. Get on the bus to go for a ride.

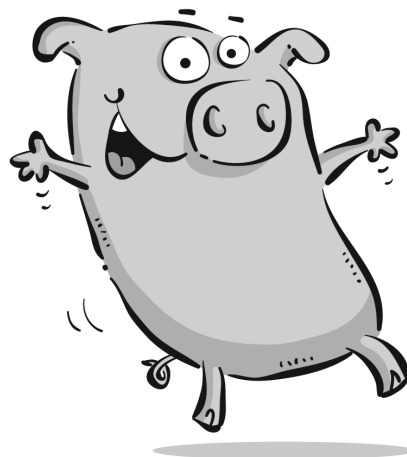


Name _____

Writing Skill: Sentence Fluency

Directions: Draw a line from the first part of a sentence to a good ending.

- | | |
|-----------------|------------------------|
| 1. A cow | A. can run fast. |
| 2. The pigs | B. have a pet? |
| 3. My dad | C. will be fun. |
| 4. Can you | D. gives us milk. |
| 5. The bus ride | E. will go for a ride. |



Writing Skill: Sentence Fluency

Directions: Write an ending for each sentence.

- The fat pig _____ *Answers will vary.*
- My mother gave _____
- You can _____
- The bus is _____

- Where is _____
_____?

