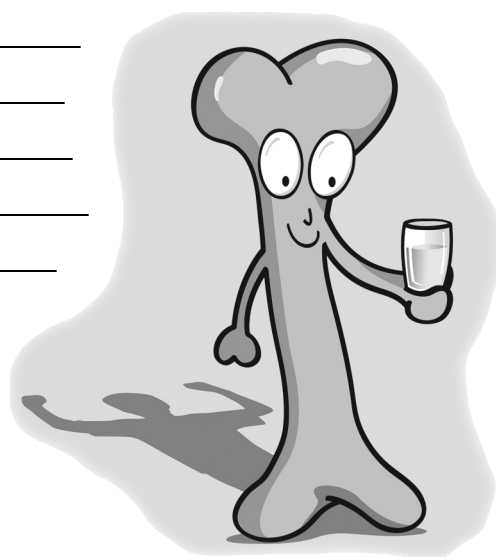


Name _____

Dictation Passage

Directions: Read this passage to yourself. Copy it on the lines below in your best handwriting. New focused words are underlined. Enrichment words are circled.

Bones hold up the body like the main stick in a tent. Without bones your body would look like a pile of soft rubber and would be weak. Your biggest bone is in your leg. The three smallest bones lie behind the eardrum. One is called the hammer. You should take good care of your bones by eating right so they won't break.



Name _____

Spelling Skill: Vowel Sounds**Rule:** When “old” appears at the end of a one syllable word, the **o** has the long **o** sound.

Example: cold

Directions: Write words with the long **o** sound by adding **old** to these consonants.

h _____ t _____ f _____ b _____ s _____

Directions: Write two sentences using as many of the above **old** words as you can.**Spelling Skill: Adding “er” and “est” Endings to Root Words****Rule:** When adding **er** or **est** to one syllable words ending in a single vowel and a consonant, double the final consonant. Example: fat, fatter, and fattest.**Rule:** When words end in two consonants, just add the ending **er** or **est**. Example: old, older, oldest.**Directions:** Add endings to the following words:eresterest

big _____ rich _____

wet _____ small _____

Spelling Skill: Configuration**Directions:** Find the words below that fit the boxes and write in the letters.

1.

2.

3.

4.

5.



6.

7.

8.

9.

10.

behind
bones
pile
rubber
should
soft
stick
tent
weak
would

Name _____

Trial Test**Spelling:** Focused (18) _____ Functional (42) _____ Enrichment (3) _____**Writing:** Sentences (6) _____ Capitalization (6) _____ Punctuation (7) _____

Name _____

Spelling Skill: Testing Format**Directions:** Fill in the circle before each word that is spelled correctly.

- | | | | |
|----------------------------------|-------------------------------|------------------------------|-------------------------------------|
| 1. <input type="radio"/> behand | <input type="radio"/> bihind | <input type="radio"/> behind | <input type="radio"/> none of these |
| 2. <input type="radio"/> woud | <input type="radio"/> would | <input type="radio"/> woold | <input type="radio"/> none of these |
| 3. <input type="radio"/> sauft | <input type="radio"/> saft | <input type="radio"/> soft | <input type="radio"/> none of these |
| 4. <input type="radio"/> weak | <input type="radio"/> waek | <input type="radio"/> weke | <input type="radio"/> none of these |
| 5. <input type="radio"/> should | <input type="radio"/> shood | <input type="radio"/> shold | <input type="radio"/> none of these |
| 6. <input type="radio"/> ruber | <input type="radio"/> rubbar | <input type="radio"/> rubbur | <input type="radio"/> none of these |
| 7. <input type="radio"/> brak | <input type="radio"/> break | <input type="radio"/> brack | <input type="radio"/> none of these |
| 8. <input type="radio"/> arond | <input type="radio"/> arownd | <input type="radio"/> around | <input type="radio"/> none of these |
| 9. <input type="radio"/> biggest | <input type="radio"/> beggist | <input type="radio"/> bigest | <input type="radio"/> none of these |
| 10. <input type="radio"/> stik | <input type="radio"/> stick | <input type="radio"/> stic | <input type="radio"/> none of these |

Comprehension Skill: Scrambled Sentences**Directions:** The words in each sentence below are written in a mixed up order. Write each sentence in an order that makes sense.

1. rubber hold Can smallest you the duck

2. the behind biggest tent Pile bones the

3. me for John to the called care dog

4. without you down a Can bed lie



Name _____

Final Test**Spelling:** Focused (18) _____ Functional (42) _____ Enrichment (3) _____**Writing:** Sentences (6) _____ Capitalization (6) _____ Punctuation (7) _____

Name _____

Spelling Skill: Vowel Sounds**Rule:** When “old” appears at the end of a one syllable word, the o has the long o sound.

Example: cold

Directions: Write words with the long o sound by adding **old** to these consonants.h hold t told f fold b bold s sold**Directions:** Write two sentences using as many of the above **old** words as you can.*Answers will vary. Have students share.***Spelling Skill: Adding “er” and “est” Endings to Root Words****Rule:** When adding **er** or **est** to one syllable words ending in a single vowel and a consonant, double the final consonant. Example: fat, fatter, and fattest.**Rule:** When words end in two consonants, just add the ending **er** or **est**. Example: old, older, oldest.**Directions:** Add endings to the following words:

<u>er</u>	<u>est</u>	<u>er</u>	<u>est</u>
big <u>bigger</u>	<u>biggest</u>	rich <u>richer</u>	<u>richest</u>
wet <u>wetter</u>	<u>wettest</u>	small <u>smaller</u>	<u>smallest</u>

Spelling Skill: Configuration**Directions:** Find the words below that fit the boxes and write in the letters.1. r u b b e r2. w o u l d3. p i l e4. b e h i n d5. t e n t6. s t i c k7. b o n e s8. s o f t9. w e a k10. s h o u l d

behind
bones
pile
rubber
should
soft
stick
tent
weak
would

Name _____

Spelling Skill: Testing Format**Directions:** Fill in the circle before each word that is spelled correctly.

- | | | | |
|---|--|---|--|
| 1. <input type="radio"/> behand | <input type="radio"/> bihind | <input checked="" type="radio"/> behind | <input type="radio"/> none of these |
| 2. <input type="radio"/> woud | <input checked="" type="radio"/> would | <input type="radio"/> woold | <input type="radio"/> none of these |
| 3. <input type="radio"/> sauft | <input type="radio"/> saft | <input checked="" type="radio"/> soft | <input type="radio"/> none of these |
| 4. <input checked="" type="radio"/> weak | <input type="radio"/> waek | <input type="radio"/> weke | <input type="radio"/> none of these |
| 5. <input checked="" type="radio"/> should | <input type="radio"/> shood | <input type="radio"/> shold | <input type="radio"/> none of these |
| 6. <input type="radio"/> ruber | <input type="radio"/> rubbar | <input type="radio"/> rubbur | <input checked="" type="radio"/> none of these |
| 7. <input type="radio"/> brak | <input checked="" type="radio"/> break | <input type="radio"/> brack | <input type="radio"/> none of these |
| 8. <input type="radio"/> arond | <input type="radio"/> arownd | <input checked="" type="radio"/> around | <input type="radio"/> none of these |
| 9. <input checked="" type="radio"/> biggest | <input type="radio"/> beggist | <input type="radio"/> bigest | <input type="radio"/> none of these |
| 10. <input type="radio"/> stik | <input checked="" type="radio"/> stick | <input type="radio"/> stic | <input type="radio"/> none of these |

Comprehension Skill: Scrambled Sentences**Directions:** The words in each sentence below are written in a mixed up order. Write each sentence in an order that makes sense.

1. rubber hold Can smallest you the duck?

Can you hold the smallest rubber duck?

2. the behind biggest tent Pile bones the.

Pile the bones behind the biggest tent.

3. me for John to the called care dog.

John called me to care for the dog.

4. without you down a Can bed lie?

Can you lie down without a bed?