

Name _____

Dictation Passage

Directions: Read this passage to yourself. Copy it on the lines below in your best handwriting. New focused words are underlined. Enrichment words are circled.

I'm so happy! I've been to the zoo with my family. It was fun to see the baby goat. I liked the brown deer with white spots the best. I'll ask, "If I do my work, may I go again?"



Name _____

Spelling Skill: Contractions

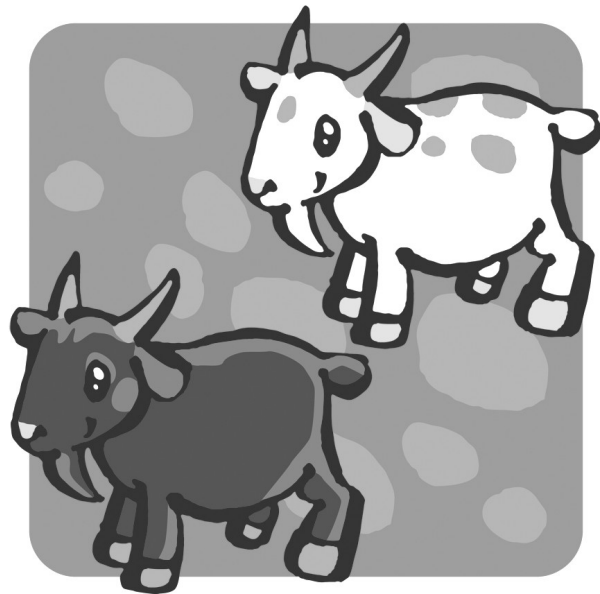
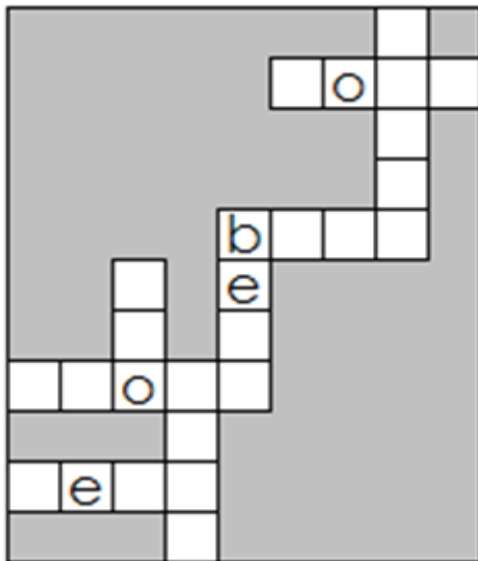
Rule: Contractions are formed by putting two root words together and replacing a letter or letters with an apostrophe. (') Example: **did not** becomes **didn't**

Directions: On each line below, write the contractions for the sets of two words. Remember to put in the apostrophe.

- | | |
|--------------------------------|----------------------|
| 1. we will = _____ we'll _____ | 6. he will = _____ |
| 2. you will = _____ | 7. they will = _____ |
| 3. I will = _____ | 8. I am = _____ |
| 4. I have = _____ | 9. you have = _____ |

Spelling Skill: Framework

Directions: Use words from the box below to write in the correct letters.

**3 LETTERS**

zoo

4 LETTERS

been
deer
work

goat
baby

5 LETTERS

happy
brown

Name _____

Trial Test

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines for writing practice.

Spelling: Focused (16) _____

Functional (22) _____

Enrichment (2) _____

Writing: Sentences (5) _____

Capitalization (8) _____

Punctuation (12) _____

Name _____

Comprehension Skill: Antonyms

Definition: Antonyms are words that are the opposite or nearly opposite of another word. Example: **black** is the antonym for **white**.

Directions: Write the word from the box that is an antonym for each of the words below.

happy
mother

best
ask

play
come



1. sad _____

4. father _____

2. worst _____

5. tell _____

3. rest _____

6. go _____

Writing Skill: Sentence Fluency

Directions: This is an activity for two people. Each box below has half of a sentence – a beginning or an ending. Cut out the word boxes, mix them up, and then turn them face down on your desk. Player 1 turns over two papers and reads them. If they make a good sentence, Player 1 writes the sentence on his/her paper. If they do not make a sentence, the papers are placed face down on the desk and mixed up again. Player 2 turns over two papers to try to make a complete sentence that has not been made and writes it down on his/her paper. The game is over when all the possible matches are made.

The old man

will do his work.

The brown deer with
white spots

is at the zoo.

The baby goat

likes to eat.

The mother bird

will fly to the tree.

Name _____

Final Test

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines for writing practice.

Spelling: Focused (16) _____

Functional (22) _____

Enrichment (2) _____

Writing: Sentences (5) _____

Capitalization (8) _____

Punctuation (12) _____

Name _____

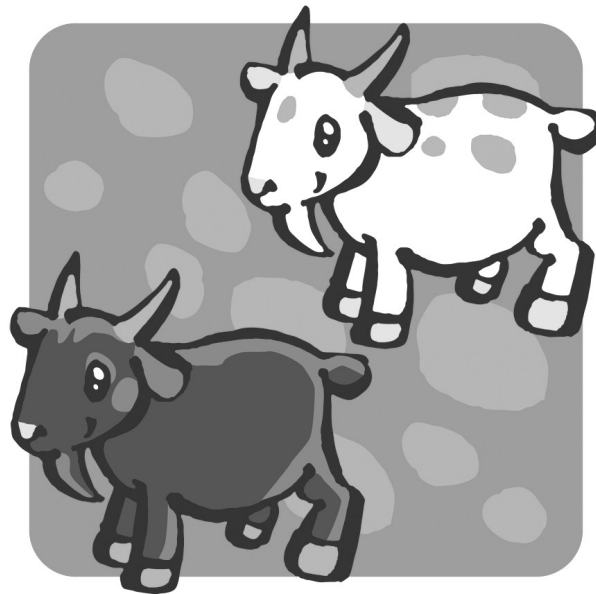
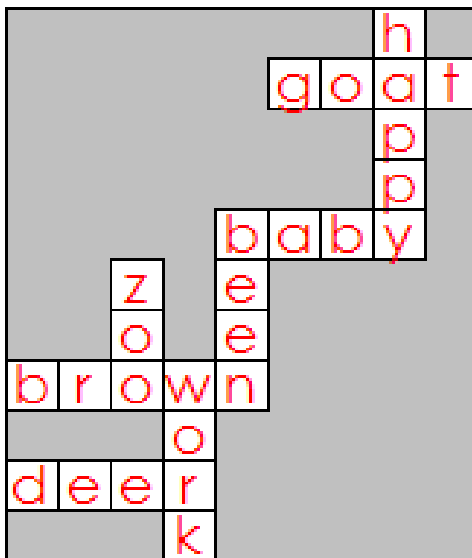
Spelling Skill: Contractions

Rule: Contractions are formed by putting two root words together and replacing a letter or letters with an apostrophe. (') Example: **did not** becomes **didn't**

Directions: On each line below, write the contractions for the sets of two words. Remember to put in the apostrophe.

1. we will = we'll6. he will = he'll2. you will = you'll7. they will = they'll3. I will = I'll8. I am = I'm4. I have = I've9. you have = you've**Spelling Skill: Framework**

Directions: Use words from the box below to write in the correct letters.

**3 LETTERS**

zoo

4 LETTERS

been
deer
work

goat
baby

5 LETTERS

happy
brown

Name _____

Comprehension Skill: Antonyms

Definition: Antonyms are words that mean the opposite or nearly opposite of another word. Example: **black** is the antonym for **white**.

Directions: Write the word from the box that is an antonym for each of the words below.

happy
mother

best
ask

play
come

1. sad _____ happy _____4. father _____ mother _____2. worst _____ best _____5. tell _____ ask _____3. rest _____ play _____6. go _____ come _____**Writing Skill: Sentence Fluency**

Directions: This is an activity for two people. Each box below has half of a sentence – a beginning or an ending. Cut out the word boxes, mix them up, and then turn them face down on your desk. Player 1 turns over two papers and reads them. If they make a good sentence, Player 1 writes the sentence on his/her paper. If they do not make a sentence, the papers are placed face down on the desk and mixed up again. Player 2 turns over two papers to try to make a complete sentence that has not been made and writes it down on his/her paper. The game is over when all the possible matches are made.

The old man

will do his work.

The brown deer with
white spots

is at the zoo.

The baby goat

likes to eat.

The mother bird

will fly to the tree.