

Name _____

Dictation Passage

Directions: Read this passage to yourself. Copy it on the lines below in your best handwriting. New focused words are underlined. Enrichment words are circled.

At breakfast, Andy's mother told him to choose his friends wisely. She had just heard on the news that the leader of a gang had been caught stealing. This same gang had broken classroom rules by lying and cheating. Andy agreed that it is smart to choose your friends wisely, but he felt sorry for the boys. He began to worry and wonder. Could he be useful and helpful by being friendly without getting into trouble?



Name _____

Spelling Skill: Root Words and Suffixes

Definition: Suffixes are endings added to root words that change the part of speech for the word. Examples: bake (verb) baker (noun) kind (adjective) kindly (adverb)

Rule: When suffixes begin with a consonant and are added to a root word, just add the suffix to the end of the word.

Directions: Write the new word for each of the following words.

1. good + ness = _____

2. help + ful = _____

3. use + ful = _____

4. hope + ful = _____

5. wise + ly = _____

6. friend + ly = _____



Directions: Write the focused word that is the past tense of these root words. Use the passage from Monday to find your answers.

feel _____

agree _____

hear _____

catch _____

broke _____

think _____

Spelling and Comprehension Skills: Crossword Puzzle

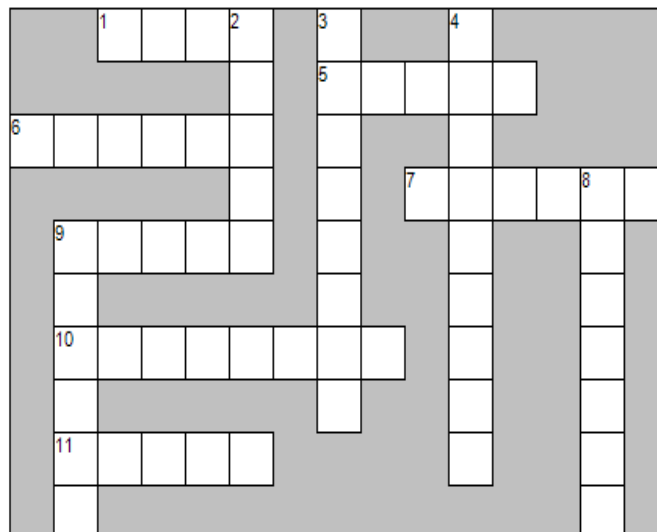
Directions: Use the clues to find a word from the box to fill in the puzzle.

ACROSS

1. found in a paper
5. past tense of hear
6. opposite of follower
7. opposite of dropped
9. think about with concern
10. taking something not yours
11. not telling the truth

DOWN

2. to feel bad about something
3. not being honest
4. first meal of the day
8. giving, kind
9. not foolishly



breakfast

caught

cheating

heard

helpful

leader

lying

news

sorry

stealing

wisely

worry

Name _____

Trial Test**Spelling:** Focused (20) _____ Functional (50) _____ Enrichment (6) _____**Writing:** Sentences (6) _____ Capitalization (7) _____ Punctuation (9) _____

Name _____

Writing Skill: Creating a List

Directions: With a partner make a list of useful and helpful things you like to do around your home and at school.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Writing Skill: Sentence Organization

Directions: Write five sentences about a good friend. Describe the person and the things you like to do together.

1. Beginning _____

2. Middle _____

3. Middle _____

4. Middle _____

5. End _____

Share with a partner. Make corrections. Share with your friend and class.

Name _____

Final Test**Spelling:** Focused (20) _____ Functional (50) _____ Enrichment (6) _____**Writing:** Sentences (6) _____ Capitalization (7) _____ Punctuation (9) _____

Name _____

Spelling Skill: Root Words and Suffixes

Definition: Suffixes are endings added to root words that change the part of speech for the word. Examples: bake (verb) baker (noun) kind (adjective) kindly (adverb)

Rule: When suffixes begin with a consonant and are added to a root word, just add the suffix to the end of the word.

Directions: Write the new word for each of the following words.

1. good + ness = goodness
2. help + ful = helpful
3. use + ful = useful
4. hope + ful = hopeful
5. wise + ly = wisely
6. friend + ly = friendly



Directions: Write the word that is the past tense of these root words. Use the passage from Monday to find your answers.

feel feltagree agreedhear heardcatch caughtbroke brokenthink thought**Spelling and Comprehension Skills: Crossword Puzzle**

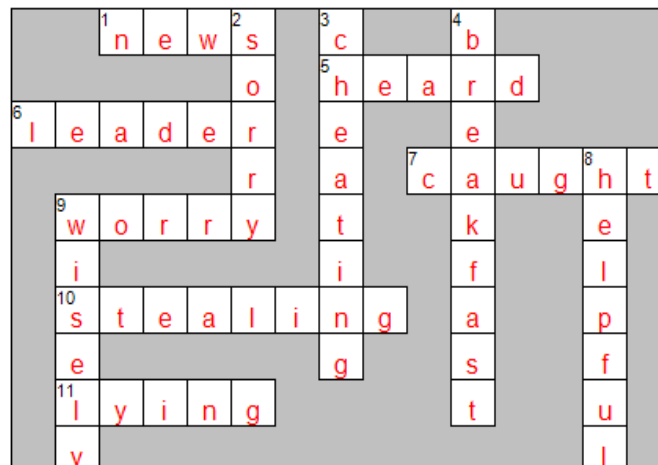
Directions: Use the clues to find a word from the box to fill in the puzzle.

ACROSS

1. found in a paper
5. past tense of hear
6. opposite of follower
7. opposite of dropped
9. think about with concern
10. taking something not yours
11. not telling the truth

DOWN

2. to feel bad about something
3. not being honest
4. first meal of the day
8. giving, kind
9. not foolishly



breakfast
caught
cheating
heard
helpful
leader
lying
news
sorry
stealing
wisely
worry

Name _____

Writing Skill: Creating a List

Directions: With a partner make a list of useful and helpful things you like to do around your home and at school.

1. _____ *Answers will vary.*
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Writing Skill: Sentence Organization

Directions: Write five sentences about a good friend. Describe the person and the things you like to do together.

1. Beginning _____ *Answers will vary.*

2. Middle _____

3. Middle _____

4. Middle _____

5. End _____

Share with a partner. Make corrections. Share with your friend and class.