Lesson 3.7 Monday

| Name |
|--|
| Dictation Passage |
| Directions: Read this passage to yourself. Copy it on the lines below in your best handwriting. New focused words are underlined. Enrichment words are circled. |
| Bones hold up the body like the main stick in a tent. Without bones your body would look like a pile of soft rubber and would be weak. Your biggest bone is in your leg. The three smallest bones lie behind the eardrum. One is called the hammer. You should take good care of your bones by eating right so they won't break. |
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Lesson 3.7 Tuesday

| Name | | | | |
|---|---|--|-------------|--|
| | Spelling | Skill: Vowel Sour | nds | |
| | pears at the end of a | a one syllable word, | the o has | s the long o sound. |
| Example: c old Directions: Write wo | ords with the long o s | ound by adding old | I to these | consonants. |
| h t | <u> </u> | | b | S |
| | o sentences using as | | | |
| modiono. While two | o deriterioes doing de | Than you the above | , old word | do do you can. |
| | | | | |
| | | | | |
| Spell | ing Skill: Adding "e | r" and "est" Endi | ngs to Ro | oot Words |
| | | | | vowel and a consonant, |
| | onant. Example: fat nd in two consonants | | | st. Example: old, older, |
| old est . | | , , , | .9 0. 0. 0. | |
| | | | | |
| Directions: Add end | lings to the following | words: | | |
| oirections: Add end | lings to the following <u>est</u> | | <u>-</u> | <u>est</u> |
| <u>er</u> | | <u>er</u> | | <u>est</u> |
| big | est | rich | | <u>est</u> |
| <u>er</u> big | est | rich | | <u>est</u> |
| bigwet | est Spelling | richsmalls | on | |
| bigwet | <u>est</u> | richsmalls | on | |
| big wet Directions: Find the | est Spelling | rich small Skill: Configuration the boxes and write | on | tters. |
| bigwet | est Spelling | richsmalls | on | tters. behind |
| big wet Directions: Find the | est Spelling | rich small Skill: Configuration the boxes and write | on | tters. behind bones |
| big wet Directions: Find the | est Spelling | rich small Skill: Configuration the boxes and write | on | tters. behind bones pile |
| big wet Directions: Find the | est Spelling | rich small Skill: Configuration the boxes and write | on | tters. behind bones pile rubber |
| big wet Directions: Find the | est Spelling | rich small Skill: Configuration the boxes and write 6. [7. [| on | tters. behind bones pile rubber should |
| big wet Directions: Find the | est Spelling | rich small Skill: Configuration the boxes and write 6. [7. [| on | tters. behind bones pile rubber should soft |
| big wet Directions: Find the 2 3 | est Spelling | rich small Skill: Configuration the boxes and write 6. [7. [8. [| on | tters. behind bones pile rubber should soft stick |

Level Three 3

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| Coolling: 5- | auged (19) | Functional (42) | Enrichment (2) | |
| | | Functional (42) | | |
| writing: Ser | tences (6) | Capitalization (6) | Punctuation(7) | |

Lesson 3.7 Thursday

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|---------------|------------------------|--|-----------------------|-----------------|---------|
| Name | - | | | | |
| | | Spelling Skill | : Testing Format | | |
| Direct | ions: Fill in the circ | cle before each word | that is spelled corre | ctly. | |
| 1. | O behand | O bihind | O behind | O none of these | |
| 2. | O woud | O would | O woold | O none of these | |
| 3. | O sauft | O saft | O soft | O none of these | |
| 4. | O weak | O waek | O weke | O none of these | |
| 5. | O should | O shood | O shold | O none of these | |
| 6. | O ruber | O rubbar | O rubbur | O none of these | |
| 7. | O brak | O break | O brack | O none of these | |
| 8. | O arond | O arownd | O around | O none of these | |
| 9. | O biggest | O beggist | O bigest | O none of these | |
| 10. | O stik | O stick | O stic | O none of these | |
| | _ | | | | |
| | | • | II: Scrambled Sente | | |
| | | า each sentence belo ı order that makes ร | ow are written in a m | ixed up order. | 2 |
| vviite | | Torder that makes so | 51100. | | رمِ |
| 1. ru | bber hold Can smal | llest you the duck | | | 50 |
| | | | | | 13 |
| 2 the | e behind biggest ter | nt Pile hones the | | 30 | -13 |
| 2 . un | o bornira biggoot tor | it i lie bollee tile | | | |
| 3. m | e for John to the ca | lled care dog | | | |
| | | - - | | | |
| | | | | | |

4. without you down a Can bed lie

Lesson 3.7 Friday

| lame | | | | | |
|------------------------|-------------------|----------------|--|--|--|
| Final Test | | | | | |
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| Spelling: Focused (18) | Functional(42) | Enrichment (3) | | | |
| | Capitalization(6) | | | | |

Name_____

Spelling Skill: Vowel Sounds

Rule: When "old" appears at the end of a one syllable word, the o has the long o sound.

Example: cold

Directions: Write words with the long **o** sound by adding **old** to these consonants.

h hold t told f fold b bold s sold

Directions: Write two sentences using as many of the above **old** words as you can.

Answers will vary. Have students share.

Spelling Skill: Adding "er" and "est" Endings to Root Words

Rule: When adding **er** or **est** to one syllable words ending in a single vowel and a consonant, double the final consonant. Example: fat, fatt**er**, and fatt**est**.

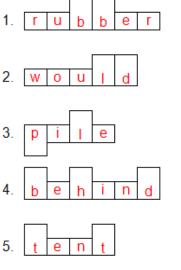
Rule: When words end in two consonants, just add the ending er or est. Example: old, older, oldest.

Directions: Add endings to the following words:

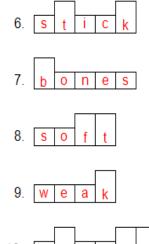
| | <u>er</u> | <u>est</u> | <u>er</u> | <u>est</u> |
|-----|-----------|------------|----------------------|------------|
| big | bigger | biggest | rich <u>richer</u> | richest |
| wet | wetter | wettest | small <u>smaller</u> | smallest |

Spelling Skill: Configuration

Directions: Find the words below that fit the boxes and write in the letters.







behind
bones
pile
rubber
should
soft
stick
tent
weak
would

Level Three 3

An Integrated Spelling and Writing Program English Language Fundamentals - ELF \odot 2009

| Name | | |
|------|--|--|
| | | |

Spelling Skill: Testing Format

Directions: Fill in the circle before each word that is spelled correctly.

| 1. | O behand | O bihind | behind | O none of these |
|-----|---------------------------|-------------------------|--------------------------|---------------------------------|
| 2. | O woud | would | O woold | O none of these |
| 3. | O sauft | O saft | • soft | O none of these |
| 4. | weak | O waek | O weke | O none of these |
| 5. | should | O shood | O shold | O none of these |
| 6. | O ruber | O rubbar | O rubbur | none of these |
| 7. | O brak | break | O brack | O none of these |
| 8. | O arond | O arownd | around | O none of these |
| 9. | biggest | O beggist | O bigest | O none of these |
| 10. | O stik | stick | O stic | O none of these |

Comprehension Skill: Scrambled Sentences

Directions: The words in each sentence below are written in a mixed up order. Write each sentence in an order that makes sense.

| 1. | rubber | hold | Can | smallest | you | the | duck? |
|----|--------|------|-----|----------|-----|-----|-------|
| | | | | | | | |

Can you hold the smallest rubber duck?

2. the behind biggest tent Pile bones the.

Pile the bones behind the biggest tent.

3. me for John to the called care dog.

John called me to care for the dog.

4. without you down a Can bed lie?

Can you lie down without a bed?

