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1 The Linker

1.1 Data

In this section I give my collected data on the linker $-(q)h$. I present how the construction is used and draw some conclusions about how it behaves. However I try to keep this section fairly theory-neutral, saving the specifics of an HPSG analysis for §1.3.

The morpheme $-(q)h$ is the last possible suffix on a word. It is typically pronounced as the sequence qh following a vowel or nasal, and otherwise as h . The Central Ahousaht elder *tupaat* Julia Lucas almost always pronounces the linker as the full qh regardless of the phonological environment, with the exception of certain light verbs. I do not know if this reflects a sub-dialect of Ahousaht, or if this pronunciation is unique to her, but I transcribe her speech faithfully.

The suffix is translated as ‘meanwhile’ in Sapir & Swadesh (1939), and was first dubbed the “linker” by Adam Werle (*p.c.*), on the understanding that it “links” two pred-

icates together. In this section I will first look at the attachment properties of the linker (§1.1.1), followed by its syntactic properties (§1.1.2–1.1.7).

1.1.1 Attachment properties

The linker shows considerable flexibility in the stems it attaches to, attaching to nouns (1), adjectives (2), verbs (3), and adverbs (4), but not complementizers (5, 6).

- (1) *huucmaḡhitqačaʔaaʔ taakšiʔ pīišmita.*
huucma-(q)ḡ=(m)it=qača=ʔaaʔ taakšiʔ pīišmit-aʔ
 woman-LINK=PST=INFR=HABIT always gossip-DR
 ‘There was a woman who kept gossiping.’ (C, *tupaat* Julia Lucas)
- (2) *ṭikʷaamitwaʔiš čims ḡaaʔakḡ.*
ṭikʷ-aʔ=mit=waʔiš čims ḡaaʔak-(q)ḡ
 dig-DR=PST=HRSY.3 bear strong-LINK
 ‘The bear was digging and strong.’ (C, *tupaat* Julia Lucas)
- (3) *ciqinkaʔna ʔiḡaaḡ.*
ciq-(č)ink=!aʔ=naʔ ʔiḡ-aʔ-(q)ḡ
 speak-with=NOW=NEUT.1PL drive-DR-LINK
 ‘We talked while driving.’ (C, *tupaat* Julia Lucas)

Context for (4): My friend is going bald. I’m also going bald but I don’t look in the mirror much and haven’t noticed.¹

- (4) *ʔuuqʷaaḡs ʔasqii ʔaanaḡi wik hinʔaʔšiʔ.*
ʔuuqʷaa-(q)ḡ=s ʔasqii ʔaanaḡi wik hinʔaʔ-šiʔ
 also-LINK=STRG.1SG bald only NEG realize-MO
 ‘I’m also bald but I don’t know it.’ (C, *tupaat* Julia Lucas)
- (5) *ʔuušcukʔisit ʔani ʔunaḡʔisitqa.*
ʔuušcuk=ʔis=(m)it ʔani ʔunaḡʔis=(m)it=qaʔ
 hard=DIMIN=PST COMP small=DIMIN=PST=SUB
 ‘It’s a little hard (to do) because it’s small.’ (B, Bob Mundy)

¹This scenario was constructed to mirror an example present in Sapir & Swadesh (1939).

- (6) *ʔuuʃcukʔisit ʔaniqʰ ʔunahʔisitqa.
 ʔuuʃcuk=ʔis=(m)it ʔani-(q)ʰ ʔunah=ʔis=(m)it=qaʰ
 hard=DIMIN=PST COMP-LINK small=DIMIN=PST=SUB
 Intended: 'It's a little hard (to do) because it's small.' (B, Bob Mundy)

From only this data, the linker appears to distinguish morphologically between content and function categories. Another way of expressing this content/function division is by appealing to what can serve as a syntactic predicate in Nuuchahnulth. Nouns, adjectives, and verbs may all be predicative, and while adverbs are not syntactic predicates themselves, they along with their verb create a main predicate. (I return to this point in §1.1.6.) Complementizers, on the other hand, are only connective material and cannot be the main predicate of a clause, nor can they be part of the predicative phrase.

1.1.2 Clause Heading

A predicate with a linker attached may not head a matrix or dependent clause. I first give some evidence on the flexibility of the relative ordering of linked predicates, and then examine when they are and are not allowed in matrix and dependent clauses.

In a sentence with two predicates, one with the linker and one without, the ordering does not typically make a difference.² It is possible for either predicate in an utterance to host the linker, as in (7, 8).

- (7) hitaashitaʰ ciiqciia.
 hitaas-(q)ʰ=(m)it=(m)aʰ ciiq-LR2L.a
 be.outside-LINK=PST=REAL.1SG speak-RP
 'I was speaking outside.' (B, Bob Mundy)
- (8) ciiqciiaqʰitaʰ hitaas.
 ciiq-LR2L.a-(q)ʰ=(m)it=(m)aʰ hitaas
 speak-RP-LINK=PST=REAL.1SG be.outside
 'I was speaking outside.' (B, Bob Mundy)

Just as either predicate may take the linker, the linked predicate may occur either on the first (9) or second (10) predicate in the utterance.

²There are some cases where altering the ordering affects grammaticality judgments. I believe this has to do with a preference for the linked predicate to come first and, between two predicates, for certain semantic classes to host the linker over others. I address these in §1.1.8.

- (9) $\dot{\lambda}aa\dot{\lambda}aashintni\dot{s}$ $ciiqciiqa$.
 $\dot{\lambda}aa\dot{\lambda}aas-(q)h=int=ni\dot{s}$ $ciq-LR_2L.a$
 be.outside-LINK=PST=STRG.1PL speak-RP
 ‘We were speaking outside.’ (N, Fidelia Haiyupis)

- (10) $ciiqciiqamitni\dot{s}$ $\dot{\lambda}aa\dot{\lambda}aash$.
 $ciq-LR_2L.a=mit=ni\dot{s}$ $\dot{\lambda}aa\dot{\lambda}aas-(q)h$
 speak-RP=PST=STRG.1PL be.outside-LINK
 ‘We were speaking outside.’ (N, Fidelia Haiyupis)

Although there is flexibility as to which predicate is linked and what their relative ordering is, clauses may not be headed by a single predicate with a linker. This can be seen for main clauses in (11, 12) below.

- (11) $qii?i\dot{s}$ $\dot{\lambda}upkaaqlh$.
 $qii-\textcircled{o}i\dot{s}=s$ $\dot{\lambda}upk-a^-(q)h$
 long.time-indoors=STRG.1SG awake-DR-LINK
 ‘I lay awake inside for a long time.’ (N, *yuutnaak* Simon Lucas)

- (12) $*\dot{\lambda}upkaaqlhs$ qii .
 $\dot{\lambda}upk-a^-(q)h=s$ qii
 awake-DR-LINK=STRG.1SG long.time
 Intended: ‘I lay awake for a long time.’ (N, *yuutnaak* Simon Lucas)

(12) has undergone two changes relative to (11): (i) the words have been rearranged, and (ii) the ending $-\textcircled{o}i\dot{s}$, a predicative location (Davidson, *forthcoming*; TODO get the full paper from Matt) has been taken off the adverb *qii*. The former change should not affect the grammaticality of the sentence, as demonstrated in (9, 10). But the latter change creates an utterance with a linked verb followed by the syntactically non-predicative adverb *qii* (12), in contrast to the two verbs present in (11). (12) is ungrammatical because the linked verb $\dot{\lambda}upkaaqlh$ has no main predicate to attach to, since the adverb *qii* cannot be a syntactic predicate.

Like main clauses, a dependent clause may not be headed by a single linked predicate, as shown in (13, 14).

- (13) ʔuuʔaqstuʔaḥ ʔanik hiʔ ʔaḥkuu.
 ʔuuʔaqstuʔ=(m)a·ḥ ʔani=k hiʔ ʔaḥkuu
 be.happy.MO=REAL.1SG COMP=2SG be.at D1
 ‘I’m happy you’re here.’ (B, Bob Mundy)
- (14) *ʔuuʔaqstuʔaḥ ʔanik hiḥ ʔaḥkuu.
 ʔuuʔaqstuʔ=(m)a·ḥ ʔani=k hiʔ-(q)ḥ ʔaḥkuu
 be.happy.MO=REAL.1SG COMP=2SG be.at-LINK D1
 Intended: ‘I’m happy you’re here.’ (B, Bob Mundy)

Although the word *hiʔ* ‘be at’ frequently takes the linker in texts, it is ungrammatical in (14), where it is the sole predicate of the dependent clause. I was able to replicate a similar example with a Checkleseht speaker from the other end of the dialect continuum (15, 16).

- (15) ʔaacsiičʔintiis ʔin hiʔ čimsʔii maḥteeʔakʔitk.
 ʔaacs-°iičʔ=int=(y)iis ʔin hiʔ čims=ʔi· maḥtʔii=ʔak=ʔi·tk
 see-IN=PST=WEAK.1SG COMP be.at bear=ART house=POSS=DEFN.2SG
 ‘I saw there was a bear at your house.’ (Q, Sophie Billy)
- (16) *ʔaacsiičʔintiis ʔin hiḥ čimsʔii maḥteeʔakʔitk.
 ʔaacs-°iičʔ=int=(y)iis ʔin hiʔ-(q)ḥ čims=ʔi· maḥtʔii=ʔak=ʔi·tk
 see-IN=PST=WEAK.1SG COMP be.at-LINK bear=ART house=POSS=DEFN.2SG
 Intended: ‘I saw there was a bear at your house.’ (Q, Sophie Billy)

From these examples, I conclude that clauses must be headed by a non-linked syntactic predicate, to which linked predicates may attach.

1.1.3 Sharing second position suffixes and clitics

Nuuchahnulth has a series of clausal second-position clitics, which include tense and subject-mood portmanteaus. The later predicate in a linker construction shares the same subject, mood, and tense as the predicate on which these clitics appear.

- (17) hiḥʔum maḥtʔiiʔakqs wiinapuḥ.
 hiʔ-(q)ḥ=ʔum maḥtʔii=ʔak=qs wiinapuḥ
 be.at-LINK=CMMD.FUT.2SG house=POSS=DEF.1SG stop.MO
 ‘Stop at my house.’ (N, Fidelia Haiyupis)

The command portmanteau =*lum* in (17) scopes over both predicates. My consultant did not accept this utterance as possibly meaning that someone else was stopping. If these clitics belong to the clause as a whole, which there is good independent reason to believe (Rose 1981:35–36, Woo 2007:42–50), the linker coordinates predicates below the clause.

In addition to the clausal second-positions, there are some suffixes which I claim appear in a predicative second position (TODO: cite published ICSNL paper, maybe make the argument here too? This is something that keeps coming up...). These include modals and, importantly, the linker itself. The modals in this predicative second position seem to be shared across linked predicates, in a similar fashion to the clitics.

Context for (18): I am taking a friend home and we are leaving a gathering.

- (18) *waalšiłwitasniš lihaaqh.*
wał-šił-LS-witas=niš lih-a-qh
 go.home-MO-GRAD-going.to=STRG.1PL drive-DR-LINK
 ‘We’re going to drive home.’ (C, *tupaat* Julia Lucas)

Both verbs in (18) share the semantics of the modal suffix *-witas*, because both the driving and the going home are intentional, not-yet-occurred events. I confirmed the sharing of the subject portmanteau =*niš* by asking if it were possible to say (18) to mean that we were going to walk home but someone else was driving elsewhere. My consultant said no: (18) must mean that it is we who are going to go home and we who are doing it driving in a car.

(19) and (20) provide a situation where the obligatory subject sharing creates an odd interpretation. I was asking about different activities depending on the weather. The felicitous expression is in (19). My rephrase in (20) was met with an immediate laugh.

- (19) *ñačaałah?aała miłaa?ałquu.*
ñačaał=(m)a·h=?aała mił-a-!ał=quu
 read=REAL.1PL=HABIT rain-DR=NOW=PSSB.3
 ‘I read whenever it rains.’ (B, Bob Mundy)

- (20) *#ñačaałah?aała miłaaqh.*
ñačaał=(m)a·h=?aała mił-a-(q)h
 read=REAL.1PL=HABIT rain-LINK
 # ‘I read and I am raining.’ (B, Bob Mundy)

Both predicates in a linker construction share the semantics of the second-position clitics, which importantly means they share a subject. They also share at least modal suffixes from what I term the second-position predicate position (TODO: Should I introduce this concept/the second positions in the introduction?).

1.1.4 Linkers on non-verbs

The examples so far have focused on linkers attached to verbs. This is perhaps the easiest example for English speakers of two syntactic predicates being linked and sharing inflectional properties. However, as detailed in §1.1.1, it is possible for the linker to attach to a wide variety of non-verbs. The properties of the linker are identical on non-verbs, but it is worthwhile to look at how this works.

Perhaps the most common type of non-verbal predicate that receives the linker is quantifiers. The presence or absence of the linker on the quantifier significantly changes the possible interpretations for the sentence. With a bare (non-linked) quantifier, the quantifier may be interpreted as a syntactic object (21) and may not come before the verb (22). When a linker is attached, the quantifier must be interpreted as the subject and may either come before (23) or after the verb (24).

Context for (21–24): My family and I are looking for a Christmas present for my sister.

(21) ʔuuwaʔaʔ ʔuuš.

ʔu-L.waʔ=!aʔ ʔuuš

x-find=NOW some

‘He/she found something.’ (*? Someone found it) (C, *tupaat* Julia Lucas)

(22) *ʔuuš ʔuuwaʔaʔ.

ʔuuš ʔu-L.waʔ=!aʔ

some x-find=NOW

Intended: ‘He/she found something.’ (C, *tupaat* Julia Lucas)

(23) ʔuuwaʔaʔ ʔuušqʰ.

ʔu-L.waʔ=!aʔ ʔuuš-qʰ

x-find=NOW some-LINK

‘Someone found it.’ (*He/she found something) (C, *tupaat* Julia Lucas)

- (24) ʔuušqhʔaʔ ʔuuwaʔ.
 ʔuuš-qh=!aʔ ʔu-L.waʔ
 some-LINK=NOW x-find
 ‘Someone found it.’ (*He/she found something) (C, *tupaat* Julia Lucas)

In (23, 24), the two predicates being linked are *some* and *find*. Because quantifiers are possible predicates in Nuuchahnulth, the same analysis applied to two linked verbs can apply here: These are two predicates that share a subject. That is, there is a (null) third-person subject that is shared between the predicates *some* and *find*: “There exists an *x* such that *some(x)* and *find(x,y)*.” This subject sharing makes the objective reading impossible in (23, 24).

Julia rejected an interpretation of (21) where non-linked *ʔuuš* ‘some’ was interpreted as the subject. However, in another context she produced (25), where a non-linked *ʔuuš* ‘some’ is in fact given a subjective interpretation.

- (25) ʔuušʔiišʔaaʔ wićik, ʔuuš ʔaćik, ʔuuš ʔuṁaaqʔ ʔuuʔip.
 ʔuuš=ʔi-š=ʔaaʔ wićik, ʔuuš ʔaćik, ʔuuš ʔuṁaaqʔ ʔu-i-ʔip
 some=STRG.3=HABIT not.talented, some talented, some able.to x-get
 ‘Some are not talented, some are talented, some are able to get (the challenge).’
 (C, *tupaat* Julia Lucas)

In (25), the first two verbs are intransitive, so there is no other syntactic interpretation for *ʔuuš* ‘some’ other than the subjective one. The final verb is transitive, but the parallelism with the first two clauses primes the listener to interpret *ʔuuš* as subjective. The fact that Julia did not add a linker in (25) shows that a subjective interpretation is possible for non-linked quantifiers. However, when there is an ambiguity, as in (21), the absence of the linker is a clue that the speaker had an objective interpretation in mind because the presence of a linker would force an unambiguous subjective reading.

This observation about quantifiers holds true for other adjectives and also nouns, as seen in (26–28). The initial sentence puts two clauses together with a complementizer (26), but can be rephrased without a complementizer by using the linker (27, 28).

Context for (26–28): I arrived on the beach in a canoe. I left my canoe and went into town. While I’m inside, my canoe is carried out on the tide and capsizes. One person left behind on the beach sees it. (26) was suggested by my consultant, and we worked to rephrase it as (27) and (28).

- (26) *čawaakitwaʔiš ʔin ʎaacsá niiʔatu č́apac.*
čawaak=it=waʔiš ʔin ʎaacsá niiʔatu č́apac
one=PST=HRSY.3 COMP see.DR sink canoe
 'I hear that he or she saw the canoe sink.' (C, *tupaat* Julia Lucas)
- (27) *čawaakḥitwaʔiš ʎaacsá niiʔatu č́apac.*
čawaak-(q)ḥ=it=waʔiš ʎaacsá.DR niiʔatu č́apac
one-LINK=PST=HRSY.3 see.DR sink canoe
 'I hear that one (person) saw the canoe sink.' (C, *tupaat* Julia Lucas)
- (28) *quuʔasqḥitwaʔiš ʎaacsá niiʔatu č́apacʔi.*
quuʔas-(q)ḥ=it=waʔiš ʎaacsá niiʔatu č́apac=ʔi
person-LINK=PST=HRSY.3 see sink canoe=ART
 'I hear that a person saw the canoe sink.' (C, *tupaat* Julia Lucas)

My consultant was adamant that (26) and (27) meant exactly the same thing. If this is true, then the linker is not adding any deep semantic content.³ It is important that the complementizer is present in (26), creating an overt subordinate clause, while in the rephrase with the linker (27), there is no complementizer. This supports the data from §1.1.2 suggesting that the linker itself forms a subordinate (and not a matrix) clause. (28) simply shows, again, that nouns are valid hosts for the linker, just as much as adjectives.

Using the same setup as (26–28), I elicited sentences from another speaker. This consultant initially proposed the sentence in (29). I proposed (30) by removing the linker, which he rejected, and then (31), which he accepted.

- (29) *ʎaacsiič̣iḷweʔin čawaakḥ niiʔatu č́apac.*
ʎaacs-^oič̣iḷ=weʔin čawaak-(q)ḥ niiʔatu č́apac
see-IN=HRSY.3 one-LINK sink canoe
 'I hear that one (person) saw the canoe sink.' (B, Bob Mundy)

³My analysis ends up putting in a predication AND. While this may not be totally meaningless, it is extremely semantically bleached.

- (30) **ñaacsiičĩłweʔin čawaak niiʔatu č̣apac*.
ñaacs-°i·čĩł=weʔin čawaak niiʔatu č̣apac
 see-IN=HRSY.3 one sink canoe
 Intended: ‘I hear that one sees the canoe sink.’ (B, Bob Mundy)

- (31) *ñaacsiičĩłweʔin čawaakḥ quuʔas niiʔatu č̣apac*.
ñaacs-°i·čĩł=weʔin čawaak-(q)ḥ quuʔas niiʔatu č̣apac
 see-IN=HRSY.3 one-LINK person sink canoe
 ‘I hear that one person sees the canoe sink.’ (B, Bob Mundy)

Bob’s response to removing the linker in (30) was to say, “It’s not complete. One what? What did one see?” Following the basic structure of the Nuuchahnulth clause (TODO: ref to introduction), the participants of the syntactic predicate *ñaacsiičĩł* ‘see’ should be *čawaak* ‘one’ and *niiʔatu č̣apac* ‘sink canoe’. But *čawaak*, as an adjective, cannot be a full NP participant without an article (Wojdak 2001). So it is stranded and the utterance (30) is nonsensical. The presence of the linker in my consultant’s initial proposed sentence (29) forces ‘one’ to be coreferenced with the subject of ‘see’, as already shown for the quantifiers in (21–24). The other participant of the seeing act (what is seen) is the dependent clause ‘sink canoe’.

Example (31) shows that the linked clause not headed by a verb can include more than one word. Here *čawaak* ‘one’ is predicating the noun *quuʔas* ‘person’. The dependent clause interrupts the matrix predicate *ñaacsiičĩł* ‘see’ and its clausal object *niiʔatu č̣apac* ‘the canoe sink.’ A rough bracketing of (31) is given in (32).

- (32) [*ñaacs-°i·čĩł=weʔin* [*čawaak-(q)ḥ quuʔas*]_{linked_clause} [*niiʔatu č̣apac*]_{participant_of_see}]
 see-IN=HRSY.3 one-LINK person sink canoe

1.1.5 Ordering of linked phrases and participants

A linked predicate may be separated from its direct object by the predicate it is linked to. In (33) the verb *hił* ‘be at’ and its object ‘my house’ are contiguous, but in if (34) they are separated by the second predicate *mamuuk* ‘work’.

- (33) *hiłḥitin maḥtiiʔakqas mamuuk*.
hił-(q)ḥ=(m)it=(m)in maḥtiiʔak=qas mamuuk
 be.at-LINK=PST=REAL.1PL house=POSS=DEFN.1SG work
 ‘We worked at my house.’ (B, Bob Mundy)

- (34) hiłhitin mamuuk maḥt̥iiʔakqas.
 hił-(q)h=(m)it=(m)in mamuuk maḥt̥ii=ʔak=qas
 be.at-LINK=PST=REAL.1PL work house=POSS=DEFN.1SG
 ‘We worked at my house.’ (B, Bob Mundy)

Not only is (34) grammatical but this is sometimes the structure speakers prefer. In the above examples, the linked predicate is the one separated from its direct object, but it can also be the non-linked predicate that is separated from its object, as already seen in (29, 31).

For one of my consultants, Northern dialect speaker Fidelia Haiyupis, this kind of object separation was acceptable when the linked predicate was separated from its object (35) but not when it the non-linked predicate was separated from its object (36, 37). I can only note that this may be a feature of Northern dialects, but it is unclear from the small amount of data that I have.

- (35) hiłḥs̥iis̥ ʔuk^{wi}il̥ čupčupšumł maḥt̥iiʔakʔik.
 hił-(q)h=siš ʔu-(č)il̥ čupčupšumł maḥt̥ii=ʔak=ʔik
 be.at-LINK=STRG.1SG x-make sweater house=POSS=DEFN.2SG
 ‘I am making a sweater at your house.’ (N, Fidelia Haiyupis)

- (36) ʔuuct̥iiḥs̥ Queens Cove ḷiḥaaqḥ.
 ʔuuct̥iiḥ=s Queens Cove ḷiḥ-aʔ-(q)h
 go.to.DR=STRG.1SG Queens Cove drive-DR-LINK
 ‘I am driving to Queens Cove.’ (N, Fidelia Haiyupis)

- (37) *ʔuuct̥iiḥs̥ ḷiḥaaqḥ Queens Cove.
 ʔuuct̥iiḥ=s ḷiḥ-aʔ-(q)h Queens Cove
 go.to.DR=STRG.1SG drive-DR-LINK Queens Cove
 Intended: ‘I am driving to Queens Cove.’ (N, Fidelia Haiyupis)

For most speakers, however, it is possible in linker constructions to interrupt a verb and its direct object with the a secondary (linked or non-linked) predicate.

1.1.6 The linker and the predicate complex

Like many particles in Nuuchahnulth, the linker appears to attach to the first word in some clause. This has already been seen in (4), repeated as (38) below.

- (38) *yuuq^waaqhs ʔasqii ʔaanaʔi wik hinʔaʔšiʔ.*
yuuq^waa-qh=s ʔasqii ʔaanaʔi wik hinʔaʔ-šiʔ
 also-LINK=STRG.1SG bald only NEG realize-MO
 ‘I’m also bald but I don’t know it.’ (C, *tupaat* Julia Lucas)

The two predicates being tied together in (38) sentence are “also bald” and “only not know (it).” The linker appears on the preposed adverb *yuuq^waa* of the first predicate. Examples like this are difficult to gather directly, but a few examples occur in the Nootka Texts. In (39) the linker also attaches to the preceding adverb of its linked predicate ‘still at war’, and links that to the still later predicate ‘grab their guns.’

- (39) *ʔeʔimqʔaʔquuweʔin hitaʔtačiʔ suk^wiʔaʔ puuʔakʔiʔaʔ.*
ʔeʔim-(q)h=ʔaʔ=quu=weʔin hitaʔta-čiʔ su-k^wiʔ=ʔaʔ puu=ʔak=ʔiʔ=ʔaʔ
 first-LINK=NOW=PSSB.3=HRSY.3 go.out.to.sea-MO hold-MO=NOW gun=POSS=ART=PL
 ‘As soon as they left the land, they would take their guns.’ (B, Sapir & Swadesh 1955:395)

In (40), the linker again attaches to an adverb *ʔiiqʔii* ‘still’, and links the entire predicate ‘the tribes still at war’ to the earlier predicate *q^wis* ‘do thus.’

- (40) *qiiʔsnaakckin ʔaʔ q^wiyiič [[q^wis] [ʔiiqʔii(q)h hitačink maatmaasʔi]] qahsaapʔaʔquuweʔin čamuʔaʔaʔquu yuuʔuʔiʔaʔ⁴huuʔiiʔaʔhuʔaʔaʔquu.*
qiiʔsnaak-ckin ʔaʔ q^wiyii=č [[q^wis] [ʔiiqʔii-(q)h hitačink
 long.time-DIMIN DDYN when=HRSY do.thus still-link war
maatmaas=ʔi]] qah-saʔp=ʔaʔ=quu=weʔin čam-uʔaʔ=ʔaʔ=quu
 tribe.PL=ART kill-MO.CAUS=NOW=PSSB.3=HRSY.3 vessel-see=NOW=PSSB.3
yuuʔuʔiʔaʔ huuʔiiʔaʔ-uʔaʔ=ʔaʔ=quu.
Ucluelet Huuayaht-see=PSSB.3=HRSY.3
 ‘For a little longer after this happened, while the tribes were still at war, the Ucluelets would kill Huu-ay-ahts when they saw their canoes.’ (B, Sapir & Swadesh 1955:392)

These examples, as well the case of modal suffix scoping (TODO: publish data from Morphosyntactic Misfits presentation somewhere? Repeat here? Make a separate section?) have led me to believe there is a phrasal unit between the clause (where the second position clitics scope) and the main predicate. I have dubbed this the “predicate

⁴Corrected from *yuuʔuʔiʔaʔatqʔ*.

phrase.” This phrase consists maximally of the predicate word and preceding adverbs. The predicate linker will attach to the first word in the predicate phrase, whether that is the predicate word itself or a preceding adverb.

1.1.7 Dangling linkers

There are a small number of cases where the linker does not appear to be linking its predicate to anything. I believe that the interpretation of these cases shows that there is an elided phrase. The most common is in a formulaic farewell (41).

- (41) ʔuʔaahukʰʔiʔaʔ.
 ʔu-!aahuk-(q)h=liʔ=ʔaʔ
 X-look.after-LINK=CMMD.2SG=HABIT
 ‘Take care!’ (N, Fidelia Haiyupis)

The meaning of (41) is “Farewell, look after yourself in whatever you’re doing.” But “whatever you’re doing” is dropped from the sentence. I think that the linker is a left-over from the elided phrase. These kinds of “dangling” linkers are uncommon, and in my experience speakers won’t accept them out of the blue unless it is a formulaic expression.

1.1.8 Semantic and ordering preferences

Despite the relative flexibility of which predicate in a construction gets the linker (§1.1.2), there are some cases where speakers strongly prefer the linker to go on one versus the other predicate.

In a sentence expressing action at a location, speakers I worked with preferred to put the linker on the location word, and not on the action word. Sometimes speakers rejected other orderings. (42–44) are a particularly strong case.

- (42) ʔaaʔaashʰiis ciqmaʔap.
 ʔaaʔaas-(q)h=(y)iis ciqmaʔap
 outside-LINK=WEAK.1SG speak.publicly
 ‘I’m speaking outside.’ (Q, Sophie Billy)

- (43) *ciiqmałapiis hiłḥ ḥaaʔaas.*
ciiqmałap=(y)iis hił-(q)ḥ ḥaaʔaas
speak.publicly=WEAK.1SG be.at-LINK outside
'I'm speaking outside.' (Q, Sophie Billy)
- (44) **ciiqmałaphiis ḥaaʔaas.*
ciiqmałap-(q)ḥ=(y)iis hił-(q)ḥ ḥaaʔaas
speak.publicly-LINK=WEAK.1SG be.at-LINK outside
Intended: 'I'm speaking outside.' (Q, Sophie Billy)

I was unable to get Sophie to use a linker in such cases on any word other than the location word, and in the (small) corpus of speech I have from her, there are no instances of it. Sophie uses the linker construction much less than all other language consultants I worked with, and rejected many constructions that other speakers used. She is the youngest known fluent speaker, and her speech represents a very innovative Checklesht dialect. In my experience, the linker was most productive for her on quantifiers and location words, and rarely occurred elsewhere.

With other consultants who did have a more productive use of the linker, they would sometimes reject reorderings or sample sentences that occurred within a set. The following series is from Bob Mundy, a Uchuelet elder, who preferred linked predicates to be the first predicate in the sentence. (45) and (46) are repeated from (8) and (7) respectively.

- (45) *ciiqciqaḥitaḥ hitaas.*
ciq-LR2L.a-(q)ḥ=(m)it=(m)aḥ hitaas
speak-RP-LINK=PST=REAL.1SG be.outside
'I'm speaking outside.' (B, Bob Mundy)
- (46) *hitaashitaḥ ciiqciqa.*
hitaas-(q)ḥ=(m)it=(m)aḥ ciq-LR2L.a
be.outside-LINK=PST=REAL.1SG speak-RP
'I'm speaking outside.' (B, Bob Mundy)
- (47) **hitaasitaḥ ciiqciqaḥ.*
hitaas=(m)it=(m)aḥ ciq-LR2L.a-(q)ḥ
be.outside=PST=REAL.1SG speak-RP-LINK
Intended: 'I'm speaking outside.' (B, Bob Mundy)

While Bob was adamant about his ungrammatical judgment, I think the context of rephrasing is important, as this transforms the grammaticality question into something like a ranked choice task. I do not think (47) is truly ungrammatical, as Bob would still generate this kind of ordering in fluent speech. Despite his judgment about here, in another context Bob unprompted produced sentences with the second-predicate linked, as in (29) and (90).

Both the rephrasing data from Bob and the restricted use of the linker by Sophie suggests some general preferences: all else being equal, a location word should not be the one linked (TODO: I could generate statistics on this easily across speakers, I am sure it is a strong preference), and the first word should be the one with the linker (TODO: ditto).

1.1.9 Data Summary

The data presented so far leads to the following conclusions:

1. The linker may attach to any content word of Nuuchahnulth. This includes nouns, adjectives (including quantifiers), verbs, and adverbs, and excludes complementizers.⁵ (§1.1.1)
2. The phrase that includes the linked predicate may not be a matrix clause heading a sentence, which must be headed by a non-linked predicate. Nor may a dependent clause consist of only a linked predicate. (§1.1.2)
3. The linked predicate shares its second-position inflectional information (including subject) with the matrix predicate. (§1.1.3)
4. The linker does not add semantic content to the linked predicate. (§1.1.3)
5. The properties of the linker do not alter depending on whether it attaches to a verb or other part of speech. (§1.1.4)
6. It is possible for a predicate in a linker construction to be separated from its direct object by the other predicate. (§1.1.5)
7. The linker attaches to the first word in its predicate complex, including an adverb if the adverb precedes the predicate. (§1.1.6)

⁵There is more to say about a possible class of adpositions. This is addressed in §1.2.3.

8. In certain pragmatically restricted environments, the linker can be used without attaching to a matrix clause. The interpretation is always of an elided predicate. (§1.1.7)
9. There seems to be a preference for linked predicates to occur first and on location words (§1.1.8).

1.2 Application of the linker to categoricity questions

There are some words in Nuuchahnulth whose part of speech properties are not entirely clear. Woo (2007) examines Nuuchahnulth's large (but closed) set of adpositive-like words, and ends up categorizing them as special types of verbs (some of them little-*v*, from a Minimalist perspective). There are other words whose status is somewhat unclear, such as *ʔuunuuʔ*/*ʔunwiiʔ* 'because of an event', *ʔuusahi* 'because of a thing', and *ʔuyi* 'at a time'. Some of these words accept the linker and others do not. Recall that the linker typically occurs freely on content words such as verbs (1.1.1), so if these words are verbs, or at least normal verbs, the linker should be able to attach.

Briefly, I show here that *ʔuunuuʔ*/*ʔunwiiʔ* 'because of an event' do accept the linker, while *ʔuusahi* 'because of a thing' may not (1.2.1). Similarly, *ʔuyi* 'at the time' only accepts the linker marginally (1.2.2). Most of the adpositive-like verbs can also accept the linker (1.2.3), but not the special non-subject marking⁶ adpositives *ʔuukʷit* and *ʔuhta*. This aligns with Woo's findings.

The marginal cases of *ʔuusahi* and *ʔuyi* suggest words moving from a simple verb to another category, either a restricted verb type or an incipient category of prepositions. On the other hand, evidence from the linker suggests that *ʔuukʷit* and *ʔuhta* are members of a special syntactic category, either a very small class of prepositions or little-*v*, depending on one's syntactic framework.

1.2.1 'Because' words

There are three words in Nuuchahnulth that roughly translate to English 'because': *ʔuusahi* (all dialects), *ʔuunuuʔ*⁷ (Barkley and Central, recognized but rare in Northern and Kyuquot-Checlesheht) and *ʔunwiiʔ* (Northern and Kyuquot-Checlesheht only).

⁶The marking properties of these words and are somewhat more complex than this simple story. TODO: flesh it out? It's just non-ARG1.

⁷Elder *tupaat* Julia Lucas, who is an Ahousaht speaker, consistently pronounces this word as *ʔunʔuuʔ*. I do not know whether this is a feature of her particular idiolect or a sub-Ahousaht dialect feature of which she is the only known (to me) speaker. I transcribe the word as she pronounces it.

To lay some terminological groundwork, I will be using the technical terms *protasis* and *apodosis*. The *protasis* is the part of the sentence describing the condition, and the *apodosis* is the part of the sentence describing the consequence or result. I will call the words relating these propositions *becausitives*.

ʔuunuuʔ and *ʔunwiiʔ* appear to be dialectal variants with the same in meaning and use patterns. Both these words take two full clauses and relate them (48, 50, 51). But these becausitives cannot relate a noun phrase to a clause (49, 52).

Context for (48, 49): A baby was crying last night. I didn't sleep well, and am explaining it to someone.

- (48) ʔuunuuʔitaḥ wik ʔuʔ weʔiʔ siḥakita naʔaqak.
 ʔuunuuʔ=(m)it=(m)aḥ wik ʔuʔ weʔiʔ siḥak=(m)it=maḥ naʔaqak
 because=PST=REAL.1SG NEG good sleep cry=PST=REAL.3 baby
 'I didn't sleep well because of the baby.' (B, Bob Mundy)

- (49) *wikitaḥ ʔuʔ weʔiʔ ʔuunuuʔ naʔaqakʔisʔi.
 wik=(m)it=(m)aḥ ʔuʔ weʔiʔ ʔuunuuʔ naʔaqak=ʔis=ʔiḥ
 because=PST=REAL.1SG NEG good sleep cry=PST=REAL.3
 Intended: 'I didn't sleep well because of the baby.' (B, Bob Mundy)

Context for (50, 51): Two teams are playing tug of war. Our team is strongest and we won.

- (50) hiteʔitapin ʔuunuuʔ naʔukqin.
 hiteʔitap=(m)in ʔuunuuʔ naʔuk=qin
 win=REAL.1PL because strong=DEFN.1PL
 'We won because we are strong.' (B, Marjorie Touchie)

- (51) tunuumitniʔ ʔunwiiʔ ḥaaʔakin.
 tunuumit=niʔ ʔunwiiʔ ḥaaʔak=(y)in
 win=STRG.1PL because strong=WEAK.1PL
 'We won because we are strong.' (N, Fidelia Haiyupis)

TODO: (50, 51) are sort of classic serial verb constructions. The becausitives here are in a serial verb construction with their apodosis. Given that this requires the SVC to understand, maybe this section should be moved after the SVC section?

Context for (52): A bunch of kids are racing. A fast boy wins the race.

- (52) *hitaʔapweʔin kaatkimqsuptaʔ taʔeʔisʔi ʔuunuʔ naʔuk.
 hitaʔap=weʔin kaatkimqsuptaʔ taʔa=ʔis=ʔiʔ ʔuunuʔ naʔuk
 win=HRSY.3 race child=DIMIN=ART because strong
 Intended: ‘The kid won the race because he is strong.’ (B, Bob Mundy)

It is possible for the protasis to be introduced by the complementizer (53–55).

- (53) ʔunwiiʔiis mačiif ʔin miʔaa.
 ʔunwiiʔ=(y)iis mačiif ʔin miʔ-aʔ
 because=WEAK.1SG inside.DR COMP rain-DR
 ‘I’m inside because it is raining.’ (Q, Sophie Billy)
- (54) ʔuunuʔs hiniiʔiʔ ʔin miʔaa.
 ʔuunuʔ=s hiniiʔiʔ ʔin miʔ-aʔ
 because=STRG.1SG inside.MO COMP rain-DR
 ‘I came inside because it is raining.’ (N, Fidelia Haiyupis)
- (55) ʔunʔuuʔhitqačaʔaʔ hitaʔap ʔin ʔuyinak.
 ʔunʔuuʔ-(q)ʔ=(m)it=qača=ʔaʔ hitaʔap ʔin ʔuyi-naʔk
 because-LINK=PST=INFR=PL win COMP medicine-have
 ‘They won because they had medicine.’ (C, *tupaat* Julia Lucas)

The apodosis, however, may not be introduced by complementizer (56).

- (56) #* ʔunʔuuʔhitqačaʔaʔ ʔuyinak ʔin hitaʔap.
 ʔunʔuuʔhitqačaʔaʔ ʔuyinak ʔin hitaʔap
 because-LINK=PST=INFR=PL medicine-have COMP win
 Intended: ‘They won because they had medicine.’ (C, *tupaat* Julia Lucas)

Recall that the clausal clitics attach to the first word in a clause, and that both predicates in a linker construction share the subject (1.1.2). (57) thus gives good evidence that the becauseive is linking with the apodosis and not the protasis, since the protasis (‘it is raining’) has a different subject.

- (57) *hiniiʔiʔs ʔunwiiʔh miʔšiʔ.*
 hiniiʔiʔ=s ʔunwiiʔ-(q)h miʔ-šiʔ
 inside.MO=REAL.1SG because-LINK rain-MO
 ‘I am inside because it started raining.’ (N, Fidelia Haiyupis)

There was some difference between speakers about the grammaticality of non-initial becausitives. One of my Ucluelet consultants, Marjorie Touchie produced non-initial becausitives without the linker (50), and Fidelia Haiyupis, an Ehattesaht woman, produced such an example once (51). However, on other occasions Fidelia rejected such examples without the linker (58, 59), as did Julia Lucas, an Ahousaht speaker (60, 61). My guess would be that the obligatorily-linked version is the older pattern, and this reflects a change in progress that is at different points of progression for different speakers and different dialects.

- (58) *hitaʔapintniš ʔunwiiʔh ʔuuʔaalintin.*
 hitaʔap=int=niš ʔunwiiʔ-(q)h ʔuuʔaal=int=(y)in
 inside.MO=REAL.1SG because-LINK take.medicine=PST=WEAK.1PL
 ‘We won because we had medicine.’ (N, Fidelia Haiyupis)
- (59) **hitaʔapintniš ʔunwiiʔ ʔuuʔaalintin.*
 hitaʔap=int=niš ʔunwiiʔ ʔuuʔaal=int=(y)in
 inside.MO=REAL.1SG because take.medicine=PST=WEAK.1PL
 Intended: ‘We won because we had medicine.’ (N, Fidelia Haiyupis)
- (60) *wikits ʔuʔ waʔiʔ ʔunʔuuʔh wawaʔwiqa ʔiniiʔ.*
 wik=(m)it=s ʔuʔ waʔiʔ ʔunʔuuʔ-(q)h wawaʔwiqa ʔiniiʔ
 NEG=PST=REAL.1SG good sleep because-LINK bark dog
 ‘I didn’t sleep well because the dog was barking.’ (C, Julia Lucas)
- (61) **wikits ʔuʔ waʔiʔ ʔunʔuuʔ wawaʔwiqa ʔiniiʔ.*
 wik=(m)it=s ʔuʔ waʔiʔ ʔunʔuuʔ wawaʔwiqa ʔiniiʔ
 NEG=PST=REAL.1SG good sleep bark dog
 Intended: ‘I didn’t sleep well because the dog was barking.’ (C, Julia Lucas)

I asked one consultant, Bob Mundy, directly about the difference between *ʔuunuuʔ* and *ʔuunuuʔh*. He translated *ʔuunuuʔ* as ‘because’ and *ʔuunuuʔh* as ‘that’s why.’ This is a fairly succinct way of translating the presence of a subordinating linker.

The evidence so far suggests that the words *ʔuunuul* and *ʔunwiił* behave like verbs. They have two complement clauses, a protasis and an apodosis. For some speakers, the only way that the becausative can appear without a linker is if it is in predicate position: that is, the first word in the sentence. The apodosis shares its subject with the becausative, and when the predicate linker appears on the becausative it must link it with the apodosis. In keeping with this specialness of the apodosis argument, the protasis (but not the apodosis) can be introduced with a complementizer.

Where *ʔuunuul* and *ʔunwiił* behave as verbs with two complement clauses, *ʔuusaḥi* requires its complements to be a noun representing the protasis and a clause representing the apodosis. Examples (62, 63) below are a rephrasing of (48, 49), demonstrating that, opposite from *ʔuunuul/ʔunwiił*, *ʔuusaḥi* must take a noun phrase protasis and not a clause.

- (62) *ʔuusaḥimta naʔaqakʔi wikitaḥ ʔuł weʔič.*
ʔuusaḥi=imt=(m)aʔ naʔaqak=ʔiʔ wik=(m)it=(m)aʔ ʔuł weʔič
 because.of=PST=REAL.3 baby=ART NEG=PST=REAL.1SG good sleep
 ‘I didn’t sleep well because of the baby.’ (B, Bob Mundy)
- (63) **ʔuusaḥimta siḥak naʔaqakʔi wikitaḥ ʔuł weʔič.*
ʔuusaḥi=imt=(m)aʔ siḥak naʔaqak=ʔiʔ wik=(m)it=(m)aʔ ʔuł weʔič
 because.of=PST=REAL.3 cry.DR baby NEG=PST=REAL.1SG good sleep
 Intended: ‘I didn’t sleep well because of the baby.’ (B, Bob Mundy)

The noun phrase protasis must also occur immediately following *ʔuusaḥi*, as shown in (64, 65).

- (64) *ʔuusaḥi suyi hitaʔap.*
ʔuusaḥi suyi hitaʔap
 because.of medicine win
 ‘They won because of the medicine.’ (C, *tupaat* Julia Lucas)
- (65) **ʔuusaḥi hitaʔap suyi.*
ʔuusaḥi hitaʔap suyi
 because.of win medicine
 Intended: ‘They won because of the medicine.’ (C, *tupaat* Julia Lucas)

ʔuusaʔhi can take a clausal apodosis if the apodosis is preceded by the complementizer (66, 67).

- (66) ʔuusaʔhi hitaʔap ʔin ʕuʔinak.
 ʔuusaʔhi hitaʔap ʔin ʕuʔi-naʔk
 because.of win COMP medicine-have
 ‘They won because they had medicine.’ (C, *tupaat* Julia Lucas)
- (67) ʔuusaʔhis wik ʕuʔ waʔiʕ ʔin wawaʔwiqa ʕiniiʕ.
 ʔuusaʔhi=s wik ʕuʔ waʔiʕ ʔin wawaʔwiqa ʕiniiʕ
 because.of=STRG.1SG NEG good sleep COMP bark dog
 ‘I didn’t sleep well because of the dog.’ (C, *tupaat* Julia Lucas)

I was unable to determine if *ʔuusaʔhi* can take the linker. This investigation came late during my field work, and I only checked with Bob Mundy. I attempted to add a linker to the sentence in (62), and he was unsure about the grammaticality of the sentence, calling it “iffy.”

- (68) ?? ʔuusaʔhiqʔita naʔaqakʔi wikitaʔ ʕuʔ weʔiʕ.
 ʔuusaʔhi-(q)ʔ=(m)it=(m)aʔ naʔaqak=ʔiʔ wik=(m)it=(m)aʔʔ ʕuʔ weʔiʕ
 because.of-LINK=PST=REAL.3 baby=ART NEG=PST=REAL.1SG good sleep
 Intended: ‘I didn’t sleep well because of the baby.’ (B, Bob Mundy)

Like *ʔuunuʔʕ/ʔunʔiiʕ*, *ʔuusaʔhi* behaves in many ways like other verbs. It has two complements, one of which must be a noun phrase protasis (unlike *ʔuunuʔʕ/ʔunʔiiʕ*, which must have clausal protases). Like *ʔuunuʔʕ/ʔunʔiiʕ*, *ʔuusaʔhi* shares its subject with its apodosis complement. It may be open to linker attachment, but this is unclear. The word does not occur in the Nootka Texts (Sapir & Swadesh 1939, 1955), so appeals to published historical Nuuchahnulth cannot resolve the matter. If *ʔuusaʔhi* cannot accept the linker, it is one of very few verbs (if any) with this property, and is perhaps in the midst of a change in progress, from verb-like to preposition or conjunction-like.

1.2.2 *ʔuyi*

Of the possibly-verbal, possibly-adpositional words in Nuuchahnulth, *ʔuyi* and *ʔuukʔit* are perhaps the most ambiguous cases (Adam Werle, *p.c.*). The meaning of *ʔuyi* is ‘at (a time)’ and it typically cooccurs with another predicative word in a sentence. In this

(69) ʔuyiwĩtsiis saantii ʔucičĭl ciquwłi.
 ʔuyi-wĩts=(y)iis saantii ʔu-ci-čĭl ciq-uwł=ʔi·
 at.a.time-going.to=WEAK.1SG Sunday x-go.to-MO pray-building=ART
 ‘I’m going to church on Sunday.’ (Q, Sophie Billy)

- (70) waɫaʔkin yuuhuʔiɪʔaʔ kuʔaɫ ʔuyi.
 waɫaak-LS=(m)in yuuhuʔiɪʔaʔ kuʔaɫ ʔuyi
 walk-GR=REAL.1PL Ucluelet morning at.a.time
 ‘We’re going to Ucluelet in the morning.’ (B, Bob Mundy)

- (71) ʔuyimahʔaʔaʔa ʔaʔaʔaʔiʔ kuʔiiʔiʔaʔquu.
ʔuyi=maʔh=ʔaʔaʔa ʔaʔaʔaʔiʔ kuʔaʔ-ʔiʔiʔiʔ=ʔaʔ=quu
at.a.time=REAL.1SG=HABIT read morning-IN=NOW=PSB.3
‘I read in the mornings.’ (B, Bob Mundy)

- (72) ʔuyimtaḥ ʕimtnaakʃiḷ čakupʃiʔeḷqas.
 ʔuyi=imt=(m)a·ḥ ʕimt-na·k-ʃiḷ čakup-ʃiḷ=!aḷ=qa·s
 at.a.time=PST=REAL.1SG name-have-MO man-MO=NOW=DEFN.1SG
 ‘I was a full man when I got my name.’ (B, Bob Mundy)

- (73) ʔuyiʔum kiṯṣiḷ siičiḷ.
 ʔuyi=ʔum kiṯ-ṣiḷ si-L.(č)iḷ
 at.a.time=CMMD.FUT.1PL ring-MO 1SG-do.to
 ‘Call me then.’ (C, *tupaat* Julia Lucas)

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- (74) *ʔuyimtinʔaala walaak May ʔuyiʔeʔ.*
ʔuyi=imt=(m)in=ʔaala walaak May ʔuyi=!aʔ
 at.a.time=PST=REAL.1PL=HABIT go May at.a.time=NOW
 ‘We would go (there) in May.’ (B, Bob Mundy)

- (75) *ʔuyisʔaal yaacuk kuʔal ʔuyi.*
ʔuyi=s=ʔaal yaacuk kuʔal ʔuyi
 at.a.time=STRG.1SG=HABIT walk morning at.a.time
 ‘I walk in the morning.’ (C, *tupaat* Julia Lucas)

- (76) *ʔuyisʔaal yaacuk kuʔal.*
ʔuyi=s=ʔaal yaacuk kuʔal
 at.a.time=STRG.1SG=HABIT walk morning
 ‘I walk in the morning.’ (C, *tupaat* Julia Lucas)

The features of *ʔuyi* so far are in line with other verbs. The clitic-sharing across predicates and the structure of (76) in particular is identical to other serial verb constructions (see TODO serial verb section). However, the doubling in (74, 75) is unique. One point of differentiation is that *ʔuyi* only marginally accepts the linker. After attempting to elicit and construct examples of linked *ʔuyiqh*, Barkley speakers Bob Mundy and Marjorie Touchie said that *ʔuyiqh* was not a word. They rejected a construction that added a linker to an expression for ‘tomorrow’ (77), as did Central speaker Julia Lucas when I presented her with the same construction (78). Marjorie Touchie immediately corrected (77) by telling me that the way to say this would be with *ʔuyi ʔamii*.

- (77) **ʔuyiqhʔaʔaʔ ʔamii mamuuk hiʔ makuuʔ.*
ʔuyi-(q)h=!aʔ=(m)aʔ ʔamii mamuuk hiʔ makuuʔ
 at.a.time-LINK=NOW=REAL.1SG one.day.away work at.a.location store
 Intended: ‘I will go to work at the store tomorrow.’ (B, Bob Mundy & Marjorie Touchie)

- (78) **ʔuyiqhʔaʔs ʔamii mamuuk hiʔ makuuʔ.*
ʔuyi-(q)h=!aʔ=s ʔamii mamuuk hiʔ makuuʔ
 at.a.time-LINK=NOW=STRG.1SG one.day.away work at.a.location store
 Intended: ‘I will go to work at the store tomorrow.’ (C, *tupaat* Julia Lucas)

Unlike Bob and Marjorie, Julia did believe that *ʔuyiqh* was a possible word and offered up this sentence as an example case:

- (79) ʔuyiqh-witass ʔaʔpit tin-ʔaʔ huʔaca-čiʔ.
 ʔuyi-(q)h-wit-as=s ʔaʔ-pit tin-ʔaʔ huʔa-ca-čiʔ
 at.a.time-LINK-going.to=STRG.1SG two-times bell-sound.of back-go-MO
 ‘I will come back at two o’clock.’ (C, *tupaat* Julia Lucas)

I am unable to explain why (80) is grammatical and (78) is not. In all of the Nootka Texts, there is only one example of linked *ʔuyiqh*, out of approximately 746 instances of *ʔuyi*.

- (80) mink-šiʔaʔquu činaaqh-čik nunuuk ʔuʔuyiqh ʔuʔuuštaqyuq-waʔšyakukʔi.
 mink-šiʔaʔ=quu čin-aʔ-(q)h-čik nunuuk R-ʔuyi-(q)h
 around-MO-NOW=PSSB.3 pull.hair-DR-along.the.way sing.DR PL-at.the.time.of-LINK
 R-ʔuuštaqyu-qalš-yak=uk=ʔiʔ
 PL-doctor-take.action.on-for.the.purpose.of=POSS=ART
 ‘As they make the circuit, dragging them along by the hair, they sing his doctor-ing songs.’ (Sapir & Swadesh 1939:105)

The marginality of linkers on *ʔuyi* – and its capacity for grammatical doubling – suggests that there is something special about this word, although it behaves in most other ways like a verb entering into a serial verb construction. Like *ʔuusahi* (§1.2.1), *ʔuyi* may be a change-in-progress, from a verb to something preposition-like.

1.2.3 Adpositive-like words

In her dissertation, Woo (2007) examines the syntax of what she terms “prepositional predicates” and, ultimately, agrees with previous researchers that these words are verbs. The words she considers are: (1) *ʔuuʔwat* ‘using’, (2) *ʔuuʔink* ‘using’, (3) *ʔu-uchin* benefactive, (4) *ʔuʔatup* benefactive/recipient, (5) *ʔuukčamatčiqh* ‘do together with someone’, (6) *ʔukʔink* ‘go with’, (7) *ʔuukʔit* ‘do to’, (8) *ʔuhta* ‘do to’, and (9) *ʔuh* subject marker.

Woo separates out the last three of the list from the rest. The first six of these prepositional predicates introduce an extra argument into the clause, and using the Minimal Framework, Woo categorizes them as full verbs (V) which, when working in concert with a main verb, coordinate at the level of *vP*. This is supported in part by the first set of words can occur as the sole predicate of a sentence.

However, the latter three words (*ʔuukʷit*, *ʔuhta*, and *ʔuh*) optionally mark arguments already inherent in the main verb. They require a main predicate to form a grammatical sentence (or may only be used alone in special circumstances, like question-answering). These Woo categorizes as flavors of *v*.

Although I approach my analysis from within a different framework, I agree with Woo's broad categorization. I checked speaker's intuitions about attaching the linker *-(q)h* to these adpositive-like words and the judgments I received support Woo's bifurcation into two categories, and importantly that the first category are in fact verbs. Not all speakers recognize or use all of these adpositive-like words, so I was only able to test a subset. There is also a morphophonological problem testing *ʔuh* (which would be a **ʔuhh* with the linker). However, I have collected data on (1) *ʔuuḥwəʔ*, (3) *ʔuuchin*, (4) *ʔuʔatup*, (not in Woo's list) *ʔuupaʔ*, (7) *ʔuukʷit*, and (8) *ʔuhta*. In short, the words Woo's calls verbs mostly accept the linker, while all of her "little-*v*" words do not.

1.2.3.1 *ʔuuḥwəʔ* The adpositive verb *ʔuuḥwəʔ* 'using' can accept the linker in a sentence without any change of meaning.

- (81) *wikcukʷapʔic ʔisʔiisa ʔuuḥwəʔ ʔiiscuuʔak.*
 wikcuk=ʔap=ʔic ʔis-LR2L.a ʔuuḥwəʔ ʔiiscuuʔak
 easy=CAUS=STRG.2SG write-RP using computer
 'It's easy for you to write using a computer.' (N, Fidelia Haiyupis)

- (82) *wikcukʷapʔic ʔisʔiisa ʔuuḥwəʔh ʔiiscuuʔak.*
 wikcuk=ʔap=ʔic ʔis-LR2L.a ʔuuḥwəʔ-(q)h ʔiiscuuʔak
 easy=CAUS=STRG.2SG write-RP using-LINK computer
 'It's easy for you to write using a computer.' (N, Fidelia Haiyupis)

1.2.3.2 *ʔuuchin* The adpositive verb *ʔuuchin* 'for, on the behalf of' can also accept the linker, although my consultant was less sure about it. She said that I could "get away with" (84) but thought it was unnecessary.

- (83) *ʔuuchins mamuuk ʔuušhʔumsukqs.*
 ʔuuchin=s mamuuk ʔuušhʔums=uk=qs
 BENEF=STRG.1SG work some-related.or.friend=POSS=DEFN.1SG
 'I'm working for my friend.' (N, Fidelia Haiyupis)

- (84) ʔuuchinqhʔaʕs mamuuk ʔuušhýumsukqs.
 ʔuuchin-(q)h=ʔaʕ=s mamuuk ʔuušhýums=uk=qs
 BENEF-LINK=NOW=STRG.1SG work some-related.or.friend=POSS=DEFN.1SG
 ‘I’m working for my friend.’ (N, Fidelia Haiyupis)

1.2.3.3 ʔuʔatup There is speaker disagreement on whether the adpositive verb *ʔuʔatup* ‘on the behalf of, for the benefit of’ freely accepts the linker. My consultant *tupaat* Julia Lucas, a Central speaker, accepted it (85, 86) but my Barkley Sound consultants Bob Mundy and Marjorie Touchie did not (87, 88). This may be another case of a change in progress, where for my Barkley consultants, *ʔuʔatup* is coming to more closely resemble *ʔuuk^{wit}* grammatically (§1.2.3.5), something approaching a true adposition.

- (85) ʔakuuʔis suwa ʔiyahi ʕapac ʔuʔatup ʔaak^waaʕukʔitk.
 ʔakuuʔis=s suwa ʔiyahi ʕapac ʔuʔatup ʔaak^waaʕ=uk=ʔitk.
 loan=STRG.1SG 2SG D3 canoe BENEF daughter=POSS=DEFN.2SG
 ‘I’m loaning you that canoe for your daughter.’ (C, *tupaat* Julia Lucas)
- (86) ʔakuuʔis suwa ʔiyahi ʕapac ʔuʔatup^h ʔaak^waaʕukʔitk.
 ʔakuuʔis=s suwa ʔiyahi ʕapac ʔuʔatup-(q)h ʔaak^waaʕ=uk=ʔitk.
 loan=STRG.1SG 2SG D3 canoe BENEF-LINK daughter=POSS=DEFN.2SG
 ‘I’m loaning you that canoe for your daughter.’ (C, *tupaat* Julia Lucas)
- (87) huyaalaʔ ʔuʔatup ʔaatneʔis.
 huyaal=(m)aʔ ʔuʔatup ʔaatna=ʔis.
 dance=REAL.1SG BENEF child.PL=DIM
 ‘I dance for the children.’ (B, Bob Mundy, Marjorie Touchie)
- (88) *huyaalaʔ ʔuʔatup^h ʔaatneʔis.
 huyaal=(m)aʔ ʔuʔatup-(q)h ʔaatna=ʔis
 dance=REAL.1SG BENEF-LINK child.PL=DIM
 Intended: ‘I dance for the children.’ (B, Bob Mundy, Marjorie Touchie)

1.2.3.4 *ʔuupaat* Though this does not appear in Woo (2007), it is another adpositive-like verb that appears to have the same meaning as *ʔuk^{wink}* ‘with’. My consultants familiar with the word used it both with and without the linker.

- (89) ʔuupaatwitasah yaqsčifinukqas kaniswitas.
 ʔuupaat-witas=(m)aʔh yaqsčifin=uk=qaʔs kanis-witas
 with-going.to=REAL.1SG friend=POSS=DEFN.1SG camp-going.to
 ‘I’m going to go camping with my friends.’ (B, Marjorie Touchie)
- (90) ʔiihpanačwitasah ʔuupaah yaqsčafinqas.
 ʔiih-L.panač-witas=(m)aʔh ʔuupaat-(q)h yaqsčafin=qaʔs
 drive-drift.around-going.to=REAL.1SG with-LINK friend=DEFN.1SG
 ‘I’m going to go driving around with my friends.’ (B, Bob Mundy)

1.2.3.5 *ʔuuk^{wit}* Unlike the fully predicative verbs above, *ʔuuk^{wit}* ‘do to’ does not accept the linker.

- (91) hahiilintʔiš ʔiihatisʔath ʔuuk^{wit} čišaaʔath čiičstałwitas.
 hahiil=int=ʔiʔš ʔiihatisʔath ʔu-L.(č)il čišaaʔath čiičstał-witas
 ask=PST=STRG.3 Ehattisaht DO.TO Tseshaht do.tug.of.war-going.to
 ‘The Ehattesahts invited the Tseshahts to play tug of war.’ (N, Fidelia Haiyupis)
- (92) *hahiilintʔiš ʔiihatisʔath ʔuuk^{wit} čišaaʔath čiičstałwitas.
 hahiil=int=ʔiʔš ʔiihatisʔath ʔu-L.(č)il-(q)h čišaaʔath čiičstał-witas
 ask=PST=STRG.3 Ehattisaht DO.TO-LINK Tseshaht do.tug.of.war-going.to
 Intended: ‘The Ehattesahts invited the Tseshahts to play tug of war.’ (N, Fidelia Haiyupis)

1.2.3.6 *ʔuhta* Like the more common object marker *ʔuuk^{wit}*, *ʔuhta* ‘do to’ also does not accept the linker.

Context for (93, 94), discussing family relations.

- (93) ʔuhta Jane ʔuʔukʷiʔ Alexandra ʔuukʷiiqsu.
 ʔuhta Jane ʔuʔukʷiʔ Alexandra ʔuukʷiiqsu
 DO.TO Jane call Alexandra younger.sibling
 ‘Only Jane can call Alexandra youngest.’ (C, *tupaat* Julia Lucas)
- (94) *ʔuhtaqh Jane ʔuʔukʷiʔ Alexandra ʔuukʷiiqsu.
 ʔuhta-(q)h Jane ʔuʔukʷiʔ Alexandra ʔuukʷiiqsu
 DO.TO-LINK Jane call Alexandra younger.sibling
 Intended: ‘Only Jane can call Alexandra youngest.’ (C, *tupaat* Julia Lucas)

1.2.4 Summary of the linker and class-ambiguous words

I believe that this data about the attachment of the predicate linker can help shed light on the categoricity of these words. *ʔuunuuʔ* and *ʔunʷiiʔ* ‘because’ behave like verbs, and I believe they should be treated as such. *ʔuyi* appears verbal but more marginally so, and is possibly in the process of transitioning to a preposition. The adpositive-like words that can accept the linker seem to be clearly verbal, which agrees with Woo (2007)’s categorization. However the argument-marking words *ʔuukʷiʔ* and *ʔuhta* behave differently, as befitting non-predicative words belonging to a different category.

1.3 HPSG Analysis and Implementation

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