

# Biomedical Electronic Measurements

BME290L (Spring 2026)

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## Personnel

### Instructor

Dr. David Bradway (dpb6)

- Email: [david.bradway@duke.edu](mailto:david.bradway@duke.edu)
- [Ed Discussion](#)
- Office Hours: Tues & Thurs, 14:30-15:30 (259 Hudson Hall Annex)

## Teaching Assistants

- Darya Loiko (Office Hours: TBD)



Tip

Questions that can be answered by Dr. Bradway or a teaching assistant should be posted on [Ed Discussion](#).

## Course Times & Locations

### Lecture

Monday & Wednesday, 3:05PM - 4:20PM, Hudson Hall 232 (Panopto recording **not** available)

### Labs

Tuesday, 13:25-16:25, Hudson 028A (Basement)

Attendance and participation in all lab periods is required to pass this course. Labs can only be made up with **advanced** approval from Dr. Bradway. Days/times to make up labs will be decided by your TA and Lab Instructor in advance of missing lab.



Caution

Two unexcused lab absences will result in automatic failure of this class.



Warning

No food or drink is allowed in the lab! Failure to adhere to this policy will have consequences on your lab grades.



Important

Please review the [lab policies](#) before using the lab for the first time this semester.

## **Course Objectives**

This course introduces students to the foundational concepts and practical skills in electronic circuits designed for detecting biological signals.

Upon completion of this course, students should be able to:

- Perform circuit analysis using:
  - Ohm's Law
  - Kirchhoff's Voltage and Current Laws (KVL & KCL)
  - Equivalent Resistance for Series and Parallel Circuits
  - Node Voltage Analysis
  - Mesh Current Analysis
- Analysis circuits using the complex impedance of reactive capacitors and inductors.
  - Use phasors to describe amplitude and phase for reactive circuit analysis.
  - Generate and interpret Bode plots
- Analysis and design first- and second-order filters in the frequency and time domains.
- Circuit schematic capture (KiCad)
- Circuit SPICE simulation (KiCad)
- Develop skills to use common electronic bench equipment to drive and measurement electronic circuits, including:
  - Use DC and AC voltage sources.
  - Use oscilloscopes to evaluate time and frequency domain circuit response.
  - Use digital multimeters to measure voltage, current and impedance.
  - Use function generators to generate time-varying signals to input into circuits.
- Understand ideal operational amplifiers and their use in active amplifiers, filters and comparators.
- Understand basic semiconductor physics to describe how diodes work, and use diodes for clamping and rectification.
- Work with basic digital input/output signals.

## **Prerequisites**

- EGR105L or equivalent experience [git, Python]

## Textbooks

- **Recommended:** Practical Electronics for Inventors, Paul Scherz and Simon Monk. 3rd or 4th edition
- [Lessons in Electric Circuits](#) (Free Online)
- Fundamentals of Electrical Engineering, Giorgio Rizzoni (First Edition or Second Edition, McGraw Hill, ISBN 9780073380377)
- The Art of Electronics, Horowitz and Hill

## Learning Management System

We will be using [Canvas](#) as the learning management system for this course. Most resources will be linked to the course website. All grades will be posted via Canvas/Gradescope.

[Ed Discussion](#) will be used for general course questions and discussion.

## Class Schedule

This class is organized in a sequence of learning modules. Specific details surrounding dates for assignments associated with each module will be updated throughout the semester in the table and calendar below.

- Resistive Circuit Analysis
  - [Introduction to Circuits](#)
  - [Ohm's Law, KCL, KVL](#)
  - [Equivalent Resistance](#)
  - [Node Voltage & Mesh Current Analysis](#)
  - [Thevenin & Norton Equivalents](#)
- KiCad
  - [Schematic Capture](#)
  - [SPICE Simulation](#)
- Reactive Circuit Analysis
  - [Capacitors & Inductors](#)
  - [Sinusoidal Signals](#)
  - [Complex Impedance & Phasors](#)
- [Filters](#)
- [Transient Analysis](#)
- [Operational Amplifiers](#)
- [Diodes](#)
- [Temperature Measurement Circuit](#)

## **Attendance & Participation**

Class participation in lecture is strongly encouraged. Students are responsible for obtaining missed lecture content from other students in the class. All lecture slides/presented content will be made available online ([Canvas](#)). Our classroom this semester is not equipped for Panopto recording, so students who miss lecture will be responsible for getting lecture materials from fellow students.

Participation on [Ed Discussion](#) is also encouraged, in the form of:

- Asking questions about the course material (ideally, publicly, so that others can benefit (Anonymous okay))
- Answering questions from other students
- Sharing interesting articles or resources related to the course material

## **Assignments & Grading**

### **Grading**

Fundamental knowledge will be assessed with regular problem sets and online quizzes. There are important [guidelines](#) to follow when submitting your problem sets electronically to Gradescope.

Lab exercises, as described above, are mandatory to pass the class. Lab exercises will synthesize your theoretical and analytic circuit analysis skills with practical circuit debugging and testing. Lab exercises will include pre-lab exercises and post-lab submissions of data collection and analysis from the lab exercises.

There will be three midterm exams and a final lab practical will be held during the final exam period in the lab. For the exams, your best 2 midterm scores will be counted towards your final grade.

Table 1: Grade Distribution

Grade Category	Relative Percentage
Problem Sets & Quizzes	20%
Labs	15% (pre-lab) + 15% (post-lab) = 30%
Midterms	$2 \times 15\% = 30\%$
Lab Practical	20%

All assignment grades will be posted to Gradescope (and linked to the Canvas gradebook) throughout the semester to track your performance.

## Course Grade

This course is not “curved” (i.e., a distribution of grades will not be enforced), and a traditional grading scheme will be used (e.g., 90-93 = A-, 94-97 = A, 97-100 = A+). Participation throughout the semester will influence rounding up/down for fractional grades.

### Warning

Failing the course can happen with a cumulative score < 60 or more than one unexcused lab absence.

## Regrades

Any regrading requests need to be made **within one week of grades for a given assignment being released**. You must make the request via Gradescope and provide a description of why you feel a regrade is appropriate. Requesting a regrade could lead to additional loss of credit when an assignment is re-evaluated.

Some assignments will have an opportunity to be resubmitted based on grading feedback at the discretion of Dr. Bradway.

## Late Policy / SDAO Accomodations

Late submission windows will be available for all assignments, minus the in-person lab sessions and the final lab practical, and should be used to accommodate acute illness, travel, high workload from other classes and other unforeseen circumstances. *This late submission window can be utilized without penalty and without prior approval.*

Students with SDAO accommodations for extended time on assignments can use this extended late submission window for all assignments.

Any assignments submitted after the late submission window will only be accepted for partial credit at the discretion of Dr. Bradway or if prior approval was sought **before the original (not extended) due date**.

## Duke Community Standard

All students are expected to adhere to all principles of the [Duke Community Standard](#). Violations of the Duke Community Standard will be referred immediately to the Office of Student Conduct. Please do not hesitate to talk with Dr. Bradway about any situations involving academic honor, especially if it is ambiguous what should be done.

## FAQ

### Can I collaborate with other students?

Engineering is inherently a collaborative field, and in this class, you are encouraged to work collaboratively on your projects. That being said, all of the work that you submit must be generated by you and reflect your understanding of the material.

#### Important

All resources used in your assignment submissions that were developed by another person or company must be properly acknowledged.

### Can I use AI?

The use of artificial intelligence is a rapidly developing resource / tool in engineering. In software development, there are many levels of AI-assitance available. Such form of assistance include the [IntelliCode](#) tools and [GitHub CoPilot](#) (free to students through the [GitHub Education](#) program). These tools can be leveraged to help with coding syntax.

#### Caution

You are strongly cautioned to not rely on these tools for solving circuit analysis problems, as these tools will not be available for your midterm exams and final lab practical. They are best used to help complete code syntax in this class.