Lesson 2

Only Space Left Part 3

In the previous lesson we discussed looking at groups of rows or columns and identifying situations where only one possibility is left for a number.

In this lesson we want to expand on that with the idea of intersecting rows and columns. If, using the logic we applied in lesson 1, you narrow a number value to a group of 3 squares, you can check the intersecting rows or columns to see if they narrow your choices down to one.

There are 3 such examples on this grid. Let's start by

focusing on the green square at C7. Using the logic from lesson 1 applied to the three boxes 1, 4, and 7, we can see that the number 1 must be either in square C7 or C9. Two squares isn't enough to establish the number's location, but we can look at the intersecting row of

| , , , , , , , , , , , , , , , , , , , | | | | | | | | | |
|---------------------------------------|---|---|---|---|---|---|---|---|---|
| | Α | В | С | D | Е | F | G | Н | 1 |
| 1 | | | | 9 | 2 | | | | |
| 2 | | | 2 | 7 | 4 | 6 | | | 3 |
| 3 | | 1 | 6 | | | | | | 9 |
| 4 | 8 | 4 | | 3 | | | | | 6 |
| 5 | 2 | 6 | | | | 5 | | | |
| 6 | 1 | 7 | | | 6 | | 8 | | |
| 7 | | | | | | 4 | | 2 | |
| 8 | | | 4 | | | | 3 | 6 | 8 |
| 9 | | 3 | | 1 | | | | 9 | 7 |
| | | | | | | | | | |

boxes (7, 8, and 9) to look for help in narrowing our options. We can then see that the cell D9 has a 1 in it. Because row 9 can only have one square with number 1, square C9 can't be a 1. This means C7 is the only square left that can be a 1.

Let's use this same logic looking at box three. Because

| | Α | В | С | D | Е | F | G | Н | 1 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | | | | 9 | 2 | | | | |
| 2 | | | 2 | 7 | 4 | 6 | | | 3 |
| 3 | | 1 | 6 | | | | | | 9 |
| 4 | 8 | 4 | | 3 | | | | | 6 |
| 5 | 2 | 6 | | | | 5 | | | |
| 6 | 1 | 7 | | | 6 | | 8 | | |
| 7 | | | 1 | | | 4 | | 2 | |
| 8 | | | 4 | | | | | 6 | 8 |
| 9 | | 3 | | 1 | | | | 9 | 7 |
| | | | | | | | | | |

squares C2 and E1 both contain the number 2, we know that either G3 or H3 must be the number 2 for box three. By evaluating the intersecting columns, we can see that the 2 at H7 removes square H3 from consideration, so the 2 must go at square G3.

There's one more example in box three. See if you can identify why the number 6 must be in cell G1.

This strategy can be very valuable, and can be applied to any box.

The next lesson covers Using Pencil Marks.