

6 Sequences

7 Sequences II

8 Sequences III

9 Sequences IV



Mathematics  
and Statistics

$$\int_M d\omega = \int_{\partial M} \omega$$

# Mathematics 3A03 Real Analysis I

Instructor: David Earn

Lecture 6  
Sequences  
Friday 13 September 2019

# Poll

- Go to [https://www.childsmath.ca/childsa/forms/main\\_login.php](https://www.childsmath.ca/childsa/forms/main_login.php)
- Click on [Math 3A03](#)
- Click on [Take Class Poll](#)
- Fill in poll **Lecture 6: Sequence convergence**
- .

# Announcements

- [Assignment 1](#) is due via [crowdmark](#) 5 minutes before class on Monday.
- Consider writing the [Putnam competition](#).

# Sequences

- A *sequence* is a list that goes on forever.
- There is a beginning (a “first term”) but no end, e.g.,

$$\frac{1}{1}, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \dots, \frac{1}{n}, \dots$$

- We use the natural numbers  $\mathbb{N}$  to label the terms of a sequence:

$$a_1, a_2, a_3, \dots, a_n, \dots$$

# Formal definition of a sequence

## Definition (Sequence of Real Numbers)

A *sequence of real numbers* is a function

$$f : \mathbb{N} \rightarrow \mathbb{R}.$$

*A lot of different notation is common for sequences:*

$f(1), f(2), f(3), \dots$	$\{f(n)\}_{n=1}^{\infty}$
$f_1, f_2, f_3, \dots$	$\{f(n)\}$
$\{f(n) : n = 1, 2, 3, \dots\}$	$\{f_n\}_{n=1}^{\infty}$
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# Specifying sequences

There are two main ways to specify a sequence:

## 1. Direct formula.

Specify  $f(n)$  for each  $n \in \mathbb{N}$ . □

## Example (arithmetic progression with common difference $d$ )

Sequence is:

$$c, c + d, c + 2d, c + 3d, \dots$$

$$\therefore f(n) = c + (n - 1)d, \quad n \in \mathbb{N}$$

$$\text{i.e., } x_n = c + (n - 1)d, \quad n = 1, 2, 3, \dots$$

# Specifying sequences

## 2. Recursive formula.

Specify first term and function  $f(x)$  to *iterate*. □

i.e., Given  $x_1$  and  $f(x)$ , we have  $x_n = f(x_{n-1})$  for all  $n > 1$ .

$$x_2 = f(x_1), \quad x_3 = f(f(x_1)), \quad x_4 = f(f(f(x_1))), \quad \dots$$

Example (arithmetic progression with common difference  $d$ )

$$x_1 = c, \quad f(x) = x + d$$

$$\therefore x_n = x_{n-1} + d, \quad n = 2, 3, 4, \dots$$

Note:  $f$  is the most typical function name for both the direct and recursive specifications. The correct interpretation of  $f$  should be clear from context.

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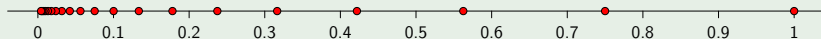
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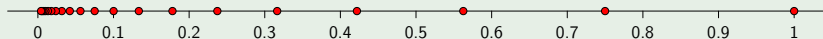
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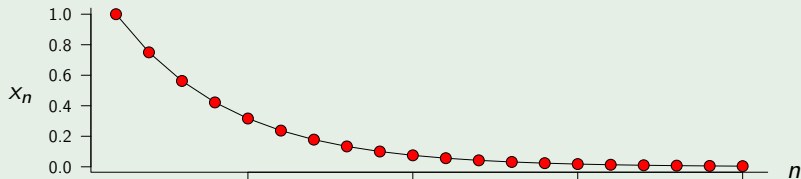
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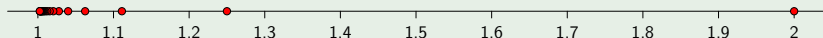
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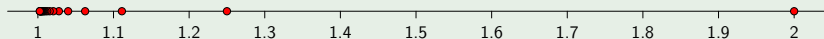
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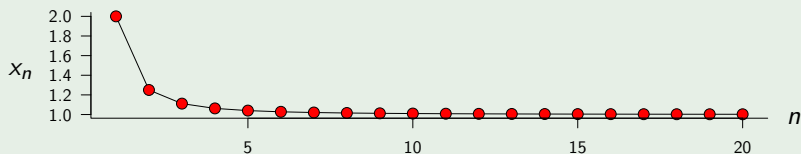
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Remark (Sequences in spaces other than  $\mathbb{R}$ )

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### Remark (Sequences in spaces other than $\mathbb{R}$ )

The *formal definition of a limit of a sequence* works in any space where we have a *notion of distance* if we replace  $|s_n - L|$  with  $d(s_n, L)$ .



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Mathematics  
and Statistics

$$\int_M d\omega = \int_{\partial M} \omega$$

# Mathematics 3A03 Real Analysis I

Instructor: David Earn

Lecture 7  
Sequences II  
Tuesday 17 September 2019

# Poll

- Go to [https://www.childsmath.ca/childsa/forms/main\\_login.php](https://www.childsmath.ca/childsa/forms/main_login.php)
- Click on [Math 3A03](#)
- Click on [Take Class Poll](#)
- Fill in poll **Lecture 7: Sequence divergence**
- .

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- Remember that solutions to assignments and tests from previous years are available on the [course web site](#). Take advantage of these problems and solutions. They provide many useful examples that should help you prepare for tests and the final exam. (However, note that while most of the content of the course is the same this year, there are some differences.)



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## Notes:

- The  $n$  that exists will, in general, depend on  $L$ ,  $\varepsilon$  and  $N$ .
- This is the meaning of not converging to any limit, but it does not tell us anything about what happens to the sequence  $\{s_n\}$  as  $n \rightarrow \infty$ .

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in which case we write  $s_n \rightarrow \infty$  as  $n \rightarrow \infty$

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The sequence  $\{s_n\}$  of real numbers **diverges to**  $\infty$  if, for every real number  $M$  there is an integer  $N$  such that

$$n \geq N \implies s_n \geq M,$$

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Use the [formal definition](#) to prove that

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Approach: Find a lower bound for the sequence that is a simple function of  $n$  and show that that can be made bigger than any given  $M$ .



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Note: We can start from any integer, not necessarily  $k = 1$ .

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Mathematics  
and Statistics

$$\int_M d\omega = \int_{\partial M} \omega$$

# Mathematics 3A03 Real Analysis I

Instructor: David Earn

Lecture 8  
Sequences III  
Thursday 19 September 2019

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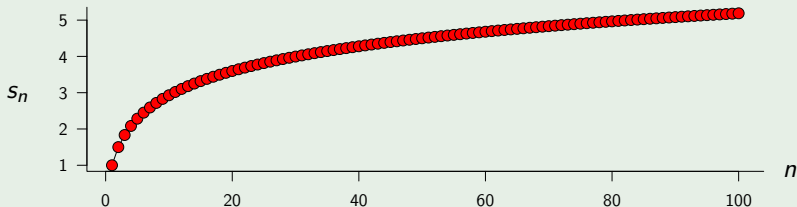
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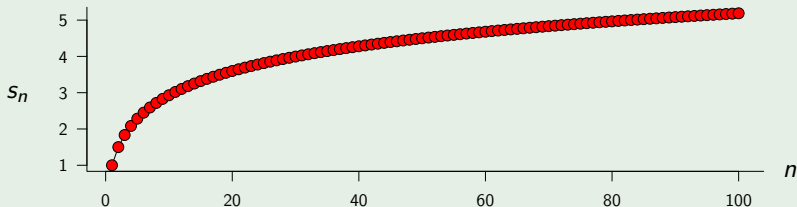
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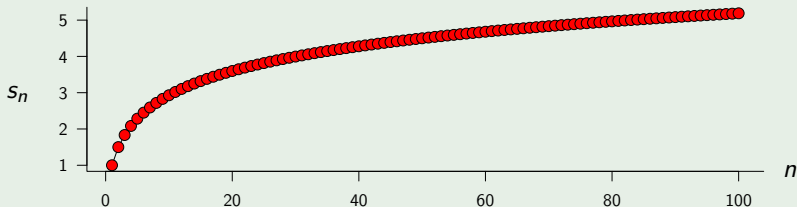
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 \underbrace{\left(1 + \frac{1}{2}\right)}_{> 1 \times \frac{1}{2}} + \underbrace{\left(\frac{1}{3} + \frac{1}{4}\right)}_{> 2 \times \frac{1}{4}} + \underbrace{\left(\frac{1}{5} + \frac{1}{6} + \frac{1}{7} + \frac{1}{8}\right)}_{> 4 \times \frac{1}{8}} + \cdots \\
 \underbrace{s_2}_{s_2 > 1 \times \frac{1}{2}} \\
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# Poll

- Go to [https://www.childsmath.ca/childsa/forms/main\\_login.php](https://www.childsmath.ca/childsa/forms/main_login.php)
- Click on [Math 3A03](#)
- Click on [Take Class Poll](#)
- Fill in poll **Lecture 8: Harmonic series of primes**
- .



# Algebra of limits

## Theorem (Algebraic operations on limits)

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$$\lim_{n \rightarrow \infty} \left( \frac{s_n}{t_n} \right) = \frac{\lim_{n \rightarrow \infty} s_n}{\lim_{n \rightarrow \infty} t_n} .$$

(solution on board)

# Revisit example

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Example (previously proved directly from definition)



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Use the algebraic properties of limits to prove that

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Mathematics  
and Statistics

$$\int_M d\omega = \int_{\partial M} \omega$$

# Mathematics 3A03 Real Analysis I

Instructor: David Earn

Lecture 9  
Sequences IV  
Friday 20 September 2019

# Announcements

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- Assignment 2 is posted.

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- [Assignment 2](#) is posted.  
Due 1 Oct 2019, at 2:25pm.

# What we've done so far on sequences

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- Definition of convergence.



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- Definition of **divergence**.

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- Algebra of limits (more today).

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Given  $\varepsilon > 0$ , choose  $N \in \mathbb{N}$  s.t.  $|s_n - S| < \frac{\varepsilon}{2}$  and  $|t_n - T| < \frac{\varepsilon}{2}$ . Then

$$\begin{aligned} S - T &= S - T + s_n - s_n + t_n - t_n \\ &= (S - s_n) + (t_n - T) + s_n - t_n \\ &\leq (S - s_n) + (t_n - T) && (\because s_n - t_n \leq 0) \\ &< \frac{\varepsilon}{2} + \frac{\varepsilon}{2} = \varepsilon \end{aligned}$$

Hence  $S - T \leq 0$ , i.e.,  $S \leq T$ . □

# Poll

- Go to [https://www.childsmath.ca/childsa/forms/main\\_login.php](https://www.childsmath.ca/childsa/forms/main_login.php)
- Click on [Math 3A03](#)
- Click on [Take Class Poll](#)
- Fill in poll **Lecture 9: Order property of limits**
- .

# Order properties of limits (§2.8)

Question: If  $s_n < t_n$  for all  $n \in \mathbb{N}$ , can we conclude that

$$\lim_{n \rightarrow \infty} s_n < \lim_{n \rightarrow \infty} t_n \quad ?$$

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No!

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Theorem (Limits retain bounds)



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Theorem (Limits retain bounds)

If  $\{s_n\}$  is a *convergent sequence* then

$$\alpha \leq s_n \leq \beta \quad \forall n \in \mathbb{N} \quad \implies \quad \alpha \leq \lim_{n \rightarrow \infty} s_n \leq \beta.$$

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Proof.

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Proof.

Apply *previous theorem* with  $\alpha_n = \alpha \forall n$  and  $\beta_n = \beta \forall n$ . □

# Order properties of limits (§2.8)

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## Theorem (Squeeze Theorem)

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*If  $\{s_n\}$  and  $\{t_n\}$  are **convergent sequences** such that*

# Order properties of limits (§2.8)

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Correct Proof.



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Given  $\varepsilon > 0$ , find  $N$  }

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Given  $\varepsilon > 0$ , find  $N \nexists \forall n \geq N, |s_n - L| < \varepsilon$

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Given  $\varepsilon > 0$ , find  $N \nexists \forall n \geq N, |s_n - L| < \varepsilon$  and  $|t_n - L| < \varepsilon$ , i.e.,  
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# Order properties of limits (§2.8)

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Given  $\varepsilon > 0$ , find  $N \nexists \forall n \geq N, |s_n - L| < \varepsilon$  and  $|t_n - L| < \varepsilon$ , i.e.,

$$-\varepsilon < s_n - L < \varepsilon \quad \text{and} \quad -\varepsilon < t_n - L < \varepsilon.$$

But  $s_n \leq x_n \leq t_n \implies$



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Given  $\varepsilon > 0$ , find  $N \nexists \forall n \geq N, |s_n - L| < \varepsilon$  and  $|t_n - L| < \varepsilon$ , i.e.,

$$-\varepsilon < s_n - L < \varepsilon \quad \text{and} \quad -\varepsilon < t_n - L < \varepsilon.$$

$$\text{But } s_n \leq x_n \leq t_n \implies s_n - L \leq x_n - L \leq t_n - L$$

$$\implies$$

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Then  $\{x_n\}$  is *convergent* and  $\lim_{n \rightarrow \infty} x_n = L$ .

## Correct Proof.

Given  $\varepsilon > 0$ , find  $N \exists \forall n \geq N, |s_n - L| < \varepsilon$  and  $|t_n - L| < \varepsilon$ , i.e.,

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$$\begin{aligned} \text{But } s_n \leq x_n \leq t_n &\implies s_n - L \leq x_n - L \leq t_n - L \\ &\implies -\varepsilon < s_n - L \leq x_n - L \leq t_n - L < \varepsilon \\ &\implies \end{aligned}$$

# Order properties of limits (§2.8)

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## Correct Proof.

Given  $\varepsilon > 0$ , find  $N$   $\exists \forall n \geq N$ ,  $|s_n - L| < \varepsilon$  and  $|t_n - L| < \varepsilon$ , i.e.,

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as required. □

# Order properties of limits (§2.8)

## Theorem (Limits of Absolute Values)

*If  $\{s_n\}$  converges then so does  $\{|s_n|\}$ , and*

$$\lim_{n \rightarrow \infty} |s_n| = \left| \lim_{n \rightarrow \infty} s_n \right| .$$

# Order properties of limits (§2.8)

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Proof.

# Order properties of limits (§2.8)

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Proof.

See Assignment 2!



# Order properties of limits (§2.8)

## Corollary (Max/Min of Limits)

*If  $\{s_n\}$  and  $\{t_n\}$  converge then  $\{\max\{s_n, t_n\}\}$  and  $\{\min\{s_n, t_n\}\}$  both converge and*

$$\lim_{n \rightarrow \infty} \max\{s_n, t_n\} = \max\left\{\lim_{n \rightarrow \infty} s_n, \lim_{n \rightarrow \infty} t_n\right\},$$

$$\lim_{n \rightarrow \infty} \min\{s_n, t_n\} = \min\left\{\lim_{n \rightarrow \infty} s_n, \lim_{n \rightarrow \infty} t_n\right\}.$$



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*Idea for proof:*

# Order properties of limits (§2.8)

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*Idea for proof:*

$$\forall x, y \in \mathbb{R} \quad \max\{x, y\} =$$

# Order properties of limits (§2.8)

## Corollary (Max/Min of Limits)

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Prove these facts, then use theorems on sums and absolute values of limits.

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