- 6 Sequences
- 7 Sequences II
- 8 Sequences III
- 9 Sequences IV
- 10 Sequences V
- 11 Sequences VI

Sequences 2/67



Mathematics and Statistics

$$\int_{M} d\omega = \int_{\partial M} \omega$$

Mathematics 3A03 Real Analysis I

Instructor: David Earn

Lecture 6 Sequences Friday 13 September 2019

Poll

- Go to https: //www.childsmath.ca/childsa/forms/main_login.php
- Click on Math 3A03
- Click on Take Class Poll
- Fill in poll Lecture 6: Sequence convergence
- Submit.

Announcements

- Assignment 1 is due via crowdmark 5 minutes before class on Monday.
- Consider writing the Putnam competition.

Sequences

- A **sequence** is a list that goes on forever.
- There is a beginning (a "first term") but no end, e.g.,

$$\frac{1}{1}$$
, $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, ..., $\frac{1}{n}$, ...

• We use the natural numbers $\mathbb N$ to label the terms of a sequence:

$$a_1, a_2, a_3, \ldots, a_n, \ldots$$

Formal definition of a sequence

Definition (Sequence of Real Numbers)

A sequence of real numbers is a function

$$f:\mathbb{N}\to\mathbb{R}$$
.

A lot of different notation is common for sequences:

$$f(1), f(2), f(3), \dots$$
 $\{f(n)\}_{n=1}^{\infty}$
 f_1, f_2, f_3, \dots $\{f(n)\}$
 $\{f(n): n = 1, 2, 3, \dots\}$ $\{f_n\}_{n=1}^{\infty}$
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There are two main ways to specify a sequence:

1. Direct formula.

Specify f(n) for each $n \in \mathbb{N}$.

Example (arithmetic progression with common difference d)

Sequence is:

$$c, c + d, c + 2d, c + 3d, ...$$

 $\therefore f(n) = c + (n-1)d, n \in \mathbb{N}$

i.e.,
$$x_n = c + (n-1)d$$
, $n = 1, 2, 3, ...$

2. Recursive formula.

Specify first term and function f(x) to **iterate**.

i.e., Given x_1 and f(x), we have $x_n = f(x_{n-1})$ for all n > 1.

$$x_2 = f(x_1), \quad x_3 = f(f(x_1)), \quad x_4 = f(f(f(x_1))), \quad \dots$$

Example (arithmetic progression with common difference d)

$$x_1 = c$$
, $f(x) = x + d$

$$\therefore x_n = x_{n-1} + d, \qquad n = 2, 3, 4, \dots$$

<u>Note</u>: f is the most typical function name for both the direct and recursive specifications. The correct interpretation of f should be clear from context.

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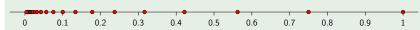
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Number line representation of $\{x_n\}$ with c=1 and $r=\frac{3}{4}$:



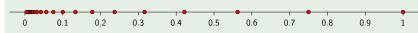
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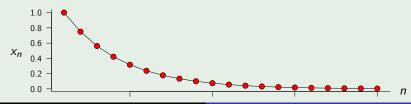
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Graph of f(n):



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$$(f(n) = 1 + \frac{1}{n^2})$$

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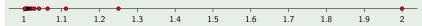
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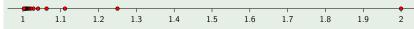
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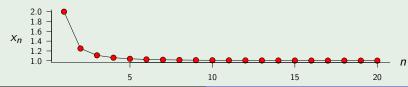
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<u>Note</u>: To use this definition to prove that the limit of a sequence is L, we start by imagining that we are given some error tolerance $\varepsilon > 0$. Then we have to find a suitable N, which will depend on ε . This means that the N that we find will be a function of ε .

$$\lim_{n\to\infty} s_n = L \quad \stackrel{\mathsf{def}}{=} \quad \forall \varepsilon > 0 \quad \exists N \in \mathbb{N} \quad ; \quad n \geq N \implies$$

Definition (Limit of a sequence)

A sequence $\{s_n\}$ converges to L if, given any $\varepsilon>0$ there is some integer N such that

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$$\lim_{n\to\infty} s_n = L \quad \stackrel{\mathsf{def}}{=} \quad \forall \varepsilon > 0 \quad \exists N \in \mathbb{N} \quad \} \quad n \geq N \implies |s_n - L| < \varepsilon.$$

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Remark (Sequences in spaces other than \mathbb{R})

The formal definition of a limit of a sequence works in any space where we have a notion of distance if we replace $|s_n - L|$ with $d(s_n, L)$.

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Use the formal definition of a limit of a sequence to prove that

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 as $n \to \infty$.

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<u>Note</u>: Our strategy here was to solve for n in the inequality $|s_n-L|<\varepsilon$. From this we were able to infer how big N has to be in order to ensure that $|s_n-L|<\varepsilon$ for all $n\geq N$. That much was "rough work". Only after this rough work did we have enough information to be able to write down a rigorous proof.

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$$\frac{n^5 - n^3 + 1}{n^8 - n^5 + n + 1} \to 0$$
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Note: In this example, it was not possible to solve for n in the inequality $|s_n - L| < \varepsilon$. Instead, we first needed to bound $|s_n - L|$ by a much simpler expression that is always greater than $|s_n - L|$. If that bound is less than ε then so is $|s_n - L|$.

Sequences II 16/67



Mathematics and Statistics

$$\int_{M} d\omega = \int_{\partial M} \omega$$

Mathematics 3A03 Real Analysis I

Instructor: David Earn

Lecture 7 Sequences II Tuesday 17 September 2019

- Go to https: //www.childsmath.ca/childsa/forms/main_login.php
- Click on Math 3A03
- Click on Take Class Poll
- Fill in poll Lecture 7: Sequence divergence
- Submit.

Instructor: David Earn

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Announcements

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Announcements continued...

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Remember that solutions to assignments and tests from previous years are available on the course web site. Take advantage of these problems and solutions. They provide many useful examples that should help you prepare for tests and the final exam. (However, note that while most of the content of the course is the same this year, there are some differences.)

Uniqueness of limits

Instructor: David Earn

Uniqueness of limits

Theorem (Uniqueness of limits)

If
$$\lim_{n\to\infty} s_n = L_1$$
 and $\lim_{n\to\infty} s_n = L_2$ then $L_1 = L_2$.

(solution on board)

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So, we are justified in referring to "the" limit of a convergent sequence.

Instructor: David Earn

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Notes:

- The *n* that exists will, in general, depend on L, ε and N.
- This is the meaning of <u>not converging</u> to any limit, but it does not tell us anything about what happens to the sequence $\{s_n\}$ as $n \to \infty$.

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Divergence to $\pm \infty$

Instructor: David Earn

Definition (Divergence to ∞)

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The sequence $\{s_n\}$ of real numbers **diverges** to ∞ if,

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Definition (Divergence to $-\infty$)

The sequence $\{s_n\}$ of real numbers **diverges to** $-\infty$ if, for every real number M there is an integer N such that

$$n \geq N \implies s_n \leq M$$
.

Example

Use the formal definition to prove that

$$\left\{\frac{n^3-1}{n+1}\right\}$$
 diverges to ∞ .

(solution on board)

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Use the formal definition to prove that

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(solution on board)

<u>Approach</u>: Find a lower bound for the sequence that is a simple function of n and show that that can be made bigger than any given M.

Example (from previous slide)

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Given
$$M \in \mathbb{R}^{>0}$$
, let $N = \lceil M \rceil + 1$.

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Use the formal definition to prove that $\left\{\frac{n^3-1}{n+1}\right\}$ diverges to ∞ .

Given
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$$\forall n \in \mathbb{N}, \quad n-1 = \frac{(n-1)(n+1)}{n+1} =$$

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$$\forall n \in \mathbb{N}, \quad n-1 = \frac{(n-1)(n+1)}{n+1} = \frac{n^2-1}{n+1} \le$$

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Clean proof.

Given $M \in \mathbb{R}^{>0}$, let $N = \lceil M \rceil + 1$. Then $N - 1 = \lceil M \rceil \ge M$. $\therefore \forall n \ge N, \ n - 1 \ge M$. Now observe that

$$\forall n \in \mathbb{N}, \quad n-1 = \frac{(n-1)(n+1)}{n+1} = \frac{n^2-1}{n+1} \le \frac{n^3-1}{n+1}.$$

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$$\forall n \in \mathbb{N}, \quad n-1 = \frac{(n-1)(n+1)}{n+1} = \frac{n^2-1}{n+1} \le \frac{n^3-1}{n+1}.$$

 $\therefore \forall n \geq N$ we have

$$\frac{n^3-1}{n+1}\geq M\,,$$

as required.

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<u>Note</u>: We can start from any integer, not necessarily k = 1.

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A sequence $\{s_n\}$ is **bounded** if there is a real number M such that every term in the sequence satisfies $|s_n| \leq M$.

Theorem (Every convergent sequence is bounded.)

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(solution on board)

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Note: The converse is

A sequence is said to be bounded if its range is a bounded set.

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A sequence $\{s_n\}$ is **bounded** if there is a real number M such that every term in the sequence satisfies $|s_n| \leq M$.

Theorem (Every convergent sequence is bounded.)

$$L \in \mathbb{R} \wedge \lim_{n \to \infty} s_n = L \implies \exists M > 0 \) \ |s_n| \leq M \ \forall n \in \mathbb{N}.$$

(solution on board)

Note: The converse is FALSE.

A sequence is said to be bounded if its range is a bounded set.

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Proof?

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(solution on board)

Note: The converse is **FALSE**.

Proof? Find a counterexample, e.g., $\{(-1)^n\}$.



Mathematics and Statistics

$$\int_{M} d\omega = \int_{\partial M} \omega$$

Mathematics 3A03 Real Analysis I

Instructor: David Earn

Lecture 8
Sequences III
Thursday 19 September 2019

■ Definition of convergence.

- Definition of convergence.
- Definition of divergence.

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- Bounded sequences.
- Examples.

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Boundedness of sequences

Corollary (Unbounded sequences diverge)

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If $\{s_n\}$ is unbounded then $\{s_n\}$ diverges.

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Example (The harmonic series diverges)

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Example (The harmonic series diverges)

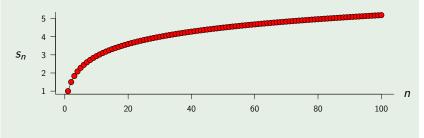
Consider the *harmonic series* $s_n = 1 + \frac{1}{2} + \frac{1}{3} + \cdots + \frac{1}{n}$.

Corollary (Unbounded sequences diverge)

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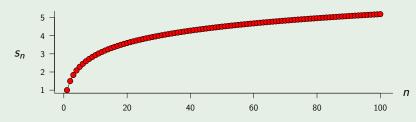


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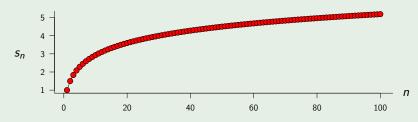
Prove that s_n diverges to ∞ .

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If $\{s_n\}$ is unbounded then $\{s_n\}$ diverges.

Example (The harmonic series diverges)

Consider the *harmonic series* $s_n = 1 + \frac{1}{2} + \frac{1}{3} + \cdots + \frac{1}{n}$.



Prove that s_n diverges to ∞ .

(solution on board)

Instructor: David Earn

<u>Approach</u>: Group terms and use the corollary above.

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$$\underbrace{\left(1 + \frac{1}{2}\right)}_{> 1 \times \frac{1}{2}} + \underbrace{\left(\frac{1}{3} + \frac{1}{4}\right)}_{> 2 \times \frac{1}{4}} + \underbrace{\left(\frac{1}{5} + \frac{1}{6} + \frac{1}{7} + \frac{1}{8}\right)}_{> 4 \times \frac{1}{8}} + \cdots$$

$$\underbrace{\frac{s_{2} > 1 \times \frac{1}{2}}{s_{4} > 2 \times \frac{1}{2}}}_{s_{8} > 3 \times \frac{1}{2}}$$

Approach: Group terms and use the corollary above.

$$\underbrace{\frac{\left(1+\frac{1}{2}\right)}{>1\times\frac{1}{2}}}_{>1\times\frac{1}{2}} + \underbrace{\left(\frac{1}{3}+\frac{1}{4}\right)}_{>2\times\frac{1}{4}} + \underbrace{\left(\frac{1}{5}+\frac{1}{6}+\frac{1}{7}+\frac{1}{8}\right)}_{>4\times\frac{1}{8}} + \cdots$$

$$\xrightarrow{s_{2}>1\times\frac{1}{2}}_{s_{4}>2\times\frac{1}{2}}$$

$$\Longrightarrow s_{2^{n}}>n\times\frac{1}{2}$$

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$$\implies s_{2^n} > n \times \frac{1}{2}$$

Note: These sorts calculations are just "rough work", not a formal proof.

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Note: These sorts calculations are just "rough work", not a formal proof. A proof must be a clearly presented coherent argument from beginning to end.

Proof.

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Part (i).

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Instructor: David Earn

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Part (ii).

Instructor: David Earn

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Part (ii). Suppose we are given $M \in \mathbb{R}$.

■ If $M \le 0$ then note that $s_n > 0 \ \forall n \in \mathbb{N}$.

Proof.

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- If $M \le 0$ then note that $s_n > 0 \ \forall n \in \mathbb{N}$.
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- Go to https: //www.childsmath.ca/childsa/forms/main_login.php
- Click on Math 3A03
- Click on Take Class Poll
- Fill in poll **Lecture 8: Harmonic series of primes**
- Submit.

Theorem (Algebraic operations on limits)

Suppose $\{s_n\}$ and $\{t_n\}$ are convergent sequences and $C \in \mathbb{R}$.

Instructor: David Earn

Theorem (Algebraic operations on limits)

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Theorem (Algebraic operations on limits)

- $\lim_{n\to\infty} C s_n = C(\lim_{n\to\infty} s_n) ;$
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Theorem (Algebraic operations on limits)

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- $4 \lim_{n\to\infty} (s_n t_n) = (\lim_{n\to\infty} s_n) (\lim_{n\to\infty} t_n) ;$

Theorem (Algebraic operations on limits)

Suppose $\{s_n\}$ and $\{t_n\}$ are convergent sequences and $C \in \mathbb{R}$.

- $\lim_{n\to\infty} C s_n = C(\lim_{n\to\infty} s_n) ;$
- $\lim_{n\to\infty}(s_n-t_n)=(\lim_{n\to\infty}s_n)-(\lim_{n\to\infty}t_n);$
- $\lim_{n\to\infty} (s_n t_n) = (\lim_{n\to\infty} s_n) (\lim_{n\to\infty} t_n) ;$
- 5 if $t_n \neq 0$ for all n and $\lim_{n\to\infty} t_n \neq 0$ then $\lim_{n\to\infty} s_n$

$$\lim_{n\to\infty} \left(\frac{s_n}{t_n}\right) = \frac{\lim_{n\to\infty} s_n}{\lim_{n\to\infty} t_n} .$$

(solution on board)

Instructor: David Earn

Example (previously proved directly from definition)

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Use the algebraic properties of limits to prove that

$$\frac{n^5-n^3+1}{n^8-n^5+n+1}\to 0\quad\text{as}\quad n\to\infty\,.$$

Example (previously proved directly from definition)

Use the algebraic properties of limits to prove that

$$\frac{n^5 - n^3 + 1}{n^8 - n^5 + n + 1} \to 0$$
 as $n \to \infty$.

(solution on board)



Mathematics and Statistics

$$\int_{M} d\omega = \int_{\partial M} \omega$$

Mathematics 3A03 Real Analysis I

Instructor: David Earn

Lecture 9 Sequences IV Friday 20 September 2019

Announcements

Announcements

■ Assignment 2 is posted.

Announcements

Assignment 2 is posted. Due 1 Oct 2019, at 2:25pm.

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■ Definition of convergence.

- Definition of convergence.
- Definition of divergence.

- Definition of convergence.
- Definition of divergence.
- Definition of divergence to $\pm \infty$.

- Definition of convergence.
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- Examples.

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- Algebra of limits

- Definition of convergence.
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- Definition of divergence to $\pm \infty$.
- Examples.
- Every convergent sequence is bounded.
- Harmonic series diverges.
- Algebra of limits (more today).

The 4th item in the algebra of limits theorem was:

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Theorem (Product Rule for Limits)

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$$s_n \to S$$
 and $t_n \to T$ as $n \to \infty$ then $s_n t_n \to ST$ as $n \to \infty$.

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Proof.

For any $n \in \mathbb{N}$,

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Now, $\{s_n\}$ converges, so it is bounded by some M > 0,

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Proof.

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 $\leq |s_n||t_n - T| + |T||s_n - S|$

Now, $\{s_n\}$ converges, so it is bounded by some M > 0, *i.e.*, $|s_n| \leq M \ \forall n \in \mathbb{N}$.

The 4th item in the algebra of limits theorem was:

Theorem (Product Rule for Limits)

If $s_n \to S$ and $t_n \to T$ as $n \to \infty$ then $s_n t_n \to ST$ as $n \to \infty$.

Proof.

For any
$$n \in \mathbb{N}$$
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Now, $\{s_n\}$ converges, so it is bounded by some M > 0, *i.e.*, $|s_n| \le M \ \forall n \in \mathbb{N}$. Therefore, given $\varepsilon > 0$,

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$$|t_n - T| < \frac{\varepsilon}{2M}$$

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$$\leq |s_n||t_n - T| + |T||s_n - S|$$

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 and $|s_n - S| < \varepsilon$

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 and $|s_n - S| < \frac{\varepsilon}{2(1 + |T|)}$.

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 and $|s_n - S| < rac{arepsilon}{2(1 + |T|)}$.

Then
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$$|t_n - T| < rac{arepsilon}{2M}$$
 and $|s_n - S| < rac{arepsilon}{2(1 + |T|)}$.

Then
$$|s_n t_n - ST| < \varepsilon/2 + \varepsilon/2$$

The 4th item in the algebra of limits theorem was:

Theorem (Product Rule for Limits)

If $s_n \to S$ and $t_n \to T$ as $n \to \infty$ then $s_n t_n \to ST$ as $n \to \infty$.

Proof.

For any
$$n \in \mathbb{N}$$
, $|s_n t_n - ST| = |s_n t_n - ST + s_n T - s_n T|$
= $|s_n (t_n - T) + T (s_n - S)|$
 $\leq |s_n| |t_n - T| + |T| |s_n - S|$

$$|t_n - T| < rac{arepsilon}{2M} \quad ext{ and } \quad |s_n - S| < rac{arepsilon}{2(1 + |T|)} \,.$$

Then
$$|s_n t_n - ST| < \varepsilon/2 + \varepsilon/2 = \varepsilon$$
, as required.

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Instructor: David Earn

Theorem (Limits retain order)

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If $\{s_n\}$ and $\{t_n\}$ are convergent sequences then

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Hence S - T < 0, i.e., S < T.

Poll

- Go to https: //www.childsmath.ca/childsa/forms/main_login.php
- Click on Math 3A03
- Click on Take Class Poll
- Fill in poll **Lecture 9: Order property of limits**
- Submit.

Question: If $s_n < t_n$ for all $n \in \mathbb{N}$, can we conclude that

$$\lim_{n\to\infty} s_n < \lim_{n\to\infty} t_n$$



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Order properties of limits (§2.8)

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Theorem (Limits retain bounds)

Instructor: David Earn

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If $\{s_n\}$ is a convergent sequence then

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Proof.

Apply previous theorem with $\alpha_n = \alpha \ \forall n$ and $\beta_n = \beta \ \forall n$.

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Proof? (What's WRONG?).

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Mathematics and Statistics

$$\int_{M} d\omega = \int_{\partial M} \omega$$

Mathematics 3A03 Real Analysis I

Instructor: David Earn

Lecture 10 Sequences V Tuesday 24 September 2019

Announcements

Announcements

■ Assignment 2 is posted.

Announcements

Assignment 2 is posted.Due 1 Oct 2019, at 2:25pm.

What we've done so far on sequences

- Definition of convergence.
- Definition of divergence.
- Definition of divergence to $\pm \infty$.
- Every convergent sequence is bounded.
- Harmonic series diverges.
- Algebra of limits (sums, products, quotients).
- Order properties of limits; squeeze theorem

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- Order properties of limits; squeeze theorem

Today:

- Proof of Squeeze Theorem
- Absolute value and max/min of limits.
- Monotone convergence.

Order properties of limits (§2.8)

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Then $\{x_n\}$ is convergent and $\lim_{n\to\infty} x_n = L$.

Correct Proof.

Given $\varepsilon > 0$, find N

Order properties of limits (§2.8)

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Then $\{x_n\}$ is convergent and $\lim_{n\to\infty} x_n = L$.

Given
$$\varepsilon > 0$$
, find $N + \forall n \geq N$, $|s_n - L| < \varepsilon$

Order properties of limits (§2.8)

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If $\{s_n\}$ and $\{t_n\}$ are convergent sequences such that

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But
$$s_n \leq x_n \leq t_n \implies$$

Order properties of limits (§2.8)

Theorem (Squeeze Theorem)

If $\{s_n\}$ and $\{t_n\}$ are convergent sequences such that

- **[6]** $s_n \le x_n \le t_n \quad \forall n \in \mathbb{N},$ $(x_n \text{ is always between them})$
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But $s_n \le x_n \le t_n \implies s_n - L \le x_n - L \le t_n - L$

Order properties of limits (§2.8)

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But $s_n \le x_n \le t_n \implies s_n - L \le x_n - L \le t_n - L$
 $\implies -\varepsilon < s_n - L \le x_n - L \le t_n - L < \varepsilon$
 $\implies \longrightarrow$

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$$\varepsilon > 0$$
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 But $s_n \le x_n \le t_n \implies s_n - L \le x_n - L \le t_n - L$
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Then $\{x_n\}$ is convergent and $\lim_{n\to\infty} x_n = L$.

Correct Proof.

Given
$$\varepsilon > 0$$
, find $N + \forall n \ge N$, $|s_n - L| < \varepsilon$ and $|t_n - L| < \varepsilon$, i.e., $-\varepsilon < s_n - L < \varepsilon$ and $-\varepsilon < t_n - L < \varepsilon$.

But $s_n \le x_n \le t_n \implies s_n - L \le x_n - L \le t_n - L$
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as required.

Theorem (Limits of Absolute Values)

If $\{s_n\}$ converges then so does $\{|s_n|\}$, and

$$\lim_{n\to\infty}|s_n|=\left|\lim_{n\to\infty}s_n\right|.$$

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Proof.

See Assignment 2!

Corollary (Max/Min of Limits)

If $\{s_n\}$ and $\{t_n\}$ converge then $\{\max\{s_n,t_n\}\}$ and $\{\min\{s_n,t_n\}\}$ both converge and

$$\lim_{n\to\infty} \max\{s_n, t_n\} = \max\left\{\lim_{n\to\infty} s_n, \lim_{n\to\infty} t_n\right\},\,$$

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Idea for proof:

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Idea for proof:

$$\forall x, y \in \mathbb{R} \quad \max\{x, y\} =$$

Order properties of limits (§2.8)

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Idea for proof:

$$\forall x, y \in \mathbb{R} \quad \max\{x, y\} = \frac{x+y}{2} + \frac{|x-y|}{2}$$

Order properties of limits (§2.8)

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Prove these facts, then use theorems on sums and absolute values of limits.

Definition (Monotonic sequence)

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$$s_1 < s_2 < s_3 < \cdots < s_n < s_{n+1} < \cdots$$
;

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- **[fi] Decreasing**: $s_1 > s_2 > s_3 > \cdots > s_n > s_{n+1} > \cdots$;
- **(iii) Non-decreasing**: $s_1 \leq s_2 \leq s_3 \leq \cdots \leq s_n \leq s_{n+1} \leq \cdots$;
- (1) Non-increasing: $s_1 \geq s_2 \geq s_3 \geq \cdots \geq s_n \geq s_{n+1} \geq \cdots$.

- Go to https: //www.childsmath.ca/childsa/forms/main_login.php
- Click on Math 3A03
- Click on Take Class Poll
- Fill in poll **Lecture 10: Monotone convergence**
- Submit.

Theorem (Monotone Convergence Theorem)

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A monotonic sequence $\{s_n\}$ is convergent iff it is bounded.

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A monotonic sequence $\{s_n\}$ is convergent iff it is bounded. In particular,

(i) $\{s_n\}$ non-decreasing and unbounded $\implies s_n \to \infty$;

Theorem (Monotone Convergence Theorem)

- (i) $\{s_n\}$ non-decreasing and unbounded $\implies s_n \to \infty$;
- $\{s_n\}$ non-decreasing and bounded $\implies s_n \to \sup\{s_n\}$;

Theorem (Monotone Convergence Theorem)

- (i) $\{s_n\}$ non-decreasing and unbounded $\implies s_n \to \infty$;
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Theorem (Monotone Convergence Theorem)

A monotonic sequence $\{s_n\}$ is convergent iff it is bounded. In particular,

- **(i)** $\{s_n\}$ non-decreasing and unbounded $\implies s_n \to \infty$;
- (ii) $\{s_n\}$ non-decreasing and bounded $\implies s_n \to \sup\{s_n\}$;
- $extbf{(ii)} \{s_n\}$ non-increasing and unbounded $\implies s_n \to -\infty$;
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Proof.

... next slide...



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Proof of " \Longrightarrow " and part (ii).

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Proof of " \Longrightarrow " and part (ii).

⇒ For any sequence (monotonic or not) convergent implies bounded.

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Monotonic \implies $[\{s_n\} \text{ converges } \iff \{s_n\} \text{ is bounded }]$

Monotonic
$$\implies$$
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Proof of parts (i), (iii), (iv).

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[part (i)] Suppose $\{s_n\}$ is non-decreasing and <u>unbounded</u>.

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Proof of parts (i), (iii), (iv).

[part (i)] Suppose $\{s_n\}$ is non-decreasing and \underline{un} bounded. It follows that $\{s_n\}$ diverges, since convergent sequences are bounded.

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[part (i)] Suppose $\{s_n\}$ is non-decreasing and \underline{un} bounded. It follows that $\{s_n\}$ diverges, since convergent sequences are bounded. Since $\{s_n\}$ is non-decreasing, it is bounded below (by s_1 , for example). Hence $\{s_n\}$ (which is unbounded) must \underline{not} be bounded above. Consequently, given any $M \in \mathbb{R}$, $\exists N \in \mathbb{N}$ such that $s_N > M$.

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Proof of Monotone Convergence Theorem

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Proof of [part (iv)] is similar to [part (ii)].

Definition (Subsequence)

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Consider the sequence $\{s_n\}$ defined by $s_n = n^2$ for all $n \in \mathbb{N}$. What are the first few terms of these subsequences?

 \blacksquare { s_n : n even}

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- $\{s_{n^2}\}$ $\{1^2, 4^2, 9^2, \ldots\}$

Instructor: David Earn

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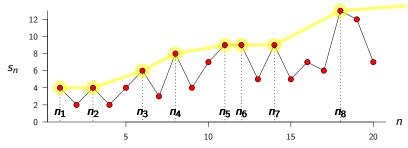
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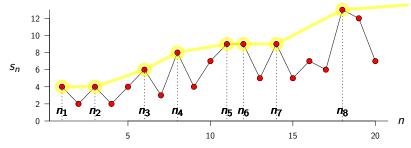
Idea for proof that every sequence contains a monotonic ("point of no return") subsequence

Given a sequence $\{s_1, s_2, s_3, \ldots\}$, try to build a subsequence $\{s_{n_1}, s_{n_2}, s_{n_3}, \ldots\}$ that is <u>non-decreasing</u> $(s_{n_1} \leq s_{n_2} \leq s_{n_3} \leq \cdots)$ by discarding any terms that are less than the <u>running maximum</u> (the maximum of all previous terms):

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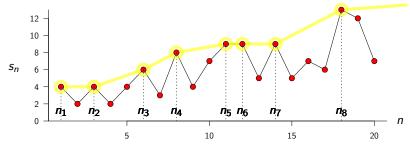


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If this works indefinitely then we have a non-decreasing subsequence. But if we can find only finitely many such terms then we're stuck because our subsequence is defined using earlier terms.



Mathematics and Statistics

$$\int_{M} d\omega = \int_{\partial M} \omega$$

Mathematics 3A03 Real Analysis I

Instructor: David Earn

Lecture 11 Sequences VI Thursday 26 September 2019

Poll

- Go to https: //www.childsmath.ca/childsa/forms/main_login.php
- Click on Math 3A03
- Click on Take Class Poll
- Fill in poll **Lecture 11: Point of no return**
- Submit.

Please send me an e-mail ASAP if you have a conflict with either of the midterm tests.

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- Plan for today:

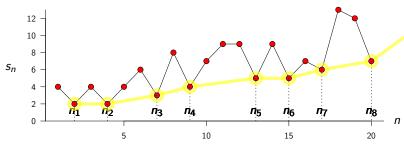
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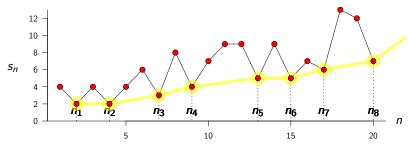
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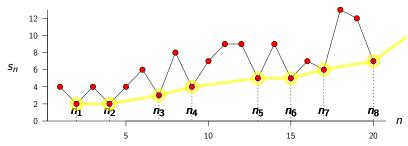


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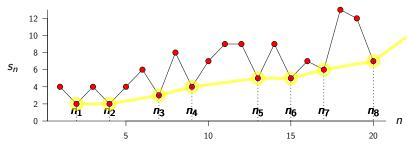
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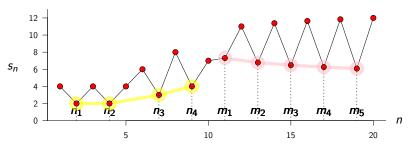
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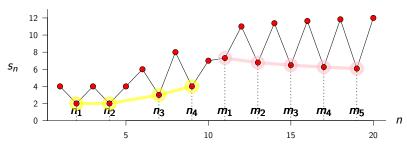
If this works indefinitely then we have a non-decreasing subsequence. What if there are only finitely many such terms? (There might not be any at all!)

If there are only finitely many s_{n_i} such that $s_{n_i} \leq s_n \ \forall n > n_i \ldots$



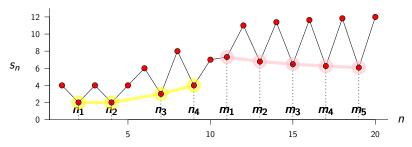
Better idea for proof that every sequence contains a ("turn-back point") monotonic subsequence

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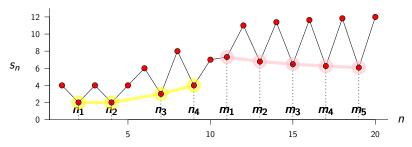
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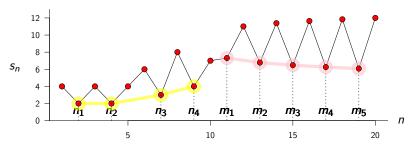
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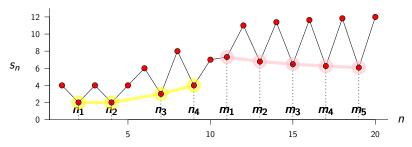
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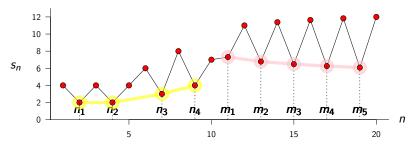
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Instructor: David Earn

Theorem (Bolzano-Weierstrass theorem)

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Instructor: David Earn

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Instructor: David Earn

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Remark: The proof of the "only if" direction is easy. The proof of the "if" direction contains only one tricky feature: showing that every Cauchy sequence $\{s_n\}$ is bounded.

Proof of Cauchy criterion

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- Its significance is more evident in spaces other than \mathbb{R} , where Cauchy sequences do not necessarily converge.