

## 6 Sequences



Mathematics  
and Statistics

$$\int_M d\omega = \int_{\partial M} \omega$$

# Mathematics 3A03 Real Analysis I

Instructor: David Earn

Lecture 6

Sequences

Friday 13 September 2019

# Poll

- Go to [https://www.childsmath.ca/childsa/forms/main\\_login.php](https://www.childsmath.ca/childsa/forms/main_login.php)
- Click on [Math 3A03](#)
- Click on [Take Class Poll](#)
- Fill in poll **Lecture 6: Sequence convergence**
- .

# Announcements

- [Assignment 1](#) is due via [crowdmark](#) 5 minutes before class on Monday.
- Consider writing the [Putnam competition](#).

# Announcements for week of 21–25 January 2019

- Office hour on Monday 21 Jan 2019 will be at **3:30pm** (rather than the usual 1:30pm).
- Wednesday's lecture will be given by Niky Hristov.

# Sequences

- A *sequence* is a list that goes on forever.
- There is a beginning (a “first term”) but no end, e.g.,

$$\frac{1}{1}, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \dots, \frac{1}{n}, \dots$$

- We use the natural numbers  $\mathbb{N}$  to label the terms of a sequence:

$$a_1, a_2, a_3, \dots, a_n, \dots$$

# Formal definition of a sequence

## Definition (Sequence of Real Numbers)

A *sequence of real numbers* is a function

$$f : \mathbb{N} \rightarrow \mathbb{R}.$$

*A lot of different notation is common for sequences:*

$f(1), f(2), f(3), \dots$	$\{f(n)\}_{n=1}^{\infty}$
$f_1, f_2, f_3, \dots$	$\{f(n)\}$
$\{f(n) : n = 1, 2, 3, \dots\}$	$\{f_n\}_{n=1}^{\infty}$
$\{f(n) : n \in \mathbb{N}\}$	$\{f_n\}$

# Formal definition of a sequence

## Definition (Sequence of Real Numbers)

A *sequence of real numbers* is a function

$$f : \mathbb{N} \rightarrow \mathbb{R}.$$

*A lot of different notation is common for sequences:*

$f(1), f(2), f(3), \dots$	$\{f(n)\}_{n=1}^{\infty}$
$f_1, f_2, f_3, \dots$	$\{f(n)\}$
$\{f(n) : n = 1, 2, 3, \dots\}$	$\{f_n\}_{n=1}^{\infty}$
$\{f(n) : n \in \mathbb{N}\}$	$\{f_n\}$



# Formal definition of a sequence

## Definition (Sequence of Real Numbers)

A *sequence of real numbers* is a function

$$f : \mathbb{N} \rightarrow \mathbb{R}.$$

*A lot of different notation is common for sequences:*

$f(1), f(2), f(3), \dots$	$\{f(n)\}_{n=1}^{\infty}$
$f_1, f_2, f_3, \dots$	$\{f(n)\}$
$\{f(n) : n = 1, 2, 3, \dots\}$	$\{f_n\}_{n=1}^{\infty}$
$\{f(n) : n \in \mathbb{N}\}$	$\{f_n\}$

# Specifying sequences

There are two main ways to specify a sequence:

## 1. Direct formula.

Specify  $f(n)$  for each  $n \in \mathbb{N}$ . □

### Example (arithmetic progression with common difference $d$ )

Sequence is:

$$c, c + d, c + 2d, c + 3d, \dots$$

$$\therefore f(n) = c + (n - 1)d, \quad n \in \mathbb{N}$$

$$\text{i.e., } x_n = c + (n - 1)d, \quad n = 1, 2, 3, \dots$$

# Specifying sequences

## 2. Recursive formula.

Specify first term and function  $f(x)$  to *iterate*. □

i.e., Given  $x_1$  and  $f(x)$ , we have  $x_n = f(x_{n-1})$  for all  $n > 1$ .

$$x_2 = f(x_1), \quad x_3 = f(f(x_1)), \quad x_4 = f(f(f(x_1))), \quad \dots$$

Example (arithmetic progression with common difference  $d$ )

$$x_1 = c, \quad f(x) = x + d$$

$$\therefore x_n = x_{n-1} + d, \quad n = 2, 3, 4, \dots$$

Note:  $f$  is the most typical function name for both the direct and recursive specifications. The correct interpretation of  $f$  should be clear from context.

# Specifying sequences

Example (geometric progression with common ratio  $r$ )

# Specifying sequences

Example (geometric progression with common ratio  $r$ )

Sequence is:

# Specifying sequences

Example (geometric progression with common ratio  $r$ )

Sequence is:  $c, cr, cr^2, cr^3, \dots$

# Specifying sequences

Example (geometric progression with common ratio  $r$ )

Sequence is:  $c, cr, cr^2, cr^3, \dots$

Direct formula:

# Specifying sequences

Example (geometric progression with common ratio  $r$ )

Sequence is:  $c, cr, cr^2, cr^3, \dots$

Direct formula:  $x_n = f(n) =$



# Specifying sequences

Example (geometric progression with common ratio  $r$ )

Sequence is:  $c, cr, cr^2, cr^3, \dots$

Direct formula:  $x_n = f(n) = cr^{n-1}, n = 1, 2, 3, \dots$

# Specifying sequences

Example (geometric progression with common ratio  $r$ )

Sequence is:  $c, cr, cr^2, cr^3, \dots$

Direct formula:  $x_n = f(n) = cr^{n-1}, n = 1, 2, 3, \dots$

Recursive formula:

# Specifying sequences

Example (geometric progression with common ratio  $r$ )

Sequence is:  $c, cr, cr^2, cr^3, \dots$

Direct formula:  $x_n = f(n) = cr^{n-1}, n = 1, 2, 3, \dots$

Recursive formula:  $x_1 = c, f(x) =$

# Specifying sequences

Example (geometric progression with common ratio  $r$ )

Sequence is:  $c, cr, cr^2, cr^3, \dots$

Direct formula:  $x_n = f(n) = cr^{n-1}, n = 1, 2, 3, \dots$

Recursive formula:  $x_1 = c, f(x) = rx,$

# Specifying sequences

Example (geometric progression with common ratio  $r$ )

Sequence is:  $c, cr, cr^2, cr^3, \dots$

Direct formula:  $x_n = f(n) = cr^{n-1}, n = 1, 2, 3, \dots$

Recursive formula:  $x_1 = c, f(x) = rx, x_n = f(x_{n-1})$

## Specifying sequences

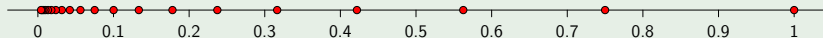
### Example (geometric progression with common ratio $r$ )

Sequence is:  $c, cr, cr^2, cr^3, \dots$

Direct formula:  $x_n = f(n) = cr^{n-1}$ ,  $n = 1, 2, 3, \dots$

Recursive formula:  $x_1 = c, f(x) = rx, x_n = f(x_{n-1})$

Number line representation of  $\{x_n\}$  with  $c = 1$  and  $r = \frac{3}{4}$ :



# Specifying sequences

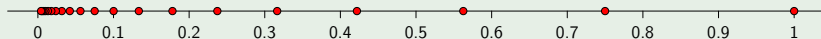
Example (geometric progression with common ratio  $r$ )

Sequence is:  $c, cr, cr^2, cr^3, \dots$

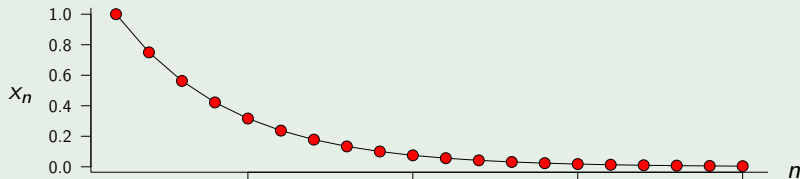
Direct formula:  $x_n = f(n) = cr^{n-1}, n = 1, 2, 3, \dots$

Recursive formula:  $x_1 = c, f(x) = rx, x_n = f(x_{n-1})$

Number line representation of  $\{x_n\}$  with  $c = 1$  and  $r = \frac{3}{4}$ :



Graph of  $f(n)$ :



# Specifying sequences

Example  $(f(n) = 1 + \frac{1}{n^2})$



# Specifying sequences

Example ( $f(n) = 1 + \frac{1}{n^2}$ )

Sequence is:

# Specifying sequences

Example ( $f(n) = 1 + \frac{1}{n^2}$ )

Sequence is:  $2, \frac{5}{4}, \frac{10}{9}, \frac{17}{16}, \dots$

# Specifying sequences

Example  $(f(n) = 1 + \frac{1}{n^2})$

Sequence is:  $2, \frac{5}{4}, \frac{10}{9}, \frac{17}{16}, \dots$

Direct formula:

# Specifying sequences

Example ( $f(n) = 1 + \frac{1}{n^2}$ )

Sequence is:  $2, \frac{5}{4}, \frac{10}{9}, \frac{17}{16}, \dots$

Direct formula:  $x_n = f(n) = 1 + \frac{1}{n^2}, n = 1, 2, 3, \dots$

# Specifying sequences

Example ( $f(n) = 1 + \frac{1}{n^2}$ )

Sequence is:  $2, \frac{5}{4}, \frac{10}{9}, \frac{17}{16}, \dots$

Direct formula:  $x_n = f(n) = 1 + \frac{1}{n^2}, n = 1, 2, 3, \dots$

Recursive formula:

# Specifying sequences

Example ( $f(n) = 1 + \frac{1}{n^2}$ )

Sequence is:  $2, \frac{5}{4}, \frac{10}{9}, \frac{17}{16}, \dots$

Direct formula:  $x_n = f(n) = 1 + \frac{1}{n^2}, n = 1, 2, 3, \dots$

Recursive formula:  $x_1 = 2, \quad f(x) =$

# Specifying sequences

Example ( $f(n) = 1 + \frac{1}{n^2}$ )

Sequence is:  $2, \frac{5}{4}, \frac{10}{9}, \frac{17}{16}, \dots$

Direct formula:  $x_n = f(n) = 1 + \frac{1}{n^2}, n = 1, 2, 3, \dots$

Recursive formula:  $x_1 = 2, \quad f(x) = 1 + [1 + (x - 1)^{-1/2}]^{-2}$

# Specifying sequences

Example ( $f(n) = 1 + \frac{1}{n^2}$ )

Sequence is:  $2, \frac{5}{4}, \frac{10}{9}, \frac{17}{16}, \dots$

Direct formula:  $x_n = f(n) = 1 + \frac{1}{n^2}, n = 1, 2, 3, \dots$

Recursive formula:  $x_1 = 2, \quad f(x) = 1 + [1 + (x - 1)^{-1/2}]^{-2}$

Get this formula by solving for  $n$  in terms of  $x$  in  
 $x = 1 + 1/(n - 1)^2 \quad (= x_{n-1}).$



# Specifying sequences

Example ( $f(n) = 1 + \frac{1}{n^2}$ )

Sequence is:  $2, \frac{5}{4}, \frac{10}{9}, \frac{17}{16}, \dots$

Direct formula:  $x_n = f(n) = 1 + \frac{1}{n^2}, n = 1, 2, 3, \dots$

Recursive formula:  $x_1 = 2, \quad f(x) = 1 + [1 + (x - 1)^{-1/2}]^{-2}$

Get this formula by solving for  $n$  in terms of  $x$  in

$$x = 1 + 1/(n-1)^2 \quad (= x_{n-1}).$$

Such an inversion will NOT always be possible.

# Specifying sequences

Example ( $f(n) = 1 + \frac{1}{n^2}$ )

Sequence is:  $2, \frac{5}{4}, \frac{10}{9}, \frac{17}{16}, \dots$

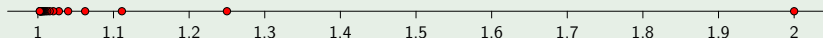
Direct formula:  $x_n = f(n) = 1 + \frac{1}{n^2}, n = 1, 2, 3, \dots$

Recursive formula:  $x_1 = 2, \quad f(x) = 1 + [1 + (x - 1)^{-1/2}]^{-2}$

Get this formula by solving for  $n$  in terms of  $x$  in  
 $x = 1 + 1/(n-1)^2$  ( $= x_{n-1}$ ).

Such an inversion will NOT always be possible.

Number line representation of  $\{x_n\}$ :



# Specifying sequences

Example  $(f(n) = 1 + \frac{1}{n^2})$

Sequence is:  $2, \frac{5}{4}, \frac{10}{9}, \frac{17}{16}, \dots$

Direct formula:  $x_n = f(n) = 1 + \frac{1}{n^2}, n = 1, 2, 3, \dots$

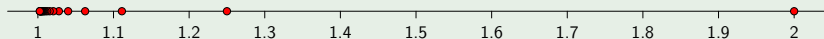
Recursive formula:  $x_1 = 2, \quad f(x) = 1 + [1 + (x - 1)^{-1/2}]^{-2}$

Get this formula by solving for  $n$  in terms of  $x$  in

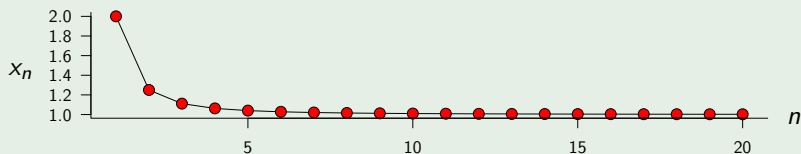
$$x = 1 + 1/(n-1)^2 \quad (= x_{n-1}).$$

Such an inversion will NOT always be possible.

Number line representation of  $\{x_n\}$ :



Graph of  $f(n)$ :



# Convergence of sequences

# Convergence of sequences

We know from previous experience that:

# Convergence of sequences

We know from previous experience that:

■  $cr^{n-1} \rightarrow 0$  as  $n \rightarrow \infty$

# Convergence of sequences

We know from previous experience that:

■  $cr^{n-1} \rightarrow 0$  as  $n \rightarrow \infty$  (if  $|r| < 1$ ).

# Convergence of sequences

We know from previous experience that:

- $cr^{n-1} \rightarrow 0$  as  $n \rightarrow \infty$  (if  $|r| < 1$ ).

- $1 + \frac{1}{n^2} \rightarrow 1$  as  $n \rightarrow \infty$ .



# Convergence of sequences

We know from previous experience that:

■  $cr^{n-1} \rightarrow 0$  as  $n \rightarrow \infty$  (if  $|r| < 1$ ).

■  $1 + \frac{1}{n^2} \rightarrow 1$  as  $n \rightarrow \infty$ .

How do we make our intuitive notion of *convergence* mathematically rigorous?

# Convergence of sequences

We know from previous experience that:

■  $cr^{n-1} \rightarrow 0$  as  $n \rightarrow \infty$  (if  $|r| < 1$ ).

■  $1 + \frac{1}{n^2} \rightarrow 1$  as  $n \rightarrow \infty$ .

How do we make our intuitive notion of *convergence* mathematically rigorous?

Informal definition:

# Convergence of sequences

We know from previous experience that:

■  $cr^{n-1} \rightarrow 0$  as  $n \rightarrow \infty$  (if  $|r| < 1$ ).

■  $1 + \frac{1}{n^2} \rightarrow 1$  as  $n \rightarrow \infty$ .

How do we make our intuitive notion of *convergence* mathematically rigorous?

Informal definition: " $x_n \rightarrow L$  as  $n \rightarrow \infty$ " means

# Convergence of sequences

We know from previous experience that:

■  $cr^{n-1} \rightarrow 0$  as  $n \rightarrow \infty$  (if  $|r| < 1$ ).

■  $1 + \frac{1}{n^2} \rightarrow 1$  as  $n \rightarrow \infty$ .

How do we make our intuitive notion of *convergence* mathematically rigorous?

Informal definition: " $x_n \rightarrow L$  as  $n \rightarrow \infty$ " means "we can make the difference between  $x_n$  and  $L$

# Convergence of sequences

We know from previous experience that:

■  $cr^{n-1} \rightarrow 0$  as  $n \rightarrow \infty$  (if  $|r| < 1$ ).

■  $1 + \frac{1}{n^2} \rightarrow 1$  as  $n \rightarrow \infty$ .

How do we make our intuitive notion of *convergence* mathematically rigorous?

Informal definition: " $x_n \rightarrow L$  as  $n \rightarrow \infty$ " means "we can make the difference between  $x_n$  and  $L$  as small as we like"

# Convergence of sequences

We know from previous experience that:

■  $cr^{n-1} \rightarrow 0$  as  $n \rightarrow \infty$  (if  $|r| < 1$ ).

■  $1 + \frac{1}{n^2} \rightarrow 1$  as  $n \rightarrow \infty$ .

How do we make our intuitive notion of *convergence* mathematically rigorous?

Informal definition: " $x_n \rightarrow L$  as  $n \rightarrow \infty$ " means "we can make the difference between  $x_n$  and  $L$  as small as we like by choosing  $n$  big enough".

# Convergence of sequences

We know from previous experience that:

■  $cr^{n-1} \rightarrow 0$  as  $n \rightarrow \infty$  (if  $|r| < 1$ ).

■  $1 + \frac{1}{n^2} \rightarrow 1$  as  $n \rightarrow \infty$ .

How do we make our intuitive notion of *convergence* mathematically rigorous?

Informal definition: “ $x_n \rightarrow L$  as  $n \rightarrow \infty$ ” means “we can make the difference between  $x_n$  and  $L$  as small as we like by choosing  $n$  big enough”.

More careful informal definition:

# Convergence of sequences

We know from previous experience that:

■  $cr^{n-1} \rightarrow 0$  as  $n \rightarrow \infty$  (if  $|r| < 1$ ).

■  $1 + \frac{1}{n^2} \rightarrow 1$  as  $n \rightarrow \infty$ .

How do we make our intuitive notion of *convergence* mathematically rigorous?

Informal definition: “ $x_n \rightarrow L$  as  $n \rightarrow \infty$ ” means “we can make the difference between  $x_n$  and  $L$  as small as we like by choosing  $n$  big enough”.

More careful informal definition: “ $x_n \rightarrow L$  as  $n \rightarrow \infty$ ” means



# Convergence of sequences

We know from previous experience that:

■  $cr^{n-1} \rightarrow 0$  as  $n \rightarrow \infty$  (if  $|r| < 1$ ).

■  $1 + \frac{1}{n^2} \rightarrow 1$  as  $n \rightarrow \infty$ .

How do we make our intuitive notion of *convergence* mathematically rigorous?

Informal definition: “ $x_n \rightarrow L$  as  $n \rightarrow \infty$ ” means “we can make the difference between  $x_n$  and  $L$  as small as we like by choosing  $n$  big enough”.

More careful informal definition: “ $x_n \rightarrow L$  as  $n \rightarrow \infty$ ” means “given any *error tolerance*,

# Convergence of sequences

We know from previous experience that:

■  $cr^{n-1} \rightarrow 0$  as  $n \rightarrow \infty$  (if  $|r| < 1$ ).

■  $1 + \frac{1}{n^2} \rightarrow 1$  as  $n \rightarrow \infty$ .

How do we make our intuitive notion of *convergence* mathematically rigorous?

Informal definition: “ $x_n \rightarrow L$  as  $n \rightarrow \infty$ ” means “we can make the difference between  $x_n$  and  $L$  as small as we like by choosing  $n$  big enough”.

More careful informal definition: “ $x_n \rightarrow L$  as  $n \rightarrow \infty$ ” means “given any *error tolerance*, say  $\varepsilon$ ,

# Convergence of sequences

We know from previous experience that:

■  $cr^{n-1} \rightarrow 0$  as  $n \rightarrow \infty$  (if  $|r| < 1$ ).

■  $1 + \frac{1}{n^2} \rightarrow 1$  as  $n \rightarrow \infty$ .

How do we make our intuitive notion of *convergence* mathematically rigorous?

Informal definition: “ $x_n \rightarrow L$  as  $n \rightarrow \infty$ ” means “we can make the difference between  $x_n$  and  $L$  as small as we like by choosing  $n$  big enough”.

More careful informal definition: “ $x_n \rightarrow L$  as  $n \rightarrow \infty$ ” means “given any *error tolerance*, say  $\varepsilon$ , we can make the *distance* between  $x_n$  and  $L$ ”

# Convergence of sequences

We know from previous experience that:

■  $cr^{n-1} \rightarrow 0$  as  $n \rightarrow \infty$  (if  $|r| < 1$ ).

■  $1 + \frac{1}{n^2} \rightarrow 1$  as  $n \rightarrow \infty$ .

How do we make our intuitive notion of *convergence* mathematically rigorous?

Informal definition: “ $x_n \rightarrow L$  as  $n \rightarrow \infty$ ” means “we can make the difference between  $x_n$  and  $L$  as small as we like by choosing  $n$  big enough”.

More careful informal definition: “ $x_n \rightarrow L$  as  $n \rightarrow \infty$ ” means “given any *error tolerance*, say  $\varepsilon$ , we can make the *distance* between  $x_n$  and  $L$  smaller than  $\varepsilon$ ”

# Convergence of sequences

We know from previous experience that:

■  $cr^{n-1} \rightarrow 0$  as  $n \rightarrow \infty$  (if  $|r| < 1$ ).

■  $1 + \frac{1}{n^2} \rightarrow 1$  as  $n \rightarrow \infty$ .

How do we make our intuitive notion of *convergence* mathematically rigorous?

Informal definition: “ $x_n \rightarrow L$  as  $n \rightarrow \infty$ ” means “we can make the difference between  $x_n$  and  $L$  as small as we like by choosing  $n$  big enough”.

More careful informal definition: “ $x_n \rightarrow L$  as  $n \rightarrow \infty$ ” means “given any *error tolerance*, say  $\varepsilon$ , we can make the *distance* between  $x_n$  and  $L$  smaller than  $\varepsilon$  by choosing  $n$  big enough”.

# Convergence of sequences

# Convergence of sequences

## Definition (Limit of a sequence)

# Convergence of sequences

## Definition (Limit of a sequence)

A sequence  $\{s_n\}$  *converges to*  $L$  if,



# Convergence of sequences

## Definition (Limit of a sequence)

A sequence  $\{s_n\}$  *converges to*  $L$  if, given any  $\varepsilon > 0$

# Convergence of sequences

## Definition (Limit of a sequence)

A sequence  $\{s_n\}$  *converges to*  $L$  if, given any  $\varepsilon > 0$  there is some integer  $N$  such that

# Convergence of sequences

## Definition (Limit of a sequence)

A sequence  $\{s_n\}$  *converges to*  $L$  if, given any  $\varepsilon > 0$  there is some integer  $N$  such that

$$\text{if } n \geq N \quad \text{then} \quad |s_n - L| < \varepsilon .$$

# Convergence of sequences

## Definition (Limit of a sequence)

A sequence  $\{s_n\}$  **converges to**  $L$  if, given any  $\varepsilon > 0$  there is some integer  $N$  such that

$$\text{if } n \geq N \quad \text{then} \quad |s_n - L| < \varepsilon .$$

In this case, we write  $\lim_{n \rightarrow \infty} s_n = L$

# Convergence of sequences

## Definition (Limit of a sequence)

A sequence  $\{s_n\}$  **converges to**  $L$  if, given any  $\varepsilon > 0$  there is some integer  $N$  such that

$$\text{if } n \geq N \quad \text{then} \quad |s_n - L| < \varepsilon .$$

In this case, we write  $\lim_{n \rightarrow \infty} s_n = L$  or  $s_n \rightarrow L$  as  $n \rightarrow \infty$

# Convergence of sequences

## Definition (Limit of a sequence)

A sequence  $\{s_n\}$  **converges to**  $L$  if, given any  $\varepsilon > 0$  there is some integer  $N$  such that

$$\text{if } n \geq N \quad \text{then} \quad |s_n - L| < \varepsilon.$$

In this case, we write  $\lim_{n \rightarrow \infty} s_n = L$  or  $s_n \rightarrow L$  as  $n \rightarrow \infty$  and we say that  $L$  is the **limit** of the sequence  $\{s_n\}$ .

# Convergence of sequences

## Definition (Limit of a sequence)

A sequence  $\{s_n\}$  **converges to**  $L$  if, given any  $\varepsilon > 0$  there is some integer  $N$  such that

$$\text{if } n \geq N \quad \text{then} \quad |s_n - L| < \varepsilon.$$

In this case, we write  $\lim_{n \rightarrow \infty} s_n = L$  or  $s_n \rightarrow L$  as  $n \rightarrow \infty$  and we say that  $L$  is the **limit** of the sequence  $\{s_n\}$ .

Note: To use this definition to prove that the limit of a sequence is  $L$ ,

# Convergence of sequences

## Definition (Limit of a sequence)

A sequence  $\{s_n\}$  **converges to**  $L$  if, given any  $\varepsilon > 0$  there is some integer  $N$  such that

$$\text{if } n \geq N \quad \text{then} \quad |s_n - L| < \varepsilon.$$

In this case, we write  $\lim_{n \rightarrow \infty} s_n = L$  or  $s_n \rightarrow L$  as  $n \rightarrow \infty$  and we say that  $L$  is the **limit** of the sequence  $\{s_n\}$ .

Note: To use this definition to prove that the limit of a sequence is  $L$ , we start by



# Convergence of sequences

## Definition (Limit of a sequence)

A sequence  $\{s_n\}$  **converges to**  $L$  if, given any  $\varepsilon > 0$  there is some integer  $N$  such that

$$\text{if } n \geq N \quad \text{then} \quad |s_n - L| < \varepsilon.$$

In this case, we write  $\lim_{n \rightarrow \infty} s_n = L$  or  $s_n \rightarrow L$  as  $n \rightarrow \infty$  and we say that  $L$  is the **limit** of the sequence  $\{s_n\}$ .

Note: To use this definition to prove that the limit of a sequence is  $L$ , we start by imagining that we are given some error tolerance  $\varepsilon > 0$ .

# Convergence of sequences

## Definition (Limit of a sequence)

A sequence  $\{s_n\}$  **converges to**  $L$  if, given any  $\varepsilon > 0$  there is some integer  $N$  such that

$$\text{if } n \geq N \quad \text{then} \quad |s_n - L| < \varepsilon.$$

In this case, we write  $\lim_{n \rightarrow \infty} s_n = L$  or  $s_n \rightarrow L$  as  $n \rightarrow \infty$  and we say that  $L$  is the **limit** of the sequence  $\{s_n\}$ .

Note: To use this definition to prove that the limit of a sequence is  $L$ , we start by imagining that we are given some error tolerance  $\varepsilon > 0$ . Then we have to find a suitable  $N$

# Convergence of sequences

## Definition (Limit of a sequence)

A sequence  $\{s_n\}$  **converges to**  $L$  if, given any  $\varepsilon > 0$  there is some integer  $N$  such that

$$\text{if } n \geq N \quad \text{then} \quad |s_n - L| < \varepsilon.$$

In this case, we write  $\lim_{n \rightarrow \infty} s_n = L$  or  $s_n \rightarrow L$  as  $n \rightarrow \infty$  and we say that  $L$  is the **limit** of the sequence  $\{s_n\}$ .

Note: To use this definition to prove that the limit of a sequence is  $L$ , we start by imagining that we are given some error tolerance  $\varepsilon > 0$ . Then we have to find a suitable  $N$ , which will depend on  $\varepsilon$ .

# Convergence of sequences

## Definition (Limit of a sequence)

A sequence  $\{s_n\}$  **converges to**  $L$  if, given any  $\varepsilon > 0$  there is some integer  $N$  such that

$$\text{if } n \geq N \quad \text{then} \quad |s_n - L| < \varepsilon.$$

In this case, we write  $\lim_{n \rightarrow \infty} s_n = L$  or  $s_n \rightarrow L$  as  $n \rightarrow \infty$  and we say that  $L$  is the **limit** of the sequence  $\{s_n\}$ .

Note: To use this definition to prove that the limit of a sequence is  $L$ , we start by imagining that we are given some error tolerance  $\varepsilon > 0$ . Then we have to find a suitable  $N$ , which will depend on  $\varepsilon$ . This means that *the  $N$  that we find will be a function of  $\varepsilon$ .*

# Convergence of sequences

## Definition (Limit of a sequence)

A sequence  $\{s_n\}$  **converges to  $L$**  if, given any  $\varepsilon > 0$  there is some integer  $N$  such that

$$\text{if } n \geq N \quad \text{then} \quad |s_n - L| < \varepsilon.$$

In this case, we write  $\lim_{n \rightarrow \infty} s_n = L$  or  $s_n \rightarrow L$  as  $n \rightarrow \infty$  and we say that  $L$  is the **limit** of the sequence  $\{s_n\}$ .

Note: To use this definition to prove that the limit of a sequence is  $L$ , we start by imagining that we are given some error tolerance  $\varepsilon > 0$ . Then we have to find a suitable  $N$ , which will depend on  $\varepsilon$ . This means that *the  $N$  that we find will be a function of  $\varepsilon$ .*

Shorthand:

# Convergence of sequences

## Definition (Limit of a sequence)

A sequence  $\{s_n\}$  **converges to  $L$**  if, given any  $\varepsilon > 0$  there is some integer  $N$  such that

$$\text{if } n \geq N \quad \text{then} \quad |s_n - L| < \varepsilon.$$

In this case, we write  $\lim_{n \rightarrow \infty} s_n = L$  or  $s_n \rightarrow L$  as  $n \rightarrow \infty$  and we say that  $L$  is the **limit** of the sequence  $\{s_n\}$ .

Note: To use this definition to prove that the limit of a sequence is  $L$ , we start by imagining that we are given some error tolerance  $\varepsilon > 0$ . Then we have to find a suitable  $N$ , which will depend on  $\varepsilon$ . This means that *the  $N$  that we find will be a function of  $\varepsilon$ .*

Shorthand:

$$\lim_{n \rightarrow \infty} s_n = L \quad \stackrel{\text{def}}{=}$$

# Convergence of sequences

## Definition (Limit of a sequence)

A sequence  $\{s_n\}$  **converges to**  $L$  if, given any  $\varepsilon > 0$  there is some integer  $N$  such that

$$\text{if } n \geq N \quad \text{then} \quad |s_n - L| < \varepsilon.$$

In this case, we write  $\lim_{n \rightarrow \infty} s_n = L$  or  $s_n \rightarrow L$  as  $n \rightarrow \infty$  and we say that  $L$  is the **limit** of the sequence  $\{s_n\}$ .

Note: To use this definition to prove that the limit of a sequence is  $L$ , we start by imagining that we are given some error tolerance  $\varepsilon > 0$ . Then we have to find a suitable  $N$ , which will depend on  $\varepsilon$ . This means that *the  $N$  that we find will be a function of  $\varepsilon$ .*

Shorthand:

$$\lim_{n \rightarrow \infty} s_n = L \quad \stackrel{\text{def}}{=} \quad \forall \varepsilon > 0$$

# Convergence of sequences

## Definition (Limit of a sequence)

A sequence  $\{s_n\}$  **converges to  $L$**  if, given any  $\varepsilon > 0$  there is some integer  $N$  such that

$$\text{if } n \geq N \quad \text{then} \quad |s_n - L| < \varepsilon.$$

In this case, we write  $\lim_{n \rightarrow \infty} s_n = L$  or  $s_n \rightarrow L$  as  $n \rightarrow \infty$  and we say that  $L$  is the **limit** of the sequence  $\{s_n\}$ .

Note: To use this definition to prove that the limit of a sequence is  $L$ , we start by imagining that we are given some error tolerance  $\varepsilon > 0$ . Then we have to find a suitable  $N$ , which will depend on  $\varepsilon$ . This means that *the  $N$  that we find will be a function of  $\varepsilon$ .*

Shorthand:

$$\lim_{n \rightarrow \infty} s_n = L \quad \stackrel{\text{def}}{=} \quad \forall \varepsilon > 0 \quad \exists N \in \mathbb{N} \quad \}$$



# Convergence of sequences

## Definition (Limit of a sequence)

A sequence  $\{s_n\}$  **converges to  $L$**  if, given any  $\varepsilon > 0$  there is some integer  $N$  such that

$$\text{if } n \geq N \quad \text{then} \quad |s_n - L| < \varepsilon.$$

In this case, we write  $\lim_{n \rightarrow \infty} s_n = L$  or  $s_n \rightarrow L$  as  $n \rightarrow \infty$  and we say that  $L$  is the **limit** of the sequence  $\{s_n\}$ .

Note: To use this definition to prove that the limit of a sequence is  $L$ , we start by imagining that we are given some error tolerance  $\varepsilon > 0$ . Then we have to find a suitable  $N$ , which will depend on  $\varepsilon$ . This means that *the  $N$  that we find will be a function of  $\varepsilon$ .*

Shorthand:

$$\lim_{n \rightarrow \infty} s_n = L \stackrel{\text{def}}{=} \forall \varepsilon > 0 \quad \exists N \in \mathbb{N} \quad \text{such that } n \geq N \implies$$

# Convergence of sequences

## Definition (Limit of a sequence)

A sequence  $\{s_n\}$  **converges to**  $L$  if, given any  $\varepsilon > 0$  there is some integer  $N$  such that

$$\text{if } n \geq N \quad \text{then} \quad |s_n - L| < \varepsilon.$$

In this case, we write  $\lim_{n \rightarrow \infty} s_n = L$  or  $s_n \rightarrow L$  as  $n \rightarrow \infty$  and we say that  $L$  is the **limit** of the sequence  $\{s_n\}$ .

Note: To use this definition to prove that the limit of a sequence is  $L$ , we start by imagining that we are given some error tolerance  $\varepsilon > 0$ . Then we have to find a suitable  $N$ , which will depend on  $\varepsilon$ . This means that *the  $N$  that we find will be a function of  $\varepsilon$ .*

Shorthand:

$$\lim_{n \rightarrow \infty} s_n = L \stackrel{\text{def}}{=} \forall \varepsilon > 0 \quad \exists N \in \mathbb{N} \quad \text{such that} \quad n \geq N \implies |s_n - L| < \varepsilon.$$

# Convergence of sequences

## Definition (Limit of a sequence)

A sequence  $\{s_n\}$  **converges to**  $L$  if, given any  $\varepsilon > 0$  there is some integer  $N$  such that

$$\text{if } n \geq N \quad \text{then} \quad |s_n - L| < \varepsilon.$$

In this case, we write  $\lim_{n \rightarrow \infty} s_n = L$  or  $s_n \rightarrow L$  as  $n \rightarrow \infty$  and we say that  $L$  is the **limit** of the sequence  $\{s_n\}$ .

Note: To use this definition to prove that the limit of a sequence is  $L$ , we start by imagining that we are given some error tolerance  $\varepsilon > 0$ . Then we have to find a suitable  $N$ , which will depend on  $\varepsilon$ . This means that *the  $N$  that we find will be a function of  $\varepsilon$ .*

Shorthand:

$$\lim_{n \rightarrow \infty} s_n = L \stackrel{\text{def}}{=} \forall \varepsilon > 0 \quad \exists N \in \mathbb{N} \quad \text{such that} \quad n \geq N \implies |s_n - L| < \varepsilon.$$

# Convergence of sequences

# Convergence of sequences

**Convergence terminology:**

# Convergence of sequences

## Convergence terminology:

- A sequence that converges is said to be *convergent*.

# Convergence of sequences

## Convergence terminology:

- A sequence that converges is said to be *convergent*.
- A sequence that is not convergent is said to be *divergent*.

# Convergence of sequences

## Convergence terminology:

- A sequence that converges is said to be *convergent*.
- A sequence that is not convergent is said to be *divergent*.

Remark (Sequences in spaces other than  $\mathbb{R}$ )



# Convergence of sequences

## Convergence terminology:

- A sequence that converges is said to be *convergent*.
- A sequence that is not convergent is said to be *divergent*.

### Remark (Sequences in spaces other than $\mathbb{R}$ )

The *formal definition of a limit of a sequence* works in any space where we have a *notion of distance* if we replace  $|s_n - L|$  with  $d(s_n, L)$ .

# Convergence of sequences

# Convergence of sequences

## Example

# Convergence of sequences

## Example

Use the [formal definition of a limit of a sequence](#) to prove that

$$\frac{n^2 + 1}{n^2} \rightarrow 1 \quad \text{as} \quad n \rightarrow \infty.$$

# Convergence of sequences

## Example

Use the [formal definition of a limit of a sequence](#) to prove that

$$\frac{n^2 + 1}{n^2} \rightarrow 1 \quad \text{as } n \rightarrow \infty .$$

(solution on board)

# Convergence of sequences

## Example

Use the [formal definition of a limit of a sequence](#) to prove that

$$\frac{n^2 + 1}{n^2} \rightarrow 1 \quad \text{as} \quad n \rightarrow \infty.$$

(solution on board)

Note:

# Convergence of sequences

## Example

Use the [formal definition of a limit of a sequence](#) to prove that

$$\frac{n^2 + 1}{n^2} \rightarrow 1 \quad \text{as } n \rightarrow \infty.$$

(solution on board)

Note: Our strategy here was to solve for  $n$  in the inequality  $|s_n - L| < \varepsilon$ .

# Convergence of sequences

## Example

Use the [formal definition of a limit of a sequence](#) to prove that

$$\frac{n^2 + 1}{n^2} \rightarrow 1 \quad \text{as } n \rightarrow \infty.$$

(solution on board)

Note: Our strategy here was to solve for  $n$  in the inequality  $|s_n - L| < \varepsilon$ . From this we were able to infer how big  $N$  has to be in order to ensure that  $|s_n - L| < \varepsilon$  for all  $n \geq N$ .



# Convergence of sequences

## Example

Use the [formal definition of a limit of a sequence](#) to prove that

$$\frac{n^2 + 1}{n^2} \rightarrow 1 \quad \text{as} \quad n \rightarrow \infty.$$

(solution on board)

Note: Our strategy here was to solve for  $n$  in the inequality  $|s_n - L| < \varepsilon$ . From this we were able to infer how big  $N$  has to be in order to ensure that  $|s_n - L| < \varepsilon$  for all  $n \geq N$ . That much was “rough work”.

# Convergence of sequences

## Example

Use the [formal definition of a limit of a sequence](#) to prove that

$$\frac{n^2 + 1}{n^2} \rightarrow 1 \quad \text{as} \quad n \rightarrow \infty.$$

(solution on board)

Note: Our strategy here was to solve for  $n$  in the inequality  $|s_n - L| < \varepsilon$ . From this we were able to infer how big  $N$  has to be in order to ensure that  $|s_n - L| < \varepsilon$  for all  $n \geq N$ . That much was “rough work”. Only after this rough work did we have enough information to be able to write down a rigorous proof.

# Convergence of sequences

# Convergence of sequences

## Example

# Convergence of sequences

## Example

Use the [formal definition of a limit of a sequence](#) to prove that

$$\frac{n^5 - n^3 + 1}{n^8 - n^5 + n + 1} \rightarrow 0 \quad \text{as } n \rightarrow \infty.$$

# Convergence of sequences

## Example

Use the [formal definition of a limit of a sequence](#) to prove that

$$\frac{n^5 - n^3 + 1}{n^8 - n^5 + n + 1} \rightarrow 0 \quad \text{as } n \rightarrow \infty.$$

(solution on board)

# Convergence of sequences

## Example

Use the [formal definition of a limit of a sequence](#) to prove that

$$\frac{n^5 - n^3 + 1}{n^8 - n^5 + n + 1} \rightarrow 0 \quad \text{as } n \rightarrow \infty.$$

(solution on board)

Note:

# Convergence of sequences

## Example

Use the [formal definition of a limit of a sequence](#) to prove that

$$\frac{n^5 - n^3 + 1}{n^8 - n^5 + n + 1} \rightarrow 0 \quad \text{as } n \rightarrow \infty.$$

(solution on board)

Note: In this example, it was not possible to solve for  $n$  in the inequality  $|s_n - L| < \varepsilon$ .



# Convergence of sequences

## Example

Use the [formal definition of a limit of a sequence](#) to prove that

$$\frac{n^5 - n^3 + 1}{n^8 - n^5 + n + 1} \rightarrow 0 \quad \text{as } n \rightarrow \infty.$$

(solution on board)

Note: In this example, it was not possible to solve for  $n$  in the inequality  $|s_n - L| < \varepsilon$ . Instead, we first needed to bound  $|s_n - L|$  by a much simpler expression that is always greater than  $|s_n - L|$ .

# Convergence of sequences

## Example

Use the [formal definition of a limit of a sequence](#) to prove that

$$\frac{n^5 - n^3 + 1}{n^8 - n^5 + n + 1} \rightarrow 0 \quad \text{as } n \rightarrow \infty.$$

(solution on board)

Note: In this example, it was not possible to solve for  $n$  in the inequality  $|s_n - L| < \varepsilon$ . Instead, we first needed to bound  $|s_n - L|$  by a much simpler expression that is always greater than  $|s_n - L|$ . If that bound is less than  $\varepsilon$  then so is  $|s_n - L|$ .

# Uniqueness of limits

# Uniqueness of limits

## Theorem (Uniqueness of limits)

*If  $\lim_{n \rightarrow \infty} s_n = L_1$  and  $\lim_{n \rightarrow \infty} s_n = L_2$  then  $L_1 = L_2$ .*

(solution on board)

# Uniqueness of limits

## Theorem (Uniqueness of limits)

*If  $\lim_{n \rightarrow \infty} s_n = L_1$  and  $\lim_{n \rightarrow \infty} s_n = L_2$  then  $L_1 = L_2$ .*

(solution on board)

So, we are justified in referring to “the” limit of a convergent sequence.

# Divergence of sequences

# Divergence of sequences

Divergence is the logical opposite

# Divergence of sequences

Divergence is the logical opposite (negation)



# Divergence of sequences

Divergence is the logical opposite (negation) of convergence.

# Divergence of sequences

Divergence is the logical opposite (negation) of convergence. We can infer the formal meaning of divergence by taking the *logical negation* of the *formal definition of convergence*.

# Divergence of sequences

Divergence is the logical opposite (negation) of convergence.

We can infer the formal meaning of divergence by taking the

*logical negation* of the *formal definition of convergence*.

Doing so, we find that the sequence  $\{s_n\}$  diverges (*i.e.*, does not converge to any  $L \in \mathbb{R}$ ) iff

# Divergence of sequences

Divergence is the logical opposite (negation) of convergence.

We can infer the formal meaning of divergence by taking the

*logical negation* of the *formal definition of convergence*.

Doing so, we find that the sequence  $\{s_n\}$  diverges (*i.e.*, does not converge to any  $L \in \mathbb{R}$ ) iff

$$\forall L \in \mathbb{R},$$

# Divergence of sequences

Divergence is the logical opposite (negation) of convergence.

We can infer the formal meaning of divergence by taking the

*logical negation* of the *formal definition of convergence*.

Doing so, we find that the sequence  $\{s_n\}$  diverges (*i.e.*, does not converge to any  $L \in \mathbb{R}$ ) iff

$$\forall L \in \mathbb{R}, \exists \varepsilon > 0$$

# Divergence of sequences

Divergence is the logical opposite (negation) of convergence.

We can infer the formal meaning of divergence by taking the

*logical negation* of the *formal definition of convergence*.

Doing so, we find that the sequence  $\{s_n\}$  diverges (*i.e.*, does not converge to any  $L \in \mathbb{R}$ ) iff

$\forall L \in \mathbb{R}, \exists \varepsilon > 0$  such that:

# Divergence of sequences

Divergence is the logical opposite (negation) of convergence.

We can infer the formal meaning of divergence by taking the

*logical negation* of the *formal definition of convergence*.

Doing so, we find that the sequence  $\{s_n\}$  diverges (*i.e.*, does not converge to any  $L \in \mathbb{R}$ ) iff

$$\forall L \in \mathbb{R}, \exists \varepsilon > 0 \text{ such that: } \forall N \in \mathbb{N}$$

# Divergence of sequences

Divergence is the logical opposite (negation) of convergence.

We can infer the formal meaning of divergence by taking the

*logical negation* of the *formal definition of convergence*.

Doing so, we find that the sequence  $\{s_n\}$  diverges (*i.e.*, does not converge to any  $L \in \mathbb{R}$ ) iff

$$\forall L \in \mathbb{R}, \exists \varepsilon > 0 \text{ such that: } \forall N \in \mathbb{N} \exists n \geq N \quad \neg$$



# Divergence of sequences

Divergence is the logical opposite (negation) of convergence.

We can infer the formal meaning of divergence by taking the

*logical negation* of the *formal definition of convergence*.

Doing so, we find that the sequence  $\{s_n\}$  diverges (*i.e.*, does not converge to any  $L \in \mathbb{R}$ ) iff

$$\forall L \in \mathbb{R}, \exists \varepsilon > 0 \text{ such that: } \forall N \in \mathbb{N} \exists n \geq N \quad \neg \quad |s_n - L| \geq \varepsilon.$$

# Divergence of sequences

Divergence is the logical opposite (negation) of convergence.

We can infer the formal meaning of divergence by taking the

*logical negation* of the *formal definition of convergence*.

Doing so, we find that the sequence  $\{s_n\}$  diverges (*i.e.*, does not converge to any  $L \in \mathbb{R}$ ) iff

$$\forall L \in \mathbb{R}, \exists \varepsilon > 0 \text{ such that: } \forall N \in \mathbb{N} \exists n \geq N \quad \neg \quad |s_n - L| \geq \varepsilon.$$

Notes:

# Divergence of sequences

Divergence is the logical opposite (negation) of convergence. We can infer the formal meaning of divergence by taking the *logical negation* of the *formal definition of convergence*. Doing so, we find that the sequence  $\{s_n\}$  diverges (*i.e.*, does not converge to any  $L \in \mathbb{R}$ ) iff

$$\forall L \in \mathbb{R}, \exists \varepsilon > 0 \text{ such that: } \forall N \in \mathbb{N} \exists n \geq N \nrightarrow |s_n - L| \geq \varepsilon.$$

## Notes:

- The  $n$  that exists will, in general, depend on  $L$ ,  $\varepsilon$  and  $N$ .

# Divergence of sequences

Divergence is the logical opposite (negation) of convergence. We can infer the formal meaning of divergence by taking the *logical negation* of the *formal definition of convergence*. Doing so, we find that the sequence  $\{s_n\}$  diverges (*i.e.*, does not converge to any  $L \in \mathbb{R}$ ) iff

$$\forall L \in \mathbb{R}, \exists \varepsilon > 0 \text{ such that: } \forall N \in \mathbb{N} \exists n \geq N \nrightarrow |s_n - L| \geq \varepsilon.$$

## Notes:

- The  $n$  that exists will, in general, depend on  $L$ ,  $\varepsilon$  and  $N$ .
- This is the meaning of not converging to any limit

# Divergence of sequences

Divergence is the logical opposite (negation) of convergence. We can infer the formal meaning of divergence by taking the *logical negation* of the *formal definition of convergence*. Doing so, we find that the sequence  $\{s_n\}$  diverges (*i.e.*, does not converge to any  $L \in \mathbb{R}$ ) iff

$$\forall L \in \mathbb{R}, \exists \varepsilon > 0 \text{ such that: } \forall N \in \mathbb{N} \exists n \geq N \nrightarrow |s_n - L| \geq \varepsilon.$$

## Notes:

- The  $n$  that exists will, in general, depend on  $L$ ,  $\varepsilon$  and  $N$ .
- This is the meaning of not converging to any limit, but it does not tell us anything about what happens to the sequence  $\{s_n\}$  as  $n \rightarrow \infty$ .

# Divergence to $\pm\infty$

# Divergence to $\pm\infty$

Definition (Divergence to  $\infty$ )

# Divergence to $\pm\infty$

## Definition (Divergence to $\infty$ )

The sequence  $\{s_n\}$  of real numbers *diverges to*  $\infty$  if,



# Divergence to $\pm\infty$

## Definition (Divergence to $\infty$ )

The sequence  $\{s_n\}$  of real numbers *diverges to*  $\infty$  if, for every real number  $M$

# Divergence to $\pm\infty$

## Definition (Divergence to $\infty$ )

The sequence  $\{s_n\}$  of real numbers *diverges to*  $\infty$  if, for every real number  $M$  there is an integer  $N$

# Divergence to $\pm\infty$

## Definition (Divergence to $\infty$ )

The sequence  $\{s_n\}$  of real numbers *diverges to*  $\infty$  if, for every real number  $M$  there is an integer  $N$  such that

# Divergence to $\pm\infty$

## Definition (Divergence to $\infty$ )

The sequence  $\{s_n\}$  of real numbers *diverges to*  $\infty$  if, for every real number  $M$  there is an integer  $N$  such that

$$n \geq N \implies$$

# Divergence to $\pm\infty$

## Definition (Divergence to $\infty$ )

The sequence  $\{s_n\}$  of real numbers **diverges to**  $\infty$  if, for every real number  $M$  there is an integer  $N$  such that

$$n \geq N \implies s_n \geq M$$

# Divergence to $\pm\infty$

## Definition (Divergence to $\infty$ )

The sequence  $\{s_n\}$  of real numbers **diverges to**  $\infty$  if, for every real number  $M$  there is an integer  $N$  such that

$$n \geq N \implies s_n \geq M,$$

in which case we write  $s_n \rightarrow \infty$  as  $n \rightarrow \infty$

# Divergence to $\pm\infty$

## Definition (Divergence to $\infty$ )

The sequence  $\{s_n\}$  of real numbers **diverges to**  $\infty$  if, for every real number  $M$  there is an integer  $N$  such that

$$n \geq N \implies s_n \geq M,$$

in which case we write  $s_n \rightarrow \infty$  as  $n \rightarrow \infty$  or  $\lim_{n \rightarrow \infty} s_n = \infty$ .

# Divergence to $\pm\infty$

## Definition (Divergence to $\infty$ )

The sequence  $\{s_n\}$  of real numbers **diverges to**  $\infty$  if, for every real number  $M$  there is an integer  $N$  such that

$$n \geq N \implies s_n \geq M,$$

in which case we write  $s_n \rightarrow \infty$  as  $n \rightarrow \infty$  or  $\lim_{n \rightarrow \infty} s_n = \infty$ .

## Definition (Divergence to $-\infty$ )

The sequence  $\{s_n\}$  of real numbers **diverges to**  $-\infty$  if, for every real number  $M$  there is an integer  $N$  such that

$$n \geq N \implies s_n \leq M.$$



# Divergence to $\infty$

## Example

Use the [formal definition](#) to prove that

$$\left\{ \frac{n^3 - 1}{n + 1} \right\} \text{ diverges to } \infty .$$

(solution on board)

# Divergence to $\infty$

## Example

Use the [formal definition](#) to prove that

$$\left\{ \frac{n^3 - 1}{n + 1} \right\} \text{ diverges to } \infty.$$

(solution on board)

*Approach:* Find a lower bound for the sequence that is a simple function of  $n$  and show that that can be made bigger than any given  $M$ .

# Divergence to $\infty$

Example (from previous slide)

Use the [formal definition](#) to prove that  $\left\{ \frac{n^3 - 1}{n + 1} \right\}$  diverges to  $\infty$ .

Clean proof.

# Divergence to $\infty$

Example (from previous slide)

Use the [formal definition](#) to prove that  $\left\{ \frac{n^3 - 1}{n + 1} \right\}$  diverges to  $\infty$ .

Clean proof.

Given  $M \in \mathbb{R}^{>0}$ , let  $N = \lceil M \rceil + 1$ .

# Divergence to $\infty$

Example (from previous slide)

Use the [formal definition](#) to prove that  $\left\{ \frac{n^3 - 1}{n + 1} \right\}$  diverges to  $\infty$ .

Clean proof.

Given  $M \in \mathbb{R}^{>0}$ , let  $N = \lceil M \rceil + 1$ . Then  $N - 1 = \lceil M \rceil \geq M$ .

# Divergence to $\infty$

Example (from previous slide)

Use the [formal definition](#) to prove that  $\left\{ \frac{n^3 - 1}{n + 1} \right\}$  diverges to  $\infty$ .

Clean proof.

Given  $M \in \mathbb{R}^{>0}$ , let  $N = \lceil M \rceil + 1$ . Then  $N - 1 = \lceil M \rceil \geq M$ .  
 $\therefore \forall n \geq N$ ,

# Divergence to $\infty$

Example (from previous slide)

Use the [formal definition](#) to prove that  $\left\{ \frac{n^3 - 1}{n + 1} \right\}$  diverges to  $\infty$ .

Clean proof.

Given  $M \in \mathbb{R}^{>0}$ , let  $N = \lceil M \rceil + 1$ . Then  $N - 1 = \lceil M \rceil \geq M$ .  
 $\therefore \forall n \geq N, n - 1 \geq M$ .

# Divergence to $\infty$

Example (from previous slide)

Use the [formal definition](#) to prove that  $\left\{ \frac{n^3 - 1}{n + 1} \right\}$  diverges to  $\infty$ .

Clean proof.

Given  $M \in \mathbb{R}^{>0}$ , let  $N = \lceil M \rceil + 1$ . Then  $N - 1 = \lceil M \rceil \geq M$ .  
 $\therefore \forall n \geq N, n - 1 \geq M$ . Now observe that

$$\forall n \in \mathbb{N}, \quad n - 1 =$$



# Divergence to $\infty$

Example (from previous slide)

Use the [formal definition](#) to prove that  $\left\{ \frac{n^3 - 1}{n + 1} \right\}$  diverges to  $\infty$ .

Clean proof.

Given  $M \in \mathbb{R}^{>0}$ , let  $N = \lceil M \rceil + 1$ . Then  $N - 1 = \lceil M \rceil \geq M$ .  
 $\therefore \forall n \geq N, n - 1 \geq M$ . Now observe that

$$\forall n \in \mathbb{N}, \quad n - 1 = \frac{(n - 1)(n + 1)}{n + 1} =$$

# Divergence to $\infty$

Example (from previous slide)

Use the [formal definition](#) to prove that  $\left\{ \frac{n^3 - 1}{n + 1} \right\}$  diverges to  $\infty$ .

Clean proof.

Given  $M \in \mathbb{R}^{>0}$ , let  $N = \lceil M \rceil + 1$ . Then  $N - 1 = \lceil M \rceil \geq M$ .  
 $\therefore \forall n \geq N, n - 1 \geq M$ . Now observe that

$$\forall n \in \mathbb{N}, \quad n - 1 = \frac{(n - 1)(n + 1)}{n + 1} = \frac{n^2 - 1}{n + 1} \leq$$

# Divergence to $\infty$

Example (from previous slide)

Use the [formal definition](#) to prove that  $\left\{ \frac{n^3 - 1}{n + 1} \right\}$  diverges to  $\infty$ .

Clean proof.

Given  $M \in \mathbb{R}^{>0}$ , let  $N = \lceil M \rceil + 1$ . Then  $N - 1 = \lceil M \rceil \geq M$ .  
 $\therefore \forall n \geq N, n - 1 \geq M$ . Now observe that

$$\forall n \in \mathbb{N}, \quad n - 1 = \frac{(n - 1)(n + 1)}{n + 1} = \frac{n^2 - 1}{n + 1} \leq \frac{n^3 - 1}{n + 1}.$$

# Divergence to $\infty$

Example (from previous slide)

Use the [formal definition](#) to prove that  $\left\{ \frac{n^3 - 1}{n + 1} \right\}$  diverges to  $\infty$ .

Clean proof.

Given  $M \in \mathbb{R}^{>0}$ , let  $N = \lceil M \rceil + 1$ . Then  $N - 1 = \lceil M \rceil \geq M$ .  
 $\therefore \forall n \geq N, n - 1 \geq M$ . Now observe that

$$\forall n \in \mathbb{N}, \quad n - 1 = \frac{(n - 1)(n + 1)}{n + 1} = \frac{n^2 - 1}{n + 1} \leq \frac{n^3 - 1}{n + 1}.$$

$\therefore \forall n \geq N$  we have

# Divergence to $\infty$

## Example (from previous slide)

Use the **formal definition** to prove that  $\left\{ \frac{n^3 - 1}{n + 1} \right\}$  diverges to  $\infty$ .

## Clean proof.

Given  $M \in \mathbb{R}^{>0}$ , let  $N = \lceil M \rceil + 1$ . Then  $N - 1 = \lceil M \rceil \geq M$ .  
 $\therefore \forall n \geq N, n - 1 \geq M$ . Now observe that

$$\forall n \in \mathbb{N}, \quad n - 1 = \frac{(n - 1)(n + 1)}{n + 1} = \frac{n^2 - 1}{n + 1} \leq \frac{n^3 - 1}{n + 1}.$$

$\therefore \forall n \geq N$  we have

$$\frac{n^3 - 1}{n + 1} \geq M,$$

as required. □