

## Functional analysis V4

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b) CP1 -> CP2 -> CE1 -> CE2 -> CM1 -> CM2

c) 6m-> 5m-> 4m-> 3mE

d) 2me -> 1er ->Term

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Liste générale des élèves									
ID	Nom	Prénom	Sex	Date	Classe	Précédent	Hand	Notes	
1587	Zoungre	Stéphane	F	19/11/2011	JP	32 500			
1588	Zoungre	Vendéto Prince Berna	F	14/08/2013	JP	32 500			
1589	Zoungre	Alaba	F	08/10/2008	JP	32 500			
Lycée Municipal de saïka									
5me									
1590	Messine	Florentine	F	24/10/2011	C				
4me									
1615	Boua	Vendéto Simplicie	M	24/09/2008	C				
1616	Pakoum	Natcha-Sika	F	29/08/2008	C				
Tutor									
1620	Boua	Stéphane	M		Ex			Tutor	
Ecole 108ND LA MANESSA									
5me									
1600	Congo	Yvonne Robert	M	30/04/2008	C			indécide	
1601	Katende	Isidre	M	19/11/2008	C			indécide	
5me									
1613	Mikene	Stéphane	M	08/10/2008	C			indécide	
4me									
1614	Boua	Stéphane Natcha	F	09/11/2008	C				
1617	Savougo	Wintou Natcha	F	21/11/2008	C				
1618	Katende	Théophile	M	22/11/2008	C				
3me									
1620	Congou	Adrien	F	04/05/2008	C				
1621	Katende	Yvonne	F	04/05/2008	C			ABANDON	
Lycée Provincial Milla Sankou de Boko-Doukoro									
4me									
1619	Quadrégo	Yvonne	F		Ex			Site de 108ND	

#### User interface (F1)

All lists that are managed by SICS must have the following functionalities and characteristics:

- They must optimize the available space by minimizing operator scrolls
- They must allow sorting by at least one column (preferably more than one at the same time) with ascending and descending order
- Data must be exportable to CSV or excel
- Buttons must be allowed to be inserted into the row
- Instant search on every field

To achieve these features without developing code from scratch, you plan to use libraries such as "datatables".

See <https://datatables.net/> or examples already made <https://datatables.net/examples/index>

#### Types of Frais and deadlines (F1)

The data associated with a class in a given school year are:

- Type (Inscription, 1st SCO, 2nd SCO, 3rd SCO, Uniform, Cellars)
- amount
- Expiration date; the date by which the frais must be paid

In SICS on File Maker they were fields stored inside the "class" table, but they can be written to a specific relationship that only has the 3 fields above.

For example, in the 23-24 school year for class CP1 these are the data:

INS	500 F	23/09/23
1st SCO	10,000 F	23/09/23
CAN	4,000 F	23/09/23

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2nd SCO	8,000 F	30/11/23
3rd SCO	7,000 F	31/12/23
TEN	2,000 F	When ordering

### *Management of school uniforms (F1)*

The political choice of the Nasara is that each of our students has a uniform. This is a fairly common choice in Burkina, but above all it is important in ours, where we welcome many CS who often have clothes that could represent differences in the economic class of families.

The uniforms have a purchase cost that does not necessarily correspond to the reimbursement requested from families (usually minor) at the beginning of the school year.

Normally there are 2 uniforms for each school year, but in the years following the first (PS) you ask how many uniforms you need because those of the previous year can still be used.

The uniforms of the CS are paid for by the association, the uniforms of PY are booked at the beginning of the year and are paid on delivery.

SICS must manage:

- the reservation of currencies by dividing between PY and CS
- Must make the necessary reports
  - o To the tailor for reservations
  - o to Alix for collections frais
  - o to Yves for payments

Total Tenues

EXPORT .XLSX

Classe	ID	Nom Prénom	Tenue	Payé
66	1135	Zine Nouri Ismail	OS	1
66	1137	Zougrane Elabbadi	Stu	1
Moy. Tenues CP1 33				
CP1	1140	Rene Hametou	Py	2
CP1	1146	Samir P. Oumamata	Py	2
CP1	1147	Sankouga Kaimata	CS	1
CP1	1149	Soude C. Sene Hadim	Py	2
CP1	1150	Soudane Mohamed	CS	1
CP1	1151	Compassi Aissa	CS	1
CP1	1156	Congr. Abdul Malik	Bat	1
CP1	1155	Conradie Wandym Theophile Oghas	CS	1
CP1	1161	Galina Abdul Hakim	CS	1
CP1	1169	Galina Mahamata	CS	1
CP1	1180	Galina P. Francis Ocar	CS	1
CP1	1180	Iloude Lucile	Py	2
CP1	1187	Kadre Abdul Galina	CS	1
CP1	1175	Lengane Samadine	CS	1
CP1	1176	Nacouma P. Stanislas	CS	1
CP1	1180	Nikama K. Sany	CS	1
CP1	1180	Ousmane W. Aristide	CS	1
CP1	1189	Rado Ridwan	Py	2
CP1	1190	Ramon Ramina	CS	1
CP1	1191	Sawadogo Wandimata	CS	1
CP1	1196	Sokouba Fadilou	ACC	1
CP1	1198	Sane Nourmatou	CS	1
CP1	1201	Souly Nourmatou	Bat	1
CP1	1202	Thamara Hamata	CS	1
CP1	1206	Tendeleaga Mohamed	CS	1
CP1	1206	Toude Abdul Hagui	CS	1
CP1	1207	Toussaint Macar	CS	1
CP1	1208	Zahra Sakhoulme	CS	1
Moy. Tenues CP2 38				
CP2	1214	Saga Ismaïla	CS	1
CP2	1215	Sane Moudou Zakia	ACC	1

### Cash management (F1)

At the Social Center we have two cash desks:

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- SCO cashier, (hereinafter C\_SCO) which is used to manage the movements created directly by the secretariat (Alix)
- BF cashier, (hereinafter C\_BF) is the general cash that is managed by Yves

At this stage of development, we will only manage the movements of the C\_SCO in SICS.

C\_SCO has both economic and patrimonial movements:

- Economic Movements
  - o Entrance fees for school friars (INS, SCO, TEN, CAN)
  - o Expenses for all the small daily expenses that Alix makes directly
- Asset movements
  - o Money comes out of the C\_SCO towards C\_BF, when there is too much money in C\_SCO I look back at the forecast of daily expenses (e.g. October-March period)
  - o From C\_BF money comes in on C\_SCO, when the balance on C\_SCO is lower than the expenditure forecasts in the medium term and therefore Yves withdraws money from the bank to give it to Alix who manages it on a daily basis (for example April-September)

### Management of cash inflows and outflows other than Frais (F1)

In relation to the above explanation, all types of income and expenses from C\_SCO must be provided

### Cash Flow Report (F1)

You need a report to C\_SCO in two forms:

- Extended, which shows all the transactions as they were generated, divided into 3 columns (Income, Expenses and Progressive Balance)
- For accounting, where
  - o Outputs are carried over unchanged

- Income is grouped by type and period (e.g. weekly or from the 1st to the 15th and from the 16th to the end of the month). When exporting, the calculated sums are assigned the date of the start of the period (e.g. start of the week or 1 and 16 of the month)

**Mouvements caisse**  
26/10/2024

Date	Description	Entree	Sortie	Progressif
01/10/2024	SCO Compagne Abou Soufiane	5 800		34 900
01/10/2024	CDRPT essence		1 500	33 400
01/10/2024	SCO Compagne Almata Sadio	2 500		35 900
01/10/2024	CDRPT meilleur visio a la DB		6 800	29 100
04/10/2024	SCO Comenbo Nissaleu	3 500		33 600
04/10/2024	CDRPT essence		1 800	31 800
04/10/2024	SCO Kacani Johnani Elise	3 800		36 600
04/10/2024	SCO Nissama Fawendiaou Ulrich Junior	3 800		41 400
04/10/2024	SCO Kacani Duboisma Charifa Andria	3 800		45 200
06/10/2024	SCO Kabre Jean Bertrand Wandkoua	5 800		51 000
06/10/2024	SCO Babine Abdoull Laili	4 500		56 500
06/10/2024	SCO Kinta Kamea Padia	2 500		59 000
06/10/2024	SCO Kabre K. Berenger	7 800		66 800
07/10/2024	CDRPT sejour		7 800	59 000
07/10/2024	SCO Compagne Malou Akou	5 800		64 800
07/10/2024	SCO Sekondou Doucou	3 800		68 600
11/10/2024	SCO Mbouda Soumaya	15 800		84 400
11/10/2024	CDRPT Essence		1 800	83 600
12/10/2024	CDRPT activite petite section		2 800	81 800
12/10/2024	CDRPT session interne		5 800	76 000
12/10/2024	CDRPT activite grande section		2 800	73 200
13/10/2024	SCO Kaba Nouraleu	2 800		76 000
15/10/2024	CDRPT jeu		13 800	62 200
15/10/2024	SCO Zampalegre Cheik Tidiane	1 500		64 700
15/10/2024	SCO Sam Sofiane	5 800		69 500
21/10/2024	CDRPT essence		1 800	68 700

SICS Function

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### Export for accounting (F1)

An export to excel (or CSV) of the two above reports must be envisaged.

### Off-site student management (F1)

The association runs school support for students who are Social Cases (CS) and ranging from Kindergarten to BAC. That's a total of 16 years:

- 3 years at the Kindergarten (PS, MS, GS), inside the Center
- 6 years at the Primary School (CP1, CP2, CE1, CE2, CM1, CM2), inside the Centre
- 4 years at High School (6me, 5me, 4me, 3me), Schools outside the Centre
- 3 years at High School or Specialization (2me, 1er, Term), Schools Outside the Center

School supports can be managed directly by:

- Djicofè Social Center
  - o on Internal Schools
  - o External Schools that we don't cover
- third-party intermediaries who are based outside the Social Center and who manage schools of all kinds throughout the BF (e.g. Father Amendola of the Camillians)

In the medium term, SICS has to handle all these cases.

### List of Off-site Students (F1)

A button must be inserted on the Home page that allows all off-site students to reporting. It is used by the Manager to:

- Getting to the student card
- plan meetings with the principals of other schools

- Manage FRAIS payments on due dates
- Retrieving Report Cards

Gestion élèves externes 37

Nom Classe	Nom de l'école	ID	Nom	Prénom	Classe	Sexe	Date naissance	R
CE2-EPICLP	Ecole Primaire Catholique	1458	Kabore	Mouhagadira	CE	CM2P	M	05/11/2014
CE2-EPICLP	Ecole Primaire Privé Les	1459	Kangbo	Odeur	CE	CM2P	M	04/11/2014
CM1-KAME	Ecole Yambo	1461	Quadrango	Mohamad	CE	CM2P	M	04/05/2013
CM1-LSB	Ecole La Salle-Boulton	1478	Kutanda	Carne	Bravo	CM2P	F	08/11/2013
Sms-EPF	Lycée Municipal de Ouagadougou	2193	Necoulma	Flavien	CS	T90	F	24/06/2011
Sms-EPF	Ecole WADO LA PAROISSIALE	2089	Congé	Nicolas Robert	CS	ABAN	M	20/04/2009
Sms-EPF	Ecole WADO LA PAROISSIALE	2091	Kutanda	Saïf	CS	ABAN	M	18/12/2009
Sms-EPF	Ecole wado panga	2188	Stouss	Joli	CS	T90	M	25/12/2011
Sms-EPF	Ecole wado panga	2191	Kutanda	Salimata Kouba	CS	T90	F	28/12/2010
Sms-EPF	Ecole wado panga	2192	Kouandoumanga	Stouss	CS	T90	F	14/12/2009
Sms-EPF	Ecole wado panga	2194	Idena	Pellatou	CS	T90	F	04/02/2011
Sms-EPF	Ecole wado panga	2195	Quadrango	Pascal	CS	T90	M	24/01/2010
Sms-EPF	Ecole wado panga	2196	Quadrango	Ossai	CS	T90	M	14/06/2011
Sms-EPF	Ecole wado panga	2197	Sam	Abdoul digum	CS	T90	M	22/06/2011
Sms-EPF	Ecole wado panga	2198	Nangraou	Nadia	CS	T90	F	15/06/2011
Sms-EPF	Ecole wado panga	2199	Boungana	Idna	CS	T90	M	17/03/2009
Sms-EPF	Ecole WADO panga	2092	Toumanga	Aloussou	CS	CM2P	M	22/03/2009
Sms-EPF	Ecole WADO LA PAROISSIALE	2093	Nikouma	Mohamad	CS	ABAN	M	06/05/2009
Sms-EPF	Ecole wado panga	2093	Kouandoumanga	Aloussou	Bravo	CM2P	M	20/04/2010
Sms-EPF	Ecole wado panga	2094	Compass	W. Kane Adou	CS	CM2P	M	18/06/2008
Sms-EPF	Ecole wado panga	2095	Delane	Angèle	CS	CM2P	F	04/01/2010
Sms-EPF	Ecole wado panga	2096	Kabore	Abdoul Karimou	CS	CM2P	M	04/06/2010
Sms-EPF	Ecole wado panga	2097	Nikouma	Tatiana	Bravo	CM2P	F	03/01/2010
Sms-EPF	Ecole wado panga	2098	Sambou	Tatiana	Bravo	CM2P	F	05/11/2009
Sms-EPF	Ecole wado panga	2099	Simone	Mahamadou	CS	CM2P	M	18/04/2010
Sms-EPF	Ecole wado panga	2100	Samira	Abdoul Rachid	CS	CM2P	M	19/05/2010
Sms-EPF	Ecole wado panga	2101	Boungana	Ignace Wandouga Othor	Bravo	CM2P	M	17/06/2010

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### Directly managed students (F1)

In FileMaker-managed SICS, there were two tables:

- Schools
  - o PK\_Scuola
  - o School Name
  - o Acronym School
  - o Type of school (Maternelle, Primaire, Secondaire, Liceo)
  - o School Notes
- Class (16 types from PS to Term)
  - o PK\_classe
  - o Class Name
  - o FK\_Scuola

NOTE: fictitious TBD School had been inserted on SICS, which is used in cases where there is no news of the School and you still want to include a student in a certain class.

It is also used to manage the exits from the CM2 that go in 6me, but we still don't know in which school they will be enrolled.

Adding a School

**Nouvelle école**  
28/10/2014

Type d'école:

Nom d'école:

ID d'école:

Note d'école:

List of registered schools

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**Liste des écoles**  
28/10/2014

ID école	Nom de l'école	Note de l'école	Schools_ID
▶ Mat-Nas	École Maternelle Centre social de Nasara		Sc_Nas_Mat
▶ Pri-Nas	École primaire Centre social de Nasara		Sc_Nas_Pri
▶ Lic-LMS	Lycée Municipal de saaba		Sc_LMS
▶ Lic-WLM	École WEND LA INANEKGA		Sc_WLM
▶ Lic-LPMSBB	Lycée Provincial Motta Sarau de Ikoba		Sc_LPMSBB
▶ Pri-WP	École wend pango		Sc_WP
▶ Pri-EPCLP	École Primaire Catholique Effata Lubavi		Sc_EPCLP
▶ Pri-EPRL	École Primaire Privé Les EMERITES		Sc_EPRL
▶ Pri-YAMT	École Yankanga		Sc_YAMT
▶ Pri-LSB	École La Salle Badenya		Sc_LSB

By clicking on the icon on the left you go to the details of the School that we see below.



**Gérer l'école**  
26/10/2024

Type d'école:

Nom de l'école:

ID de l'école:  Online\_School: 893

Note de l'école:

Type classe	Tel (CS-PY-Autre)
<input type="checkbox"/> CP1	0 (0-0-0)
<input type="checkbox"/> CP2	0 (0-0-0)
<input type="checkbox"/> CE1	0 (0-0-0)
<input type="checkbox"/> CE2	0 (0-0-0)
<input type="checkbox"/> CM1	1 (1-0-0)
<input type="checkbox"/> CM2	0 (0-0-0)

### New Student (F1)

When you enter a new student, you must choose School and Class.

Below is a version made on File Maker, but the UI can be optimized by making cascading choices:

- 1) Choose your school first
- 2) Then choose the class from the existing ones for that specific School

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**Nouvel élève**  
26/10/2024

ID:

Nom:

Prénom:

Etat:

Sex:

Date naissance:

CS\_PY:

Date enquête:

Hand:

Parent:

Tel parent:

Date d'inscription:

A\_inscr:

Note étudiant:

École:

Classe:

Online\_Tipo:

Nom Classe	Classe	Nom école
PS-Nan_Mat	PS	École Maternelle Centre social de Nanana
MS-Nan_Mat	MS	École Maternelle Centre social de Nanana
CS-Nan_Mat	CS	École Maternelle Centre social de Nanana
CP1-Nan_Pri	CP1	École primaire Centre social de Nanana
CP2-Nan_Pri	CP2	École primaire Centre social de Nanana
CE1-Nan_Pri	CE1	École primaire Centre social de Nanana
CE2-Nan_Pri	CE2	École primaire Centre social de Nanana
CM1-Nan_Pri	CM1	École primaire Centre social de Nanana
CM2-Nan_Pri	CM2	École primaire Centre social de Nanana
5me-LMS	5me	Lycée Municipal de saaba
4me-LMS	4me	Lycée Municipal de saaba
3me-LMS	3me	Lycée Municipal de saaba
2me-LMS	2me	Lycée Municipal de saaba
1me-LMS	1me	Lycée Municipal de saaba
Term-LMS	Term	Lycée Municipal de saaba
6me-W/LN	6me	École WEND LA MANESSA
5me-W/LN	5me	École WEND LA MANESSA
4me-W/LN	4me	École WEND LA MANESSA
3me-W/LN	3me	École WEND LA MANESSA

### Change of School (F1)

*In these cases, SICS must offer the same class in schools of the same grade.*

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*In specific cases, a student can change classes*

<b>ID :</b>	1594	<b>Nom école :</b>	Ecole wend gonga
<b>Nom Prénom :</b>	Nana Fadlatou	<b>Nom type de classe :</b>	6me
<b>Ordre_Tipe_Classe :</b>	10	<b>PK_Classe_ID :</b>	_PK-6me-WF

  

ID école	Nom école	Type de classe	Ordre_Tipe_Classe	_PK_Classe_ID
	PV-WF	Ecole wend gonga	10	_PK-6me-WF
	Lc-LPM585	Lycée Provincial Nalla Serey de Boto Droulassa	10	_PK-6me-LPM585
	Lc-WLH	Ecole AENO LA KAMEGGA	10	_PK-6me-WLH
	Lc-LPS	Lycée Municipal de sado	10	_PK-6me-LPS
	159	159	10	_PK-6me-159

Tous classes

*Phase 2 – Extended functionality 1*

*Late payment management (F2)*

*A report must be provided that, at the date of the request, for each class and each student in the class, makes a calculation of:*

- Paid by type*
- what the student would have to pay by type*
- The Difference Between The Two Above*
- in % ratio between the difference / the total payable; Examples: 100% paid nothing, 0% paid everything. This % is the descending sort order of the report*

Liste générale retards paiements												
ID	Nom	Prénom	Sex	CS	PR	SOD	SOD_exigible	Diff.	CAN	CAN_exigible	Diff.	Retards
École Maternelle Centre social de Nasara						-46 500			-8 000			
PS						-19 500			-4 000			
1833	Ibouda	Mwenesida Christ	M	PY	CONF	15 000	25 000	-10 000	4000	4000	0	-34%
1834	Kabona	Rajane	M	PY	CONF	15 500	25 000	-9 500	4000	4000	0	-33%
1829	Gouba	Marie	F	PY	CONF	25 000	25 000	0	0	4000	-4 000	-14%
MS						-15 000			-4 000			
1849	Kama	Wend-Sio Charles le-Gon	M	PY	CONF	10 000	25 000	-15 000	0	4000	-4 000	-68%
GS						-12 000			0			
1706	Yaogo	Fadilatou	F	PY	CONF	15 000	25 000	-10 000	4000	4000	0	-34%
1121	Rouamba	Wend Kouli Enelelene	F	PY	CONF	23 000	25 000	-2 000	4000	4000	0	-7%
École primaire Centre social de Nasara						-63 500			0			
CP1						-500			0			
1197	Sakondou	David	M	PY	CONF	29 000	30 000	-1 000	0	0	0	-2%
CP2						-3 000			0			

The same report must also be printable with page jumping per class, because it must be able to be given to teachers for the reminder of families when they bring students to class.

### Print receipts (F2)

For each Frais that is collected by the secretary, a receipt should be printed to be given to the family at the same time as they pay. Possibly in B5 format (half A4)

### Teachers' Registry (F2)

In the DB, provide a table of teachers with the main data:

- Name
  - Surname
  - Telephone
  - Qualifications and specializations
- Multiple associated PDFs (CVs, titles, specializations, ...)

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### Class Teachers' Association (F2)

The class must have a link to the teacher who runs the class in that school year.

### Note multiple (F2)

Where each table has fields containing notes (e.g. student, classes, payments, ...), these notes must be made multiple and characterized by the following fields:

- PK-NOTE, Note Primary Key
- Date of the note
- Note Compiler (Writer)
- Note type (private or public)
- Text of the note

*To achieve this functionality, a notes table must be introduced whose primary key will be linked to each table that needs multiple notes. In the consultation of the data, the most recent notes will appear with the possibility of scrolling to those with an earlier date.*

### *Data associated with students (F2)*

*SICS must be the repository not only of the structured data, which are in the DB, but also of the unstructured data that circulates in the School in the form of PDFs, JPGs, ... The same data must be available both in the local network in Djicofè, and in the cloud. The synchronization frequency will be chosen depending on network availability and the synchronization method.*

- *Quarterly and annual report cards*
- *Surveys, carried out when first-year CSs (PS or CP1) enter*
- *Photos for “parrainages”*
- *...*

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## *Phase 3 – Extended Features 2*

### *User group management (F3)*

*There are at least the following user groups:*

- *Secretariat*
- *Teachers*
- *Executives*
- *Supervisors*

### *Rights Management (F3)*

*To be discussed together*

### *Recording on Records (F3)*

On each record in each table it would be advisable to put the following fields that are related to the record itself:

- User who created it
- Creation timestamps
- User Last Modified
- Last modified timestamp

In addition to managing sessions and keeping track of who does/what, they will be used to synchronize DBs in Djicofè with the DB in the cloud

### *Working Sessions (F3)*

It is a specific table, visible only to supervisors, that has at least the following fields:

- Logged-in user
- Login timestamp
- Logout timestamp
- Elapsed time

### *Class Register (F3)*

In a future version of SICS, we must provide that every teacher will have the ability to access SICS from a computer in the teachers' room. The aim is to:

- Enter school data related to students (grades, report cards, notes, ...)
- Enter data on the activities carried out in the classroom (Programs, activities, ...)
- Requests and official communications with the School

### *Data associated with teachers (F3)*

- CV
- Certificates of specializations, courses, ...

### *Data associated with accounting (F3)*

- Cheques for payments made
- Receipts of expenses made
- ...

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### *Start of the school year (F3)*

In 95% of cases, the opening of a new school year can be automated, saving a lot of work. To start the procedure, you need a button that can only be activated on specific protections and controls. Let's take a look at some cases that the automatic procedure at the beginning of the school year must manage:

- *Students fail*
  - *They remain in the same class for the following year as well*
- *Students promoted from PS up to class CM1*
  - *They must be placed in the next class with these specifications*
    - *For PY students, the status at the beginning of the year must be PROP because it is an automatic transition that is confirmed at the first payment (PROP->CONF) or you switch to ABAN because you are informed that you abandon your studies or go to another school*
    - *For CS, the status is immediately put to CONF and remains so unless you switch to ABAN in case of abandonment*
- *Students passed CM2 examen (so they took the CEP)*
  - *We don't have to deal with PY students anymore*
  - *The CS are all enrolled in 6me but the school is TBD (see chapter 6.2) because it will be decided on a case-by-case basis (see procedure chapter 7.2)*