

Overview

- Probability Basics
 - Events
 - Addition Rule
 - Multiplication Rule for Independant Events
 - General Multiplication Rule
- Combinatorics
- Probability Trees
- Law of Total Probability
- Bayes Rule

Disease Screening

- There is a national screening programme for a particular disease
 - 1 in 10,000 people have this disease
 - The test is 99% sensitive (true positive rate)
 - If it is caught early, treatment is effective, however the treatment is invasive and you will need to take a year out of your degree
 - You get a positive test result.

Question:

Your doctor asks whether you want to begin treatment. What do you say?

Disease Screening

- Asking for more information, you are given a leaflet that says:
 - The test correctly diagnoses 99 out of 100 people who have the disease
 - If you don't have the disease there is a 1 in 100 chance of a positive result
 - 1 in 10,000 people have this disease

Question:

Do you begin treatment?

Disease Screening

- We want to know:
 - What is the liklihood that I have the disease?
- By the end of this lecture, you will be able to make an informed answer to the sort of question presented here, and many others

Applied Probability

- Probability is often counter-intuitive
 - This can lead to problems in how people understand
 - Medicine (e.g. screening programes, vaccines)
 - Criminal evidence (e.g. DNA evidence)
 - Often games (e.g. Civilisation) lie about probailities to better fit player's expectations
 - How numbers are presented affects perception e.g. "1 in 200" > 0.5%
- Because of this, it's also very easy to make mistakes



Experiment

- An experiment is a procedure for discovering something unknown
 - pulling a ball out of a bag
 - rolling a dice
 - flipping a coin
 - measuring a piece of string
- Experiments have one or more outcomes
 - Drawing a particular ball (b₁, b₂,)
 - Rolling a particular number (1, 2, ...)
 - Getting a particular measurement (I = 12cm)

Sample Space

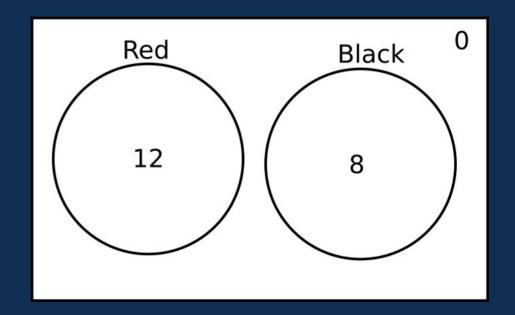
- All the possible outcomes are called the sample space
 - The sample space is a set
- E.g. for rolling a 6-sided dice
 - S = {1, 2, 3, 4, 5, 6}
- The probability that we will get an outcome from the sample space is 1 (certain)
 - P(S) = 1

Events

- An event E is a non-empty subset of the sample space
 - It is a set of outcomes
 - 0 < P(E) < 1
- For example
 - Draw a Red ball ($R = \{b_1, b_3, b_5\}$)
 - Draw a Black ball $(B = \{b_2, b_4\})$
 - Roll an even number (E = {2, 4, 6})
 - Roll a 4 ($F = \{4\}$)

Venn Diagram

- We can represent an experiment with a Venn Diagram
 - Each circle represents an event (set)
 - We give the number of outcomes in each event



Classical Probability

Assuming each outcome is equally likely:

P(event) = favourable outcomes / total possible outcomes

- Assume a bag of balls
 - 12 Red balls (12 outcomes)
 - 8 Black balls (8 outcomes)
- P(red) = 12/20
- P(black) = 8/20

Exercise 1:

Represent the information opposite as a Venn diagram.

What is the probability of:

- 1. A randomly selected employee works remotely
- 2. A randomly selected company laptop being used by someone onsite

- A company has 100 employees
 - 60 employees work on site
 - 50 of whom use company-provided laptops
 - 40 employees work remotely
 - 20 of whom use company-provided laptops
- ' Hint:

P(event) = favourable outcomes / total possible outcomes

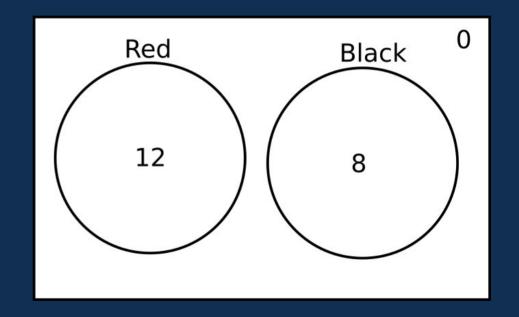
Complement

Complement of a probaility P(A) is

$$P(A') = 1 - P(A)$$

Chance I don't draw a red ball

$$P(red') = 1 - (12/20) = 8/20$$



Exercise 2:

Using the information opposite.

What is the probability of:

1. A randomly selected on-site employee not using a company-provided laptop

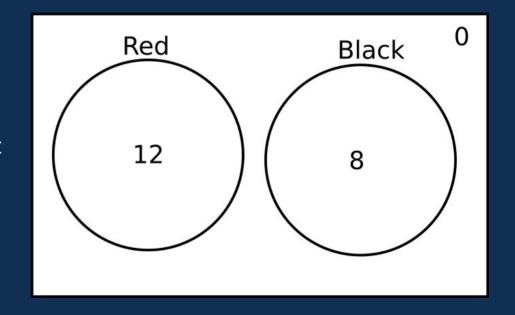
- A company has 100 employees
 - 60 employees work on site
 - 50 of whom use company-provided laptops
 - 40 employees work remotely
 - 20 of whom use company-provided laptops
- Hint:

P(event) = favourable outcomes / total possible outcomes

$$P(A') = 1 - P(A)$$

Mutually Exclusive Events

- Mutually exclusive events cannot both occour at once
 - On a Venn diagram, they do not overlap
 - Their intersection is the empty set
- In the example, Red and Black are mutually exclusive events



Independant Events

- Two events are independent if their probabilities do not change depending on the outcome of the other
- For example
 - Rolling two dice
 - Fliping a coin 10 times
- Events that are not independent are called dependant events

Exercise 3:

Which of the following involve dependant or independent events?

- 1. Generating two random numbers in Python
- 2. Drawing two cards from a deck and looking at their suit
- 3. Two people each choosing a random chair in this room
- 4. The probability of two successive requests to a webserver failing

Summary

- Experiment
 - Outcomes
 - Events
- Venn Diagrams
- Probabilities of Events
 - Favourable outcomes / Total possible outcomes
- Complement
 - P(A') = 1 P(A)

Exercise 4:

You have a deck of 52 cards (4 suits, no jokers). What is the probability of drawing the following.

- 1. The ace of hearts (\mathbb{A})
- 3. A face card (🗸 📞 📞 🗘 📞 📞 🐒
- 4. A joker (★)



Adding Probabilities

Exercise 5:

For the deck of cards described opposite, what is the:

- 1. Probability of drawing a spade?
- 2. Probability of drawing a face card?

- I have a deck of cards and I'm making a game
 - 4 suits
 - 13 cards in each suit
 - 3 face cards in each suit
 - 52 cards overall

Adding Probabilities

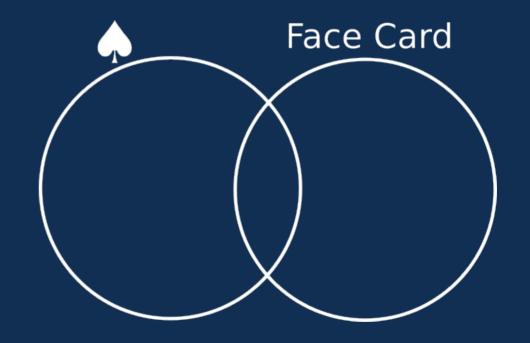
- Whats the probability of drawing either a spade or a face card?
- Assuming

$$- P(\spadesuit) = 1/4$$

$$-$$
 P(face) = 3/13

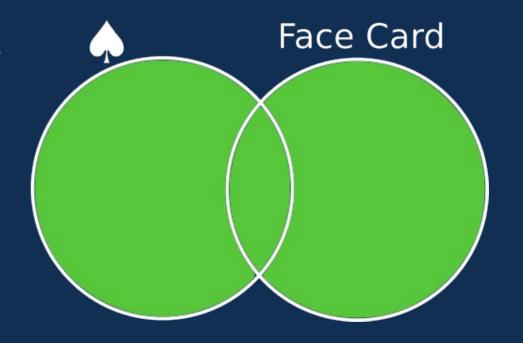
 The probability of A or B is the probability of the union of A and B

P(AUB)



Union (U)

- If events are sets of outcomes, the set-theoretic union of two events is the event that either event occours
- To find this, we
 - 1) Add up the probabilities of each event
 - 2) Take away the probability that the events co-occour



Addition Rule

Addition Rule:

The combined probability of two events A and B is the sum of the probabilities of those events, less the probability that those events co-occour:

$$P(A \cup B) = P(A) + P(B) + P(A \cap B)$$

Addition Rule (Example)

- We know
 - P(\spadesuit) = 1/4 = 13/52
 - P(face) = 3/13 = 12/52
 - $P(\land \cap face) = 3/52$ (because there are 3 spade face cards in the deck)
- P(♠ ∪ face) = P(♠) + P(face) P(♠ ∩ face)
- $P(\spadesuit \cup face) = 13/52 + 12/52 3/52$
- P(♠ ∪ face) = 22/52

Exercise 6:

Two mutually exclusive events have probabilities $P(A) = \frac{1}{2}$ and $P(B) = \frac{1}{4}$

What is the probability that A or B occours?

• Hint:

 $P(A \cup B) = P(A) + P(B) + P(A \cap B)$



Intersection

- What is the liklihood that A and B occour?
 - The probability of the intersection of the events A and B

P(A n B)

Multiplication Rule for Independant Events

Multiplication Rule for Independent Events:

To find the probability of two independent events co-occuring (their intersection) we multiply their probabilities together

$$P(A \cap B) = P(A) \times P(B)$$

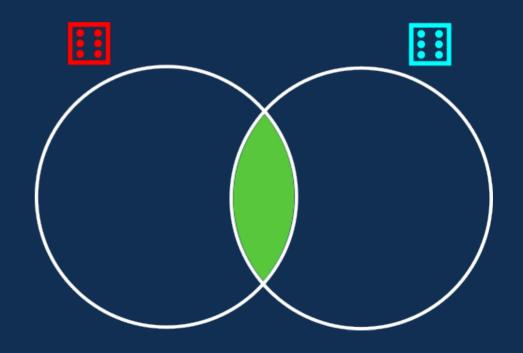
Intersection

• What is the probability of rolling
☐ and ☐ on two dice?

-
$$P(\square \cap \square) = P(\square) \times P(\square)$$

= $1/6 \times 1/6$
= $1/36$

(Note these are independent events)



Exercise 7:

Work out the probabilities for the following **independent events**:

- 1. Flip a coin twice and get two heads
- 2. P(A) = 0.2; P(B) = 0.5; $P(A \cup B) = ?$
- 3. Draw a red card or a even number from a 52 card deck



Conditional Probability

- The chance of event A assuming, or conditional, on event B also happening
 - Written P(A|B)
- To find P(A | B) you:
 - 1) find the chance that A and B cooccour
 - 2) divide by the probability of B.

$$P(A|B) = \frac{P(B \cap A)}{P(B)}$$

General Multiplication Rule

General Multiplication Rule:

To find the chance that two events co-occour you multiply their the probability of event A occouring given B by the probability of B.

$$P(A \cap B) = P(A|B) \times P(B)$$



Combinatorics

- A fancy name for three things
 - Enumeration
 - Combination
 - Permuation

Factorial

- Formulas for combinatorics make use of factorial
 - Written n!
 - n! is n multiplied by every natural number < n

- 1! = 1
- 2! = 2 x 1
- $3! = 3 \times 2 \times 1$
- $4! = 4 \times 3 \times 2 \times 1$
- Note that
 - 0! = 1

Enumeration

- An enumeration is just a listing of a set
- If I have a set A = {a, b, c, d}
- Its enumeration is
 - {a, b, c, d}

Combination

- Say we have a set $A = \{a, b, c, d\}$ and we want combinations of 3 elements
- Every subset of A with 3 elements is a combination
 - {a, b, c}
 - {b, c d}
 - {a, c, d}
 - {a, b, d}
- Combinations don't have order

Permutation

- Permutations have order
- Permutations of 3 elements of the set A = {a, b, c, d}

- (a, b, c)
- (a, c, b)
- (b, a, c)
- (b, c, a)
- (c, a, b)
- (c, b, a)
- (a, b, d)
- (a, d, b)
- _ ...

Exercise 8:

Which of the following are enumerations, combinations, and permutations?

- 1. I pick some books to take on holiday
- 2. I select three films to watch
- 3. I compile a playlist of my favourite music
- 4. Hist all the numbers from 1-100

Calculating Number of Permutations

Exercise 9:

How can we write a formula for permutations?

· Hint:

- Permutations of 1 out of 4
 - 4
- Permutations of 2 out of 7
 - 7x6
- Permutations of 3 out of 5
 - 5x4x3
- Permutations of 5 out of 20
 - 20 x 19 x 18 x 17 x 16

Calculating Number of Permutations

$$^{n}P_{k}=rac{n!}{(n-k)!}$$

• Where n is the size of the set and k is the size of the subset we are ordering

Exercise 10:

Work out the answers to the following permutations

- 1. ¹P₁
- 2. ²P₁
- 3. ⁴P₂
- 4. ⁵P₃

$$^{n}P_{k}=rac{n!}{(n-k)!}$$

Calculating Number of Combinations

- Start by treating it as a permutation
 - Gives us (number of combinations) x (number of possible orders)
- Then divide by number of possible orders there could be
- How many orders of k things?
 - $^{k}p_{k}=k!$

Calculating Number of Combinations

$$^{n}C_{k}=rac{n!}{k!(n-k)!}$$

- Where n is the size of the set and k is the size of the subset we are picking
- This is also called the Binomial Coefficient and can be written:



Comparing Permutations and Combinations

$$^{n}P_{k}=rac{n!}{(n-k)!}$$

$$^{n}C_{k}=rac{n!}{k!(n-k)!}$$

 Where n is the size of the set and k is the size of the subset we are picking/ordering

Exercise 11:

Work out the answers to the following combinations

- 1. ¹C₁
- 2. ²C₁
- 3. ⁴C₂
- 4. ⁵C₃

Summary

- Factorial
- Permutations and Combinations
 - Two formulas to remember (or look up)

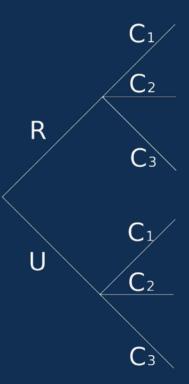
$$^{n}P_{k}=rac{n!}{(n-k)!}$$

$${}^nC_k = rac{n!}{k!(n-k)!}$$



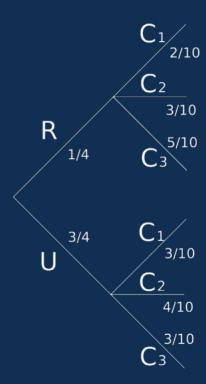
Decision Trees

- A way of representing a sequence of Decisions
- For example, in a MOBA
 - Choose to play Ranked/Unranked
 - Choose character



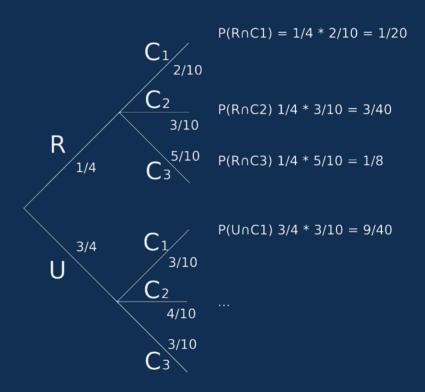
Probability Trees

- Lets say we assign probabilities to each decision
 - Each probability is conditional upon its position in the tree
 - Then we have a probability tree
- We can also write conditional probabilities like this
 - P(C₁ | R) = 2/10
 - $P(C_1 | U) = 3/10$



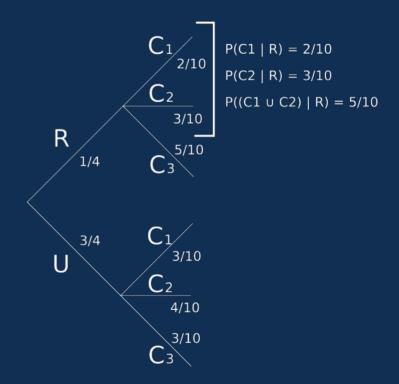
Multiplying Down Branches

- To work out the absolute probability of a set of decisions, we can multiply down the tree
- Rememeber the Multiplication Rule
 - $P(A \cap B) = P(A|B) \times P(B)$



Adding Across Branches

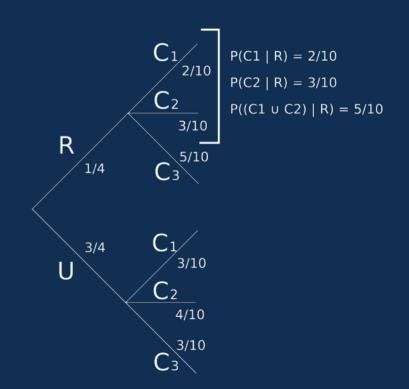
- Branches are mutually exclusive, so we can add them together to get their combined probability
- Remember the Addition Rule
 - P(A U B) = P(A) + P(B) + P(A \cap B)



Exercise 12:

What are the following probabilities:

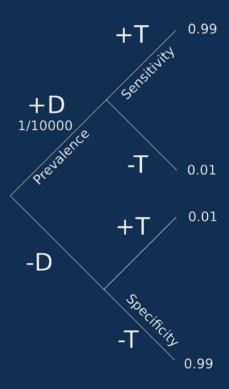
- 1. P(C₁ | U)
- 2. P(U n C₃)
- 3. P(R n U)
- 4. $P(U \cap (C_1 \cup C_2))$



- We can use Probaility trees to visualise testing for disease, for e.g. screening programmes.
 - Prevalence

Sensitivity

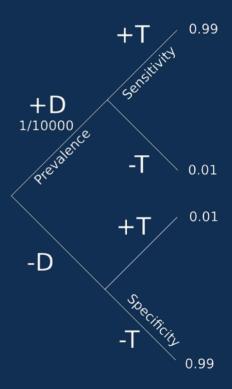
Specificity

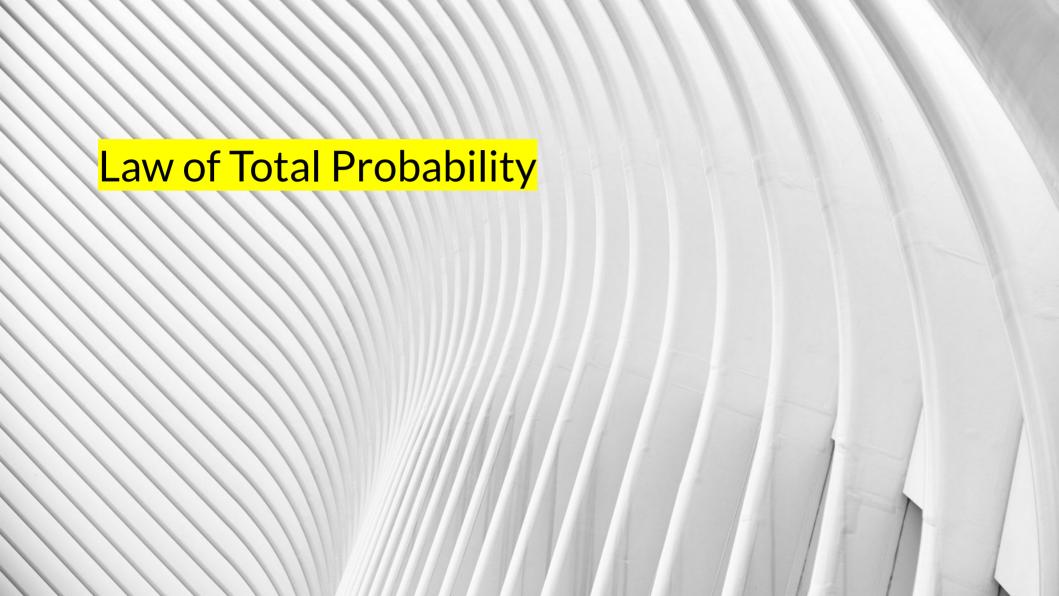


Exercise 13:

Assume a random individual is tested. What is the liklihood of a:

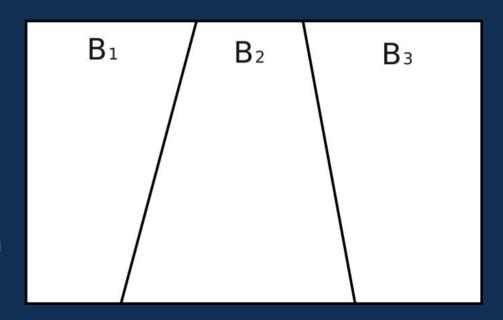
- 1. True positive
- 2. False positive
- 3. True negative
- 4. False negative





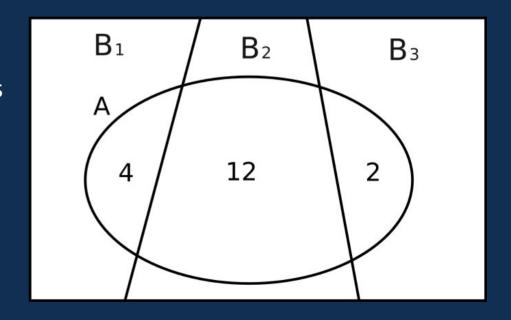
Partition

- A partition is a way of subdividing a set into partitions B₁, B₂, ..., B_n that are:
 - **disjoint** (i.e. there is no overal between B_i and B_j , or in other words $B_i \cap B_j = \emptyset$)
 - collectively exhaustive (i.e. together they contain everything in the set)



Summing Conditional Probabilities

- Events may be divided across these partitions
- We can reason about the event A as the sum of conditional probabilities
 - $P(A | B_1) +$
 - $P(A | B_2) +$
 - P(A | B₃)



Law of Total Probability

Law of Total Probability:

If B_1 , B_2 , B_3 , ... is a partition of the sample space S, then for any event A:

$$P(A) = \sum_{i} P(A \cap B_i) = \sum_{i} P(A|B_i) \times P(B_i)$$

Exercise 14:

You have 2 bags of balls that each contain 70 balls.

- Bag 1 has 50 red balls and 20 black balls
- Bag 2 has 30 red balls and 40 black balls

You pick a bag at random and pick a random ball from that bag. What is the probability that you pick a red ball?

Hint:

$$P(A \cap B) = P(A|B) \times P(B)$$

$$P(A) = \sum_{i} P(A \cap B_i)$$



Bayesian Reasoning

- Say we had a scientific hypothesis
 - We gather evidence
 - We want to know how certain we should be of the hypothesis
- We want to give a value to the formula:

- Probability of hypothesis H given evidence E
- What do we need to know to calculate this?

What we (might) know

- Lets say we know
 - P(H), the prior probability of hypothesis H
 - P(E), the liklihood that the evidence is true
 - <u>P(E | H), the liklihood of the evidence given the hypothesis</u>
- This is enough to work out P(H | E)
 - Called the posterior probability of hypothesis H

Revision Example

- For example, assuming:
 - Half of students revise
 - Half of students pass their exam
 - Of those who revise, 80% passed their exam
- What is the liklihood that a student who passed their exam had revised?

Revision Example

- What is the liklihood that a student who passed their exam had revised?
 - Prior probability of hypothesis
 - P(H) = 50% (Half of students revise)
 - Probability of evidence
 - P(E) = 50% (Half of students pass their exam)
 - Probability of evidence given hypothesis
 - $P(E \mid H) = 80\%$ (Of those who revise, 80% passed their exam)
- We need to rearrange this for P(H | E)

Exercise 15:

Using the formulas opposite, rewrite:

in terms of

- P(H)
- P(E)
- P(E | H)

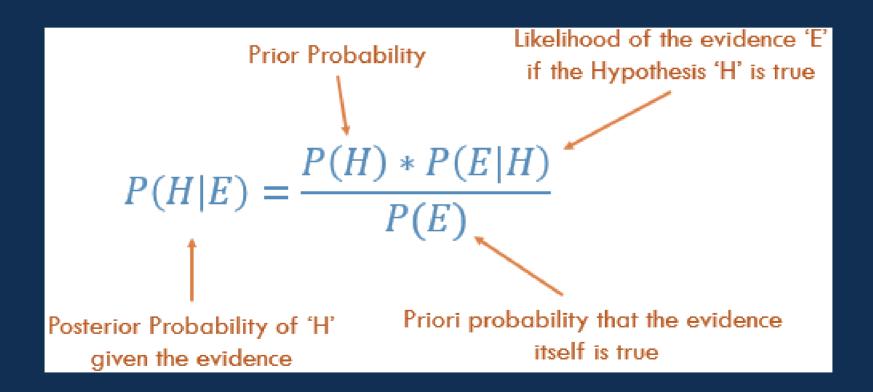
• Hint:

$$P(A \cap B) = P(A|B) \times P(B)$$
$$P(A \cup B) = P(A) + P(B) + P(A \cap B)$$

$$P(A|B) = \frac{P(B \cap A)}{P(B)}$$

$$P(A) = \sum_i P(A \cap B_i)$$

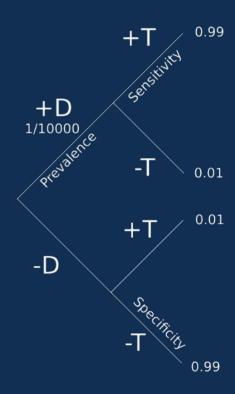
Bayes Rule



- Probability is often counter intuitive.
- Imagine you have been screened for a disease (e.g. cancer)
 - You get a positive result
 - What is the probability that you have the disease?

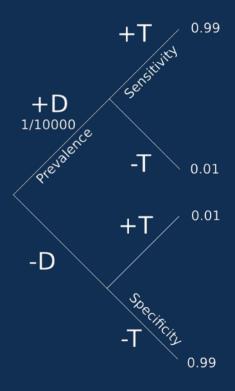
Question:

Given the statistics opposite, would you be willing to undergo potentially harmful treatment after a positive test?



- We want to work out P(H | E), we know:
 - P(H) = 1/10000 (prior probability = prevalence)
 - P(E | H) = 0.99 (sensitivity)
 - P(E) = ?

$$P(H|E) = \frac{P(H) * P(E|H)}{P(E)}$$



- Our hypotheses (Has disease, doesnt have disease) is a partition
 - Disjoint
 - Collectively exhaustive
- We can rewrite P(E) using the Law of Total Probability

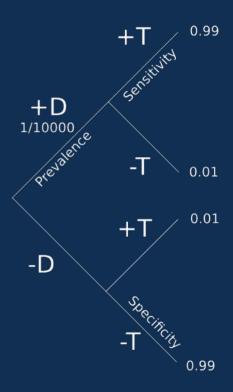
$$P(H|E) = \frac{P(H) * P(E|H)}{P(E)}$$

$$P(A) = \sum_{i} P(A \cap B_i) = \sum_{i} P(A|B_i) \times P(B_i)$$

$$P(H_1|E) = \frac{P(E|H_1) \times P(H_1)}{\sum_i P(E|H_i) \times P(H_i)}$$

- We want to work out P(H₁ | E), we know:
 - $P(H_1) = 1/10000$
 - P(H₂) = 9999/10000
 - P(E | H₁) = 0.99
 - $P(E | H_2) = 0.01$

$$P(H_1|E) = rac{P(E|H_1) imes P(H_1)}{\sum_i P(E|H_i) imes P(H_i)}$$



Exercise 16:

Work out $P(H_1 | E)$,:

- $P(H_1) = 1/10000$
- $P(H_2) = 9999/10000$
- $P(E | H_1) = 0.99$
- $P(E | H_2) = 0.01$

Would you undergo potentially harmful treatment?

Hint

$$P(H_1|E) = \frac{P(E|H_1) \times P(H_1)}{\sum_i P(E|H_i) \times P(H_i)}$$

Exercise 17:

A player of a MOBA chooses to play Ranked/Unranked and then picks one of three characters to play. The probabilities are shown in the probability tree opposite

You see someone playing character C₃. What is the liklihood they are playing ranked?



$$P(H_1|E) = rac{P(E|H_1) imes P(H_1)}{\sum_i P(E|H_i) imes P(H_i)}$$



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