



# Mathematics and Problem Solving

## Lecture 10

### Probability

# Overview

- Probability Basics
  - Events
  - Addition Rule
  - Multiplication Rule for Independent Events
  - General Multiplication Rule
- Combinatorics
- Probability Trees
- Law of Total Probability
- Bayes Rule



# Events

# Experiment

- E.g. pulling a ball out of a bag, rolling a dice
- Outcomes
  - Drawing a particular ball
  - Rolling a particular number
- Events are sets of outcomes
  - Draw a Red ball.
  - Draw a Black ball
  - Roll an even number
  - Roll a 4

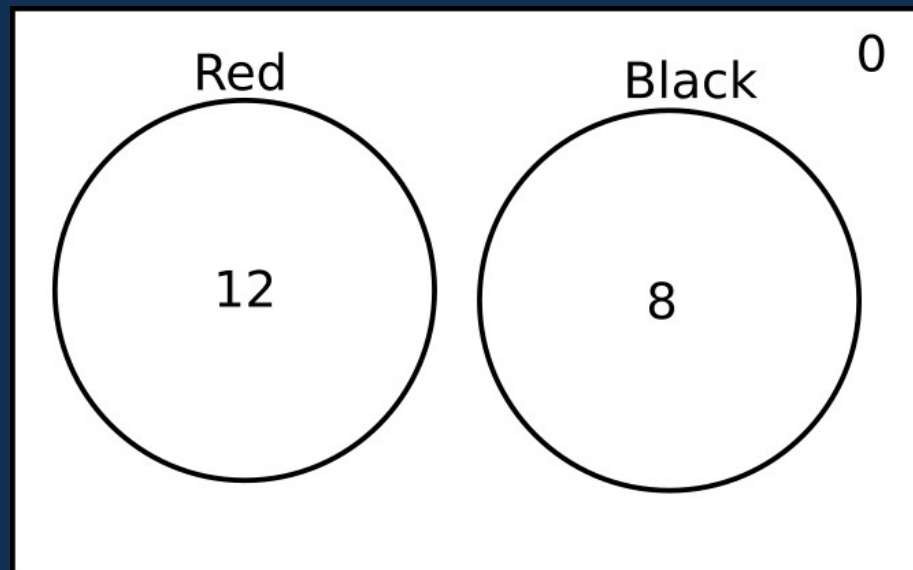
# Classical Probability

$P(\text{event}) = \text{favourable outcomes} / \text{total possible outcomes}$

- Assume a bag of balls
  - 12 Red balls (12 outcomes)
  - 8 Black balls (8 outcomes)
- $P(\text{red}) = 12 / 20$
- $P(\text{black}) = 8/20$

# Venn Diagram

- We can represent this experiment with a Venn Diagram
  - Each circle represents an event (set)
  - We give the number of outcomes in each event



## Exercise 1:

Represent the information opposite as a Venn diagram.

What is the probability of:

1. A randomly selected employee works remotely
2. A randomly selected company laptop being used by someone on-site

- A company has 100 employees
  - 60 employees work on site
    - 50 of whom use company-provided laptops
  - 40 employees work remotely
    - 20 of whom use company-provided laptops
- Hint:  
$$P(\text{event}) = \text{favourable outcomes} / \text{total possible outcomes}$$

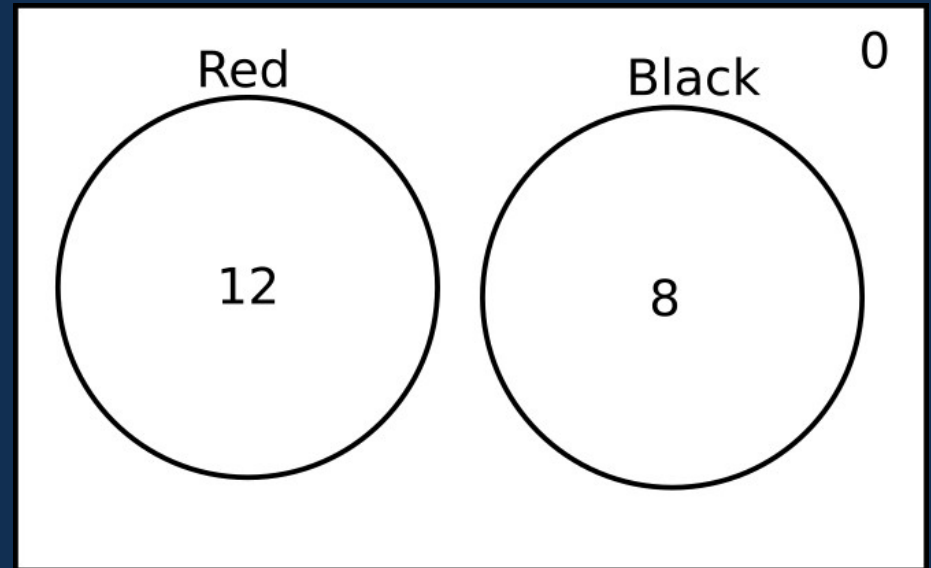
# Complement

- Complement of a probability  $P(A)$  is

$$P(A') = 1 - P(A)$$

- Chance I don't draw a red ball

$$P(\text{red}') = 1 - (12/20) = 8/20$$





## Exercise 2:

Using the information opposite.

What is the probability of:

1. A randomly selected on-site employee not using a company-provided laptop

- A company has 100 employees
  - 60 employees work on site
    - 50 of whom use company-provided laptops
  - 40 employees work remotely
    - 20 of whom use company-provided laptops

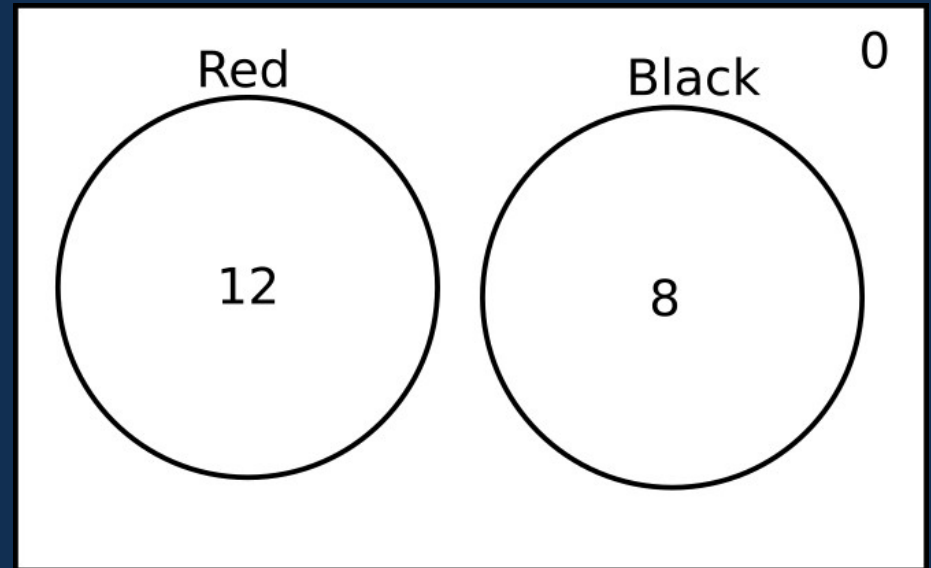
- Hint:

$P(\text{event}) = \text{favourable outcomes} / \text{total possible outcomes}$

$$P(A') = 1 - P(A)$$

# Mutually Exclusive Events

- Mutually exclusive events cannot both occur at once
  - On a Venn diagram, they do not overlap
  - Their intersection is the empty set
- In the example, Red and Black are mutually exclusive events



# Independant Events

- Two events are independent if their probabilities do not change depending on the outcome of the other
- For example
  - Rolling two dice
  - Flipping a coin 10 times
- Events that are not independent are called **dependant events**

### Exercise 3:

Which of the following involve dependant or independent events?

1. Generating two random numbers in Python
2. Drawing two cards from a deck and looking at their suit
3. Two people each choosing a random chair in this room
4. The probability of two successive requests to a webserver failing

# Summary

- Experiment
  - Outcomes
  - Events
- Venn Diagrams
- Probabilities of Events
  - Favourable outcomes / Total possible outcomes
- Complement
  - $P(A') = 1 - P(A)$

## Exercise 4:

You have a deck of 52 cards (4 suits, no jokers). What is the probability of drawing the following.

1. The ace of hearts ()
2. A heart (            )
3. A face card (           )
4. A joker ()

The background of the slide features a series of white, curved, rib-like structures that sweep across the frame from the bottom left towards the top right. These lines are set against a light gray background that has a subtle gradient, becoming slightly darker towards the right edge. The overall effect is one of dynamic, flowing motion.

# Probability of Union

# Adding Probabilities

## Exercise 5:

For the deck of cards described opposite, what is the:

1. Probability of drawing a spade?
2. Probability of drawing a face card?

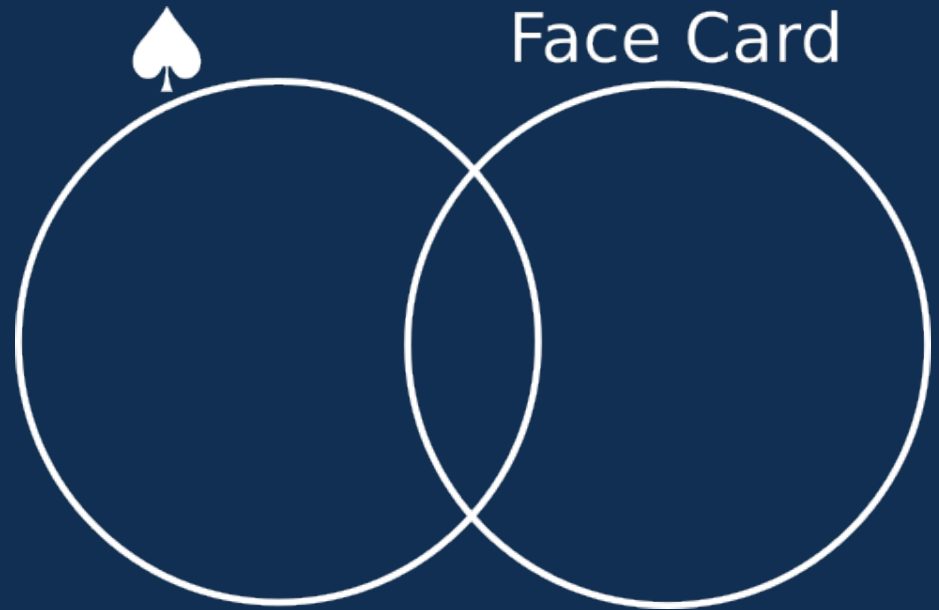
- I have a deck of cards and I'm making a game
  - 4 suits
  - 13 cards in each suit
  - 3 face cards in each suit
  - 52 cards overall



# Adding Probabilities

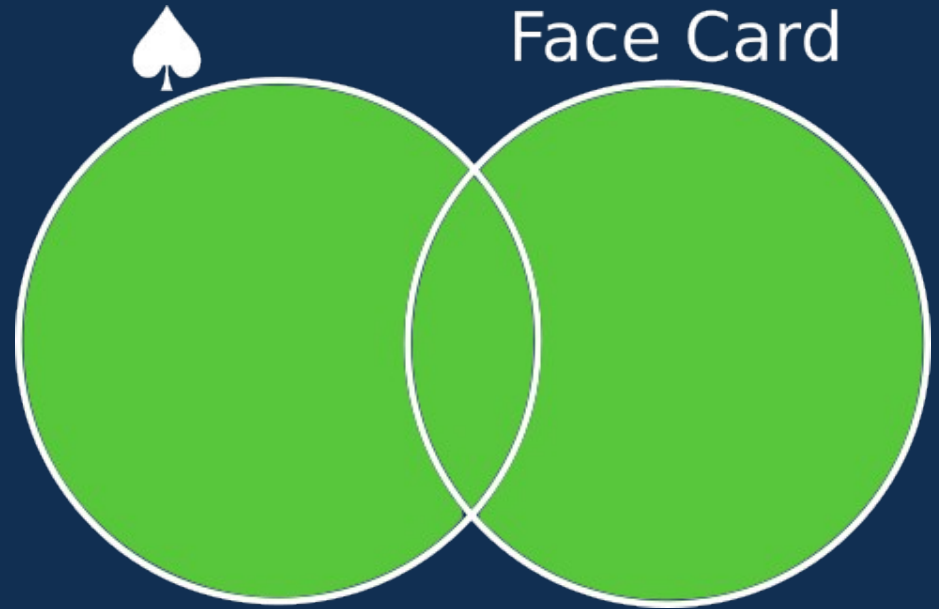
- Whats the probability of drawing either a spade or a face card?
- Assuming
  - $P(\spadesuit) = 1/4$
  - $P(\text{face}) = 3/13$
- The probability of A or B is the probability of the union of A and B

$$P(A \cup B)$$



# Union ( $\cup$ )

- If events are sets of outcomes, the set-theoretic union of two events is the event that either event occurs
- To find this, we
  - 1) Add up the probabilities of each event
  - 2) Take away the probability that the events co-occur



# Addition Rule

## Addition Rule:

The combined probability of two events A and B is the sum of the probabilities of those events, less the probability that those events co-occur:

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

# Addition Rule (Example)

- We know
  - $P(\spadesuit) = 1/4 = 13/52$
  - $P(\text{face}) = 3/13 = 12/52$
  - $P(\spadesuit \cap \text{face}) = 3/52$  (because there are 3 spade face cards in the deck)
- $P(\spadesuit \cup \text{face}) = P(\spadesuit) + P(\text{face}) - P(\spadesuit \cap \text{face})$
- $P(\spadesuit \cup \text{face}) = 13/52 + 12/52 - 3/52$
- $P(\spadesuit \cup \text{face}) = 22/52$

### Exercise 6:

Two mutually exclusive events have probabilities  $P(A) = \frac{1}{2}$  and  $P(B) = \frac{1}{4}$

What is the probability that A or B occurs?

- Hint:

$$P(A \cup B) = P(A) + P(B) + P(A \cap B)$$



# Probability of Intersection

# Intersection

- What is the likelihood that A and B occur?
  - The probability of the intersection of the events A and B

$$P(A \cap B)$$

# Multiplication Rule for Independent Events



## **Multiplication Rule for Independent Events:**

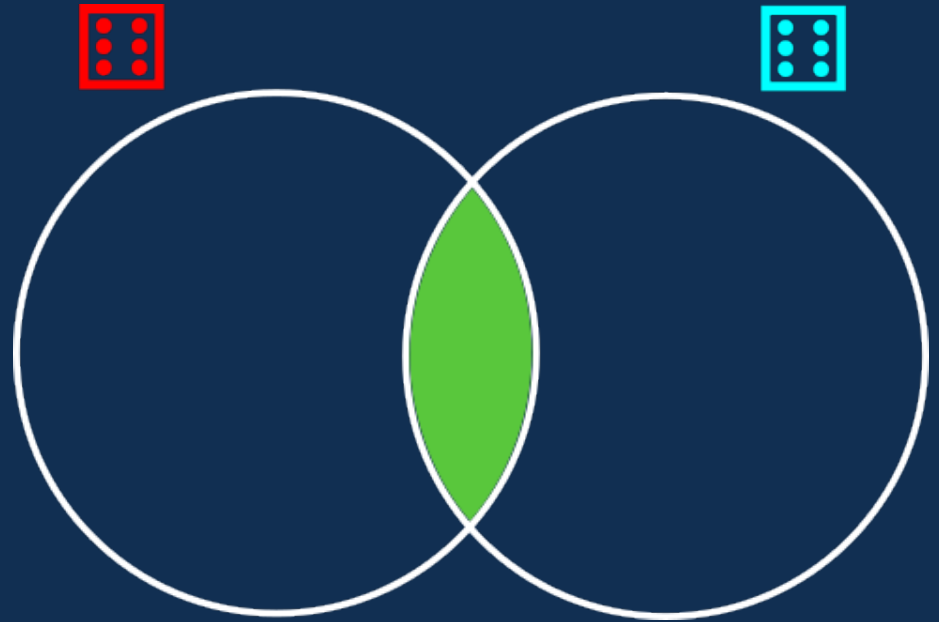
To find the probability of two independent events co-occurring (their intersection) we multiply their probabilities together

$$P(A \cap B) = P(A) \times P(B)$$



# Intersection

- What is the probability of rolling  and  on two dice?
  - $P(\text{1} \cap \text{2}) = P(\text{1}) \times P(\text{2})$   
 $= 1/6 \times 1/6$   
 $= 1/36$
  - (Note these are independent events)



## Exercise 7:

Work out the probabilities for the following **independent events**:

1. Flip a coin twice and get two heads
2.  $P(A) = 0.2$ ;  $P(B) = 0.5$ ;  $P(A \cup B) = ?$
3. Draw a red card or a even number from a 52 card deck



# General Multiplication Rule

# Conditional Probability

- The chance of event A assuming, or conditional, on event B also happening
  - Written  $P(A | B)$
- To find  $P(A | B)$  you:
  - 1) find the chance that A and B co-occur
  - 2) divide by the probability of B.

$$P(A|B) = \frac{P(B \cap A)}{P(B)}$$

# General Multiplication Rule

## General Multiplication Rule:

To find the chance that two events co-occur you multiply their the probability of event A occurring given B by the probability of B.

$$P(A \cap B) = P(A|B) \times P(B)$$

# Combinatorics

The background of the slide features a series of white, curved, parallel lines that sweep from the bottom left towards the top right. These lines are set against a light gray background that has a subtle gradient, becoming slightly darker towards the right edge. The overall effect is one of dynamic movement and geometric precision.

# Combinatorics

- A fancy name for three things
  - Enumeration
  - Combination
  - Permutation

# Factorial

- Formulas for combinatorics make use of factorial
  - Written  $n!$
  - $n!$  is  $n$  multiplied by every natural number  $< n$
- $1! = 1$
- $2! = 2 \times 1$
- $3! = 3 \times 2 \times 1$
- $4! = 4 \times 3 \times 2 \times 1$
- Note that
  - $0! = 1$



# Enumeration

- An enumeration is just a listing of a set
- If I have a set  $A = \{a, b, c, d\}$
- Its enumeration is
  - $\{a, b, c, d\}$

# Combination

- Say we have a set  $A = \{a, b, c, d\}$  and we want combinations of 3 elements
- Every subset of  $A$  with 3 elements is a combination
  - $\{a, b, c\}$
  - $\{b, c, d\}$
  - $\{a, c, d\}$
  - $\{a, b, d\}$
- Combinations don't have order

# Permutation

- Permutations have order
  - (a, b, c)
  - (a, c, b)
- Permutations of 3 elements of the set  $A = \{a, b, c, d\}$ 
  - (b, a, c)
  - (b, c, a)
  - (c, a, b)
  - (c, b, a)
  - (a, b, d)
  - (a, d, b)
  - ...

## Exercise 8:

Which of the following are enumerations, combinations, and permutations?

1. I pick some books to take on holiday
2. I select three films to watch
3. I compile a playlist of my favourite music
4. I list all the numbers from 1-100

# Calculating Number of Permutations

## Exercise 9:

How can we write a formula for permutations?

- Hint:
  - Permutations of 1 out of 4
    - 4
  - Permutations of 2 out of 7
    - $7 \times 6$
  - Permutations of 3 out of 5
    - $5 \times 4 \times 3$
  - Permutations of 5 out of 20
    - $20 \times 19 \times 18 \times 17 \times 16$

# Calculating Number of Permutations

$${}_n P_k = \frac{n!}{(n - k)!}$$

- Where  $n$  is the size of the set and  $k$  is the size of the subset we are ordering

## Exercise 10:

Work out the answers to the following permutations

1.  ${}^1P_1$

2.  ${}^2P_1$

3.  ${}^4P_2$

4.  ${}^5P_3$

$${}_nP_k = \frac{n!}{(n - k)!}$$

# Calculating Number of Combinations

- Start by treating it as a permutation
  - Gives us (number of combinations) x (number of possible orders)
- Then divide by number of possible orders there could be
- How many orders of  $k$  things?
  - ${}^k p_k = k!$



# Calculating Number of Combinations

$${}^nC_k = \frac{n!}{k!(n-k)!}$$

- Where  $n$  is the size of the set and  $k$  is the size of the subset we are picking
- This is also called the Binomial Coefficient and can be written:

$$\binom{n}{k}$$

# Comparing Permutations and Combinations

$${}_n P_k = \frac{n!}{(n - k)!}$$

$${}_n C_k = \frac{n!}{k!(n - k)!}$$

- Where  $n$  is the size of the set and  $k$  is the size of the subset we are picking/ordering

## Exercise 11:

Work out the answers to the following combinations

1.  ${}^1C_1$

2.  ${}^2C_1$

3.  ${}^4C_2$

4.  ${}^5C_3$

# Summary

- Factorial
- Permutations and Combinations
  - Two formulas to remember (or look up)

$${}_n P_k = \frac{n!}{(n - k)!}$$

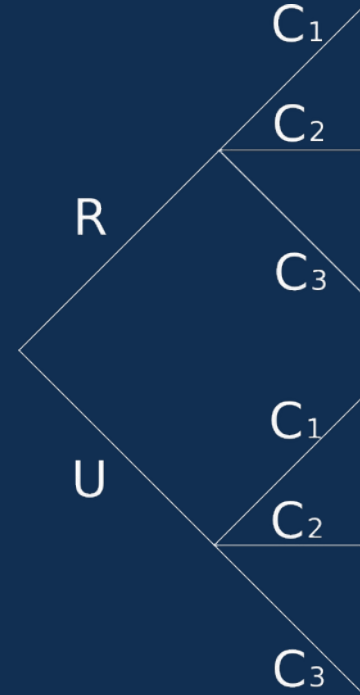
$${}_n C_k = \frac{n!}{k!(n - k)!}$$



# Probability Trees

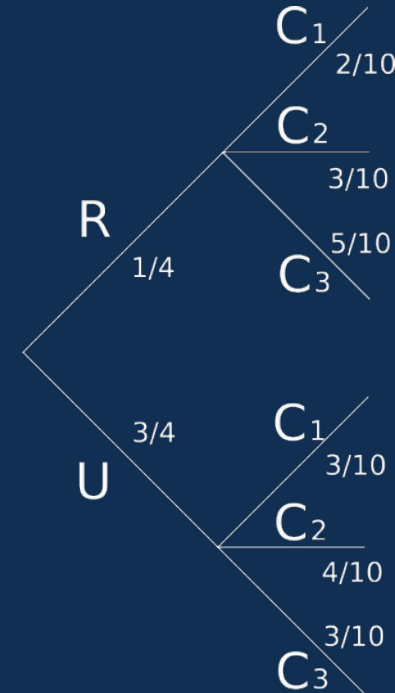
# Decision Trees

- A way of representing a sequence of Decisions
- For example, in a MOBA
  - Choose to play Ranked/Unranked
  - Choose character



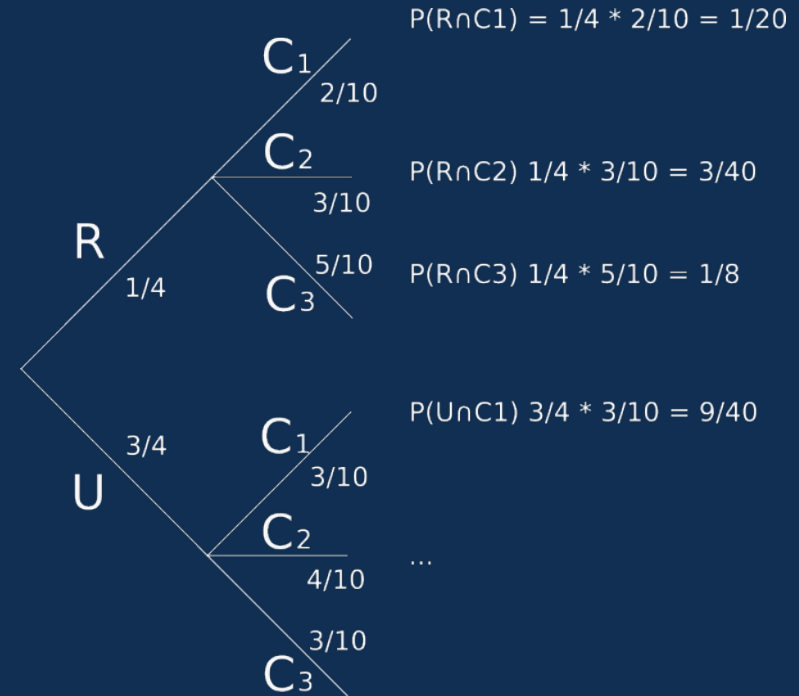
# Probability Trees

- Lets say we assign probabilities to each decision
  - Each probability is conditional upon its position in the tree
  - Then we have a probability tree
- We can also write conditional probabilities like this
  - $P(C_1 | R) = 2/10$
  - $P(C_1 | U) = 3/10$



# Multiplying Down Branches

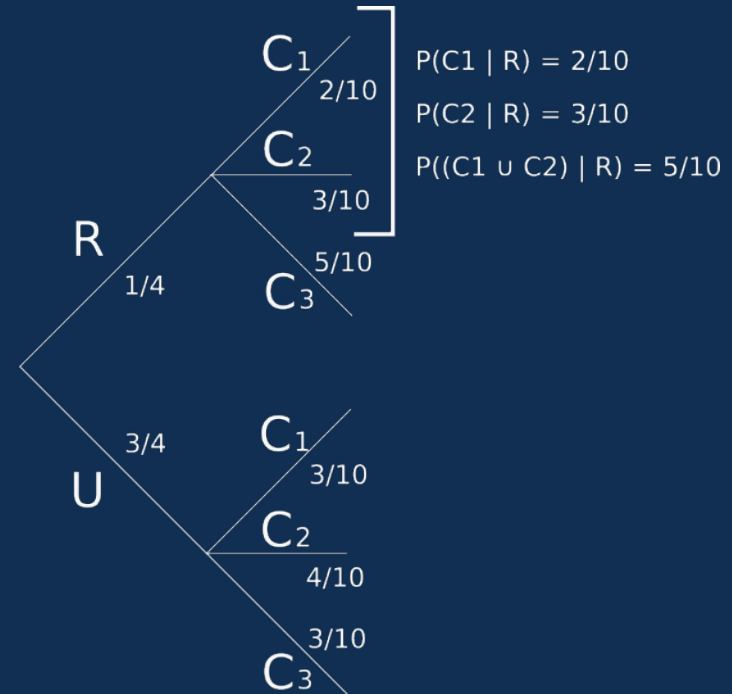
- To work out the absolute probability of a set of decisions, we can multiply down the tree
- Remember the Multiplication Rule
  - $P(A \cap B) = P(A|B) \times P(B)$





# Adding Across Branches

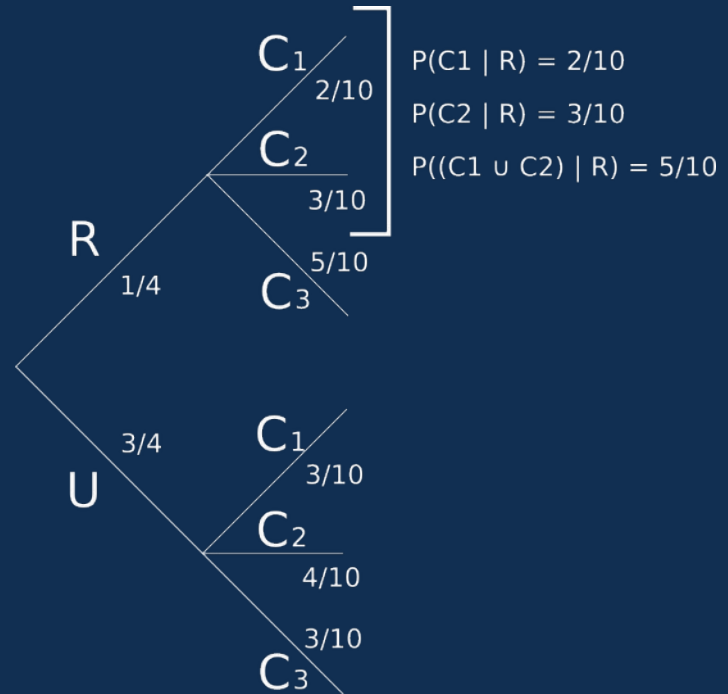
- Branches are mutually exclusive, so we can add them together to get their combined probability
- Remember the Addition Rule
  - $P(A \cup B) = P(A) + P(B) + P(A \cap B)$



## Exercise 12:

What are the following probabilities:

1.  $P(C_1 | U)$
2.  $P(U \cap C_3)$
3.  $P(R \cap U)$
4.  $P(U \cap (C_1 \cup C_2))$



# Applied Probability

- Probability is often counter-intuitive
  - This can lead to problems in how people understand
    - Medicine (e.g. screening programmes, vaccines)
    - Criminal evidence (e.g. DNA evidence)
  - Often games (e.g. Civilisation) lie about probabilities to better fit player's expectations
  - How numbers are presented affects perception e.g. "1 in 200" > 0.5%
- Because of this, it's also very easy to make mistakes without realising it

# Disease Screening

- We can use Probability trees to visualise testing for disease, for e.g. screening programmes.

- Prevalence

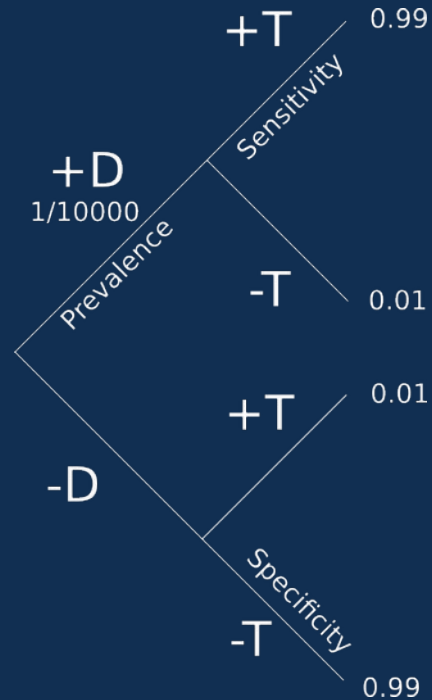
$$P(+D)$$

- Sensitivity

$$P(+T \mid +D)$$

- Specificity

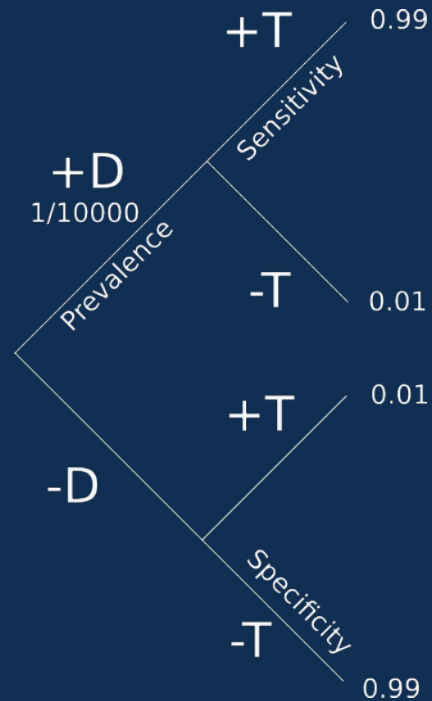
$$P(-T \mid -D)$$



### Exercise 13:

Assume a random individual is tested. What is the likelihood of a:

1. True positive
2. False positive
3. True negative
4. False negative

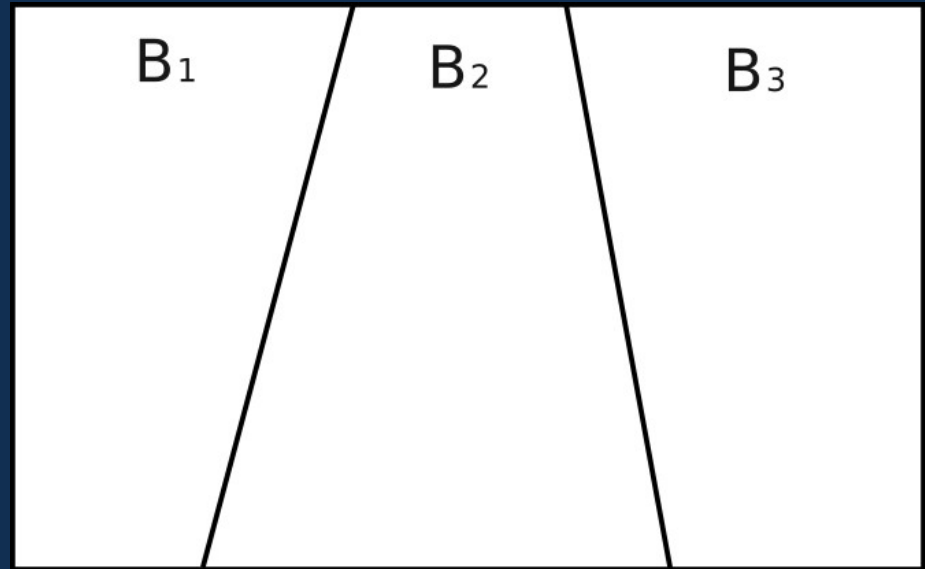




# Law of Total Probability

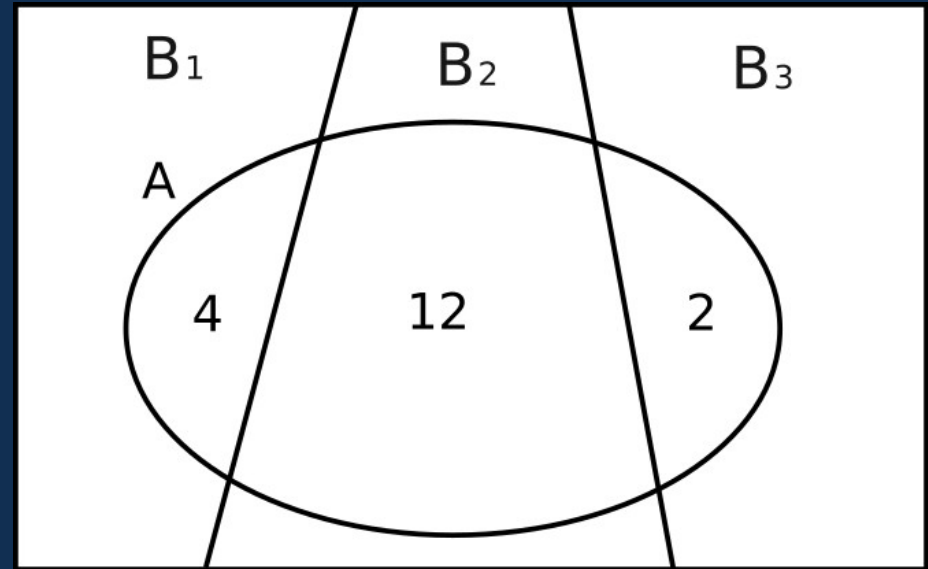
# Partition

- A partition is a way of subdividing a set into partitions  $B_1, B_2, \dots, B_n$  that are:
  - **disjoint** (i.e. there is no overlap between  $B_i$  and  $B_j$ , or in other words  $B_i \cap B_j = \emptyset$ )
  - **collectively exhaustive** (i.e. together they contain everything in the set)



# Summing Conditional Probabilities

- Events may be divided across these partitions
- We can reason about the event A as the sum of conditional probabilities
  - $P(A | B_1) +$
  - $P(A | B_2) +$
  - $P(A | B_3)$





# Law of Total Probability

## Law of Total Probability:

If  $B_1, B_2, B_3, \dots$  is a partition of the sample space  $S$ , then for any event  $A$ :

$$P(A) = \sum_i P(A \cap B_i) = \sum_i P(A|B_i) \times P(B_i)$$

### Exercise 14:

You have 2 bags of balls that each contain 70 balls.

- Bag 1 has 50 red balls and 20 black balls
- Bag 2 has 30 red balls and 40 black balls

You pick a bag at random and pick a random ball from that bag. What is the probability that you pick a red ball?

- Hint:

$$P(A \cap B) = P(A|B) \times P(B)$$

$$P(A) = \sum_i P(A \cap B_i)$$



# Bayes Rule

# Bayesian Reasoning

- Say we had a scientific hypothesis
  - We gather evidence
  - We want to know how certain we should be of the hypothesis
- We want to give a value to the formula:

$$P(H | E)$$

- Probability of hypothesis  $H$  given evidence  $E$
- What do we need to know to calculate this?

# What we (might) know

- Lets say we know
  - $P(H)$ , the prior probability of hypothesis  $H$
  - $P(E)$ , the likelihood that the evidence is true
  - $P(E | H)$ , the likelihood of the evidence given the hypothesis
- This is enough to work out  $P(H | E)$ 
  - Called the posterior probability of hypothesis  $H$

# Revision Example

- For example, assuming:
  - Half of students revise
  - Half of students pass their exam
  - Of those who revise, 80% passed their exam
- What is the likelihood that a student who passed their exam had revised?

# Revision Example

- What is the likelihood that a student who passed their exam had revised?
  - Prior probability of hypothesis
    - $P(H) = 50\%$  (Half of students revise)
  - Probability of evidence
    - $P(E) = 50\%$  (Half of students pass their exam)
  - Probability of evidence given hypothesis
    - $P(E | H) = 80\%$  (Of those who revise, 80% passed their exam)
- We need to rearrange this for  $P(H | E)$

### Exercise 15:

Using the formulas opposite,  
rewrite:

$$P(H | E)$$

in terms of

- $P(H)$
- $P(E)$
- $P(E | H)$

- Hint:

$$P(A \cap B) = P(A|B) \times P(B)$$

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

$$P(A|B) = \frac{P(B \cap A)}{P(B)}$$

$$P(A) = \sum_i P(A \cap B_i)$$



# Bayes Rule

The diagram illustrates Bayes Rule with the following components and annotations:

- Posterior Probability of 'H' given the evidence**: An arrow points from this text to the term  $P(H|E)$  in the numerator.
- Prior Probability**: An arrow points from this text to the term  $P(H)$  in the numerator.
- Likelihood of the evidence 'E' if the Hypothesis 'H' is true**: An arrow points from this text to the term  $P(E|H)$  in the numerator.
- Priori probability that the evidence itself is true**: An arrow points from this text to the term  $P(E)$  in the denominator.

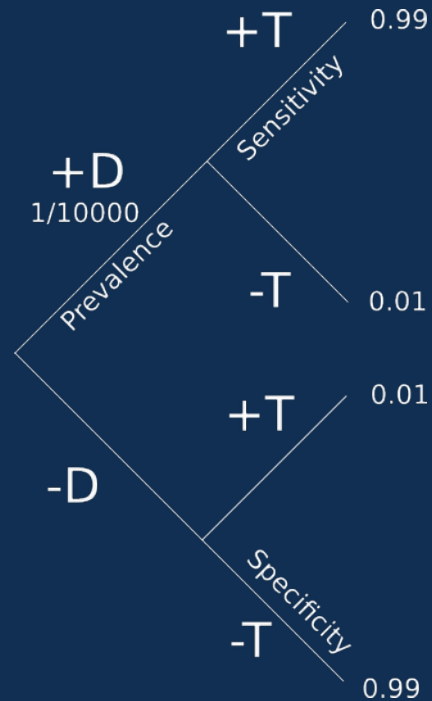
$$P(H|E) = \frac{P(H) * P(E|H)}{P(E)}$$

# Disease Screening

- Probability is often counter intuitive.
- Imagine you have been screened for a disease (e.g. cancer)
  - You get a positive result
  - What is the likelihood that you have the disease?

## Question:

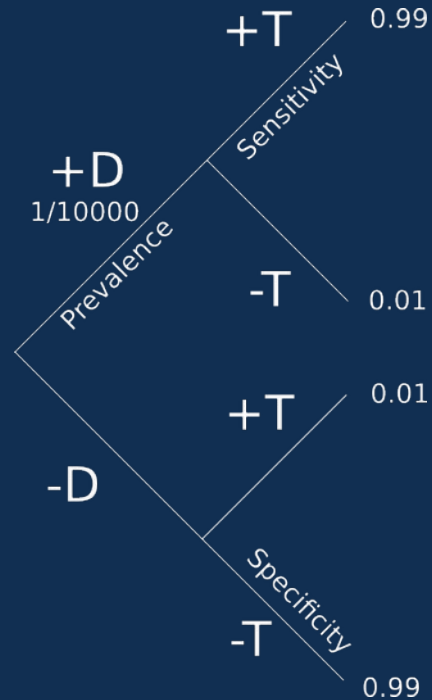
Given the statistics opposite, would you be willing to undergo potentially harmful treatment after a positive test?



# Disease Screening

- We want to work out  $P(H | E)$ , we know:
  - $P(H) = 1/10000$  (prior probabilitiy = prevalence)
  - $P(E | H) = 0.99$  (sensitivity)
  - $P(E) = ?$

$$P(H|E) = \frac{P(H) * P(E|H)}{P(E)}$$



- Our hypotheses (Has disease, doesn't have disease) is a partition
  - Disjoint
  - Collectively exhaustive
- We can rewrite  $P(E)$  using the Law of Total Probability

$$P(H|E) = \frac{P(H) * P(E|H)}{P(E)}$$

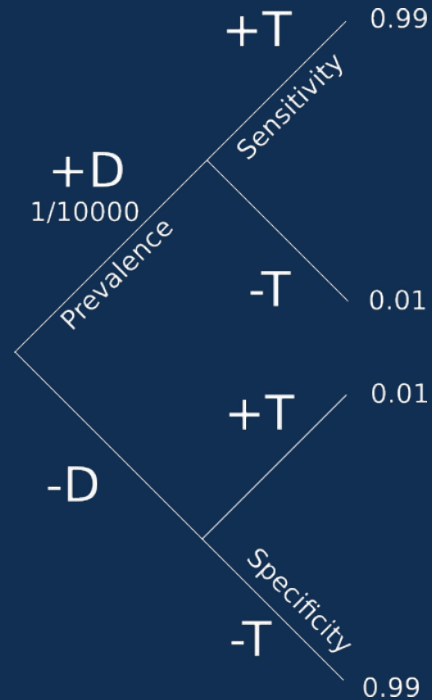
$$P(A) = \sum_i P(A \cap B_i) = \sum_i P(A|B_i) \times P(B_i)$$

$$P(H_1|E) = \frac{P(E|H_1) \times P(H_1)}{\sum_i P(E|H_i) \times P(H_i)}$$

# Disease Screening

- We want to work out  $P(H_1 | E)$ , we know:
  - $P(H_1) = 1/10000$
  - $P(H_2) = 9999/10000$
  - $P(E | H_1) = 0.99$
  - $P(E | H_2) = 0.01$

$$P(H_1|E) = \frac{P(E|H_1) \times P(H_1)}{\sum_i P(E|H_i) \times P(H_i)}$$



## Exercise 16:

Work out  $P(H_1 | E)$ ,:

- $P(H_1) = 1/10000$
- $P(H_2) = 9999/10000$
- $P(E | H_1) = 0.99$
- $P(E | H_2) = 0.01$

Would you undergo potentially harmful treatment?

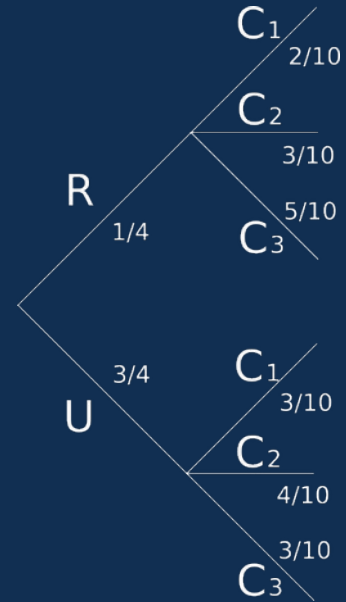
- Hint

$$P(H_1|E) = \frac{P(E|H_1) \times P(H_1)}{\sum_i P(E|H_i) \times P(H_i)}$$

### Exercise 17:

A player of a MOBA chooses to play Ranked/Unranked and then picks one of three characters to play. The probabilities are shown in the probability tree opposite

You see someone playing character  $C_3$ . What is the likelihood they are playing ranked?



$$P(H_1|E) = \frac{P(E|H_1) \times P(H_1)}{\sum_i P(E|H_i) \times P(H_i)}$$



# Summary



# Summary

- Probability Basics
  - Events
  - Addition Rule
  - Multiplication Rule for Independent Events
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