University of Michigan
Office of the Registrar - Evaluations
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Winter 2018 Final
27 students responded out of the total enrolled 28

Instructor with Comments Report

2018-04-04 - 2018-04-18   Report ID: MSR04734

Instructor: Li,David Jing
STATS 250 018

		5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
		Responses from your Students**							**University Wide**			**School/College**		
4	I had a strong desire to take this course.	4	3	13	3	4	0	3.00	3.67	4.17	4.67	2.83	3.33	3.83
891	As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier).	2	5	11	6	3	0	2.91	2.83	3.12	3.46			
1631	This course advanced my understanding of the subject matter.	8	15	3	1	0	0	4.13	4.12	4.50	4.75			
1632	My interest in the subject has increased because of this course.	3	10	8	4	2	0	3.44	3.79	4.25	4.67			
1633	I knew what was expected of me in this course. (SA=Almost Always, A=Frequently, N=Sometimes, D=Occasionally, SD=Hardly Ever).	6	16	4	1	0	0	4.03	4.02	4.40	4.71			
230	The instructor seemed well prepared for class meetings. (SA=Almost Always, A=Frequently, N=Sometimes, D=Occasionally, SD=Hardly Ever)	19	8	0	0	0	0	4.79	4.52	4.81	4.93			
199	The instructor explained material clearly. (SA=Almost Always, A=Frequently, N=Sometimes, D=Occasionally, SD=Hardly Ever)	19	7	0	1	0	0	4.79	4.30	4.70	4.88			
217	The instructor treated students with respect.	21	6	0	0	0	0	4.86	4.68	4.87	4.95			
431	Overall, the GSI was an excellent teacher.	19	6	2	0	0	0	4.79	4.00	4.39	4.80			
432	The GSI motivated me to do my best work.	15	8	3	1	0	0	4.60	3.94	4.25	4.63			
433	The GSI gave clear and understandable explanations.	20	6	1	0	0	0	4.83	4.00	4.43	4.80			
434	The GSI appeared to have a thorough knowledge of the subject.	22	5	0	0	0	0	4.89	4.23	4.64	4.86			
435	The GSI graded papers (exams, homework) fairly.	18	8	1	0	0	0	4.75	4.21	4.58	4.75			
1133	The GSI handled questions well.	20	6	1	0	0	0	4.83	4.29	4.65	4.83			
1134	The GSI seemed well prepared for each class.	20	6	1	0	0	0	4.83	4.50	4.75	4.88			
892	Students felt comfortable asking questions.	9	13	5	0	0	0	4.15	4.25	4.63	4.83			

Other Users of This Item*

Written Comments

1135 Please comment on the effectiveness of the GSI.

Student 1
David was helpful and knowledgeable. Really helped out with nailing down some confusing concepts

Student 2
NA

Student 3
Sometimes I felt that the lecture review at the beginning of lecture was a little repetitive of what we had learned in lecture and it was hard for me to pay attention sometimes because it was a review. I then felt that I did not have enough time to finish the ILP with as much time as I would have liked/needed.

Student 4
All in all, Dave did a great job in getting straight to the point and explaining things.

Student 5

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David was one of the best GSI's I've ever had. The amount of depth and care he put into this Stats lab was very much appreciated. I learned more from lab than I did from lecture many times. He went far beyond what was required of him this semester. Thank you.

Student 6
David is the best GSI, I was able to go to other discussions when I had to make up my lab and by comparison David is so great, is thorough with the material and genuinely cares about his students. Thanks for a great semester!

Student 7
NA

Student 8
Really nice and understanding. Always answered my questions with a lot of details.

Student 9
He always did everything he could and he knows a lot! Very easy to talk to and a very nice person. Will one day make an AWESOME stats professor (if thats what he wants).

Student 10
David was great!

Student 11
The GSI was a decent leader of this lab section. He missed several lab sections for various reasons, but he also rushed through some of the review sections in lab before sending us off to do our own work. I think we needed to spend more time reviewing topics with the whole class before splitting off into groups and completing the lab activity.

Student 12
He was very straight to the point and avoided busy work, allowing for students to really grasp the material that mattered most. Overall, really enjoyed having David as a GSI.

Student 13
very respectful and open to questions

Student 14
He was very attentive and nice. He was also very good explaining concepts in a most elementary level possible. He should teach the course someday

Student 15
NA

Student 16
NA

Student 17
David was extremely helpful during lab time. He was patient and willing to answer everyone's questions. Additionally, he answered emails promptly and responded to any questions that you emailed him.

Student 18
The GSI furthered my understanding of the topics in lab and helped me to interpret and put into practice better what was learned in lecture.

Student 19
David was very good at giving a heads up on questions that we may see on an exam and gave good review questions. I enjoyed when we didi clickers because it kept people involved in the section. All of his explanations were clear and he was sure to come around to everyone during the activities.

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Student 20
NA

Student 21
I think my Lab instructor did he great job explaining certain concepts and clearing doubts about questions that appeared in the hw or the exam.

Student 22
NA

Student 23
David was a great GSI instructor. He is patient, understanding, and knows how to articulate his words in order for one to grasp the concepts.

Student 24
David understood that this class is hard and is very nit picky with its students. How respects his students a lot and is open with us about stats. He was so helpful and made lab more enjoyable.

Student 25
NA

Student 26
NA

Student 27
David was a very good GSI and was someone who was easily approachable throughout the semester

* The quartiles are calculated from Winter 2018 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on lower division
 classes with an enrollment of 16 to 74 students in Division of Natural Sciences in the College of LS&A.
** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.