

### Winter 2018 Final

26 students responded out of the total enrolled 32

# **Instructor with Comments Report**

2018-04-04 - 2018-04-18 Report ID: MSR04734

Instructor: Li,David Jing STATS 250 053

### Other Users of This Item\*

	Responses from your Students**							University Wide			School/College		
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
4 I had a strong desire to take this course.	2	8	6	8	2	0	3.00	3.67	4.17	4.67	2.83	3.33	3.83
891 As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier).	1	4	14	5	2	0	2.93	2.83	3.12	3.46			
1631 This course advanced my understanding of the subject matter.	6	16	2	2	0	0	4.06	4.12	4.50	4.75			
1632 My interest in the subject has increased because of this course.	4	5	6	9	2	0	2.83	3.79	4.25	4.67			
1633 I knew what was expected of me in this course. (SA=Almost Always, A=Frequently, N=Sometimes, D=Occasionally, SD=Hardly Ever).	6	11	7	1	1	0	3.86	4.02	4.40	4.71			
230 The instructor seemed well prepared for class meetings. (SA=Almost Always, A=Frequently, N=Sometimes, D=Occasionally, SD=Hardly Ever)	21	5	0	0	0	0	4.88	4.52	4.81	4.93			
199 The instructor explained material clearly. (SA=Almost Always, A=Frequently, N=Sometimes, D=Occasionally, SD=Hardly Ever)	22	4	0	0	0	0	4.91	4.30	4.70	4.88			
217 The instructor treated students with respect.	22	4	0	0	0	0	4.91	4.68	4.87	4.95			
431 Overall, the GSI was an excellent teacher.	20	6	0	0	0	0	4.85	4.00	4.39	4.80			
432 The GSI motivated me to do my best work.	17	7	2	0	0	0	4.74	3.94	4.25	4.63			
433 The GSI gave clear and understandable explanations.	20	6	0	0	0	0	4.85	4.00	4.43	4.80			
434 The GSI appeared to have a thorough knowledge of the subject.	24	2	0	0	0	0	4.96	4.23	4.64	4.86			
435 The GSI graded papers (exams, homework) fairly.	18	5	3	0	0	0	4.78	4.21	4.58	4.75			
1133 The GSI handled questions well.	19	7	0	0	0	0	4.82	4.29	4.65	4.83			
1134 The GSI seemed well prepared for each class.	19	7	0	0	0	0	4.82	4.50	4.75	4.88			
892 Students felt comfortable asking questions.	9	13	3	1	0	0	4.19	4.25	4.63	4.83			

#### **Written Comments**

1135 Please comment on the effectiveness of the GSI.

Student 1

NA

Student 2

NA

Student 3

NA

Student 4

He is willing to go out the way to ensure students are understanding the concept. He goes the extra mile for students struggling. David definitely understand the concept and is able to explain it to student in smaller terms that student can understand easily!!!!

Student 5

Date Printed: 4/25/2018 10:29:15 AM Page 1 of 3



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NA

Student 6

Very easy to approach

Student 7

David is a great teacher and the only reason I have any clue what is going on in stats.

Student 8

NA

Student 9

I really liked the way David approached class, and I think that he was better than practically any Stats GSI I've heard about in the past. He was compassionate and came to where his students were to help us learn new material.

Student 10

David was a great teacher, clearly cared about his students and enhanced my understanding of topics from lecture that I found confusing

Student 11

NA

Student 12

He was very straight to the point and clear, rather than being confusing, and it helped me understand the basics of statistics. I left his class much less confused than when I came in.

Student 13

David was hard working and very helpful.

Student 14

David has been extremely helpful throughout the semester. He answered all my questions thoroughly and always made sure I understood what was going on. He was an easy GSI to talk to, and was always willing to help his students, inside or outside the classroom.

Student 15

David was able to provide me with anther way of looking at the materiel, in a way that made more sense.

Student 16

David was an excellent GSI in every way. He was very friendly and went above and beyond to help us learn. He frequently provided extra materials and seemed as if he genuinely cared. One of the best GSIs I have had so far.

Student 17

NA

Student 18

David was an awesome GSI. He was very helpful and definitely made the class better for me. I am very glad I got put in his section as I would not have done as well if I did not have his help.

Student 19

David was super helpful. His explanations of topics were often times the only way I understood the content. He always answered emails promptly. He never gave people a hard time if they asked simple questions. I felt like I could always ask him about any topic; he didn't intimidate kids who were struggling. He made it very clear he was there to help.

Date Printed: 4/25/2018 10:29:15 AM Page 2 of 3



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Student 20 David is great!

Student 21 NA

Student 22

David made Stats enjoyable and helped out whenever. Also explained things clearly

Student 23

He was fairly effective; I think there were some times that the course material could have been explained with context a little better. Otherwise, though, I really think he put a lot of effort into creating a respectful and productive teaching environment, and tried, through multiple avenues, to prepare us as much as possible for the homeworks and exams.

Student 24

David was super helpful and very experienced

Student 2:

David is the most helpful GSI I've ever had. Great teacher, I learn more from him than I do from lecture

#### Student 26

David is a great GSI and I am really lucky to have gotten him. If there was ever anything that I did not understand in lecture, he explained it perfectly in class and I always ended up understanding the concept more when I left lab than when I went in.

\* The quartiles are calculated from Winter 2018 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on lower division classes with an enrollment of 16 to 74 students in Division of Natural Sciences in the College of LS&A.

\*\* SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.

Date Printed: 4/25/2018 10:29:15 AM Page 3 of 3