Online Lesson Management

System 1. Introduction

1.1 Purpose of the Document

This document aims to provide a detailed description of the "Online Lesson Management System" project. It will specify the system's objectives, functional and non-functional requirements, involved actors, use cases, and project constraints.

1.2 Intended Audience

- Prof. Orazio Tomarchio: Software Engineering Professor.
- Project Team Members:

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• Stakeholders: Freelancers (tutors) and clients (students).

1.3 System Scope

The system allows freelancers to independently manage online lessons, eliminating third-party commissions and fostering a direct relationship with students.

2. General Description

2.1 System Objectives

Eliminate intermediary platform commissions.

- Allow professionals to define custom prices and packages.
- Facilitate the management of bookings and cancellations.
- Improve affordability for students.

2.2 Involved Actors

- Freelancer (Administrator): Manages lessons, pricing, and interactions.
- Registered User (Client): Books lessons and interacts with the professional.
- Visitor: Can explore information without registering.

3. System Requirements

3.1 Functional Requirements

- FR1: The system must allow user and professional registration and login.
- FR2: Professionals must be able to create, modify, and delete lessons.
- FR3: Users must be able to book lessons through an interactive calendar.
- FR4: The system must handle secure payments for single lessons and packages.
- FR5: Users must be able to leave feedback and reviews.
- FR6: The system must enable communication
- FR7: Professionals must be able to create lesson packages with custom pricing.
- FR8: The system must notify users of any changes or cancellations of lessons.

3.2 Non-Functional Requirements

- NFR1: The system must ensure personal data protection through advanced encryption.
- NFR2: The system's response time must be under 2 seconds even under load.
- NFR3: The user interface must be intuitive, responsive, and accessible
- NFR4: The system must be scalable to handle an increasing number of users without performance degradation.
- NFR5: The system must support daily automatic backups and data recovery mechanisms.

• NFR6: Cross-platform compatibility (desktop, mobile, tablet) must be ensured.

4. Use Case Model

4.1 Identified Use Cases

- UC1: A user registers as a student or a tutor
- UC2: A student books a lesson
- UC3: A tutor can manage lesson packages
- UC4: A student sends a lesson customisation request
- UC5: A tutor can manage his/her lessons and prices
- UC6: A tutor or student cancels a lesson
- UC7: A student views the lesson calendar
- UC8: A student can review tutors after a lesson
- UC9: A student can obtain information about a tutor (ratings, background etc.)
- UC10: A user can choose a study field to get a list of all relevant tutors
- UC11: A student can view the different lessons available for the specific tutor

4.2 Detailed Use Cases

See: "02 - Use Case Model"

5. Implementation and Testing Strategy

5.1 Iterative Development

 The project will be divided into iterative phases, with specific objectives for each iteration. Each phase will include the design, development, verification, and validation of incremental features.

5.2 Code Versioning

- Use of **GitHub** for code management.
- Branching strategy: main (stable), develop (features in progress), feature/ (specific features).

5.3 Automated Testing

- Use of **JUnit** for testing core features (excluding CRUD operations).
- Testing of key functionalities with documented Test Cases.

5.4 Quality Controls

- Regular meetings for code and document reviews.
- Use of Code Review and Continuous Integration (CI) tools.

6. Glossary

- UC: Use Case
- FR: Functional Requirement
- NFR: Non-Functional Requirement
- CRUD: Create, Read, Update, Delete
- UML: Unified Modeling Language
- **JUnit:** Java automated testing tool.
- CI: Continuous Integration, a methodology for continuous code integration.
- **GitHub:** Hosting platform for version control.
- Astah: Tool for creating UML diagrams.