

ENGLISH SYLLABUS 2010 edition, for Ordinary level

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Form One

1. [Listening To And Understanding Simple Texts About A Variety Of Events And Situations](#)
 1. Listening To and Understanding Simple Oral Texts on Events
 1. Questions on Simple Oral Texts on Events
 2. Listening to and Understanding Simple Texts
 1. Question on simple oral texts on a variety of situations
 3. Listening to Dictations
 1. Write Down What is Read
2. [Giving Directions](#)
 1. Stating Directions
 1. Give and ask for directions
 2. Show four points of the compass
3. [Using A Dictionary](#)
 1. Using a Dictionary Effectively
 1. Use dictionaries effectively for obtaining meanings and spellings of words
4. [Expressing Personal And Group Routines/Habits](#)
 1. Expressing Personal Routines/Habits
 1. Talk about his/her home routine/habits
 2. Expressing Group Routines/Habits
 1. Talk about class routine/habits
5. [Expressing Ongoing Activities](#)
 1. Talking about Ongoing Activities
 1. Talk about Activities being done by Oneself and other Creatures/Things
6. [Expressing Likes And Dislikes](#)
 1. Expressing Likes/Dislikes
 1. Express likes and dislikes
 2. Expressing Preferences
 1. Talk about preferences
7. [Talking About One's Family](#)
 1. Expressing Family Relations
 1. Express kinship
 2. Talking about the Occupations of Family Members
 1. Mention the occupation(s) of family members
 3. Talking about Ownership or Possession
 1. Make statement about ownership
 4. Describing Physical Appearance
 1. Describe people's physical appearance
 5. Describing Character
 1. Describe his/her character
 2. Describe people's character
8. [Expressing Opinions And Feelings](#)

1. Expressing Personal Opinions
 1. Express his/her opinions
 2. Expressing State of Health
 1. State his/her health, condition, state other people's health conditions
 3. Expressing Feelings
 1. Express feelings
9. [Talking About Past Events/Activities](#)
 1. Expressing Past Activities
 1. Narrate his/her activities
 2. Talking About the Past
 1. Narrate past events
10. [Expressing Future Plans/Activities](#)
 1. Talking about Future Plans/Activities
 1. Express future plans
11. [Reading A Variety Of Texts](#)
 1. Intensive Reading
 1. Respond to specific questions on a text read
12. [Interpreting Literary Works](#)
 1. Interpreting Simple Stories
 1. Explain the message from simple stories read
 2. Interpreting Poems
 1. Answer questions on a poem read
13. [Analysing Information From The Media](#)
 1. Analysing Information from the Media
 1. Identify facts from media
 2. Analysing Non-Factual Information from the Media
 1. Identify non-factual information from media
14. [Writing Personal Letters](#)
 1. Writing Friendly Letters
 1. Write personal letters
15. [Taking Notes](#)
 1. Writing Notes from Oral Texts
 1. Write down important points from oral texts
 2. Writing Notes from Written Texts
 1. Write down important points from written texts
16. [Writing A Variety Of Texts](#)
 1. Filling in Forms
 1. Fill in the Varieties of forms
 2. Writing Things in a Diary
 1. Write things/notes in a diary

Form Two English syllabus.

1. [Listening To Various Simple Oral Texts](#)
 1. Listening to and Understanding Various Simple Oral Texts on Various Issues
 1. Answer questions on simple oral texts
 2. Write down what is read
2. [Talking About Events](#)
 1. Talking about Celebrations
 1. Narrate what took place in a given celebration
 2. Talking about Accidents
 1. Narrate what took place in an accident
 3. Talking about Elections
 1. Narrate what took place in a given election
 4. Talking about Sports
 1. Narrate what took place during a sports event
 5. Talking about Visits
 1. Narrate what took place in a visit he/she made
3. [Asking For Service](#)
 1. Making Telephone Calls
 1. Make telephone calls using appropriate language
 2. Talking about Reservations
 1. Use appropriate expressions for reservations
 3. Talking about Shopping
 1. Use appropriate expressions when Shopping
4. [Locating Places](#)
 1. Locating Important Places
 1. Express the location of important places
 2. Identifying Factual Information from the Media
 1. Identify facts from the media
 3. Identifying Non-Factual Information from the Media
 1. Identify non-factual information from the media
5. [Giving Descriptions](#)
 1. Describing Things
 1. Describe things in terms of their quality
6. [Talking About Cultural Activities](#)
 1. Talking about Games
 1. Explain how a game familiar to him/her is played
 2. Talking about Marriages
 1. Describe marriage activities
 3. Talking about Funerals
 1. Describe what takes place in funerals
7. [Expressing Opinions](#)
 1. Expressing Point of View
 1. Participate in a debate on familiar issues
8. [Reading For Comprehension](#)
 1. Reading and Obtaining General Information

1. Answer general questions on text read
 2. Reading and Obtaining Specific Information
 1. Answer on specific information on a text read
9. [Interpreting Literary Works](#)
 1. Interpreting Simple Stories
 1. Explain the message from simple stories read
 2. Interpreting Poems
 1. Answer questions from a poem
10. [Writing Cards And Messages](#)
 1. Writing Cards
 1. Write cards for various occasions and events
 2. Writing Messages
 1. Write telephone messages from callers
 3. Writing Telephone Messages
 1. Write messages on mobile phones
 4. Leaving a Written Note/Message
 1. Write clear departure note/message

Form Three English syllabus

1. [Listening For Information From Different Sources](#)
 1. Listening for Specific Information
 1. Give specific information
 2. Respond appropriately to given instructions
 3. Reproduce in writing what is heard
 2. Listening for General Information
 1. General opinion about a text he/she has heard
 2. Give a general summary theme/idea/meaning of a text heard
2. [Using Appropriate Language Content And Style In Speaking](#)
 1. Participating in Debates, Dialogues, Interviews, Impromptu Speeches and Discussions
 1. Express Opinion/Ideas/View Orally
 2. Present Fact/Ideas Logically and Fluently
3. [Reading For Information From Difference Sources](#)
 1. Reading Intensively for Comprehension
 1. Respond to Specific Questions on a Text Read
 2. Identifying Themes
 1. Identify theme
 3. Identifying Main Features of Different Genres
 1. Identify main features of different genres
4. [Writing Using Appropriate Language Content And Style](#)
 1. Writing Narrative Compositions/Essays (Not Less Than 200 Words)
 1. Write an account of event that happened in the past
 2. Write imaginary events that happened in the past
 2. Writing Expository Compositions/Essays (Not Less Than 200 Word)
 1. Write factual information on a topic/subject
 3. Writing Descriptive Compositions/Essays (Not Less Than 200)
 1. Write vivid descriptions of people/places and events
 4. Writing Argumentative Compositions/Essays (Not Less Than 200 Words)
 1. Present contrasting views of a given topic
 5. Creative Writing
 1. Write a literary work using literary devices and skills
5. [Writing Formal Letters](#)
 1. Writing Letters to the Editor
 1. Write letters to the editor
 2. Writing Business Transaction Letters
 1. Write business transaction letters
6. [Literature Analysis](#)
 1. Form Analysis in Novel
 1. Analyse the form in A wreath for Fr Mayer
 2. Analyse the form in Passed Like a Shadow
 3. Analyse the form in Unanswered Cries
 2. Content Analysis in Novel
 1. Analyse content in A wreath for Fr Mayer

2. Analyse content in Passed Like a Shadow
 3. Analyse content in Unanswered Cries
3. Form Analysis in Play
 1. Analyse the form in The Black Hermit
 2. Analyse the form in The Lion And The Jewel
 3. Analyse the Form in This Time Tomorrow
4. Content Analysis in Play
 1. Analyse content in The Black Hermit
 2. Analyse content in The Lion And The Jewel
 3. Analyse content in This Time Tomorrow
5. Poetry Analysis
 1. Analyse the Form in Poetry
 2. Analyse Content in Poetry

Form Four English syllabus

1. [Expressing Oneself](#)
 1. Expressing One's Feeling, Ideas, Opinion, View and Emotions
 1. Express personal ideas, feelings, opinions, views and emotions on a variety of issues in different contexts
2. [Listening For Information](#)
 1. Listening to Instructions
 1. Respond appropriately to instructions
 2. Giving Instructions
 1. Give instructions
 3. Listening for Main Ideas and Taking Notes
 1. Make summary notes
 4. Dictations
 1. Write down correctly what is read
3. [Reading Literary Works](#)
 1. Identifying and Analysing Setting main Plot and Characters
 1. Describe characters, setting and plot of literary works studied
 2. Identify Themes
 1. Relate works studied with personal and national experiences
 3. Interpreting Poems
 1. Interpret poems
4. [Speaking Using Appropriate Language Content And Style](#)
 1. Starting Intervening and Closing a Conversation/Discussion
 1. Use appropriate expressions for starting, intervening and closing a conversation/discussion
 2. Negotiating Solutions to Problems
 1. Use appropriate language to resolve a problem/conflict
 3. Seeking and Giving Advice
 1. Give advice using appropriate language
5. [Writing Using Appropriate Language Content And Style](#)
 1. Writing Narrative Compositions/Essays (Of Not Less Than 250 Words)
 1. Write an account of event/that happened in the past
 2. Writing events in the past
 2. Writing Expository Compositions/Essays
 1. Write factual information on a topic/subject
 3. Writing Descriptive Composition/Essays
 1. Write vivid descriptions of people/place/events
 4. Writing Argumentative Composition/Essay
 1. Present contrasting views of a given topic
 5. Creative Writing
 1. Write a work of art using literary devices and skills
 6. Writing Speeches
 1. Write a speech
 2. Deliver a speech
 7. Writing Curriculum Vitae (CV)

1. Write his/her own CV
6. [Writing Application Letters](#)
 1. Writing Letters of Application for Jobs
 1. Write letters of application for jobs