David Obonyano

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- Lagos, Nigeria

Education

Federal University of Petroleum Resources, Effurun (FUPRE), Delta State, Nigeria

B.Sc. in Geology | Graduated 2024

Thesis: Study of Lignite Deposits in Obomkpa, Asaba

Coursework: Energy Resources, Mineral Exploration, Environmental Geology

Research & Academic Experience

Undergraduate Thesis Research – Obomkpa, Asaba (2024)

Conducted geological field surveys and analysis of lignite deposits, contributing to understanding Nigeria's energy potential.

Professional Experience

Nigerian Geological Survey Agency – Abuja, Nigeria

Intern | 2023

- Supported national geological data management and survey efforts.
- Assisted survey teams with mineral mapping and reporting.

Teaching Roles - Delta State, Nigeria

English & Geography Teacher | 2023

- Taught secondary school students English and Geography.
- Strengthened communication and mentoring abilities while fostering student engagement.

Self-Employed (Uber Driver) - Warri, Nigeria

Driver/Entrepreneur | 2023–2024

- Balanced full-time driving with thesis research and final-year studies.
- Demonstrated resilience, adaptability, and financial independence.

Junior Full-Stack Developer - Nigeria Sugar Development Council (NSDC)

Contract Role | 2023

- Contributed to building and maintaining the official NSDC website.
- Collaborated with a small dev team on frontend and backend features.

Freelance & Startup Projects | 2022-Present

- Worked with several tech startups delivering scalable React/Next.js web apps.
- Designed and developed an **online exam portal** widely adopted in schools.
- Founded and launched **Condo**, a personal tech blog project. Although it eventually failed, it provided valuable lessons in entrepreneurship, product design, and persistence.

Skills

- Geological Fieldwork & Surveying
- Research & Data Analysis
- Full-Stack Web Development (React, Next.js, TypeScript, Tailwind, Supabase)
- Problem-Solving & Adaptability
- Communication, Teaching & Leadership

Leadership & Community Impact

- Inspired peers by financing education through self-employment.
- Encouraged fellow students by sharing strategies for balancing academics and financial challenges.
- Gained entrepreneurial resilience through building, launching, and learning from successful and failed tech projects.