Programming in Java Introduction and overview

School of Computing and Mathematical Sciences Birkbeck, University of London



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- ⇒ Plenty of opportunity for **questions**!

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- Questions, programming demo

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- \Rightarrow The **programmer** must break down the solution into unambiguous small pieces + consider all eventualities.
- ⇒ Then the **computer** will solve the problem in (usually) split-seconds.

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- Programming is intellectually challenging.
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- Lifelong learning is essential (learn-2-learn).
 - The technology is constantly changing.
 - We cannot teach you all you will ever need to know.
 - We can point you in the right direction and give you a good, hard push — but the rest is up to you!

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- Programming is puzzle solving.
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 - You always have to be thinking.
- If you like solving puzzles, there's a good chance you will like programming.
 - Some puzzles are hard.
 - You need a tolerance for frustration.
 - Solving hard puzzles can be very satisfying.

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 Do as many exercises as you can (and don't look at the answers until you've had a good go at the problem).
- In this sense, getting fluent in programming is like getting fluent in a "natural" foreign language (French, Spanish, ...).

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- Imperfections are no big deal.

You can build a house in a year or so:



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- It's easier if you aren't doing it all by yourself.





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- A "paper trail" is essential.

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- ⇒ We will mark coursework as if on a skyscraper-sized project!

If you have questions about the course (also outside of live sessions):

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- Ask or e-mail your module tutor. :)

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