My title*

My subtitle if needed

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This paper examines the rating of childrens' books using the . By using logistic regression and data from the Alex Cookson (CITATION), I analyzed the relationship between various characteristics of a childrens' book, and whether or not it influenced if the book had a high rating or not. The insight from this research not only clarify what makes a high rated childrens' book so high rated, but also enhance future authors to push the boundaries of their literature

1 Introduction

For generations, children's books have been a catalyst in children's development. Through captivating fairytales and fables of stories about adventures, heroes, magical forests and magic, children gain experiences on feelings and thoughts, learning to cope with inhibitions, vulnerability and shyness (CITATION). Beyond educational purposes, children's literature can positively influence mental wellbeing, feelings and behavior. Given these significant developmental benefits, it can be said that the quality of the children's book matters greatly; choosing a well-written book can affect how it nurtures the next generation of mature, emotionally resilient individuals. This is why book rating systems hold significant importance; allowing readers to rate books on a scale from 0-5 scale (most commonly used scale) helps parents and educators assess whether a book is worth giving to children.

In this 0-5 rating system, a score of 4 or above is often seen as the benchmark for a "highly rated" book. This is influenced by central tendency bias, where people naturally gravitate towards a moderate score, avoiding extremes like 0 or 5 to appear more balanced and objective. A rating such as 4, in particular, suggests a strong endorsement without overstepping into exaggeration. Given this, a critical question arises; What factors of a book contribute to the likelihood of the book being "highly-rated" (a score above 4)?

^{*}Code and data are available at: https://github.com/davidpxrk/childrens-book-rating. Special thanks to Rohan Alexander for his help!

In this paper, I analyzed how the characteristics of a book, such as book type, page count, publishing year, and rating counts affected the likelihood of a book being "highly-rated" using the Children's Book Ratings Data (CITATION). First, after data cleaning, I selected 9 variables on children book characteristics for my analysis in (SECTION 2). Then, a logistic regression model was created to predict the probability of the book being "highly-rated", based on the chosen book characteristic variables.

The logistic regression model showed that _____ . The findings of this research have practical implications for the writing industry, to allow future generation authors to push the boundaries of literature.

This research paper is structured as follows: (SECTION 2) contains an overview of the dataset and some tables and graphs used to illustrate the variables employed in this analysis. (SECTION 3) describes and justifies the logistic regression model that was produced in this report. (SECTION 4) highlights the result of the model, (SECTION 5) discusses some of the outcomes, weaknesses, and (SECTION APPENDIX) contains additional information on model details.

2 Estimand

The estimand of this paper is the probability that a book is highly-rated (has an average rating of over 4 on a 0-5 scale), based on book characteristics. It is difficult to measure the exact number as there are millions of children's books that are published and not all of them will be accessed due to various issues. For examples, children's books from different countries may have different ratings. Therefore in this paper, we attempt to estimate the estimand using a logistic regression model which is fitted using a sample from the Children's Book Rating dataset (CITATION)

3 Data

Data analysis is performed using statistical programming language, along with packages

4 Model

5 Results

6 Discussion

7 Appendix

cover	pages	publisher	publish_year	rating	rating_count
Paperback	NA	HarperCollins Publishers	2005	4.22	2055091
Hardcover	NA	Riverhead	2015	3.92	2002733
Hardcover	NA	Scholastic	2003	4.47	1734916
Paperback	NA	HarperCollinsPublishers	2001	4.17	1364643
Paperback	93	Harcourt	2000	4.31	1277979

Preview of the Cleaned Dataset

rating_5	rating_4	rating_3	rating_2	rating_1	rated_high
985699	650702	323439	68978	26273	1
648904	764208	423888	117612	48121	0
370456	543695	577239	132741	110785	1
638927	422372	227845	50232	25267	1
717114	331172	160400	46684	22609	1

$- rated_high$	avg_pages	avg_publish_year	avg_rating_count
0	57.63858	2005.513	1963.318
1	66.06849	2003.934	8040.772

Summary Statistic of the Cleaned Dataset

8 Data

Warning: Removed 61 rows containing missing values or values outside the scale range (`geom_point()`).

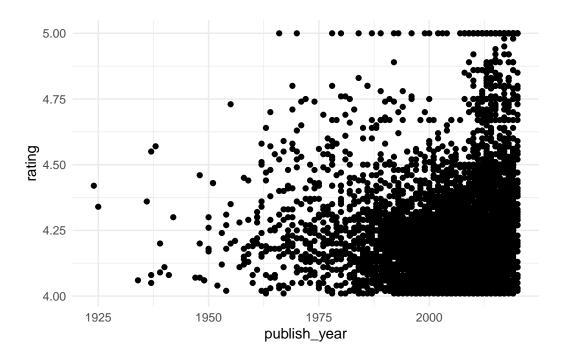


Figure 1: Summary Statistic of the Cleaned Dataset

Warning: Using `size` aesthetic for lines was deprecated in ggplot2 3.4.0. i Please use `linewidth` instead.

 $\ensuremath{\text{`geom_smooth()`}}\ using method = 'gam' and formula = 'y ~ s(x, bs = "cs")'$

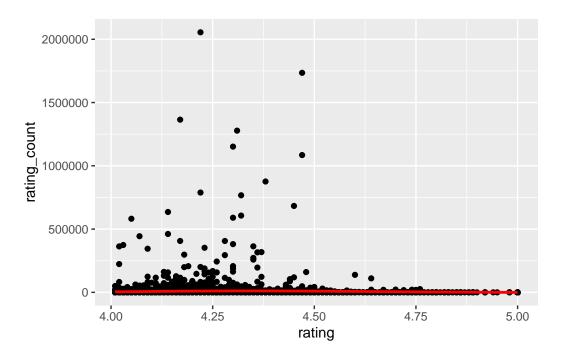


Figure 2: Summary Statistic of the Cleaned Dataset

`geom_smooth()` using formula = 'y ~ x'

Warning: Removed 476 rows containing non-finite outside the scale range $(\dot stat_smooth()\dot)$.

Warning: Removed 476 rows containing missing values or values outside the scale range (`geom_point()`).

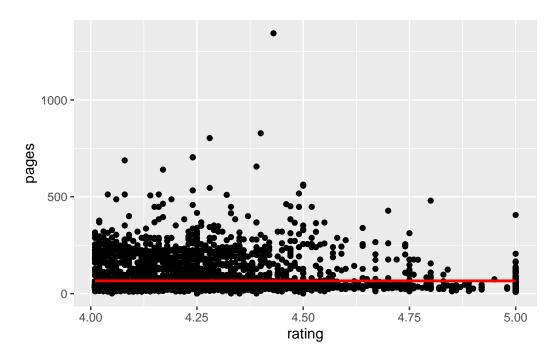


Figure 3: Summary Statistic of the Cleaned Dataset

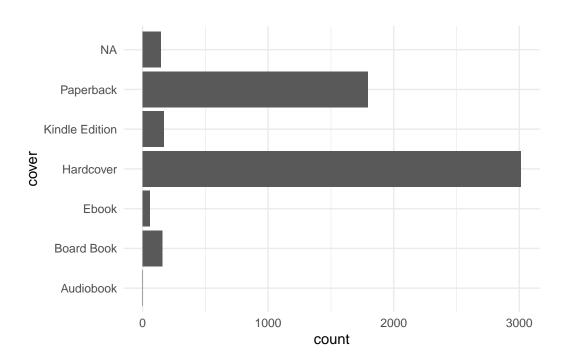


Figure 4: Summary Statistic of the Cleaned Dataset



Figure 5: Summary Statistic of the Cleaned Dataset

[`]summarise()` has grouped output by 'rated_high'. You can override using the `.groups` argument.

Count of Hardcover and Paperback by Rated High

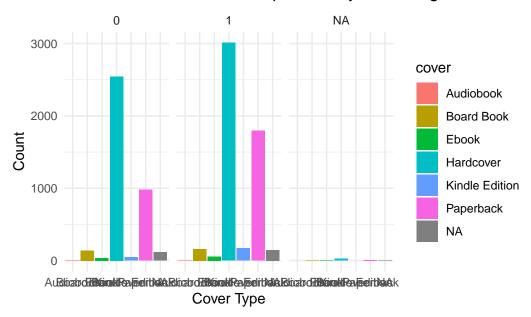


Figure 6: Summary Statistic of the Cleaned Dataset

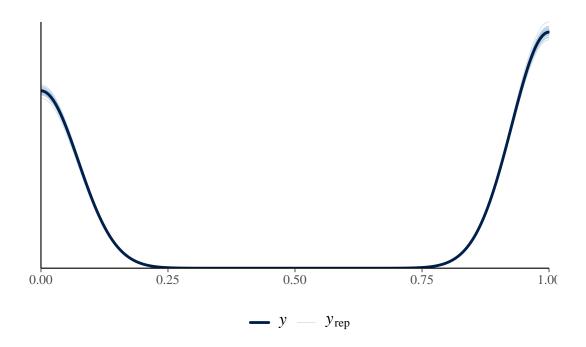


Figure 7: Summary Statistic of the Cleaned Dataset

Drawing from prior...

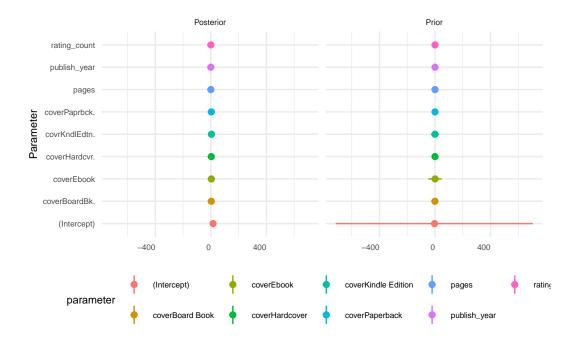


Figure 8: Summary Statistic of the Cleaned Dataset

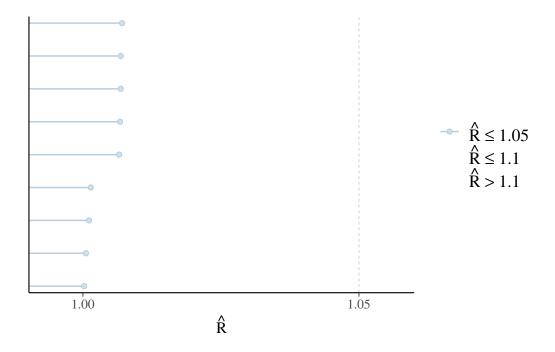
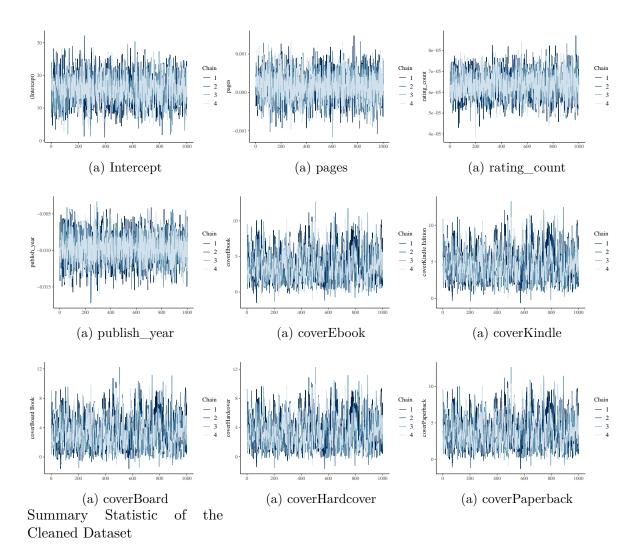


Figure 18: Summary Statistic of the Cleaned Dataset



-> # References