



## Seminar Econ. & Psych. of Risk & Time (310160)

Hello D. Schindler

Choose course: 310160

Choose year: 2020

Choose term:

### Course Evaluation

Question	N	Avg	St.dev	Year					
				Avg	<20%	20-40%	40-60%	60-80%	>80%
How often were you present at the lectures of this course?	13	4.85	0.38	4.52	-	-	-	15%	85%

Question	N	Avg	St.dev	Year	1	2	3	4	5
				Avg					
The content of the course is inspiring	15	4.27	0.80	3.89	-	7%	-	53%	40%
The expectations placed on students enrolled in the course are clear	15	4.80	0.41	3.83	-	-	-	20%	80%
The course is clearly linked to research	15	4.53	0.64	4.07	-	-	7%	33%	60%
It is clear why this course is part of the program	15	4.87	0.35	4.28	-	-	-	13%	87%
The assignments strengthen the understanding of the theory	15	4.47	0.74	4.01	-	-	13%	27%	60%
Generally, I am satisfied about this course	15	4.67	0.49	3.88	-	-	-	33%	67%

### Remarks

#### Strengths of the course:

- [Good and very likable teachers, strong research focus, interesting material.](#)
- [This was probably one of the best structured courses I have ever taken. Really learnt a lot. Not only did I learn theory but I was able to see where it was applicable.](#)
- [The teachers are lovely and most content is well explained.](#)
- [Fascinating content](#)
- [Opportunity to replicate some research \(even in online teaching scenario\)](#)
- [Very interesting, professors make it interactive \(even online\) and make students think about the subject, makes it a lot easier to pay attention all the time. Professors respond fast and clearly to questions. Moreover the assignments really contribute to understanding the subject matter so that is nice. It was also helpful that the deadline of assignment 3 was changed so students could get more time, so it is good that the professors were very flexible.](#)
- [It's an interesting and inspiring course to understand economics in a behavioural way.](#)
- [Very inviting ambiance created by the lecturers](#)
- [Interactivity of the class. Choice of interesting topics and research within the field of behavioural economics.](#)

What could be improved in the course?:

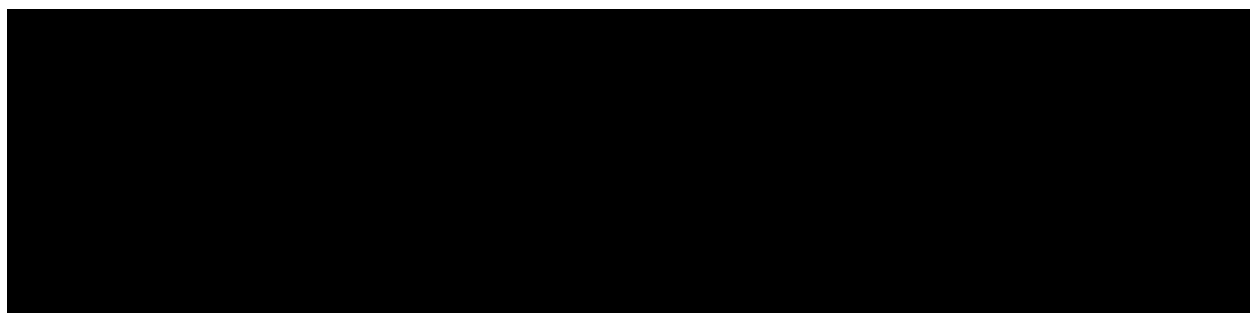
- [Make the first assignments less dull \(too many calculations\).](#)
- [Recorded lectures](#)
- [The workload is much too heavy during the three assignments, especially when one is in a group which has its group project deadlines in that timespan. Students are assumed to know some theories by heart, which may not be the case; try not skipping over anything.](#)
- [Provide incentives to listen to other groups' presentations](#)
- [I would appreciate if the classes would touch the calculations part more \(which are main parts of assignments\)](#)
- [No comments](#)
- [I understand survey and experiment are important in behavioural economics, but it seems not practical and unrealistic to do a project with those methods in a very short period. For me it is sad to see all the groups presenting statistically insignificant results for their studies because of extremely low sample size. I think doing a project and presentation is mandator, but the format could be negotiable instead.](#)
- [Maybe give every team a week more time to gather data, considering that this can be a lengthy process.](#)
- [Group projects always run into problems when collaborating with strangers. Communication problems, free riding.](#)

#### Lecturer Evaluation

##### Lectures

G. van de Kuilen (125354)

Year



##### Lectures

D. Schindler (549153)

Question	N	Avg	St.dev	Year	1	2	3	4	5
				Avg					
The lecturer's explanations are clear	14	4.50	0.65	4.04	-	-	7%	36%	57%
The lecturer encourages students to think about the subject matter	15	4.73	0.46	4.03	-	-	-	27%	73%
The lecturer gets the students involved in the lecture	15	4.60	0.63	3.83	-	-	7%	27%	67%
The lecturer is open to questions	15	4.87	0.35	4.30	-	-	-	13%	87%
The lecturer has an adequate command of English	15	5.00	0	4.29	-	-	-	-	100%
Generally, I am satisfied about this lecturer	15	4.73	0.46	4.07	-	-	-	27%	73%

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